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Dual State Tournament  
March 27, 1937

# The Register

Glee Club Tours  
Eastern North Carolina

"THE VOICE OF THE STUDENTS"

Vol. XXXI No. 5

A. & T. College, Greensboro, N. C., February, 1937

5c Per Copy

## February 22 Is Date For Second Dual State Basketball Tourney

10 Most Outstanding Teams of  
North Carolina and Va.  
To Be Invited

The Second Dual State Basketball Tournament will be held here, Saturday, Feb. 27th. Those teams who will participate in the tourney will be invited on the following basis: Of the thirteen teams listed below the ten teams making the highest scores against the Junior Varsity during the season will receive bids. These are the teams that the Junior Varsity has played this season. However, the Junior Varsity will not play in the tourney, but will act as host to the visiting teams.

Participants will be selected from the following list: Dudley High School (Greensboro), Wm. Penn (High Point, N. C.), Addison High (Roanoke, Va.), Dunbar Hi (Lynchburg, Va.), Brown Summit High (Brown Summit, N. C.), Henderson Institute (Henderson, N. C.), Chatham County Training School, Siler City, N. C., Alamance Co., Tr. Sch., (Burlington, N. C.), Logan High (Carrboro, N. C.), Washington High (Reidsville, N. C.), Langston High (Danville, Va.), Halifax High, (Halifax, Va.).

A special feature of this tournament will be the clash between Lynchburg (Dunbar High) and Dudley High School of this city.

All possible efforts are being made to bring the best basketball material of the North Carolina and Virginia schools to this event, and it should prove even more thrilling  
(Continued on Page 6)

## "REGISTER" TO PRESENT AWARDS

Beginning this year at Commencement, the Register will present medals yearly on the following basis:

(1) To the graduate not a member of the staff, who has been the most consistent contributor to the Register through constructive articles, a bronze medal will be presented.

(2) A bronze medal will also be given to the member or members of the staff who have done outstanding work as members of the staff for at least two years.

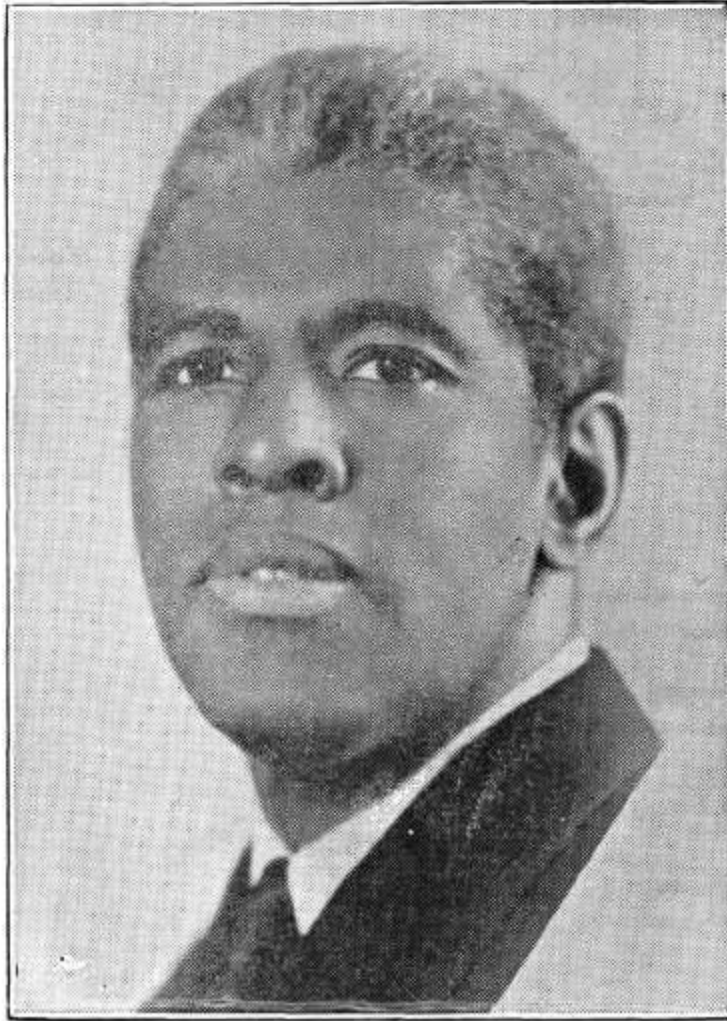
## NOTICE

The annual Week of Prayer is to be observed March 10th through the 14th. Rev. Raymond Henderson, pastor of Wheat Street Church, Atlanta, Ga., will be guest speaker.

The observance this year is to be broader in its scope, and it is hoped that a larger number of students will find it possible to attend the assemblies and open forum discussions.

Aside from the assembly program and evening meetings each day, Rev. Henderson will conduct special conferences and personal interviews.

## TO APPEAR HERE



ROLAND HAYES

## Concert By Roland Hayes To Be Highlight Of The Year

Students and friends of A. and T. College are very fortunate in the fact of the concert appearance of Roland Hayes on our Campus, March 18, 1937. It is unnecessary to enlarge upon the tremendous significance of the name Roland Hayes in the Art World. Or is it necessary to write again the story of Roland Hayes's struggle upward, these are too well known to all. Ten years of absolute supremacy in his field is the record established by Hayes. For it was little over 10 years ago that he first appeared in New York's Town Hall for the first concert which brought him a fame that had never been known previously by any Negro artist.

During these 10 years, Hayes's name has grown with his artistic development until at the present time he is established securely in the artistic circles of American life. It is needless to say that Hayes is a vastly greater artist today than he was when he first sang in Town Hall. For he has that rare attribute so necessary for success, the capacity for hard unrelenting work.

It is hoped that students, faculty and friends will take full advantage of this unusual opportunity to welcome so great a representative of our group on the Campus of A. and T. College and to enjoy the rare privilege of a Roland Hayes Concert.

## Contributions To Flood Relief Total \$55.84

When calls were made for funds for the recent flood victims A. & T. students and faculty did not fail to respond to this urgent request. The spirit of A. and T. toward this disaster is exemplified in a radio talk given by President Bluford, it reads:

"I have been asked at this time to call your attention to the disaster which has fallen upon the mid-west and southern section of our country, and to urge upon you the necessity of making a contribution to help these unfortunate people.

"I am sure that all of us through the press and the radio have learned of the many thousands of people who have been made homeless. The knowledge of this unfortunate situation should arouse within us all a desire to help. The American Red Cross is doing a splendid job but its work is being handicapped because of lack of funds. The President of the United States, the chairman of the various community organizations and the mayors of the stricken cities are calling upon the people of the nation for help. I am sure that no one in Greensboro, in the face of one of the greatest disasters that has ever befallen the nation, can afford to turn a deaf ear to this call. We should all be

(Continued on Page 6)

## EXAMINATIONS

The Winter Quarter Examinations will be given on March 16th-18th instead of the 17th-19th as printed in the Bulletin.

## Negro History Week Is Observed Here

NEGRO HISTORY WEEK  
February 7-13

The annual celebration of National Negro History Week began Tuesday, February 9, with a program presented by the Technical and Agricultural clubs combined.

The program was as follows:

Master of Ceremonies—Phil Glover.

The Negro in Business—X. M. Allen.

The Negro in Agriculture—Isaac Hilliard.

The Negro in Agriculture Since 1860—Carter Foster.

The Negro in Engineering—P. D. Glover.

The latter discourse proved to be unusually interesting. It concerned the work of Mr. Alexander, the young Iowa State engineer who has recently installed a million-dollar central heating plant at Iowa State University. He is the first Negro to accomplish so outstanding an achievement in the field of engineering and it shows to what heights the Negro may reach if he "builds a better mousetrap than someone else."

On Wednesday, at the regular chapel hour, Alpha Phi chapter of the Alpha Kappa Alpha Sorority presented sketches from the lives and works of some of the outstanding contemporary Negro women.

Wednesday evening at 8:45, Professor A. R. Brooks delivered over the radio an address, "Phyllis Wheatley, Slave Poetess." The choral societies of the college rendered music, mostly Negro spirituals.

The Faculty Men's Discussion Group held a Symposium on Friday the 12th, thus ending the "Negro History Week" activities on the campus.

## Pearl Garrett and Enos Evans Win January Originality Prize

Lest we forget, the Register staff is presenting a monthly prize of \$2.00 to the person contributing the most original article to the Register, in the form of an editorial, poem, news article or suggestion for the improvement of college life in general.

The Originality Prize (the name given to it) for the best articles in the January issue of the Register was won by Pearl Garrett, of Greensboro, N. C., and Enos Evans, of Greenwood, Del. Miss Garrett submitted an editorial on "Criticism" and Mr. Evans' contribution was a poem entitled "To the Scrub Team."

President Bluford made the awards.

## Four Tie For High Honors As List Announced

56 Students On List; Senior  
and Freshmen Classes  
Place 16 Each

The Honor Roll for the fall quarter discloses that four students tied for first place with highest honors of 3.00 point average. These individuals are: Miss Alberta Whitsett, Pittsburgh, Pa.; O. T. Smallwood, New Orleans, La.; Constantine C. Dean, Greensboro, N. C.; Hoyt L. Coble, Sedalia, N. C., and James Pendergrast, Philadelphia, Pa.

Analyzing the "A" Honor Roll further, we find that the Senior Class leads with five members. The Junior Class places four and the Freshman and Sophomore Classes tie with three members each, on this list, making the total for the "A" Honor Roll fifteen.

The total number of students on both the "A" and "B" Honor Rolls was 56.

In looking over these two lists we see a number of familiar names, i. e., students who have consistently made either the "A" or "B" Honor Rolls during their careers here. On the "A" Honor Roll, we notice Virgil C. Stroud, Greensboro, N. C.; Mary M. Ward, Farmville, Va.;

(Continued on Page 6)

## STAFF SOLICITS HELP OF THE STUDENT BODY

On Wednesday, February 3, the Register staff, with Virgil Stroud, editor, presiding, presented the following program in the college chapel at the regular hour.

Devotions—Led by Mineola Mason  
Introduction of staff members—  
Florrie L. Willis

History of The Register—Jethro J. Monroe

Solo, "On the Road to Mandalay"—  
Larry Goffrey

The Model Student Publication—  
A paper—James Pendergrast  
Remarks by the editor—Virgil Stroud

Presentation of staff's "Originality Prize"—President Bluford

The program was very timely, for it brought to the attention of the students in a more pronounced way what the members of the staff are trying to accomplish this year. Especially is this true of the remarks of the editor, in which he pointed out numerous ways the student body can facilitate the work of the staff mainly through cooperation. Among the points he mentioned (1) turning in material on time; (2) bringing criticisms and suggestions to the staff meetings; (3) putting more thought and time on the work that is turned in and (4) selection of new members to the staff. The student body is urged to bear these points in mind.

Features of this program will be found elsewhere in this paper.

# + Editorial and Feature Page +

## The Register

Esse Quam Videri

Published monthly during the collegiate year by the students of A. & T. College.

Advertising rates reasonable. Subscription rates \$1.00 per year.

Address all communications and checks to THE REGISTER, A. & T. College, Greensboro, N. C.

Letters of suggestions, comments, and criticisms will be appreciated.

Entered as second-class matter, February 8, 1932, at the Postoffice at Greensboro, N. C., under the act of March, 1879.

### REGISTER STAFF

VIRGIL C. STROUD, '37 Editor-in-Chief  
LAWRENCE GOFFNEY, '37 Bas. Mgr.

#### Associate Editors

J. J. MONROE, '37  
INEZ T. YOUNG, '37  
RUTH E. WILLIAMS, '38

#### Special Editors

WILLENE MILLER, '38 Literary  
NEALIE GEORGE, '37 Art  
M. NEOLA MASON, '37 Humor  
JAMES PENDERGRAST, '39 Humor  
WILLIAM GAMBLE, '38 Sports  
LORETTA BAGWELL, '39 Social  
DORIS BOYD, '38 Feature  
F. LOVE WILLIS, '37 Feature  
JULIA SNEAD, '39 Circulation Mgr.  
WARMOUTH T. GIBBS Faculty Advisor

## THINK A BIT

1. How can one best reduce that span between what he is and what he wants to be. Every great man has solved this problem. Why don't you?
2. "Faith, Hope, Love—Which is the greatest of these three? Love let us say, but what is love without the other two?"
3. "Might makes Right." What do you admire about this statement—its composition or its truth? Would you think as much of it if it were reversed: Right makes Might?
4. What do you think about this girl? She brags about how she plays the boys for what they are worth in money in order to throw light upon her superior personality. I think she has an inferiority complex.
5. Be yourself—and make that as much as you can, but waste no time trying to be that which is beyond your capability.
6. You see, Happiness lives with its mother, Accomplishment, over there in the cottage of Success, but she opens her doors only to Great Effort. But don't let me discourage you; you might be welcomed.
7. Dear Students; perhaps you are not built for an athlete, nor endowed with a melodious voice, but the fact that you are here means that you can write. Then why repress your talent and let your school paper (the Register) go lacking for your contribution?  
—Jethro J. Monroe.

## Editorial Views

Chapel Attendance is far below par, and again the question is faced "What to do about it? Chapel attendance is made compulsory for Freshmen and it is with this group that chapel attendance is poorest. Various systems have been tried here to compel students to come to chapel but one has proved just about as ineffective as another. Then why have Compulsory chapel attendance at all? Students are, prone to be antagonistic to author-

ity, and when there is the stigma of compulsion attached to anything they propose, any given situation is made worse. Sooner or later, they will realize that it is their duty to come to chapel, as the Sophomores, Juniors, and Seniors have realized and chapel attendance will be better. It is the belief of this column that attendance will be better if it is not made compulsory.

Beatrice C. Jones, Captain and Star forward of last year's Girl Basket-ball squad, and Eva M. Council, stellar forward were two of the team members not receiving letters last year. We wonder why? The Girls' Basket-ball team seems to be retrogressing rather than progressing. In view of the fact that we are supplied with adequate material as regards both players and equipment, we see no reason why we shouldn't have a better Basket-ball team among the girls. It is not our point here to blame anyone for the present state of affairs, but it is quite obvious that something is wrong somewhere. Lest we be misunderstood, we are not against the girls' team at all, but would merely like to see good talent directed in the right channels.

Our library service could be improved somewhat don't you think?

"Hey Gang!"—Yes, it's the same old yell; one that ought to be buried in the depths of the sea never to be heard again. Most of us get acquainted with that yell in high school, and come to college still to face that—"Hey Gang!" If cheer leaders don't have enough initiative to construct some new yells once in a while, they ought to relinquish their positions. Yes, we know you are students; so are we. Just remember—positions carry responsibility; if you are unwilling to accept both; don't accept either.

## Open Forum

### WHITHER FRATERNITIES AND SORORITIES?

Numerous investigations of this question have been conducted by interested persons and by such groups as universities and colleges, national organizations of sororities and fraternities, and National Association of Deans of Women and Men. In some instances undergraduate members of sororities and fraternities have been interrogated as to their attitude toward fraternal groups.

The findings of these groups give one cause. The principal objections to sororities and fraternities are: 1. That these groups tend to destroy the democratic spirit of a college; 2. That an unwarranted feeling of superiority and snobbishness is developed among those persons chosen; 3. That a feeling of inferiority crushes those not selected; 4. That the basis for the selection of members has been social and financial status, physical appearance or some other less important consideration; 5. That extravagance is fostered; 6. That the members have often sacrificed their own principals to conform to group demands. 7. That the activities of these groups have become almost purely social and are often on an undesirably low level.

These objections are real and

very serious. Why then, you ask, have these organizations been allowed to live and grow? The answer is that there is a positive side to the picture.

The class name given to the group—sorority—and fraternity—is suggestive. Students will recognize in the word sorority that it means sisterly and the word fraternity, it means brotherly.

If all the sororities and fraternities would lay aside their veil of secrecy for once and state the purposes of their organizations as these purposes have been given in charters and constitutions, there would be almost complete identity; the thought would be identical. Such ideals as the development of character and personality, the encouragement of high scholastic attainments, and the rendering of services to one's fellowmen would be set forth. These lofty sentiments should inspire anyone.

Why should there be rivalry and conflict among sororities and fraternities on a campus when these groups are organized on the same basic principals and are admittedly striving toward the same ends, the one great difference resting in the name? Why should one group feel superior to another unless that superiority is based on real values? Is there any reason that one should be forced to choose all of her or his companions from one group?

The challenge to sororities and fraternities on college campuses is to strive to react the noble heights set by the founders of the organizations. If every sorority and fraternity developed leaders of sane thought and reliable character, college administrators, faculties and student bodies would rise up and call them blessed. If sororities and fraternities emphasized loftier aims and pursuits in their rush and probation periods there would be less chagrin and reproach following in their path. The members of a sorority and of a fraternity by their personality and general demeanor should inspire in the new comers of the campus a desire to belong to that particular group.

Sorority women and fraternity men should be broadminded enough to see beyond the narrow confines of their own group and recognize true worth in anyone.

Womanhood—Manhood—what does it mean? The answer is—the ideals of truth, beauty, and goodness to which women and men should aspire.

Women and men of sororities and of fraternities, I challenge you to exemplify in your lives those vows which you made at the time of your initiation? Then sororities and fraternities will always prove potential assets rather than liabilities on college campuses.

Beatrice C. Jones—'37

## Aiming at Something

Have you ever walked along a rocky country road; picked up a rock from the wayside and carelessly threw it out upon the grassy fields, for no particular reason at all? Perhaps it nestled under a leaf, dropped into a nearby stream or fell behind a shrub. You saw no scurrying rabbit through the briars, you wanted to tease nor a singing robin-red-breast in the top-most limb of a tree you wanted to frighten; so why worry where it

fell? You were throwing just to be throwing!

Such is life. The rocky country road is the way of life. The rocks are opportunities. The scurrying rabbit and the singing robin-red-breast are careers—the somethings in life.

How many of us are carelessly flinging rocks out on the grass-fields, aiming at neither a scurrying rabbit nor a singing robin, but just simply throwing?

If you are, as a college student, it's time to stop. It is true that it is what you hit, not what you aim at, that counts, but, it is a very important thing to take the right aim.

There is simply no getting around it, folks who aim at something will be more successful than folks who have no plans and who aim at nothing. And there is plenty of evidence of that around us. We have all heard of the hard struggle of Roland Hayes, who finally came out victorious; he had an aim, of Abraham Lincoln who diligently studied his neighbors' borrowed books, of Charlotte Hawkins Brown, who has worked patiently and earnestly for 35 years for the establishment of Palmer Memorial Institute, of Mary McLeod Bethune who had a vision of her people being led out of ignorance and poverty and who is still persistently following that vision. Oh, we can call the names of 50 or more others who have done commendable work in every phase of life, and as we review their lives, we see that they had one of the highest and best things in the world—character.

And that is what we want to aim for first of all—character, and through character comes a world of other things.

Now it isn't possible for all of us to be famous singers, succeed in large business enterprise nor be great educators; but it is possible for us all to be beautiful as to conduct, words and deeds.

So whether you are aiming to be a butcher, a baker, or a candlestick maker, just remember:

Know something—Know it well  
Do something—Do it well

And be Somebody!  
—Pearl Garrett, Class '39

## PURPOSE OF A LIBRARY

"Reading maketh a full man," It is quite well known that this statement was made by one, Francis Bacon, more than three centuries ago. Since then many men of high literary standing have discussed the subject and are continuing to do so. Realizing this, I could not hope to advance any new ideas as to the value of it, however, it is possible that my ideas may receive a more hearty response, being set forth in a much simpler diction than those of men of high rank.

Of course a "full man" as referred to by Bacon may be interpreted somewhat differently by various individuals, just as there are different interpretations put upon the much talked of "full life." For our purpose I would consider that the man who lives a full life must be a full man, and it is generally believed that reading is essential to any full life.

I would consider three significant values which are attached to reading. It helps one to become a

good conversationalist or good company to others; it enables one to become good company to himself, and, for us as college students, it serves as a source of reference for all of our courses.

I suppose that if we were to be perfectly honest with ourselves when asked what we desired most, we would, every one of us, answer that it is the approval of those whom we like most and of society in general. In order to win and hold this admiration one must be able to talk intelligently and entertainingly. Through reading we not only learn something to talk of but also learn how to express effectively what we wish to express. In books we see a word once, see it again and recognize it, and by continuing to see it and to observe its use in the sentence, master it, thus adding it to our vocabulary. Remember, too, that a good conversationalist is one who knows when and how to listen as well as how to talk.

It has been said and implied in quite a few different terms that every individual should be able to entertain himself. Reading is to my mind the best form of entertainment which one can offer to himself. One who is truly interested can become absorbed in a book and put aside reality for hours. Thus, then, in books is truly a merit.

The greatest good, however, which I attribute to reading is the part it plays in preparing the mind to tackle more difficult things. When an individual reads he unconsciously reorganizes and rationalizes. This very good habit is of use to us in the reading which we do for our other courses in school. Not only that, but from our readings here and there we gather bits of English, history, economics, psychology and almost any other prescribed college course.

Let me suggest an interesting, shall I say, experiment which you might perform. Think of the person (not your sweetheart) whom you admire most because of his or her dynamic personality, then search him out and ask him if he likes to read. It's my bet that he does.  
—M. B. P. '39

## Can You Ever Imagine?

- Miss Lingham without her pocketbook?
- Minnie Mason being on time for a meal?
- Mr. Rober's without his derby?
- Jethro Monroe being the first to finish a meal?
- Mr. Wise with a new car?
- Geraldine Pinn with the same boy over twice?
- Lois Russel without Garrett Laws?
- Mr. Barksdale forgetting to take up meal tickets?
- Ruth Williams without Julia and Loretta?
- Dyson changing his seat in the dining hall?
- Miss Chaplain without her girls?
- Mizell without his overcoat?
- Not having grits for breakfast?
- Bernice Carney being called quiet?
- A. and T. girl basketeers winning a game?
- Nelson Parker holding a girl?
- A. and T. coeds in a new dorm.?
- Willene Miller with a wave?
- James W. Turner with a hair.

(Continued on Page 4)

# The College Inquiry

By INEZ T. YOUNG

The Register is undertaking to secure suggestions relative to questions of general interest around the campus. One question that seems to be of general interest to most people around the grounds is that of the seating arrangements in the gymnasium. Hence the question selected for this issue is: "What changes would you suggest in the seating arrangement during basketball games and Lyceum programs?"

The question for next issue is: "What suggestions can you make for the improvement of chapel attendance?"

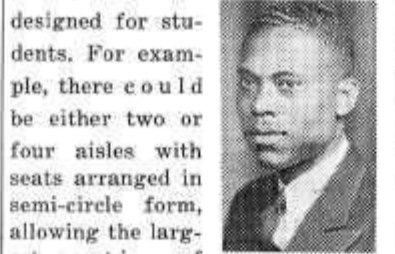
I think that the seating arrangement at the gymnasium during basketball games could be improved greatly. First, by having about four or five young men act as ushers. Naturally the students know where they are to sit, and those who refuse to sit in their correct seats should be made to. The ushers could assist visitors to some definite place to sit, also keeping people's feet off the court. In these ways the seating arrangement could be improved and the general appearance would look better to visitors, as well as faculty members and students. It will show school spirit and cooperation between students for all to be seated together.

MISS JONES



—BEATRICE C. JONES, 37.

The college students above all should have the choice seats during programs held in the gym, I think, because the building, in the first place was designed for students. For example, there could be either two or four aisles with seats arranged in semi-circle form, allowing the largest section of seats in the center, this portion being allotted for students. Students pay in advance for such seats and at various times are deprived of convenient seats by outsiders. If there is a special section set aside for students and all notified to that effect, I believe the seating problem will be satisfactorily solved for all.



—ALEXANDER CORBETT, Jr. '37.

The seating arrangement is all right except at very crowded occasions when the section reserved for students is filled. Instead of having the students sit in obscure places where they can't see, as was the case in the last game, they should be allowed to fill in the sections reserved for faculty and patrons. After all, it is the students' game, and they should have comfortable seats.



—LENA MAE JOHNSON, '38.

## Football Awards Presented

On January 27, the Aggie gridmen were presented their football awards. The presentations were made by President Bluford. Coach Barksdale presided at the assembly.

Four members of the team were presented gold footballs and letters for having played four years. They were: William T. Marable, Co-Captain William McClain, Co-Captain

McHenry Norman and Thomas E. Conway.

John W. Maye was the recipient of a sweater with two stripes.

Sweaters with one stripe were presented to John Ghee, Allen Lynch, Carl Keyes, Jesse Banner, Ralph Wooten and Leon McDougle.

Monograms were presented to John Daniels, Leonard Whittaker, Robinson, Harry Harold, William Gould, Chester Bradley, John Graham and Charles Pope.

## WHAT'S IN A NAME

A Monthly Feature By FLORRIE LOVE WILLIS

Hello, everybody! I know you have been counting the days before this issue would be released, so that you could see what some of your favorite movie stars and others of note were called way back "down home" before they saw the lights. Well, here it is, and I hope you'll like it:

Jean Harlow (Harleana Carpenter)

Mary Pickford (Gladys Smith)  
Joan Crawford (Mable Green)  
Joe Louis (Joseph Barrows)  
Sylvia Sidney (Sylvia Kosaw)  
Neila Goodelle (Helen Goodelle)  
Loretta Young (Gretchen Young)  
Myrna Loy (Myrna Williams)  
Greta Garbo (Greta Gustafsson)  
Stepin Fetchin

"She's a very provocative miss, The thing I can't fathom is this: Why movie officialdom should Take a name that's as simple as Simon,

Pronounced as in this bit of rhyme And, solemn as judges, intone, You must call her Seemoan Seemoan."

Not bad, eh! or perhaps many of you would rather have Gustafsson as Garbo. Not me. I could never pronounce it, and I would have to keep a dictionary with me to spell it. You can readily see why some of the above names had to be changed, such as Mabel Green or Gladys Smith they are very common names. By that I mean you could find a hundred Greens or Smiths on one street. So if someone would say, "Did you know that Smith girl is making good?" You would not know which Smith girl had made good.

I suppose you think that the movie actors did not have to change their names, but that is not true. I did not include any movie actors in this issue because I wanted to save Clark Gable, Robert Taylor and Willie Best for another issue. Do you think that jazz directors still have the same names they had when they were in grammar school? I should say not. But I will tell you about them before the term is over.

I heard two girls in a heated argument the other day about the

A. & T. 28—Lincoln 34  
A. & T. 26—Morgan 31  
A. & T. 30—Howard 24

### Coming Games

Feb. 20—Shaw  
Feb. 22—N. C. State  
Feb. 25—St. Augustine  
Feb. 26—J. C. Smith  
March 6—Morgan

The girls' sextet, although handicapped with raw material, will furnish plenty of thrills. We are working hard to put our girls in top shape—then watch out!

most common name on the campus, that is, whether there are more Jones, Smiths or Johnsons at A. & T. I listened to the argument for a few minutes, but neither girl could back her statement up with facts. So in order to clear up this question for those girls, I thought of putting on a little contest to solve this argument. Here is what you will have to do:

### Rules

1. As soon as you have read this, put down the number of Jones, Smiths or Johnsons that you think attend A. & T. (Include teachers of the same names.)

2. Put the number you guess on a clean sheet of paper, put it in an envelope and send it or bring it to the staff office. Sign your name.

3. To the first two students guessing the number nearest to the correct number will be given a free pass to the Carolina or National theatre.

4. This contest is not open to members of the staff.

5. Act as soon as you read this. Promptness counts.

## Girl Basketeers Still Hope For Victory

Since the last appearance of this column, the girls' basketball team has played several games of which all, with the exception of one, have been played in foreign territory. In each case the opposing team has been the victor and our team has, in the sight of many, accomplished nothing. After observing the obstacles that have confronted the coaches and the manner in which the girls on our team have accepted conditions at other schools, I feel that it is unfortunate that the making of a majority score is the only merit to be recognized in a good team.

When practice began for the present season, practically every girl who went out for basketball entered as a forward. Each had played this position previously and having little knowledge of the duties of a guard, sought to continue her former position. Because of this fact, the coaches were puzzled, and it was by shrewd thinking only that they have been able to transfer the positions on the team, and the coaches deserve commendation.

It is also interesting to note the experience of the team in its travels. At one school, conditions were anything but conducive to good playing. Their spirit toward our team was antagonistic at all times and the games as played by the opposing teams was incredible. Contrast this attitude with the hospitality of Barber-Scotia. Our group, upon arriving, was welcomed by a reception committee, and from then until the team left, everyone was made to feel at home.

Though Scotia won the game, the excellent spirit which they displayed as victors made our team feel that after all little was lost.

The game played last Saturday, February 6th, was a stiff fight on the part of the A. & T. girls. The game was fair and the team fought hard, but luck was against the Gold and Blue team.

Though the girls have been unsuccessful thus far as to winning, they have accomplished victories unknown by the spectators, and through these unseen victories they are still hopeful for victories in the future.

## Library News

By WILLENE MILLER

In an effort to determine the general knowledge of the Freshman Class, a test was given on current matters appearing in the daily newspapers and magazines, also the student's general knowledge of the library and the reading material to be found there. Some of the results should be of interest are:

1. Mary McCleod Bethune . . . most outstanding Negro, with Booker T. Washington and Jesse Owens as second and third runners-up.

2. Jesus Christ . . . the greatest person to have lived. George Washington, Booker T. Washington and Lincoln as runner-ups.

3. Literary Digest . . . magazine most desired. The Crisis second, Opportunity, third; Popular Science, fourth, and the newspapers preferred: New York Times, Greensboro Daily News and the Charlotte Observer.

Alberta Whitsett led the class with a perfect score. Five people made scores below five, one person made none, and more people in the class made 19 than any other mark, thus bringing the average of the class to 47.25.

In connection with observation of Negro History Week, the library has issued a partial bibliography of A. & T. College Negro Collection. Books are listed under the main headings: Literature, Drama and Art, Biography, Education, History, Social and Economic Problems, Folk Songs, Novels of Negro Life, Religion, Reference Books and Periodicals.

The bulletin boards feature clippings and pictures of outstanding Negroes. Mr. Taylor, instructor of the art department, has loaned a number of pictures which are displayed in the reading room. These pictures were drawn by the students in that department, Gaston Dyson, William Thomas, Wesley Motley, Preston Haygood, who finished in the class of '34, and there is one painting by the art instructor himself.

Some interesting identifications, according to the Freshmen:

1. Alfred Landon is an American actress of note, a Chinese dictator; an English novelist of the 19th century.

2. Langston Hughes is a radio announcer, Chief Justice of the Supreme Court.

3. Richard B. Harrison is an actress of note.

4. Stanley Baldwin is the Dictator of Italy.

5. Haile Selassie is the Chief Justice of the Supreme Court.

6. Roland Hayes is a tap dancer of note.

7. Edward Matthews is an English novelist of the 19th century.

8. Hitler is a Negro baritone (this may be the cause of war between the races).

(Continued on Page 4)

# SPORT SLANTS

The A. & T. Bulldogs are making a bid for C. I. A. A. honors this time of court affairs. Smooth wearing and bobbing and no sit down is the motto. A team of spirited, clean play is the boast of our quintet. We are with you at home and abroad. In calling the roll we find these stella court men present: McClain (Capt.), Conway, Wooden, Neely, Glenn, Riddick, Mitchell, Lynch, Snuggs, Hodges, Roan. Keep up the team work, fella's. I doff my hat to your clean play and sportsmanship.

Hampton, Va.—A. & T. Bulldogs, with pieces of Pirate pants in their mouths, returned home with a 26-25 victory. It was a well staged duel of two worthy quintets. It was no notice serving to the C. I. A. A. champs. The lineups:

A. & T.—McClain, Roan, Lynch, Reddick, Neely, Mitchell.  
Hampton—Owens, R. Hopson, Thomas, Starks G. Hopson, Stenhouse, Paige, Fox and Smith.

Charlotte—The J. C. Smith Bulls were corralled 44-40 by a determined Bulldog quintet. It was a nip and tuck affair, with the A. & T. team nosing out in the finals. McClain, Roan, Mitchell, Reddick and Neely were on toes as Ballard, Watts and Matthews of the home team started.

Richmond, Va.—Wreaking victory at the sound of the gong, the A. & T. Bulldogs piled up a 40-33 victory at the cost of Virginia

Union's Panthers. There has always been a sporting rivalry between these two teams and it was a heavy loss to the Panthers. The Bulldogs deserved all the glory, for they played true dogged determination.

Petersburg, Va.—Plotting to avenge the setback at the hands of the Bulldogs, Virginia State's Trojans wrought havoc in their stronghold. The Trojans chalked up 39-18 as the day's work. It was well planned revenge. "Red" Briscoe and "Tidewater" Cole led the onslaught, racking as they shared 11 points each.

Lineups:

A. & T.—18			
	G.	F.	P.
McClain, f	1	1	3
Roan, f	0	0	0
Conway, f	1	0	1
Coles, f	1	0	0
Reddick, c	2	1	1
Mitchell, g	0	0	3
Neely, g	0	0	3

Virginia State—39			
	G.	F.	P.
Briscoe, f	6	1	4
Griffin, f	0	1	0
Ballard, f	1	0	4
Cole, c	6	1	4
Johnson, g	3	1	2
Bailey, g	0	1	0
Brown, g	1	0	3

Other Scores

A. & T. 39—Virginia State 33
A. & T. 45—St. Paul 25
A. & T. 50—Bluefield 25

## The History Of The Register

Dr. J. H. Bluford came to A. and T. College as an instructor in 1902. A few years after this date he introduced in this school a publication known as the "Register." While changing in many other ways, this publication has retained its first name to this present day. At that time the Register published only agricultural news and the size of the paper was approximately 8x 11½ inches with one fold, making four pages. Dr. J. H. Bluford left this institution in 1916, and with his departure the Register temporarily went out of existence.

In 1920, the Register staged a "comeback" under the supervision of Dr. F. D. Bluford, our present president, who was then Dean of the college. It no longer restricted its news to agricultural items only, but published the general information of the college. This movement of progress in the life of the Register necessitated a marked increase in the size of the Register and gave it a wider appeal to readers.

During this period the Register staff consisted only of an editor-in-chief, who depended for the most part upon the contributions of the faculty and students for its news, but the students found very little of interest in the pages of the paper, and their contributions were very limited.

In 1926, the first official Register staff was formed. This staff was composed of the following:

1. The Dean of the Art and Science Department.
2. The Dean of the Mechanic Arts Department.
3. The Dean of the Agricultural Department.
4. The Director of the Trade School.

The Register was issued once or twice during the year and the contributions were made for the most part by the members of the staff.

Even with those improvements, the paper was still unsatisfactory. It was not published regularly enough to hold interest of the students, and in that day, no Register fee was charged; it depended upon a fee of 5 cents per copy, and very few copies were sold. An issue contained only 100 copies.

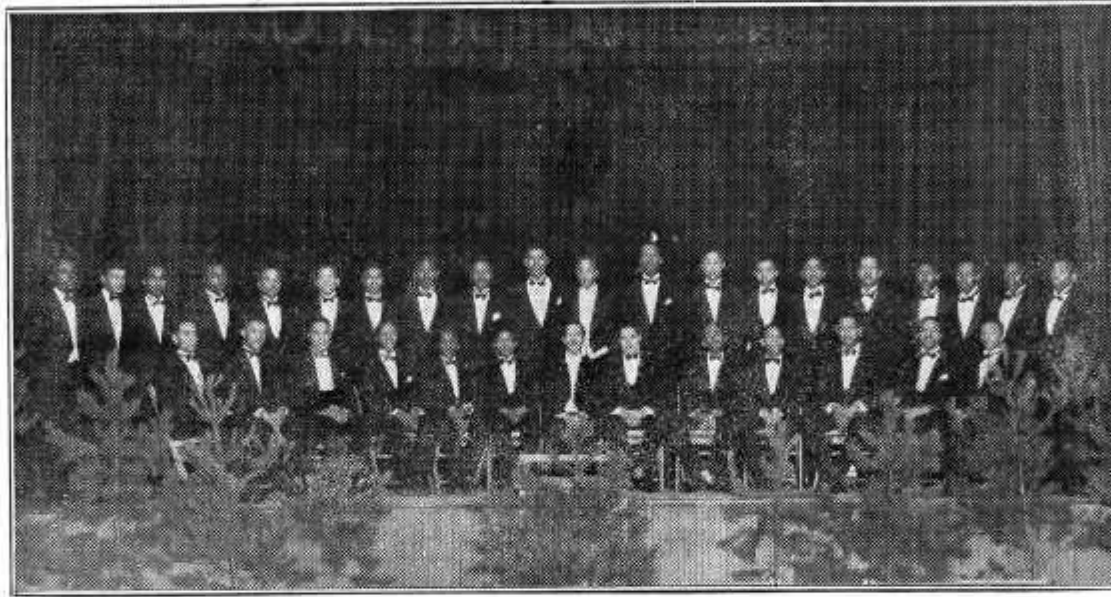
In 1928, an effort was made to extend the influence of the staff by appointing certain students of senior classification representing each department of the school to serve on the Register Staff. This resulted in some participation on the part of the students, but in as much as selection was made more on the basis of department representation than on the basis of student interest, there was still a need for a basis upon which to select members to the staff who might make it a unit capable one suited in point of views and interest to carry on the staff responsibilities.

The low-water mark was reached in 1929, after the burning of the old Dudley building. The only issue of the Register in that year was the mimeographed sheet prepared by the students of the Business Department.

In 1930, many important changes were made in the Register.

1. A Register fee of one dollar per year was charged each student in order to finance the paper.
2. Reorganization of the staff was continued in a manner of participation based on the actual work and interest of the student, and any student might participate regardless of qualification.
3. A system of training for in-

## MEN'S GLEE CLUB TO MAKE EXTENSIVE TOUR



terested students was introduced.

4. High officials of the staff for the most responsible offices were chosen on the basis of staff experience, and the service rendered.

5. The staff was divided into several departments consisting of:

- (a) Editor-in-chief, whose most outstanding qualification was scholarship.
- (b) A board of Associate Editors who were required to be good scholars and level-headed in other ways.
- (c) A Business Manager who has the ability to manage the financial affairs of the paper.
- (d) A Board of Department Editors, including Literary, Art, Humor and Sports, whose duties it is to edit material for their departments.
- (e) A Board of Feature Editors who make creative contributions such as Naomi of A. and T. and "What's in a Name?"

The number of copies issued was increased to 500 in 1930 and three issues per year were published. In 1935 the number of copies was increased to 1,000, and one issue per month and a summer school issue was published. Along with the improvements in the staff and in the greater frequency in issues, has come an improvement in the quality of material submitted for the Register.

—J. J. MONROE.

### Glee Club Itinerary

The itinerary of the tour which the Men's Glee Club will take during this month will carry them into the eastern section of North Carolina. The plans tentative at present include concerts in Hamlet, Wilmington, New Bern, Washington and Greenville, North Carolina. There will be a number of short concerts given at various schools during the noon hour.

The men, under the direction of Prof. Warner Lawson, are working very hard in preparation for this trip. There are plans afoot also for an extended northern trip during the first part of the Spring quarter. Concerts on this trip will be given in Richmond, Virginia, Washington, D. C., Philadelphia, Pa., and Atlantic City, N. J.

### LIBRARY NEWS

(Continued from Page 3)

tween the United States and Germany).

9. Katherine Cornell is the defeated candidate for President of the United States.

10. Anthony Eden is Speaker

## JOTTINGS

By HILLARD

—What does it mean when a man wears a girl's sorority pin, M.H.T.?

—Henry Ellis has a fourth dimensional mind. He heard a glimpse about gossip.

The success of A. & T.'s future depends upon the impression the upper classmen makes upon the Freshmen.

—If a Freshman fails, his case should be given all possible consideration, as he may be unprepared for college life. He may not apply himself to his studies and study enough, or he may not know how to study. There is a possibility that he is in the wrong room. These few facts, with many more, should be looked into before a student is turned out into a cruel world disillusioned and disappointed.

—Spring is just around the corner and there is quite an attempt at beautification of the campus. Why not take an interest and start a campaign in trying to do what you can if no more than keep off the grass.

—Dr. Charlotte Hawkins Brown spoke of looking around and finding that talent in your community which is going to waste and help it all you can. Why not start on A. & T.'s campus?

—Student in botany: "What causes the unusual shape of a root and the root hairs?"

Teacher: "Well, I don't know exactly, but it is just one of those things, is it not?"

—No one with any nerve is afraid of a bully, as they are considered yellow—get me?

—It was learned in Dr. Cooper's class that there were three individual complexes—superior, inferior and Jehovah or lordly. Which of these can you associate with yourself—your friends?

—Why not try and be good sports when the girls are playing a fine, noble, excellent but losing game with Bennett. A. & T.'s cheering section appeared as tho' somebody was dead. Did we not?

—Even if A. & T. girls can't excel Bennett on the court, they can at least equal them socially. You missed a treat if you were not present at the Dramatic Club's social over at Bennett the night of

of the House of Representatives.

11. Langston Hughes is the Chief Justice of the Supreme Court. Watch for a scrambled book title contest!

February 8. The boys played Ping Pong, while the girls played bridge.

—Alcohol plays many funny tricks on people and things. Mule Marable's old Buick did fine until he put alcohol in the radiator. Then that Buick got up town on the main street and jumped on a new Ford V-8 and a Plymouth both at the same time. Take it easy, big boy.

## HUMOR

Concerning the star athlete who was hurt in the last football game. Allen: "Kelly, you know my roommate will be in the hospital for a long time."

Kelly: "Why, have you seen his doctor?"

Allen: "No, but I have seen his nurse."

First cannibal: "Who was that girl I saw you with last night?"  
Second cannibal: "That wasn't my gal, that was my supper."

Farmer: "Come, son; I'll show you how to milk a cow."

Aggie Student (his first summer on the farm): "Perhaps I'd better start on a calf."

### Bright Sayings

A small child was visiting her mother's friends during the Christmas holidays. One of the friends said, on noticing the child's new dress: "Who made your new dress, Mary?"

Little Mary: "Nobody."

Friend: "What!"

Little Mary: "Mother crocheted it."

A mother had just finished spanking her little daughter, when the following conversation took place.

Little girl: "Mother, didn't you say that the Golden Rule was 'To do unto others as you would have others to do unto you?'"

Mother: "Yes, why?"

Little girl: "Well, why do you always spank us and never let us spank you?"

Found on a Freshman's registration card:

Question—Give your parents' names.

Answer—"Mamma and Papa."

Montee: "Hi, Sweetheart, what do you know good?"

Bee (hopefully): "Ice cream."

Little Johnnie (after listening to

## AKA'S OBSERVE FOUNDER'S DAY

Institutional Baptist Church, East Market street, Greensboro, was the scene of the joint Founders' Day exercises held Sunday, February 7, 1937, by Beta Iota Omega and Alpha Phi graduate and undergraduate chapters respectively of Alpha Kappa Alpha sorority.

Soror Martha Sebastian, Basileus of Beta Iota Omega chapter, presided.

The sorority considers itself fortunate in having as speaker for this occasion, Soror Charlotte Hawkins Brown, president and founder of Palmer Memorial Institute, who spoke on "The Peacock's Feet."

"For me to live is what?" was the challenge flung out to the audience by Soror Brown, who was at her best as message bearer and orator.

Soror Inez Young, Basileus of Alpha Phi chapter, read an absorbing account of Alpha Kappa Alpha women contemporaries who have made splendid contributions to the fields of industry, art and education. The topic of her discussion was "Alpha Kappa Alpha Women at Work."

the radio): "Mother, I can spell Greensboro."

Mother: "You can? Let me hear you."

Little Johnnie, "WBIG, Greensboro."

—Blount.

Senior (talking to a Freshman): "You know a pun can be taken two ways."

Freshman: "Yeh, with or without coffee."

Millic (sadly): "What's the reason I ain't pleasing you?"

Jackie (eagerly): "You continue to clude my arms."

Wittiest girl on the campus: "If you climbed up a tree, what song would you sing?"

Dumbest boy on the campus: "Trees."

Wittiest girl: "No you wouldn't, you nut, you would sing, 'Home Sweet Home.'"

Red: "Starlight, Starbright, where was my gal last night?"

Bright: "Don't worry, old pal, she was with me all night."

George: "Oh, darling, stop crying; you know that you are the only girl I love."

Campus Girl Friend: "Yes, dear, but does Bertha know that?" (Bertha is the girl back home.)

The truth is stranger than fiction. Believe it or not, there is actually a student in this institution who at one time thought that skull practice was some sort of exercise devised to toughen the heads of football players. . . . Incidentally, do you know what skull practice is? Bet you don't.

Remember—That he who laughs last also laughs.

—JAMES PENDERGRAST, '39.

## Can You Imagine

(Continued from Page 2)

Lillian Cooper's sudden interest in art?

A day without a night?  
How many of you would like to wring my neck for writing a column like this?

I'll be seeing you.  
—YOUR GIRL FRIEND FRIDAY

# Agricultural News

## Trainees Outline Their Program

The N. F. A. Chapter of Florence High School which was organized November 13, 1936 under the supervision of L. R. Johnson, Stanley Jones, Walter B. Jamieson, and Leroy Burton is very busy in carrying out the program planned for the school year. The officers are as follows: president, Robert Webster, Vice-president, James Bush, Secretary, Elmer Webster, Treasurer, Daniel Jackson, and Reporter, Oscar Coles. The staff has pledged to cooperate with the trainees and the other members of the chapter in putting over the planned program.

The work to be done is as follows:

1. Give Father and Son Banquet.
2. Prune all orchards in the community.
3. Culling hens.
4. Build poultry houses for the families who need them and able to buy the material.
5. Beautify homes.
6. Construct terraces.
7. Develop a very good judging team that will compete against Brown Summit, Summerfield, Mt. Zion, Goshen, and Gibsonville, in the judging contest to be held at A. & T. in the spring.

—Stanley Jones '37

## Negroes And The Farm Problem

By BENNIE W. BARNES '37

In speaking of solving the economic salvation of the Negro race, the farm problem must be considered as a solution. Statistics show that the Negro and the farm problem is a problem and this problem has received much attention by Negro and white agriculturists. The following data is interesting. The total number of Negro farm operators in the U. S. is 916,070. This data gives a comparison in the number of farm owners full owners, part owners, farm managers, farm tenants, and cash farmers between the year of 1920-1930 when the last farm census report was issued. The number of Negro farm owners in the U. S. in 1920 was 233,222, in 1930, 202,720; full owners numbered 192,401 in 1920 and 158,857 in 1930; part owners numbered 40,821 in 1920 and 43,863 in 1930; farm managers numbered 2,226 in 1920 and 3,122 in 1930; farm tenants numbered 714,441 in 1920 and 710,222 in 1930; and cash farmers numbered 160,174 in 1920 and 101,376 in 1930.

The above data notes an unfavorable trend with the cash and the full Negro farm owners. This is probably due to the cityward movement among the Negro race about a couple of decades ago. We may notice that there is an increase in part owners and in farm managers and a reduction in tenant farmers. This is probably due to the development of agriculture training in the states for the past few years.

From this material, we see that there is more room for extension and development in farm activities for Negroes. As was stated above, this extension and development is a solution to the economic salvation of the Negro race.

One of the factors retarding

progress in Negro farming has been the excessive city ward movement, and factors favoring the city ward movement have been (1) inadequate living conditions in rural sections, (2) low farm wages, (3) long and hard hours of work, (4) poor educational facilities and (5) the inviting social advantages in the cities. These factors are being eliminated by the installation of modern home and farm equipment, good roads, improved educational facilities and the government has numerous administrations which tend to increase the sale of crops and thereby increase wages.

This farm problem is being touched through the young population by agricultural training from various organizations.

## Sophomore Agriculture Class

On January 5, the Agriculture Association was entertained by a program sponsored by the Sophomore Agriculture Class.

Miss Carolyn E. Crawford, head of the Home Economics Department of A. & T. College, was speaker for the occasion.

Miss Crawford's talk dealt with the principals and forms of etiquette. As a parting message, Miss Crawford said, "the forms of etiquette may vary and change but the principals remain the same. Therefore, learn to conform to the forms of etiquette so that you may become worthwhile men and leaders."

The officers of the class are as follows:

- Faculty Advisor \_\_\_\_\_  
 Mr. Harry J. Green  
 President \_\_\_\_\_ Carter Foster  
 Vice-President \_\_\_\_\_ Molten Zachry  
 Secretary \_\_\_\_\_ William F. Wright  
 Treasurer \_\_\_\_\_ James Reid  
 Chr. Social Committee \_\_\_\_\_  
 Andrew Saddler  
 Chr. Program \_\_\_\_\_ Colonel Cheek  
 —W. F. Wright '39

## Farm Manure—Its Value and Conservation

By L. R. JOHNSON

When properly handled and reinforced with straw litter and superphosphate, this by-product of the farm becomes a valuable asset.

Some may consider this a very poor discussion and again some may like it, but being an Agricultural student and interested in this phase of work, I will attempt to bring some of the good things to light about our farm manure.

No one knows completely all that farmyard manure does. It increases crop growth, but so does artificial manure. Yet farmyard manure does something which others do not. When used regularly it gives a sturdier yield than is possible with artificials. In a good season it is true that the crops may not be so high, but in a bad season they do not fall as low. While farmyard manure will not make fortunes, it will not let a man down. Further, farmyard manure benefits the clover crop much and this increases the productiveness of the farm. And lastly, farmyard manure maintains the fertility of the soil. One can adopt a most exhaustive system of husbandry and keep it up indefinitely so long as farmyard manure is used.

To give some idea of the fer-

tilizer value of farm manure, it has been estimated that for every 1,000 pounds live weight, dairy cows produce annually in the manure some 155 pounds of nitrogen, 40 pounds of phosphoric acid and 130 pounds of potash. This equals almost a half ton of nitrate of soda, 250 pounds of 16 per cent superphosphate and 250 pounds of sulphate of potash. These plant food materials would be worth, at present prices, from \$25 to \$30.

It is also true that these plant food constituents in manure do not entirely account for its valuable properties, notably its remarkable effect on soil tithn, the increased water holding power which it gives to the soil and the greater ease with which such soil can be worked and handled.

A farm by-product which has all these important equalities is worthy of serious consideration. This subject is almost as old as agriculture and much attention was paid to it in the earliest days. In fact, if the forerunner of the subject gives any clue, the ancient husbandmen realized the importance of a farm manure more keenly than our modern farmers.

### Handling of Manure

It is a well known fact that the value of farm manure depends largely on the way it is handled. An organic material made up of both liquid and solid ingredients highly fermentable in nature, presents a real problem of handling in such a way as to preserve its important equalities. When left in a loose pile in the open barnyard as is done on many farms, the valuable liquid portion leaks out and is lost, and the solid materials, exposed to the air, ferment and lose still more in value. Unfortunately, also, the materials which are lost during these first stages are among the most available ones to the plant.

The problems, then, of manure preservation in value:

1. Preventing the loss of the valuable liquid portion.
2. Prevention of drying out and access of air.
3. Prevention of leaching.
4. The addition of materials which act as preservatives or which increase the fertilizer value of the manure. Any method of handling manure to accomplish these four objects must be practical and must not involve prohibitive expense or excessive labor.

In general, one-half of the nitrogen and two-thirds of the potassium of the mixed manure is carried by the liquid portion. These are the two elements highest in price in commercial fertilizer. Phosphorus is much less in amount and is largely carried by the solid portion of the manure. In cow manure the portion is even greater than any of the other animals.

Obviously there are several ways in which this valuable portion may be conserved. This liquid may be collected in separate tanks and hauled out when convenient, although this way is somewhat expensive. However, other methods may be used, as absorbing the liquid portion completely as possible with some form of litter and the use of a covered storage shed and by adding superphosphate.

For more complete details, contact the U. S. Department of Agriculture, Washington, D. C., or the New York State Experiment Station, Geneva, N. Y.

—L. R. Johnson, '37.

## NAOMI OF A. & T.

In the last issue of the Register, my readers will remember the letter published in which the writer of the letter inquired as to the best fraternity to join. Due to an oversight, a most progressive and young fraternity, the Gamma Tau, organized last May 10, was not mentioned for consideration along with all the other national fraternities functioning on this campus.

Believe me when I say that I was not prejudiced in the least to Gamma Tau, in fact, it deserves my compliments, for as a new organization, it is doing well and seems to have quite a bright future.

With a promise that this will not happen again, I beg Mr. Leonard B. Tillmon, President of great Gamma Tau, and all of his worthy brothers, to accept my sincere apology for this unforgivable omission.

Men Instructors vs.

Women Students

Dear Naomi of A. T. & T.:

In Morrison Hall last week, a gathering of young men and I began discussing one of the most current of topics of our campus, which is whether the men instructors here should keep company with the A. & T. co-eds. We all refrained from getting personal in the conversation as it was realized that this is not the first year such a thing has been noticeable. The diversified opinions are decidedly too many to present, both pro and others con, that it was decided that one of us write to you and get your personal opinion on this matter, because, after all I think that is not a decision for couples to make, but for the students at large.

One in the group

Dear One in the group;

You have asked for something I dislike to give. That is my personal opinion, for, there are two sides to every case and both should be recognized. So let us reason out your question and throw personal opinion to the winds.

I shall first develop your inquiry from a view point of faculty-student cooperation.

The persons who are most informed about the real conditions of our college life are the A. & T. students themselves. This does not mean that they have a maturity of judgment nor a fund of educational knowledge and experience as we know the members of our efficient faculty to possess, therefore the changes and disposition of problems of this kind, the improvement of the conditions of our college life, etc., should therefore be, to a far larger extent that is, at present, the case, a matter of faculty-student cooperation, for each have something to offer the other.

Now, the chief values of this cooperation represents a gain to both groups. The faculty members gain an understanding of student problems and work, otherwise unattainable, and the students gain whatever values that may be received from friendly association with broad minded and experienced instructors.

Looking over our campus, I see much of this type of thing: intimate faculty-student classroom association, faculty members and students serving on the same committees, both groups associating in fraternity and sorority activities, faculty-student daily conferences, pertaining especially to vocational guidance, their close and sympathetic relations in the field of athletics;

also, we find them socializing in the gymnasium.

Such cooperation is good educationally, and is indispensable.

We now realize that our faculty has and can work together with mutual pleasure and to real advantage. Then—if this be true, does it not stand to reason that they might be able also to keep company with mutual pleasure and to real advantage? For if they have something to offer each other educationally, might not they too have something to exchange socially?

There is even a human element involved. The instructor may be a little your elder and possess qualities already mentioned regarding his group, but he is emotionally about the same as you, and can fall in love and out of it too.

As for women students involved, they also have a side. It is not their fault that they are given attention by young men of the faculty. You might even consider their future. In a few years they will be getting married, so after all it is the proper time that they should be keeping company with someone whether he be an instructor or an A. & T. student, but however, these advanced social relations should be governed by some sort of regulation.

On some campuses, this type of social relationship is not even allowed, but since it is present here, I feel that you and others in your group are only desiring (and rightfully so) to assure yourselves as to whether or not there are any rules regarding the conduct of the instructor and co-ed, i. e., what the should be, what their privileges are, and where they end. Of existing regulations, I am completely ignorant, but—they should exist, in order that the morals of the campus be stabilized.

If you have followed closely, One of the Group, your problem just analyzed is now clear in your mind, and in conclusion, I might say, that A. & T. campus would not be expected to come to the point where the instructors and students, instead of sitting on opposite ends of the log, or in the middle of the log with their arms around one another, but once in a while, they might slide up a little bit closer, realizing that their problems are almost identical and that cooperation in one thing begets cooperation in another.

NAOMI OF A. & T.

## Do You Know That?

In 1891 the General Assembly of North Carolina authorized nine men, three of them colored, to travel throughout the State to accept bids from cities or towns who desired to have a college located in their vicinity.

Winston-Salem was the second highest bidder for the location of a college in its vicinity.

Three colored men were members of A. & T. College first board of trustees.

Dr. J. O. Crosby was the first president of A. & T. College and his period of administration was three years.

Mr. C. H. Moore, who is now a resident of Greensboro, was the first and only vice-president of A. & T. College.

—C. W. FOSTER, '39.

