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Criminal Law

North Carolina Agricultural and Technical State University

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NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY

COURSE SYLLABUS

College Name: Arts, Humanities and Social Sciences

Department Name: Criminal Justice

Course Name: Criminal Law

COURSE INFORMATION

- Course Number/Section: CRJS 312/
- Term:
- Semester Credit Hours: 3
- Times and Days: Asynchronous
- Class Location: Online

INSTRUCTOR CONTACT INFORMATION

- Instructor:
- Office Location: Online
- Office Phone:
- Email Address:

Email is the best way to reach me. *During the week, you can usually expect a response from me within 24 to 48 hours. During holidays and weekends, my response may take longer.*

Interaction/Feedback Plan: *Email is the preferred method of contact. Messages will be replied to within 48 hours, excluding holidays. Feedback on assignments and discussions will be posted within 1 week after the due date unless otherwise specified.*

STUDENT HOURS

VIRTUAL DROP-IN OFFICE HOURS:

You can visit my Zoom office without an appointment during the above hours. When you join the Zoom room, I will be alerted by email that you are waiting. Please be patient as it may take a moment or two for me to connect. The office hour Zoom links are located on the course Blackboard.

SCHEDULED ZOOM MEETINGS

If the above hours are inconvenient for you, please feel free to email me at _____ to schedule an appointment to meet on Zoom.

COURSE PREREQUISITES

NONE

COURSE DESCRIPTION

This course covers the history/evolution/principles and contemporary applications of criminal law. Topics include substantive law, classification of crimes, parties to crime, elements of crimes, matters of criminal responsibility and critical theory of crime.

From property crimes to homicide, this course will explore the fundamental elements to crimes in the United States, their historical progression, constitutional limitations as well as the specific defenses to them. In addition, the course will survey the general principles of criminal liability including the ideas of mens rea and actus reas. Moreover, students will learn the various degrees of criminal liability including intentional, reckless and negligent conduct its concurrence and causation as well as conspiracy and the concepts of vicarious and strict liability.

The course will explore crimes against persons, including general and sexual assault, aggravated assault and homicide as well as crimes against the public order, including disorderly conduct, vagrancy, panhandling, gang activity and certain victimless crimes. In addition, the course will examine the elements associated with property crimes, including burglary, larceny, theft, vandalism and fraud. Finally, the course will look at various crimes against the government, including treason, sedition, sabotage, espionage and terrorism.

STUDENT LEARNING OBJECTIVES/OUTCOMES (SLO)

1. The student will be able to explain the nature, purpose, and function of criminal law.
2. The student will be able to identify and discuss the basic elements of a crime.
3. The student will be able to identify and discuss parties to crime, vicarious liability, punishments, sentencing, justification and excuse defenses.
4. The student will be able to explain constitutional limitations in criminal law.

REQUIRED TEXTBOOKS AND MATERIALS

Any course-level subscriptions and tools linked in Blackboard Learn learning management system (LMS) should be listed here. The Blackboard LMS must have links to their student data privacy statement.

REQUIRED TEXT:

Contemporary Criminal Law: Concepts, Cases, and Controversies
by Lippman, Matthew (9781544308135) - 5TH 19

REQUIRED MATERIALS:

- A device, such as a laptop or computer, with internet access

- Blackboard Learn
- Textbook

SUGGESTED COURSE MATERIALS

SUGGESTED READINGS/TEXTS:

Using the Sage edge student resources site, <https://edge.sagepub.com/hemmens4e/student-resources-0>, review eFlashcards and practice the eQuizzes Since the quiz is an eQuiz, take a screenshot of your answers and save them for future reference. You do not have to submit your answers.

Additional readings may be required

SUGGESTED MATERIALS:

NA

GRADING POLICY

ASSIGNMENTS AND GRADING POLICY

94% and above	A		76% - 74%	C
93% - 90%	A-		73% - 70%	C-
89% - 87%	B+		69% - 67%	D+
86% - 84%	B		66% - 64%	D
83% - 80%	B-		63% - 60%	F
79% - 77%	C+			

GRADING ALLOCATION

Course grades are based on a weighted grading scale of 100%. The breakdown for the course is as follows: *[Faculty, please adjust according to your course.]*

Category	# of Activities	Percentage Grade Weight
Discussion Boards	11	30%
Chapter Quizzes	16	20%
Exam 1 (Chpts. 1-3)	1	10%
Midterm Exam (Chpts. 4-8)	1	10%
Exam 2 (Chpts. 9-11)	1	10%
Exam 3 (Chpts. 12-14)	1	10%
Final Exam (Chpts. 15 & 16)	1	10%
Total		100%

Reading There will be a weekly reading assignment from the textbook that each student is expected to complete. I strongly urge students to use the Powerpoint lecture with your reading. Do not try to do all the reading in one sitting, without sufficient time to absorb the material. Some of the material can be confusing, and full comprehension requires time and exposure. Reading the book carefully along with the Powerpoint lecture will ensure the provide a greater understanding of the material.

Discussion Boards There will be a weekly discussion board called You Decide from the assigned chapter(s). Students are to read the passage and thoroughly answer the question(s) in no less than 250 words. Your initial post is worth 30 points. After you post, you will be able to see your classmates' posts. Please choose at least two of your classmates' posts to expound on and respond to their post in no less than 100 words each. Each response post is worth 10 points. To earn full credit, you must adhere to the word count and submit a substantive post and response to two of your peers. The discussion board for the week is due each Saturday 11:59pm.

Chapter Quizzes There will be a weekly quiz from the assigned chapter(s) consisting of 20 multiple choice questions, each question is worth 1 point. The quiz for the week is due each Saturday 11:59pm.

Exams There will be 3 exams, 1 midterm exam and 1 final exam for a total of 5. All of the exams will consist of multiple-choice questions except the final which will consist of 10 essay questions from chapters 15 & 16.

COURSE POLICIES

USE OF BLACKBOARD AS THE LEARNING MANAGEMENT SYSTEM

Blackboard is the primary online instructional and course communications platform. Students can access the course syllabus, assignments, grades, and learner support resources. Students are encouraged to protect their login credentials, complete a Blackboard orientation and log in daily to course.

Note: Uploading assignments through Blackboard presents a challenge for Chromebook users in locating the files for submission. If you use a Chromebook, please be sure you also have access to a Mac computer or Windows computer so you can fully participate in your Blackboard class. For more information about student computer recommendations, please visit <https://hub.ncat.edu/administration/its/computer-recommendations.php>.

MAKE-UP EXAMS

I will only allow make-up tests if I determine there are extenuating circumstances that justify it and if you promptly notify me of the situation creating the inability to take the test during the scheduled time. Examples of extenuating circumstances include a critical illness or death in the family. Make-up tests may consist of essay questions.

See 2021-2022 *Undergraduate Bulletin*:

<https://www.ncat.edu/provost/academic-affairs/bulletins/index.php>

EXTRA CREDIT

To be determined

LATE WORK

Late work will not be accepted unless you have a critical emergency.

SPECIAL ASSIGNMENTS

None

Students are expected to attend class and participate on a regular basis in order to successfully achieve course learning outcomes and meet federal financial aid requirements ([34 CFR 668.22](#)). Class attendance in online courses is defined as active participation in academically-related course activities. Active participation may consist of course interactions with the content, classmates, and/or the instructor. Examples of academically-related course activities include, but are not limited to:

- Completing and submitting assignments, quizzes, exams, and other activities within Blackboard or through Blackboard (3rd-party products).
- Participating in course-related synchronous online chats, discussions, or meeting platforms such as Blackboard Collaborate in which participation is tracked.

CLASSROOM CITIZENSHIP

Courtesy, civility and respect must be the hallmark of your interactions.

COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT

North Carolina A&T State University (N.C. A&T) is committed to following the requirements of the Americans with Disabilities Act Amendments Act (ADAAA) and Section 504 of the Rehabilitation Act.

If you need an academic accommodation based on the impact of a disability, you must initiate the request with the Office of Accessibility Resources (OARS) and provide documentation in accordance with the Documentation Guidelines at N.C. A&T. Once documentation is received, it will be reviewed. Once approved, you must attend a comprehensive meeting to receive appropriate and reasonable accommodations. If you are a student registered with OARS, you must complete the Accommodation Request Form to have accommodations sent to faculty.

OARS is located in Murphy Hall, Suite 01 and can be reached at 336-334-7765, or by email at accessibilityresources@ncat.edu. Additional information and forms can be found on the internet at <https://www.ncat.edu/provost/academic-affairs/accessibility-resources/index.php>.

Please note: Accommodations are not retroactive and begin once the Disability Verification Form is provided to faculty.

TITLE IX

North Carolina A&T State University is committed to providing a safe learning environment for all students—free of all forms of discrimination and harassment. Sexual misconduct and relationship violence in any form are inconsistent with the university’s mission and core values, violate university policies, and may also violate federal and state law. Faculty members are considered “Responsible Employees” and are required to report incidents of sexual misconduct and relationship violence to the Title IX Coordinator. If you or someone you know has been impacted by sexual harassment, sexual assault, dating or domestic violence, or stalking, please visit the Title IX website to access information about university support and resources <https://www.ncat.edu/legal/title-ix/index.php>. If you would like to speak with someone confidentially,

please contact the Counseling Services at 336-334-7727 or the Student Health Center at 336-334-7880.

TECHNICAL SUPPORT

If you experience any problems with your N.C. A&T account, you may call Client Technology Services (formerly Aggie Tech Support and Help Desk) at 336-334-7195, or visit <https://hub.ncat.edu/administration/its/dept/ats/index.php>.

FIELD TRIP POLICIES / OFF-CAMPUS INSTRUCTION AND COURSE ACTIVITIES

If applicable:

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and university policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at <https://www.ncat.edu/campus-life/student-affairs/index.php>.

STUDENT HANDBOOK

<https://www.ncat.edu/campus-life/student-affairs/departments/dean-of-students/student-handbook.php>

STUDENT TRAVEL PROCEDURES AND STUDENT TRAVEL ACTIVITY WAIVER

https://hub.ncat.edu/administration/student-affairs/staff-resources/student_activity_travel_waiver.pdf

OTHER POLICIES (e.g., Copyright Guidelines, Confidentiality, etc.)

STUDENT HANDBOOK

<https://www.ncat.edu/campus-life/student-affairs/departments/dean-of-students/student-handbook.php>

[Graduate Catalog](#)

SEXUAL MISCONDUCT POLICY

<https://www.ncat.edu/legal/title-ix/sexual-harassment-and-misconduct-policies/index.php>

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

<https://www.ncat.edu/registrar/ferpa.php>

STUDENT COMPLAINT PROCEDURES

<https://www.ncat.edu/current-students/student-complaint-form.php>

STUDENT CONDUCT AND DISCIPLINE

North Carolina A&T State University has rules and regulations that govern student conduct and discipline meant to ensure the orderly and efficient conduct of the educational enterprise. It is the responsibility of each student to be knowledgeable about these rules and regulations.

Please consult the following about specific policies such as academic dishonesty, cell phones, change of grade, disability services, disruptive behavior, general class attendance, grade appeal, incomplete grades, make up work, student grievance procedures, withdrawal, etc.:

- Undergraduate Bulletin
<https://www.ncat.edu/provost/academic-affairs/bulletins/index.php>
- Graduate Catalog
<https://www.ncat.edu/tgc/graduate-catalog/index.php>
- Student Handbook
<https://www.ncat.edu/campus-life/student-affairs/departments/dean-of-students/student-handbook.php>

ACADEMIC DISHONESTY POLICY

Academic dishonesty includes but is not limited to the following:

1. Cheating or knowingly assisting another student in committing an act of cheating or other academic dishonesty;
2. Plagiarism (unauthorized use of another's words or ideas as one's own), which includes but is not limited to submitting exams, theses, reports, drawings, laboratory notes or other materials as one's own work when such work has been prepared by or copied from another person;
3. Unauthorized possession of exams or reserved library materials; destroying or hiding source, library or laboratory materials or experiments or any other similar actions;
4. Unauthorized changing of grades, or marking on an exam or in an instructor's grade book or such change of any grade record;
5. Aiding or abetting in the infraction of any of the provisions anticipated under the general standards of student conduct;
6. Hacking into a computer and gaining access to a test or answer key prior to the test being given. N.C. A&T reserves the right to search the emails and computers of any student suspected of such computer hacking if a police report of the suspected hacking was submitted prior to the search; and
7. Assisting another student in violating any of the above rules.

A student who has committed an act of academic dishonesty has failed to meet a basic requirement of satisfactory academic performance. Thus, academic dishonesty is not only a basis for disciplinary action but may also affect the evaluation of a student's level of performance. Any student who commits an act of academic dishonesty is subject to disciplinary action.

In instances where a student has clearly been identified as having committed an act of academic dishonesty, an instructor may take appropriate disciplinary action, including a loss of credit for an assignment, exam or project; or awarding a grade of "F" for the course, **subject to review and endorsement by the chairperson and dean.**

For GRADUATE STUDENTS: Reference for academic dishonesty – 2021-2021 Graduate Catalog, p.59

For GRADUATE STUDENTS: STUDENT RELIGIOUS OBSERVANCE (see Graduate Catalog, p.55)

ASSIGNMENTS AND ACADEMIC CALENDAR

Include topics, reading assignments, due dates, exam dates, withdrawal dates, pre-registration and registration dates, all holidays and convocations.*

The Week of MM/DD/YY	SUBJECT	READING IN TEXT, ACTIVITY, HOMEWORK, EXAM
	The Nature, Purpose, and Function of Criminal Law (Chapter 1)	Read Chapter 1 Discussion Post (You Decide 1.1) Chapter 1 Quiz
	Constitutional Limitations (Chapter 2)	Read Chapter 2 Discussion Post (You Decide 2.1) Chapter 2 Quiz
	Punishment and Sentencing (Chapter 3)	Read Chapter 3 Chapter 3 Quiz Exam 1 (Chapters 1-3)
	Actus Reus (Chapter 4)	Read Chapter 4 Discussion Post (You Decide 4.1) Chapter 4 Quiz
	Mens Rea, Concurrence, Causation (Chapter 5)	Read Chapter 5 Discussion Post (You Decide 5.1) Chapter 5 Quiz
	Parties to Crime and Vicarious Liability (Chapter 6)	Read Chapter 6 Discussion Post (You Decide 6.1) Chapter 6 Quiz
	Attempt, Conspiracy and Solicitation (Chapter 7)	Read Chapter 7 Discussion Post (You Decide 7.1) Chapter 7 Quiz
	Justification (Chapter 8)	Read Chapter 8 Chapter 8 Quiz Midterm Exam (Chapters 4-8)
	Excuses (Chapter 9)	Read Chapter 9 Discussion Post (You Decide 9.1) Chapter 9 Quiz
	Homicide (Chapter 10)	Read Chapter 10 Discussion Post (You Decide 10.1) Chapter 10 Quiz
	Criminal Sexual Conduct, Assault and Battery, Kidnapping and False Imprisonment(Chapter 11)	Read Chapter 11 Chapter 11 Quiz Exam 2 (Chapters 9-11)
	Burglary, Trespass, Arson, and Mischief (Chapter 12)	Read Chapter 12 Discussion Post (You Decide 12.1) Chapter 12 Quiz

The Week of MM/DD/YY	SUBJECT	READING IN TEXT, ACTIVITY, HOMEWORK, EXAM
	Crimes Against Property (Chapter 13)	Read Chapter 13 Discussion Post (You Decide 13.1) Chapter 13 Quiz
	White-Collar Crime(Chapter 14)	Read Chapter 14 Chapter 14 Quiz Exam 3 (Chapters 12-14)
	Crimes Against Public Order and Morality (Chapter 15)	Read Chapter 15 Discussion Post (You Decide 15.1) Chapter 15 Quiz
	Crimes Against the State (Chapter 16)	Read Chapter 16 Chapter 16 Quiz Final Exam (Chapter 15 &16)

* These descriptions and timelines are subject to change at the discretion of the instructor.