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Eleven Enter Popularity Contest

Miss A. & T. Event Wins Wide Approval

That the annual contest held each summer to determine who shall have the right to the mythical crown of Miss A. and T. of the Summer School 1938, is gaining in popularity may readily be seen from the fact that no less than eleven of the most popular young ladies on the campus were entered by their many friends and admirers.

The contest got under way early and has afforded all persons connected with the summer school an opportunity, not only to contribute to the campaign of their favorite but also to enjoy evenings of pleasure and enjoyment.

The campaign this year has been well organized and well conducted. The contestants have been versatile and resourceful and in devising ways and means presenting novel entertainment.

The following is the complete list of entrants:

Miss Madeline M. Bridges of Greensboro, N. C., who is a graduate of Bennett College and a teacher in the high school at Wadesboro, N. C. This is Miss Bridges' second summer at A. and T. Campaign manager—Mr. F. A. Mayfield of Greensboro, N. C.

Miss Katherine La Verne Chappelle of Asheville, N. C. Miss Chappelle is a graduate of the Dunbar High School and Miner Teachers College, Washington, D. C. She is a teacher in the public schools of Asheville. Miss Chappelle has attended summer school for two years and has made many friends here. Campaign manager—Mr. Leon Bailey of Boston, Mass.

Miss Jeretha E. Huntley of Wadesboro, N. C. She is a graduate of the Fayetteville State Normal School and is a teacher in the Anson County Schools. Campaign manager—Mr. J. G. Markley.

Miss Gladys Dorothy Hammonds, hails from Tarboro, in eastern Carolina and is a graduate of Shaw University. She is a teacher in the Bricks High School in Edgecombe County. She has not yet attended summer school here previously, but reports that she too likes the work at A. and T. very much.

The fourth on the alphabetical list is Miss Estelle Hortense Jones of Greensboro. Miss Jones was a very popular graduate of the Dudley High School and later spent a year at A. and T. This is Miss Jones first experience in the summer school. Campaign manager—Mr. Endom Harris of Greensboro.

Miss Nina Mae Lee, also entered the contest and has added zest and

(Continued on Page 4)

Miss A. & T. Summer 1938



MISS JERETHA HUNTLEY

Tips To Incoming Freshmen

1. Read your catalogue thoroughly before you come. If you do not have one, write the Registrar and he will be too glad to send one.

2. Try to decide what you wish to make your career during the summer, if you have not already done so. Then select your program in harmony with your decision.

3. Arrive early so as to be able to take in all of your orientation program.

Don't be afraid to ask questions. There will be a number of student advisers as well as teachers, who will be glad to assist you in any way possible.

Some Qualities Of A Good Teacher

If you can score a grade of 80%, then you are almost ready to return to your various schools next fall as living examples for your pupils.

1. Do you walk heavy in the library?

2. Do you push in the Cafeteria at meal time?

3. Do you break in the line

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Reception To Students

The first summer school social given by the college was held in the Gymnasium on June 25th. One of the purposes of the entertainment was to introduce to the students the candidates for "Miss A. and T."

Dance music was furnished by members of the A. and T. and Jones-Morrisey orchestras.

During the intermission Little Miss Johnnie Stitt sang a solo. Five students of the physical education department gave a tapping number. The candidates for the summer school "Miss A. and T." were presented along with their campaign managers who gave very brief talks.

Miss Jeretha Huntley Chosen "Miss A. & T." Succeeds Miss C. Alexander

New Practical Courses Offered

The College, in an attempt to enable its pupils to keep abreast of the times in general as well as their respective fields, is offering three new courses.

Mr. F. A. Mayfield of the Technical Department is offering a course in Grounds and Building. The purpose of this course is to give a scientific approach to the school plant layout as to type of ground, location, driveways, lawn, shrubbery, location of wells or pumps, drainage, and sewage. This course has proved itself to be one of the most popular offered this season. More than fifty students are enrolled, 35 of these being principals.

In order to acquaint teachers with methods to approach rural problems, Mr. J. C. McLaughlin, Dean of the Agricultural Department, is offering a course in Rural Leadership. This course is especially designed to train teachers to be able to demand respect as leaders.

The course in Photography has received wide recognition under the instruction of Dean J. M. Marteen. The camera has become an important phase in our present day education system. Progressive teachers see its need and are now preparing for it. More than forty are enrolled in this class.

Major Lawson's Amateur Night

On Friday night, July 15, in the gymnasium, the members of the summer school gave an unusual exhibition of their talents. The gym was filled to capacity and the audience's loud applause showed that the program was enjoyed very much.

Mr. Lawson, the master of ceremonies, fulfilled his position like a veteran Major Bowes.

The program was varied—ranging from singing to typing.

The following people participated: Jack Higgins, tap dancer; little Miss Johnnie Stitts, girl singer; little Miss Helen Webster, dancer; Chorus of Thirty, quartet; Mrs. Dorothy Hunter Banks, singer; Mrs. Baines, reader; Miss Willa Mae Johnson, speed typist; Mrs. Cherry, singer; Miss Lingham, dancer; Miss Arledge, singer; Mr. James Scarlette, singer; Mr. Elbert Pettiford, magician; Miss Ordie Roberts, tap dancer; Miss Madeleine Jackson, reader; Mrs. Hazel Mae McRae, reader; Miss Esther D. Moore, solo; and Miss Rose Easton, pianist.

Many commented that the evening of miscellaneous entertainment had been spent most enjoyably.

On Wednesday, July 13th, the candidates who ran for the honor of being crowned "Miss A. and T." of the summer school session, 1938, met with the sponsors in charge of the event. The meeting was the final one and was held to determine who would be crowned.

The votes were counted while everyone present seemed to be filled with excitement and gave a sigh of relaxation when it was finally announced that by virtue of her untiring efforts, Miss Jeretha Huntley of Wadesboro, N. C., had gained the highest number votes. (That number being 6,000 votes.)

We are compelled to congratulate each of the other contestants for the splendid competition rendered and for their unique sportsmanship in participating.

The order in which the other candidates ranked and their respective number of votes were as follows: Miss Catherine Chappelle, 5,220; Miss Thelma McGuffin, 4,320; Miss Hortense Jones, 1,690; Miss Madalene Bridges, 1,268; Miss Audrey Sellers, 910; Miss Estelle Smith, 400; Miss Nina Mae Lee, 100; and Miss Gladys Hammond, 50.

The total number of votes cast was 19,858. Miss Huntley was crowned "Miss A. and T." of the summer school, Thursday, July 14th at 6:30 in the college gym, in a solemn ceremony, before a large crowd, and amidst beautiful decorations.

Entertainment for the queen was furnished by the children of elementary practice school under the direction of Miss Cornelia Whitfield, and the physical education classes under the direction of Miss Ordie A. Roberts.

The music for the small children was by Miss Maggie B. McLean of the Summer School, and for the Physical Education classes was by Mr. Jasper A. Bridges, pianist for the Summer School.

1938 Graduates Receive Positions

According to recent information we have received, the following persons have been employed for next year:

Jasper A. Bridges—employed as pianist in the A. and T. Summer School at the college. He will head the music department at Johnson County Training School this winter. Mr. W. H. Gamble is employed in the Registrar's office here at the College. Miss Eliza Carroll is employed as teacher in the Public School of Warren County. Mr. Stanford McKethan is employed as teacher of English in the Burlington High School, and Mr. William Fisher is Vocational Agricultural teacher in that school. Mr. Wiley Payton is Vocational Agricultural Teacher at Pollockville, North Carolina.

We understand that there are several others who have received contracts but have not yet completed their appointments.

A.&T. Leads In Summer School Attendance

Sessions Here Draw From Many Sections of Country

An informal and unofficial check on the summer school enrollment reveals the fact that A. and T. College with 600 students is clearly the largest in the state and one of the largest in the South.

A complete tabulation of the enrollment figures was not available for publication, but it was learned by good authority that while a large number of the teachers of North Carolina have once more indicated their preference for the local college. There is also an increasing number of teachers and educators of other states who journey this way to spend their vacation in study and recreation.

North Carolina leads all states in representation and A. and T. leads all other colleges. But there are large representations from Virginia, South Carolina, Georgia, Alabama, Florida, West Virginia, the District of Columbia and elsewhere.

Guilford County, with over thirty representatives, leads all others in the state. Other counties with large representation and the leading city of that county are as follows: Montgomery and the city of Troy, Anson County and Wadesboro, Alamance County and Burlington, Wilson County and the city of Wilson, Person County and Roxboro, Pitt County and the city of Greenville, Edgecombe County and Tarboro, Caldwell County and Morganton.

Caswell and Warren Counties are leaders too, but they differ from the other counties listed above in that their representatives came from several small communities rather than a few larger cities.

The summer school students, this year more than ever, are interested in gaining credits toward graduation as well as raising certificates.

The extension of the state department of Public Instruction regulation concerning the "A" certificates until next year has greatly facilitated their efforts at raising certificates.

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MESSAGE

I should like to thank my many friends of the Agricultural and Technical College, and the citizenry of Greensboro and elsewhere for the hearty support given me in the campaign for "MISS A. and T.". I shall always endeavor to prove myself worthy of the honor conferred upon me.

Very truly yours,
JERETHA HUNTLEY

— Editorial and Feature Page —

The Register

Esse Quam Videri



Published monthly during the collegiate year by the students of A.&T. College.

Advertising rates reasonable. Subscription rates \$1.00 per year.

Address all communications and checks to THE REGISTER, A. & T. College, Greensboro, N. C.

Letters of suggestion, comments, and criticisms will be appreciated.

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SUMMER REGISTER STAFF

Carter W. Foster.....Editor-in-Chief
Helen Holt.....Associate Editor
Elizabeth Gibbs.....Associate Editor
Marietta Smith.....Social Editor
Willie Blount.....Business Manager
Willa M. Johnson.....Production Manager

Myrtle Balasco Martin, Feature Editor
Marmouth T. Gibbs, Faculty Adviser

PARAGRAPHS

on' condemn in others that which you yourself do.

There is no excuse for failure—only a reason.

Success in the classroom depends not so much upon staying up late at night but keeping awake the next day.

Don't look for job; train for one. Obedience to the Law is the largest liberty.

Handsome is as handsome does. I must conquer my weakness or they will surely conquer me.

It is just as easy to form a good habit as it is to form a bad habit.

If we try and fail, it is better than if we did not try at all.

Summer, 1938

The Register along with President Bluford, Dean Gibbs, the Director of the Summer School and other members of the staff joins in extending their best wishes to the Summer School of 1938.

We take pleasure in seeing so many people register here to pursue work leading to certificates and degrees. We like to think of you as students of A. and T. and we would like for you to imbibe all of the best traditions and opportunities which the college has to offer—she has many.

We would like for the members of the Summer School to realize when they decided to become identified with a growing and progressive institution that is happy to serve their best interests whenever and wherever it can. They will find her graduates, former students and friends in every county in this state and in most states of the Union.

Wherever you find loyal sons and daughters of A. and T. they will be your best friends and well wishers.

Is This Teacher Training?

At last, I've had a chance to witness it. To see and hear that which I've heard talked about so much. Strange and yet not so much—All I've heard is true.

The state's educational department in a mocked attempt to raise

its teaching standard (or maybe its teachers certificate standard) has issued a warning which sent thousands of teachers to school, this summer. For what? To raise certificate standards or improve individuals? Seemingly it should be for both but just visit a class from time to time or ask an instructor about the progress his or her class is making. Do either one of these things and you'll understand why four or five out of every ten high school graduates in this state fail college entrance examinations in English or Mathematics. You will also wonder how this or that person got a job teaching or acting as principal of a high school. You will no doubt understand why some persons fall out entirely during their freshman year at college. Then if you have the future welfare of your group at heart you will ask yourself why in the thunder doesn't the department of education drop its unprepared teachers from its payroll instead of having them to raise their certificates.

This attack if, it can be called an attack, isn't being made upon all of the state's teachers neither is it being made to cause offense to anyone. However, "a spade is a spade and not a garden implement." Therefore, let's look at this teaching system as it presents itself. What type of student could be expected who had been under the supervision of a teacher who read poorly, whose study habits were inadequate and who failed to keep abreast of current news? Several teachers (getting their certificates raised) have impressed me as being in that category.

As a member of a minority group, I can well see the need of employment in our families, throughout the country as well as in our state. Yet, it's difficult to see the value in employing unqualified persons to teach just because they happen to be the only supporter of a family or maybe a favorite of a county official. The employment of such persons is detrimental to the scholastic progress of thousands of elementary and high school pupils throughout the state. Which is the most important work for unprepared persons as teachers or adequate scholastic training for pupils? One of my greatest desires is to see the states educational department fully realize a vast need for the latter and use its authority in eliminating from its payroll the unprepared teacher. This, I believe, would be a means of breaking this cycle of ignorance which may be seen in both students and teachers.

Letters To The Editor

Dear Editor:

I notice that the students can't very well adjust themselves to the idea of calmly waiting on the dining hall steps until the doors are opened. Even after the scramble inside, everyone seems to want to occupy the few places near the front.

I am almost sure that this is only forgetfulness or carelessness on the part of the students. After a moment's thought, they will realize that pushing and crowding will hinder rather than help the clearing

ing of the congested passage-ways. Everyone will also realize that even if he is at the end of the line, that he will be able to get some food after all.

Many of the students who eat in the dining hall realize these unfavorable conditions, however. I often hear remarks as: "All you have to do is stand still and you will get pushed in," "These people act like kids," and "They even run after they get inside." One may hear other statements similar to these.

One of the best ways to facilitate the serving of the meals is for each person to make himself a committee of one and think twice before acting.

H. L. H.

Dear Editor:

For the past few weeks I have been observing the study habits of the summer school students. The students during the regular school year seemed to observe the right procedure in studying.

I find that the library is a very important place in the mind of anyone who wishes to succeed in his educational career. No person can get along without going to the library for supplementary reading. This applies especially to students taking lecture courses.

It seems to be a prevalent idea that one can do the least studying possible and get "90." It is not possible. The teachers give us what we make.

It will be too late in a few more days. Let us do our best before we will regret our weeks of frolic.

—A Regular Student

People Are Different

Out of the hundreds of people registered here in the summer school and living in the college dormitories, you will find them differing widely in interests and dispositions, as well as in age, place of residence, educational and social attainment.

Recently this reporter was talking with a young lady of the summer school. She was a recent graduate of one of the leading colleges of the state. She made an excellent record in scholarship and deportment while in College and is very well liked by the patrons of her teaching community.

This young lady states that she is enjoying her work here this summer and is deriving many benefits from her period of study. Her record here will doubtless be as good as it was in College. She has good study habits and enjoys preparing assignments. She uses the library daily. In fact, her greatest complaint was that she could not find time enough to read as much as she would like. We understand that there are others here who are doing equally as well, perhaps a little better.

On the other hand, we are certain that there are some—perhaps only a few who are doing poorly. In fact, this unsuspecting reporter was so unfortunate as to be passing along the campus one beautiful afternoon when a group was seated on the benches and relating some of their experiences of the day.

On chubby lady of thirty or more, but who dresses as flashy as a girl of eighteen, had apparently become bored with the trend of the discussion and stated as she arose from her seat, "What you say is very well and good but for my part I have not been to the library this summer,

and what's more, I don't plan to go." As she strode off toward the front entrance she was heard in the distance, "I came here to enjoy myself and believe me that is exactly what I am doing." She has not missed a dance this summer and we understand that she has never been reelected to teach a second year at the same place.

"Observer"

Your Hero

Young people have their heroes and so do the old. Joe Louis is the hero of many and Father Divine is the hero of many others. In all fields of human activity there are those who because of some trait of character force themselves into places where their fellows admire, respect, praise, obey and sometimes worship them because of real or fancied superior knowledge, power or wealth.

The recent graduates and unemployed teachers have their hero too, but he is neither Joe Louis, Father Divine nor any of the men and women well known to public and civic life. He is frequently the modest and unassuming principal of some striving or thriving high school. Sometimes its just another little red school but whatever the school, the man who can offer the position is their hero.

Notwithstanding the fact that the domain of such a hero is small and unimpressive there are those who envy him and who try to emulate him.

Some fellow registers in the summer school every year, who wants to be a summer school hero. He has aspired to become a principal for the past six or eight years but has not yet been successful in securing this coveted position. A bright idea came to him and he began at once to make use of it.

He discretely allowed a whisper to escape that he was a principal and was in need of teachers in this and that field in the high school, and for certain grades in the elementary school. The information circulated. The number of applicants multiplied. Positions are promised almost without taking time to ask questions. He is usually a hero, but it does not last long. He is your hero. But remember he really has no jobs. He is bluffing. Ignore him.

The School of Progress

Honor to thee A. and T.
May your progress forever be
Rising higher toward the sky,
As the years are passing by.

Students continue to come and go
Where the streams of knowledge
flow,
Trying every day to find
Something to enrich the mind.

Honored teachers and a president
To this institution are sent,
Bringing knowledge from every direction,
Putting plans into perfection.

This college of hope and prosperity
May the future be bright for thee,
As each day your flag waves high
To the people passing by.

Ring on, Oh bells from day to day
Let anxious students find the way
To all the work that is offered here

Continuously throughout the year. Wherever they decide to roam, Across the sea or stay at home Their friends they will not forget, The school rules, they shall not regret.

—Maria Elizabeth Joyner

My Confession

If my heart was as great as my mind,
If my soul was as broad as the seas,
I could step one fathom deeper;
I could search out mysteries.

I could watch the stars jingle,
In their silver sockets true;
I could make one step higher,
I would do it all for you.

If I could only live for centuries,
And prove my problems true,
I would never be unhappy,
If I could only please you.

—John Garfield Markley

All

A little rhyme,
A little song,
A little thought,
That isn't wrong,
That's my philosophy.

A little dirt,
A little sand,
A little life,
Then a man
That's nature.

A little power
And a world to rule;
Many members
In a school
That's God.

—John Garfield Markley

Library News

Since the opening of Summer School there has been a grand rush for books. Each day there has been a steady increase in the book circulation. However, in comparison with the regular students, there is a decided decrease in the circulation of magazines and recreational readings. Perhaps this factor is indicative of the amount of studying done by Summer School students.

The library has received a shipment of new books on Foods, Cafeteria management, and Photography. They are now reading for circulation.

The graduating class of 1938 presented a General Electric Clock to the library. Professor A. R. Brooks gave the library several books on Consumers Cooperatives. The staff wishes to express appreciation for the gifts.

The Civil War novel, "Gone With the Wind," by Margaret Mitchell is still the most popular book of fiction. "Theatre," by Somerset Maughan follows next in the demand of the readers. Two books written by Negro authors are in constant circulation; "Uncle Tom's children," by Richard Wright and "These low grounds," by Edward Turpin Waters. Have a reserve placed on these books so you may have a chance to read them.

Reading is to the mind, what exercise is to the body. As by the one, health is preserved, strengthened and invigorated; by the other, virtue (which is the health of the mind) is kept alive, cherished, and confirmed.* READ MORE.

*Addison—The Tattler, No. 147.

Alumni In Universities

There are several A. and T. graduates who are furthering their education in various leading colleges of the North. It is indicative of the fact that the college graduate finds that a B. S. does not end educational knowledge.

The reporter learned that there were six A. and T. Alumni at the University of Michigan in Ann Arbor. They are Mrs. Flossie Alston, teacher at Brown Summit, N. C.; Taft H. Broome, principal at Newton, N. C.; T. Langston Jones, French teacher at Bayboro, N. C.; J. W. Broadhurst, principal at Onslow County Training School in Jacksonville, N. C.; L. A. Keiser, History teacher at Wayne County Training School, Mount Olive, N. C.; and Garland McAadoo, History teacher at Newton, N. C.

In Cornell we have the following graduates: Robert E. Jones, 4-H Club specialist for the state of North Carolina; Lacy T. Haith, Industrial Arts teacher in Stephens-Lee High School in Asheville, N. C.; and Hamlet Goore, Vocational Agriculture teacher in Raeford, North Carolina.

Miss Carrie V. Hill, teacher of History and English in Columbia, N. C., is doing graduate study at the University of Pennsylvania. The same is true of Mrs. Josephine B. Holt, teacher in the Gibsonville School and Mr. Isaac E. Johnson, Band Leader, and Chemistry teacher of Dudley High School located in this city.

Mr. W. T. Johnson, one of our instructors, is studying at Purdue University. He teaches Rural Engineering at A. and T.

Mr. L. H. Smith, principal of the Greene County Training School at Snow Hill, N. C., and Clyde W. Pickett of the public school system of Goldsboro, N. C., are studying in the field of education at Columbia University.

In addition to these, we have a large number of alumni who are taking courses here at the college.

New Teachers Added

The Faculty of A. and T. was augmented by two new teachers and by two former summer school teachers.

Miss Cornelia A. Whitfield, of Tuskegee, Alabama, is teaching in the Elementary Practice School. She was graduated from Tuskegee Institute and Ohio State University. She taught three years at Tuskegee Institute and two years in the Dunbar High School, Dayton, Ohio.

Mr. Benjamin Arthur Quarles of Boston, Mass., is teaching History and Political Science. His college training was secured from Shaw University (A.B. and the University of Wisconsin (M.A.)). He has done two years' work on his Doctorate at the University of Wisconsin. He has taught at Shaw University.

Mr. C. H. McClendon, principal of the Wayne County Training School, Mount Olive, N. C., and Miss Katherine Stafford, teacher in the public school system of Indianapolis, Indiana, who were members of the staff last year, returned this year and are continuing the fine work for which they became well known. Mr. McClendon is teaching High School Administration and Supervision; Miss Stafford is teaching Elementary Education.

Candidates For Miss A. & T., 1938



Rambling Reporter

The Glymphs are here—Blanche and Veatrice. They were among the first to arrive and the first to register. Miss Blanche Glymph attended Summer School here in 1934. The Misses Glymphs are sisters of Miss Dollie Glymph, a regular student here. They are from Gaffney, S. C.

Misses Gladys and Ann Mittie Hammond of Tarboro are with us. Miss Gladys Hammond, a former Shawite, was a contestant for "Miss A. and T." this summer.

Miss Pearl Allen of Leaksville, who previously has had the distinction of being first on the roll loses this year to Miss Melzetta S. Adams of High Point.

Mrs. Lurean Zachary of Wilson, who previously has had the distinction of being last on the roll loses this year to Miss Hattie P. Zola of Reidsville.

Greetings to the Wilmer sisters of Danville, Va. Glad to have you with us again.

Congratulations to O. A. Dupree, '33, of the interest he displayed in working up the Summer School Forum. Keep that fine spirit, Mr. Dupree. Your movement has shown many commendable features.

Mr. G. W. Cooper is again superintendent of the Summer School Sunday School. Much success to you, Mr. Cooper—reports have come to us concerning the feature of your work.

Dudley Mansion "Ghost House" seems to be a popular meeting place. Think I'll get "let's" to see what's over there.

Commendations to Mrs. Laura Carr of Greenville for her success in interesting a large delegation from her county in entering Summer School here. A loyal "Aggie" you are, Mrs. Carr.

Macon's Warwick sisters, we notice, have increased its number to three. Let's hope for more next session.

Who is the little lady who sleeps peacefully in Mr. Bond's class daily?

Bill McClain, former "Aggie" basketball star, is staying "put" during this hot weather. We believe Miss Ella Sparrow of Beaufort has something to do with it.

Every Tuesday evening (when Mitchell is on duty) a certain lady goes to the College Inn for her

"pause that refreshes." Give us the low down on this visit, Mitchell?

I wonder why the "Gas House Gang" look so "beat" these days. Uh-huh! I know!!

"Georgia" Boy, who is that "petite" (irony) doll with the hair ribbons that seems to be taking up most of your time?

Lynch, you would do well to develop some of that sportsmanship which you display on the gridiron. We saw you the afternoon of the 12th.

The Record Makers

Among the large number of persons who attend Summer School here from year to year, some attend regularly and some drop out after a year's attendance. Others, however, adopt a policy of steady attendance for the purpose of working on their respective certificates or degrees.

Despite the fact that the list below isn't authentic and incomplete, the persons named have been highly commended by college authorities for their records and achievement since attending Summer School here.

Miss Lovella Watkins, Kinston, N. C.; Mr. G. W. Cooper, Edenton, N. C.; Mr. Robert Caesar, Mt. Airy, N. C.; Mrs. Effie Capel, Wadesboro, N. C.; Mrs. Laura Carr, Greenville, N. C.; Miss Pearl Lee Allen, Leaksville, N. C.; Miss Wilphria Arrington, Leaksville, N. C.; Mr. R. A. Carson, Salisbury, N. C.; Mr. J. H. Blue, Troy, N. C.; Miss Louise Currie, Blanche, N. C.; Mrs. Mary Gaston, Elm City, N. C.; Mrs. Rose Gaston, Hickory, N. C.; Mrs. Lurean Zachary, Wilson, N. C.; Mrs. Julia Harrell, Wilson, N. C.; Mrs. Tampsie Jones, Wilson, N. C.; Miss Louise Jeffers, Blanche, N. C.; Miss Annie O. Lassie, Oxford, N. C.; Mrs. Esther D. Moore, Hickory, N. C.; Rev. and Mrs. A. F. McCleave, Siler City, N. C.; Rev. and Mrs. O. P. Foster, Liberty, N. C.; Rev. and Mrs. Barnhill, Troy, N. C.; Mrs. Mary L. McRae, Aberdeen, N. C.; Mrs. Hazel May McRae, Thomasville, N. C.; Miss Adele Pickard, Spring, N. C.; Mrs. Elizabeth Pruden, Daytona Beach, Fla. (Miss A. and A. of Summer School, 1936); Miss Sadie Elizabeth Richardson, Hamlet, N. C.; Mrs. Martha B. Rover, Martinsville, Va.;

Mrs. Mary B. Suttson, Brown Summit, N. C.; Mrs. A. H. Jones, Guilford College, N. C.

Honor Roll for the Spring Quarter, 1938

According to the report from the Registrar's Office, the following is the honor roll for the Spring Quarter:

SENIOR CLASS
"A" Honor Roll
 Wooden, Ralph L.
"B" Honor Roll
 Coble, Hoyt L., Sedalia, N. C.; Corbett, Piese, Cedar Grove, N. C.; Boyd, Doris Evangeline, New Bern, N. C.; Motley, Wesley H., Danville, Va.; Fisher, William J., Jr., New Bern, N. C.; Burge, Daniel Darius, Greensboro, N. C.; Jones, Izora Magnolia, Norlina, N. C.; Pinn, Geraldine, Lynchburg, Va.

JUNIOR CLASS
"A" Honor Roll
 Pendergrast, James, Philadelphia, Pa.; Thompson, Walter H., Lincolnton, N. C.; Campbell, Marshall, Aberdeen, N. C.; Ray, Mercer Z., Roxboro, North Carolina.
"B" Honor Roll
 Robinson, Beatrice, Greensboro, N. C.; Macomson, Nelson V., Gaffney, S. C.; Bennett, Robert G., Greensboro, N. C.; Johnson, Willa Mae, Newark, N. J.; Walker, William H., Jr., Charlotte, North Carolina.

SOPHOMORE CLASS
"A" Honor Roll
 Whitsett, Alberta V., Pittsburgh, Pennsylvania.
"B" Honor Roll
 Privett, William, New Brunswick, N. J.; Bland, Hilda, Farmville, Va.; Jefferson, Cornelia E., Charlottesville, Va.; Crawford John O., Reidsville, N. C.; Leatherbury, Daniel O., Atlantic City, N. J.; Nicholson, Ruth, Greensboro, N. C.; Gilmore, William, Gaffney, S. C.; Rankins, Glenn, Bessemer City, N. C.; Saxon, Robert, Kinston, North Carolina.

FRESHMAN CLASS
"A" Honor Roll
 Gibbs, Marece E., Boston, Mass.; Holland, Jane Gail, Birmingham, Ala.; McLaurin, Daniel, Jr., Laurinburg, North Carolina.

"B" Honor Roll
 Murfree, James M., Chadbourn, N. C.; Murphy, Edward D., Magnolia, N. C.; Holt, Helen, Greensboro, N. C.; Porter, Ellis H., St. Petersburg, Fla.; Mebane, Francis, Pantego, N. C.; Raney, Thomas F., Suffolk, Va.; Graves, Kermit, Ruffin, N. C.; Kerney, Aubrey, Ridgeway, N. C.; Miller, Geo., Gastonia, N. C.

UNCLASSIFIED STUDENTS
"B" Honor Roll
 Banks, Claudine Virginia.

Freshman Class	3	(2)
Sophomore Class	1	9
Junior Class	4	5
Senior Class	1	9
Unclassified	0	1
Column (1)—Totals "A" Honor Roll; Column (2)—Totals "B" Honor Roll.		

Continued Improvements

The construction started last summer on the campus is still in progress. Further government appropriations have made the continuance of this work possible.

Cement sidewalks have been laid. Curbing and curbing gutters are being constructed on all campus driveways. A mixture of stone and asphalt is to be laid between the curbing.

Thirty-five hundred dollars' worth of equipment for shops and laboratories has been installed in the following departments: Tailor Shop—one shoe press, one sewing machine (one electric). Shoe Shop—one shoe press, one sewing machine. Auto Mechanic Shop—one auto analyzer, one D. C. electric welder, one wheel aligner, fender straightening tools. Machine Shop—one acetylene generator, one leverage press, grinding tools, chucks. Carpentry Shop—one shaper, large variety of saws, a number of small hand tools. Drawing Shop—tables, stools, one plane file. Engineering Shop—one electric furnace, one electric pyrometer. Business Department—one calculating machine; one large filing cabinet. Art Shop—filing cabinets, drawing stools and tables. The Physics Laboratory also receive new equipment out of this allotment.

Increased enrollment and the desire to offer the best in educational training cause the administration to provide, in every way, those things which make college life pleasant.

Senior Class

MISS LOTTIE M. FRAYSER

The Senior Class of the summer session is composed of more than thirty and about twenty-five will be able to complete all of their work by the end of the second session. Others will return to their teaching positions during the coming session and return next summer to complete their requirements and receive that coveted degree which carries with it the privileges and immunities of scholars.

It did not take the class long to get settled down to serious study. This includes the thesis. Many report that they are really enjoying the work and the experience gained in thesis writing.

Many well known summer school figures are included in the group. If they are successful, their presence will be greatly missed during the coming summers.

News of Conferences and Features

Eleven Enter Contest

(Continued from Page 1)

interest. Miss Lee graduated from the Lee County Training School at Sanford and from the College department of Palmer Memorial Institute. This is her first summer at A. and T. She is a teacher in Chatham County Schools. Campaign manager, Mr. Llewellyn Harris of Greensboro.

Miss Thelma Lorena McGuffin is Virginia's gift to the contest. She is a native of South Boston, and a graduate of the Booker T. Washington High School of that city. Later she graduated from the Normal department of the St. Paul School in Lawrenceville, Va. This is her first summer here, but we understand that she has already made plans to return next summer. She is a teacher in the public schools of Halifax County, Virginia. Campaign manager, Mr. William Gilmore.

Miss Audrey Emanuel Sellars comes to us from Greensboro and completes the trio of local entrants. She is a graduate of Dudley High School and of the normal department of Winston-Salem Teachers College. She is a teacher in the Guilford county schools and has been in attendance at the summer schools three years. Campaign manager, Mr. F. A. Mayfield.

The next on the list is Miss Fabelle Smith of Winston-Salem. Miss Smith is a graduate of the Atkins High School and is at present a junior in the commercial department of A and T. College. Campaign manager, Miss M. Tynes, of Greensboro.

Although the campaign has been spirited, it has also been in good spirit. It is an honor to be crowned "Miss A. and T. of the Summer School." The honor is open to any lady registered in the summer school and most of them look upon it aspiringly and with a secret ambition to wear the crown.

The tradition is so well established that those who have been here in former years write inquiring letters about the ceremony and other features of the most talked of social event of the summer season.

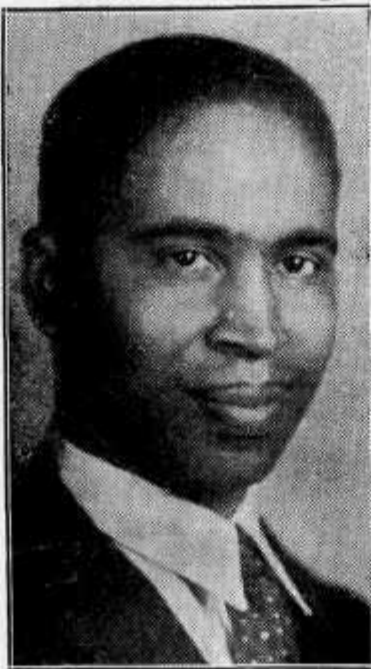
Miss Catherine Alexander of Danville, Va., it will be remembered was elected as Miss A. and T. of the 1937 Summer School. Having won that crown and having been a part of that ceremony could not resist the urge to be present this year and pass the crown legally and orderly to her successor, notwithstanding the fact that she is not attending summer school this year. Congratulations Queen Catherine!! We hope your successors all the way down the line will remember your noble example.

Officials Attend Convention

The Institute of Higher Education which was held at Nashville, Tennessee from June 13 to July 1 was attended by Dean W. T. Gibbs and Registrar L. A. Wise of our College.

The purpose of the institute was

Attends Meeting



Dr. W. L. Kennedy, head of the department of dairy husbandry of A. & T. College, Greensboro, North Carolina, attended the third annual meeting of the American Dairy Science Association, held at Columbus, Ohio, June 14 through the 16th inclusive, and at Wooster, Ohio, on June 17.

to discuss and present to the delegates present many helpful suggestions for the solution of the problems of higher education in the student-centered college in contrast to those of the subject-centered one. The General Education Board in cooperation with Fisk University was responsible for bringing together the deans and registrars who represented the grade "A" college of the Negro division of the Southern Association of Colleges and Secondary Schools at this meeting.

The twenty-one persons present represented the following colleges: Fisk University, Xavier and Dillard Universities, New Orleans; Prairie View and Wiley Colleges of Texas; Virginia Union from Virginia; Florida A. and M. from Florida and from North Carolina came representatives from Bennett College for Women, N. C. College for Negroes, Johnson C. Smith University and A. and T. College.

The extra activities included receptions under the direction of Fisk University, breakfast program by the Negro History Class of the Tennessee Agricultural and Industrial College, Nashville, visits to Meharry Medical College, the new Government Housing project near Fisk and to other places of interest.

The morning sessions from 9 to 12 o'clock were directed by Dr. F. B. O'Rear of Teacher's College, Columbia University. The afternoon sessions were under the direction of a series of leaders, among whom were: Drs. J. R. Robinson and Doak Campbell of Peabody College, Nashville; Drs. Horace Mann Bond and Charles S. Johnson of Fisk; Mr. Fred McCuisson of the Southern Association of Colleges and Secondary Schools and President Banks of Prairie View College.

One of Earth's Most Interesting Spots

By a strange twist of fate, brought about because of serious injuries suffered in a terrible tornado, I was destined in 1932 to begin work in one of the most interesting corners of the globe—Saint Helena Island, South Carolina.

The land and people have a quaint charm—all their own—as if they were set aside so that they might develop entirely untouched by outside influences.

And set aside they really are! Saint Helena is one of the largest of the Sea Islands fringing the coast of South Carolina, practically midway between Charleston and Savannah. Deep tidal rivers cut and divide the land into numerous islands of varying sizes, and the islands themselves are interlaced by broad tidal creeks. Today in going to Saint Helena one must cross three rivers and two islands before he at last reaches his destination, for Saint Helena is the buffer between two other islands and the Atlantic. Long bridges span these rivers now so that one may go all the way by automobile, but until 1927 one could cross Beaufort River, the largest of the three, only by means of a bateau which operated as a casual ferry between Beaufort and Ladies Island.

When the War between the States freed the slaves and broke up the old plantation system, the Negroes lived on in the old plantation cabins. The lack of roads and bridges afforded them little contact with the outside world, and so, instead of going away, they kept faithful to the old life, being contented with old ways and beliefs, holding fast to old traditions and superstitions. And these old traditions and superstitions have been handed down to each succeeding generation. Even today when asked where they live the inhabitants give you the name of the plantation on which their dwelling is located.

The world made by the old plantation is drawn to a simple pattern. Broad fields are bordered by quiet woodlands. A cluster of tiny dwellings near the river is sheltered by a grove of moss-hung live oaks. Here and there a cabin stands in the middle of a field as if lost, and they are all joined by deep cart ruts. Tall cedars, magnolias and palmettoes bend to the breeze as the shining river flows constantly on.

"We Chu' Ches," in which the Sunday services are held, are located in various sections of the Island, while the constant need for religious inspiration is ministered to in the "praise house," where meetings are held on regular week-day nights.

The people are good-natured, contented and happy, ignorant in their isolation, suspicious of all "foreigners," and very proud of their spirituals, their folk-ways, and their English, the dialect of their ancestors. One usually raises de fire," owns his house and acres "down de road," and "meks de crop" regularly. Where parents have no children one usually

finds "dopteds," "strays" or "grands." Here are people with a purer African tradition and blood than any other Negro group in the United States.

The charm of the folk stories of the Sea Island people is inseparably bound up with the staccato tones of their speech and the quaintness of their idiom. The first impression of a newcomer upon hearing them talk is apt to be that he is listening to a foreign language. There are older people who speak in such a way that a stranger would have to stay around them several weeks before he could understand them and talk with them to his satisfaction.

Some examples of their dialect follow:

all-two: both.
"I raised a right good chance o' 'tatum."

(I raised a considerable amount of potatoes.)

"Dem was good apple, enty?"
(Those were good apples, weren't they?)

"Crack e' teet": crack his teeth, that is, to say something.

"Dat gal too shut-mout": she' too secretive.

Day clean: full daylight.

Buckra: white person.

oona: you.

"He bruddah dog": his brother's dog.

"We house": our house.

"t'ree ox": three oxen.

"De roostuh crow" may mean one rooster or a dozen roosters, for plurals mean nothing. Expressions like "him say to we," and "dem catch up wid he" are typical.

Agriculture in the Sea Islands traditionally depends upon the hoe and the ox rather than upon machinery, and upon compost rather than upon commercial fertilizer.

It is further distinguished from most Negro farmers by the predominance of Negro landowners rather than tenants. The land is tilled with primitive plows drawn by oxen. The sandy black loam is turned in the winter, and in early spring the rows are listed. A compost mixture of rotted marsh grass, mud, and barnyard manure is spread on the rows. This method of fertilizing has come down from slavery days. The gathering of this marsh mud and cutting of marsh grass is a winter task. Men and boys and sometimes women go out in bateaux on the tidal creeks and plunge bare-legged into the marsh with sickle and shovel to fill their boats with grass and mud. Then they haul this "maash" to the barnyards, where it is rotted during the winter and mixed with manure.

The ownership of the soil has been a determining factor in the lives of the Saint Helena people. It has anchored them to the Island more effectively than tenancy could have done, and it has left the owners considerably more freedom to diversify crops than tenants are usually allowed.

In general, families value their holdings far above the money price which the lands will bring. They may scatter to different cities or cease cultivation of the major part of their tract, but they usually scrape up tax money to hold their land. Often they return for short periods of residence and always, if possible, they wish to be

buried in the plantation burying grounds. They want to find their final rest beneath the moss-grown oaks.

The real educational opportunity of the Island is in Penn Normal Industrial and Agricultural School, the oldest school for Negroes in the South. Penn School is the outgrowth of a missionary effort immediately after the Civil War. In the spring pupils are dismissed for "Planting Week" and teachers visit them at home instead of in the classroom. From then on school is suspended each Friday for pupils to work on the home farm. "Far-aways" are brought to school in "chariots," operated by the school.

Once a teacher, passing a group of children playing in the road, heard a white woman calling them. The teacher turned and told the group that they were being called. Whereupon, one child brightly answered, "De buckra can't boss we. Us don' b'long to she."

MYRTLE BALASSCO MARTIN.

Some Qualities Of A Good Teacher

(Continued from Page 1)

- when late?
- 4. Do you stand in the line with trays?
- 5. Do you leave the gymnasium before the program has ended?
- 6. Do you do just the opposite of what you are told to do?
- 7. Do you mind other people's business?
- 8. Are you late to your various activities?
- 9. Do you neglect the golden rule?
- 10. Do you disregard your personal appearance in hot weather or at any time?

Socials

On Friday evening, July 8th, Miss Catherine Chappelle, a contestant for "Miss A. and T." entertained a very large group of friends at a benefit dance given in the gymnasium.

Some of the latest songs were enjoyed by all.

A. & T. Leads In Summer School Attendance

(Continued from Page 1)

ates and gaining college credits too.

This point is also verified by reports from the Registrar's office where it was learned that a record number of transcripts has been received for college credit evaluation.

SECOND SESSION OF

Summer School

Registration July 21st
Closing date August 26th

Courses and Faculty as in the First Session for Certification and Graduation.