Annual Christmas Program of the combined choral organizations of the A. and T. College Music Department will be held Sunday, Dec. 18, 1938 at 8:30 P. M. in the college gymnasium.

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During the past two years these Christmas programs, under the direction of Warner Lawson, head of the Music Department, have set high standards of artistic achievement in choral ensemble singing.

The organizations this year, augmented by new voices of unusual merit, have been working diligently in the preparation of this year's program and it is expected that again the occasion will be of great interest and beauty to music lovers everywhere.

As has been the tradition, the program will consist of selections from several countries and special Christmas music by such composers as Warrell, Vauclain William, Techssoforsky, Proctor, Schubert, Bach and Willowsky.
Crazy Bill of the Campus

By W. A. Blount

Through childhood and now to young man,
Vo, my heart you'll always stand.
When many others I've seen,
You'll always be my ideal dream.

Coral Mae Lewis will have someone
Tobles next Thanksgiving. If you don't

Ain't with the new debutante, Miss

It looks like "Juliet" Lancaster

Ain't we stepping out since her debut.

And rocks so large and trees so tall,

Tolls of grass, small and fair,

Say the little clovers lying in clusters on the ground,

Did God make thee?

She is holding tight.

Looking independent is one of the

Said ye to me: "Thee that art the Lamb of God,

He's better to be a wise enemy

The victory of success is half

It's better to be a wise ene­

And rocks so large and trees so tall,

And does ye to me: "Thee that art the Lamb of God,

It's better to be a wise enemy

No, God made thee.

It's better to be a wise enemy

The victory of success is half

Did God make thee?

The victory of success is half

The victory of success is half

And rocks so large and trees so tall,

Did God make thee?

And rocks so large and trees so tall,

Did God make thee?

Did God make thee?

Did God make thee?

Did God make thee?

Did God make thee?

Did God make thee?

Did God make thee?

Did God made thee all your inventions and chores.

Did God make thee?

Did God make thee?

Did God make thee?

Did God made thee all your inventions and chores.

Did God made thee?

Did God made thee?

Did God made thee?

Don't worry, Flossie, he's yours to keep—Mr. Dan. I mean.

Mr. Arnette calls Ahkole Thompson the "Unity and Coher­

More likely to be a lost sheep.

Did God make thee?

Did God made thee all your inventions and chores.

Yes, God made all these words of large and small without a thought:

More likely to be a lost sheep.

Yes, God made all these words of large and small without a thought:

More likely to be a lost sheep.

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How Can The Social Life at A. & T. Be Improved

By Lydia B. Robinson

I think the social life at A. and T. can be improved greatly in the following ways:
1. By a closer relationship between the Greek lettered organizations, instead of pitting them against each other to work together.
2. By the cooperation of the student body in the attendance of cultural activities on the campus.
3. By the closer interrelation of faculty members with the students.

EVELYN BUTLER

Social life at A. and T. can be improved only by utilizing to a greater extent such uplifting forces as personality, intellectuality and cooperation. The faculty as well as the students do their bit in improving our present social atmosphere. We can often follow the examples that they set as an instance where there is close contact between the students and an ideal social life will result.
CLINTON ETHERIDGE

How can the social life of A. & T. be improved when there is so little contact as an individual on the campus at present?
ERBY R. MOTLEY

We students of A. and T. have little contact with one another, or our present social routine is actually not an aggregation on our campus, I would suggest more frequent social affairs. Instead of at least two dances per month and smaller social gatherings each week. Such frequent contact would also develop social skill, especially among the boys.

Cecil "Butch" Burton

Fully realize that routine gets tedious, but our social life here is, and T. is entirely too tedious. It is not well planned, there is not sufficient social contact, there are usually too few activities. Social gatherings, Saturday night parties, and at least one dance a month would do a lot to cultivate the present "dead" social spirit. I also feel that the boys could be a bit more friendly towards the girls, and thereby develop any real contact with one another. There is that matter of dress—more emphasis should be laid on the correct dress for the occasion. Nothing looks worse than to see our students attend social affairs in sport clothes.

ERGO EVANS

The social life of the students at A. and T. is taken too much for granted by those in authority. If the latter would realize that correct social etiquette plays an important part in producing a well educated person as well as academic subjects, our social life would receive more guidance and as a result improve. At present our social life is entirely too barren—scarce.

SARAH TAYLOR

Until the students themselves see the need of improving the social life here the latter cannot be bettered. It is only when we become more conscious of social conditions that improvement will follow. At any rate, I feel that the most practical way of helping present social conditions is to establish some rules to govern the present unguided social life.

E. L. Eberhardt

Only when the male students were among themselves to refrain from excessive drinking can we ever hope to better our social life on the campus. Sunday afternoons, gatherings, Saturday night parties and at least one dance a month would do a lot to cultivate the present "dead" social spirit. I also feel that the girls could be a bit more friendly towards the boys, and thereby develop any real contact with one another.

George Surtees

The exhibition of broadmindedness and the part of sororities, fraternities and other organizations here on the campus would be a large step towards improving our social life. There can be no ideal society based on narrow mindedness. If these groups and many other individuals would show no favoritism, our social life would definitely take an upward trend. More dances monthly for all students and other gatherings where the students can converse and intermingle freely will also help.

Betty Best

Editor's Note: This article was submitted by Mr. R. L. Hamson.

37. We are happy to have it appear in the columns of the Register. We urge other graduates to follow the example of Mr. Hamson and send in short items about your work or other articles of interest.

SOME IMPORTANT PROBLEMS PRETAINING TO THE PRODUCTION AND UTILIZATION IN VOCATIONAL AGRICULTURE FOR MALE GRADUATES

By R. L. Hamson, '37

As stated in last month's Register, problems to be discussed are as follows:
1. Deciding whether to organize part-time school instruction as influenced by:
   a. Fitness and availability of the Agricultural teacher.
   b. Experience, training and maturity.
   c. Teaching load, general school and community responsibilities.
   d. Preliminary administrative material.

2. Disclosing general plan to secure confidence and understanding of administrators.
3. Needs as determined through a survey.
5. Organizing the school for part-time work.
6. Vocational Agricultural teachers as a group have, in the past, been prone to minimize the need for part-time classes and have felt that such need did not exist. It appears from evidence presented in various professional magazines and publications and from the experiences of many supervisors and teachers in the various states who have conducted part-time classes, that the actual need to meet conditions can best be determined only through a careful survey. Some of the available survey forms are as follows:

   (1) A Co-operative Survey of Our-Of-School Rural Youth, prepared by the Department of Rural Education, the Pennsylvania State College.
   (3) Miscellaneous No. 1567, Office of Education, Department of Interior, Individual Survey of Out-Of-School Youth Between 14-25 Years Living on Farms.
   (4) The latter form being the most complete. It has ten pages of questions classified under the following headings:

   1. The Home Boy.
   2. Personal and Family History.
   3. Educational Experiences.
   4. Productive Farming for Yourself.
   5. Arrangements and Tenure of Farm Where Working.
   7. Size of Business on the Farm.
   8. Opportunities for Expansion.
   10. Vocational Resources.
   12. Community Relationship.
   13. General Comments.

It is urged and recommended that each teacher secure copies of the form listed above before proceeding with the organization of a part-time group. From these may be selected the survey forms of parts of farms best suited to local conditions. It would be inadvisable to ask a young man to fill out a form before he enrolls for class work, nor should the teacher fill out a form before he enrolls for class work. A record, however, should be made of each young man interviewed after the interview. The record should include his name, address, location, home responsibilities, interests, etc. This brief record should not take the place of the detailed survey.

Sources and means through which prospective students may be located are as follows:

a. Rural school teacher.
   b. County superintendent's office records.
   c. R. F. D. carrier.
   d. Vocational office records.
   e. High school records.
   f. County store clerks.
   g. Greek brothers and F. A. M. members and all-day pupils.

A spot-map should be made to show where such prospectives fit. It is advisable to hold conferences with key groups in small sections in order to discover special needs and interests and to gain individual interest for the work.

Now, the question arises concerning the organization of the school or part-time work. The place or meeting the part-time class should be selected with care. The following have been widely used:

a. Agricultural classroom.
   b. Rural school.
   c. Community hall, church, etc.
   d. Home.

Rural classrooms are in the main the most desirable and when other places are used care should be taken to provide the necessary equipment or teaching equipment.

The equipment needed is as follows:

a. Tables and chairs.
   b. Blackboard and chalkboards.
   c. Provision for heat and light.
   d. Provision for displaying illustrative material.
   e. Extension cord and accessories for slides and film projection.

Experience has shown that part-time classes should be held at such a time and place as is most convenient to students and teachers. The most successful classes are held during the evening. It is suggested that fire meetings per week for a definite period or two meetings per week for extended periods.

Young Farmers' Association meetings are frequently held in addition to regular class instruction meetings. A minimum of one meeting per month has been found most satisfactory. A minimum of 30 minutes and maximum of 2 hours of organized instruction a month is necessary. The minutes of organized instruction which has come to be most commonly accepted as the standard for part-time classes. The instructor of such work should be the local and nearby Vocational Agriculture teacher or operating individual in cooperation, other teachers (music, physical education), County Agent, (Continued on Page 8)
Editorial and Opinion Page

The Register
Kene Quinn, Editor

Thorns of Reality
This school year has brought many seekers of higher education. Among them need rigid forms of guidance. A bond goes out that all progress in numbers — have been broken.

Roadblocks which run something like these:

— Never In The History of A. and T. Have So Many Students Registered for Courses Which Pass All Previous Ones In Numbers.

— You have great professors on leave of absence — some to further their former training and some do not fulfill the obligations. You not only replaced these men but have added new and larger numbers to meet the present demand.

— Several improvements on the material side is also becoming a reality. It is the complete joy of living. To me it means being one's best, doing one's best, and looking for the best ways of making our mental immortality our own.

The Fulfillment of Religion
Religion is the joy of unsullished living. The commandment "Love the neighbor as thyself" is covered by all laws, solves all personal problems. It eliminates, automatically, selfishness, congestion, anger and doubt. It is the complete joy of way of life for any man. Have any girls a religious inspiration which was something to be lived, not discussed. Perhaps the way the life is, with the value of the life, we need more time listening to the answer and not enough trying to live it.

Religion, as referring to religion is in a way another synonym for God. When we learn the term and believe that it is true we begin thinking good, expressing good and particularly identifying good in the people with whom we live and associate with every day.

It is somewhat discouraging in watching the outward effects of persons to find that what you saw whispered was the result of what person was thinking within. This is the kind of fat which, I think, and right think of the things that are clean, uplifting and wholesome, our apparatus will show us.

I like to think of religion as an attitude of thought, a way of living. To me it means being one's best, doing one's best, and looking for the best. We all, the other fellow, requires discipline and a continuous effort, but it is one of the happiest ways of being human living.

And lastly, let me ask: Is not religion a source of strength and of weakness in our lives? When we think of religion, do we know that as the parent of all faith we can rest assured that no chemistry will get "out." To the minds of most of us have been given the impression that chemistry is hard. The subject in itself is not a difficult one. Many students have a proper attitude to the study is hard. Our school is not so befuddled as to think that all the hard students have. For the teacher is the most important person and that the final result's will be satisfactory for all. Because of the situation, some goals have to be set and we'll try to make ourselves the kinds mentioned in the right things.

Fannie Nicholson, '40

A Love For Chemistry
Examination time is here! Is there a student here who does not have a great shudder about the campus running something like this; who has not his hands full of chemistry? Dick told his Tom gave Harry information about it. Well, we all good chemists need a few together. Your chemistry teachers are all scholars and they know the tricks of the game. And they will test assumed that no chemistry but will get "out." If result of most of us have been given the impression that chemistry is hard. The subject in itself is not a difficult one. Our school is not so befuddled as to think that all the hard students have. For the teacher is the most important person and that the final result's will be satisfactory for all. Because of the situation, some goals have to be set and we'll try to make ourselves the kinds mentioned in the right things.

Mary Lyon, did not stand back and want for someone to advocate these girls. A home economics is to appreciate poetry, history, and music. Modern education offers all these.

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**Hargraves Sports Appenings**

By K. Hargraves Arrington

The Sophomore Class was declared the winner of the first intermural game of the current football season. Although having the most weight, the scrappy freshman eleven outplayed them from beginning to end. With a backfield composed of J. Jones, Boyd, Knight and McNair, the Sophomore eleven attempted passes, reverses and loads of tackle but it all seemed in vain.

The Freshmen chose to kick to the Sophos, who soon lost possession of the ball, gained the ball, however, on their own 20-yard line, they resorted to air attacks. The passing combination of Captain Green to Williamson was a thorn in the Soph's side all evening.

Outstanding players for the Sophos were Knight, McNair and Boyd in the backfield, while on the line Ruffin, Outten, Reed and Cherry were seen. For the Freshmen Green, K. Jones and Carey stood out in the backfield, while Mack, Hurd and Hudlin were felt in the line.

The game was declared won by the Sophos because they made the most first downs. Both teams were scored on by the Sophos, Ruffin, Outten and Reed.

The most outstanding and important player of the Sophos was Captain Lynch. He was seen playing his last game. Maurice Godfrey was unable to play due to injuries received in the Bluefield game.

**Women Athletic Association**

The Women Athletic Association was organized October 3, 1934, under the supervision of Miss Oddie Roberts, the instructor of Physical Education.

**Gentlemen of Good Cheer**

A salute to our stellar cheer leaders. Reading from left to right: James E. Wiggins of the Sophomore Class, James Richards of the Freshman Class, the one and only "Shine" Headen. Much luck gentlemen.

**Inter-Mural Football Begins With Win By Sophomores**

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As We Have Seen

The Glory Of Failure

It has been our experience that people have a tendency to become discouraged when they face failure. This is probably because we are often unable to understand that failure is inevitable and that it is a part of life.

In many cases, we tend to equate failure with failure in other fields. This is not always the case. When we think in terms of failure, we tend to give up and not try again.

It is important to remember that failure is not the end of the road. It is a necessary part of life. By accepting failure as a normal part of life, we can learn from our mistakes and grow from them.

In conclusion, we must remember that failure is a normal part of life. By accepting failure as a necessary part of life, we can learn from our mistakes and grow from them. This will help us to be more successful in the future.
society and Club News

Delta

After a three-hour administration of paddle soup to nearly half a dozen barbarians, the warm hand placed upon the palms of the new brother, the true "brother" Gibbs, Greensboro's scholar, ma Boone, the I. D. K. girl; Eliza Richmond's gift to humanity, Sel

Year!!! That's all!!!

I act in order to join that bunch?" I replied, "I act in order to join that bunch?" I replied, "I act in order to join that bunch?"

Towards the end of the year, the officers were elected. He is en-

American Notes

James A. Jameson, headmaster and chief of the Standard Oil

Society Club

Unambitious, I am advising you to take part in the activities of the

Society Club News

The President, Mr. Lawson, called the meeting to order and a roll of attendance was read. The minutes of the last meeting were then read and approved, and the treasurer's report was presented.

Budget for the coming year was approved. The club plans to hold a dance on the last Saturday of the month.

Phi Beta Sigma Fraternity

Phi Beta Sigma Fraternity is planning a trip to the Big Four Hotel. The members are looking forward to the trip and are excited about the prospect of attending a football game.

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AKA Sorority News

The members of the Alpha Kappa Alpha Sorority met on Friday afternoon to discuss the progress of the chapter. The members are working hard to achieve their goals and are looking forward to the upcoming events.

Sphinx Club News

It is with regret we report the closing of the Sphinx Club. The members of the club have been working hard to achieve their goals and are looking forward to the upcoming events.

Music Club News

A group of students are currently working on a new project for the Music Club. They are planning a concert in the spring. The event is free and open to the public.

Cash and Carry

Satisfaction Guaranteed On All

Reports for all student organizations B. B. Hiller, Secretary, Mrs. K. A. M. E., 3rd Floor, Old Main, Greensboro, N.C.
Rev. Vernon Johns Holds Sacred Week (Continued from Page 1) The second experience of man with God is that of fear. The speaker said that wisdom and knowledge. "Don't Be Campus Cow," B. C. Advises (Continued from Page 3) Pan-Hellenic Council Offers Scholarships (Continued from Page 1) The conference was climaxed with Mr. C. R. A. Cunningham, Dean of Sophistic Society. Faculty Advisor...