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## **The Register, 1939-02-20**

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# Dedicated to Former Editors

## The Register

"The Cream of College News"

Bluefield Debate  
February 21, 1939  
8 P. M.

We Salute All  
ESx-Staff Members

Vol. XXXIII No. 5

A. and T. College, Greensboro, N. C., February 20, 1939

Price 5c

### Negro History Week Held

#### Staunch Leaders Heard On Important Subjects

The students at A. and T. College were fortunate to have as their guest speakers during Negro History Week Mr. Herbert King, National Student Secretary of the YMCA, and Dr. W. C. Jackson, Dean of Administration at Woman's College in Greensboro, North Carolina.

Mr. King not only appeared before the student body but remained on the campus for two and a half days discussing various problems with the students.

On February 7th, Mr. King's subject was "The Unconscious Losses Which Human Beings Sustain as They Go Through Life." Beginning the discourse, Mr. King said that the world has a way of beating out of you that first careless rapture that we all at some time feel. "Many reasons" he continued, "have been given in answer to the question why we go to college. Four among the many reasons given are: first, to train our minds, second, to acquire knowledge, third, to learn the traditional culture of the human race, and fourth, to participate in a rich experience of living. The last is perhaps the most important. You are being prepared to be used as implements of culture as useful implements in your community and to be paid for your usefulness. The question that should be uppermost in our minds is, Have you unconsciously lost your zest for the things you go to college for? Mr. King suggested to us a means by which we may keep from losing the things we have. "First, learn to give something out, then, hour by hour keep awake and finally, watch for you know not the minute or the hour when you are going to lose something."

On Wednesday morning Mr. King's address was directly in line with National Negro History Week. Going immediately into the discourse, he told us that since we, the Negro race have been in America and free, we have progressed more than any other race of people when we take into consideration the obstacles that have confronted us. Three virtues have made this progress possible. First our heritage is a noble heritage. Nobility is a great characteristic and true nobility is a sense of being a part of God's chosen few. In bringing out this fact, Mr. King took for illustration the Negro spiritual. He said,

(Continued on Page 6)

### Gets Master's Degree



Mrs. Minnie Johnson Meares, an alumnus, was awarded the Master of Arts Degree at New York University October 1938, majoring in personnel and vocational guidance.

She earned her B. S. Degree at A. and T. College in 1931, majoring in English and History. She was an active member of the following organizations: Gamma Tau Honorary Society, Debating Club, Y. W. C. A., and Delta Theta Sorority.

Her scholastic experiences since graduation from college have been in public schools of North Carolina. She taught English and History at Enfield Graded School, 1931-32, Beaufort High School, 1932-33, and Seaboard High School, 1933-39. She has a special interest in dramatics and guidance, being at present counsellor for the girls of the high school department.

Mr. James N. Gill, A. and T. Class '29, the principal of the Seaboard high school speaks very favorably of Mrs. Meares and her work at Seaboard.

### Farm Shop News

This quarter finds the Rural Engineering Class No. 122 laboring diligently with patrons of various communities throughout Guilford County.

It is the duties of the members of this class to assist the farm boys in constructing such farm buildings as might be needed in his course of production. All materials for the construction is furnished by the boy. In most cases a sufficient amount of lumber is already on the farms.

Mr. Tyner of Florence Community permitted his son to build a brooder house. This house was built under the supervision of Robert Lewis, Joseph Jordan, and Henry Smith. Material for this house

(Continued on Page 6)

### Men's Glee Club Tours

#### Received Plaudits Of Many Town Audiences

The Men's Glee Club, under the direction of Mr. Warner Lawson, has just returned from a very successful and far reaching tour. Recitals were rendered in two cities in South Carolina and one city in North Carolina.

On Wednesday night, February 8th, a unique recital was given before a capacity audience at the Metropolitan A. M. E. Zion Church in Spantenburg, S. C.

On Thursday night, February 9th a recital was given at the Bethel Baptist Church of Gaffney, S. C. of which Rev. L. M. Tobi is pastor. On Friday morning, February 10th a recital was given at Limestone College in Gaffney, S. C. The President, faculty and student body were quite impressed with the Glee Club and its director, Mr. Lawson.

The final recital rendered on the tour was held at the Hartzel Methodist Church in Hickory, N. C. A capacity crowd attended this recital.

Some comments on the group were:

"They are the best I've ever heard."—Mr. Noah Titus, dry cleaner, Gaffney, S. C.

"Excellent in the highest."—Dr. G. W. Glymph, dentist, Spantenburg, S. C.

"Well trained, excellently directed."—Mr. J. W. Brown, district manager, Pilgrim Life and Health Insurance Co., Augusta, Ga.

"Fine."—Mr. L. W. Dawkins,

(Continued on Page 6)

### Observes History Week In Gibsonville, N. C.

GIBSONVILLE, N. C. — Negro History Week was appropriately celebrated at the Gibsonville High School. Friday morning, the observance of the week was brought to a close by a program in chapel. Howard Fields, president of the senior class, told of the significance of Negro History Week. Geneva Miller gave an impressive picture of how James Weldon Johnson felt about the story of the creation as he pondered over his "Creation."

Margaret Holt spoke on the subject, "The Negro's Contribution to America." C. O. Howell, principal, spoke very briefly on "The Meaning of Negro History Week." The program was in charge of W. L. Peay, instructor of history and English, and Mrs. M. C. Marable, head of the music department.

### Initial Inter-Racial Week Program Successful

#### Guilford County Interracial Committee And The Greensboro Intercollegiate Commission Of Race Relations Present Musical Groups

Editor's note: Due to the writer's exceptional ability for covering programs and special meetings, the editor requested that his contribution to this edition be a write-up of the inter-racial program.

By WILLIAM H. GAMBLE

The First Presbyterian Church on North Elm Street was the scene of one of the most impressive choral concerts ever witnessed in this vicinity when the Guilford County Interracial Committee and the Greensboro Intercollegiate Commission of Race Relations presented musical groups of six colleges of Guilford County in recital, Sunday, February 12, at three o'clock in the afternoon.

This program marked the beginning of Interracial Week, an observance held in cooperation with the Federal Council of Churches of Christ in America, and is the third time during the past two years that the Intercollegiate Commission has made possible such a program. The first occasion was in the winter of last year when musical organizations from the same colleges that participated in this program sang musical selections composed by Dr. R. Nathaniel Dett. The second event was held in April, at which time three one-act plays were staged in the A. and T. College gymnasium.

After remarks by an official of the church, the presidents of the sponsoring organizations, the A Cappella Choir from Guilford College, a white Quaker institution, opened the musical program, with Dr. Ezra H. F. Weis directing his group in "How Beautiful Upon the Mountains" Jones; "Lullaby," by Christiansen and the immortal, "Wasn't That a Mighty Day?" by Dett.

The Bennett College Choir followed with "Sing Unto God," by Handel and a composition by its director, Dr. Dett, "I'll Never Turn Back." The choir of Greensboro College under the leadership of Walter E. Vassar, came next with "Were you There?" Burleigh; "Poor Wayfaring Stranger," Jackson Gatewood and "Celestial Chorus" by Cesar Franck. "Who'll be a Witness?" "Good News," and Ryder's "Gonna Journey Away," were beautifully done by the sextette from Palmer Memorial Institute.

The glee club from Woman's College of the University of North Carolina gave as their offering,

(Continued on Page 6)

### Former Register Editors

Mrs. Humphrey is teaching Mathematics at Dudley High School in Greensboro, North Carolina.

Mr. Price is living in Norwalk, Connecticut and is engaged in community work.

Mr. Jones is teaching Vocational Agriculture at Person County Training School in Roxboro, North Carolina.

Mr. Gamble is Assistant to the Registrar at A. and T. College, in Greensboro, North Carolina.

Mr. Stroud is teaching French and History at Florence High School in Guilford County, North Carolina.

Pictures and remarks of former editors may be found on page three. We want to congratulate them on the fine work they are doing in their communities and to thank them for cooperating so well in this project.

### A Plea For Cooperation

Fellow-students I beg of you to give your cooperation in what seems to me one of the most worthwhile movements in the history of our school. Under the leadership of Captain Campbell and his co-workers, various methods have been devised to create a feeling of brotherly love and make A. and T. a better place to live.

Such organizations as the Committee recently formed on the third floor of Morrison Hall is working in the interest of this most worthy cause. This committee consists of a president, Mr. Hubert Waddell with his co-workers, Messrs. Robert Atkinson, George Bryant, Odessey Ivey, Henry Atwater, and Hubert Williams.

I feel that such an organization will not only promote better order but will prove a helpful factor in forming trustworthy, law-abiding citizens of tomorrow.

Again, I beg you—support this movement.

ROBERT ATKINSON,  
Class of '40.



# -Editorial and Opinion Page-

## The Register

Esse Quam Videri



Published monthly during the collegiate year by the students of A. & T. College.

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Address all communications and checks to THE REGISTER, A. & T. College, Greensboro, N. C.

Letters of suggestions, comments, and criticisms will be appreciated.

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DEAN WARMOTH T. GIBBS

## Quotations

It is easier not to speak a word at all than to speak more words than we should.

There is nothing either good or bad, but thinking makes it so.

Reading maketh a full man, conference a ready man, and writing an exact man.

To err is human; to forgive divine.

All seems infected thought to the infected spy, as all looks yellow to the jaundiced eye.

It is with narrow-souled people as with narrow-necked bottles; the less they have in them the more noise they make in pouring out.

We reproach people for talking about themselves; but it is the subject they know best.

## Cheering and Booing

Our conduct at the recent games has lead me to wonder if we realize the full significance of cheering. We cheer when our team is doing well or makes a spectacular play, but when the tide is not in our favor we either keep silent or resort to booing. This is when our team needs our cheers not when we are far ahead but when we are behind.

A few people have been heard

booing. We don't know whether they are students or patrons. Do they realize that it does our team far more harm than good? Do they realize that the team get penalized for our poor sportsmanship? Spectators will have to remember that the officials see many more things than we are able to since they, the officials, are on the court and the spectators aren't. They will have to remember also that our team gets its breaks, too.

Let us remember our manners and help the team by showing good sportsmanship. Booing does not show college spirit. Let us enjoy the game but leave the booing out.

## Good Work Speaks Louder Than Talk

Just think, when an employer selects and retains an employee, the thing which he looks for most is thoroughness in doing the work—no matter what it may be. Some of us never learn to be thorough in our work. We do not plan it in advance. We never get ready before we start. We do not lay our tools and materials in a systematic way so that we can go ahead without loss of time in finding what we need, and without back tracking in our motions.

So many of us do not realize the importance of little things, so we do not give attention to them. As a result we can't do a first class job. A good illustration is that every button needs to be sewed on in its proper place, and every stitch made in the proper way and of the right length.

Many of us have no standards for our work and are satisfied to get by if possible, without having to do the job over. When we have finished our job, we never want to check it to be sure that it meets requirements. All employers want employees who have gained, somehow before coming to them, the habit of seeing things through and doing things right. All the rest they can teach us.

We should have the habits that make for thoroughness. Not only have the habits that make for thoroughness, but be thorough in everything we go to do. It is necessary also to give plenty of attention to the little things that make the difference between a good job and a poor job. Jobs should be studied and checked.

Perhaps some qualities that an employee should have would be helpful to the most of us are as follows:

1. An ambition to do the best possible work.
2. A sense of responsibility for doing the job right and well.
3. A realization of the importance of taking every precaution so the job may be well done.
4. High standards of good workmanship as an employee both in starting and finishing the job.
5. Willingness to give all the time necessary to see the job through as successfully as possible to the end.
6. Careful attention to little things as well as the big things, that make the difference between success and failure on the job.
7. Confidence in the ability to

learn to do the right and—"DO IT RIGHT."

8. Letting the work, when done, speak both for itself and for the workman.

—FANNIE WILLIE.

## The Value of Studies

Life is divided into chapters like a novel. Your college course is one of these chapters and this year you are to complete an interesting portion of your story. It is natural, when some experience is soon to come to an end, to look back over the events that have composed it and give a thought to the experience that is to follow. At the end of a vacation, we think of pleasant happenings and perhaps of some misfortunes, of some things we should have done differently or should have omitted all together, and of some in which we find complete satisfaction. It is the same if we move from one house to another, or to another town, or to spend a summer vacation in learning a trade.

By no means will all your thoughts of your college chapter be concerned with your studies, but you will think about the social side as well.

At any rate, whether you chose the art course or the science course or some other place of study, you are now in a position to think more clearly about the value of studies.

We are apt to estimate these values rather roughly as practical or not practical. Thus banking may seem a practical subject, while Shakespeare, though interesting, perhaps seems to have no direct bearing on what you are to do for a living. That is, with a knowledge of banking, you probably could make a living, perhaps a fortune, but a knowledge of Shakespeare would, it seems, not earn you a cent. So we might draw up a double column outline of all the college studies, putting music for example, in the 'not practical' column along with geometry and Latin, while book-keeping or short-hand would go in the other column.

You would have trouble in placing some of the studies, for what is practical in one occupation is not practical in another, and some studies, such as composition, mathematics, etc., would seem useful in any sort of career.

Perhaps a better classification would be 'liberal' as against 'vocational.' The liberal study makes you more intelligent; the vocational study gives training by which to earn a living. One deals merely with earning a living; the other with living itself. If you are going to be a barber and nothing else, banking is the only study for you. If you are going to be something more than a barber, you will wish to add to your knowledge something that will enlarge your sympathies and your interests even though you may not use this knowledge during banking hours.

Plato didn't bother about banking and insurance because in his day there were no great banks and insurance companies or railroads or steel mills. It is right that we should learn about these things,

for we live in a time when great business enterprises commend the thought and devotion of large numbers of people, and serve us all. You are the future rulers of this country. You will need, in order to rule, the power of independent thought. You will find that the course of study in the college, and the great University of Life, has for its subjects the "secrets of the universe."

—ANNABELLE MATTHEWS.

## It Is Later Than You Think

"This is a dynamic age in which we are living in a seemingly trite and over-worked phrase to us moderns of A. and T. College. Yet we have been guilty of accepting this phrase and doing nothing about it. In an age where every act of a leader of science, industry or government may no longer be localized but its implications become so far reaching that our present and future progress is determined by such isolated acts as: the Munich Pact, the price of steel, the proper settlement of a textile strike in New York, the number of planes Germany has, the position that the U. S. took at the Lima Conference and numerous other headlines of today that will form the chapters and paragraphs of our children's history books—We as students sit complacently back without thinking how we personally are affected.

Ordway Tread, chairman of the Board of Higher Education of New York City said, "In a day when a democracy is threatened by enemies within its borders, it is natural and important that intelligent young people, especially at the college level, should associate themselves to rally around the cause of liberty, social responsibility for collective tasks, and personal devotion to the common good. Surely the commitment to democratic ends which we should be able to count upon from college trained persons will grow, in part, out of their own eager, free association for forward-looking social ends no less than upon the training which results from their formal course of study."

To me, this statement has not yet begun to apply to the masses of students of the South and A. and T. College in particular. It has been said that college and school, instead of being wonders through which the student looked out upon the world with sharpened eyes, were really feudal walls that shut him off from the world. Students once were smug, they were indifferent; they made a pose of their cynicism. Today they are worried; they throng the lecture room searching for answers; they even look into their textbooks to see whether past generations had similar difficulties. It is no exaggeration to say that today lurking at the back of every student's mind is the fear of a coming, nameless, intangible doom. When they read of the Formation of the Rome-Rerbin-Tokeya Alliance for war and fascism, the economic recession, the wars of Spain and China. When

they read that a slash in W. P. A. means people in the U. S. actually starving and that the Supreme Court's decision on the "Games Case" means the opening up of new Educational opportunities for Negro students in the South. Do we here at A. and T. think of these things? No, we find it convenient to shut off and shut out the means of learning about, the way to peace, economic security and equality of opportunities by not reading the funnies; by not listening to speakers and news broadcasts but swinging all the way through Trans-Radio-News; by not having worthwhile bull sessions on problems that will demand real solutions for the battles of life by fruitful discussions, but by relating the latest escapades we have had with the opposite sexes.

If the American college is the place where its future citizen prepares himself for life and the preservation of its democratic institutions and principles, the students in the colleges must take Ordway Tread's word to heart and become more socially conscious and think of the problems of today in terms of his or her future, because, "It is later than you think."

—LEON BAILEY.

## Lest We Forget

Four things come not back—the spoken word; the open arrow; the past life; and the neglected opportunities. We have a gift of three hundred and sixty-five days to spend at the discretion of our own masterful judgment. Do we pause conscientiously in order that we spend them wisely or do we rush into them so that when the end has come they will be gone with the wind?

Time comes and time goes but time never returns. What the world is for us depends upon what we are for ourselves. If we wish to improve our circumstances we must first improve ourselves. There is no chance, no fate that can circumvent, or hinder or control the firm resolve of a determined soul. Live each day at your best. If you have hard work to do, do it now. If you have a smile to show, show it now. Keep your hands firmly upon the helm of your thoughts. Right thought is mastery; self-control is strength; calmness is power. Life has been well lived when one has done his best, been his best, and his motto "others."

—IDA SCURLOCK, '40.

## NORTH DORM OPENS HOUSE

The senior men of North Dormitory, in an attempt to exemplify pride in their new home, threw open the doors of the senior building for a general inspection on Sunday, January 22.

Several members of the student body and administration viewed the rooms of the male dignitaries and paid their compliments to them for keeping an orderly building.

Persons responsible for the open house arrangements were: Garrett Whyte, Cornelius Law, Geo. Burress, and Mr. F. A. Williams.



# Former Editors Write

Prior to the year of nineteen hundred-thirty, the Deans of the various departments were responsible for the editing of the Register. However, since that time students have edited and managed the production of the Register.

The following are persons who have served in the capacity of editor-in-chief of the Register Staff since 1930:

Mr. Ellis F. Corbett, '31—1930-1931.

Mrs. Nora Foster Dowdy, '32—1931-1932.

Mr. Charles L. Bryant, '33—192-1933

Mrs. Lillian Lee Humphrey, '34—1933-1934

Mr. Charles W. Price, '35—1934-1935

Mr. Alexander W. Jones, '36—1935-1936

Mr. Virgil C. Stroud, '37—1936-1937

Mr. William H. Gamble, '38—1937-1938

Mr. Corbett is now employed as Circulation manager of the Journal and Guide.

Mrs. Dowdy is a housewife at Washington, North Carolina. She did graduate work at Atlanta University and taught in the high school of Washington two years.

Mr. Bryant is teaching English and History at Williston High School in Wilmington, North Carolina.

Dear Editor:

With keen anxiety I look forward to the publishing of your "Editor's Edition" of the Register. You are certainly to be commended for allowing us this means of voicing our opinions. To submit an article for publication, however, may be a bit beyond my ability at this time, but I wish to say that this edition shows that all phases



MISS L. L. HUMPHREY

of activities at the college are moving forward.

Civilization has changed immensely within the past few years. So vast has been this change that it is virtually a new world in which youth finds himself. His wants and needs are constantly increasing. Due to the alertness of his social, physical, and mental natures, he requires special attention and training in his efforts to adapt himself to actual life situations.

Standards of living are gradually rising higher and higher. More is being expected of the individual constituent of society. Even since my graduation, new problems are being presented to youth for solution in this game of life. To hold his own and really achieve for him-

self the higher and nobler things of life, he must possess an abundance of moral courage and Christian fortitude. But to our dismay, these elements are lacking almost entirely in our social world.

Too often our young people leave the institutions of higher learning in this country and mingle with the wrong group in their efforts at adaptation. That within itself would not constitute a problem were it not for the fact that they do not have the moral courage to stand up for the right, for the noble and good, despite the taunts and jeers of those around them. The fear of being laughed at, the fear of being ostracized, the fear of being criticized, makes them conformers to a corrupt social order rather than reformers and leaders for the masses. We prefer to gallop along in the "gang" rather than stand by our moral convictions and as a result moral depravity is slipping in among our people. To cope with this situation we must use our strength to build up strength of character and moral courage among our group. To this task and to this end I commend you and all student leaders and instructors of our race and nation. In words of Johnson, I say:

"God of our weary years, God of our silent tears,

Thou who hast brought us thus far on our way,

Thou who hast by thy might, led us into the light,

Keep us forever in the path we pray.

Lest our feet stray from the places O God where we met thee,

Lest our hearts drunk with the wine of the world we forget thee,

Shadowed beneath thy hand, may we forever stand,

True to our God, true to our native land."

—L. L. HUMPHREY, '34

Dear Editor:

As editor of the 1935-36 edition of the A. and T. College Register, I wish to express my appreciation to the present editor and his staff for extending to us the special privilege of contributing to the columns of this issue.

I trust that each year an issue will be dedicated to the former students as a whole or some special group or organization of former students. I feel that this is a medium through which a more friendly relationship may exist between present and former students. All of us, I am sure, will agree to the fact that when a close or friendly relationship exists between present and former students of a school a real school spirit can be created and maintained.

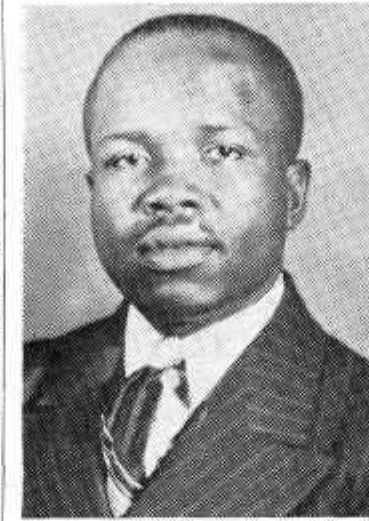
The Register, also, serves as a channel through which former students and friends may stay informed as to the progress and general happenings of the institution. It also introduces the work of the school to prospective students and moral supporters.

I hope the present student body may become aware of the importance of the Register. It is the official voice of the students. Through the columns of the Register students may exercise one of their rights and privileges as citizens which has to do with the freedom of the press.

May I encourage all members of the present student body to take advantage of the great opportunity of contributing to its column. From

the articles contributed frequently to the columns of the Register new talents are discovered.

I am indeed proud to discover the fact that the Register is continu-



ALEXANDER W. JONES

ously growing. It is growing in popularity as well as in size and circulation. I become more and more convinced in my belief that as the college grows so grows the Register. I am looking forward to the time when the circulation is large enough to supply each former student as well as some of the friends of the school and high school libraries of the state with a copy of each issue.

ALEXANDER W. JONES

Editor of Register

A. and T. College, Greensboro, N. C.

Dear Sir:

I think it is a fine endeavor on your part in having a special issue for past Editors of the College Register. It brings them back into contact with the things that they did while in college. It also renews old and new friends in the spirit of journalism, such as yourself. Enclosed is a Bulletin on the Re-



CHAS. PRICE, JR

creation report of the City of Norwalk. In it has the work that I am now engaged in the City of Norwalk.

Here's hoping for continued success in the operation of the College Register.

—CHARLES PRICE, JR. Former Editor, 1935

## Method "Le Mot"

By VIRGIL C. STROUD Editor '36-'37

This discussion is intended for prospective teachers, especially those preparing to teach United States History in the secondary schools. It is not offered as an

excuse or compromise for deficiency on the part of the author, but it is a statement and an attempted solution of a problem which has been found to exist and is herewith submitted in the hope that someone may be benefited therefrom. It is not everyone who will secure a position in an ideal situation and sometimes I think that the young teacher would not find adjustment such a difficult problem were his former education, including his practice teaching, not done (in many instances) in such ideal situations. Or perhaps if the college curriculum were so arranged as to allow the department heads themselves to teach methods rather than the designated education teacher, some of the problems faced could be attacked in a more intelligent manner. But let us get on.

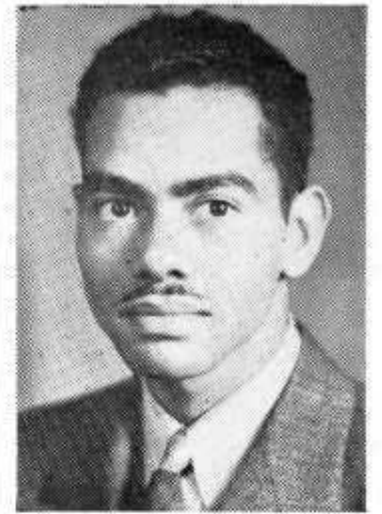
To teach United States History in the rural schools, to say the least, is difficult. The students don't have the value of association as in other sections and studying to them is a great task. Interest is at a low ebb in the beginning and is a factor that has to be reckoned with in the preparation of the teacher. Then too, the textbook recommended is much too complicated for the average rural student besides the fact that the necessary facilities for supplementary reading are not always available.

These factors together with others not mentioned have caused me a great deal of concern and have necessitated my trying a number of methods of approach. At the outset the response and receptiveness in this class almost amounted to "nil." The lecture and socialized recitation methods, the two most commonly used, were far from producing the desired results. The best possible receiving situations set up didn't seem to be good enough, and to me it is a rather difficult matter to both stimulate and instill interest at the same time.

Nor is this the case only in one place. In talking with my colleagues in this county and various sections of the state, I find they are faced with similar difficulties, and it was in one of these discussions that I conceived the idea of this "Method 'Le Mot'", or word method of approach to the teaching of United States History.

In making out her lesson plans, Mrs. Flossie R. Alston, teacher of United States History at the Brown Summit High School, Brown Summit, N. C., goes through each chapter in advance of its study, picking out the new and most difficult words and presents these as a part of her lesson plan, to her pupils for study and analysis. I have carried this idea a step further. Instead of making these words a part of the lesson plan, I have tried building the lesson plan itself around these words.

The method in brief is as follows: Each chapter is gone through previous to its formal study and the "key" words, as I call them, are picked out. These words in many instances, will not be new words, but a repetition of some word which occurred in a previous chapter. Wherever this repetition occurs, it is all to the advantage of the teacher, for it not only impresses the word more emphatically upon the mind of the student, but it also gives the student a chance to see and study the word in different settings thereby broadening his scope



W. H. GAMBLE

of understanding. After the words are thus picked out, they are then either arranged in the order of their importance in the particular lesson or classified into related groups or both. In any case, if so desired by the teacher the entire assignments may be thusly covered. The questions which are, of course, a part of the method are also built around the words. Particular care has to be exercised, however, in the formation and presentation of the questions. Testing may be done as the teacher chooses. If this method is used alone, maps and individual reports (weekly) serve as a corollary.

The advantages of this method I have listed as follows:

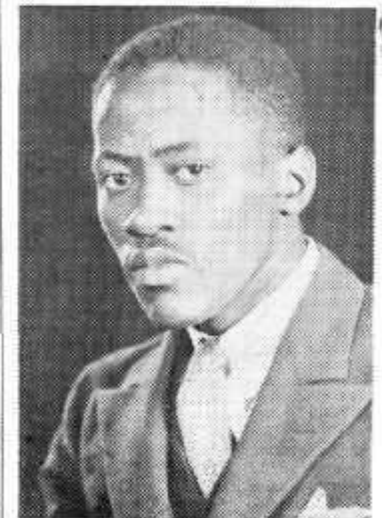
1. It is flexible. It may be uti-

(Continued on Page 6)

To the Editor of the "Register" Dear Editor,

I feel highly honored as a former editor of the "Register" to be one of those to whom your February issue of the "Register" is dedicated. Whenever I see a Register my thoughts revert to the time when I was engaged in the same task.

May I congratulate you and your staff for your unique style in handling various materials. You are in



CHAS. L. BRYANT

a position to cement the right kind of spirit between the student body and the personal force of A. and T., and to lead in the making of a greater college.

Wonderful progress has been made under President Bluford and more can yet be made if we who are in the position defend and lift the standard of our Alma Mater, will lend a helping hand.

Wishing you and the constituency of dear A. and T. a pleasant term, I remain your kind friend.

Yours truly,  
CHARLES L. BRYANT, '33



## Naomi of A. & T.

Hi Readers!

How's the social world serving you, having any difficulties in getting along with these human beings? Well, I'll wager my right eye you are! You know something, it is much harder to understand your fellow man than it is to build a bridge across the Atlantic Ocean! Below are letters from persons having social difficulties, perhaps they've been wondering about the same things you have.

February 10, 1939

Dear Naomi:

My girl friend and I have had unfortunately some unpleasant words with each other about a matter that I think she should be conventional about. But unfortunately she thinks I've committed a terrible breach of etiquette. This is how it happened:

One lovely afternoon as we walked downtown, we met a very good friend of her family, an elderly lady, whom she apparently had not seen in years and whom she told me later, she wanted to impress in the best manner possible.

Well, I walked between her and the lady and ever since then, she has been telling me how crude it was of me to commit such an act. Well I argued that now-a-days it is the correct thing to walk between two ladies. Please tell me if I am right or wrong.

Sincerely,

"WORRIED SOL"

Dear Worried Sol,

Yes, it has been recently approved that a young man may walk between two ladies. I am thinking, however, that it would have

been more thoughtful of you had you not done as you did since an elderly person was involved. On the other hand, had it been a young woman in your own set, it would not have even been thought about, probably by your girl friend. You see your behavior depends always on the situation and the persons involved. I would suggest that you stay close to the curb when walking with such people that might resent your making a sandwich of them.

Sincerely,

—NAOMI

February 18, 1939

Dear Naomi:

Is it proper to carry on a conversation while dancing with a young lady? I am trying to develop the technique of becoming an interesting conversationalist, but I find that I get few and sometimes even curt responses to my remarks from young ladies while dancing. So I am wondering if I have been doing the wrong thing.

Sincerely,

"RAFFLES"

Dear Raffles,

I wish to congratulate you upon your efforts in trying to become a good conversationalist, but there is, as the old saying goes, "a time and place for everything." You see on a dance floor, actions speak louder than words. It is, I believe, all well and good to exchange a few words, but a continued conversation might prove to be a bore. So you really don't need to worry about carrying on a clever conversation, just slide across the floor and be sure you're in step to the tune!

Most sincerely,

NAOMI

## What Is Your Favorite Quotation

The purpose of this column is to give students an opportunity to express themselves on questions of interest to them. They are requested to follow it from month to month as several important questions will be discussed.

By LYDIA B. ROBINSON

"A fool convinced against his will is ever of the same opinion still."—Vivian Harris.

"He who fights and runs away will live to fight another day; but he who fights and is in battle slain, will never rise to fight again."—James Early.

"It is worth a thousand pounds a year to have the habit of looking on the bright side of things."—Jessie Gamble.

"To stumble twice over the same stone is a proverbial disgrace."—Thomas Tyler.

"I am the master of my fate; I am the captain of my soul."—Cora Mae Lewis.

"Time and tide wait for no man."—Major Reed.

"It is easy to give up and cry beaten, but to keep striving and living is hard."—Ellen Dabney.

"An ounce of prevention is worth a pound of cure."—Junius Haith.

"He who laughs last, laughs best."—Lauretta Taylor.

"I love you."—Vernon Jefferson and Jesse Hopkins.

"Little minds are too much wounded by little things; great minds see all and are not even hurt."—Vernell Law.

"Good, better, best, never let it

rest, until the good is better, and the better best."—Waldon Waters.

"Honor and shame from no condition rise. Act well your part, there all the honor lies."—Miriam Cheever.

"There is no art to find the mind's construction in the face."—Madelyn Watson.

"Tis better to have loved and lost than never to have loved at all."—Nellie Bullock.

"Take your time! Why rush with a lifetime to live?"—William Childs.

"It's a great life if you don't weaken, but it's more fun to weaken a bit."—Samuel Hodges.

"All women are fools, but they are just of different kinds."—Anonymous.

"Don't pay too much for your whistle."—Mazie Graham.

"Sticks and stones may break my bones, but words can never harm me."—Earle Holland.

"It is wisely said, words of the ignorant are like scattered snowflakes upon the flames of wisdom."—Raymon Mitchell.

"Fine manners need the support of fine manners in others."—Ophelia Whitsett.

"Where there is life, there is hope."—Joseph Stevenson.

## CAMPUS GOSSIP

By The Flagpole Observer, Crazy Bill of the Campus, Writer of Scat Scandals, Writer of A. and T. Day by Day.

Foreman is looking up to higher things of life—he has a Junior booked now, know who? Marion D. What are you allowing Ed. Hunter to do to you Dewey? You better be on your P's and Q's if you want to hold Julia. She breezes around quite fast these days. Maybe its the "Frat" pin that has changed things.

Ann and Frank are both in town. A sight for the eyes. Let's hope she doesn't build for another let down.

Why has Hobbs been hanging around Holland Hall so much since Christmas—is it Ann W.?

Be careful Louis H., you are about to be ditched for Charles W. Is that right S. B.?

I'd like, I want, I've got to know just what other charms that M. Walker has that M. Graham doesn't have. They seem to fall for the same fellows.

Step aside A. Evans because B. Grayham is certainly doing her share of jumping, or in our language she has fallen for Ed Nance.

A certain young man is going to squire a certain Bennett lass to all the basketball games until she makes the Register. We will give her name in the next issue.

Bernice Curtis and "Dot" Taylor ain't your minds functioning right? Either learn to serve or get in line with the rest of the folks. Posing isn't done behind the steam counter.

Don't you think it would be nice L. B. and L. A. if you would get yourselves some property that you could claim as yours and cut out the partnership jive?

We demand to know why C. F. is wearing his "Frat" pin?

I thought Grandy would finally act. For the time being he has V. Harris.

Congratulations L. I know your pal L. held a claim on drama but I never thought you were an actress. They say your scene was cute. By the way folks the act was transcribed by way of telephone.

Did you know that February 7-8 were happy days for Louise H.? Ruffin was here.

E. Arrington and D. K. are Ohio bound. They are stepping out with Mitchell and Evans. I wonder what athlete will it be next quarter?

Sarah Taylor has made a nice catch. Her lucky man is V. Bryant. The young man who had a crush on Nellie B. Do you remember?

V. Jefferson and "California" Burton, apparently good friends, are somewhat devoted to the same person. We thought "Jeff" had his day once but the way Burton has had to keep up with him lately, it seems as though the flame still burns. Try going to the National next time "Jeff."

Selma, I wouldn't let a freshman take me out. You'd better do a little observing. She says he is her play brother but we know all about that line of jive.

To join the Birthday Club is worse than running for the presidency of the United States.

Jack Higgins can't catch a girl in the upperclasses so he turned to

## What's In A Name?

As spring approaches, we begin to think of birds, flowers, etc., and try to make our environment more attractive. I am also a great lover of the beautiful, therefore, in order to make this column more attractive, I shall begin with the flowers.

Hamilton Flowers heads the list. Atkin High of Winston-Salem must have been very proud to graduate a Flower. He is interested in Agriculture. In high school he participated in basketball and dramatics. He was also one of the honor students.

At this point I am undecided which should come first; the Carnation or the Rose. Both of them hold a very high place in my choice of the many varieties. I shall begin with the Rose since it is more widely known than the Carnation.

Nellie Rose Bullock of the sunny South greets you, my dear friends. Florida claims her as her daughter (no wonder she's a Rose). She is a product of the Boylan-Haven High School and take my word for it, a mean tennis player. Besides tennis she is interested in dramatics and singing.

Ah - h! What is so beautiful as a Carnation? If there were ever a more perfect flower. Blow me down. It seems that most of these flowers are coming from the South.

This one is from Heardmont, Georgia, in the person of Carnation Bullard, a graduate of Elberton High. He belonged to the basketball team of that school and may some day be a coach at the same place. Look out everybody! Here comes trouble. You may come back now; this trouble won't harm you. She may become one of the best friends that you have. Miss Bettie Troublefield, a graduate of Bennett College. Miss Troublefield is interested in all gymnastics and is especially fond of basketball.

Last month we had a Best student; now a Goode one turns up. He is Ernest Goode of the Booker T. Washington High School. I am sure you remember seeing him on the football team last fall. Besides football, he likes to sing and play basketball.

Pitt County High School must have been very proud to have among its graduates a Monk. That doesn't happen often you know. Well, even the inevitable happens. Mr. Eugene Monk of Bell Arthur, N. C., may never become a monk in reality, but at least he has high ideals. During his high school days, he participated in singing, baseball, basketball, and instrumental music. He hopes to soon become a member of our famous band.

—MARGUERITE WILLIAMS

## LIBRARY CORNER

### BOOK REVIEWS

Ellis, Carleton and Swaney, Miller W. *Soilless Growth of Plants*

This book is the first complete presentation of the important and fascinating art of growing plants without soil by the use of nutrient solutions. It will be welcomed by the scientist, commercial horticulturist and the amateur interested in this subject as a hobby.

Cronin, Archibald Joseph.

*The Citadel*

It is a study of the character development of a young Scotch doctor, whose first experience is gained as assistant to a dying practitioner in a Welsh village. The story follows his course as he goes from Wales to London, where he acquires the veneer of a smart practitioner, and forgets his early ideals. However, an operation brings him to his senses, and in cooperation with two idealistic friends, he establishes a medical center, and returns to his early honesty and integrity. A novel that holds the interest from the first to the last.

Tate, Allen. *The Fathers*

A greater part of the action of this novel takes place in Fairfax County, Virginia, during the 1850's with scenes in Georgetown, Washington and Alexandria. The book ends shortly after the Civil War. George Posey, the central figure, is a shrewd and strangely likeable young opportunist from Alexandria, who, in comparison with many of the other characters is a

the ranks of the freshmen.

Christmas brought some valuable presents to Holland Hall. M. Williams from F. Thompson is a secret. E. A., E. C., E. D., and W. W. received diamonds.

Watch out senior women the freshmen girls are really jumping. Good luck and good-bye until next month.

man living before his time. His behavior is completely incomprehensible to the Buchans, the Virginia family with whom he decides to ally himself. His courtship of Susan Buchan breaks every accepted rule, but his methods are successful. A stimulating experience awaits anyone beginning this vivid American novel.

The author is Professor of English at the Woman's College of the University of North Carolina at Greensboro, N. C.

The following persons donated books to the library during the latter part of last year: Mrs. J. W. Caffey, wife of Representative Caffey of the N. C. State legislature, Mrs. K. S. Palmer, daughter of the late Congressman Stedman of Greensboro, N. C.; Mr. J. P. Bond, a former instructor of Dramatics; Mr. Warner Lawson, Director of Music and Mr. C. C. Dean, who is assisting in the library.

### Interracial Committee Meets

On Saturday, February 4, the sub-committee of the state interracial cabinet met at the University of North Carolina for the purpose of making plans for a one-day conference and the formation of the North Carolina Student Christian Movement Cabinet with interracial activities.

The one-day conference is to be held at the North Carolina College for Negroes at Durham on Sunday, February 26. Mr. Shеды will be the principal speaker at the conference. Plans for the formation of the Student Christian Movement Cabinet will be undertaken on the 26th, also.

Colleges represented at the committee meeting on the fourth were: Bennett, Shaw University, Duke, Elon College, Woman's College, Guilford College, and A. and T. College.



# Practical Work Done By Goshen Trainers

The members of the Agriculture Vocational Class at the Goshen High School have completed a "health room" at the local center which will be of great benefit to students. The members of the N. F. A. Chapter are planning to start work soon on new poultry houses in the community to give the members some practical work in Agriculture work. The three major enterprises in the community are Swine, Poul-

try and Crops for this year. All of the members are showing great interest in the work.

The trainers at the center are Samuel Hodges, Joseph Wise and R. K. Wright of A. and T. College. Principal B. Morris of the school, has shown much active interest in the work of the trainers and the members of the New Farmers of America at the school.

## Abundant Dulcibus Vitiis

Note: The author wishes to say that intellectual curiosity, rather than intimate knowledge is his chief qualification for considering the subject. He wishes to acknowledge the invaluable aid of the several students who supplied the "campusisms" used.

Within the confines of our intellectual retreat dwells a strange, passionate goddess who wages constant battle with the Muses of learning, and far, far too often emerges as the victor. Yet not to us alone are confined the inelegant activities of the mighty mistress Slang, for Her jurisdiction prevails over all men that speak; and Her history antedates the momentous Cenozoic occasion that caused some Pliocene citizen to utter the first guttural warning. And true to the memory of ancestors a thousand millenniums gone, we too pay homage to Her improprieties. Homage so popular and universal in their acceptance that we fail to realize that we offer them and therefore remain the poorer.

"That new chippie," says one upperclassman, as several co-eds leisurely stroll by, "is a solid sender." "Who you tellin'," says another, "all up-state chicks are strickly straight."

"Sez you," chimes in a southern Senior, "what's her claim to fame?" "Not you small change," answers the first, "don't tell me that."

"You don't say," replies the southerner heatedly. "Well, blow me down if—"

"Skip it," cries another. "You're all a bunch o' ickies. It really do not matter, savvy."

"Knock me down a weed, brother," pleads a newcomer, who apparently is a fraternity (popularly called frat) man. "Well, hurry and give me a drag."

"Smokin' O. P.'s, eh," sneers the pledgee of a rival organization.

"Am dat," says the fraternity man, who cannot allow his dignity to be disturbed by a mere pledgee.

"I swannee," another newcomer cries, "lamp my ol' lady."

"Hoy-hoy, hoy-hoy," incant the entire group in solemn monotone as a popular athlete, (whose tonsorial perfection, light tan shoes, multi-ringed socks flashing beneath pistol-legged, ankle-high, broad-kneed trousers; whose coat, fashioned of the choicest green fabric amply accentuated with dashing streaks of yellow, purple and blue, and gracefully draping to about four inches above his knees and fitting snugly around the waist; whose fuzzy, broad-brimmed light gray hat sets off his immaculate attire) swaggers self-consciously towards the group.

"He's a killer-diller," whispered one admiring freshman to another. "I wish I were on that time. Sherpe-

as a tack."

"Hard as lard and twice as greasy," comes the reply.

"Quit skinning," the frat man advises the athlete.

"Ah, ah," smiles the athlete ostentatiously. "I'm floating on that featherweight time."

"What's up?" inquires his roommate.

"Th' joint's jumpin', ole gal, she's jumpin'," is the enthusiastic reply. "Listen brother, I'm cutting 'round the block. Are you clicking?"

"I digs ya, Bob-White," replies the room-mate.

"So-what," chorus several voices as the conversation momentarily lags and two or three of the group, obviously aroused by the bell ringing a last call for class, hurry away.

To the uninitiated such a conversation is reductio ad absurdum, foreign and unintelligible, but to Slinging Sammy Slang, the widely known Junior, a well rounded vocabulary of "campusisms" is compulsory; for his social status and the amount of respect that is to be garnered from his school-fellows often depends upon his ability to "toss the jive." Literal interpretations of slang are as lacking and inadequate as translations of Goethe, for slang in its primary aspects is emotional rather than intellectual. It is dependent upon expressive intonation to convey its meaning and must be felt for it cannot be explained. Hence, a startling similarity sometimes exists between slang and the complacent gutturals of the animal feeding, or at play.

Yet, it is better to counsel moderation than to condemn or attempt to eradicate this interesting mode of expression, for slang has always been and shall be forever with us.

—DOUT.

### BOXERS WORKING NIGHTLY

By K. HARGRAVES ARRINGTON  
Daily the potential boxing squad is working diligently, under several handicaps, but seems to be coming along fine, under the watch of "Dutch" Clarke of football fame, and "Joe Mauler" Klutz, golden buckle champion, "Pee Wee", 130 lbs.; "Popeye" Baldwin, 155 lbs.; McDowell, 140 lbs. Look very good in workouts. Doing road work daily, they seem to be coming along fine. Watch 'em. See the Revised Rens in action, featuring Smith, Jordan and Daily.

Wine Beer and Soda  
**GEORGE'S CAFE**  
The Place To Eat A Good Meal  
Hot Dogs — Bar-B-Q  
Tobacco — Candyes

## HARGRAVES SPORTS APPENINGS

By K. Hargraves Arrington

Here at A. and T. the cage season seems to be coming along with a burst of speed.

The opener saw Coach Breaux's men in satin come out of their shell and defeat the Winston-Teachers, 51-14, in a one-sided victory.

In the second game the "Aggies" overcame the "Pirates" of Hampton to a score of 45-36.

Kentucky State Thoroughbreds showed that there is advantage in height. Boasting of a team averaging 6 feet 2 inches, they passed and shot to a 26-14 victory over the "Aggies."

CIAA Champs of last year (Va. State) handed A. & T. its first conference defeat, 43-29.

On January 21, "Aggies" defeated Johnson C. Smith 45-42.

In tip-top form the "Aggies" trounced Coach Smith's Saints of Saint Paul to a score of 50-26, on January 26.

On January 27, Va. Union "Panthers" clawed and fought their way to a victory over the speedy A. & T. quint by the score of 55-44.

On the afternoon of January 28, the A. & T. College Aggies came to the Peninsula of Hampton to nip the high sailing Hampton "Pirates" by the score of 58-48.

The Saints of Saint Augustine bowed to the "Aggies" to the score of 63-17.

Coach Breaux's men in Satin, proved too strong for Coach Roland's blue and gold "Big Blues," trouncing them to the tune 32-26 on February 1.

The strong A. & T. College Aggies invaded the strong hold of the N. C. College Eagles Saturday, February 5, to defeat them to the score of 31-29.

Outstanding players for the season thus far have been Vincent "Lefty" Evans, "San" Roan, James "Goon" Riddick, "Al" Lynch, James Mitchell, and Arthur "Ghost" Coles.

In a bit of confusion I finally struggled up and writing just one little word behind another. . . . In the "Prelim" game between the "Baby Rens" and J. V.'s, Cecil "California" Burton, of the Rens, purposely shot at the wrong goal. . . . Now Burton. . . Noticed the new togs and the stocks, Esquire's latest. . . sharp eh! . . . They are putting boxing and extensive intermural program on here. . . . The J. V.'s have six victories to their credit. . . . They still have a record to shoot for the '37 J. V.'s. . . John (Jonnie) Daniels was named on two Sepia All-American teams. . . . congrats Jonnie. . . . In those starts "Lefty" has 70 points to bet getting back in form. . . . The athletic house certainly is jumping. . . . I presume you know where I mean, "ole" North Dorm. . . . Heard about the "pub" dept. . . . I salute the new staff. . . . "Billy" Salker as mgr. and "Chow-Chow" Belton as trainer take up where yours truly left off. . . . I think I'll "trilly" up and camp between the "lily whites" and "cap" . . . if a "nap" because "slumber" is calling, so I'll say. . . .

Until next time, Remember Hargraves for Sports.

President Bluford called on the girls of Holland Hall recently and spent an hour chatting on various things of the day.

Author's Note: Since recently we have been observing National Negro History Week, I find nothing more appropriate to publish than these notes from the journal of my dearest friend. To some it may be just another story—to others it may be a joke—to me it's food for thought. Negro America, what now? Can we stand by and see one of us beat within an inch of his life—treated as less than an animal? You may not believe it but today in our civilization, which by the way is concerned deeply with Hitler's treatment of the Jews, our people—Negroes—suffer a fate as cruel as any Jew in any concentration camp. To-day we tell our story: From the journal I quote:

"On the afternoon of June 29 at the session of the Youth N. A. A. C. P. dinner, there came into our midst a woman who was announced as the guest of honor at our dinner meeting. All arose and greeted Mrs. Henrietta McGhee, a share-cropper who formerly toiled on the farms of Oklahoma. She was worn and bedraggled by a ride through the country from Memphis to Columbus, Ohio, where the meeting was being held.

"Mrs. McGhee, unkempt, unwashed, tired, and sad, was given a seat next to me at the table and right away remarked, 'I don't know why they would put me in this embarrassing position. I don't know how to eat these things with these people.' I assured her that any way she wanted to eat the one-quarter of a fried chicken, tomato salad, and accompanying vegetables with our dinner, was all right. We forthwith began a conversation in which time she said she was sore ever since she was in jail. However, I knew she was to tell her story to us that night, so I thought it best to keep her thinking about something else. Therefore our conversation drifted into another channel.

"Senator Wagner, who had been scheduled for the program on Wednesday morning was detained in Albany on state affairs and came Wednesday evening. (It was well that he did). After Dr. Charles Wesley spoke in his superior, eloquent manner, Mrs. McGhee was introduced and from her place on the platform where she was watched by the crowd of 3,000, arose, and with no fear, no waver in her voice, she spoke in a most understandable manner. This is her story:

"A year ago on the farm where I, my husband and five children had made our home for eight or ten years, my husband died. A few days after he was buried, the employer came to the house and informed me that I wouldn't be needed any longer. He said that since Mr. McGhee owed him so much, he would take over the crop we had 'lain by' and call it even. I was just trying to get courage enough to go to the house and make a humble request for some food, for all we had was just a little meal—no corn, no meat, no coffee, nor sugar. I prayed and cried all day. The next day I got courage and went to Mr. Jones and begged him to allow us to stay. I begged for a home for myself and children and asked that he give us one dollar per hundred pounds for picking cotton. One dollar per hundred pounds!

"The next day two cars came up to the house. Mr. Jones stopped his car some distance off while the other car came up to the porch. The men called for Henrietta McGhee. When I came out, I looked into the face of the "law" who demanded that I come with them. Of course I was surprised and asked what I had done and called to Mr. Jones to keep me. "Go on you old union

## THIS IS AMERICA So What?

woman," he sneered, "you know you are an old union woman." I then realized that the tenant farmer had thought the Union had told me to ask for one dollar per hundred pounds. They took me from the house leaving my five children with no food—only a little meal.

"I was carried to jail and pushed into a cell with three white men who asked the sheriff if he meant to put me there. "Hell yes—anything you do to her is not too good or bad." That evening they came and got me, carried me into another room and questioned me about the Share Cropper's Union, its officers, and its workings, to which I swore I knew nothing. They then got mad and began beating me with straps. However, when they saw they could not break my determination to say nothing, they threw me back in the cell.

"There were three cots in the cell—the three men dragged two of the cots together and gave me one in a corner where I slept all night. I had been given no food as yet.

"Next day they came again, but all that day regardless of beatings and cross-questioning I held out; sore, weak, weary, hoping my children were not suffering as I. On the third day they brought a statement for me to sign, one they had made up about my relations with the Union. When they read it and tried to make me sign it, I said, "White folks, I can't write." They beat me again and again, still I wouldn't sign the paper. For two days in spite of threats and beatings I held out. They then sent me to the prison farm to pick cotton. Right away I fainted. The doctor carried me to a hospital and there I remained until I was released under \$700 bond put up by the Sharecropper's Union.

"Upon my immediate release my children and I were run out of town. We then went to Memphis, Tennessee. My children were unable to keep jobs when their identity was revealed as the "McGhees" they were immediately fired. I am to return to trial since I am out on \$700 bail.

"So ends the story of Henrietta McGhee. Please understand that this is not a narrative for enjoyment, but the bare facts of life without the charming lie mixed in for enjoyment. If they are rambling, they are because they were told as such. So what? What of the thousand of other Henrietta McGhees of whom we know nothing. Each day in our United States of America they live, they die under the strap.

"So what?—This is my own, my native land,—not Germany. I am an American Negro, not a German Jew. To you who think only of yourselves, this will enlighten. However without comments—with the mere presentation of bare facts—we read, we think. Do we act?"

**La Nuit Parisienne**  
under the direction of  
Mlle. Estelle-Lucindre Lingham  
**2nd Annual Fete of  
Le Cercle Francais, Unit I  
COLLEGE GYMNASIUM  
March 23, 1939**  
Time: 8:15 P. M.  
Benefit: Y. M. C. A. and Y. W. C. A.  
Building Fund



## Society News

A charming affair of the month was the dance given by the Faculty Club of A. & T. College, at which time the members were hosts to their friends.

They were entertained in the Recreation Room of Holland Hall.

The Scholarship Party sponsored by the Alpha Nu Chapter and Scrollers Club of the Kappa Alpha Psi Fraternity was given on February 11, in honor of the twenty-five highest ranking students of the Freshman Class.

The members of the Fraternity and visitors joined with this brilliant group in making the affair more enjoyable and colorful. Music and dancing also added to the merriment of the crowd.

The students being honored, the first two students having been on the "A" honor roll:

Sarah Miles, James E. Derr, Margaret Ellison, Howard Hunter, John H. Williams, Walter F. Carlson, Graham Smith, Dora Traynham, Althea Ernest, Ross McKay, William Tuck, William D. White, John F. Belcher, William A. Ferguson, Jessie Payton, Ethel Wingo, Willie Currie, Abigail Little, James E. Mack, Ruth Lee, Clarence Barnes, Avant Lowther, Samuel Littlejohn, Hamilton Flowers, George McLean.

Invitations have been received announcing the marriage of a noted personality on the campus in the class of '38 and that is Mr. James H. Anthony. The other, our football hero and captain of the team for two years, Mr. John Maye.

The "Modernettes" entertained the basketball boys recently at a dance.

Miss Eliza Carroll, former graduate, spent the weekend of February 11, on the campus as the guest of Mr. Dewey Williamson.

The L. A. L. F. Club entertained with a tea last Sunday afternoon in the recreation room of Holland Hall.

The "Oswatta Birthday Club" entertained its members and guests at a formal dance, January 28, in the Holland Hall Recreation Room. The room was beautifully decorated in the club colors and to the soft music and dim lights, we danced to the most popular songs of the day. Presents were given to those who were born in January. They were: Flora Black, Mary Miller, Georgie Venters, Annabelle Matthews, Mr. Bobo and Miss Roberts. The chaperones were Misses Bigelow, Roberts and Thomas.

Cora Haith did practice teaching in Charlotte, N. C. at Second Ward High School.

Marion Drayne spent last weekend in Washington, D. C., the guest of her mother.

Mr. Beverly Roberts, Mary Curtis, Elaine Holland and Virginia Thomas motored to Roanoke, Va., last weekend to bring back Mrs. Roberts who had been visiting her parents.

The following attended the Johnson C. Smith-A. & T. game in Charlotte: Misses Euphrey Bigelow, Ordie Roberts, Lettie Yarborough, Esther Hicks and other members of the faculty.

Carl Johnson and Garret Whyte attended the game at N. C. State last weekend and also were the guest of Mr. C. C. Spaulding, Jr., Sunday.

Miss Ruth Williams, a graduate of A. & T., was the weekend guest here recently.

Miss Doris Boyd Rice, a Yuletide bride and graduate of A. & T., spent the weekend here with her husband, Dr. Rice. She is from New Bern, but at the present is a member of the faculty at Anson County Training School, Wadesboro, N. C.

Since the beginning of the Basketball Season many of the former students and graduates have returned to witness various games. Among them are: Messrs. Sam Kennedy, Siler City; Stanford McKethan, Burlington; Wesley Motley, Danville, Va.; William Fisher, Burlington; "Zip" McCoy, Wilbur McNair, Ansonville and others.

The more social minded women of Holland Hall or should I say—bridge minded—have organized themselves as the Modernette Bridge Club. Margaret Pennington, Estelle Smith, Veda Spellman and Willa Johnson were hostesses to the club at the last meeting. Delightful refreshments were served. Carolyn Phelps won the first prize for the highest score of the evening. Pocahontas Stevens won the looby prize.

As a climax to the Membership Drive sponsored by the Y. W. C. A., the new and old members, as well as the members of the Y. M. C. A., were entertained with a party in the Band Room on January 27.

The Lampodas Club of the Omega Fraternity entertained the Pyramids, Deltas and Omegas with a pre-Valentine Party, February 10th.

The Band Room of Dudley Building was the scene of the party, it was beautifully decorated in red and white. The couples enjoyed dancing and a few social games during the evening.

Mr. Hubert King was speaker for Negro History Week, Feb. 6-11.

Mr. J. P. Bond, former instructor of English at A. & T., was on the campus for a few hours, Feb. 8.

William Gilmore accompanied Mr. Lawson and the Men's Glee Club on their trip to his home at Gaffney, S. C.

Selma Boone, Julia Hall and Estelle Smith spent the weekend of February 10 at home.

Mrs. Aldenice Davis, instructor of music at Virginia Union University, spent the week of January 25 on the campus visiting Prof. and Mrs. Warner Lawson. While in the city she was guest at many social affairs given in her honor.

### W. S. G. A. NEWS Faculty Talent Night

The Woman's Self Government Association presented the faculty of A. & T. College in the most novel program of the year—Faculty Talent Night.

Speaking of being a novel affair, I am sure you will agree when you recall meeting talents that have been hiding under bushels as: Miss Lettie Yarborough's pleasing alto voice—saying nothing of the sweet bird-like tones produced by our dean, Miss Thomas. They were supported by Mr. Wilson—making a trio—singing "Once in a While." I am sure Prof. Charles Green

can give Clem McCarthy competition any day so we're sending him to referee the next Joe Louis fight. Incidentally, we all enjoyed the impersonations of the "shadow."

Laurels to our gym teacher, Miss Ordie Roberts who, in spite of all that, showed how the real thing is done—tapping. You were swell.

Well, something happened and our Mr. Lawson decided to try some—shall I say jazz or swing? Anyway he and Prof. Mason got together with a "Small Fry"—bravo!

All of the faculty were good including Mr. D. Bobo, charming master of ceremonies; Miss E. L. Lignham, who did a ballet dance; Professors Taylor, Green and Arrette who rendered a violin trio. Miss Hicks of the business department for the reading from "Tony's Scrap Book." Dr. Rice, who did a French reading; Our Magician, Prof. Page, Prof. H. H. Williams and Prof. Harris, and last but not least, Mr. A. Corbett.

We regret to hear of the illness of Lillian Cooper's sister. She just returned from her bedside in New York City.

William Gould attended the A. & T. games at Hampton, St. Paul, and Union University. He also visited Miss Sabina Alston in Richmond, Va.

If you have enjoyed reading this column write the Register in care of Loretta Bagwell or Annabelle Matthews.

Until next month we'll see if society on our campus isn't improving—cheerio.

ANNABELLE MATTHEWS, '40  
LORETTA BAGWELL, '39

## Negro History Week Held

(Continued from Page 1)

"The Negro songs were more than just songs. They have said to the people of our race, that we are bound together and together we must work to achieve progress. The second virtue is that they were patient, they exhibited an undiscouraged persistence; they have knocked persistently at the door of opportunity and have refused to be turned away. Third, they were characterized by a deep sense of community. 'People,' he said, 'who have been suppressed so long must have a sense of community. It has been a part of our heritage.' In conclusion Mr. King challenged us to make this sense of community more than one among ourselves. 'Make it a universal one. Have that sense of equality. Finally, if our history is to continue, we must continue to keep these virtues that have made progress possible in our race so far.'

On February 10, Dr. Jackson spoke on the "Essence of Negro history in More Recent Years." He made an appeal for everyone to take a long look and see things in long proportions and measure progress in leagues, not in miles—in mountains, not in hills. Dr. Jackson pointed out that for the last two or three decades, there has been a tendency for one to look at world progress with close-up views. With a view of the entire picture one is able also to see the background.

"Where does the Negro stand at

present?" was an outstanding question that he asked. In answer, the speaker stated that not until 1865 did the Negro begin as a race. Seventy-four years ago the Negro was a homeless race. Today the Negroes own more than 20,000,000 acres of land, and about 20,000 farms; 80,000 Negroes are in business; the wealth amounts to three billion dollars; seventy billion dollars are used annually for Negro education; the churches number 44,000 with 5,000,000 members; and there are leaders in professions.

"Seventy-four years ago there were no Negro papers, but today they edit about 300 newspapers," informed the speaker. "Their plays are produced on Broadway, they have received notable literary comments, and leading orchestras are conducted by them. A Negro son of Georgia has given us 'Rainbow Round my Shoulder.' Two other worthy works are 'God's Trombones,' written by a southerner, and 'Up From Slavery.'

Dr. Jackson ended with the thought that within the same length of time and under similar circumstances, no other race has surpassed the Negro race.

## Initial Inter-Racial Program Successful

(Continued from Page 1)

"Ave Maria" by Brahms. Paul B. Oncley, the director sang Burleigh's "Deep River." The choir and men's glee club from A. and T. College, Warner Lawson in charge, closed the formal program with "Angelic Choir," by Goldbeck-Aschenbrenner and a spiritual "Ezekiel Saw the Wheel."

Mrs. Paul B. Oncley, organist and accompanist, played "Adagio" from "Grand Piece Symphonique," by Cesar Franck and James Weldon Johnson's "Lift Every Voice and Sing."

A feature worthy of note concerning this program is the fact that each organization included in its group a spiritual. With the exception of the Negro participants, only one spiritual was rendered on the previous program, one year earlier.

Each choir and glee club was under the direction of men who were masters in their own right and their singing manifested the degree of perfection that is characteristic of the finished task of these leaders.

## Farm Shop News

(Continued from Page 1)

was secured by tearing down an old shed on the Tyner farmstead.

The Science Department of Brown Summit High School has been equipped with a cabinet and desk made by James Faulcon, M. L. Zachary, and Carter Foster. Material for this project was purchased by the Parent Teachers Association.

The entire class puts in three of four hours on most of the construction jobs. However, all plans and supervision are the responsibilities of the persons working in the respective communities.

A final inspection of all jobs is made by Mr. Johnson, the Rural Engineering instructor.

## Method "Le Mot"

(Continued from Page 5)

lized with the regular lesson plan or as a lesson plan in itself.

2. More is accomplished in this indirect teaching of history be-

cause the distasteful "thought" of having to study a much-too-complicated book is eliminated.

3. It enables the teacher to incorporate as much of the "history in the making" as needed—a factor which serves as a great motivating agent.

4. There is a more complete assimilation of material.

During the past two years, I have pondered much over the "functional approach" in all of my teaching. Text book material as such doesn't mean so much to the rural students. It must be presented in a way that they will want to work and in turn give them something they may use now as well as later. Hence the "Method 'Le Mot'", for I feel that if they understand what they read, they will come very near to understanding the History as a subject in their curriculum, and their interest in the same will be greatly stimulated. For as I tell them: "Il faut comprendre la signification des mots pour comprendre ce qu'ils experimentent."

Although this method has its weak points as well as all others in its application, I find the results have been gratifying.

## Men's Glee Club Tours The Carolinas

(Continued from Page 1)

principal Granard High School, Gaffney, S. C.

"Mr. Lawson has those young men trained to the Nth degree."—Mr. N. B. Brown, proprietor Brown Dry Cleaners, Gaffney, S. C.

"A. and T. College is fortunate to have Mr. Lawson and that excellent Glee Club."—Dr. C. L. Norris, physician, Gaffney, S. C.

The Register Staff members pay tribute to Mr. Lawson and the Glee Club wishing them continued success. You are making history for yourselves and for the institution.

## Go A Little Farther

*If you wish to have success,  
That leads to your future goal;  
Forget about your obstacles,  
And go a little farther.*

*You can pause to any allurements,  
But don't let it wreck your mind;  
Accept the good, refuse the evil,  
And go a little farther.*

*When you hear of others failing,  
To reach their life's goals,  
You don't have to fail because they do;  
Just go a little farther.*

*After you shall have reached your goal,  
Don't stop and say, "Well Done";  
Instruct others that they might learn,  
To go a little farther.*

*What do you think will happen  
When you have passed away?  
You'll be gone, but your works will live,  
And go a little farther.*  
JAMES D. MORGAN, JR., '41

## Beauty

*Your beauty I am worshipping,  
Not knowing you at all,  
As I have worshipped budding spring,  
As rainbowed leaves in fall.*

*I need not hear you sing a note,  
Or see your painted sky.  
Your beauty is what God has  
---sht,  
And you reflect His eye.*  
From MAC.



## From The Field

Editor's Note: The following is the third of a series of articles contributed by Mr. Robert L. Hannon on phases of rural community life and education.

By ROBERT L. HANNON, '37

### Systematic Instruction For Out-of-School Youth in Rural Communities

#### PROBLEM VI — Determining the Course or Courses to be taught and selecting the content.

##### A. Objectives of Part-Time Program.

1. To assist out-of-school farm youth in becoming established in the business of farming.
2. To assist young men in developing and improving a remunerative farm program until they become established in farming.
3. To provide youth with further training in agriculture.
4. To improve the civic ability of the young men in the community.
5. To promote and develop the abilities to establish and maintain better homes and farm steads in the community.

##### B. Suggested Course Areas.

1. Productive enterprises.
2. Farm mechanics.
3. Economic farm problems.
4. Sociological problems.
5. Farm and home improvement.
6. Related material.

The units and jobs of each course to be taught in the program should be determined on the basis of the needs of individuals in the group. The needs should be determined by group discussion, personal interview, or a combination of the two methods. Provisions should be made in the survey or interview form for recording the needs of individuals. The teacher, together with the advisory committee, should set up a long-time program or course which will meet the needs found to exist in terms of the above objectives.

##### C. Analyzing The Course Areas.

1. Productive enterprise area.
  - a. Selecting the enterprise to teach.
    1. One engaged in by most farmers of the community.
    2. Enterprises that are remunerative.
  - b. Basis of selecting main enterprises.
    1. Ones that are conducted by most successful farmers of the community.
    2. Enterprises bringing in greatest economic returns.
    3. Enterprises expanding in importance rather than contracting.
2. The Farm Mechanics Area.
  - a. Basis of selecting jobs to teach.
    1. Need of the class.
    2. Interest of the class.
    3. Available equipment.
    4. Machines and implements required to conduct the productive enterprises found on the local farm.
  - b. Suggested list of jobs.
    1. Fitting farm tools and minor equipment.
    2. Repairing farm machinery.
    3. Using farm power economically.
    4. Constructing with concrete.
    5. Building and repairing

- with wood and lumber.
6. Repairing and conditioning harness.
7. Repairing furniture.
3. Economic Problem Area.
  - a. A suggested list of problems for teaching.
    1. Keeping farm records and accounts.
    2. Marketing farm products.
    3. Effectively using farm credit.
    4. Providing insurance adequate to needs of the farm.
    5. Organizing an efficient farm business.
    6. Conserving the resources of the farm.
  4. Sociological Problem Area.
    - a. Developing sound family relationships.
    - b. Understanding social problems.
    - c. Perfecting community organizations.
    - d. Improving rural sanitation and health.
  5. Farm and Home Improvement Problem Area.
    - a. Providing home conveniences and improvements.
      1. Running water.
      2. Electricity.
      3. Room arrangement, equipment, etc.
    - b. Increasing attractiveness of farm.
      1. Planting shrubbery.
      2. Planting buildings.
      3. Keeping buildings in good repair.
      4. Cleaning up unsightly place.

#### PROBLEM VII—Determining the Teaching Procedure to Use in Part-Time Class Instruction.

1. The choice of method actually used does have bearing on the effectiveness of instruction and consequently great care should be exercised in its selection. It is fairly well agreed that the instructing and conference procedure has its greatest value with a part-time class when used in connection with the instructing or the conference procedures. The conference procedure is of more value as the experience of the group increases.

## Greensboro Gets Five New Centers

GREENSBORO, N. C. — Recent reorganization of the activities of the Negro Division of the local recreation Commission resulted last week in the opening of four recreation Centers for Negro citizens, Harry K. Parker, Negro recreation director.

In addition to the Windsor Community Center, which has been operating since August, 1937, Price, Terra Cotta, Jonesboro, and Elementary School, and the Handcraft Center at the Carnegie Negro Library have been opened for play activities.

The Federal Art Center at the Carnegie Library, which was discontinued several weeks ago is the scene of the new handcraft center. Associated with the program of school recreation centers are the play activities sponsored by the Adult Education Department, and conducted by the Negro Recreation

Division at the Terra Cotta School. Supervisors include two newly appointed WPA recreation directors, W. E. Hooker, director of the Handcraft Center, and J. A. Streeter, of the Jonesboro Center. C. C. Miller is serving as supervisor at the Price school, Arthur Headen is in charge of Terra Cotta, and Norman Watts, director of the Windsor.

In addition to the indoor centers, the Negro recreation division is opening three roller skating areas, one each at High and Austin Sts., and Memorial Stadium.

## Let's Have A Party

THE hostess who invites her friends to a late supper at her home really pays them a high compliment, for in this modern age when so much of our entertaining is done in hotels and restaurants, to offer a guest the hospitality of one's own house is a delightful courtesy. But there is no form of entertaining more charming and gay than a supper party; whether it is merely a hastily prepared little snack after the theatre or a neighborly game of cards, or an elaborate "sit down" ball supper, there is a certain informality and light heartedness about the repast that sets it aside and makes a place for it among the pleasant things one likes to remember.

And such entertaining may be easily done these days, partly, perhaps, for the reason that it is not hedged about by too many hard and fast conventions or rules of etiquette, but even more because there are so many delicious and fitting delicacies to be had at the shops and markets almost ready for immediate serving, that party giving loses all its dread and becomes a charming pastime.

## Home Makers Corner

### HAVE GOOD LIGHT FOR WORK TABLE

Since more work is done at the workable than at any other work center, the table should be placed before a window where the light is good and there is a possibility of a pleasant view for the worker.

### MATCH REMOVES PAINT

If the leather upholstery of chairs becomes paint-spattered, try wetting the head of a safety match and rubbing it over the spot. Do not, however, rub too hard or the leather will show scratches.

### GREEN AND BEIGE

Green and beige is a dependable combination for a man's room. Ivy green for the floor covering is surrounded by clear biege-painted walls while the furniture upholstery and draperies are of the wall color figured with a dark and light green conventionalized pattern. Black accessories about the room give emphasis to the general color harmony.

### GASOLINE CLEANS

BRICKWORK STAINS  
When brickwork becomes oil-stained, dip a rag in gasoline or benzine and moisten around but not over stained area. Following this, a paste made from gasoline or benzine and whiting is applied and allowed to dry until the solvent has evaporated. If the oil has saturated the brick to considerable depth, more than one application of the paste may be required.

## Work And Success

Dear Editor:

A few days ago President Bluford made a very interesting and inspiring talk in chapel which every student should have heard, especially the work student. In his talk several beneficial points were brought out concerning the honesty involved in work and how one should consider his job.

Before hearing this timely and informal talk, I had often wondered if the student who had to work his way through school today stands the same chance of becoming worthwhile citizens in the world as the student of a few years ago. My conclusion formerly was No. Now that I see a different light on several things that were vague to me, I am beginning to realize that it depends entirely on the individual.

A large number of our most outstanding men and women of today are what we term "self made;" that is they have accomplished success in spite of handicaps. We hear these people speak of their difficulties in getting through school, and some of the cases sound unbelievable; but having the opportunity to talk with their contemporaries, I find that in most instances they are true.

To the best of my ability, I tried to compare some of these cases in my own generation who are aspiring to greatness, and I find that they can hardly be compared because of modern trends and because of modern demands.

Today the girl who wishes to emulate Mary McLeod Bethune, Charlotte Hawkins Brown, Nannie Burroughs, or Lucy D. Slowe, must work twice as hard as these noble women did because temptations are greater, the world is older, and more people are aspiring to the higher things of life. Likewise the boy who wants to emulate George W. Garver, Frederick Patterson, James W. Johnson, or our own President Bluford must work toward that guiding star that God places before all of his willing and faithful servants. We must work to achieve and not only work, but strive to make our work outstanding.

Work is the only outlet to greatness; greatness the only outlet to success; success the only outlet to fame; and fame the only outlet to service. A person who prepares himself to serve others is famous even if his name never appears in the papers; even if he never makes a great speech; even if his efforts are misunderstood by his fellowman. But if God has selected that man or woman to serve humanity then he or she is truly great.

Work is the key to successful living.

—DELORES DUNLAP.

Dear Editor:

Heretofore at our college, the Student Council has not been a functional body. It has not been a governmental body, nor has it been made up of energetic members. This year, however, it has been a better organization, and it is due some praises. Yet, on the other hand, it should be greatly criticized because (as yet) it has the interest of the students at heart.

Any government, at least in theory, performs functions in the interest of its people. At the be-

ginning of this school term, the Council purchased a radio for the students and placed it in the dining hall where it is played during meal hours. This radio is costing over a tenth of a thousand dollars which could be used more wisely. It could be used for sponsoring a program the purpose of which might be to bring about a closer and more congenial feeling toward this institution among our alumni and those students who are almost ready to depart from us with rift in their hearts. Such a program could have been carried out well with the money which has been put into owning a radio which is useless in service to its owners—this student body. I will refute and disprove along with others who think as I do that every student of this college does know about the radio in the dining hall. The precise truth is that the students in the city did not know anything about the Council's actions. The reason for this is that there has not been a meeting of the student body this year. Now, readers, do you see why I bring to the Student Council my conception of its actions?

More should be said about the promoting of a program to bring about a more cordial feeling on the part of the Alumni and College. Here at the institution there is distinct need for such a campaign because it is outwardly apparent that there is ill feeling toward our Alma Mater. Of course many of your readers may not be enthused over this idea but I firmly believe that much delight would come to us and those who have attended this institution from the results of a "closer together" campaign. The students would help the Council carry out such a project and this alone would prove that the now almost dead Student Council would be worthy of being called a "Council."

My intentions have not been to convey the idea that the Student Council is no good but rather to give my knowledge of it or better stated my criticisms of it.

—L. B. EBERHARDT, JR., '40.

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# Nosy Fannie

Good morning Mr. Editor, good morning, sir. What you say, you're sending your paper to press? Oh, then let me tell you, of course this is confidential and you mustn't tell a soul that:

Major Reid is aspiring to great things for he is often seen escorting Miss Dabney around the campus.

Marion Drayne and Charles Wilson seem to be doing all right these days.

Edward Smith declares he is Bing Crosby's latest rival.

Leon Bailey is the most sensible person on the campus. Sez Flossie.

The baby Hunter brother swears that it pays to be a football hero.

Roy Hill is campus sheik. Why, I see him talking to all of the ladies.

There is no place like Sugar Hill or should I say there is no walk like the walk from North Dorm to Sugar Hill.

Dorothy Trayham seems to be

taking a liking to the College Inn these days.

Ann Rogers had better look out for baby "Champ" says he can do a good job.

It is said that Helen Adams is so little and sweet. — Goodness lands!

Cornelius (Klondike) Law has taken the prexy's place at N. Dorm.

Delores Dunlap has an S. P. but don't tell a soul.

Earl Holland seems to be doing a nice job in keeping Ruth and Lydia from meeting at the wrong time. That, I must admit, takes technique.

Girls, if you ever wonder where your boy friends are on Sunday evening between seven-thirty and ten o'clock, just visit B. C. (Pheifer Hall). "Horse" Rainey can also be found in that vicinity. Shall I say at p-r-e-x-y's, "Horse?"

Good bye, I'll see you again soon. Now where's my puff, I must powder my nose after "nosing" so much.

## Club News

### Le Cercle Francais

Le Cercle Francais at the last meeting decided upon their philanthropic project of the year. The project is to aid the Y. W. C. A. and the Y. M. C. A. in their building fund campaigns.

A brilliant evening has been prepared for March 23rd, and the club promises each guest of the evening a lively time, and a big surprise.

Mrs. Althea Ernest, Reporter

### Dramatic Club News

The Richard B. Harrison players after having presented successfully, two one-act plays, "Like A Flame" and "Cottonlips" are now looking forward to presenting a three-act play "The Divine Bug," a farce by Warren M. Lee sometime in March. After "The Bug" has been presented in the A. and T. Gym the entire cast will travel to Lincoln University in Oxford, Pennsylvania where they will present it a second time.

All members of the A. and T. Little Theatre are unusually busy, some preparing one-act plays which they hope to present before the end of basketball season in the stage laboratory. Other members of the group are planning entertainment for Sunday afternoons at the stage laboratory for those of the student body who are interested in us. All of this work is under the direction of Mr. C. G. Green.

Members of our playwright's group are beginning to show talent. An original play by Eugene Reid will be presented in the near future.

Hampton will come to A. and T. on the eighteenth of March.

ANN E. MENDOZA, Reporter

### Pyramid Club

The Excalibur Club of the Gamma Chapter of the Gamma Tau Fraternity gave its yearly program in the auditorium, Wednesday morning, February 1. Brother Joseph Himbry served as chairman. The program opened with the song: "Holy, Holy, Holy." Brother John Jones read the scripture: "A Father's Instruction." Brother Perfect Sloan gave a word of prayer.

Later, our guest speaker, Prof. B. N. Roberts of the English de-

partment was presented. Prof. Roberts took as his subject: "The Negro In the Educational Set Up." The audience's interest was increased from time to time as Prof. Roberts continued to point out many good points concerning the Negro in the educational set up. A large ovation followed the end of Prof. Roberts' subject which assures him that his talk was very interesting and enjoyed by all. The Excalibur Club wishes to thank Prof. Roberts very much for taking a leading part in our program and we hope to have him with us again.

JAMES W. KLUTZ, Reporter

### F. G. P. A.

On Friday, January 27, the Freshman Girls living on the campus and in the city met in the Holland Hall Recreation room for the purpose of organizing a Freshman Girls' Club or Progressive Association. The following officers were elected: Marjorie Johnson, President; Ellen Dabney, Vice President; Reginald Powell, Secretary; E. Holland, Assistant Secretary; Julia Hall, Treasurer.

This club was organized for the purpose of bringing the freshman girls closer together like one big family or unit. Each member has promised faithfully to live up to the aims of the club and cooperate in every way possible and everything that will increase the atmosphere of friendliness in the dormitory and on the campus. Also to do everything possible to make the F. G. P. A. one of the most outstanding clubs on the campus.

H. M. SCOTT, Reporter

### Alpha Phi Alpha News

The Beta Epsilon Chapter of the Alpha Phi Alpha Fraternity wishes to congratulate the members of the class of '42 on its record for the past quarter. It is our desire that you as well as other new members of this student body hastily become a part of campus life here and begin to make worthwhile records for yourselves.

We pay special tribute to the members of the W. S. G. A. for their hospitality and their many efforts which are constructive in their purposes.

Several persons have joined our

fold since we were before you last. Among them are: Brothers Walter Solomon, Clinton Etheridge, Lester Williamson, Edward Hunter, Harvard Jones, Earl Holland, Robbin Washington, and Aubrey Battle.

It is our hope that the winter quarter will be a period of elevation for all of us in scholarship, morality, mentality, and last but not least, school spirit.

### Omega Psi Phi

The Mu Psi Chapter of the Omega Psi Phi Fraternity has under way a program which we hope will serve its purpose of increasing school spirit and bring closer relationship between students of the college. This program has not yet been announced publicly, however, we hope to present it to you in the near future.

Omega Psi Phi takes this opportunity to congratulate Alpha Phi Alpha at A. and T. upon its recent successful initiation in which some of the cream of our student body was gathered into its fold. We extend to those who have just crossed the burning sands of Alpha Phi Alpha a hearty greeting into the Greek world.

We regret that Omega on our campus has decreased in numbers due to the absence of Brothers Maurice Godley, who is now confined to his home in Pantego, N.C., and Charles Wilson who is now attending West Virginia State College.

### L'Alliance Francaise

L'Alliance Francaise, in their regular meeting on Friday, February 10th, had Mr. Boger, teacher of French at Dudley High School as their main speaker. He first spoke briefly on the beauty, clarity, exactness, and harmony of the French language. He then discussed Canada, especially the province of Quebec, with which he is well acquainted, because he has spent several summers at McGill University.

Other numbers on the program were the 23rd Psalm, read by Helen Holt, the Lord's Prayer, read by John Ponds, and Le Semeur, a poem read by Elizabeth Gibbs. La Marseillaise was the closing selection.

Everything was conducted in French.

### Excalibur Club

The Pyramid Club of the Delta Sigma Theta Sorority has recently elected new officers for the year. Miss Anne Rogers, President; Miss Georgette Babbitt, Secretary; Miss Flossie Johnson, Treasurer.

The Club was greatly increased and enriched by the addition of new members. The club now enrolls the following: Beulah Adams, Georgette Babbitt, Inez Boger, Bernice Curtis, Ellen Dabney, Catherine Durham, Margarette Ellison, Mazie Graham, Gertrude Gravely, Julia Hall, Helen Hole, Flossie Johnson, Zethalyn Matthews, Virginia Patterson, Melvina Pinn, Anne Rogers, Katherine Ruddock, Doris Smith, Elizabeth Spellman, Dora Traynham, Jenine Ruth Turner, and Doris K. Williams.

With such a large group of talented and cooperative members, the club is planning a very successful year. They are now working on a play, which is to be given soon.

We regret very much the illness of one of our members, Jennie Ruth Turner, and wish for her a speedy recovery.

# Says Youth Ignoring Civil Service Field

By G. N. T. GRAY  
Welfare Director of the National Alliance of Postal Employees

TWENTY-EIGHT years ago, complaint was made by an officer of a white organization that three colored men for every one white man were being taken into railway mail service. During the past two years, approximately 100 white men to every one colored man have been appointed to this service.

Negro youth seem to have been asleep at the switch. Appointments have been made as names were reached on the register. In only one instance did a Negro fail to get appointment who was within appointing range.

The Post Office department offers more opportunities for qualified Negro youths than any other branch of the government. It is also a fact that up to a certain point, the Negro in the P. O. D. is accorded a nearly equal opportunity for advancement.

There may be a question whether our youths are actually asleep at the switch, or whether they have become drugged from the effects of repeated rejections.

### YOUTH DISCOURAGED

It is notorious that in certain Southern cities Negroes are not considered for appointments as post-office clerks. In other cities they are not considered for appointments as carriers, and frustrated Negro youths no longer prepare to pass these examinations with marks that top the register.

The Civil Service Commission comes into court with hands technically clean, because it certifies eligibles to appointive officials, according to their order on the register. But these officials, acting under a legalized spoils system, can consider the highest eligible candidate three times, and then drop him from the register.

The commission is not ignorant of this condition. I have been assured by its representative that a Negro must be appointed if three Negroes are certified. It is up to Negro youths to place three, six or nine names of colored people, if necessary, at the top of any and all registers.

If the father of the civil service, Congressman Pendleton, were to return to earth today, he would be startled at the methods now in use in picking applicants for the classified civil service in some brackets, but in the postal service the manner of picking recruits by open competitive examination remains the same.

Under the budget submitted to Congress by President Roosevelt, ample funds would be available for holding examinations as often as necessary. It is therefore probable that examinations will be held during the fiscal year of 1940.

### CONSIDER CIVIL SERVICE

What I would impress upon our leaders in every avenue of Negro life is the desirability of young Negroes preparing for all civil service positions open to them, and the railway mail service and postal service, especially, as these are the branches where Negroes come nearest to receiving a square deal.

Preparation is necessary. Much publicity was given to the prosecution of racketeering correspondence schools which collected money from dupes by promising to get them jobs in the government service. Beware of such offers.

There are schools, however, that can help one prepare for these examinations. Every first class library in the country lists volumes that would help to prepare applicants, or such books can be ordered from any good book store. The six publications here named will be found to be extremely useful.

"Questions and Answers for Rural Carrier and Clerical Positions," by William J. Barse, Grossett and Dunlap, N. Y., publishers; "Complete Course in Civil Service," Fifth Edition, 1936, by James W. Calley, Civil Service Publishing Co., Bayside, N. Y., publishers; "A Civil Service Manual, Vol 11," by Joseph A. Ewart, The Home

Correspondence School, Springfield, Mass., publishers; "100 Civil Service Examinations," published by the Pergande Publishing Co., Milwaukee, Wisconsin; "Home Study Courses, Complete Postal Examinations," published by the Pergande Publishing Co.; "Manual of Examinations for Government Positions."

### PHOTOGRAPHS REQUIRED

The requirement of photographs as a means of identification—the "Grandfather Clause" of the civil service—was introduced in May, 1914, under the Wilson regime, and has been protested again and again.

Mr. Mitchell, the present chairman of the Civil Service Commission, speaking recently before the Second National Conference on Negro Affairs, in Washington, was unable to satisfactorily answer very simple questions put to him by the delegates, especially with regard to the use of fingerprints to supplant the pernicious use of photographs, just mentioned.

Ostensibly intended as a means of "identification and preventing impersonation and for the purpose of enabling appointing officers to form some opinion in regard to eligibles certified," the practice has been notorious for a quarter of a century as a means of legally defrauding Negroes of their right to unprejudiced and impartial consideration of their applications.

### QUOTES BLANK FORMS

Mr. Mitchell, in attempting to justify the use of photographs, used as an argument the expense of maintaining a fingerprint division.

I have before me as I write this, two excellent refutations of Mr. Mitchell's argument. One is a United States Army application blank for a duplicate discharge certificate, at the top of which appear these words:

"If application is made by a former soldier who enlisted after November 1, 1906, fingerprints of the four fingers of right hand to be placed in this space."

The other is Form 2741 issued by the Civil Service Commission itself, in October, 1928, which bears the title, "How to Obtain Good Fingerprints."

Fingerprint apparatus as described in Form 2741, consists of "an ink slab, a tube of ink, and a roller for spreading the ink on the slab."

What prohibitive expense would be incurred in setting up a fingerprint division with a small staff at the usual government salaries, to protect the interests of 11,000,000 citizens, is difficult to determine. It is equally hard to determine why the Civil Service Commission needs a \$16,000 apparatus as stated by the chief examiner, when the army manages to conduct its business efficiently on the basis of fingerprints made by the applicant, without assistance, on the ordinary government bond on which the application is printed.

### THEORY A FALLACY

The theory of civil service employment for Negroes on the basis of our percentage of total population is a fallacy. Being a realist I would be willing to accept a percentage of clerks and carriers based on population in every Southern city where they will not appoint any Negroes at present. But I would not think of demanding them on a population basis.

We should be given every position for which we are better qualified than others, as shown by competitive examination. That is as it should be. That is as it would be if every Negro had the backing of our government.

Out of a wealth of experience gained in every section of the country, I am led to believe that when our own United States government stands squarely behind every one of its citizens and public servants, it will be possible for the most efficient candidate for any post, selected in a competitive examination, to work at that post anywhere, whether or not he is an American citizen who is also a Negro.