5-20-1939

The Register, 1939-05-20

North Carolina Agricultural and Technical State University

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Baccalaureate
Sermon
By
Dr. Powell, Sr.

The baccalaureate sermon is to be delivered by Reverend A. Clay­
ton Powell, Sr., Pastor Emeritus of the Abyssinian Baptist Church.

With the end of the school term
A. and T. College May 12 and 13th.
New Register Staff
Elected for 1939-40

Hon. Julian Miller
Commencement
Speaker
1939 - 1940 REGISTER STAFF

Honor Student Banquet
May 26th

Forty-Third Summer
Sessions Begin
Monday, May 5th

The annual Spring elections of student officers for 1939-40, were held Thursday, April 25th. The elections are sponsored each year by the Register staff. William M. Gilmore, of A. and T. College, was chosen to the highest office that a student can hold at A. and T. College. Mr. Gilmore succeeded Mr. Carter

The following is a copy of the citation:
Office of the Professor of
Military Science and Tactics.

With the spirit and aims of the
College, students are advised to
the Register staff wishes for the new
Registered students and the highest
courses at A. and T.

The Department of Military
Science and Tactics has formal as­
signed to the students who have

Citation:

The Register staff was
pleased to hear that the new

A. and T. College, Greensboro, N. C., May 20, 1939
Price 5c

Vol. XXXIII  p. 7

the highest

The courses for both elemen­tary and high school principles will
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The Register

May 1939

Editorial and Opinion Page

The Scientific Method

By Mr. W. T. DANIELS

Head of the Physics Department

Beyond all other sciences, the changes in our mode of living have taken place in the past century. The development of more widespread use of "scientific" methods of thinking. These methods are of great importance and useful-ness that everyone should know more about them. At this time one who does not understand them cannot be said to have legal training or good education.

There are some fundamental assumptions underlying the scientific method. They are three. (1) There exists certain ideas, concepts, which are useful and apparently necessary in understanding nature. Such ideas as mass, energy, temperature, time, etc. 

(2) All physical laws are certain and governed by definite laws, or principles, which can be stated in terms of the fundamental assumptions. These definitions, if accepted, tend to destroy superstition and mysticism. (3) The number of fundamental principles and fundamental concepts, and fundamental laws, is limited. This is known as the law of "paradigm." A good example of the work that is done in the future, or given in one of the reasons for accepting the principles of the conventionalization of the world.

Not only in science but in every field of education it is important to have definite agreement on the meaning of technical terms. The definitions of torque, work, power, acceleration, and the like are examples of precise definitions.

Notice that the definition of work involves the concept of force, which, however, must be further explained. To say "force" is meaningful, one must know what the force is. In this case, the force is the ability to change an object. The definition of work can be expressed mathematically. The same is true of other scientific terms used in physics.

Each student of science learns what a scientific means by "exemplary" or "why." To say that a scientist has an explanation. In order to show that the occurrence is in a special case of one or more of the general principles. For example, why and where does rain fall to the earth is not explained by saying because of clouds above. We would have to know something about the structure of the cloud, temperature, direction of the wind, and effect of gravity upon our planet.

The basis of knowledge is experience. In science it is experimentation. That is considerable difference between experimentation and experience. In the latter the experiment is one that adds something to storehouse of knowledge. It should be remembered that experience is one of the best tests of the truth. One should look at the evidence and evaluate it objectively. The basis of knowledge is experiment. In science it is experimentation. That is considerable difference between experimentation and experience. In the latter the experiment is one that adds something to storehouse of knowledge. It should be remembered that experience is one of the best tests of the truth. One should look at the evidence and evaluate it objectively.

The Register - May 1939
BRIEF STUDY OF THE OUT-OF-SCHOOL YOUTH

In the Sedalia, Florence, Summerfield, Goshen and Brown Summit communities of Guilford County in 1939

By Mr. C. R. Duus, Agricultural Teacher-Practitioner

For several years the Teacher-Training Department of the School of Agriculture and Home Economics of the University of North Carolina has attempted to get for some instructions to the Out-of-School Youth, but a detailed study of the problem has not been attempted until this year.

In February, the trainees at each Training Center were blanked to fill in cards at each Center with the assistance of the leaders, the teachers (principal, local N. A. Chapter members and a few key farmers).

The following survey results are included here for inspection.

1. The number of persons found—Sedalia 17; Florence 14; Summerfield 0; Goshen 14; Brown Summit 0; total number 88; average per center 1.
2. The number of persons married—Sedalia 6; Florence 1; Goshen 0; Summerfield 0; Brown Summit 0; total number 1; average per center 1.
3. The average age—Sedalia 17; Florence 14; Summerfield 12.3; Goshen 14; Brown Summit 14; total number 68; average per center 12.7.
4. The average number of years spent in school—Sedalia 6; Florence 7; Summerfield 7 1/2; Goshen 8; Brown Summit 7.5; total number 34; average per center 7.5.
5. The present occupation—

<table>
<thead>
<tr>
<th>Category</th>
<th>Sedalia</th>
<th>Florence</th>
<th>Summerfield</th>
<th>Goshen</th>
<th>Brown Summit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursery</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Farming</td>
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<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Home</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>No report</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
6. The number of jobs since leaving school—Sedalia 1; Florence 1; Summerfield 2; Goshen 0; Brown Summit 1; total number 1; average per center 1/3.
7. The present occupation—

- Farming: 0
- Home: 0
- No report: 0
8. The average distance from school—Sedalia 1 mile; Florence 6.5 miles; Summerfield 6.5 miles; Goshen 1 mile; Brown Summit 1 mile; average distance from school per person 4.5 miles.
9. The number of persons living on farms—Sedalia 17; Florence 14; Summerfield 23; Goshen 23; Brown Summit 23; total number 98; average per center 23.0.
10. The number of persons in attendance in the Sedalia, Florence, Summerfield, Goshen and Brown Summit communities of Guilford County in which the Training Centers are located, and the average of the group is 20.5 years.

There were 85 or 99 percent of these persons engaged in farming which had finished seventh grade. None have been out of school on an average of 115 years.

The majority of the persons who were engaged in farming which is indicated in this report.

The persons found in the study area who have not made one job had been since leaving school.

The average distance for the average age is 20.5 years.

All persons reported that they were in good physical condition and no physical defects were reported.

CONCLUSIONS

1. That the average age of persons in the out-of-school group at the centers is 17 and 9/16 years.
2. That the average completed school is seventh.
3. That four persons are engaged in farming and no definite program of organized instructions have been projected to meet the needs of the group other than the limited course held at A. and T. College in which three attended.
Prof. Brooks Writes

America and Hitler's Speech

(The following is a letter from a New York correspondent of The Register.)

America is still reading Hitler's speeches, but hardly for the same reasons. Though it is not true that Hitler's speech was never read in America, because 81,000 words were required to exceed the maximum of 24,000 words for a political speech, it is true that the speech was soon forgotten in its immediate significance as a political event. The following is a summary, as far as I am aware, of the main points of Hitler's speech.

1. Hitler's speech was delivered in Munich on November 6, 1938. It lasted for three hours, during which time Hitler made a number of statements concerning the recent events in Europe, including his policy towards the Sudetenland.

2. Hitler stated that the Sudetenland was a natural part of Germany and that it had been part of the German Empire for centuries. He also stated that the Sudeten Germans were not inferior to the Germans in any way.

3. Hitler went on to say that the Sudetenland was a vital part of the German nation and that it could not be allowed to remain in the hands of the Czechs. He stated that the Sudetenland was the only way to ensure the survival of the German people.

4. Hitler also stated that the Sudetenland was a source of coal and other resources that were necessary for the German economy.

5. Hitler stated that the Sudetenland was a key to German security and that it was necessary to secure it for the German people.

6. Hitler ended his speech by calling for a united Germany and a united Europe.

The speech was met with great interest in Germany and throughout Europe. It was seen as a sign of the increasing power of Hitler and the Nazi party. It was also seen as a threat to the security of other countries in Europe.

The speech was also met with a mixed reaction in America. Some saw it as a threat to the security of America, while others saw it as a sign of the increasing power of Germany. However, many saw it as an opportunity to improve relations with Germany.

The speech was also met with a mixed reaction in the United States. Some saw it as a threat to the security of America, while others saw it as a sign of the increasing power of Germany. However, many saw it as an opportunity to improve relations with Germany.
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Register Wins Recognition

EDITOR'S NOTE—This is an article which was released by Mr. Henry Vincent, editor of the Register, Greensboro, North Carolina, to the North Carolina Register, May 22, 1939.

Election Results

The results of the elections for the positions of President, Vice President, Secretary, and Treasurer of the Student Council of Greensboro College for the term of 1939-40 are as follows: President, James Liggens; Vice President, James L. Beekman; Secretary, Margaret Ellison; and Treasurer, Harold Tate.

The new administration is expected to take office on June 1 and will serve until May 31, 1940.