To Begin In Fall of 1939

Scholarships Available to Deserving Students

In keeping pace with the changing social forces that are in action and with our own "we" and the attempt of the college to make an adequate approach to the situation which is confronted, A. and T. College will, for the first time in its history, offer graduate courses leading to the Master's degree in a number of varied fields.

Due to the economic and political liberalism of the legislators and the progressive state of North Carolina, funds for this purpose have been appropriated. It has always been the philosophy of the Negro people that they could, if given the opportunity, prove themselves to be worthy of the name of being a United States citizen. It is traditionally our culture and conduc- tive to our existence that we adapt ourselves to the American scheme. Vocationally we cannot isolate ourselves from the society nor the forces which act upon us. In continuation of that fact it is deemed wise for graduate courses to be offered in those vocational fields which will meet the greatest need to the greatest number.

The fields of concentration will include: (1) Agricultural Economics, (2) Sociology, (3) Agriculture and Farm Crops, (4) Animal and Poultry Husbandry, (5) Applied Arts and Sciences, (6) Biological Sciences, (7) Engineering, (8) Farm Management, (9) Industrial Arts and Education, (10) Home Economics, and (11) Vocational Agriculture. Lending recognition to the varied fields will be employed to raise the culture of work to be done. The machine and equipment and provisions for study will be in use.

The above fields are broad ones and there will be an increasing demand for well-trained graduates in each of these fields. A. and T. will be a potent force in developing these fields, and we are all happy to see that this is being done.

The college is in a position to offer a teaching fellowship to a limited number of graduate students of unusual promise and ability. Such fellowships are to be used in defraying a part of the necessary college expenses.

Application blanks have been received from a number of persons and several are expected to enter graduate work in September, 1939.

PRESIDENT F. D. BLUFORD

THE REGISTER

Graduate Courses To Be Offered at A. & T.

Fall Quarter Begins Sept. 18

"The Cream of College News"

A. & T. College, Greensboro, N. C., July 12, 1939

Price 5c

Vol. XXXIII No. 8

SECOND SESSION BEGINS JULY 14

Dear Student:

I trust that you are having a very pleasant and profitable summer, and are planning to return to school on September 18 to continue your work, with energy and enthusiasm. In case you do not plan to return here to school, I trust that you will be here to maintain at the college should be discontinued or altered. It was thought by some members of the Board that possibly the college could emphasize its Agricultural and Technical work greater by emphasizing the Arts and Science and that this would result in larger educational benefits.

On the other hand there were many members of the Board who thought that this was not necessary and that the college would be losing prestige if any interference with its present program was made at this time. Several meetings of the Board were held and a

TIPS TO Incoming Freshmen

1. Read your catalogue thoroughly before you come. If you do not have one, write the Registrar and he will be only too glad to send one.

2. Try to decide what you wish to make your career during the summer, if you have not already done so. Then select your program in harmony with your decision.

3. Arrive early so as to be able to take in all of your orientation program.

A. Don't be afraid to ask questions. There will be a number of student advisers as well as teachers.

(Continued on Page 8)

(Continued on Page 8)

(Continued on Page 8)
Paragraphics

Water! Water! The grass needs water! Incidentally, why not re-name the "Law" building?

A hint to the teachers in Summer School—use of our local historic materials. It brings pride.

Believe it or not, leisure time can be spent profitably.

Success in the classroom depends not so much on staying up late at night but keeping awake the next day.

The motto of A. & T.—Don't look for a job; train for the job you want.

"I must conquer my weaknesses, or they will conquer me."

"It is worth a thousand pounds a year to have the habit of looking on the larger side of things."

"Don't pay too much for your whistle."

"Where there is life, there is hope."

The Big Things That Count

Have we paused for a moment to think that so many of us take to heart the small inconveniences of life? So much of our time we lose sight of the big things. In life we must consider the main thing; we must take the main and let the little things stand for themselves.

We must not permit these small matters to interfere with our progress towards the big things in life. We cannot allow the main to hide behind the little things so that we may appear to others as something that we are doing, without looking forward eagerly towards our goal. When petty worry comes, just remember these words: "Forget them and live up to your expectations."

In order to have that which may appear to be a mountain of troubles today will appear as merely a molehill tomorrow.

But the big things in life are as much as we are able to overcome. We must strive to achieve them. We must do our utmost in a matter so as to be able to appreciate the achievement when we have earned it.

ANNIE M. JOHNSON

Where Are We Going?

By JERETHA HUNTELY

Where are we going? This is a question that concerns most of us.

We are rushing from the time life begins until it ends. We begin then, we must try to begin each month and day the very same. There is a rush to breakfast, we eat in a rush, from there to classes, one hour proceeding to the other. We rush back to lunch with scarcely enough time to nauseate our food. If digested, it is done too hurriedly.

Now the rush begins for the afternoon. We work in a haste, but do not dare check your pace, you will miss something in your work. It seems at least for the present to hold the same way in the future.

Towards this goal we must strive. We are convinced that we are desirous to achieve our ambitions we are desirous to accomplish. We are convinced that we are desirous to make our lives worthy undertakings.

Our ambitions are the big things in life. So much so, that we lose sight of the small inconveniences of life. We are convinced that we are desirous to achieve our ambitions. We are convinced that we are desirous to make our lives worthy undertakings.

Where Are We Going?

By EDWARD D. MURPHY, IV

Young people living in a world that is characterized by change must make every effort to develop not only the traits that have been taught them by adults who, too, are involved in the same unstable civilization. No one knows with certainty what solutions are the right ones. Hence, each person must discover his own way of life, make his own decisions, and continue to experiment until, through trial and error or through careful analysis, he finds what seems at least for the present to be the most useful for making such adjustments throughout life.

Guidance comes in helping boys and girls to set up for themselves objectives that are dynamic, reasonable, and adaptable to their environments and in helping them, as far as possible, to achieve these objectives. Such objectives are essential in the field of intelligent choice of a future curriculum, college, or vocations. To achieve these objectives, boys and girls must have the tools to face both the present and the future.

Guidance is not something set apart from or apart from the educative process; it is inherent in every adjustment, every face-to-face experience, and the total experience which we face. We shall never find things just as we would like them. We must be alert at all times not to let our educational values be determined by our energy, but moving steadily along. When we don't feel we are able to stand up in front of our students, we should not begin, because we are sure to fail.

We are a progressive group. It is surely expected of us, if we are to do our part in the development of the future, that we choose the avenues that will lead to the higher goal of the highest cultural level or at least show some signs of realization.

We are much too careless about ourselves, and our future progress. I do not think that is why the young graduates find it difficult to get work. They have not developed their self-control; they want their folk and their actions tell more about you in the business community than anything else.

But that is all right. We'll muddy through with typical British bluster. Don't we, people. That's our constant knowledge about our social structural or effective technique to distinguish ourselves from other people. The rush to get and keep it will be not any different.

But listen to the prophet as he speaks again. What is lacking, he tells us, is the realistic standards for the ordering of human relationships, any accepted moral criteria to organize values, adequate solutions of conflict and complicated problems of the modern world.

What faults do you find with A. & T. College?

Do you favor graduate work being offered on the Juniata campus?

What are the buildings of the campus so overcrowded both inside and outside and the means of recreation? Is the housing of the students and faculty rapidly improving.

Democracy recognizes that the human nature is inherently and inevitably weak or strong, it doesn't have to be either of those.
Regular Students Attending Summer School

Lucille Albright (Mrs), Greensboro; Kenneth Arrington, Rocky Mount; Ollie Barnes, Taylorville; Julian Brandon, Bedminster; Anna Braxton, Mount Pleasant; William P. Buford, Kinston; Edward Bullock, N. C.; John Burke, Greensboro; Philip B. Burroughs, Jacksonville; Thomas Caldwell, Greensboro; Marshall Campbell, Adair; James Carter, Greensboro; Frank Chambers, Greensboro; Lucie Clymer, Greensboro; George Cook, Greensboro; Lillian Cooper, New York; Thomas McDowell, Raleigh; Mary Miller, Forest City; Elizabeth Mills, Gastonia; Elizabeth Giles, Greensboro; Leon Missle, 2nd, Norfield, Va.

Several new instructors have been added to enhance the summer school faculty. They are reported working well in their outstanding work.

Mr. F. NIcholas Gattlin is serving as librarian during the absence of Mr. Bernard Mason. Mr. Gattlin is a graduate of the University of North Carolina and is an instructor of Music at Bennett College during the regular session.

Mr. R. N. McConkey, who is teaching education on the summer staff, is a graduate of A. and T. and is teaching in the Magnolia School System.

Several new instructors have been added to the faculty of the summer school. They are reported working well in their outstanding work.

The bill specified that A. and T. College, Greensboro, N. C., remove the arts and sciences from that institution, and has been referred to a subcommittee to consider the feasibility of the funds of the state will justify.

It is stated in section 3 of the bill that, if a Negro applies for admission to the University of North Carolina for Negroes or A. and T. College, tuition and other expenses are to be paid by the state of North Carolina.

The bill will be readRoll in full force after its ratification which was done on March 1, 1939. The bill was signed and approved by W. P. Horton, President of the Senate, and the State Farm and Forest Commissioners, and was sent to the Governor of North Carolina and the State Board of Education, and they are hereby empowered to provide for the necessary funds in accordance with the provisions of the bill.

Mrs. Effie McCoy, Jeanes supervisor of the school, is enjoying her work here very much.

Mrs. Effie McCoy, who is teaching English at the Summer School, is attending the University of Wisconsin for any form of duplication, for the reasons underlying this suggestion helping some other school to receive the benefit of the work of the schools.

Mrs. Grace L. Lamberth, of Durham, is a graduate of North Carolina State College.

Mr. C. H. McLendon, who is teaching English at the Summer School, is attending the University of Wisconsin for the summer.

Mrs. Effie McCoy, who is teaching English at the Summer School, is attending the University of Wisconsin for any form of duplication, for the reasons underlying this suggestion helping some other school to receive the benefit of the work of the schools.

Mrs. Grace L. Lamberth, of Durham, is a graduate of North Carolina State College.

Mr. C. H. McLendon, who is teaching English at the Summer School, is attending the University of Wisconsin for the summer.
Alumni Notes

We have seen our campus recently, and we are all members of the Alumni Association. We are all glad to have them visit their dedications. May the following be the honorees among the group:

Miss Geraldine Pinn, of Lynchburg, Va., was the weekend guest of her sister, Mrs. Melvina Price. Mrs. Isaiah Hilliard was a weekend visitor recently.

M. Wiley Payton, of Farmville, was an honored guest of Miss Eugene Jamaison.

Mrs. Beatrice Jones Maye is attending the Summer School here this year.

Mr. James M. Poole, of New Bern, who has been teaching in the College, will have there be with us for twelve weeks.

Ag Men Get Jobs

According to a recent report from the agricultural department, the following graduates of the Agricultural School of A. & T. for the year 1939 have been assigned to jobs for next year.

1. Mr. Mollon Zachary will work at Tuscarora Training School in Winder, N. C.
2. Mr. Robert Lewis will work at Mary Porter High School in Oxford, N. C.
3. Mr. Richard Wright will work at Catawba High School in Catawba, N. C.
4. Mr. Samuel Hodges will work at Oak Ridge High School in Lumberton, N. C.
5. Mr. Carter Foster will work at Chatham Training School in Pittsboro, N. C.
6. Mr. James B. Brown will work at Lee County Training School in Sanford, N. C.

The Register staff wishes all of these young men much success in their respective communities.

Words of Wisdom

“Love is blind. -Chaucer.
Look at life's eye -John Wotton.
A wise conscience is a sure guide -John Lyly.
Seven people are better than one -Jesu’s Mattew.
Who cannot gainsay? 'Tis cheap, it costs them nothing -Shakespeare.

The worst comes to the worst -Thomas Middleown.

No man who cannot reason -Stephen G. Davis.

Announcement of Play

Mr. Charles G. Green, Director of Dramatics, announces that a play will be given the week of July 31st, 1939, and the play's name is "The Devil's Cooks." The participants are Tamar McClennedy, Virginia Coop, Doris Shaw and Robert Wynn.
**Jefferson and Harris To Be New Coaches**

Bernie Jefferson, recent graduate of Northwestern University and an outstanding football player was named as director of athletics at A. and T. College for the year 1939-40. Jefferson will be head coach and will be assisted by Homer Harris, who is a graduate of the University of Iowa.

Jefferson comes from Grand Rapids, Michigan, where he was captain of the football and basketball teams of Ottawa high school. He was five feet eleven inches high and weighs 185 pounds. Jefferson was a tower of strength throughout his playing ability during his stay at Northwestern Universities.

It is expected that A. and T. will have a representative aggregation of football material under the supervision of Jefferson and Harris. Homer Harris, who has been chosen as assistant coach, will in all probability be the coach of the college track team. While at the University of Iowa he was a member of the track team, being also member of the varsity as an end on the football team of Iowa. In 1928 he graduated in the college of the University of Iowa.

Harris hails from Seattle, Washington. He was an athlete throughout his college career but has deferred his medical studies but has deferred his pursuit to become Jefferson's assistant.

We all are hoping that these two young men will face the challenge that is before them with a great deal of enthusiasm, and we are waiting eagerly for them to make success. The Register will be glad to help in any way that it can. Best wishes.

**Summer School Committees — 1939**

The College is desirous of having all students in the summer school use their time profitably and enjoyably. This can be done through intelligent planning and organization. It is therefore urged that all students having talents, abilities, or interests in one or more of these committees report to one of the members of the committee.

1. Research Committee
   a. Purpose — To direct and advise candidates for graduation in preparation of their theses, b. Members — Mr. I. A. Breaux, Miss. R. R. Simpson, Miss. E. L. Lingham, Mr. H. J. Green, Mr. F. J. Gordon, Mr. C. H. Mc Mullen, Miss. E. P. Hicks, Mr. W. M. Johnson, Mr. W. H. Gunby, Miss. W. S. Thomas, Mr. D. M. Harris, Mr. R. J. Crocker, Mr. A. C. Bowling, Mr. Charles Green.

2. Program Committee
   a. Purpose — To prepare and direct the program of the summer school. b. Members — Mr. I. A. Breaux, Mr. B. H. Martin, Mr. H. Clinton Taylor, Miss E. L. Lingham, Mr. H. J. Green, Mr. F. J. Gordon, Mr. C. H. Mc Mullen, Miss. E. P. Hicks, Mr. W. M. Johnson, Mr. W. H. Gunby, Miss. W. S. Thomas, Mr. D. M. Harris, Mr. R. J. Crocker, Mr. A. C. Bowling, Mr. Charles Green.

3. Social Committee
   a. Purpose — To foster and direct cultural and social activities. b. Members — Mr. H. J. Green, Miss. W. C. Thomas, Mr. H. Clinton Taylor, Miss E. L. Lingham, Mr. H. J. Green, Mr. F. J. Gordon, Mr. H. J. Green, Mr. H. J. Green, Mr. C. H. Mc Mullen, Miss. E. P. Hicks, Mr. W. M. Johnson, Mr. W. H. Gunby, Miss. W. S. Thomas, Mr. D. M. Harris, Mr. R. J. Crocker, Mr. A. C. Bowling, Mr. Charles Green.

4. Educational Tours Committee
   a. Purpose — To project and direct all educational and social events. b. Members — Mr. I. A. Breaux, Mr. B. H. Martin, Mr. H. Clinton Taylor, Miss E. L. Lingham, Mr. H. J. Green, Mr. F. J. Gordon, Mr. H. J. Green, Mr. C. H. Mc Mullen, Miss. E. P. Hicks, Mr. W. M. Johnson, Mr. W. H. Gunby, Miss. W. S. Thomas, Mr. D. M. Harris, Mr. R. J. Crocker, Mr. A. C. Bowling, Mr. Charles Green.

5. Athletic Committee
   a. Purpose — To direct the athletic activities and events. b. Members — Mr. W. T. Daniels, Mr. A. C. Bowling, Mr. Willis Jackson, Mr. I. A. Braxton.

**Nicholas Harris**

Tamburitza which has six G strings.

The musical part of the program consisted of old time Yugoslav folk songs, well known American operettas, popular songs of today, old Croatian songs and melodies from Grand Opera. The Tamburitza was used in all sections. The Ensemble closed the program with a waltz dance, the Polka.

**We Wonder Why?**

The "ghost" house has so much company.

There is so much scrambling to get in the dining hall for meals. The Negro teachers would be mod­ern in the way they are eager to do their work.

Mr. Breaux grows shorter and shorter.

So many young ladies have to walk the dormitory after it is closed.

We emphasize colors more than the Others.

All college graduates don't get jobs.

The Register staff does not own typewriters.

We wonder why — we wonder.

**Picnic is Held**

_Edward D. Murphy, Jr._

The Fourth of July and Fourth of June was for them, preparing for a real picnic is no easy task, but riding the buses, to witness the gathering and the remembrances are different. Surely everyone gets a kick out of it. It was no puzzle for the students of A. and T. to enjoy the Fourth, for everything was available — beer, food, etc. It was nearly midnight when the crowd left. This was due to the inclem­ency of the weather. But beyond the hills, the afternoon sunlight warmed the benches and sent its rays to dry the green summer grass.

The picnic was at the College Farm, Sandwiched, half dogs, punch, and watermelon, were enjoyed. Games were also played during the time of serving. The faculty members motored to en­joy the Fourth with the students in their celebra­tions of the Fourth.
Youth and Love

They had named her Vera. Their only child, had come late in their ministry. She was, they said, a little untidy, that is, late enough for them to have lost illusions, but not too late to be unlined for beauty. As she put it, since no man or woman is too old to desire the recapturing of lost love, they shared with her a recreation of all old hopes and romance and fragile fancies. There was nothing haggard but a fair sheet of paper on which only their names and address and newspaper clippings were penciled, like that for nobody, least of all for the free Vita. For she was impetuous and willful and with all her lightness, an idea that would come, a laugh as light as the wind in popular leaves, and eyes the color of brown leaves with dew.

For a long time she was merely a pulp small person in flowered print. Vera was bashful and clumsy and in fact fat hands—no different from any other small girl except for her tail. It had the look of those with round knees and clumsy, awkward, bashful silences; and so suddenly another Vera emerged, someone who danced and sang, found such picturesque new to sit in a rocking chair and perception with wide eyes and lips almost heart breaking in their freshness and the light curls still tangled over her head. The Boston house was all one tongling with lilacs Vera cried.

Once when the young college girl, her two men, the same time she listened always for that faint note of gentleness in his voice and waited anxiously for his reply. She had a soul like thistle down, brown eyes, the ink on his blunt nose, hoping her vanity was un­noticeable. She heard voices in the hall below.

"But we won't be gone long. You could lend me a bathing suit!"

"But John! Dinner will be cold if you go swimming now."

"We won't go of course," he said smiling.

Vera was theirs, for being with him, and as he walked away from her, she thought to herself, Vera, that is the way I have always loved you. She'd love it so much, and you would understand, and go willingly.

And so she went, and as she spoke she felt a tremble in his voice. "But John! Dinner will be cold if you go swimming now."

"We won't go of course," he said smiling.

Vera was in love. She was in love with Beatrice for being with him, and the world. Sometimes she felt that irritated Vera with its confident familiarity.

Perhaps you think I know something about everything; but Vera, that is the way I have always loved you. It would grow dim­mer, and dimmer and the unbearable anguish of first love would seem to her so curiously unreal as she adored her, crying, I want to dance! Oh, I want to dance!"

The college town a tired man would look up from his work and know that Vera was there, that the sound of her voice would come to him crystal clear like a rurally.

Good News for the Teachers

In order to acquaint the members of the summer school with the latest developments in the Federal Credit Union. Mr. Wise of the faculty, discussed its organization and purpose on June 25th.

"There are three purposes of the underwriting of the Federal Credit Union: 1. To reduce accumulated funds for the benefit of members at a lower rate of interest; 2. To make available in the care of money in a more convenient manner; and 3. To be organized for teachers. The shares are free (5) dollars apiece into the plan, and 3. Mr. Wise urged all teachers in Guilford County to join this branch and all teachers of other counties to form a branch."

THE REGISTER

July 1939
Poetry Corner

To Marian Anderson

Full dulcet tones, clear like a flute,
Harmonic, transcending lute,
Ye were rulers hear, hearthside be music;
Your minstrel songs.
We hold our breath; Each swelling note
Rings clear and free from her brow's throat;
Our heart's responsive echoes float
Where sweet angelic anthems rise.
But when we mount Celestial skies,
Her tongue, inspired with sacred desire
Asking not for a second chance
We do our little song, our little stage,
Our breath, our note.

—NONA EVANS THOMASON

Life

A little bit of loving,
A little bit of hate;
A little bit of curtness,
To compensate;
A little bit of losing,
A little bit of gain;
A little bit of sunshine
To follow rain.

—L. L. RAMSEUR

Passing Over The Threshold

Though the hills seem rocky,
And the clifts look high,
The thought of climbing,
As the days go by.
Over the valley,
Away and past it,
Encouragement is whispering
To follow peace.

—L. L. RAMSEUR

Curtains

The curtains are raised upon the stage
Banishing thoughts of care and ago.
We do our little song, our little dance
Asking not for a second chance
Still with the perfume of life on our breath.
The soul renews, the curtain!
Ah! Death!

—NONA EVANS THOMASON

(Mrs. N. E. Robinson)

Lexington, N. C.

Departing Days

Travel on your way, dear seniors,
Though a task is never complete.
As long through life you journey,
Work is always at your feet.
Robes and capes of honor you wear,
Representing a college degree,
Which means some ups and downs to bear.

—NONA EVANS THOMASON

(Mrs. N. E. Robinson)

Lexington, N. C.
Faculty Marriages Solemnized

(Continued from Page 1)

the Dudley High School in Greens­

bororo.

We congratulate both of those

who were engaged and who have

married during the past year.

Arts and Science Department Retained

(Continued from Page 1)

special committee was appointed to

make a study of the problem and

report to the fall board. After this

report the Board finally decided

that it would be unwise to disturb

the present program, including the

Arts and Science Department, and

that those who were interested

should attend the meetings and try

to find a solution.

It was found that a larger per­
centage of the students of A. and T.

College is registered in Agriculture

and Mechanical Arts than any of

the other seventeen Negro Land

Grant Colleges in the United

States. It was also found that the

Arts and Science curriculum was

offered here is different from the

traditional liberal arts courses as

given in many of the colleges in

that state. It was recommended

to take a certain number of hours

in some practical division and that

this program give teachers of

the state a better preparation for

the work which they will actually

have to do in rural communities

and small towns.

In this respect, the A. and T.

College graduate of the Arts and

Science Division has a much

broader and more practical training

than the ordinary liberal arts

graduate.

Students who have been

wondering about the outcome of this

question, may now commence

their course of study without misgivings.

Tips To Incoming Freshmen

(Continued from Page 2)

ers, who will be glad to assist you

with anything that you may need.

If you have any other questions,

write the Student Services Office.

1. Always wear your student

card when you are in class.

2. Do not eat or drink in class.

3. Do not use cell phones in class.

4. Do not talk while the instructor

is speaking.

5. Do not wear High School jew­

elry or emblems.

6. Attend all classes that are

required by your major.

7. Core your building and

attend all required courses.

8. Be respectful to your

instructor.

9. Learn your Alma Mater.

10. Be honest in everything that

you do.

We Call For and Deliver

Welcome Summer School Teachers

on Summer Hospitality

907 E. Market St.

G. H. EVANS, M. D.

1919½ E. Market Street

Lee Hinton, Mgr.

HAWAIIAN PUNCH: Combine

two cups orange juice and a lit­

terful of water with two
cups sugar and one

tablespoon lemon juice, and

chop the fruit

and mix it with

the syrup. Serve

over ice.

ORANGE NOG: Put two

thirds cup water with two

tablespoons sugar and

one tablespoon orange juice

and serve over ice.

HAUNA WASH: Mix two

cups water with two

tablespoons sugar and

one tablespoon orange juice

and serve over ice.

DANCE SPECIALTY

1. Song

a. The field worker

b. The public laborer

c. Congregational songs

d. Choral singing

2. Dance

a. The Jig

b. The Cake-Walk

c. Ball-room Dancing

THE NEW PALACE

Completely Remodeled

Welcome A. & T. Students and Their Friends

ALWAYS A GOOD SHOW

FIRST FLOOR