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Dedication Program
January 21

The Register

We Need More
Buildings

"The Cream of College News"

VOL. XXXIV No. 4

A. & T. College, January 14, 1940

Price 5c

2 New Buildings to be Dedicated

Week of Festivity Expected

According to information given by President F. D. Bluford, the period from January 19-26 will be an epoch making one for the Agricultural and Technical College of North Carolina. Famous choruses, history-making plays, rapturous music recitals, and scholarly addresses on world conditions are among the many events that go to make up the program to be held in connection with the dedicatory services for the newly constructed Richard B. Harrison auditorium and Alexander Graham hall, the new mechanic arts building.

Persons of local, national and international repute will participate in discussions, deliver addresses, and perform various other services, all to make this a happy and joyous period.

The dedication program will get under way Sunday afternoon, January 21st. Dr. M. C. S. Noble, chairman of the Board of Trustees of A. & T. College, will introduce the main speaker of the day, Dr. Frank Porter Graham, president of the greater University of North Carolina. Greetings will be brought from the Alumni Association by Mr. A. R. Dees, who is president of that body and Mr. William M. Gimore, president of the student

(Continued on Page 5)

Alexander Graham

The new mechanic arts building is named in honor of one of North Carolina's most famous educators, Dr. Alexander Graham, who was Superintendent of Public Schools in Charlotte, N. C. for a number of years. The Graham family for many years has been distinguished for its liberal attitude toward Negro education. Dr. M. C. S. Noble says in his book, entitled *History of Public Schools of North Carolina*, that Dr. Graham was ever a friend and advocate of Negro Education.

For a number of years Dr. Graham was an instructor in the summer school of A. and T. College. He taught history and education and will long be remembered as a progressive, forward-looking gentleman.

Don Cossacks To Render Concert

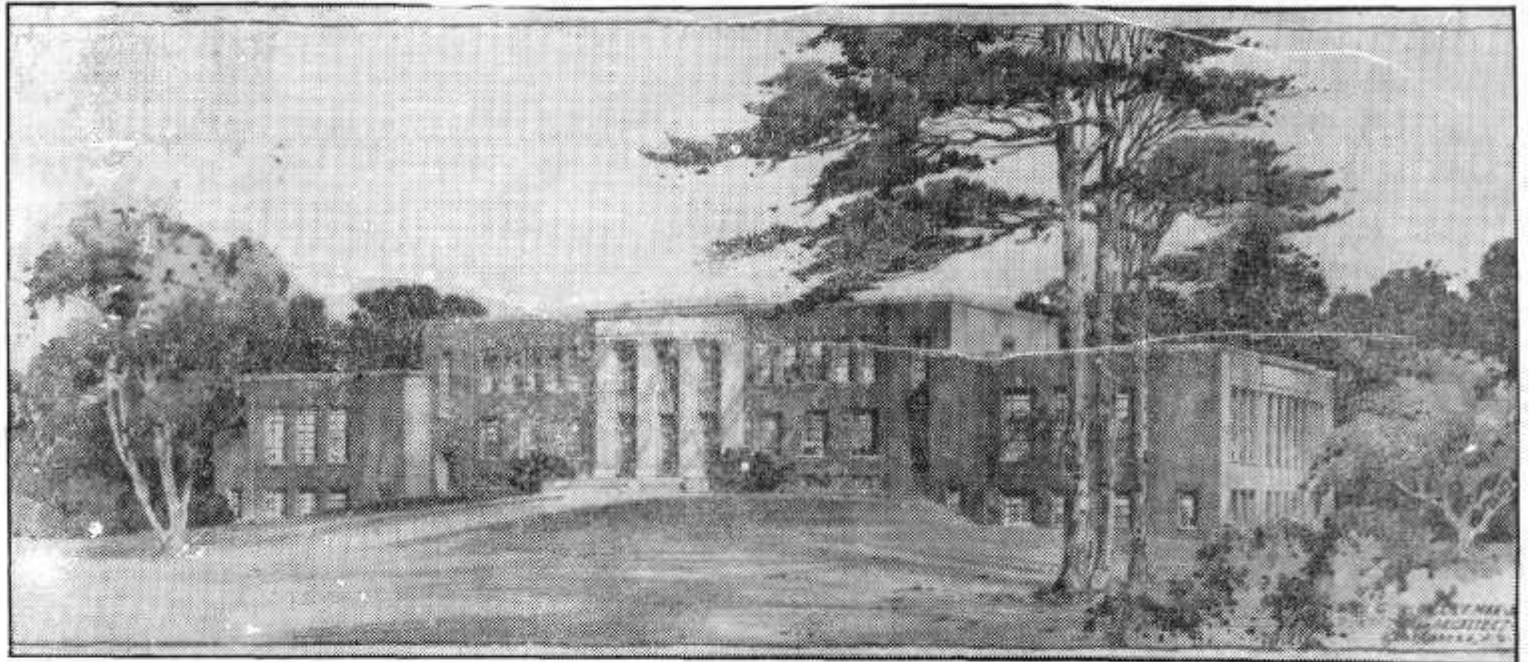
First Stellar Attraction of
Richard B. Harrison Auditorium
—Jan 22nd—
Tickets, \$1.00—reserve
\$.75—gen'l adm.

Student Loan Fund In Operation

The HICKS-MOSELY Student Loan Fund was officially put into effect January 5, 1940. Some students realizing the benefits to be derived from this service have already applied and received loans to aid them this quarter.

The fund is named after the organizer Miss Esther Hicks, and in honor of her mother whose maiden name was Mosely.

ALEXANDER GRAHAM HALL



VOCATIONAL CONFERENCE TO CONVENE

Friday, January 19, will mark the date for a vocational conference that will be held at A. & T. College. This is one of the highlights of the dedicatory program of the Alexander Graham Hall, which houses the school of mechanic arts, and the newly constructed Richard B. Harrison Auditorium.

More than 500 leaders in agriculture and industry from throughout the state are expected to be present. Special consideration will be given to the closer tie up of the agricultural and industrial work of the community.

The following is an outline of

(Continued on Page 5)

Chapel Highlights

By M. Elizabeth Gibbs, '40
President Bluford

In his annual New Year Message, President Bluford stressed the importance of each student doing his best work during the year of 1940. In his discussion of the fall quarter marks, he congratulated those who made the Honor Roll and urged those who were unfortunate in not doing so well to strive harder, for

(Continued on Page 5)

Wings Over Jordan Chorus To Appear

The Wings Over Jordan Chorus will appear here Feb. 13, under the sponsorship of the A. & T. College Choral Society. This program is being given in order to defray the cost of robes that will be used by the Choral Society.

This chorus will give two con-

(Continued on Page 5)

Don Cossacks

The Don Cossacks Chorus, one of the world's most celebrated choral organizations, will present the opening concert in the Richard B. Harrison Auditorium, Monday night, January 22nd. The sponsors are the joint lyceum committees of A. & T. and Bennett Colleges.

The chorus is one of the special features of the dedicatory program. Over 4,000 triumphal concerts in

(Continued on Page 5)

Richard B. Harrison Auditorium

The newly constructed auditorium is equipped with every modern convenience, including the Hammond electric organ with two built-in amplifiers, a new recording machine, the latest developments in lighting, a motion picture projecting room and a seating capa-

(Continued on Page 7)

Initial New Year Vesper Services

In speaking at the initial vesper services of the New Year, upon the subject "On Our Way, But Where?", the Rev. L. M. Tobin, college minister, stated that about the only thing we are certain of today is our uncertainty. The speaker said, "As we stand on the threshold of a New Year we see a large question mark."

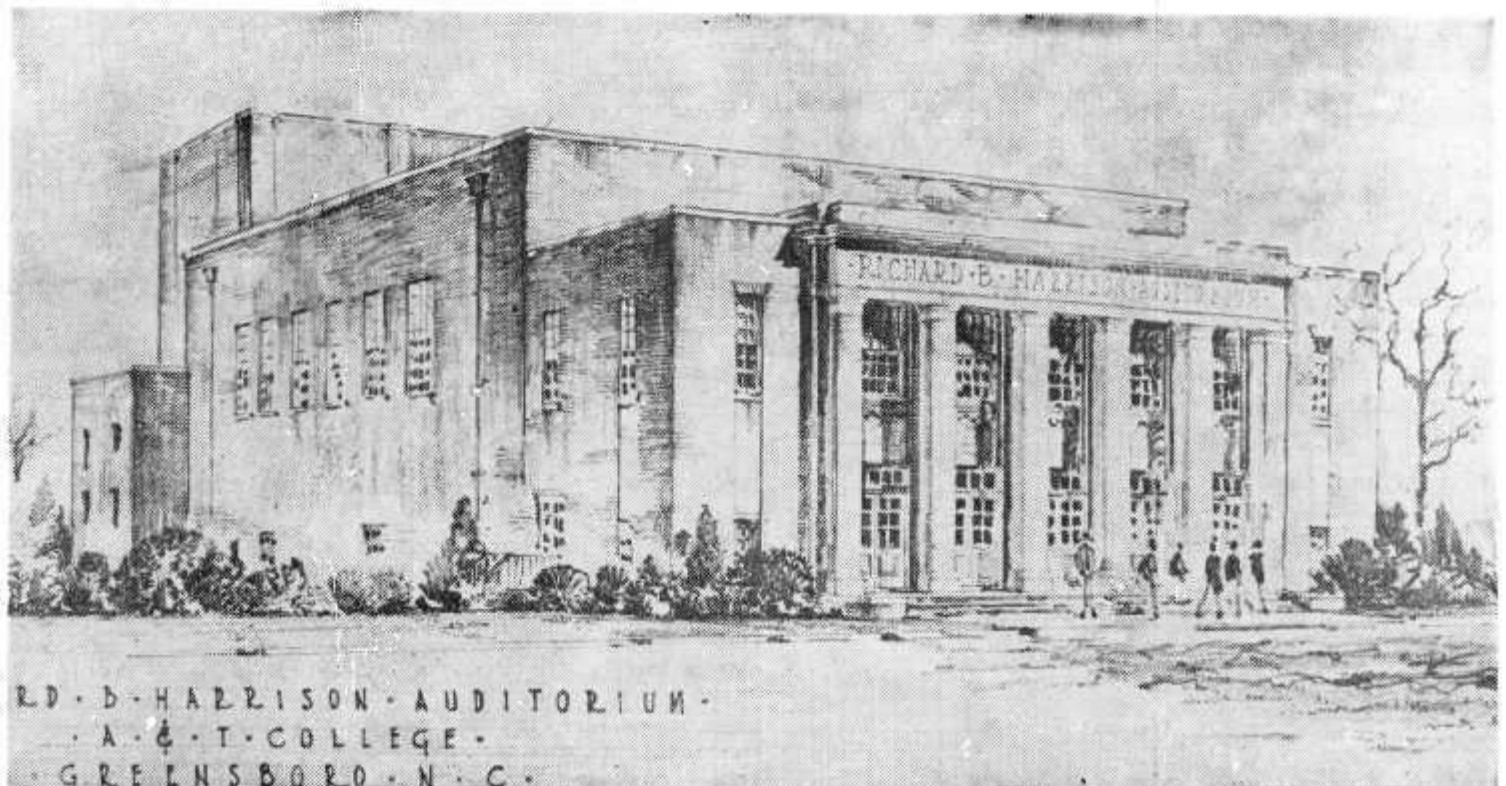
It was pointed out that life is measured by deeds which are the

(Continued on Page 7)

STUDENTS

If you like the Register, let us know. If you don't, let us know. It is our desire to please our readers and we can best do so by their telling us whether or not they are pleased.

Richard B. Harrison Auditorium



- EDITORIAL AND OPINION PAGE -

The Register
Esse Quam Videri



Published monthly during the collegiate year by the students of A. & T. College.

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Letters of suggestions, comments and criticisms will be appreciated.

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FACULTY ADVISER

DEAN WARMOTH T. GIBBS

Paragraphics

There is but one straight road to success and that is merit. The man who is successful is the man who is useful. It cannot remain undiscovered, because it is sought by too many eager to use it.

-Bourke Cockran

Times of great calamity and confusion have ever been productive of the greatest minds. The purest metal comes from the hottest furnace and the brightest lightning bolt shoots from the darkest storm.

-Caleb C. Calton.

If all men would bring their misfortunes together in one place, most would be glad to take home his own troubles again, rather than to take a proportion of the common lot.

Those who offend us are generally punished for the offense they give; but we so frequently miss the satisfaction of knowing that we are avenged.

No man, for any considerable period, can wear one face to himself, and another to the public, without finally getting bewildered as to which may be the true.

If a little knowledge is dangerous thing, where is the man who has so much as to be out of danger?

A classic is something that everybody wants to have read and nobody wants to read.

You cannot run away from a weakness; you must fight it out sometime or perish; and if that be so, why not now, and where you stand?

A man travels the world over in search of what he needs and returns home to find it.

No matter how hard a man may labor, some woman is always in (Continued on Page 4)

LEAP YEAR 1940

R. G. Burnell



The Dynamo of Student Democracy

Can we preserve democracy? This seems to be the question foremost in the minds of many statesmen. The answer is, "Yes," and Franklin D. Roosevelt offers one very practical method. He says, "The only way to preserve democracy is to make it work."

This accomplishment is the responsibility of its subjects. They must make it satisfy their hopes, and fulfill their ambitions. The ideals of democracy are not enough to guarantee its existence. As an institution it may become worthless without the power and the force from its supporters to make it reach those far-flung objectives. To whom shall we look for this power? It must come through the cooperation of those who are governed.

On our campus, there can be no student democracy without cooperation. Student leaders have wrecked their academic careers in the past, fighting for something that we were not ready to receive. Our battles should be with the administration and not against it.

Dr. Bluford informed the student government that the sky was the limit for constructive work by our organizations. There is a willingness on the part of the administration to tolerate real student democracy. However, we must prove ourselves capable and willing to (Continued on Page 8)

A "Frosh"

I do not believe that freshmen, or any one for that matter, should be compelled to attend chapel. I think it should be worked on a more or less "take it or leave it" basis. I say this for there is a large number of freshmen who attend chapel only because it is compulsory that they do so and such persons receive about as much benefit from the programs as a mail man does upon a rainy day from his rain coat which he left at home. They are the ones, who are using the same principle as the servant in the Bible to whom was given the one talent. It the apprehension of the talent by the master was justifiable, then it still is. Thus, no one should be in chapel unless motivated from within and not from without.

It is evident that much care has been used in the preparation of the programs and they have been exceedingly good only slightly amateurish. There has been a wide variety of programs rendered, but I haven't heard any programs which were so important that one should be compelled to listen to it. On the other hand, if the programs were of such nature as to demand an audience, it wouldn't be necessary to use force to get one.

Demerits are given for chapel cuts, yet no credit is given for chapel attendance. Can you imagine such? Taking away from a per- (Continued on Page 5)

Meditations On The New Year

Alas, we have come to another important point of observation. As we sit and think of the old year that has passed into the realm of 'to be no more,' we think of the many joys and sorrows that it brought unto us. We wonder whether it was some deal of fate, destiny or misfortune which caused us to be as we are—ungrateful ingrates. We wonder if we did our best or if we just drifted along, with the tide, very calmly and serenely to an objective that we could in no way visualize. Our memento suggests that we were too avaricious to requite those to whom we were indebted. Probably we have not carefully discriminated between what we did and what we could have done. In reality, our tenacity has not been tested under the utmost pressure and we are still mildly tenacious. It has been said in very complex terms that we have been victimized by the obeisances of our contemporaries who corroborate our egotism and this very force has made us susceptible to what may be called a "volcanic eruption" on the purlieu of the brain.

Our philosophy has been that of the Jew; one of independency, not of reciprocity. Let us think through the ethical practices to which we have been subjected. Have we spent a year mythologizing? Is (Continued on Page 7)

What Does The New Year Mean?

The popular New Year's refrain "Happy New Year" was voiced through many mediums near the end of 'thirty nine.' The merchants and other business men used the radio to carry their greetings. Friends apart make use of cards conveying the intended messages. The people near each other probably used an old but never aging medium, that of a hearty hand shake and a jubilant "Happy New Year!"

In the light of economic conditions of America, the war torn Europe and Asia, our friends may wonder just how much happiness will be their share in the new year. Hence, the universal question, "What does the new year mean?" Can it be that nineteen hundred forty is a part of the passing old order? No? But it could be the last of a unit counting the years by the decade. If forty pennies are stacked one on top of the other and then separated into stacks of ten, penny number forty will be found at the bottom of stack number (Continued on Page 7)

Thoughts For The New Year

Often when one is retrospective, many thoughts come to the mind of things that one desired to do or should have done in the previous year — things that probably could have been accomplished with a little conscious effort. — "If only I had been more careful, more interested, more thoughtful of the consequences of negligence" — but the old year being gone, these worries, great or small, can never be required in the year that has gone. Nevertheless, there is no recompense to be gained by despair. It is always beneficial to turn one's thoughts to the bright side of life. By so doing there is the prospect of a whole New Year which has already begun, in which to correct one's errors and shortcomings, fitting one's self to be a better student or whatever the ambition.

Speaking of New Year's resolutions, when they are made in the right spirit, practical ones are truly essential. In as much as it is desired of one to keep promises made to others, so should a promise made to one's self be kept if services are to be derived from them. Consequently the proper attitude (Continued on Page 7)

The Average A. & T. Honor Student

Sometimes I wonder if we don't overrate honor students and, in most cases, if the honor student doesn't overrate himself. This article is not the result of a prejudice against honor students because the writer is one herself and can view the situation from within.

What student's name shouldn't appear on the honor roll who virtually lies on a "flower bed of ease" with nothing to do but to go to his meals that are prepared by hands other than his, and walk to and fro to his classes, day in and day out. Many of the "honor students" participate in no active extra-curricula activities. Is it fair to set such persons upon a pinnacle and disregard or express no sincere understanding or sympathy for the student who is overweighted with responsibilities?

After all, time is a great factor in the success of a person who strives to be a well-rounded individual. I will admit that many (Continued on Page 8)

Feature News - College Slants

The Inquiring Reporter

Question: What factors are most necessary to improve the economic condition of the Negro?

The most important factor in the improvement of the economic status of the Negro, in my opinion, is the Negro himself with a serious attitude toward attainment and accomplishment, as a value in itself, and a de-emphasis of the over-emphasized "satisfying pleasures" of petty trivialities, the limit to his economic improvement exists only in the almost infinite limit to which the nation, as a whole, may develop, progress and improve.

—Dr. H. M. THAXTON, Professor of Physics, Mathematics

My opinion of what factors are most important in improving the economic condition of the Negro may be expressed epigrammatically.

"The scientific man knows why the practical man knows how the successful man knows both."

Thus I feel that since one cannot definitely point out which factors will determine the Negro's future security he (the Negro) must know the why and how of every field that civilized man has explored in order to improve his economic status.

Prof. T. W. CAMPBELL, Instructor of Plumbing

The Negro must forget his old classification of himself as a Negro, think of himself as an American citizen and exercise his privilege of voting.

The Negro must make himself a dominant factor in the business life of America not as a Negro to whom the Negro must patronize because of his color, but as an astute business man. He must succeed on his own experience and ability.

He must prepare himself educationally, and politically so that he can hold jobs which pay money, lots of it.

Mr. W. H. GAMBLE, Assistant Registrar

The opportunity to enter fields that are now restricted and in some cases closed to Negroes, as well as the payment of wages commensurate with ability instead of wages based on race are perhaps the most important factors in the improvement of the economic status of the Negro.

Dean L. M. TOBIN, College Minister

I believe that the economic life of the Negro can be advanced by cooperative effort encouraged by dynamic leadership along those lines in which the principal occupations of the group revolve. An illustration of this program would be found in having the group more efficiently organize and develop their present fields of economic activities such as common labor and agriculture. In other words, the basic solution of our problem lies in professionalizing those so called menial occupations in which our group finds itself in the largest numbers.

Mr. L. A. WISE, Registrar

In his effort to improve his economic condition the Negro necessarily must undertake a broad and comprehensive program. Permanent economic progress cannot be attained by raising one self by one's bootstrap. The Negro must struggle for much fuller participation in economic life of country. He must secure an equitable share of jobs in the public service; he must attain a position enabling him to complete effectively with white labor. As organization is essential to permanent progress and as the

masses of Negroes are unskilled he must organize into the type of labor which protects the interest of unskilled workers, because of the intimate connection between political control and economic welfare, the Negro must secure greater political participation. He must come to wield political power in keeping with his numerical strength. Thus he must improve himself politically and educationally.

Mr. ROBERT MARTIN, Instructor, Social Sciences

Question: In what fields do you feel that the future economic security of the Negro lie?

"It is my opinion that the future economic security of the Negro may be most effectively attained in the serious extension and application of his abilities and work-producing potentialities to every field of American life. This diversity of interests coupled with an insistence upon attainment and success in his field, must necessarily and naturally stabilize his security as a fundamental part of the security of this nation."

—H. M. THAXTON

"With rapid changes taking place in our industrial society it is impossible to say with any degree of certainty which occupation will offer future security. Frequently, before we leave school, the skills we learn are outmoded. Therefore, it is necessary that all of us prepare ourselves as broadly as possible so that we can adapt ourselves to whatever conditions exist when we enter the serious pursuits of life."

—R. E. MARTIN
LYDIA ROBINSON, '41
Reporter.

Faculty Staff Superlatives

EDITOR'S NOTE:

In keeping with the policy of The Register to give free and unbiased expression to student opinion, the following article has been presented for publication. It is the desire of the editorial staff that none of the persons spoken of in the article will be so sensitive as to become offended by knowing that such impressions in regard to them are prevalent among the student body. In our opinion these expressions of how others see us should serve as a stimulus for us to examine ourselves with a view toward correcting such faults as may give ground for erroneous opinions.

- Most Eccentric — Dr. Thaxton
- Faculty-Staff Superlatives
- Most Conceited — Mr. H. Harris
- Most Important — Mr. Humphrey
- Biggest Filisterbuster — Mr. Jones
- Most Talkative — Mr. Arnette
- Laziest — Miss Smith
- Man-Hater — Miss Bell
- Biggest Lover — Mr. Campbell
- Most Belligerent — Capt. Campbell
- Most Lady-like — Mrs. Bolden
- Most Gentleman-like — Mr. Bernard
- Most Unconcerned — Miss Jackson
- Hardest Worker — Mr. Martena
- Most Easy Going — Mr. McLaughlin
- Most Executive-like — Mr. Wise
- Most Likable — Mr. Lawson
- Most Pleasant — Mr. Corbett
- Most Diplomatic — Mr. Gibbs
- Most Airish — Mr. Martin
- Driest — Dr. Cooper
- Most Versatile — Mr. Cunningham
- Most Comical — Mr. Mayfield
- Most Considerate — Pres. Bluford
- Most Southern — Mr. Hodgins
- Most Unmerciful — Dr. Kennedy
- Most Foreign — Dr. Rice
- Most Bennett-like — Mr. C. Green
- Biggest Jiver — Mr. Mason
- Most Selfish — Mr. Simmons
- Most Regular — Mr. Porter

Rattle Scattle

—Flossie J. Looks like she's walking on air since Dan Visited the jewelry shop.

—"Zet" M. why didn't you get your rings one at the time?

—Now listen, don't tell a soul, but if you get a chance, ask L. Robinson what she got for a Xmas present — nice music, eh?

—Annie Bell and 'Big Steve' are trucking along together.

—Miss Albright, our eccentricities get the best of us sometimes, don't they?

—Coach Harris believes that variety is the spice of life — freshmen, sophomore, etc.

—Miss R. N., do you know that Prof. S. is married? This is leap year — leap on a single man.

—Mr. Gamble, why didn't you go to Louisiana for Xmas?

—Watch these columns very closely in the future for a classification of professors.

—T. Miles has made a comeback with Miss I. B. and threw A. Hargraves for a loss.

—Glenn Rankin paid his weekly visit to Pfeiffer hall last Sunday night.

—A number of young men visited their girl friends during the holidays, so we learn. Nice spirit, eh? Ask J. Walker.

—Well, Etheridge is back in school, but is out so far as Lima, Debnun, and Hazzard, are concerned.

—This is leap year! Wonder if America will leap into the war?

—We have been looking around to see if we could find any new romances that were ushered in with the New Year.

—R. Dupree isn't as popular as she thought she'd be.

—A question: What star football player is constantly admiring Miss L. McGhee?

—The Red Lantern — A. & T. boy's hang out. We are surely supplying beer parlors with patrons. Oh well, what do we have to offer on the campus to keep the boys here on Fri., Sat., and Sun. nights?

—Morgan, is it true that you and Fanchon are — — ?

—Student Council — an organization upon which a college administration shifts many of its duties.

—Athlete — an idol of the Negro college.

—Mr. Bernard and Dr. Thaxton have very pleasing dispositions.

—The Register — Free and untrammelled expression of student thought.

—Student organization — rather calm and passive groups accommodating themselves to administrative policies.

—College professor — one who echoes the dictates of a college administration which is dominated by a trustee board tending to perpetuate the dominant social philosophy.

—Pettiford is all smiles since Virginia returned.

—E. Arrington, what happened to you and Tillman?

—A rule of etiquette: Gentlemen, rise when ladies come to the table in the dining hall. This goes for faculty men also.

—H. Adams and C. Rawlings don't seem to be able to get a boyfriend.

—B. Curtis, what are you trying to look so cute for? We know. They usually get that way! Try going to Sunday School sometimes.

Mabel, when are you going to get "hip" to yourself and stop letting Stroud play you jam up?

—Dolly is still hanging on 'Wash.'

What Is Your Conception of An Ideal Girl Friend?

The ideal girl friend should be neat in appearance, attractive, should not allow men to be always playing with her and pulling on her, should have a good scholastic average, should be conservative and above all — considerate, modified by a keen sense of humor which all results in the acquisition of a dynamic personality.

WALTER SOLOMON, '41

In my selection of the essential qualities of an ideal girl friend, I would place a pleasing personality as the most important quality. Next she must be very attractive.

JOSEPH COLSON, '41

As I see it, an ideal girl friend should be one that is attractive, interesting, intelligent, and not too sophisticated. Her personality should not be questionable, nor her character.

C. ABRAHAM ETHERIDGE '41

My conception of my ideal girl friend is one that is agreeable, and winsome. Her personality should be superb.

JESSE H. HOPKINS, '42

My ideal girl friend is that girl who is two or three years younger, has some feature of beauty, along with an equal personality, dainty and sexually affectionate. That same girl must be able to adapt herself to any kind of circles socially, along with being capable of entertaining anyone. She must be smart enough to talk to a man without actual words.

MANSFIELD SESSION, '42

My ideal girl friend is the girl with personality plus the girl who is conservative in her views, and who can adjust herself to a new environment, who holds some of the views as I do, and who maintains a sense of understanding.

HAYWOOD BANKS, '42

This is my conception of an ideal girl friend: she must be very beautiful, and to be beautiful she must possess the following features: She must be light brown in color, about five feet ten inches tall, (because I am six feet tall). She must have a good personality; she must be friendly, must love a good time (romance) and above all she must have some fine hair and a good form.

ARDIS GRAHAM, '41
EDWARD MURPHY, '41
Reporter.

Monthly Proverbs

"When sliding down the bannister of life, be careful not to get a splinter in your car-rear."

"Never trouble until trouble troubles you. Chemistry it trouble."

"Patience is power. With patience and time even you may become a genius." — Swiped

"By the street of 'Tomorrow,' one arrives at the house of 'Too Late!'"

"Be ye not all honey or the world will thee devour; nor be ye not all ivy or the world will thee shun."

"When a student thinketh and knoweth well that which he thinketh he knoweth, he is wise. When a student thinketh and knoweth not well that which he thinketh he knoweth, he is a fool and is to be pitied."

— Massey
RUSSELL WYRICK, '43

A Smile On His Face

Trudging along, his feet aching, legs weary from climbing stairs to hear the same reply, "Sorry we don't hire colored," he shrugged his aged and weary shoulders and faced the coming storm with a look of defiance. Yet in his eyes lay that hungry far away look of a man who has searched for a fulfillment of his vision and had never given up hope.

With his hands thrust deep in ragged pockets, he lifted his feet mechanically and started to 'God knows where' in the blinding rain.

As he turned the corner his mind drifted back to the days when his soul was full of hope and the joy of living, to the days when he would lie in the shade of a tree and dream of years filled with the pleasures of life. He would often turn his head and let his gaze wander to the distant hills, deep in purple, striving majestically to attain the heights of their brothers, the mountains. — His dreams would be broken by the sweet call of his ever loving wife — dead two years now — and he would drift slowly back to his cabin to spend the rest of the evening in peace, and the nearest bit of heaven that he had ever known. An icy blast of wind pierced his thin and ragged coat stirred him cruelly out of his pleasant reverie, and he walked slowly on, hands cold, head hot, and body aching. Pausing at the edge of the curb, he watched the stream of approaching traffic loosed at the change of lights like a river from a bursting dam, roaring into a dry bed.

Lifting a cold hand to wipe away the hot mist that filled his aching eyes he stared. Through the mist he seemed to see the beautiful face of his wife as she was in the days back in the cabin. Standing over there, in long white clothes, shedding a beautiful silver light, she beckoned to him and held out her lovely arms.

Ignoring the warning calls and frightened shrieks of other pedestrians, he stepped with glowing skin and bursting heart into the midst of the swirling traffic. Hours later an attendant at the morgue, covering his low chilled body, paused and muttered to his aide, "In the fifteen years I've been here this ducky is the first stiff I've seen with a smile on his face."

JOHN W. BROOKS, JR., '43

Etiquette In The Dining Room

1. Don't lie back in your chair, or place your elbows on the table.
2. Don't bend your head for each mouthful. Sit erect.
3. Don't seat yourself until all the ladies are seated.
4. Don't sit sideways, but straight to the table.
5. Don't cut your bread. Break it off.
6. Don't speak with you mouth full, or even half full.
7. Don't use your fork as if it were a pitchfork.
8. Don't drink a glassful at one gulp.
9. Don't come to the table half dressed, half washed, and hair half combed.

AMONG THE POETS AND OTHERS

Life

Life, Life, O how sweet, It's a pity that it doesn't last forever. How many of us stop to think or even bow upon our knees in ardent prayer and thank the Maker of this life?

Just think for a moment. We don't have to put forth very much effort, if any, to breathe, do we? It seems to be an automatic process. We go on day in and day out without ever giving this a thought.

We have a great deal to be thankful for and we should value our lives most dearly. With the various countries of Europe at war with each other, the lives of many people are at stake. The citizens of those countries long for our opportunity to really enjoy life in this a "land of the free and a home of the brave."

EARL HOLLAND, '41

Music

It is heard in conscious measures, Soaring over all earthly treasures In the air and under the trees. Can't you hear it in the breeze? Coming once in deep vibrations Swiftly it raises high sensations On the waves of sound.

It comes at first as merely lyric, But listen closely as you hear it. Feel the strangeness that it brings While each echo peals and rings. No one sees the culmination Of this wonder of elation. As the strains redound.

MARY ISABELL JOHNSON, '42

A Dying Slave

1
Though my life has been long and dark as night I have prayed that God would show me light; And though my face you'll see no more, 'Tis our God that bid me go.

2
Through many years of toil and strife I have given to God my watery life; And now my feet which were bound with chains of sin Are not set free as my journey ends.

3
Just like the great men, I have to go And brothers, I know you'll miss me so;

4
But for in the heavens of the Almighty God I'll rest in peace where nothing is odd.

5
I've done my share and you know I'm tired So I'll go on and lay my troubles aside; For I can't bear them and for you its hard, The one to take them is the Almighty God.

6
I see old death a creeping in; I feel my breath a getting thin; Just look at those angels plain as day, They know old death's going to take me away.

7
My brothers, there's no use for you to weep We all have got to take the stand My God knows I'm tired of living A slave down in this land.

8
So now that my time is drawing nigh I'd better start packing and say good-by, And when you get on your knees to pray, Pray that you meet me Judgment Day.

DOROTHY JONES, '43

Snow, A Little Boy's Wish

1
Christmas came at last, And Santa left little Jimmy a sled. Jimmy prayed for snow every night Before he went to bed.

2
"Oh Lord, please send some snow. I am a good boy free from sin. Bless Mamma, Daddy, and everybody, And don't forget the snow, Amen."

3
The cold wind began to blow. Very shortly thereafter, Little Jimmy looked out the window, And wished and wished for snow.

4
By the window he sat quietly, And gazed into the sky. No snow was in sight, And so he began to cry.

5
The next day was much colder And Jimmy was in the hall. His prayers were at last answered When the snow began to fall.

6
Many million snow flakes fell, As Jimmy watched with joy. He clapped his hands and shouted, "Oh, I'm a lucky boy!"

7
Up and down the hills he rode Upon his brand new sled. Jimmy was tired that night, But he prayed before going to bed.

8
"Oh, Lord, bless Mamma, Daddy, And everybody you know. I thank you for the sled, And I thank you for the snow."

9
Yes, the snow did fall And it covered every tree. It made Jimmy very happy, But how happy were you and I?
JAMES W. KLUTTZ, '40

Mine

Long as I have you, dear, I shall not repine Dreary though the skies may be. Gloom can never burden me, Grief is joy if shared by thee. Since thy love is mine, Mine, to hold for aye, dear. From this love of thine Death alone can lead thy way Through the dawn into the day. Still, through all eternity I shall call thee mine.

EVELYN BRUELL, '42

Sweet Memories

To me you are like a lovely dream That tenderly visits me at night But fades away into pleasant memories Ere comes the morn's golden light Your tender sweetness shall be held Not only in my treasured reverie But locked within my heart where No earthly power can set it free. I thank you for giving a priceless moment Of happiness to a heart full of woe And a smile like that of Mona Lisa's That shall follow me wherever I go.

CHARLES BROWN, '40

Spiritual Dreams

1
I awake from dreams of thee In the first sweet sleep of night, Where the winds were blowing low, And the stars were shining bright. I awake from dreams of thee, And a spirit in my feet Hath led me — who knows where? To the chamber window sweet!

2
Oh, beloved as thou art Lift me from the grass; Let thy love in kisses rain On my lips and eyelids pale. My cheek is cold and white, alas! My heart beats loud and fast — Oh, press it to thine own again, Where it will break at last.

JAMES H. DICKENS, '41

Buck That Line

The backs began to run and pass; The line charged low and fast, And then the yell came at last, Buck that line!

"We must play hard and try to win," Said the quarterback to his men. And the yell came again, Buck that line!

The fullback made it first and ten. The quarterback said, "Let's do it again." And the yell split the wind, Buck that line!

"Second down and six to go," "Keep it up boys we've got to score." But the yell was heard over the roar, Buck that line!

"A sixty-yard drive and goal to go," "Another yard and we will score." But the yell was heard over the roar, Buck that line!

The next play gave the fans a score; The fullback fumbled but recovered it there. And a yell split the air, Buck that line!

The fullback scooped the ball from the ground, And carried it over for a touch-down. But from somewhere came the sound, B-u-c-k t-h-a-t l-i-n-e!

JAMES KLUTTZ, '40

Sunday In The Village

The village sighs and stirs from its sleep As a great whale would arouse, After a long, peaceful, slumber in the deep

A thin blue ribbon of smoke from chimney tops Is the only sign of life about each house, Even the merchant-men have closed their shops

Everything is still and as quiet as a mouse. Suddenly peace is shattered by the church bells That echo throughout the country side

The people rejoice because it's sound tells Them that this is the day to worship their God

Slowly, in small groups, they go to abide Aristocrats, craftsmen and tillers of the sod

All join the procession to swell the tide. "O come all ye faithful" floats softly in the air

Calling to worship every God-fearing soul Then the village Parson, dressed with immaculate care

Begins his sermon that brings silent tears coursing down Grim faces, a very touching scene to behold

The service closes with a prayer by Deacon Brown The congregation departs refreshed with cleaner souls.

Paragraphics

(Continued from Page 2)
the background of his mind. She is the one reward of virtue.

The greatest task before civilization at present is to make machines what they ought to be, the slaves, instead of the master of men.

Only when a man is safely enclosed under six feet of earth, with several tons of granite upon his chest, is he in a position to give advice with any certainty, and then he is silent.

Interpositions

—We notice that a number of our ill-bred students and professors continue to walk around in the buildings with their hats on. Maybe they are afraid they will get bald headed.

—Have you noticed how progressive we are becoming around A. & T.? We have two trash piles on the campus. Humph! — a college — a city dump.

—We have enough tin cans over near the women's dormitory to breed more mosquitoes than Mr. Cunningham can use in his zoology lab for experimental purposes. What's the "intellectual approach to a philosophical justification of tin cans on a college campus?"

—To the failing students: Don't be discouraged because you didn't make the "A" or "B" honor roll, for most of us who did were better 'pony riders' than you.

—Freshmen, get all of your English this year, for Mr. Brooks may be back next year.

How many students would Dr. Kennedy have enrolled in his courses if they were electives? - - ? ? ?

—A secret: If you want to make the "A" honor roll take such 'sop' courses like English, History, French, Zoology, etc., and pick your soft instructors. Wonder how many students here could make an "A" average taking courses like Calculus, Nutrition, Physics, Physical Chemistry, Genetics, Sociology, etc., under such instructors as Drs. Thaxton and Kennedy, Mr. Garrett, and Rev. Mr. Tobin?

—Don't get angry because your teacher didn't give you what you thought you deserved last quarter. Remember, college professors don't have pets ! ! ! !

—Best wishes for the New Year go to the following A. & T. staff and faculty members who are away studying: Mr. A. R. Brooks, of the English department, studying in New York City; Mr. Donald Wyatt, of the social science department, studying at the University of Pennsylvania; Miss Estelle L. Lingham, of the French and history departments, studying at Brown University; Mr. Myron B. Towns, of the Chemistry department, studying at the University of Michigan; Mr. John L. Withers, Recorder in the Registrar's office, studying at the University of Wisconsin. We are hoping that all of these persons will have a successful year's work

The Ideal Prof.

To me an ideal professor signifies one who is aware of the great responsibility which he has in guiding and to some extent shaping the destiny of others. He not only realizes this responsibility but earnestly strives to attain to a certain degree that goal which is required in performing such a task. In the professor there is often lies the basis for future actions of his students and if he is to be a success he has to be cautious of what he teaches.

The ideal professor must certainly recognize the various periods of growth through which his students pass. He must also be aware that there are variations of the age limits of such periods and that he has to deal with the student regardless of such charges. Patience, a will for improvement, a sense of responsibility, preparedness, and a sense of criticism both

pro and con, are only a few of the vital qualities he must possess in order to cope with the situation. The professor must have an ability to deal with the most commonly found types of students which he will at one time or another find. To him, knowledge and power rise with confidence and joy to meet the duties of the hour, however great they may be.

Thorough knowledge of the work to be done, attention to business, self-control, honesty, courtesy to both his students and associates, and a willingness to do more than is absolutely required, are a few qualities which lead to a demand for respect, and a moderate degree of success. He doesn't attempt to do work which he isn't capable. He should have the "right spirit" of the ordinary teacher and by right spirit I refer to an interest in the school and the students, definite plans honesty of purpose, enthusiasm, appreciation of the value of the students' work, and freedom from shame and hypocrisy. These are indicative of the right spirit.

The ideal teacher inspires his students to faithful study and with his scholarship secures and holds their attention in class.

If the students have been fairly accurate, industrious, systematic and zealous for truth, they will portray the ideal teacher. If they have formed habits of keen and careful observation, order, firmness, dependability, tact, cheerfulness, and dignity, they reflect the character and works of their instructor.

WM. FOUSHEE, '41

Should We Drink To Be Social?

Many of us have found ourselves in situations where it has been hard to decide whether we should take a lone stand or to follow the group. A social affair is one occasion that I'm sure many of us have asked ourselves should I take a drink to be sociable? Will they think I am a poor sport if I don't? Will my refusal to drink dampen the spirit of the party? There are many points to be considered in attempting to answer this question.

A sociable drink could become a habit if engaged in too often. We may decide that I'll take one just this time in order not to be different; the next time we may again agree to drink for the final time, however, not making it final the habit is soon formed. The process continues on and on until it is no longer sociable but becomes detrimental. Then there are others who have enough will power and self control to refrain from drinking except on rare occasions, and then only at a well chosen time and with a chosen group. These are the people who say, "I drink to be sociable, but not with just any body, anywhere." There are still others who take the chance of being ostracized by their group because they refuse to take a sociable drink.

A person taking a lone stand in this situation may often influence the other members of this group to stop drinking. To prevent yourself from being puzzled over the question should I take the drink to be sociable? Why not absent yourself from the party, or group that you know favors drinking. You will not commit yourself nor will you dampen the spirit of the group. Another solution is to choose associates who think and act as you do about social affairs, parties and drinking.

SPORTS - - - MISCELLANEOUS

Sportometer

The gala '39 grid season ended with bangs, upsets and many surprises for both big time football and the Negro football heroes. The mighty Va. State Trojans, C.I.A.A. champs, after battling through a whole season in this conference, fell defeated by Morris Brown, in their last game of the season — there's football for ya.

Out on the west coast Kenny Washington, Woodrow Strode and Jackie Robinson, sepia stars of U. C. L. A., represented the Negro race creditably, to say the least. The ovation given Kenny Washington in the game against U.S.C. could almost be heard on the east coast. He was the football idol of the movie idols.

Back in the C.I.A.A. championships of the various sports were spread around. The football championship went to Va. State. The Va. Union Panthers were declared the cage superiors. Tennis championship honors went to the Hunt brothers of St. Augustine's College. Other champs of the '39 seasons were Hampton, track-relay; Va. State, open meet; Lincoln, wrestling; J. C. Smith, boxing.

The 1940 cage season was formally opened with a defeat of the Aggies by the Tuskegee Institute five. Now does that sound nice? The A. & T. quint in this opener seemed rather disorganized and failed to become able to find the net. Flashy ball handling, a few fouls in their favor did not seem effective in enabling them to catch up with their more urate opponents who "slowed it down" to their pace whenever the Aggies got hot. The A. & T. defenders may show much promise and give the local fans much "fast stuff" if and when the proper combinations are found and the basket is nailed so as to keep it from moving around the backboard—"Steady Bell" we all are for you.

The preliminary came between the faculty and the Junior Varsity was the real "killer diller." The faculty's team consisted of Prof. H. Green (Hank Luisetti), Prof. Porter (Fats Jenkins), Coach Harris (Wild Bill Hickok), Prof. C. Green and Coach Bernard. These expert "pill droppers" exhibited the unusual style and form that only professionals have. This bout was referred by the one and only Cecil "Butch" Burton formerly of Georgia but now of San Diego, California, New York City, and Chicago, Ill. The final score was 30-30 with one second left to play.

BILL CHILDS, '41

Comic Debate

During the regular chapel hour, Monday, December 21, the annual comic debate was presented. The amusing proposition for discussion was: Resolved: That a long headed man has twice as much sense as does a round headed man. The affirmative was upheld by Miss Sarah Miles, '42 and Mr. Lockwood Love, '43, while the negative was presented by Miss Elizabeth Spellman, '42 and Mr. John Crawford, '40. The cases presented by both sides furnished much comedy and was greatly enjoyed. The comic debate was the second program presented by the Phi Kappa Forensic Society — the first being the Freshman-Sophomore Debate — and will be followed by a number of intercollegiate debates later in the season. The Freshman-Sophomore debate was won by the Freshmen.

A. AND T. COLLEGE 1940 AT GREENSBORO, N. C.

HOME

Basketball Schedule

January 10 Tuskegee Institute
 January 13 Virginia State
 January 24 Fayetteville State
 January 27 N. C. College
 January 29 Lincoln University
 January 31 Florida A.&M. Col.
 February 1 St. Augustine's Col.
 February 6 Kentucky State
 February 8 Bluefield State
 February 12 Virginia Union University
 February 14 Winston-Salem Teacher's Col.
 February 23 St. Paul School
 February 24 Shaw University
 March 6 J. C. Smith University

Roland K. Bernard, Coach
 Homer Harris, Jr., Asst.

The Early Bird Gets the Worm

(To the Students in the Business Department)

This is a saying that contains a large load of philosophy. There is always a worm around for an early bird to pick up for breakfast. Of course it is very foolish for the worm to come out, but that is the way things in this world go.

What you have to do is to play the part of the bird by getting there first. To carry out the idea remember that you are not the only bird after the foolish worm. This means hustle on your part, and that is what every business must show, hustle. In any event, do not be the worm.

You watch the markets and take advantage of every fall in prices. Perhaps there is a small telegram in an "out of the way" place in your morning paper, which says that there is going to be a large shipment to market of potatoes, peaches, cabbage, and so on. Down you go and put in an order at a small price and you get the products, or you have a lot on hand and a glut will lower the prices. Up you get and down you go to sell out your lot at less than the market price to those who have not seen the approach of a glut.

You do not have to wait for your morning meal or for anything — just travel and hustle.

The weather report mentions a probable frost. Down you go and up the product is likely to be affected. Everybody — every early bird is doing it, and it is the custom of business men to do this.

The worm picked up by the early bird is the man who says poohy! I don't believe that there is going to be any frost or any glut. This is a mighty big country and things are coming and going all the time. There is a big production and it is crowded to the point where there is liable to be a frost — that is a deficiency in the market, and then you have a glut. Keep your eyes and ears open and watch the market reports.

Well, if you don't agree with me see Mr. L. A. Wise. I learned this in his class in Economics 231, last quarter. Right, Mr. Wise?

ARDIS E. GRAHAM, '41

YWCA Opens Membership Drive

At certain intervals during the past years the Y. W. C. A. has sponsored membership drives which have been quite successful. The membership drive for 1940 has opened — and the cabinet members

are taking a very active part. Each cabinet member is trying to bring to the Y. W. C. A. at least ten or more new members. The member succeeding in bringing in the highest number over ten will be awarded a prize of \$2.50. A second prize of \$1.50 will also be awarded to the person securing the second highest number of new members. The drive will end February 11 at which time a consecration service will be held for all members. During the following week-end, the Y.W.C.A. and the Y.M.C.A. will sponsor their annual social affair.

We are inviting the women students of the college, both resident and city women, to become members of the Y.W.C.A. For any further information in regards to the membership drive, consult Miss Elsie Albright, president.

LOUISE COPELAND, '40
 Reporter.

QUESTIONS ? ? ? ? AND ANSWERS

Hi, Students especially you song-birds. Do you remember these songs?

1. "I can't see the joke."
2. The couple that should be in bed."
3. "The Golden City get it now."
4. "Can't you remember a thing?"
5. "Tell me the latest."
6. "The little fish trio."
7. "I'll bet you were a good-looking kid."
8. "People with masks can pull them off."
9. "Thanks for reminding me."
10. "Dark Color."
11. "That hypochondriac mood."
12. "The midget that disappeared."

ANSWERS

Since you are studying hard, I'll tell you.

1. "It's funny to everyone but me."
2. "Two sleepy people."
3. "Heaven can wait."
4. "Have you forgotten so soon?"
5. "What's new?"
6. "Three little fishes."
7. "You must have been a beautiful baby."
8. "The masquerade is over."
9. "Thanks for the memory."
10. "Deep Purple."
11. "Melancholy Mood."
12. "The little man who wasn't there."

Now, do you remember? I hope so but forget this and think of — "My Prayer."

WILMER A. PENNIX, '43

Wings Over Jordan Chorus To Appear

(Continued from Page 1)

certs. The first concert will be given on the afternoon of Feb. 13, for students in grammar schools, high schools and colleges. The second concert will be given on the night of Feb. 13, for the general public. The prices of admission for students to the afternoon concert are 15c and 25c and for the general public at the evening concert, 50c and 75c for reserve seats.

The Wings Over Jordan Chorus is heard weekly over the Columbia Broadcasting System from Cleveland, Ohio. This group has appeared in concert in some of our principal cities. They have been widely acclaimed by the general public. Come out and enjoy an evening of song.

Week of Festivity Expected

(Continued from Page 1)

body, will bring greetings from the students. Greetings from the sister colleges in the state of North Carolina, will be brought by Dr. Robert P. Daniels, president of Shaw University; the General Assembly of the state will be represented by Mr. Joseph Carruthers who is a Representative for Guilford County to the State Assembly; Dr. N. C. Newbold, director of the division of Negro Education of the State Department of Education, will represent the State Department of Education and Mr. Charles Winter Wood, director of dramatics at the Florida A. & M. college, will extend greetings from dramatic societies throughout the country.

The keys will be presented by Mr. Leon McMinn, architect, and received by Judge C. A. Hines, a member of the Board of Trustees of the College.

Special music will be rendered by the Choral Society which will, for the first time, appear in its newly purchased robes which display a rich blue color with gold trimming. Blue and gold are the college colors.

The lyceum program for the dedication week follows:

- January 22—Don Cossacks Chorus.
- January 23—Plays by Richard B. Harrison, Little Theatre of A. & T. College.
- Madame Lillian Evanti
- January 25—Madame Lillian Evanti.
- January 26—Dr. Rayford Logan, Professor of History, Howard University, address, "World Conditions."

Vocational Conference To Convene

(Continued from Page 1)

the tentative program for the conference:

VOCATIONAL CONFERENCE

January 19, 1940
 10:00 A. M.

Invocation—Rev. L. M. Tobin, College Minister, A. & T. College
 Purpose of Conference—"To Discuss and discover Vocational Opportunities for the Negro Youth," J. M. Marteen, Dean, School Mechanic Arts, A. & T. College.

Paper—"Educational Facilities Available in the State for Offering Technical Training," G. W. Coggin, State Supervisor Industrial Education, Raleigh, N. C., or Representative.

Paper—"Difficulties Encountered by Negroes with Labor Unions," W. W. Barber, Greensboro, N. C.
 Paper—"Problems Encountered in Business and Industry," Speaker to be Selected

Paper—"Status of the Negro in Industry," Student Representative, Leon Bailey, A. & T. College

Paper—"Difficulties Encountered in our Vocational Training Program," C. I. Sawyer, CCC Educational Advisor, New Bern, N. C.

Paper—"Importance of Counseling in our School Program," Dr. C. Discussions on each of the above papers—Audience.

Lunch—12:30.

2:00 P. M.

General Meeting — Agricultural and Technical Group.

Address—"Responsibility of Educational Institutions in Training of Technical Men," Dr. M. F. Whitaker, President, A. & T. College, Orangeburg, S. C.

Address—"Industrial Opportunities for Negroes," George Collins, Supt. Laneston Terrace Housing Project, Washington, D. C.

Chapel Highlights

(Continued from Page 1)

there is plenty of room for improvement.

Rev. R. B. Anderson

The first guest speaker of the New Year was Reverend R. B. Anderson, pastor of the United Institutional Baptist Church, Greensboro, on Wednesday, January 9th. His subject was "The Church's Reaction to Communism and Fascism." Briefly stated, Fascism is Communism from the bottom; Communism is Fascism from the top. Both hate God; both are pagan in nature. The Fascist is atheistic and the Communist is overtly paganistic. "True Christianity is opposed to both movements. The ideal society must be motivated by God's love. These two may be conquered by Christianity through the medium of divine love."

Don Cossacks

(Continued from Page 1)

Europe, the U. S., the Latin-American countries, Australia, New Zealand and the Orient, are to the credit of the Don Cossacks.

The Don Cossacks were all former officers in the Imperial army and offered the last resistance to the Red Army. They were trapped and imprisoned in wire cages under bleak and discouraging conditions. About an open camp fire they gathered at night and sang songs of the land they had left behind. Serge Jaroff, one of the prisoners, who had been choirmaster before the war, noted the natural beauty of the untrained voices of his fellows and began work to organize them into a harmonious unit. Upon release from the "camp of death," the prison chorus was left intact as exiles to Bulgaria where they underwent rigorous training to the point of almost super-human harmonic perfection.

From thence to now the Don Cossacks have met with continued success and at present are on special Nansen passports and are known as "men without a country."

The program to be rendered at A. & T. College will be divided into three parts, namely: church music, folk melodies of old Russia, and Cossack soldier songs.

A "Frosh"

(Continued from Page 2)

son for not being present that he wouldn't have gotten had he been there. Rather humorous, isn't it? But since individuals differ so greatly, it would be hard for authorities to estimate just what each person is learning in chapel, hence it would be difficult for them to compensate the student with some grade points. Again, the most logical solution lies in "Freedom of Attendance."

As a result of the presence of all the freshmen in chapel, some of the upper classmen are unable to find seats. Those of them who are fortunate enough to get inside are seated in the back of the auditorium where the reception is poorest. I know that they come to hear the programs because they come of their own free will, yet there are many bored freshmen sitting far in front of the eager, earnest and attentive sophomores going, unmolested by the sneaker, to sleep. Remember the quotation: "A man convinced against his will is of the same opinion still."

—BROADUS SAWYER, '43

Discussion and Summary—Audience.

Dean J. N. Marteen—Presiding.

83 Students Make Honor Roll

"A" HONOR ROLL — FALL QUARTER, 1939-1940

Name	Home	Average
SENIOR CLASS		
Gibbs, Marece Elizabeth	Greensboro, North Carolina	3.00*
Nicholson, Fannie Floyd	Greensboro, North Carolina	2.58
Whitsett, Alberta V.	Pittsburg, Pennsylvania	3.00
JUNIOR CLASS		
Colson, Joseph Sampson	Elizabeth City, North Carolina	2.83
Holland, Jane Gail	Birmingham, Alabama	2.83
Holt, Helen Louise	Greensboro, North Carolina	2.68
Murfree, James McKinley	Warsaw, North Carolina	3.00
Robinson, Beatrice Lydia	Norfolk, Virginia	2.76
SOPHOMORE CLASS		
Littlejohn, Samuel G.	Gaffney, South Carolina	3.00
Lowther, Avant	Edenton, North Carolina	2.73
Mills, Sarah Hester	Crisfield, Maryland	2.76
Porter, Ellis H.	St. Petersburg, Florida	2.55
FRESHMAN CLASS		
Boyd, Ulysses Theodore	Morehead City, North Carolina	2.65
Jones, Clinton E.	Bedford, Virginia	2.67
Owens, V. Winfred, Jr.	Greensboro, North Carolina	2.67
Woods, James Sidney	Chester, South Carolina	2.69
Wyrick, Charles Russell	Waterbury, Connecticut	2.50
SPECIAL STUDENTS		
Bingham, Elizabeth A.	Talladg, Alabama	3.00
Davis, Ann Lamb, Mrs.	Greensboro, North Carolina	2.70
Clemons, Frances Smith	Baltimore, Maryland	2.74
RANKING STUDENTS		
Senior Class, Marece Elizabeth Gibbs		3.00
Junior Class, James McKinley Murfree		3.00
Sophomore Class, Samuel Gleason Littlejohn		3.00
Freshman Class, James Sidney Woods		2.69
Special Students, Elizabeth Amanda Bingham		3.00
Student Body, Marece Elizabeth Gibbs		3.00*

SCHOLASTIC AVERAGES OF STUDENTS BY DIVISIONS, CLASSES AND SEXES

Fall Quarter, 1939

Average of Freshmen in Education and Sciences	1.10
Average of Freshmen women in Education and Sciences	1.09
Average of Freshmen men in Mechanic Arts	1.00
Average of Freshmen women in Mechanic Arts	1.28
Average of Freshmen men in Agriculture	0.91
Average of Freshmen women in Agriculture	0.65
Average of Sophomore men in Education and Sciences	1.13
Average of Sophomore women in Education and Sciences	1.37
Average of Sophomore men in Mechanic Arts	0.97
Average of Sophomore women in Mechanic Arts	1.11
Average of Sophomore men in Agriculture	0.73
Average of Sophomore women in Agriculture	0.98
Average of Junior men in Education and Sciences	1.30
Average of Junior women in Education and Sciences	1.61
Average of Junior men in Mechanic Arts	1.04
Average of Junior women in Mechanic Arts	1.35
Average of Junior men in Agriculture	1.10
Average of Junior women in Agriculture	1.06
Average of Senior men in Education and Sciences	1.19
Average of Senior women in Education and Sciences	1.47
Average of Senior men in Mechanic Arts	0.99
Average of Senior women in Mechanic Arts	1.36
Average of Senior men in Agriculture	1.00
Average of Senior women in Agriculture	1.76
Average of Freshmen women (all divisions)	1.00
Average of Freshmen men (all divisions)	1.00
Average of Sophomore men (all divisions)	0.94
Average of Sophomore women (all divisions)	1.11
Average of Junior men (all divisions)	1.17
Average of Junior women (all divisions)	1.32
Average of Senior men (all divisions)	1.00
Average of Senior women (all divisions)	1.53
Average of Freshman Class	1.00
Average of Sophomore Class	1.02
Average of Junior Class	1.24
Average of Senior Class	1.29
Average of the student body	1.14
Average of the men students	1.04
Average of the women students	1.24
Average of all students in Mechanic Arts	1.13
Average of all students in Education and Sciences	1.29
Average of all students in Agriculture	1.02

Compiled by,
L. A. WISE, REGISTRAR

LIBRARY CORNER

To determine the value of the library to the student body in terms of service to the students, in the form of books read and the number used, has been a project of the library staff for a number of years.

Here are the statistics compiled by Miss Morrow, Miss Jackson and Mr. Dean, of our library staff, showing the student use of library books for the fall quarter, Sept., 1939, - Jan. 1, 1940, of this school year.

Classes	Total enrolled	No. of students using library books	No. of Students not using library books	Percentage
Freshman	298	144	154	52%
Sophomore	206	145	61	29%
Junior	134	93	41	30%
Senior	130	105	25	19%
Graduate	3	3		
Unclassified	7	7		
Total	778	497	281	

RESULTS

1. Approximately 281 students have not withdrawn library books.
2. The senior class is leading other classes in using library books.
3. Book circulation is increasing each month.
4. RESERVE BOOKS are in constant use.
5. Approximately the same students use the library day and night.

Another check up will be made this year. Watch for improvement.
Miss Alma Morrow, Librarian
Leon Bailey, '40, reporter.

OFFICE OF THE REGISTRAR

A. & T. College
Greensboro, N. C.

"B" HONOR ROLL

Fall Quarter, 1939-1940

Name	Average
SENIOR CLASS	
Bogan, Helen Lucille	2.00
Bradley, Chester Lee	2.00
Carter, Veatrice	2.06
Crawford, John Oliver	2.44
Curtis, Mary Elizabeth	2.00
Drayne, Marion E.	2.00
Gilliam, Kathryn D.	2.25
Gilmore, William M.	2.28
Hargraves, James Archie	2.28
Holt, Ruby Lea	2.17
Kennedy, Margaret Hazel	2.00
King, Jeremiah Neal	2.48
Leatherbury, Daniel O.	2.00
Lockard, Alma Cora	2.40
Massenburg, Mary Ethel	2.00
Nicholson, Ruth	2.28
Privett, William	2.45
Washington, Robbin E. L.	2.10
Winstead, Ernest Kelley	2.11
Wright, William Frank	2.21(20)

JUNIOR CLASS

Brown, Evangaline L.	2.16
Holland, William Earl	2.44
Kilgore, Arthur Reed	2.28
Klutz, William Henry	2.00
Matthews, Clarice	2.00
Murdock, A. Louise, (Mrs.)	2.00
Murphy, Edward D., Jr.	2.43
Ponds, Johnny Webster	2.19
Rankin, Glenn Frank	2.44
Roberts, Mae Sue	2.16
Webb, Haywood E., Jr.	2.00
Williams, Doris Kathleen	2.00
Womble, William	2.19(13)

SOPHOMORE CLASS

Carlson, Walter F., Jr.	2.24
Daniels, Howard Henry	2.33
Derr, James Edward	2.07
Ellison, Margarette	2.17
Gail, George Carroll	2.17
Currie, Willie	2.14
Gray, Gerard, Elmer	2.20
Johnson, Mary Isabell	2.21
Jones, Elaine Lancaster	2.00
Mebane, Francis Howard	2.39
Oldham, Hazel Price	2.44
Wright, Annie Selden	2.04(12)

FRESHMAN CLASS

Alston, Ottis Edward	2.16
Arrington, Lois Lee	2.21
Bell, Nathaniel	2.00
Blount, Alvin, Jr.	2.00
Byrd, Nora Elizabeth	2.29
Dark, Earnest Hamilton	2.17
Daughtrey, Elizabeth	2.48
Francis, Jesse Abel	2.21
Grandy, Wilbert Haywood	2.02
Green, William W.	2.00
King, Brennan Leon	2.38
Lee, Renager Hampton	2.14
Love, Clarence Lockwood	2.35
McDaniel, George Emmett	2.07
Palmer, Hermando F.	2.00
Peterson, Elizabeth G.	2.33
Robinson, Hannah	2.28
Sawyer, Broadus Eugene	2.20
Smith, Edward	2.00(19)

Submitted by,
L. A. WISE, REGISTRAR
January 2, 1940
whg/

Averages of Fraternities and Sororities, Fall Quarter, 1939

Fall Quarter, 1939

Alpha Kappa Alpha Sorority	2.11
Delta Sigma Theta Sorority	2.01
Alpha Phi Alpha Fraternity	1.84
Omega Psi Phi Fraternity	1.62
Zeta Phi Beta Sorority	1.56
Kappa Alpha Psi Fraternity	1.55
Gamma Tau Fraternity	1.51
Phi Beta Sigma Fraternity	0.79

AVERAGES OF SORORITIES

Alpha Kappa Alpha Sorority	2.11
Delta Sigma Theta Sorority	2.01
Zeta Phi Beta Sorority	1.56

AVERAGES OF FRATERNITIES

Alpha Phi Alpha Fraternity	1.84
Omega Psi Phi Fraternity	1.62
Kappa Alpha Psi Fraternity	1.55
Gamma Tau Fraternity	1.51
Phi Beta Sigma Fraternity	0.79

L. A. WISE, REGISTRAR
January 6, 1940/ea

20 Students Studying Aviation At the A. and T. College

Regular courses in Aeronautics have been conducted three nights a week for over a month in the Alexander Graham building under the supervision of Dean Martenna. At present the class has studied the History of Aviation, Theory of Flight and Aircraft, Parachutes, Aircraft Power Plants, Aircraft Instruments, Airport Traffic Control Procedure and Phraseologies, Air Regulation and Rules and Air Navigation. Actual flight instruction will start this month at the Greensboro-High Point Airport.

It has been brought to my attention that students who find that they can not complete their flight instruction and their groundwork this year may take their ground work this year and their flight instruction next year.

A number of students have had to drop out of the course at its inception, some because they could not get their parents' written consent; others for lack of the Pioneering Spirit, that will to adventure that is needed to step into a new field and carry on.

Last week our Ambassador to England, Joseph P. Kennedy, saw fit to fly back to the United States on the American Airways' "Dixie Clipper" to report to the President on the War Situation. This was the first time in the history of this country that a man in a high governmental position had flown the Atlantic Ocean. Offering striking proof of the importance and safety of air travel, a form of transportation that has grown rapidly and become so important that its future possibilities are still unlimited.

So here's to our future pilots, the first class of A. and T. men. May all your landings be happy landings as you wing our Trans-Atlantic, Trans-Pacific and Intercontinental planes around the world.

Bailey Elected Office of ASU

At the fifth convention of the American Student Union held in Madison, Wis., Dec. 27-31, 1939, Leon Bailey of this college was elected to the new executive board of the National Executive committee.

In interviewing Mr. Bailey the Register learned that out of a total of 18 officers, three were Negroes, Regional Vice-President of the South — Marquis de Jardon (Howard University); Members of executive board Rem. Stokes, Wilberforce; and Leon Bailey. It is also interesting to know that for the first time in the history of the organization they have elected a southerner as it's head in the person of Mr. Lee Wiggin, 22, of the University of North Carolina as the national chairman of the American Student Union.

The Student Union is a nationwide organization for students who believe in the democratic way of life. Through a program of consultation, inquiry, debate and action on every campus, by the membership, it seeks 'to serve' the needs of the students in their daily life; 'to shape' education as a more sensitive instrument in the service of democracy.

'TO BUILD' national unity on a program of greater social security for all the citizens of our democracy.

'TO KEEP' America out of war by avoiding any action that will encourage aggression; by aiding the victims of aggression; by using American influence for a JUST AND LASTING PEACE.

The Agricultural Department

The N.F.A. chapters at the Training Centers in Guilford County carried out the Christmas project of sharing food and other possessions with needy families in the different communities. The chapters collected 37 different articles and distributed the same among 22 needy persons. This year the local chapters secured the assistance of the other classes at the training center and the products secured for this project in the county were valued at \$16.04.

The trainees assigned to the practice centers have been carrying out this food project for the past six years and this has been one of the most successful years, according to Mr. C. E. Dean, Teacher Trainer.

W. T. GIBBS, '42
Reporter

Technical News

Electrical Department

The electrical laboratory in the new technical building is rapidly nearing completion. The motors, generators and control equipment have all been mounted and, except for minor details, are ready for use.

The electrical club organized in the fall electing Jesse Hopkins, president; Jesse Baele, treasurer; J. L. Wright, secretary; and Howard Daniels assistant secretary and reporter. The meeting was attended by twenty four electrical students representing an increase of thirty per cent of 1938-1939.

Several chapel programs and a "homecoming" for the graduates are being planned and will be announced in the near future.

LEON BAILEY, '40

Short Course In Tobacco and Poultry

A short course in tobacco and poultry will be offered January 23-26, 1940 here at A. & T. College. This course is designed for tobacco growers, prospective tobacco growers, and others directly interested in tobacco production in North Carolina.

This course will consist of lectures and discussions supplemented by laboratory practice and demonstrations. Registration is open to men and women tobacco growers and those interested in poultry production. In event the applications for enrollment exceed the instructional capacity for the short course, the College reserves the right to reject the later applications.

Tuition is free to all enrolled. A charge of one dollar is made for registration and a certificate of attendance. A certificate of attendance will be given to all those regularly enrolled who attend at least 75% of the sessions. This fee is payable at registration or may be sent in with the application.

Because of the crowded conditions on the College Campus, lodging will have to be secured in the city of Greensboro. Meals will be furnished free in the College cafeteria to all farmers attending the short course, but for others, meals may be secured in the cafeteria at a very reasonable cost.

The Negro In Architecture

Architect is a word which today carries with it a meaning of the highest development of building. It is, in a sense, the name of the master builder, as such Negroes have always played an important part even during Ante-Bellum days that Negroes were known for their skill in building. So it is a natural heritage for Negroes to be closely connected with the construction industry because by right it is theirs.

With the growth of the professional school, a large number of Negroes foresook their natural heritage and entered into other phases of professional life and left their first born to the other man. But despite the falling off of skilled builders, there has grown up in the past twenty-five years, a group of Negroes who have professional training from the various schools and universities throughout the country.

The number is almost a hundred who have successfully completed architectural courses from leading universities, and are practicing their profession in nearly every state in the Union.

They are numbered among the nation's leading architects who have merited national awards for their excellence in collegiate, domestic and industrial architecture. A great percentage of these men are employed as consultants for state and national governments. One needs but call to mind Albert I. Cassel, of Howard University fame; Paul R. Williams, who is considered the nation's foremost architect for Hollywood; Celebrite Julius Garder, P. W. A. Specialist; Hilyard R. Robinson, Associate of Paul Williams in charge of the Eastern Office; McKissick and McKissick, who have made an enviable record indesigning public buildings in the State of Tennessee; John R. Lagston, a veteran architect, whose buildings extend throughout the Atlantic coast line. These men are but a few, the value of whose works is estimated in the tens of millions of dollars.

The profession of architecture among Negroes has advanced to the point that there are two schools that are offering courses leading to a degree in architecture, whose personnel represents the leading schools of the nation.

With the greater appreciation in beautiful homes and higher standards of building, the future looks very bright for those who choose such a profession as architecture as their life work.

As yet there is not competition. All Negroes who have professional training in architecture have had steady employment throughout our most trying period "the depression."

F. A. MAYFIELD
Leon Bailey, '40, Reporter

Thoughts For The New Year

(Continued from Page 2)

to have in making New Year's resolutions is to have in mind the necessity of being always consistent in one's aims.

As the New Year has come with its treasures in store,

Let it be lived as the year planned before —

Not with indifference and temptations snare

Of which all have been warned to beware —

It is ours to use —

For none to abuse.

So daily help others to hold the New Year

As something to guard with the greatest of care.

MARY ISABELL JOHNSON, '42

A Criticism On College Education

There has long been a need for a positive criticism of the college and its function in the American democratic system, with a view toward valuating its philosophy, attitude and direction in relation to what it is doing to the students who come under its sway and what it should do.

"Education is preparation for life" is the standard definition by means of which the college is pawned off to the innocent high school senior who sets out to take up four years of a preparatory course for this game of life in a democratic society where the rules are complex and the game hard. Education is taught in a college based on the contention that "life begins at commencement, not before."

Is the college preparing its charges for this democratic life or simply taking the role of a "super-kindergarten where children are kept from pre-mature adulthood and safely cared for until they are ready to 'come out'?"

H. M. Kallen in "College Prolongs Infancy" says "social infantilism is imposed upon biological maturity in the college. The college, indeed, is a pat instrument for the prolongation of social infancy, in that (a) it selects automatically the individuals who do not have to begin earning their living and taking care of themselves financially; (b) it provides academic classical education which has no relevance to the serious concern of life; (c) it ignores the active participation as a social adult not in the serious purpose of the college, but only in the extracurricular area, the relationship of the president and the dean to this area being like that of the policeman to the corner gang; (e) it sets the undergraduates apart as a privileged character, not amenable to the ordinary laws of peaceful conduct to which all workers of the same age are responsible; (f) it concentrates his thinking upon invidious irrelevancies, for "college is not a republic of letters, but a plutocracy of fraternities, sororities, clubs and activities" training the undergraduate in a false standard of values."

"The American undergraduate makes the impression of self-centered and selfish creature, absorbed in trivialities, comfort-loving, reactionary and irresponsible; in a word, infantile."

Is that preparation for life? It is the actual practice of colleges to deny the student their rightful opportunity to mature as social beings during their collegiate experience.

Let us examine the case of the freshman who matriculates at a college. This simple minded specimen is the pride and joy of some family of limited educational opportunities, the culmination of dreams and hopes and aspiration of an entire family, sometimes of a whole community of which great things and high expectations are built around.

With this same idealism at feverish pitch and the naive faith that college will equip him, at the end of four years residence, as an educated man to take his rightful place in a democratic society, he is put to work on assignments that are dull, and learns that his job is to swallow a mass of subject matter "from books about books" that has been agreed upon by a particular body known as the "officials" to be regurgitated at examination time.

His idealism becomes disappointment, his outlet "the college

life," for which he welcomes the cheap and easy substitute of campus trivialities to compensate for his disappointment on the real issue, the meaningful participation in the determining of the main business of the college itself.

He soon learns that no one ever does anything but "drill, train and exhort" with the expectation of imparting this predetermined quantity of subject matter under threats of examination with an effort to get a reasonable amount of it in memory work; in return for which he gets a mark and upon receiving enough marks, a degree. The ability to pass examinations proves that one can remember reasonably well for the examination, a mass of information formerly handed out by the professor, but does not necessarily indicate that the student has knowledge. Certainly he learned something but probably the thing he has learned best is how, most successfully to pass the examination — how best to "get by."

For most of us, the remembrance of courses passed and their subject matter is no more distinct than remembrance of dreams and the phantoms that people these dreams.

Is it any wonder that education becomes "what is left after all we have learned in college is forgotten?" Let us further examine what is learned if all the subject matter is soon forgotten; so back to the college we go, to find what it has to offer.

The pride of his home town disturbed, puzzled and discontent for he found consolation in the attractiveness of extra curricular activities, the Rah! Rah! of intercollegiate sports, the autocratic rule of secret societies; not so much as a natural outlet but as a cover-up for the let down his earlier idealism has received. Thus resulting in the picture not of young citizens who have formed habits and skills with an understanding of Democracy and the democratic method but the spectral of harden cynics who believe that the world owes them a living and would rather sit on their "do nothing philosophy" than go look for the things they want.

This attitude is found throughout the entire American collegiate system, among the undergraduates of both the Negro and white schools. Simply because the student does not learn about life, in college, under a classical system of education whose methods are autocratic and dogmatic.

Education isn't just gathering a mass of irrelevant material and passing examination to meet the minimum requirements of academic standards.

To me, education is something bigger. It must stop playing lip service to Democracy and democratize itself to better prepare the student for life in a democratic society.

LEON E. BAILEY, '40

Richard B. Harrison Auditorium

(Continued from Page 1)

city of 1,250. The auditorium is named in honor of "De Lawd" of Green Pastures, Richard Berry Harrison, who was born in London, Ontario, Canada, September 28, 1864. Mr. Harrison studied dramatics under Edward Weitzel of London and at the Detroit Training School. He was a member of the Lecture Staff of the N. Y. Federation of Churches and later was Director of Dramatics at A. and T. College for eight years from which he was called to perform the immortal role of "De Lawd" in Green Pastures. Death came to "De Lawd", at the height of a successful and colorful career, March 14, 1935.

Meditations On The New Year

(Continued from Page 2)

apotheosis our conception of changing civilization? If so, we have revolutionized the world. Or, maybe our acumen will, in 1940, become indomitable and we will come into possession of such technique as will enable us to conquer our problems and to offer adequate solutions for them—even Hitler!

If we analytically consider our lives during the old year; we can and will not sit complacently and declare that the world has improved because of our minute contributions to the 'march of civilization.' The dawn of the New Year has cast a dismal shadow over us and challenges us to improve. What it has in store for us we don't know. One thing that we do know is that a large portion of our destiny is in our own hands. Certain unsurmountable heights, to which we can not ascend, continue to beckon to us. The glory of living lies in the attacking of something that continues to move away from us as we get closer to it. We must always remember that life is a becoming—a condition of unstable equilibrium.

Some one made the remark that we are at the forks of the road and civilization must either turn to the left or the right. Truly, in a world of war like this, we are always at the forks of the road and never know just which way to go. Today we are up and tomorrow we are down. Right this very moment, the Old Year is sitting behind the curtain laughing at our folly because it can see that we have been weakened by our ignorance. What will the kind 'babe' of the New Year do? Cry?

Thoughts of all sorts run through the mind of the writer as these few lines are being scribbled. Why are we who are here in college? Why not others? Have we done anything so meritorious as to deserve being here? Maybe someone else would do much better work than we are doing if only he had the chance. Think of such a great man as Lincoln who never went to college! Gee, so you make the silly remark that he did not need a college education. Well, who knows how much good yours will do you. Lincoln was an educated man. Is the college educating you? For what? A soup line, a war, an insane asylum or for a worthy citizen in a country that boasts of its 'democracy'. The writer hopes that the college is educating you for neither.

Yes, Lincoln, Washington, and Edison did not go to college! True, students, teachers and colleges go to them for inspiration and guidance. No, they did not go to college and "sop up" knowledge as we do. We hold it like a sponge holds water so please don't squeeze us.

Oh well, let's not forget that the college and the New Year combined cannot put anything in us unless it is already there. The challenge presents itself in various forms and to some there is no challenge. The calendar signifies that a New Year, 1940, is here. To some it is—to others it is not. Unless you can gain a new faith, a new vision and new attitudes along with new ideas, techniques, philosophies, dreams and desires, no New Year has come in your life.

—THE EDITOR.

Mr. Porter Talks To Students

Mr. James G. Porter, Professor of Agronomy, gave a short talk on "The Calvacade of Agriculture—the Past, Present and Future." From colonial time to 1889, America was characterized by vast agricultural production. She was the leading exporting country of the

world. After 1889, however, the farmers became careless with the result that we are now importing more food than we export. The problem at present is one of distribution not of production. It seems as though those who need the food and clothing are unable to receive them. During the "roaring twenties," the plants, cotton and tobacco, were wealth. The farmers dreamed of wealth production; distribution was not a worry of the farmer.

But on October 29, 1929, the boomerang struck the farmers with a blow. They were forced to join that ever-lengthening army whose theme is "We do not know where we're going, but we're going."

"It is hard to tell about the future," declared Mr. Porter. "We are faced with the solution of these problems; we should not leave them to our posterity. It is therefore important that we make the most out of our college education."

What Does The New Year Mean?

(Continued from Page 2)

four. Thus penny number forty in relation to the other thirty-nine (or nineteen hundred thirty-nine) is a necessary part of the passing decades. The general unsettled condition of the entire world makes the decade method of counting the years desirable reasoning. According to this reasoning, forty-one would be the turning point, the 'Happy New Year.' Can mankind find happiness in face of cannon fire, or in constant fear of a destructive bombardment from air raiders? Can "the pursuit of happiness" be followed by men and women in a world filled with race hatred and poverty?

With predictions based upon the decade theory, what does the new year mean? Internationally — the world must find peace nationally — America must solve her economic problems. Racially — the Negro cannot afford a let up, "to take advantage of every worthwhile opening," must continue to be his policy. If in nineteen forty the world should secure peace, imagine the relief! If the great energy, manpower and finance, wasted in war could be turned to economic and racial problems, imagine the results! If you and you, only door mats in a mighty battle ship, could aid in the cleansing of the temple, imagine our happiness!

Nineteen forty, we secretly like you in that a new decade brings cheer. But we have company who will help us prepare for you. Who? "A New Year."

RICHARD GRAY, '42

Initial New Year Vesper Services

(Continued from Page 1)

result of a man's being captivated by the unknown. The people whose souls grow live on some dangerous frontier and all pioneers go through some lonesome desert or across some rugged frontier, was an idea imparted by the speaker.

Rev. Mr. Tobin said, "Life is a long road and there is no arrival. We are on that lonely road, but where, we do not know."

The story was told of two men who were climbing Mt. Everest one time and when they were only a few thousand feet from the top a cloud enveloped them, and they were seen no more. But it was said that when they were last seen they were climbing.

"May it be said of us when last seen in this confused world that we were climbing," were the closing words of the speaker.

The Average A. & T. Honor Student

(Continued from Page 2)

students fail to make the honor roll because all they do is waste time. On the other hand, I will say that there are students who are capable of making the honor roll and who are serious students but there are other things, such as responsibilities at home, or maybe sadness in the home, that keep him a pace or two behind the other students.

More important, I think, is the honest acquisition of knowledge, and an understanding of the subject matter presented in courses of study, than is mere gaining a few more grade points than the less fortunate student. Some students of almost any school that can be named are successful in their college journey because they are skilled horsemen ("pony-riders"). Again, I ask if we should set such people higher in our estimation than we do the weary traveler who travels along the straight and narrow path? My answer is "No."

Let us stress, as I have already hinted, the acquisition of the things that will help us succeed in life. Some of these things may include good manners, how to get along successfully with others, how to master our ruling passions, and to worship God.

A Staff Member

The Dynamo of Student Democracy

(Continued from Page 2)

manage such a machine. We must supply the dynamo.

At present, our predicament is similar to an old corn mill by a rambling stream. The machinery is in perfect condition. However, the water can grind no corn until the stream is harnessed to furnish power. Without this vital factor the mill renders no service.

Our machinery is in perfect condition. We have a progressive, forward looking president of the student body. There is a cordial and cooperative spirit exemplified by the administration. One thing is still needed. The dynamo of student democracy. Nothing can be accomplished without the cooperation of the masses.

Student leaders look to you for power and inspiration to carry on. The Student Government Association will become an instrument for your protection when you realize that it needs your support. Every student in our campus community is a part of that great dynamo that can put our democratic machinery into motion.

This is our challenge, fellow students, for nineteen hundred forty. Let us combine our efforts into one cooperative movement that will make this dynamo operate; and democracy a living reality during the New Year.

—GLENN F. RANKIN, '41

Women's Hockey & Soccer Tournament

On December 15, 1939, a very breezy day, the Freshmen and Sophomore girls gathered on Dudley Field to play off the annual soccer and hockey tournament. After a fast and furious game the Sophomore hockey team barely beat the freshmen 1-0. Members of the Sophomore team were as follows: Abigail Little, Thomasina Moses, Mable Williams, Christophene Cobb, Lee Anna Martin, Virginia Thomas, Sara Bright, Dulcie Lewis, Julia Hall, Effie Dixon, Rosa Carlton, Pearl Martin, Mary Johnson, Mildren Price, and Elaine Jones.

Because of the lack of a sophomore soccer team the Freshmen

THE COSSACKS



were divided into two teams. These teams played each other for the championship. The game ended with team I in the lead 4-2. Members of the winning team are as follows: Dorothy H. Jones, Verna Sumlar, Marie Cannady, Bettie Brown, Rebecca Ligette, Burnette Browne, Mankie Blackmore, Lois McGhee, Lucille Morney, Luvenia Butler, and Jessie Boyd.

Moving pictures were taken of both game and will be ready for showing very soon.

GYMNASTICS

All of the regular Physical Education Classes that were doing inside work during Fall Quarter took part in the following program under the direction of Miss Ordie Roberts, instructor in Physical Education.

Gymnastic Demonstrations
Wednesday, December 13, 1939
7:30 P. M.
PROGRAM

- 1 Marching Drill Gymnastic Class
- 2 Gymnastics Gymnastics Class
 Leader — Gertrude Gravely
- 3 Tap Dance Tapping Class
 Plantation Irish Jig
 Narrator: Elizabeth Spellman
- 4 Badminton Game

- 5 Tap Dance Tapping Class
 Waltz Clog
- 6 Apparatus Gymnastic Class
- 7 Tap Dance, Dixie, Tapping Class
- 8 Table Tennis Game

- 9 Tap Dance — Tom Thumb
 Tapping Class
- 10 Pyramids Gymnastic Class
 Leaders:
 Orentta Fitts, Catherine Durham

Student Council Acts

At a special meeting called by the President of the Student Council, William M. Gilmore on Thursday, December 14, 1939, the Student Council unanimously voted that the sum of \$150.00 be given to the Choral Society as a contribution from the student body. This amount will be used toward payment for the new robes that the Choral Society has purchased and the funds come from the Student Activity Fee.

The present student council feels very keenly its responsibility to

cooperate with all organizations on the campus and to render any service that it can to help improve all phases of the college life.

Many things have been accomplished this school term under the able leadership of the present members. For the first time, if information given us is correct, a student is an active member of the college Discipline Committee.

It is expected that with the passing of the old year many old ideas died and that progressive attitudes will pervade every area of the campus.

We are asking the continued cooperation of all in the carrying out of our program for the New Year.

Alpha Phi Alpha

With the close of the holiday season and the beginning of a new year, I am sure that all of us are entering into this quarter's work with renewed vim and vigor.

The members of the Beta Epsilon Chapter of the Alpha Phi Alpha Fraternity are happy to welcome our brother and assistant secretary, Clinton Etheridge, back to dear old A. & T. and also our Sphinx brother, Harold Simmons. We feel that they are going to continue their work where they left off.

We are still working on the amateur program to be presented by the fraternity within the next few weeks. For those of you who have talents and would like to appear on this program, please contact some member of the fraternity and leave your name.

Until the next issue, I'll be seeing you.

EARL HOLLAND, '41
 Secretary,
 GYMNASTICS

Sphinx Club

Here we are again, Sphinxmen, united in an effort to make this year's work surpass that of last years and dedicated to the purpose of keeping ever high the high ideal of our club.

To aid us in this task we wish to welcome back to the club Brother Harold Simmons who has just returned to the fold, and our new pledge Brother Walter Evans of Y.M.C.A. fame. Both Brothers entered into the spirit of the organization resolved to do their share of the work for the coming year. Soon it will be time for some

of us to take that big step "the crossing of the burning sands" so prepare thy self Oh! Brothers for the journey is long and the destination worth reaching. So again I admonish thee to prepare thy selves.

LEON E. BAILEY, Reporter

Alpha Kappa Alpha

Another year has begun and likewise the work of the Alpha Kappa Alpha Sorority. We sincerely hope that your first quarter's proved a reward for your efforts and that as you enter upon a new one that you will be successful.

As one of its closing programs for the old year the sorority and the pledge club entertained the girls of the Freshman class with a pajama party in the recreational room of Holland Hall. The party proved a jovial occasion with music and games adding to the fun of the group. While refreshments were being served, the members of the sorority were introduced to the girls. Afterwards to bring us nearer to the approaching holiday, the group sang Christmas carols.

The sorority is now looking forward to a program celebrating Founder's Day in February. It is our wish to bring to the students some person who will be interesting not only to the chapter but to all the students and faculty members.

Reporter,
 FANNIE NICHOLSON, '40

Ivy Leaf Club

The Ivy Leaf Club gave a chapel program, January 17, in the form of a play entitled "The Box." The program was a pleasant entertainment and the beginning of the many activities that the club is planning to sponsor during the year.

ALMA LOCKARD, '40
 Reporter

Delta Sigma Theta

Here is a New Year. With the ending of the old year came the end of a quarter. To those who were successful in making the honor roll, congratulations! To those who were a bit unfortunate, Delta Sigma Theta says, "Strive harder; success lies ahead." For the new year we all make well-sounding resolutions. Let us fulfill them! Let us all make this a banner year in scholarship as well as in other things.

For 1940 Miss Mae Sue Roberts will serve as president of Alpha Mu. Other officers are: Selma Boone, vice-president; Margarette Ellison, recording secretary; Helen Holt, corresponding secretary; Dolly Glymph, treasurer; Mary Curtis, dean of pledges; Elizabeth Gibbs, reporter.

Delta Sigma Theta plans many activities for the coming year and is striving to do all it can to make this its most outstanding year.

ELIZABETH GIBBS,
 Reporter

Junior Class

The Junior class is very happy to welcome the many new students as well as the old ones back to dear "A. and T." We sincerely hope that you have had a very pleasant Christmas, and that this school year will be one of striving efforts to reach a goal of noted scholastic standing.

The Junior Class, with Mr. Glenn Ranking as president, is planning a chapel program to be announced later. Other business of vital importance is now underway. The class is always urged to be present at the meetings.

EDWARD D. MURPHY, '41
 Reporter

Dramatic Club

The Richard B. Harrison Players of A. and T.'s Little Theatre closed 1939 with a banquet on December 11th. With Miss Ellen Dabney as mistress of ceremonies, the program included short talks by President Bluford and Harold Hayes, president of the organization, a poem by Jesse Bagley, excerpts from "Behind the Scenes" given by Frank Cuthbertson and Cecil Burton. The main address of the evening, "History of the Little Theatre at A. and T. College," was delivered by Professor Beverly N. Roberts. At this time awards were given to those members who were outstanding for their technical or dramatic ability.

With the use of the new Richard B. Harrison Auditorium with its equipment for stage productions, the A. and T. Little Theatre plans its banner year. "The Wager" by Professor Charles Green, "Emperor Jones," "Death Takes a Holiday," and "Comedy Clarence" are some of the major productions scheduled for the coming year.

On the exchange circuit, Virginia State College will come to A. and T. while A. and T. will go to Hampton Institute.

The Little Theatre is to be the proud host to the Negro Intercollegiate Dramatic Association festival on April 5, 6, and 7. The participants will be the dramatic organizations from Howard, Morgan, Hampton, Virginia State, Lincoln, Shaw, Union, and A. and T. More will be said about this gala festival at a later date.

CECIL BURTON, Reporter

Choral Society

First of all we wish to welcome you back to A. & T. at the beginning of a new year and the beginning of a new decade in the history of the world.

The members of the Choral Society are conscious of the work that is ahead of them at the beginning of this year. The Men's Glee Club and Acapella Choir will begin a tour of the south February 14th which will take them to Concord, N. C., Hickory, N. C., Spartanburg, S. C., Gaffney, S. C., Union, S. C., Atlanta, Ga., Kingsport, Tenn., Bristol, Va., and Roanoke, Va.

The Choral Society is sponsoring the "Wings Over Jordan" Chorus here on Feb. 14th in order to raise funds for the robes. We are soliciting the financial aid of all in helping to make this program a success.

EARL HOLLAND, '41
 Secretary.

Gamma Tau Meets

Friday, January 5, marked the initial New Year meeting of the Gamma Tau Honorary Society.

Miss Whitsett, the president, presided and presented plans for the activity of the organization during the year. Among the many progressive ideas suggested was the suggestion that special services should be conducted for the admission of persons who are now eligible. Heretofore, installation of new members who become eligible before the annual time for dedication has not been held. Some students by attending summer school may become eligible at various periods during the year.

It was also pointed out that the scholastic average requirement for admission to the Gamma Tau Honorary Society would probably have to be raised to 2.3 in order to meet the minimum requirement of the Alpha Kappa Mu Honor Society. Congratulations were extended by Miss Whitsett to all members of the society for having made the honor roll during the last quarter.

WILLIAM GILMORE, '40
 Reporter.