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Dedicated To The Seniors

Thank Your God
For A Job

The Register

Honor Your Parents
For Their Aid

"The Cream of College News"

Vol. XXXIV

A. & T. College, Greensboro, N. C., May 1940

No. 7

DEBATING SEASON A SUCCESS

Wins Championship Of Three States

Once again A. and T. College can boast of having gone through another successful debating season. A number of important debates were held this year upon the two subjects of discussion. Stimulating and thought provoking discussions were symbolic of each debate. At all times A. and T. was well represented.

This year's varsity debating squad was composed of the following: Haywood Banks, J. Archie Hargraves, J. T. Jones, Glenn F. Rankin, John Crawford, Clinton Etheridge and William M. Gilmore. The questions debated upon were:

1. Resolved: That where Negroes Contribute Substantially to a Business and are Refused Employment the Boycott should be used to Gain Such Employment.

2. Resolved: The United States should adopt a policy of Strict Isolation (Military and Economic) towards all Nations outside the Western Hemisphere now Engaged in Armed International or Civil conflict.

The season got underway with the first debate on isolation with Bluefield State Teachers' College of West Virginia. A. and T. speakers, affirmative — Mr. Hargraves and Mr. Banks. Next A. and T. traveled to Va. Union to debate the Isolation question again. A. and T. upheld the affirmative side, Mr. Hargraves and Mr. Gilmore were speakers.

The first debate on the boycott question was held with Florida A. and M. College of Tallahassee. Mr. Jones and Mr. Hargraves upheld the affirmative side and Miss Elizabeth Gilmore were speakers.

Band Renders Concert

On Sunday, May 19, the A. and T. College Concert Band, under the direction of Mr. B. L. Mason, conductor, rendered a concert in the Richard B. Harrison Auditorium.

The program consisted of such members as "The U. S. Field Artillery March" by Sousa-Lake; "In a Monastery Garden" by Kettleby; "Bells Across The Meadows" by Kettleby-Godfrey, etc.

The audience applauded freely and the program apparently was enjoyed by all in attendance. This was the first concert given by the band and it showed marked improvement over past years.

D. W. Wyatt Speaks

Mr. Donald Wyatt, chairman division of the social science, now on leave of absence, studying at the University of Pennsylvania for the Ph. D. degree, spoke recently at a chapel assembly. Mr. Wyatt emphasized the importance of the undergraduate students applying himself equally as well to take part in the work-a-day world today.

Mr. Wyatt came down to check on some data regarding a survey which he conducted here in Greensboro.

Annual Vespers Held; Dr. Myers Heard

In the first of a series of vesper services sponsored by the Gate City Chapter of the Alumni Association, Dr. Charles F. Myers, pastor of the First Presbyterian Church, Greensboro, was heard.

Dr. Myers spoke from the subject "Giving God Your Best". He stated that there were some places one ought to visit for the sake of one's soul. Some of these places where men have even given their lives rather than deny Jesus Christ were related.

Dr. Myers orated very eloquently the path that one would have to travel to be a stalwart Christian. "In these bewildered times, we need God", he said. He pointed out that in our present world of conflict, where nations are continuously

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Dr. Beittel At Vespers; Says Rethink Religion

Dr. A. D. Beittel, dean of Guilford College, spoke to the student body and faculty at vesper services, Sunday, April 21. Dr. Beittel spoke on "Salvation". He said that both social and individual salvation should go along together. He said, "People who are easily tired will meet a great deal of disappointment". The speaker further asserted, "Some think of religion as an escape but prophetic religion of the type that I am speaking lays emphasis on group contact of the individual with each other and with God."

It was stated that intelligently religious people would have to continuously re-think their religion as long as time endures. "Religion is an organized life with a purpose toward a goal," he said. Individually we may be civilized, but as a group we are still barbarous, according to Dr. Beittel.

His closing words were: "We must make this the kind of world in which one can more easily be Christian by (1) allying with others who are like-minded and are sympathetic toward the unfortunate, and (2) Good people will have to make the changes."

Choral Society Is Lauded

The following are excerpts from letters and newspaper articles published about the A. and T. College Choral Society which recently returned from its annual Northern tour. We feel that the Student Body, Administration, Alumni Association and friends of the college should be particularly proud of the success that our choral organizations have made under the direction of Mr. Warner Lawson.

We feel that the tribute paid Mr. Lawson is well deserved.

William Sherman Smith says: "The A. Capella Choir of A. and T. College paid their first visit to Washington last Tuesday evening and made a very fine impression upon all who were privileged to hear them. Musicians as well as

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OUR BELOVED PRESIDENT WRITES

To the Senior Class
Agricultural and Technical College
Greensboro, North Carolina
Dear Friends:

I want to congratulate you upon the completion of your course at this institution. In doing this, you have done what only one out of a thousand young men and women of our race has done.

Because of your superior training and opportunities, you should feel that you owe a great debt to those who have not been as fortunate as you. As you go forth to join the great army of trained workers, in one of the most critical periods in the history of the world, you will meet with many obstacles to discourage you, if you do not have real courage and a great determination to win your way. You will see millions of people out of employment, many of whom are without the comforts necessary to maintain human beings in any kind of a decent society. Such conditions, however, should not discourage you, but should stimulate you to greater efforts.

This sorely sick and war torn world needs you. It needs your optimism, your frankness, your sincerity, your spirit of good-will and

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Calendar for 42nd Commencement

FRIDAY, MAY 31

6:00 P.M.—All Student Banquet.

SATURDAY, JUNE 1

4:00 P.M.—Senior Class Exercises.

6:30-8:00 P.M.—President's Reception to Senior Class, Alumni and Visitors.

SUNDAY, JUNE 2

11:00 A.M.—Baccalaureate Sermon, Dr. Joseph T. Hill, pastor Second Baptist Church, Richmond, Va.

8:30 P.M.—Open Air Concert on Front Lawn, A-Capella Choir.

MONDAY, JUNE 3

10:00 A.M.—Business Meeting, A. and T. Alumni Association.

1:00 P.M.—Alumni Luncheon.

2:00-4:00 P.M.—Open House.

4:00 P.M.—Band Concert on Lawn

7:00 P.M.—Commencement Exercises.

Address—Hon. Jonathan Daniels, editor, News and Observer, Raleigh, North Carolina.

COMMENTS

All public exercises will be held in the Richard B. Harrison Auditorium.

All departments will be open for inspection by the Alumni and Friends.

The Art Exhibition will be open Friday through Monday in the Art Studio, located on the second floor of Crosby Hall.

CORRECTION

We wish to correct an error appearing in our last paper regarding the average of the Phi Beta Sigma Fraternity. The correction from the Registrar's office states the average to be 1.06.

The Editor.

May Queen Crowned; Luvenia Butler Feted

On the southeast side of the front campus, Saturday, May 18, amid the tantalizing effects of the soothing rays of the King Sol, reflecting on a background of roses, sweet peas, and chrysanthemums, the annual ceremonies for the crowning of the Queen of May were held.

The stately Queen, Miss Luvenia Butler, of Greensboro, received the coveted honor over four other contestants, Misses Mattie Dawkins, Julia Hall, Selma Boone, and Mary L. Patterson.

The annual ceremonies for the crowning of the May Queen are sponsored by the Y. W. C. A. and the women's division of the Physical Education Department, under the supervision of Miss Ordie Roberts, instructor of physical education. This was the third May Day

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Gamma Tau Inducts 7 New Members

Seven Old Members Graduating

On Wednesday morning, April 24, 1940, the Gamma Tau Chapter of the Alpha Kappa Mu Honorary Society inducted in an impressive ceremony seven new members. The program was held in the Richard B. Harrison Auditorium and was well attended by the student body.

President Bluford highly congratulated and presented certificates of membership to the following individuals: Doris K. Williams, Mae Sue Roberts, Helen Holt, Glenn Frank Rankin, Edward Murphy, James Murfree, and Arthur Kilgore. Another highlight of the program was the presentation of a book from the society to the library. Mr. William Gilmore made the presentation and Mr. Constantine Dean accepted the book. "The Legal Status of the Negro," by Charles S. Mangum was the book presented. It discusses civil rights, charitable and penal institutions, education, labor problems, domestic problems, mobs, the Negro in the court, the voting franchise and Jim Crow laws.

Fifteen new members were added to the Sophist Society which is the pledge club to Gamma Tau. Those persons are as follows: Fred Bailey, Alvin Blount, Henry Ellison, Winfred Owens, Elizabeth Daughtrey, Burleigh Webb, Donald Wilson,

(Continued on Page 7)

Attention, High School Principals

This year we have between fifty and sixty young men and women graduating in the various fields here at the college. All of these persons are well prepared to accept jobs. You will be unfair to yourself and them if you fail to give them a chance. Please communicate with us at once to fill your needs. We have what you need. Write us. Address all correspondence to Miss Euphrey Bigelow, Director of Employment Bureau, A. & T. College, or to the Editor. Thanks.

RANKIN and WILLIAMS ELECTED

Both Are North Carolinians

The final balloting for student offices was held on Tuesday, April 30. The candidates for the coveted titles of President of the Student Council and Miss A. and T. 1940-41 were finally voted upon along with the superlatives. Mr. Gilmore, President of the Student Body, supervised all elections and was assisted by an impartial commission composed of seniors.

Preceding the elections was registration, followed by a primary for the elimination of some of the candidates.

A select group of charming young ladies with alluring personalities, emotionalized voices, characteristic poise, and personal dignity were contestants for the title of Miss A. and T. The race was a good one, and, as the saying goes, "somebody had to win." The contestants were: Misses E. Gladys Baskerville, junior of Bridgeport, Conn.; Abigail Wil-

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A. and T. Flying Club Making Progress

Since the last issue of the Register, the A. & T. flyers have been making exceedingly rapid progress. Eight of the ten students enrolled in flight training have made their solo flights.

Of all the thrilling experiences the future pilots had encountered during the lessons in spins, stalls, and loops, the greatest excitement came when they made their solo flights. After making these successful solo flights, the flyers were a little nervous but proud of their ability to become a solo pilot.

During the month of May the aviators will sponsor a "Spot Landing Contest"; this will be witnessed by A. & T. spectators and visiting friends. Until this date is set, the A. & T. flyers will be making history.

William Jones, Reporter.

Expressions

The REGISTER wishes to express its regret that Rev. L. M. Tobin, dean of men, has been indisposed for several weeks due to illness. We hope for him a speedy recovery. Pep up, Dean, we miss you!

Mrs. Ann Davis is recuperating from her illness and is home from the hospital. The REGISTER wishes for her continued improvement.

Mr. Jerkins, professor of English, has been ill in the hospital. Again the REGISTER expresses its regrets and hopes for him a speedy recovery.

Sympathy

The Register wishes to express its deepest sympathy to Misses Margaret and Mary Pittman of Greencastle, Ind., in the loss of their mother on Mother's Day. "He who watcheth over us knows best."

Editorial and Opinion Page

The Register
Esse Quam Videri



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Letters of suggestions, comments and criticisms will be appreciated.

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REGISTER STAFF

WILLIAM M. GILMORE, '40
Editor-in-Chief

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Annie B. Matthews, '40

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William Childs, '41;

Reporters
Edward Murphy, '41, Manager; Leon Bailey, '40;

FACULTY ADVISER
DEAN WARMOTH T. GIBBS

Paragraphics

They who are in highest places, and have the most power, have the least liberty, because they are most observed.

True happiness is of a retired nature, and an enemy to pomp and noise; it arises, in the first place, from the enjoyment of one's self; and, in the next, from the friendship and conversation of a few select companions.

If we are not stupid or insincere when we say that the good or ill of men lies within his own will, and that all beside is nothing to us, why are we still troubled.

Whatever is in any way beautiful hath its source of beauty in itself, and is complete in itself, praise forms no part of it. So it is none the worse nor the better for being praised.

In theory there is nothing to hinder our following what we are taught; but in life there are many things to draw us aside.

How much time he gains who does not look to see what his neighbor says or does or thinks, but only at what he does himself, to make it just and holy.

Every man ought to be inquisitive through every hour of his great adventure down to the day when he shall no longer cast a shadow in the sun. For if he dies without a question in his heart, what excuse is there for his continuance?

An honest man, like the true religion, appeals to the understanding, or modestly confides in the internal evidence of his conscience. The imposter employs force instead of argument, imposes silence where he cannot convince, and propagates his character by the sword.



TO-DAY WE LAUNCH OUT IN THE WORLD A MILLION HOPES WE BORROW AND WITH THESE HOPES WE GO, WE SEEK OUR FUTURE - OUR TOMORROW



The Collegiate Spirit

We have often heard of the collegiate spirit and some of us have talked about the need for less or the lack of any spirit in our various "bull sessions". Just what is this thing called the collegiate spirit? I don't know.

To answer this question positively after four years of observation and participation in it would be the one thing that all seniors would like to do. But here are a few slants on our campus life.

We are made up of individuals coming from the middle class group with various ambitions and ideals. Some of us come to college to make the football team, to join a frat, to make Gamma Tau or other high marks of distinction or self glory; while on the other hand there are a

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Fighting Spirit As A Frosh Sees It

School spirit is as essential to a winning team as the players. During the past years the A. and T. students woefully lacked this vital constituent of a winning team. At the first of the year our football team started with a bang and the school "rah-rah" was running out of everyone. A bit of bad luck overtook the team and the entire student body went into mourning. School spirit is necessary at all times and it is well to pull vocally for the team when it is winning, but your support is really needed when the team is losing. Seven hundred students crying their hearts out for victory is a powerful stimulant for any football team. Everyone who wants a football team must work toward that goal. The team alone is powerless without support. After losing a game the team is belittled and criticized. They could have done this or should have done that, yet these critics never think of their part of the game and how they have failed so completely.

A. and T. students as a whole possess worst school spirit than any other student body in the CIAA. Whether the Johnson C. Smith's team is winning or losing their rooters are always behind them a hundred per cent.

The Smith team doesn't always have a great team or even a particularly good team but they always have a fighting team. Their do or die attitude carries them where brains and skill alone would fall short. Fifty Smith students will create more fighting spirit than the whole of A. and T. College, and they should be commended for this aggressive attitude. Unless we, the students of A. and T., will develop such a school spirit of our own we can never hope to achieve athletic greatness. Now, the team fights while the students remain aloof and watch. These two forces are not working together and until they do A. and T. will always come into third or fourth and never first in athletic rating.

Henry Ellison, '43.

A Senior's Farewell

It is seldom that last words fit precisely the individual or the occasion. It can only be hoped that what I am about to say will convey the mood or spirit in which I find myself. Once more I am looking forward to the close of another school year. The closing of school year leaves me with mixed emotions. For me it means joy at graduation, but it also brings sadness, for it will be the last time that I shall be considered as one among this institution.

Many ideals come to my mind as I say farewell to A. and T. I have been made to realize so many things that no other experience would have granted. Our schooling does not consist wholly in facts gleaned out of books; it consists, also, in ability to utilize such information. I have been taught to realize that learning is not enough, but that one must put his learning to good use, to develop further his inherent intelligence. The scholastic average that I have made is largely attributed to the way my teachers have trained me to garner the fruits of learning.

I have not found any of my instructors extremely hard to deal with. Some at times have seemed a little unreasonable, others fair enough, but the going hasn't been so tough. I find that if one is able to deal with situations and accept

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Social Change

I have observed the students and faculty in an attempt to analyze their actions in regard to social change. After a long period of suspended judgment, I am almost to the point of concluding that both change very slowly. Apparently, however, the students seem to change more readily without a fundamental basis for such a change.

What can we interpret these considerations as meaning? Can it be that both groups are prone to accept the 'status quo'? Or, is it that they are forced, by economic dependence, to frustrate the ushering in of such dynamics as will make for social change? It appears to be a characteristic that we limit our activity to those certain spheres of influence that will not in any way endanger our economic stability. These spheres are usually determined for us by those who, shall we say, hold the money bag.

Now, we realize that social change in order to be permanent must have a lasting basis and that it must be progressive in the sense that it points out a goal which it will probably never reach. The goal is chosen not on the basis of selfish interest but on the basis of the interest that one has in his fellow-man. Would it be asking too much for you to choose a goal worthy of your striving for it in terms of its utility for your fellow man? Then, do it!

THE EDITOR.



THE ROAD TO SUCCESS??
IN THE HANDS OF THE WORLD
A BAFLED

The Challenge Which Faces the Teacher Of the Present Decade

ism; of the old world of England It was said of a certain rich man who had sent his son to college and who asked of his son's progress, that he hesitantly said, "I am afraid that I have put gold into my son's program and he has turned out a calf."

Business, Education, Pleasure, Religion—not a single one of the great things of life count one iota without the simple principle of common sense. The two paramount features that are before the United States today are business and education. The educational system of the United States is the most rapid moving thing in the world today. It is an undeniable truth that true education cannot remain static. The educational ideas of Greece in Homer's time were not those of Rome in Caesar's time; those of Rome in Caesar's time were not those of England in Gladstone's time; those of England under Gladstone's were not those of America in the days of Lincoln; and those of America in the days of Lincoln are not the ideas of America's education today. The educational idea of Greece was temperance; of Rome militar-

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The End of the Year

This is the time of the year when seniors are making preparations for their graduation and the others of us are busy studying and cramming for exams.

Graduation brings sorrow to some of us but joy to most of us. Those of us who are full of sorrow are that way because you hate to leave your dear Alma Mater and the many friendships that you have enjoyed while here. The others who are glad are so probably because their school life here hasn't meant very much to them or because they are expecting bigger and better things when they leave.

All in all the end of the year brings something to each of us. We bid the graduate God's speed and best wishes for a happy and successful future.

Earl Holland, '41.

A Step Toward Democracy

At a time when the world is filled with chaotic, bloody conflicts, when the United States should be prouder than ever of her democratic institutions and traditions, what should arise to stain that banner of "equality toward all men" but the hated Ku Klux Klan. Just when such great people as the exiled German, Thomas Mann, are begging the American people to be tolerant toward minority groups, the Klan starts its outrageous activities anew. But does the Klan believe in tolerance? No! Its one great motivating aim is to either get rid of, or to keep in a subordinating position, the Negro, Catho-

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Those Who Didn't

When a year of toil has left its carving on my strength, my will, my all - -

When persistence has been rewarded by ignorance of all about me - -

When determination had vainly battered its ram against the doors of a secure future - -

When all I've ever known in the way of forging ahead has deserted me - -

Deserted me as surely and as completely as I'd tried to cling to it - -

What is left for me to do?

When my smiles have failed to cheer my brother's downcast mood - -

When good intentions have been misconstrued and used for ill - -

Though concentration ripped and seared my mind in hope of good - -

Despite the film through which I've fought my way thus far - -

Regardless of the good I know God

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Friends

All through life we live in a dilemma and often get in a quandary state of illusion attempting to fathom out who our friends are. Little do we question the bases upon which they are selected or determined. This very fact is arresting. Can there be something basic, then, in the heart of humanity that is the selective force in friendships the same as in foods?

The writer has, for four years on a college campus, watched the various student groupings of supposedly friends. Tragically, it cannot be concluded that the relationships have permanent or even temporary bases for existence. From observation and contact with these various groups, through meetings, forums, discussions, "bull-sessions" and the like, it is obvious that the discriminations made by the members are merely flighty and ill-formed.

It is easily seen that the apparent basis upon which friends are generally chosen is that of common interest. Not often do we find persons that become friends if they have different interests. The law that opposites attract each other does not seem to hold in this case. We must take into account that these interests are not necessarily identical. It is hardly likely, nevertheless, that a gambler and a minister would be very good friends. Their interests just don't harmonize. They live in different worlds and look at each other through smoky glasses.

The question probably arises as to what a friend is. One very good answer, in my judgment, is that a friend is one who knows all about you and loves you still. Ask yourself how many friends you have.

THE EDITOR.

Who's Who In The Senior Class of 1940

Albright, Elsie Mae—Burlington; Home Economics; Choral Club, 1; Dramatic Club, 1, 2, 3; Y.W.C.A., 1, 2, 3, 4 (president 4); Student Council, 4; Home Economics Club, 2, 3, 4; Sunday School teacher, 4; Science Club, 1, 2.

Atkinson, Robert Brown—Greenville; Agriculture; Phi Beta Sigma Fraternity, 3, 4; Agricultural Association, 1-4.

Barnes, Ollie—Taylorsville; English and History; Sociology Club, 3.

Baum, Joseph Malon—Creswell; Agriculture.

Becton, John Henry—Morehead City; Agriculture; Band, 2, 3, 4; Orchestra, 3; Agricultural Association; Gamma Tau Fraternity, 3, 4.

Bogan, Helen Lucille—Chapel Hill; Home Economics.

Bradley, Chester Lee—Greensboro; General Science; Varsity football, 1-4; Glee Club, 1-4; Choral Society, 1-4.

Brewington, Hubert Gaston—Dudley; Biological Science and Social Sciences; Science Club, 3; Y.M.C.A., 1-4; Omega Psi Phi Fraternity, 4.

Buffalo, Newton Bush—Gumberry; Agriculture; Science Club, 3; Agricultural Association, 1-4.

Butler, Evelyn Marie—Greensboro; English and Physical Education; Zeta Phi Beta Sorority.

Burriss, George Adams—Washington, D. C.; Agriculture and Biological Science.

Crawford, John Oliver—Reidsville; English and Social Science; Debating, 1-4; Dramatic Club, 4.

Curtis, Mary Elizabeth—Roanoke, Va.; Home Economics; Delta Sigma Theta Sorority, 2, 3, 4; Home Economics Club, 2, 3, 4; Y.W.C.A., 4; Bridge Club, 3; Birthday Club, 2, 3, 4; Science Club, 3; Sociology Club, 3; Pan Hellenic Council, 3, 4.

Davis, Derrick G. S.—Wilmington; English and History; Glee Club, 1, 2, 3; Sociology Club, 3.

Drayne, Marion Elizabeth—East Spencer; General Science and Mathematics; Alpha Kappa Alpha Sorority, 2, 3, 4; Y.W.C.A., 2, 3; Birthday Club, 2, 3; Science Club, 3.

Dunbar, Lillian Marilyn—Columbia; General Science and English; Choral Society, 2, 3, 4; Y.W.C.A., 3, 4; Women's Athletic Association, 2, 3; Birthday Club, 2, 3.

Fairley, Charles William—Greensboro; Industrial Arts; Tech Club.

Gibbs, Marece Elizabeth—Greensboro; French and History; Y.W.C.A., 1; Delta Sigma Theta Sorority, 3, 4; Gamma Tau Honorary Society, 4; French Club, 1-4; Chairman of Program Committee for Senior Class; Pan-Hellenic Council, 4; Register Staff, 2, 3.

Gidney, Paul Edward—Asheville; History and English; Band, 1-4; Y.M.C.A., 1, 2; Orchestra, 2, 3, 4; Sunday School.

Gilliam, Kathryn Delmar—Windsor; Home Economics; Dramatic Club, 1, 2; Y.W.C.A., 3, 4; Home Economics, 2, 3, 4; Delta Sigma Theta Sorority, 2, 3, 4.

Gilmore, William Maxillian—Gaffney, S. C.; Chemistry, Social Science, Mathematics and General Science; Debating Society, 2, 3, 4; Student Council, 3; President of Class, 2, 3; President of Student Council, 4; Editor, Register, 4; Gamma Tau Honorary Society, 3, 4; Sunday School teacher, 2, 3; Discipline Committee, 4; Y.M.C.A., 1-4; Student Loan Fund Committee, 4; Athletic Committee, 4; Race Relations Commission, 2, 3, 4; Peace Unit Chairman, 2; Kings Mountain Y. M. and Y.W.C.A. Confer-

ence, 2; Talladega Student Christian Conference, 3; and Register Staff, 2, 3.

Godley, Maurice Quentin—Pantego; Agriculture; Football, 2, 3; Agricultural Association, 1-4; Track, 2; Omega Psi Phi Fraternity; Boxing, 3; Manager football team, 4.

Grandy, Winfred Rudolph—Windsor; Horticulture; Y.M.C.A., 1-4; Class President, 4; Class Vice President, 3; Agricultural Association Vice President, 3, 4.

Green, George Shepard—Macon; Biological Science and Social Science; Junior Varsity Basketball, 1, 2; Baseball, 4; Register Staff, 4.

Grady, Gordon Edward—Pinehurst; Electrical Engineering; Tech Club.

Hargraves, James Archie—Greensboro; History and English; Debating Society, 1-4; Gamma Tau Honorary Society; Dramatics, 1, 2; Tennis Team, 1-4; Peace Director, 1, 2; International Relations, 1, 2; American Student Union, 2, 3.

Harris, Llewellyn, III—Greensboro; History; Choral Society; Glee Club, 1-4.

Himbry, Joseph Otto—Bayboro; Biological Science and Social Science; Debating, 3, 4; Dramatics, 2; Y.M.C.A., 1, 2; Football, 3, 4; Alpha Phi Alpha Fraternity, 4; Life Guard, 3.

Jefferson, Cornelia Elizabeth—Charlottesville, Va.; Choral Society, 2; Birthday Club, 2, 3; Alpha Kappa Alpha Sorority, 3, 4.

Johnson, Lena Mae—Martinsville, Va.; Home Economics.

Kennedy, Margaret Hazel—Asheville; Commercial Education; Choral Society, 2, 3, 4; Y.W.C.A., 3, 4.

Leatherberry, Daniel Overby—Atlantic City, N. J.; Mathematics and French; Band and Orchestra, 2, 3, 4; Varsity Track, 3, 4; Omega Psi Phi Fraternity, 2, 3, 4.

Lewis, Cora Mae—Ahoskie; General Science and Social Science; Y.W.C.A., 1-4; Dramatic Club, 1-4; Zeta Phi Beta Sorority, 2, 3, 4; Science Club, 3.

Lewis, Needham Allen—Selma; Chemistry and Biological Science; Omega Psi Phi Fraternity, 2, 3, 4.

Martin, Lydia Mae—Eagle Springs; Elementary Education and History.

Massenburg, Mary—Greensboro; English and French; Zeta Phi Beta Sorority.

Matthews, Annabelle Jecovia—Wadesboro; English and History; Choral Society, 1-4; Y.W.C.A., 1-4; Register Staff, 2, 3, 4; Women's Athletic Association, 2, 3; Birthday Club, 2, 3; Bridge Club, 3, 4; Science Club, 3.

Nicholson, Fannie Floyd—Greensboro; Social Science and English; Y.W.C.A., 1-3; Register Staff, 2, 3, 4; Debating Society, 1-3; Alpha Kappa Alpha Sorority, 2, 3, 4; Choral Society, 2, 3, 4.

Nicholson, Ruth—Greensboro; Home Economics; Y.W.C.A., 1, 2; Register Staff, 2, 3, 4; Debating Society, 1, 2, 3; Alpha Kappa Alpha Sorority, 2, 3, 4; Gamma Tau Honorary Society.

Ponds, Johnny—Spartanburg, S. C.; Mathematics and General Science; Omega Psi Phi Fraternity, 3, 4; Register Staff, 3.

Privett, William J.—New Brunswick, N. J.; Omega Psi Phi Fraternity, 3, 4; Mathematics Club, 4; Band and Orchestra, 1-4; Gamma Tau Honorary Society; French Club, 2; Y.M.C.A., 1.

Sawyer, Claude Matthew—Edenton; Agriculture; Agricultural Association, 1-4.

Scales, Andrew Leroy—Greensboro; Agriculture.

Scurlock, Ida Eudora—Raeford; General Science and Social Science; Y.W.C.A., 1-4; Dramatic Club, 1; Register Staff, 2, 3, 4; Women's Athletic Association, 2, 3; Pan-Hellenic Council, 3, 4; Science Club, 3; Alpha Kappa Alpha Sorority, 2, 3, 4.

Shiver, Emrey Junius—Rocky Point; Agriculture; Y.M.C.A., 3, 4; Kappa Alpha Psi Fraternity, 3, 4.

Shute, Matthew Atkins—Charlotte; Social Science and General Science; Football, 1-4; Basketball, 3; Track, 1-2; Glee Club, 1, 2; Omega Psi Phi Fraternity, 2, 3, 4.

Smith, Raleigh—Ahoskie; Commercial Industries.

Snipes, Isabel Ruth—Greensboro; Home Economics; Register Staff, 2; Y.W.C.A., 1, 2.

Thompson, Ethel Louise—Asheville; Home Economics.

Tynes, Victor Horace—Greensboro; Biological Science and English; Choral Club, 1-4; Glee Club, 2, 3, 4; Quartet, 3, 4; Orchestra, 2, 3, 4; Dramatic Club, 1.

Venters, Georgia Earlene—Washington; Commercial Education; Y. W. C. A.; Dramatic Club, 1; Women's Athletic Association, 2, 3.

Wallington, Irene—Greensboro; French and English; French Club, 1-4.

Washington, Robbin E. L., Jr.—Huntington, W. Va.; Architecture and Building; Alpha Phi Alpha Fraternity, 3, 4.

Whitley, Cleo Marshall—Smithfield; Agriculture.

Whitsett, Alberta Victoria—Pittsburgh, Pa.; Mathematics, General Science and English; Assistant Superintendent of Sunday School,

4; Y.W.C.A., 1, 2, 4; Alpha Kappa Alpha Sorority, 2, 3, 4; Women's Athletic Association, 2, 3; Choral Society, 2, 3, 4; Register Staff, 2, 3, 4; Dramatic Club, 1, 2; Secretary of Student Council, 4; President of W.S.G.A., 4; President of Gamma Tau Honorary Society, 4; Social Committee, 4; Pan-Hellenic Council.

Williams, Marguerite Louise—Rocky Mount; Home Economics; Register Staff, 1, 2, 3; Y.W.C.A., 1-4; Women's Athletic Association.

Williamson, Lester—Washington, D. C.; Biological Science and Mathematics; Sunday School, 4; Y.M.C.A., 1-4; French Club, 2; Alpha Phi Alpha Fraternity; Treasurer of Student Council, 4.

Winstead, Ernest Kelley—Edwardsville, Va.; Chemistry and Mathematics; Y.M.C.A., 2, 3, 4; Sunday School Superintendent, 4; Alpha Phi Alpha Fraternity, 2, 3, 4.

Note: The numbers occurring after the various activities designate the particular year in which the individual participated in the various activities.

terized by intellectual curiosity and intelligent discussion. The large majority of us merely go through the motion of preparing our lessons, writing reports and studying for exams having one ambition "to get by". We read few thought-provoking books beyond those required in academic courses; conversation rarely turns to the discussion of really vital topics, unless rather superficial remarks concerning the sexes be so regarded; there is little active interest in current social and political questions; and matters of religion receive but scant attention. But we do have a vague sort of respect for knowledge and learned men.

In striking contrast to the intellectual apathy of undergraduate life is the enormous interest in intercollegiate athletics and the stars of the athletic field become the heroes of the campus, to be worshiped by every awe-inspired freshman.

Our unity is one of interaction rather than agreement. There is a spirit of conformity in matter of speech, the latest slang; and in dress, page so and so in Esquire; the employment of one's time, and, in some cases, belief. As long as the individual does not differ from the established mode in outward characteristics and does not advance ideas in opposition to the usual assumptions with regard to campus life, he may think as he pleases. But he keeps within these limits.

As a whole the collegiate spirit is the collective thoughts of all campus groups, feeling around for new adaptation, putting forth shoots in various directions with the hope of working out fresh principles of organizations, without intellectual interest.

Leon E. Bailey, 40.



The Collegiate Spirit

(Continued from Page 2)

rather small, but self-conscious few who have a desire for a broader and deeper understanding of life. We regard these few serious students as "queer" and we leave the "insatiable thirst for knowledge of the achievements of man" which was "the great and enduring contribution of mediaevalism to the modern world and modern education," to these students and the faculty.

Our college life is not charac-

SPORTS --:-- ARTICLES --:-- CONTINUATIONS

Sportometer

By Bill Childs

Here's rounding out one more scholastic year which has featured a not so hot as expected football season, a rather surprising and waning basketball season, the re-birth of baseball, and growing tennis and track interest . . . The Aggies' nine continues an unbroken winning streak, taking two out of three starts to date and with plans to do extensive traveling. Incidentally, by the way of introduction, Mr. A. Corbett's manager of the nine with Captain Brennan King at the helm . . . and Shorty Douglass and pretty fair infield support with spots here and there to be remedied . . . On the tennis courts "Junie" Haith and "Soc" Hargraves upheld A. and T. at Charlotte . . . Results: A. and T. eliminated in semi-finals . . . Prof. H. Green and C. Green have been at it again and the battle of racquets was on . . . Don't quote me, but they say Prof. H. Green takes the laurels every time . . . Congrats to Captain Jack Higgins . . . We figure a dandier choice couldn't have been made . . . Really would like to have the results of the track tourney but find it slightly impossible. In regards to that women's intercollegiate team, I have found that women intercollegiate activities have been banned at A. and T. since '32 . . . Sorry, my error . . . A. and T. leading golfers on a two-hole course include all around

Charles Brown, William Hill and George Gail with averages of twos and three's . . . Prof. Roddy knows a lot about golfing also . . . Here's hoping for a winning football team next year and much representation on the hardwood.

A. and T. College entertained ten CIAA colleges at their open annual track meet. This meet was the first of its kind to be held at A. and T., and incidentally the first to be held in North Carolina. Special feature of the meet included the personal appearance of Jesse Owens, Olympic and World champion, and one of the greatest exhibition races in the half-mile run of all time. Two of the world's greatest and fastest runners for the first time out of doors, "Long John" Woodruff of Pitt fame and Olympic champion, and John Borican of Virginia State fame and National Indoor champion. Jesse Owens appeared a trifle late, sharp as Esquire's latest, and was immediately pounced upon by many autograph hounds and camera fans. He declined to announce the race between the two stars in which "Long John" Woodruff barely nosed out Borican in 1 minute 54.4 seconds. The entries and winners were:

A. and T. placed second in the high jump and 120-yard high hurdles; Willie Ray and Joe Garvin taking the honors respectively.

The ratings of the colleges in the meet were as follows:

Event	Winner Here	Institution	Prev. Holder	Year	School
Shot Put	Milton Percy	Lincoln	Simpson	1937	Morgan
Javelin Throw	Hall	Va. State 1.64	Williams	1932	Hampton
Broad Jump	Garrison	Morgan 21.6	Davis	1935	Lincoln
440-yard Dash	Bryant	St. Paul 49.9	Cheyney	1932	Howard
100-yard Dash	Hall	Va. St. 9.7		1939	Va. St.
Medley Relay		St. Paul		1934	Va. St.
Mile Relay		Hampton 3" 21.4		1935	Hampton
120 yd. High Hurdles	Bell	Howard 16.1	Boyd	1933	Va. St.
880-yard Run	Furcron	Hampton 1" 09.5	Borican	1939	Hampton
220-yd. Low Hurdles	Ji Brewer	Va. State 25.8	Broteau	1936	Va. St.
220-yard Dash	Lrown	Va. State 21.1	Singletary	1937	St. Aug.
High Jump		Va. St. 6 ft.	Luyanda	1929	Lincoln
Two Mile Run		St. Paul 19" 27.0	Lee	1933	Union

Virginia State	56.5	J. C. Smith	3.5
Hampton Institute	31.0		
Morgan College	20.5		
St. Paul	18.5		
Lincoln	16.0		
A. and T.	13.5		
Howard	8.0		
N. C. College	8.0		

The Hampton mile relay team of this meet was also '39 and '40 winner of the Penn Relays and the record set in '39. Incidentally, this team broke its own record at this meet.

The Challenge--

(Continued from Page 2)

Aesthetic Renunciation; of the new world supremacy; and of the United States today individual achievement. Each of the ideas has served the day and generation and modified the character of instruction it offered. It has been the guarantee of civil liberty that has permitted the United States to progress in her educational activities.

The idea that education can make a super man out of a moron is still being shouted widely by many educators but is not so generally accepted today.

Education is a tool which must not be turned out as a product from a hot house, forced by artificial nutrition until it blooms, but it must be carefully matured under favorable conditions until it blossoms.

The great calamity that faces the public school teacher of today is that she is given important work and is paid unimportant salary. Thus, she is over-burdened and her effectiveness is weakened.

"Salaries are unattractively low." That statement does not hold that teachers are mercenary, and so the challenge comes to us to be above the pecuniary consideration, for many hold that teaching, like virtue, is its own reward.

There are about thirty million children attending the public and

high schools today. These are thirty million looking for instruction. Teachers themselves are becoming students of the pupils instead of their subjects, and they are beginning to realize that the knowledge of and preparation for life cannot be acquired by bringing the child into direct contact with tabloid experience such as were those in the old curriculum.

Children are being furnished, not merely with things that will serve them in this world, but their minds are being filled with many of the finer and better things of life. Teaching is not a trade but a series of human progressions. The real teacher is concerned with what she considers the rational thinking and the right living next to religion.

The doctor who thinks of his fees more than he does of saving lives, the lawyer who thinks of his client rather than the just administration of the law, and the teacher who thinks of teaching merely as a pastime or simply as a means of livelihood, all know nothing of meaning of the professions which they are following.

I ask of you fellow classmates that ours be a life dedicated to service that we may admirably face the challenge of the present decade.

W. RUDOLPH GRANDY, '40,
Senior Class President.

Sport Slants

By JIMMY RUFFIN

Spring is here and we find our athletes participating in baseball, track and tennis. Due to the coldness of the weather for the past three weeks the different teams haven't rounded into form.

For the first time in years A. and T. has put a baseball team on the diamond. Under the tutelage of Coach Alexander Corbett and Prof. Porter the teams have shown considerable strength in their fielding and batting. So far this season the Aggie nine has victories over the Greensboro Blue Sox and the Reidsville Luckies. Such stars as Alex Queen, Brennan King, Lefty Evans, Sam Bruce, Joe Garvin, "Big City" Green, Charles Smith, Jimmy Griffin, A. Maultsby, and Bus Banner make up the "never a dull moment" team." Orchids to Coach Corbett for bringing back the old national pastime to A. and T.

Each evening we find Coach Rollie Bernard down at the tennis courts whipping his racquet into shape for matches with other schools and the CIAA Tennis Tournament. Only two lettermen have reported. They are: J. Archie Hargraves and Junis Haith. Here's hoping that Coach Bernard can develop stars out of the newcomers like our two lettermen. Haith and Hargraves have won the acclaim of tennis experts as "stars of tomorrow." Any coach is always proud to boast a tennis player of Haith and Hargraves' caliber.

McCorkle's Corks

WHAT A GAME!

Up and down the Dudley Field fairway a tiny white golf ball shoots through the air and no one knows where it will land.

It is a great game for those A. and T. rookies and first bracket players. It seems that G. Gail, W. Hill, J. Phillips, L. Mays and others are keeping the fairway hot. Even Prof. Porter joined the golfers, and he made an eight on a 125-yard hole. What would he make on 575 yards? A. and T. all star basketeers are Evans, Gaston, Higgin, Queen and Roan. Do you think I am right? The team will take a championship. George May, Greenville's pride and joy, said that he will be the outstanding football player for next fall . . . keep an eye on him.

Give the CIAA a baseball chance.
STANLEY C. McCORKLE, '43.

Did You Know . . .

That in the past eight months there have been six speakers in Greensboro vicinity to appear on the "Wings Over Jordan" program, and of that number there were three who are affiliated with the A. and T. College.

That the number of Negroes in the profession of law in North Carolina in 1928 ranked 40th, whereas in 1938 it ranked in the upper ten.

That North Carolina ranks first in Negro Education of the Southern States; it has thirty or more colleges for the education of its citizens, fifteen of which are for Negroes; out of fifteen there are five "A" grade state colleges.

That the farm extension agent of North Carolina is a Negro, John W. Mitchell, who is the first Negro to fill this position in this state.

That the Negro citizens of North Carolina are exposed to colleges which have graduate departments from agriculture to law.

That the A. and T. College of North Carolina has a larger enrollment and faculty than any Negro college in North Carolina.

A Step Toward Democracy

(Continued from Page 2)

lic and Jew. It is especially hostile toward the Negro, and this very year it is responsible for the flogging of a number of Negroes in an immediate suburb of Atlanta. Now, we learn of these outrages through our own Negro press, certainly not through the white press. Yet, the same white press never tires of criticizing and denouncing Herr Hitler. Are not the Klan's activities similar? Is it any wonder that Hitler has replied to President Roosevelt's pleas for tolerance, not in these words but to the effect that "we should clean our own house before starting on his"?

Before America can ever set an example toward true democracy which it proposes to set, it must loose all its vengeance on such organizations as the Klan, and definitely and completely remove them from any place that is to be truly American. Democracy means equal privileges for all, regardless of race, creed or color. America must make greater efforts in understanding the problems of its minority groups and it must exemplify equal privileges toward the black as well as the white man before it can be an actual existing democracy.

JAMES FLOYD LOVELL, '43.

Those Who Didn't

(Continued from Page 2)

holds for me,
It seems I'm doomed,
My work is fraught with worlds of naught;
My aims have died; no hopes abide
Within my heart of lead.
Dare I pursue a course anew?
Would I succeed where I have need
Or fail as of old instead?
"I've done my best," one thought
says lest
My pride should cease to have its peace,
Should my heart so rule my head?
Such is the life that all men must
live at one time or another.
It is just my lot to befit the niche
of despair at the end of the year.
It is just the part that I must play
in the progress of the race.
For does man succeed at any time
unless upon his brother?
And does not that kin arise again
and receive the praise that is his?
When those thoughts uncheered
betray my aims - -
When my mind is exhausted from
care o'er my plight - -
When it seems that the day is hung
by a thread
Woven of mind and will and
strength that I've lost - -
When my whole dark past is a
miserable nightmare - -
I'll stand on my feet, and
I'll re-light my torch.
I'll succeed, or I'll die in the effort.
B. N. ROBERTS,
May 9, 1940.

AGRICULTURAL TRAINEES' NEWS

The trainees of vocational agriculture at the Goshen High School has done very constructive work during the school year. Over one hundred trees have been pruned, ten flocks of poultry culled, and five book cases built. Other important jobs have been accomplished, such as beautifying the campus and aiding the students in their projects.

The N.F.A. Chapter of the Goshen High School are looking forward to having a very prosperous year in their work.

The trainees who have charge of the N.F.A. boys are Joseph Baum, Andrew Scales and Percy Richardson.

A Senior's Farewell

(Continued from Page 2)

them as inevitable, he has already made progress.

Graduation is no valid reason why one should cease growing. Duties should not end simultaneously with finishing. To perpetuate the fruits of my struggle, to hold fast to my ideals through success and through failure, to concentrate my energies on the seizing of even greater and greater heights of learning, to employ my learning here at A. and T. for the betterment of all mankind, all these are still mine as a student. A student no longer of school, but a student of life.

My last appeal to you is--do not become too easily discouraged. Worthwhile achievements normally do not come quickly nor easily. Many attempts are required before you can obtain satisfaction; a determination to keep trying and to profit by your mistakes should be utmost and forever before you. Do not think too much about yourself. Become interested in the welfare of others and you will keep an optimistic spirit. Your help and influence on others may prove success for yourself.

If we, calling ourselves students, grasp at the pleasures of the world, putting aside mental growth, we shall learn at least the lesson, that however much our pleasures conduce to a superficial sense of well being, we, like houses built on sands, will topple before the whirlwinds of life. Again, farewell!

Fannie Nicholson, '40.

QUEENIE'S SPORTS

A. and T.'s baseball team opened its season with two straight wins, one over the strong Reidsville team and the other over the Greensboro Red Wings. The score for these contests was: A. and T. 9, Reidsville 5; A. and T. 10, Red Wings 5. The team is managed by Mr. Corbett, who was a ball player while in school. There are 15 men on the roster who are fully uniformed. The formation of this baseball team has a dual purpose: First, as a form of recreation for the fellows, and second, to try to make the students and faculty members see that baseball can become a major sport as well as basketball and football.

We are asking you to come out and see your team in action. We assure you that you will see just as many thrills on the diamond as you will on the football field or on the basketball court.

ALEXANDER QUEEN, '43.

To the Seniors

1. Has college changed you? How?
2. For better or worse?
3. Has your time and money been well spent?
4. Do you love your Alma Mater?
5. Does your Alma Mater love you?
6. To whom are you indebted now?
7. Do you feel that you have received a progressive or retrenched education?
8. Do you feel that you have received education to be a Negro, or to be a citizen?
9. Have you been in an educational atmosphere without tin cans on the campus, roughly dressed fellows, domination "deans", dry courses, dirty classrooms, "frozen" discipline committees, grassless lawns, filthy dormitories, etc.? God bless you, then!
10. What advice would you give to an in-coming freshman student?

Features — Poets — Others

The Need of Horticulture In High Schools

By RUDOLPH W. GRANDY, '40

Within the past ten years a very sincere and determined effort has been made on the part of leading American educators to revise the school curricula in the various states of the Nation. Our schools have more and more been transformed from extreme formalism to things which approach real life situations within the experience of the learner.

Great progress in this transformation has been made in elementary schools. The nature of the subjects taught in the lower grades made the introduction of "new education" comparatively easy.

The revision of the high school curriculum, however, is quite another story, despite the fact that science and technology have changed and are changing the basic pattern of our lives, our secondary schools have clung and are still tenaciously clinging to out-moded curricula based on the classical tradition. They still persist in carrying out a course of study which prepares their graduates for a college curriculum that is even more archaic than their own. And this in the face of the fact that eighty per cent of these graduates never enter college.

Our high schools, bound as they are to the chariot wheels of college entrance requirements, dose out to our youth neat packages of Latin, French, algebra, history, English, etc. Those who are fortunate to enter college receive higher training in various fields.

What have the graduates learned about real life and from their course which gave them their diploma? In most cases whatever they have gained concerning the actual world in which they are living was acquired outside the classroom. The world in which we live today is undergoing fundamental changes.

Thus the need of subjects such as horticulture will acquaint the pupils with real life problems which will be needed in later life.

Many boys and girls stop school at an early age. Horticulture may solve the problem of keeping many boys and girls in school.

One high school pupil when asked why she stopped school replied, "I do not like that ugly building." When a survey was made of the building it was found to be a building without one tree or flower. Plans were discussed for the beautification of the school and this school was made one of the attractive buildings in the community simply by adding a few trees, shrubs and flowers. The ugly building was made beautiful and attractive.

If the various rural and urban homes are observed, we would notice that they could be greatly improved by the addition of a few flowers, trees, etc. However, this is not being done on a large scale since very few are able to attend college and learn the simple and inexpensive methods of beautification of lawns and landscape work.

When horticulture is included in the curriculum, pupils will be able to appreciate the finer and better things of life and nature, therefore, making the community a more beautiful place to live.

Many boys and girls who are unable to make passing grades in algebra, chemistry, etc., may find a course in horticulture very easy and interesting, thus an incentive to remain in school. No pupil is willing to remain in school when failing.

Horticulture will prove helpful to

pupils in later life. Many courses taught in high schools are absolutely useless to pupils who do not attend college.

Color is indeed a spice of nature and gives a sparkle to the forms of flower, leaf and bark, all of which would fail to interest us if they were drab, colorless or transparent. Horticulture gives the pupil an appreciation of color, which if begun in high school will prove very useful.

Nature seldom errs. Combinations of flowers which sound atrocious when described never really prove impossible. Colors of nature seem at home with one another. Horticulture increases the beauty appreciation and should be included in the high school curriculum.

The American system of free public schools has been developed to assist in perpetuating, improving and realizing democratic ideals. Many forces bear on the education of the child. The motion picture, magazines, the home, the church, and the street, all exert great influence. Only as all these agencies contribute to common ideals can education become fully effective. The school, being society's organized educative agency, has greater responsibility than others. It should endeavor to coordinate as many educative influences as possible and provide for the pupil as educative a program as broad as life itself.

"Education is growth" and continuous adjustment and so far as the schools are concerned, it is a succession of worthwhile experiences which fit the child to live abundantly and serve society well. What courses could be more beneficial (in high school) in later life than horticulture? The school will not be subject-matter centered, nor wholly child centered, but life centered.

It was but a little nook of a garden, I fancy, in which was penned that brief but beautiful poem which runs:

"A garden is a lovable thing, God Wot!

Rose plot,
Fringed pool,

Ferned grot,
The veriest school of Peace;

And yet the fool
Contented that God is not—

Not God! in Gardens! when the eve is cool?

Nay, but I have a sign:
'Tis very sure God walks in mine."

Landscape architecture is one of the important factors in beautifying a home. A student that finishes high school should be able to do some landscaping, and know how to plan for a vegetable garden, because these factors will increase the value of the home, beautify the surroundings, and will increase the demand and the desire for rural life. About 20 per cent of the students finishing high school will have a chance to go to college; therefore, horticulture should be taught in the high schools in order that those students that finish high school and do not go to college will learn something of landscaping, and better gardens which will make the rural community and urban district a better place in which to live.

There are two distinct kinds of horticulture, amateur and commercial. In amateur horticulture the primary object is to supply the home table with vegetables and fruits and to furnish ornamental

flowers and shrubs for the decoration and the beautification of the home and grounds surrounding the home. An ample supply in all divisions is essential. In commercial horticulture, however, the object is much different. For this field the grower selects one phase of horticulture, and specializes in it, growing the specialty on a large scale to supply the community in which he lives. In the commercial field the assortment might be either large or small and consist of only one vegetable, fruit or ornamental.

Horticulture for the home is exceedingly important, and by its adoption one makes a good start for a successful and happy life.

W. RUDOLPH GRANDY, '40.

Dunny Says . . .

College men and women should be more friendly toward each other.

Grammar should be stressed more on the campus.

All students should be hosts and hostesses to visitors.

Young ladies should beware of how familiar they get with young men unless they expect to marry them.

The words "lady" and "miss" still suggest high and noble qualities.

College women do not dress as "fancy women."

No worthwhile person will call you old fashioned if you go to church.

Young ladies! Modesty and refinement are not taboo.

Ten Splendid Rules

For Students From a College President

The ten rules for students compiled by James M. Wood, president of St. Stephens College are:

1. As a college graduate, you will be judged not so much by what you know as by what you do and how well you do it.

2. Be sparing in your criticism of others. There is enough snobishness in one's nature without deliberately cultivating it.

3. Do not let your emotional life control you—unless you have first learned to control your emotions. Feel deeply, but think clearly.

4. To look your best you must be your best. Poise and personality are nine points of "good appearance."

5. Be able to do something useful and do it well. Even if you never have to make your way financially, you will experience a deep sense of satisfaction in being equipped for independence.

6. Choose a man you can respect for his ability and character. The way he wears his manners is more important than the way he wears his clothes.

7. Learn to converse intelligently and pleasantly. Small talk is useful at tea parties but is a questionable diet for daily conversation.

8. Don't pay too much for popularity. Think honestly; maintain a high sense of value; and set your standards accordingly.

9. Keep your confidence in yourself; you will need it not only while you are in college but much more after you are graduated.

10. Don't be afraid of an intelligent inquiry into the religious value of life. Whether you know it or not you are constantly developing a spiritual creed, and your ultimate philosophy of living will be your religion.

ELSIE MAYE ALBRIGHT,
Class of '40.

Poet's Nook

A Prisoner's Lament to A College President

By DOLORES E. DUNLAP

Why didn't you give me a chance,
my friend?

Then life for me might not have
been,

State prison bars to live within,
A flask of whiskey and a bottle of
gin.

You knew I had talent, ambition
and brain;

You knew I had character and also
a name;

You knew my father died a soldier
in France;

Just why didn't you give me a
chance?

I wanted to be a lawyer to defend
the poor,

But fortune didn't knock at my
back door;

I learned at six that I must do,
The hardest tasks to put me
through.

I worked and slaved to impress and
please,

But you wanted my money instead
of these;

You turned me out in the cold, cold
world,

And being a youngster I was lost in
its whirl.

I sacrificed and saved my ambition
to keep,

But life's mystery was far too deep
For me to cope with, in this ma-
chine and age,

So I'm relating my life page by
page:

I looked for a job, the honest kind,
That I could boast of with a peace-
ful mind;

At each firm and office I was
turned away,

Only to try harder the next day.

I walked the streets half clothed
and fed,

With sometimes a tree as my only
shed;

I couldn't make enough to return
to school,

So I wasted my energy in shooting
pool.

At last, I gave up and said, "What's
the use?"

When all I get for honesty is abuse;
Yet I had to eat and I had to sleep,
Finally sinful thoughts in my mind
did creep.

I planned a robbery underneath my
breath,

Knowing that the wages of sin is
death;

If I could just get enough to return
to school,

Now I realize that I was a fool.

To risk my life, my ambition, and
name,

To put myself and my family to
shame,

They sent me away branded as a
thief.

My heart was heavy and burdened
with grief.

State prison bars proved my cruel
fate,

A valuable lesson I learned too late.
No friend was there to understand
or care,

No mother to kiss me and offer a
prayer.

But if you had given me a chance,
my friend,

Life for me might not have been
State prison bars to live within,

A flask of whiskey and a bottle of
gin.

GRACES CHURCH

I went to de church last Sunday;
De time sure wuz grand,

With all dat good old time singin'
And dat preachin' long leg man.

De sisters all received Daddy's gos-
pel

And dey took it very well;

It was such a soul fire burning
To hear his story of Hell.
Daddy took'n raised his voice
And did dem sisters squall
And when I gazed a look
Sis Hanner had done a fall
I wuz a wondering to myself
De matter ail Sis Hanner could be
She raised her head and said
Daddy has brung de spurrut on me.
C. W. HOPKINS, '43.

In Memoriam

I am striving hard to achieve some
goal,
But my trials and struggles nobody
knows,
Because I keep them within my
soul—

Not even you I have ever told.
Death, like checkers, playing its
game,

Knocked upon my window pane;
Stole the cause of my heget,
One so dear, and hard to forget.

He who was here for seventy-three
years,
Causes me to shed abundance of
tears,

I'm striving earnestly to bring no
shame
Upon him who gave me this very
name.

To me it seems as though a dream;
Yet, it is quite strange, as it seems,
For death to take the head of my
home,

Then sneak away like a roguish
mouse.
Of course, I realize God takes those
he gives,

Leaves me here without my daddy
to live;

But why couldn't he've taken a
drunkard or thief,
And left him here so pains could
have relief?

There's nothing for me to do but
constantly pray that,
We'll meet each other on that cer-
tain day,

There we'll share happiness as we
did before
And remain together for evermore.
DORA TRAYNHAM, '42.

A Prayer

O Lord, have I sinned against
Heaven

And done something very wrong?
If so, will I soon be forgiven
And taken back into your arms?

If I be one of those lambs
That from your fold did stray,
Will you forgive me, Master,
And keep me forever, I pray?

Will you guide my faltering feet,
And lead me by your hand,
Teach me to do thy will
That I might understand.

Lead me into the path of righteous-
ness,
That I might linger there;
Forgive me of my many sins,
Dear Lord, please hear my prayer.
DULCIE LEWIS, '43.

Can You Guess?

I know a certain person;
Do you know this person too?
He is a friend to all,
A friend to me and you.

You meet him on the campus
A smile upon his face,
A black derby on his head,
His cane just in its place.

He walks along very slowly
And takes his time to view
The scene around the campus,
Our good old Gold and Blue.

Have you guessed this person
Or do you really know?
He is our college president
Whom we all love so.

MISCELLANEOUS ITEMS

★ ★ TECHNICAL NEWS ★ ★

VOCATIONAL TEACHERS CONFERENCE

Coming to us from some 30-odd schools throughout the state in March were some 30 teachers of vocational and trade work in North Carolina under the leadership of George W. Coggins, state supervisor of trades and industries, and assisted by J. Warren Smith, assistant supervisor, for their two-day conference, the theme of which was "Problems."

And problems they were—student selection, types of projects, courses of study, equipment, placement of graduates and many other personal and special difficulties that trade teachers run into in their field.

In a discussion of student selection, it was agreed that instructors should select the students taking trade subjects in high schools through specially designed tests which predict vocational aptitude.

It was further decided that high schools were responsible for placement of its vocational graduates. This should be done through the media of employment information lists, practical training in jobs specially adapted to the particular community, stimulation of interest of the community in securing better trained workers, and a follow-up program after the student has been placed in a particular industrial branch.

On the second day the Diversified Occupations plan, a method of teaching trades in the secondary schools which fit the industrial needs of the community, was discussed. In this plan students are given an opportunity to work in a particular industry or trade in the community with small pay for a short time during the day. The rest of the work is done in school based on the unit system of instruction with special conferences being arranged with the trades teacher who acts in the co-ordinating capacity.

The group decided that the method should be employed in all high schools wherever possible. However, many believed that only a limited number of students can be taken care of at this time due to its newness.

To industrial arts students this conference was of importance; first because it gave them a chance to meet those teachers who may have openings for them this year; secondly, it presented at first hand the behind-the-scenes facts of industrial arts teaching. We are proud to have been the hosts of such a fine conference.

CAMPUS CONSTRUCTION

Almost overnight, plans for construction that have lain dormant in the back of people's minds and on paper came into being by various members of the several departments of the technical division of the school.

In the Dudley building the book racks for the expansion of the library were installed by technical students under Dean Martenna's direction. The construction of the partition and the enlarging of the bursar's office were done by all the students in the masonry department under the supervision of Mr. R. M. Harris, instructor. The students worked in shifts as a part of their class work, doing the masonry and plaster work. Mr. Harris was able to coordinate the work of some 40 men, doing an excellent job of these and other projects on the campus and the farm.

Work on the new canteen, which will house the post office, which will be moved from the Dudley building, has been started. The book

store, barber shop, lunch counter and many other features will await the students in this new gathering place located in the rear of Crosby Hall, facing the new auditorium, when it opens in a few weeks.

Electrical work on all the projects has been directed by Mr. A. C. Bowling with the following students of the electrical engineering department doing the work: Jessie Bagley, Harold Hayes, Haywood Webb, Howard Daniels, and Reuben Sharpe.

ARCHITECTURAL STUDENTS LEARN BY DOING

Students in the Department of Architecture under Mr. F. A. Mayfield, are getting real work as a part of their class training. Plans for the Vine Cleaning Company, located on North Dudley and Market Streets, were drawn by Mr. E. L. Washington, senior; designs for the three cottages on Bennett College campus, now nearly completed, and several other buildings now completed or under construction, are the works of other students in the department, Messrs. Gray, Williams, and Bailey.

This is a real opportunity, because Negro students in technical work experience difficulty in getting practical work, for there are few Negroes who can afford to give college undergraduates a chance for this much-needed apprentice work.

Therefore, this is a rare opportunity which these students have in preparing themselves, for having had previous practical experience during their collegiate work, they can go into architectural offices.

This system is proving very beneficial in simplifying the problem of where to place the department's graduates.

TEACHERS' METHODS

Whenever we find that a departure from the traditional method is proving itself in practice, we feel that it should be passed on to others. So it has been with the method of instruction used in the course on heat and ventilating given by Mr. Willis Jackson, mechanical engineer of this school.

Departing from the standard lectures, problems, textbook, type of instruction, Mr. Jackson has made a conscious effort to bring the practice of industry directly into the classroom. By the use of bulletins and booklets containing the latest and best information, with design projects based on this data, he has been able to build in the students those habits of accuracy and thoroughness which industry demands. Although the progress has seemed slow, we can say that the course is more meaningful to the students in it. As for quick results, no one expects a revolution in students' response from the habits of inaccuracy without violence, only a transition which is a slower and surer way.

FLYING CLUB GETS N.I.F.C. CHARTER

"For the purpose of advancing collegiate flying and realizing the importance of association with other collegiate flying clubs to the end that intercollegiate flying may progress, the following members of the A. & T. Flying Club; Ezekiel Daniels, Elbert Pettiford, Harold Hayes, Walter Clark, Graham Smith, Miss Nauvata Harris, Ruben Sharpe, Clarence J. Barnes, Sylvester White, Eutaeford Duncan, have made application for this charter on the 28th day of January in the year 1940. The A. & T. Flying Club has been named as a member of the National Intercollegiate Fly-

ing Club and a chapter of the National Aeronautic Association."

So reads the charter of this club, marking another step forward for students of aeronautics at this college. The A. and T. chapter, as far as we can learn, is the first Negro chapter of the National Aeronautics Association whose influence in commercial aviation is well known.

Daily these members go to the Greensboro-High Point Airport for flight instruction.

To date all have taken the two-seated monoplane used for instruction above Greensboro to learn how to manipulate the controls, with each student averaging 15 hours of flight instruction.

Evenings are spent in studying practical air navigation, plotting courses and studying instruments.

During April and May all of these birdlings have to take their first solo flight and soon they will be taking their cross country flights, culminating in the issuance of their pilot's license.

NEW TECHNICAL PUBLICATION TO APPEAR

President Bluford has given his consent to Dean Martenna and the Mechanical Arts Department to publish a monthly bulletin, the first issue to appear in May, and to be known as the "Tech Journal."

The N. C. Negro Teachers Association is sponsoring this publication for the purpose of putting greater emphasis on technical work and education done by the colleges and the several high schools in the state.

We wish to extend the sincere wishes of a long and lasting life to this new and much needed paper, with the hope that its influence will be as great as its editor hopes for. We of Tech Department will be waiting for the first issue.

CLARENCE W. BARNES FIRST A. AND T. STUDENT TO SOLO

Clarence W. Barnes made the first solo flight of the aeronautic group and is well on his way to receiving his pilot's license under the Civil Aeronautics Authority. We wish to extend him our heartiest congrats for getting his wings. More power to you, Barnes. Keep your plane level.

LEON E. BAILEY, '40.

Graduation Class Entertained

On Sunday, May 19, in the reception room of Holland Hall, the June graduation class was honored with a reception sponsored by Miss Vivian F. Bell, dean of women.

The occasion was quite an impressive one. The setting was marked with the receiving line composed of Miss Bell; President and Mrs. F. D. Bluford; Mr. Rudolph Grandy, president of the senior class; Miss Alice Higginbotham, house director; Miss Alberta Whitsett, president of the Women's Self Government Association, and Mr. E. K. Winstead, vice president of the senior class.

Many of the campus notables were in attendance: Mr. T. B. Jones, Mrs. Margaret Bolden, Dr. and Mrs. C. L. Cooper being among the number.

During the afternoon while the reception was in progress, music consisting of the great compositions of the masters, Bach, Brahms, Beethoven, and the like, was rendered.

The members of the graduation class express their deepest gratitude to Miss Bell and all others who assisted in making this an enjoyable affair.

YMCA Progresses

The Y. M. C. A. under the leadership of its President, Walter Evans, has made more progress during the last two quarters, than in the previous years. Some of the main activities were: conducting open forums and holding joint meetings with the Y. W. C. A.

In the last meeting, Mr. B. N. Roberts, professor of English, was present and gave some very important information. Mr. Roberts had acted as a division of Y. M. C. A. ever since he has been connected with the Institution. On the account of illness, Rev. Mr. L. M. Tobin, the Dean of Men and College Minister, was unable to attend the last meeting. Rev. Mr. Tobin has been of much assistance to the "Y" in carrying out the program that was outlined for the year of 1939-40.

One of the most outstanding projects that the "Y" has accomplished was taking part in "The Mother and Daughter Banquet."

April 2, 1940, brought to a close the last meeting of the year. Since this was the final meeting of the season, the officers for the coming school year 1940-41 were elected:

President.....Avout Lowther
Vice President Arthur Kilgore
Secretary.....David Barnhill
Asst. Secty. Edward Williams
Treasurer.....James Dickens
Reporter.....Edward Murphy
Chairman of the Program
Committee.....Joseph Fitts
Chairman of
Committee.....Russell Wyrick
Representative to Student
Council.....Walter Evans.

Students Attend Conference

The North Carolina Student Christian movement held its spring conference at the University of North Carolina, Chapel Hill, N. C., April 28, 1940.

The program for the day began at 10:15, with the A. and T. and Bennett delegation conducting the worship service. The delegates were favored by the presence of two outstanding men in the religious world, Dr. Hornell Hart of Duke University, and Mr. Roy McCorkle, of the Inter-seminary movement.

Officers elected for 1940-41 were: President, Robert Bond, N. C. State, Durham; vice president, Casey Jones, Davidson College; secretary, Sue Roberts, University of N. C.; treasurer, Walter Evans, A. and T. College.

Delegates attending from A. and T. were: Misses Marjorie Johnson, Gladys Baskerville, Ethel Wingo, Messrs. James Derr, Walter Evans, and Professor B. N. Roberts.

Alumni News

The week-end of May 17 proved to be something of re-union for many of the alumni. Those seen on and about the campus were: Mr. and Mrs. John Maye, Mr. Howard Barnhill, Mrs. Izora Jones-Bagley, Misses Cora Haith, Sabina Alston, Pocahontas Stevens, Mr. Enos Evans, Mrs. Mary Douglas, Miss Elsie Wilmer, Mr. Jasper Bridges, Mr. James Neely, Mr. Edward Holley, Mr. Ralph Wooten, Mr. Benjamin Hargroves, Mr. Carter Foster, Mr. Allen Lynch, and Miss Beatrice Robinson.

The REGISTER would appreciate any suggestions or criticism or favorable comments from the Alumni. If there are those who wish copies of the REGISTER and who have not been receiving them, kindly write to the REGISTER in care of the circulation manager, A. and T. College.

An Appreciation

The Department of Military Science and Tactics of the College, headed by Captain Campbell, D.S. C., Captain Infantry, 92nd Division, A.E.F., and Mr. Clyde DeHughey, Military Property Custodian, Chief of Staff, is the proud recipient of a new government regulated target range for small arms which should prove to be a great source of pleasure, as well as instruction, to the students of this department or any persons of the college who may be interested in using it.

This rifle range is for the purpose of developing the eye, the nerves, and the general physical make-up of the young men of the college. It may also provide entertainment on the campus so that the young men will have some means of using their leisure time wisely. The training it provides should keep abreast with the times along lines of activity that are very important to all people.

President Bluford set aside the afternoon of May 23 for the annual battalion inspection and competitive drill which was held on the lawn in front of Dudley Memorial Building, from 2 until 4 in the afternoon.

The military and concert band furnished the music for this occasion.

Agricultural Association Installs Officers

The Agricultural Association, an organization composed of men enrolled in the Department of Agriculture, closed the year's activities with the election of new officers. Mr. J. B. Buffalo, the graduating president, was in charge of the meeting. Officers elected were: President, James Murfree; vice president, James Warren; secretary, Glenn Rankin; treasurer, Roy Askew.

The members of the organization, numbering about two hundred, expressed openly their confidence in the new cabinet studded with men of proven ability in achievement.

The outgoing president, Mr. Buffalo, congratulated the new cabinet and predicted a successful year for the organization, but he stressed study, social activity and cooperation as the solution for a bigger and better association. We believe his words are true; we shall support our belief by action.

WALTER EVANS,
Reporter.

Ex-Dairymen Hold Stag

The annual stag of the Ex-Dairymen's Club of A. & T. College was held on Saturday, May 4. Mr. Enos Evans acted as chairman for the evening, while other members told of interesting experiences that have occurred since the last get-together.

Members attending the event were: Isiah Hilliard, '28, Creswell; H. L. Coble, '38, Winston-Salem; James B. Brown, '39, Sanford; Carter Foster, '39, Siler City; A. G. Sadler, '39, Freeport, N. Y.; Andrew Scales; James Reid, '39; James Bussey; N. C. Buffalo; C. M. Sawyer; A. Robert Atkinson; Fred Jones, Jr.; E. J. Shiver, and J. M. Baum.

Officers elected for the ensuing year are: Fred Jones, president; Carter Foster, secretary, and Dr. W. L. Kennedy, adviser.

The Ex-Dairymen's Club originated in the spring of 1938 under the leadership of Dr. Kennedy, professor of dairy husbandry. The organization has wholesome fellowship as its purpose. Only those who have successfully completed all of their courses in dairy or animal husbandry are eligible for membership. Happy landing, boys!

Editor's Musings—Continuations

The Faculty

Four years ago when I came here during freshmen orientation week at a chapel assembly, our beloved President had seated upon the rostrum, in their robes and mantles, a very distinguished faculty. This faculty, noted for intellectual achievement, was introduced to the freshman class. Most of those persons are gone, but I shall never forget the imprint that that event left upon me.

The members of that faculty were specialists, each in his own field. They were persons whose personalities would register with such a terrific impact upon the student that he would be particularly stimulated to seek academic approval and scholastic laurels. We, the freshmen then, longed to some day become as learned as Dr. . . . Others have come to take the places of those persons who are gone and we continue to compare them with their predecessors.

We, who have seen the changes often wonder how Prof. . . . feels following in the position of Professor . . . More and more the union card of the Negro college professor is becoming the Ph.D. degree. Can the successor to one of those learned instructors to whom I have referred feel that he deserves the position? Is he really interested in the student or in the salary?

Fortunately or unfortunately, the writer has established the habit of questioning everything that arises for his observation. The situation at hand has not escaped this scrutiny. The reader is probably interested in the conclusions, if any, that have been drawn. Well, they take the form of queries as follows:

Is the present faculty fully competent to perform the duties thrust upon it?

Is the faculty adapting itself to conforming to a pattern that is based on the frustration of educational objectives?

Does the faculty strive to give the student the facts or does it attempt to dominate the student's thinking?

Does the faculty aim at the development of students that will fit into the present order?

Does the faculty realize that its gospel that education for the Negro should be the same as that for American "citizens" is out-moded?

Is the faculty keeping abreast with the trends of contemporary society?

The answers to these questions may be given by each individual to suit his own satisfaction. The writer is desirous that each person who reads this article will think seriously about it and the problem with which it is concerned.

THE EDITOR.

The President Writes

(Continued from Page 1)
your service. I trust that you will not give in the spirit of niggardliness and meanness, but that you will give in the liberal and kindly spirit in which your Alma Mater has endeavored to give to you. Be generous, open the stores of your mind and heart, and bid all to come and take freely. Be calm, don't complain, stand up on your feet and walk up-rightly.

As you go forth from these hallowed grounds and from the associations of students, teachers, and friends who have been so near and dear to you, you carry with you our sincerest wishes and our highest hopes.

Wishing you the largest measure of success, I am

Cordially and sincerely yours,
F. D. Bluford, President.
FDB:etb

Classmates and Fellow Students

One of the most serious questions that will sooner or later face the person who is an honest to goodness thinker is that of values. What are they? Who shall set a standard for determining them? Are they necessary? For whom?

No amount of debate is needed to point out the essential need of values and their adequate determination. The concern of this article is an insight into what some of the values that college students set up are. It is not intended that these values be analyzed but merely pointed out and commented upon.

For several times I have visited, as an official representative, the various college campuses through the country and talked with the leading student officers on those campuses. I have also attended many summer camps where groups of young minds were grappling with the problems of our world and how to better it. Often some idealistically inclined mind would fathom out a solution as to how to prevent wars in the future. In all we were interested in the bettering of the world in which we live and the building of an order in which all men could and would live together as brothers.

After the discussions would get up to a certain point the chairman would call for the delegates to narrate what was being done on their respective campuses. Finally my time came and I had to begin with an apologetic, "We are planning to do this and so." I was somewhat embarrassed, since I could not report as favorably as some of the other representatives. Why was my campus so different from the rest?

From these experiences many ideas were gained. I returned each time to my college expecting the students to receive them enthusiastically. To my surprise, they reacted poorly. They were as passive as a piece of steel when struck by a feather. They just were not concerned! What could I do then? Try again and again, of course. Little, if any, good did that do, and I finally decided to salve my conscience by being content to know that at least I had pointed out the facts to them and I was not responsible for their irresponsiveness. They were not ready for progressive steps in a forward direction. The idea ran in my mind that student reaction to new ideas is a reflection of the mood inflicted by the administrative agencies governing the school.

Now that we are parting, some of us, to never see each other again, many thoughts of the struggles and low marks that we have made side by side, come to mind. Have we been honest with ourselves? We are now to be thrust into an open world where we can not "crib" our way through and the test will be given as to how well we have prepared ourselves.

As I look at my classmates and fellow students, in general, I have to agree that stress seems to be placed on everything else except scholarship. To some, their highest loyalty has been to a fraternity or a sorority. Veritably, as it were, their goal for coming to college was to gain membership in a Greek letter organization. Within their circle of friends, growing out of membership in such an organization, they are at home, but outside of it they are all "washed up." Thank goodness, I can stand on the outside and see how such individuals strive to rise on a futile, rotten foundation.

The innocent freshman entering college gets in the rush and before he knows what it is all about he

has pledged something. Civilized, or should I say, supposedly civilized people have not yet learned that the way to make a man a brother or sister is not by beating him until the early hours of the morning with a paddle.

We have, too, the Romeo and Juliet type of student whose chief interest in college is love-making. They go to every dance that arises and complain because more dances are not given. Right along with this type we have the athletic hero who comes in for his share of the "glory." He is virtually worshipped by the "average" college. He must "make" a fair average in his classroom work, nevertheless. Why down him for taking advantage of his athletic prowess?

In closing we have much to be thankful for. Our college has been quite liberal in this "democratic" commonwealth and has allowed us freedom to express ourselves journalistically, scholastically, religiously, socially, athletically, and romantically. There has been no censure on the columns of this paper and the Register has been a free and unbridled organ. The out-going editor wishes that this spirit of freedom will continue to prevail.

THE EDITOR.

Debating Season Opens

(Continued from Page 1)

both Spellman acted as alternate.

On April 18, the nineteenth annual Tri-State debate between S. C. State College, Va. State College and A. and T. was held. A trophy is given each year to the winning team, and the trophy becomes the permanent property of the college winning the first three times. Fortunately, A. and T. won both sides this year and the cup becomes her permanent property. On the boycott question, A. and T. debated the affirmative of the boycott against Va. State at Greensboro and S. C. State at Orangeburg. Mr. J. Archie Hargraves, '40, and J. T. Jones, '43, spoke for A. and T., and George Miller, '41 acted as alternate. The negative of the boycott question was upheld at S. C. State College in Orangeburg by Glenn F. Rankin, '41, and William M. Gilmore, '40; Lockwood Love, '43, acted as alternate. A. and T. debated both S. C. State and Va. State to win the championship. The names of Messrs. Hargraves and Gilmore will be engraved on the cup.

The final debate of the season was held here with Va. Union University of Richmond, Va. The boycott question was the subject for debate. The Oregon Plan of cross questioning was used. Mr. Rankin and Mr. Gilmore upheld the negative for A. and T. This was the last debate in which Mr. Gilmore took part in his college career, and everyone who witnessed it expressed the feeling that he did an excellent job under the cross questioning of Va. Union.

Our hats are off to Mr. H. R. Arnette, coach of debate, and Mr. B. N. Roberts, chairman of the debate committee, for having coached and managed our teams to win another cup.

Officers for next year's debating squad are: Glenn Rankin, president; Clinton Etheridge, vice-president; Miss Elizabeth Spellman, secretary, and Miss Dolores Dunlap, research secretary.

Choral Society Lauded

(Continued from Page 1)

music lovers had nothing but words of praise after the recital ended. I must confess that I was greatly amazed and pleasantly surprised at

the fine type of work that they are doing."

"Mr. Lawson is to be commended highly for the results he has gotten from this group."

Alfred H. Johnson, Head of Department of Music, School Ad. Annex No. 2, 14th and Q St., N. W., Washington, in a letter about Mr. Lawson says: "The recital by the A Capella Choir under the direction of my esteemed, talented friend, Mr. Warner Lawson, on April 16th was one of the most inspirational evenings that I have spent during the few years that I have been privileged to live in Washington. The choir has some very fine voices in it—an unusually large number, as college choruses go and each one gave adequate account of himself or herself. Mr. Lawson has done a magnificent piece of work during his short time at A. and T. His program was very well balanced."

"Mr. Lawson's leadership and program making, not to mention the training of the Choir, show that he is wearing his illustrious father's mantle with becoming grace and dignity."

Mrs. Mary L. Europe in the Washington Tribune says:

"In his masterful control of the A. and T. College Choir, and in the transference of his vehicle of expression from instrumental to choral music, Warner Lawson evidenced a fine versatility, a rich and convincing musicianship that at times was thrilling in his spontaneous, varied and colorful renditions. The girls' voices were particularly beautiful—each one was outstanding in its own right."

"One might write pages and pages of extravagant praise and favorable comment singling out every number for special features. It is conservative to say that the program was characterized by excellent judgment and impeccable taste; efficient and adequate musicianship; sincerity, and truthful and authoritative interpretation, beauty of conception and tonal expression, perfect ensemble and inspired delivery."

The Register wishes Mr. Lawson and the choral group continued success.

May Queen Crowned

(Continued from Page 1)

Festival that has been directed by Miss Roberts. A total of 110 persons took part in the exercises. These persons comprise all of the physical education classes. Mr. W. T. Johnson, professor of rural engineering, built the embellishing lattices, fans, and trellises. Mr. James Derr and Miss Virginia Turner were pianists for the occasion. Miss Yolanda Mebane was court announcer.

The program consisted of the procession with Misses Julia Hall, Selma Boone, Mary L. Patterson, Elsie Albright, Alene Miller, Kathryn Gillam, Calla Rawlings, Virginia Patterson, Alberta Whitsett, and Miss Doris Williams (Miss A. and T. 1049-41) acting as attendants for the Queen, Miss Butler. At a tense moment, the Queen was crowned by Miss Margaret Tynes (Miss A. and T. 1939-40), who was Maid of Honor. The Queen was then honored by the performance of stunts, archers, sportsmen, merrymakers, jollifiers, and modernistic (not "jitterbug") dancers.

The flower girl was little Miss Olga McLaughlin; pages, little Misses Norma McLaughlin and Shirley Davis; trail bearers, little Misses Monya Andry and Maxine Mitchell; and crown bearer, Raymond Lawson.

Movies of the entire ceremonies will be shown during the commencement season.

Annual Vespers Held

(Continued from Page 1)

after each other's throat, the only hope that we have left is that God is the same yesterday, today, and forever.

"This is a long, narrow, dark road that we must travel, but men have travelled it before", he asserted. The audience was told very dynamically that man must give God his best in order to receive the best in return. The story of a certain man who had much of the world's riches but who was very unhappy because he was not giving God his best, was related. Dr. Myers reached a climax in the statement that our world is full of all sorts of people, but that God is the God of all.

Mr. W. H. Eberhardt, Jr., '33, president of the Gate City Chapter of the Alumni Association, presided and President F. D. Bluford presented the speaker.

Gamma Tau Inducts 7 New Members

(Continued from Page 1)

Francis Mebane, Andrew Ferguson, Avant Lowther, Ann Davis, Hazel Oldham, Russell Wyrick, Ulysses Boyd, and Broadus Sawyer.

All the new members of both Gamma Tau and the Sophist Society were entertained in the recreation room of Holland Hall with a reception on Wednesday evening.

Members of Gamma Tau who are graduating this June are Ruth Nicholson, Alberta Whitsett, Marge E. Gibbs, William Privett, William M. Gilmore, Victor Tynes, and J. Archie Hargraves.

Rankin & Williams Elected

(Continued from Page 1)

Williams, junior, of Washington, N. C.; Helen Holt, junior of Greensboro, and Eva Elizabeth Spellman, sophomore of Elizabeth City, N. C. The campaign managers for the candidates were Miss Dolores Dunlap, Messrs. Glenn Rankin, Harold Simmons, J. Archie Hargraves and Clinton Etheridge, respectively. Miss Doris Williams ranked first in the primary; Miss Spellman, second; Miss Holt, third; Miss Baskerville, fourth, and Miss Little, fifth. The first three candidates were in the finals. Miss Williams with an overwhelming majority of 177 out of 258 votes cast, was elected Miss A. and T. for 1940-41. Miss Spellman and Miss Holt were second and third respectively. Miss Williams succeeds Miss Margaret Tynes as Miss A. and T.

For the Presidency of the Student Council, Messrs. Glenn Rankin of Bessemer City, Ralph Sawyer of Pinnacle, Edward Murphy of Magnolia, George Miller of Gastonia, Joseph H. Fitts of Warrenton and Earl Holland of Roanoke, Virginia, entered the race. A very heated campaign ensued with the making of speeches by the candidates and their campaign managers. In the primary elections Mr. Rankin ranked first and the other candidates in order of rank were Messrs. Holland and Murphy (tie), Miller, Fitts and Sawyer. In the final elections Rankin, Holland and Murphy ran. As in the case of Miss A. and T., but by a greater margin, receiving 182 out of 254 votes cast, Mr. Rankin won the elections and is President of the Student Body for 1940-41. He succeeds Mr. William M. Gilmore, the retiring President of the Student Body.

As has been customary during the past, the newly elected President of the Student Council and Miss A. and T. will lead the commencement procession on June 3.

Club and Society News—Others

Sophist Society News

The Sophist Society, pledge club of the Gamma Tau Chapter of the Alpha Kappa Mu Honorary Society, met May 2, 1940, for the purpose of electing officers for the coming school year. Practically all of the old officers have been initiated into the Gamma Tau Honorary Society.

The officers were elected as follows: President, Francis Mebane; vice president, Fred Bailey; secretary, Russell Wyrick; assistant secretary, Henry Ellison; treasurer, Avant Lowther.

The society is looking forward to a fruitful year.

ULYSSES BOYD,
Reporter.

Sphinx Club

The time has come when some of us have passed on and made that journey across the burning sand, into dear Alpha land. As we look behind us, there will be many pleasant hours spent as Sphinxmen enjoying the fruits of pledgee life to remember. This past quarter has been a very excellent one in fraternal spirit. During Valentine week-end we had the pleasure of being the guest of our pledge sisters, Ivy Leaf Club and big sisters, Alpha Kappa Alpha Sorority at their rush week, which included two dances given by the little sisters on Friday and big sisters Saturday, ending with a tea on Sunday.

We counted ourselves fortunate in having Mr. Morton, professor of psychology and social science at Bennett College, as the speaker for our annual chapel program. Speaking on the subject of the "Group Life," the speaker gave an excellent analysis of the underlying principles and the forces that motivate group action, with particular emphasis on that of fraternal groups. He warned us that we are leaving too many men beyond the pall because they do not come up to the standards that do not in the end determine good fraternity material. As examples, he cited the requirements of being able to take it as one that kept the more sensitive men out who possessed other finer qualities but could not take the harsh paddling required at initiation, and the ability to be the best dressed man on the campus. We hope that Mr. Morton's statement had its influence upon this year's initiation.

LEON E. BAILEY, '43,
Reporter.

The Pyramid Club

The Pyramid Club is planning many significant and surprising programs for the spring term. We believe that the success of any organization is based on the quality of the new members it takes in at each term. The club has been greatly augmented by the following new members, who promise to serve as a source of inspiration and effort:

Calla Rawlins, Helen Adams, Elizabeth Daughtrey, Rosa Lee Sowell, Veatrice Carter, Mattie Dawkins, Dulcie Lewis, Fanchon Bullock, Estelle Cundiff, Frankie Whitehead, Margaret Wilson.

The Pyramids regret the loss of those who passed the bar into the higher degrees of Greek womanhood but congratulate them upon reaching the pinnacle for which they have so earnestly striven since their college matriculation. To our new Big Sisters, Zethalyn Matthews, Jennie Ruth Turner, Elizabeth Spellman, Doris Smith, Elizabeth Bingham and Inez Boger, we extend further good wishes with the hope that their efforts in the higher Greek degree may be as full of success as those of the past.

Alpha Phi Alpha

In this, the last issue of The Register, the Beta Epsilon Chapter of the Alpha Phi Alpha Fraternity, Inc., takes pride in greeting you again.

We are happy to have the following neophyte brothers in our fold: Brothers Joseph Colson, Joseph Himbry, James Murfree, Harold Simmons, William Foushee and Robert Tillman. We hope that they will cooperate with us wholeheartedly in carrying high the aims and ideals of Alpha Phi Alpha.

We wish to take this means to thank those of you who participated in our popularity contest and to congratulate Miss Elaine Holland, who is "Miss Beta Epsilon" for 1940-41. Miss Evelyn Bruell won second prize and Miss Alene Miller won third prize.

We wish also to bid farewell to our graduates and Godspeed for a happy and successful future.

EARL HOLLAND,
Secretary.

Seniors Receive Bibles

The Y. M. C. A. presented its annual program on Wednesday, May 22, in the new Richard B. Harrison Auditorium. Mr. Joseph H. Fitts presided.

Mr. James Cash read the Scripture following an organ prelude by Mr. James Derr. Mr. Eddie Williams then rendered a selection, "Ole Man River" and received an encore and followed with a Negro Spiritual. Mr. Walter Evans, president of the Y. M. C. A., then presented the speaker, Mr. B. N. Roberts, who made a few remarks and then presented Bibles to two senior men who had rendered distinguished service. The men receiving Bibles were Messrs. Cecil Burton and Roy Askew.

Student President Speaks

Mr. William M. Gilmore, president of the student body, spoke recently to the members of the graduating class of the Liberty High School, Liberty, N. C. Mr. Gilmore's subject was "After High School What?"

The young graduates were cautioned of being careful in choosing their friends and associates. They were told that the road to success is not an easy one and that there was no one travelling the road to pick up hitch-hikers.

The speaker urged that the young graduates, all of whom were young ladies, would continue in school. He pointed out the dangers in becoming self-satisfied too quickly. Special tribute was paid to the parents who had the vision and zeal to keep their children in school.

Sunday School Officers Elected

By popular vote on Sunday, May 12, the officers for the A. and T. College Sunday School 1940-41, were chosen. Mr. E. K. Winstead, retiring superintendent, presided.

The officers elected for next year are as follows: Superintendent, Walter Evans; Assistant Superintendent, James Ruffin; Secretary, Henrietta Scott, and Treasurer, Jessie Francis.

It is expected that the Sunday School will increase in membership and the character of its work under the newly elected officers. Our best wishes go to them, with the hope that next year they will reach the entire student body and stimulate religious thought and action.

To Our Readers

Dear Readers:

We wish to take this means of expressing to you our sincere thanks for your co-operation in attempting to make this the kind of paper that it should be. Your suggestions and criticisms have been greatly appreciated. It is our regret if we have offended you in any way. Our aim has been to be fair to all.

Register Staff Banquet Held

The annual banquet of the Register staff, given in honor of the old staff members and the prospective new staff members, was held in the recreation room of Holland Hall, Wednesday evening, May 22. The occasion was quite an impressive one and apparently was enjoyed by all who were in attendance. Along with the old and prospective staff members present, were other guests that have shown unusual interest in the Register. The gathering really looked like a meeting of internationally famous journalists.

Remarks were made by the senior members of the staff, the guests, the prospective staff members, and others. Miss Dolores Dunlap rendered two excellent readings and the banquet menu was served.

Those in attendance were as follows: Messrs. F. H. Mebane III, William Childs, Sherman Williamson, Alexander Queen, William H. Foushee, Jr., Joseph H. Fitts, Broadus E. Sawyer, John B. Massey, Roger Holt, Alvin V. Blount, Larry Goffney, who with Mrs. Goffney donated the Intercollegiate Press Trophy for the C. I. P. A., Virgil C. Stroud, Stanley McCorkle, Leon Bailey, J. Archie Hargraves, publicity director for the college, James A. Ruffin, Henry Ellison, Walter Evans, Hubert Gaskin, and J. Floyd Lovell.

Dean W. T. Gibbs, faculty adviser to the Register, made some very encouraging remarks to the new staff members and commended the old ones for the work that they had performed in the production of the Register. The young ladies present at the banquet were as follows: Misses Helen Holt, chairman of the banquet committee, Louise Cagle, Thelma Robinson, Ida E. Scurlock, Dolores E. Dunlap, Veda Spellman, M. Elizabeth Gibbs, Alberta V. Whitsett, Abigail Little, Edna A. Watkins, Lydia B. Robinson, and Anniebelle J. Matthews.

After the menu had been consumed, everyone lined up for the passing of the Register staff from the old editor to the new. Mr. William M. Gilmore, outgoing Editor, stood at the head of the line with President Bluford, Dean Gibbs, Mr. Stroud, Mr. Goffney and so on down the line and at the end stood three of the persons who will be on the editorial board of the Register for 1940-41, Misses Helen Holt, Lydia B. Robinson, and Mr. William H. Foushee, Jr. These three persons received the staff simultaneously.

After the passing of the staff all attendants were seated and the Mr. Gilmore presented the final, and chief, speaker of the evening, President F. D. Bluford. President Bluford's address was a masterpiece. He spoke on some of the advantages of a high type of journalism, being fair to everyone, and keeping in mind that the paper was read by people all over the country.

During the entire evening Mr. Gilmore acted as master of ceremonies and his speech was made at intervals. It is expected that the Register will rise to new heights under the editorial board for next year.

Alpha Kappa Alpha Sorority

As the school year draws to a close, the Alpha Kappa Alpha Sorority finishes its program for this year. Among its activities was the Annual Black and White Formal, April 26, which was a very impressive affair. The college gym was transformed into a softly-lighted ballroom of black and white, the effect being broken at intervals by beautifully painted murals. All persons attending the dance conformed to the idea by coming properly dressed for the occasion. Many out-of-town guests attended the affair.

The newly elected officers of the Alpha Kappa Alpha Sorority are:

Basileus, Sarah Miles; Anti-Basileus, Henrietta Scott; Grammateus, Jesse Gamble; Epistoleus, Ann Wright; Tamiochous, Ann Davis; Hodegos, Hilda Cheek; Philakter, Marjorie Johnson.

The members of the sorority bid farewell to their graduating sorors, Fannie and Ruth Nicholson, Alberta Whitsett, Alma Lockard, Ida Scurlock, Cornelia Jefferson and Marian Drayne.

Delta Sigma Theta

The spring quarter has arrived. No doubt it will be difficult for some of us to study when such balmy weather calls us to the outside. But we Deltas have pledged ourselves to at least maintain or to surpass the high standards we set last quarter. This accomplishment is the result of many quarters' attempts to regain the heights which we lost last year. We are planning to bring the banner of first rank back to Delta Sigma Theta at the end of this quarter.

Meanwhile, we have added six to our sisterhood, Miss Zethalyn Matthews of Roanoke, Alabama; Miss Jennie Turner of Anderson, South Carolina; Miss Elizabeth Spellman of Elizabeth City, N. C.; Miss Doris Smith of Norfolk, Va.; Miss Inez Boger of High Point, N. C., and Miss Elizabeth Bingham of Birmingham, Ala. Already their membership has proved to be of great value and enrichment to the sorority.

ELIZABETH GIBBS, '40,
Reporter.

Scrollers Club

The Scroller Club of the Alpha Nu Chapter of the Kappa Alpha Psi Fraternity has welcomed the following new members during the school year. Brothers Herman Holley, Jesse Francis, Joseph Leonard, Cecil T. Young, Frank King, Brennan King, George W. White, Willie Currie, George Maye, George Waltz, Henry Joyner, Wilbert Grandy, Leonard Cooper, Robert Wilson and Arthur Smith.

Old members are Francis Mebane, Fred Jones and William Skinner. Officers are as follows: Bro. Francis Mebane, president; Bro. William Skinner, vice president; Bro. Alvin Blount, Jr., secretary; Bro. George W. White, assistant secretary; Bro. Jesse Francis, treasurer; Bro. Joseph Leonard, sergeant-at-arms; Bro. Wm. Dillard, chaplain; Bro. James M. Holley, reporter.

Friday, May 3, the Scrollers presented a program in chapel. Instrumental solos were presented by Brothers Skinner and Currie. The speaker for the occasion was Brother Mebane, who spoke on "The Plight of the Negro Child."

JAMES HOLLEY,
Reporter.

Lampodas Club

On the night of April 29, 1940, the Lampodas Pledge Club of Omega Psi Phi Fraternity admitted five men into their midst. These new brothers were accepted as potential members of the Omega Psi Phi Fraternity because of their all around, outstanding ability. The new members are: James Reid, A. Williams, Leroy Miller, Robert Harper and Henry Ellison. These members were taken in after pledging to maintain the high ideals characteristic of the Lampodas Club. Big Brother Reid received a hearty vote of thanks for supplying refreshments.

The Lampodas Club unanimously wishes former Brother Purnell, Brother Gibbs and Brother McDaniel Godspeed in their journey toward the goal that all Lamps strive to reach—the Omega Fraternity. It will be difficult to replace such worthy members.

HENRY ELLISON, '43,
Reporter.

Ye Ole Gossip

—Dolly and Wash are sticking together like mold on bread.

Well, Inez, how does Soc look with Betty?

—Grandy and his "love" are together again.

—Poor Etheridge . . . he's still a "sucker" for the ladies.

—Barnhill, boy, how you can sing tenor!

—So B. C. makes a man out of you, eh? What do you say, Avant?

—Margie, are you still writing? Poor girl!

—Lydia is it true?

—Ida, you certainly are going hard for Queen. You have the Queen and Inez has the King. Anne has the Jack, and who has the Ace?

—D. Campbell, you were like the bear when Goodman came. How's that . . . "nowhere."

—V. Law is still trying to get a boy friend.

—Helen, what will Gilmore and Jackie do now?

—Winstead, who did it, you or Elsie?

—Derrick goes hard for that freshman girl, eh?

—The Junior-Senior Prom was a "flop." Too many freshmen. Why not change the name to an All-college Prom?

—Alene, you don't like public scenes!

—What's this we hear about Calla severing relations with Alene? Why? Oh yeah! We know.

—Alberta and Benjamin are both graduating. After graduation and four years of courtship, then what?

—It has been interesting looking at the freshman boys and girls clamoring for recognition. They were "big-shots" in high school but only "pebbles" here.

—In the superlatives "Big Train" Phillips and Dorothy Taylor were voted the most useless. What do you think?

—Selma Boone is voted the "biggest moocher." Sounds bad, Selma. Watch out, Lima!

Ivy Leaf Club

The Ivy Leaf Club of the Alpha Kappa Alpha Sorority entertained the other pledge clubs and their guests at a semi-formal dance on Saturday evening, May 27.

The members of the club take this opportunity to congratulate those who crossed the sand into the sisterhood. They are as follows: Henrietta Scott, Marjorie Johnson, Hilda Cheek, Jesse Gamble, and Ann Wright.