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Report of A. P. Bell, week of January 25-26, 1962

A. P. Bell

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Report of: A. P. Bell

Week of: January 25-26, 1962

Date and Place	Purpose and Results of the Visit
January 25, 1962 Catawba-Rosenwald Catawba, N. C.	<p>The purpose of this visit was to work with Mr. Frederick Perry who is doing his student teaching at this center.</p> <p>When I arrived Mr. Wright, the Supervising Teacher, was conducting a lesson in Farm Mechanics and the job was "The Use of the Electric Welder." The interest of the group appeared to be very high and Mr. Wright was doing an excellent job with his teaching. Mr. Perry, the trainee, had been assigned the 9th and 12th grades for teaching responsibilities. The problem area dealt with by the trainee on this day was "Types of Breeds of Swine." The situations surrounding his reasons for teaching the job as outlined were: (1) Seventy-five per cent of the students plan to have swine in their Supervised Farming Program for this year, (2) There are certain breeds adaptable to this community, and (3) The interest of the students appeared to be very high on this particular enterprise.</p> <p>The primary objectives for teaching this job as outlined by the trainee were: (1) To develop within the boys the ability to select adaptable breeds for home use, (2) To develop an appreciation for and an understanding for the improvement of selecting the best breeds for the community.</p> <p>It was felt that the trainee did a relatively good job in determining present practices and past experiences of the students. Students participated actively in the discussion and the trainee's management of the students and classroom situation was considered to be very good. Following the teaching of all classes Mr. Perry served as Adviser to the Executive Committee of the New Farmers of America during which time they discussed certain basic aspects of the local NFA program. It was felt that this was very valuable experience for Mr. Perry.</p> <p>The afternoon was devoted to a conference with</p>

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January 25, 1962	<p>the trainee. Lesson plans, work book, teaching calendar, and schedule of participating experiences were reviewed and discussed. Many suggestions were offered for improvement. The strong and weak points were discussed in this conference. Some of the suggestions offered were: (1) That the trainee may consider devoting more time to supervised study, (2) That more attention be given to certain phases of his lesson plans, and (3) The trainee should perform with more enthusiasm and interest.</p> <p>Both the principal and supervising teacher appraised this trainee very highly and it was their feeling that he has great possibilities for developing into a good teacher of agriculture.</p>
January 25, 1962 Unity High Statesville, N.C.	<p>Enroute from Catawba we stopped by the Unity High School for the purpose of giving assistance to the program. However, school had closed for the day but we found the teacher of vocational agriculture in his department. We discussed some of the advantages involved in conducting a Welding Short Course for adult farmers in the community. The teacher was in the process of organizing such a Short Course and he stated that the young and adult farmers in the community had expressed an interest in the same.</p> <p>Suggestions were also offered for improving the arrangement of the classroom including clearing front of the room of bulletins, placards and other things that might tend to distract the students' attention when teaching. It was pointed up that the things should be presented to the students as they are to be learned without unrelated materials distracting their attention. These suggestions were accepted and agreed upon very readily.</p>
January 26, 1962 Lincoln High Bessemer City, NC	<p>The purpose of this visit was to work with Mr. Charles Breeden who is engaged in student teaching at this school.</p> <p>The morning was spent observing the trainee's performance in the classroom. He had been assigned two sections of the 9th grade for teaching responsibilities. When I arrived, He was teaching Section "A". The problem</p>

Date and Place

Purpose and Results of the Visit

January 26, 1962

area selected by the trainee for teaching was "Selecting the Type of Breeds of Hogs." This job was taught to both sections of the 9th grade. There were two basic reasons for the trainee teaching this job. They were: (1) A large per cent of the students have swine as a part of their Supervised Farming Program for 1962, (2) All students indicated interest in swine but have little information on the breeds of swine adaptable to the community. The primary objectives for teaching the job as outlined by the trainee were: (1) To develop within the boys ability to select adaptable breeds, (2) To develop an understanding and appreciation for the breeds that would be most profitable.

The trainee appeared to have control of his classes, however, I found it necessary to caution him about controlling disciplinary problems with one section. The supervised study period was introduced and conducted nicely, however, the participation of the students was not too good.

The afternoon was spent in conference with the trainee. All student teaching material was reviewed and discussed including the workbook, schedule of participating experiences, teaching calendar and lesson plans. Among the suggestions offered for improvement were: (1) Give consideration to the trial solution period as a means of stimulating interest for participation, (2) Classroom tables and chairs might be rearranged as a means of controlling disciplinary problems, (3) Should make use of more audio-visual aids in teaching and (4) A little more attention should be devoted to the development of more effective teaching plans.

This young man appeared to be well adjusted to the local situation and the appraisal of him by both the Supervising Teacher and Principal of the school was very high. It is felt that this young man will develop into a good teacher of vocational agriculture.

Respectfully submitted,

A. J. Bell, Associate Professor
Agricultural Education