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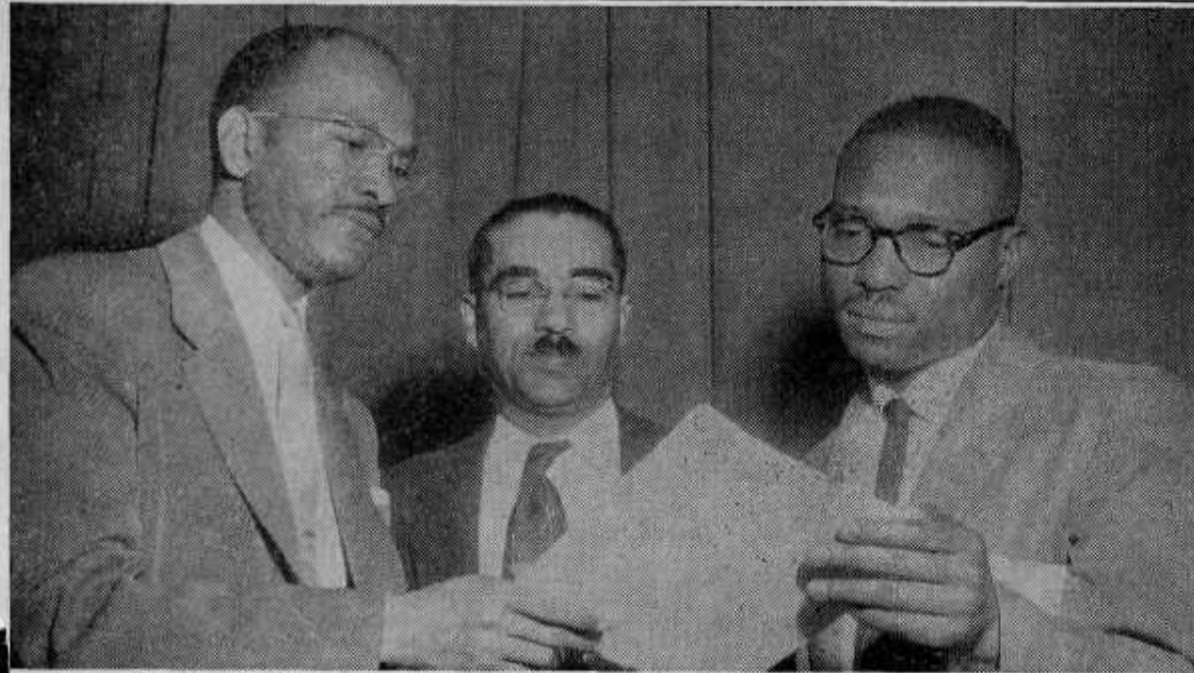
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James E. Ashe (right) receives congratulations from Dr. Hobart Jarrett (left), principal speaker at the Honors' Day program, and J. M. Martena, dean of faculties. Ashe, a senior electrical engineering major of Maribel, was awarded a certificate of merit for attaining the highest accumulative scholastic average.

Over 90 Student Honorees Lauded in Chapel Exercise

More than 90 students were cited last Tuesday for scholastic achievement as the college celebrated its Fourth Annual Honor's Day.

In special ceremonies in Harrison Auditorium, President W. T. Gibbs, assisted by Dean L. C. Dowdy, presented each of the honorees with a certificate. John Zeigler, national president of Sigma Rho Sigma and member of Alpha Kappa Mu, served as announcer.

Speaking for the occasion was Dr. Hobart Jarrett, professor of English at Bennett College, who used as his topic "Academic Excellence."

"Our attaining academic excellence is dependent upon the extent to which we develop inquiry and independent thinking," said the speaker.

Dr. Jarrett pointed out that there is virtually no limitation if inquiry is made within the educational processes of the institution in which one is enrolled. "We should inquire into the what, where when, and how of any information which lies at hand."

Deploing the failure of students to avail themselves of the services of reading clinics and other aids, Dr. Jarrett indicated that one must know and use words appropriately in order to refine thinking and to develop independent thought. "Articulatness assuredly is a goal which all college students should strive to attain."

"Far too few of us as learners pick the brains of our professors or examine the literature which is related to our assignments," the speaker continued. "If we seek to refine our thinking, to develop independent thinking, we have to make comparisons and contrasts... to arrive at that which logically appears to be the truth to us, in the light of our listening, research and contemplation," he added. The challenge or duty of today's college and of today's students, according to the speaker, is "to develop the inquiring disposition in the learner who is grounded in broad concepts and who becomes increasingly capable of translating his findings into a practical use in his own life and for human welfare."

WITH HIGHEST HONOR

Students cited were James E. Ashe, Alexander Gardner, Pearl Cunningham, Raymond Crump, Margie G. Scott, Milton T. Speight, Oscar Wooten, Jeanne O'Hara, John Zeigler, Verable McCloud, Harold L. Hurst, Sylvia Overton, Daisy O. Best.

Vergue L. Davis, Ernest L. Sanders, David Fulton, Fred H. Whitlock, William H. Lynch, Margaret Bell, Lillian Vestal, Joseph Knight, Harold J. Neal, Francis George, John F. Moffitt, and Jonah Smith.

WITH HIGH HONOR

John T. Stanfield, Thurman G. Russell, Jean E. Evans, Horace V.

Horne, Robert Allen, George Alston, Larkin B. Reeves, Sudie B. Munn, James Jones, Linton A. Cornwall, Paul Adams, Karl McKenzie, James Barnette, Clarence Harper, Alonzo Rue, Catherine Patterson, Alexander Parker, Hezekiah McDonald, James L. Person, Linwood Rogers.

Vannie Fairley, McKinley Thomas, James R. Barnett, Samuel Hill, Maxine Dargan, Lacy Headen, Maggie McLaughlin, Madge Atkinson, David Suggs, John Perkins, Charlie E. Culbertson, Margaret Clark, Edward R. Fields, William J. Peterson, Thermon McKoy, Alvin Taylor, Roland Stallings, Carlton L. Eccles.

WITH HONOR

Frizzell Forbes, John D. Dillard, Isaih Hood, Joseph H. Kyle, Winfred A. Wilson, Robert Evans, Barbara Lytch, Jesse Palmer, Gracie A. Martin, James E. Lyons, Ernest McNair, Jr., Ellis Ragland, Harry L. Steward, Bettye Alexander, Donovan O. Moore, Pauline Pierce, Joseph A. Webb, Bernard Wilson, Talmadge L. Barnett, Albert Kearney.

Leonard Keele, Norma A. McDaniel, James C. Withers, Coleman Thacker, Jr., Robert H. White, Bobby L. Moore, Roland Watts, Frank B. Wade, Ora Mae Dixon, Modessa Willoughby, Jack C. Carroll.

Register Merits 2nd At Columbia

At the 33rd annual Columbia Scholastic Press Association (CSPA) held in New York, March 14-16, The REGISTER received a second-place rating by a board composed of school press specialists.

Ratings were based on contents, make-up, headlines, and all phases of publication procedures. Papers judged were the fall editions.

The REGISTER was judged in the senior college division, made up of schools with enrollments of 2,500 to 3,000 students. This was the same rating received last year.

Since it was founded in 1925, the CSPA has grown from 179 newspapers entered and 308 delegates in that first year, to more than 1,475 entries and 4,500 delegates in 1956. More than 29,566 newspapers and magazines have been judged and 74,897 persons have attended these sessions through 1956.

A regular feature of the convention is tours conducted around the city for delegates. Places visited include the Empire State Building, United Nations, Rockefeller Center, and a tour of the New York Times Building.

Members of the A&T delegations were Milton Martin and David Price. They were told by Mrs. Edith Asbury, New York Times reporter, that objectivity is paramount in news reporting. She emphasized facts, situations and opinions involved before arriving at a conclusion of what the truth of the matter is.

At another session, the delegates were told that to qualify in the field of journalism, they must read widely in good newspapers, to read with a critical eye, and to write constantly — everyday. Education must be never ending. Courses advised to take were economics, history, sociology, English and American literature and plenty of composition. "A good reporter also should have a knowledge of politics, and people."

An added feature of the convention was Columbia Professor Charles Van Doren, who has become a national figure by winning over \$120,000 on NBC television's quiz program, "Twenty-one."

Mr. Van Doren expressed his beliefs in the power and importance of the press, and told the packed McMillan Theatre audience that the future of the press lies in its hands, for they, the youth, are its nucleus.

He also stated that aside from giving Uncle Sam 83 per cent, he hadn't decided what he would do with his winnings.

The convention closed at 12:45 P. M., Saturday, March 16, with its annual banquet in the Grand Ballroom of the Waldorf-Astoria Hotel.



GRANT AND DAVIS

Grant, Davis Sweep Typing Honors At NCC

Gladys S. Grant, Florence, South Carolina and Nellie Davis, Winston-Salem, business education majors here at the college, were top division winners in the first state typing contest for colleges at North Carolina College, March 15.

Gladys, a senior was awarded the "Silver Cup" by the Durham Business School after typing 89.2 net words and 102 gross words per minute for a ten-minute period, tops in the third division. Energetic and active, Gladys is a member of Women's Governing Council, Junior Dormitory Council, Alpha Kappa Sorority, Library Ways and Means Committee, Wesley Methodist Fellowship, Business Association, and Future Teachers of America.

Nellie Davis, a freshman, won first place in division one by typing 55 net words per minute. Nellie is a Pyramid and a member of the Business Association.

Other A&T contestants were Barbara Griffin and Shirley Gillard who were third place winners with 52 net words per minute in the first division. Monroe Hendon who placed third with 62 words per minute, William G. Youngblood, and Andrus Mackey, all represented the second division. Helen Berry and Gladys represented the third division.



HIGHEST MERIT — Captain H. L. Cody, an Army PMS&T, smiles his approval. Captain Cody who previously attended Alabama A&M College will be promoted to major on his tour of duty here this year.



Member: Associated Collegiate Press Association, Columbia Scholastic Press Association, Intercollegiate Press.

EDITORIALS

Leon E. Dixon '57
Editor-in-Chief

THE REGISTER

Mrs. Loreno M. Marrow, Adviser
James Speight, Associate Editor
Arthur A. Keyes, '57, Business Manager

FEATURES

Clarence D. Funnye '58
Bobby L. Moore '58
Associate Editors

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On Campus Canteen

A Proposed Solution

C. D. FUNNYE

Several weeks ago, the problem surrounding the sorry and undesirable condition of the "College Inn" was presented to the students via the REGISTER'S editorial page. Following this writing there were several comments and few people took a closer look at what we mistakenly call the "College Inn". After looking at the problem however, the persons concerned with a possible change, had little to say and nothing to do except to shake their heads in dismay. They "regretted" the situation.

This author would like to submit that to regret the existence of a b'light on the social face of our campus is well and good. This, however, is not sufficient for a change. After a problem is presented, it should be attacked at once. Delay, while it will rarely increase the complexity of the problem, will in the case of the canteen, cause an increase and further propagation of the overall adverse effects of the situation.

Persons concerned with the maintenance of the "College Inn" know full well that no matter how much the students complain about the inadequacy of service and facilities of the Inn, the Inn will continue to exist and grow and prosper for there is no other choice left open to the students . . . except perhaps to leave the campus. Without further say, the author would like to propose that a plan be worked out whereby the Inn could be given some competition in securing the students money. Anyone familiar with ordinary business trends will readily agree that rapid improvement in the canteen would follow such a step.

Unless one can contest the fact that the College Inn (and I do hate to use the term) is a business, and unless one can contest the fact that it is high time our students be given a "fairly representative" recreation center, one can hardly afford to ignore any proposal for adjustment of the prolonged "problem" of the college's social atmosphere. It is recognized that this solution may not be the best one and surely it is not the only one. . . yet it remains a matter of common sense that no problem has ever been solved by ignoring its existence.

Let's Face It

BY BOBBY L. MOORE

"Commit a crime and the world is made of glass."

The riddle of poor chapel attendance has persisted so long that the problem has swelled to farcical proportions, and the cultural progress, so desperately needed here at A&T, remains an elusive shadow, abated by the fallible will of the majority.

The question has been asked, "why is there poor chapel attendance?" No reason can be derived that is applicable to all; varying factors contribute to the prevailing condition of chapel illiteracy. One that a heavy toll in the number of errant supporters is the failure of upperclassmen to set the example. One can discover from observation that the students who are most eager and anxious in their quests for knowledge are freshmen. But after being here a couple of quarters, their refreshing attitudes are replaced by indifference concern with little except what is required. It shouldn't be that upperclassmen, by their attitudes, underwrite such a serious breach of the educational purposes.

It is true that some classes are held during the Tuesday morning sessions, but they are in a decided minority. There are only a few which are AUTHORIZED to be held.

It has been found that many students have the wrong concept of chapel. Some think it is a place where reprimands are made for religious complacency; some perceive a revival for sinful souls. These views, as most of us know, are grossly distorted.

The chapel program cut across all subject matter lines and make it possible for students to become acquainted with fields of activity and interest other than those of their specialty. One may choose Science, Art, or Religion as life career or field of special interest; but only the ill-informed will condemn or ignore either of the other areas without a knowledge of it.

The chapel presents itself as a laboratory in the correction and integration of ideas and facts. It is a laboratory specifically dedicated to facilitating the general development of the students which it serves.

After leaving college, one does not easily find a curriculum expressly designed to hasten his development in all fields; he is then faced with the burden of learning in the "second of hard knocks."

It is daringly criminal to reject general education while accepting specific education in an educational institution. After the mistake has been, one can't hide its results. LET'S FACE IT.

All Leadership

L. EDWARD

At the outset, let it be known that this editorial is pertaining to no individual or submitted as an excuse for any individuals shortcomings, but rather it is written to caution students, about having too much leadership and not enough scholarship.

It is human nature that everybody aspire to be a campus "wheel." Everybody has some desire to be "known" on the campus so that he will have something to tell the "boys" or "neighbors" back home.

Holding leading positions and having responsibility is great if (I say if) you can maintain good scholarship along with all of this leadership. It has been said many times before and certainly it will be said many times after this, your primary purpose for coming here was to get an education. That in itself means scholarship. But when leadership replaces or takes part of the time belonging to scholarship, you, because of lack of scholarship, are doomed to fail. Scholarship first, then leadership.

You might say, what you are speaking of is true but as I look around me, the scholars are not predominantly leaders but rather they are separated into two groups - scholars and leaders. That is also true but remember your primary purpose for being here and limit your extra-curricula activities accordingly.

Somewhere, you should be able to hit a happy medium between the two so that you will be able to carry a reasonable academic load and still participate in extra activities. Everyone knows his or her capabilities and this knowledge should guide his or her participation. There are certain values to be gained from outside activities and every student should make himself available to these values. But let's not go overboard seeking them.

Your academic major plays an all important part in your social life. It has been said that some majors are easy. Let it be entered as a matter of record here that there are no easy majors at A&T, but some majors require a little more concentration and time than others. Surely, one can appreciate this statement in the light of lab courses and reading courses or the exact sciences and reasoning courses. Let your academic load and knowledge of your own abilities determine your participation. By all means be a leader in whatever you do, but also be a scholar.

Inquiring Reporter

PEARL CUNNINGHAM

DO YOU THINK THAT PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES IS NECESSARY FOR COLLEGE STUDENTS? WHY OR WHY NOT? HAS PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES BENEFITED YOU IN ANY WAY? IF SO HOW?

Barbara Hill, Sophomore, Columbia, North Carolina

Yes, I think that participation in extra-curricular activities is necessary for college students because it serves as a means of mental outlet from their studies. By that I mean it provides a diversion from classwork which, in my opinion, in turn makes them better able to concentrate on their studies. I also feel that it shows how much one is really able to do.

Bertha Owens, Sophomore, Mt. Olive, North Carolina

Yes, I think participation in extra-curricular activities and social events is a necessary part of a person's college life. First of all, it makes college life more interesting and it makes for a better prepared individual in the various fields by aiding him to cope better with some of the everyday problems that books or instructors could never introduce.

Extra-curricular activities have benefited me in a number of ways most of all by enabling me to understand, appreciate, and get the most value out of my education as a whole.

Sadie M. Wilson, Freshman, Statesville North Carolina

I would say that participation in extra-curricular activities is not necessary for a college student. Why? Because, one can be an "A" student and the most popular student on campus and still not partake of any extra-curricular activities. But, I do think, however, that participating helps to mold an all-round individual. In these activities one is able to put into actual practice what he has gained through academic pursuit. Participation also allows a student to give vent to his pent-up feelings. By participating in extra-curricular activities, I have been gratefully benefited in improving my speech and my acting ability.

Johnnie M. Douglas, Freshman, Rock Hill, South Carolina

I assure you that participation in extra-curricular activities and social events is a great deal of help to many of us, in developing good spirit, courtesy, and pride in our college career. Some extra-curricular activities prepare us for true leadership and a democratic way of living. After participating in extra-curricular activities in college, we are more experienced and better prepared to participate intelligently in community activities. In participating in extra-curricular activities, I believe it helps us to develop worthy ideals in sharing home life; to aid in the personal development of each student, to raise the standards of health in the home and community, and to help us with the job today and to prepare us for the job of tomorrow, it also encourages one to be thrifty, to co-operate with others and to engage in wholesome and worthwhile recreations. Most of the extra-curricular activities are educational and religious. Many students learn more in extra-curricular activities than other places. I am a member of the Baptist Student Training Home Eckers Club, Fellowship Council Club and the College Marching Band, and from these activities I have maintained that mental ability is an important factor in success in extra-curricular activities.

Frequently, I think it is necessary for college students to participate in activities, as students will achieve very much by doing so.

NOW WHERE DO WE GO FROM HERE???



"IL EST FINI"

Letters To The Editor

EXTRA POINTS FOR EXTRA SESSIONS

Dear Editor:

After reading the article in February 16, 1957, issue of the REGISTER, I believe I am justified in criticizing the writer. First, I should like to ask the question: Have you ever attended one of Mr. Brown's extra sessions? If not, I can understand the reason for the inaccuracy of the article.

The extra sessions given by Mr. Brown provide unlimited opportunities for aggressive students to improve their grades and students with low averages to pass the course. There are various methods of securing extra points. They are (1) bringing to class articles relative to class discussions; (2) giving reports during regular class hour; (3) bringing in written reports having them graded by the instructor.

The extra points at the extra sessions are given on two general bases: (1) for every 15-minutes period, ONE extra point is given, whether or not the individual gives a report. This is contrary to the "60 points" hourly stressed in the previous article; (2) for each person reporting, a maximum of 18 points may be accumulated for the report alone.

In addition, (1) individuals may come anytime during the session and may leave when they desire; (2) sessions are usually held during the regular school week; however, a few are held on Saturdays for persons wanting to attend; (3) persons are not penalized who do not attend.

Mr. Brown relinquishes his time in order to accommodate these extra sessions. It is through his eagerness to help us that students pass, who would otherwise fail.

Teaching concerns itself mainly with changing the behavior of the individual, and helping him to achieve his aspirations and ideals. Therefore, it is our duty to give

those individuals who desire, the opportunity of excelling? Is it unfair to help students acquire better grades even if it means extra time? I say "hats off" to Mr. Brown for making a course enjoyable, for his unselfishness and willingness to "help the students", if the students prove ambitious enough to help themselves!

Gladys S. Grant

Dear Editor:

Indeed, I am in favor of the extra sessions for the reason that my scholastic ability is low. Of course, I realize that this is my final chance to be helped. If this particular instructor is interested enough to help me, and others too of course, naturally I could not object. Could you?

Just think of what value this process could be to you if other instructors would take this idea or method under consideration. I think that Mr. Brown has made a worthwhile contribution to our college by increasing our means of learning through extra sessions.

Mae Herton

She Would Have Been Charming

Note - The following poem was submitted by Mrs. Inez Goldsmith, adviser to the Charm and Culture Club.

If she had not made of her mouth and nose a smokestack;
If she had cultivated inward beauty half as much time as she sat before the mirror;
If she had not misjudged money for Character;
If she had not taken up the habit of smoking and drinking;
If she had taken time to romp with children and chat with the aged;
If she had walked with God in his great teaching, guidance, and out of doors;
If she had worshipped Him in the hold Sanctuary;
If she had had a mind for and follow rules and regulations;
If she had not fluttered like a moth to her death in the light of Godless social

Join NAACP

Campus Organizes For Civil Defense Purposes

With Greensboro having been named a Target Area by the National Office of Civil Defense, A&T College is making preparation to acquire information and techniques for its part in defense should the need arise.

Dr. F. A. Williams, chairman of the College Committee on Civil Defense, stated that "we must act immediately in acquiring the all-important 'know-how' either for evacuating, or for 'taking cover' from a 10-Megaton Hydrogen Bomb should such become an apparent reality."

Help in planning for evacuation will come from R. D. Douglas, Jr., chief warden of Zone One. Mr. Douglas will conduct a Clinical Assembly at the college April 2. At the 10 A. M. chapel program in Harrison Auditorium, data will be released concerning A&T's participation in an all-college mock evacuation.

Greensboro has been declared a target area for several reasons. In the first place, Greensboro serves as a terminal center for telephone services for Southern Bell Telephone Company. Secondly, it is a distribution center for petroleum products. Also within its area are several industries which hold war contracts; and, finally, it is a cultural center because of its many colleges.

AREA DIVISIONS

A&T has been divided into two areas, Main and North campus. For adequate defense of these two areas, a committee of twenty-seven persons has been named.

These committee members and the areas which they are to control are as follows: Albert Lamb, President's home and maintenance building; Dr. Artis P. Graves, Noble Hall; Isaiah Prince, Dudley; Mrs. Inez Goldsmith, North Dormitory; Mrs. Mavis Brimage, Morrison Hall; Mrs. Myrtle Nesbit, Vanstory Hall; Howard T. Pearsall, Harrison Auditorium; J. E. Garfield, Crosby Hall; and Charles A. Hinson, Murphy Hall.

James Pendergrast, Hines Hall; Mrs. Pattie Phinx, Holland Hall; Miss Louise Pearson, Curtis Hall; Mrs. F. A. Banks, laundry; R. L. Hannon, Hodgin Hall; C. C. Dean, Bluford Library; Hardy Liston, Cherry Hall; Miss Katrina Porcher, Benbow Hall; Miss Eddy R. McCarty, Garrett House; Miss Thelma Waddell, Infirmary and nurses home; Mrs. Annabelle Gamble, Coltrane; Ellis Corbett, Public Relations; T. E. Neal, Power Plant; Clyde DeHuguley, loading centers; Marvin B. Graeber, and Dr. F. A. Williams, Main Campus.



BRUCE McLEOD

McLeod Elected To Catholic Post

Jones Heads Newman Club

Bruce McLeod was recently elected to the post of treasurer of the Newman Clubs of the Piedmont Province. His election came at the convention of the clubs of the Province held at Womans College and Our Lady of Grace Church.

Bruce, a senior, was instrumental in organizing the local Newman Club and was a prominent figure at the convention. Representatives from Duke University, University of North Carolina, Salem College, University of Virginia, Virginia Military Institute, Woman's College, Raeford College, Mary Washington College and the Norfolk Division of William and Mary College were present at the confab.

JONES HEADS NEWMANITES

The local Newman Club, an organization for Catholic students, elected Lucille Jones as president, Leon Dingle, vice president, Vicurtis Donnelley, secretary, and Ernest Grant, treasurer. The faculty advisor is Mrs. Gwen Dixon and Ruby Harris, a Bennett Student, was given an honorary membership.

The Charter members are Louis Adams, Yvonne Clawson, Vicurtis Donnelley, Larry Dubriel, Leon Dingle, William Mason, Bruce McLeod, Mary Wells, Delores Watson, James Ragland, Joe Jackson, Lucille Jones, Leon Dixon, Ernest Grant, Thomas Bynum, Linton Corwallis, Billie Marks, Frances Stewart, Edward Godbolt, Thomas Day, Spurgeon Cameron, Paul Swann, and Gwendolyn Seymore.

Money For Sports Or Scholastics?

(ACP) — Typical example of student concern for getting and keeping good faculty members in their schools is this article.

"Recently Iowa State hired a new football coach for a reported \$14,000," says the Iowa State College DAILY, and at the University of Iowa the coach gets \$17,500.

The only state employees receiving more than the university coach, the newspaper points out editorially, are the presidents of the university and of Iowa State. This prompts many educators to wonder: Are we getting a fair share of state salary increases?

The answer to the educators' problem may come this month, the DAILY continues, "when the state legislature takes up the budgets and salaries for the state institutions. If the salary increases are approved by the legislature, then we may eliminate the crisis of maintaining adequate teaching staff."

"Most of our staff members have proved their value. . . . Giving these people salary increases is not a gamble. . . ."

In an afterthought, the DAILY reflects, "Perhaps we sports fans have brought this on ourselves. It's never too late to stop and evaluate our spending. Emphasis should be given where it is justified. Salary increases for educators are long overdue."

Debaters Participate in Brooklyn Tourney

The debate team carried the A&T banner into the Annual Invitational Debate Tournament held at Brooklyn College, New York, March 8 and 9, and brought back an impressive record despite some handicaps it had suffered.

Miss Zoe Parks, faculty adviser, and four members of the Kappa Phi Kappa Forensic Society represented A&T. Members were William Chapman and Verable McCloud, affirmative; and Samuel Tucker and Raymond Crump, negative. The national debate topic was Should the United States Discontinue Direct Economic Aid to Foreign Countries.

The Aggie debaters won four out of ten rounds in spite of the fact that this was their first off-campus debate on the subject and practically all the other teams had debated the issue many times before. Falling before the Aggie quartet were such intellectual giants as Providence College by six points, Rochester Institute of Technology by three points, Johns Hopkins Univer-

sity by the mighty Columbia University, who boasted 13 previous debates and not a single loss, was trampled by a one-point margin.

Last year in a similar tournament, the A&T debaters also won four out of ten rounds and ranked fifteenth among participating schools. The team defeated Brooklyn Polytechnic Institute, Worcester Polytechnic Institute, Fordham Business College and Georgetown University.

At Pittsburgh also last year, James White and Robert Lane of the AFROTC Debaters, coached by Captain John Mosley, won over all five of their opposing teams. Lane was further cited as an outstanding speaker.

Victory does not mean rest, for activity continues within the debating society. Suffering from a lack of funds and personnel, the group continues to meet three times weekly because it is convinced of the values to be received from this activity.

To Jobs During The Summer

Engineers Travel Far

Under the Government program which provides jobs during the summer for engineering students, many of our students will get to see a great deal of the country. The program is designed so that the engineering student will work along with professional men in his own field or some closely related field. He will get a chance to observe the workings of the Engineer in Civil Service and be so influenced (it is hoped) that he will accept a position with the government following graduation.

Aggie Engineers who are planning to take advantage of the experience include more than a half dozen students of junior classification, Patrick Magushon, junior in architectural engineering along with James Cotton in mechanical engineering, have been called to Denver Colorado for the duration of the summer. Going even further west are James Davis and Herman

Fox, both in architectural engineering. They will be in the "Far Away" state of Utah, working with the Government Bureau of Reclamation, the same agency which is employing Cotton and Magnuson.

Clarence Funnys and Avis Sharp have elected to remain on the east coast and hope to work in the New York area for the summer. Sharp hopes to work in a civil engineering option in Jamaica, N. Y., while Funnys will be at the Brooklyn Naval Shipyard in Brooklyn, N. Y. Both are in architectural engineering.

All of the Students will get an opportunity to work and study with engineering students from colleges and universities all over the country. The experience should be invaluable and on returning next September, they will be much better students for having "been away."

Secrets Of Success

(ACP) — Why do some students "succeed" scholastically in college while others fail? Lehigh University's BROWN AND WHITE asked that question and got a variety of answers from readers.

Among factors contributing to success and failure: good high school training, conducive study atmosphere, "a good beginning," too

much time spent on hobbies, "luck", lack of genuine interest and dull instructors.

Lyceum Program April 24th

Mitchell-Ruff Duo

Don't Miss Them!



Milt's Message

BY MILTON L. MARTIN

Making an important discovery such as a rare jewel, or something worth to mankind is peakness in civilization.

Carmen McRae has been singing for about ten years, and a top star since 1954 when she won the *Down Beat's* critic award as the new star vocalist of 1954. Since then she has reaped many honors and was named the top vocalist for 1955.

Yet I only discovered her myself recently at Sugar Hill, a small Newark jazz spot.

Talking to Carmen was a thrill, which revealed to me her formula for success. As in most cases, it was hard work and a fine manager, who in this case was Oscar Cohen.

She also felt that Ella Fitzgerald, Billy Holiday, and Sarah Vaughn had definite influence on her style.

Though this can be seen, Carmen is not an imitation of either, and has a true, distinct style of her own. She combines warmth with perfect diction and can sing cool, or bouncy swinging ballads, the latter for which she is known best, which shows her versatility.

On this date she was backed by a real swinging group composed of pianist Ray Bryant, and drummer Specs Wright, both from Philadelphia; and her husband, bassist Ike Isaacs, who hails from Akron, Ohio.

Some of her first recordings, all on a *Star-dust* label were "A Foggy Day," "Autumn Nocturne," "Wanting You," and "In Love In Vain."

Since then, she has made outstanding albums for *Bethlehem* and *Decca*, which includes such hits as "Easy to Love," "If I'm Lucky," "Lush-life," and many others.

Her most recent album, which hasn't been released, features her with Mr. Wonderful, Sammy Davis, Jr., and is amply titled *Boy Meets Girl*.

Carmen started her career as a pianist, before becoming a featured vocalist with such bands as Count Basie, Benny Carter, and Mercer Ellington, son of the brilliant Duke.

Carmen's voice, style, and approach is definitely modern, a jewel that glitters in the darkness.

Though she has been discovered before, it was a treat for me to discover her for myself.

The Mitchell-Ruff Duo will appear in Harrison Auditorium, April 24. Don't miss them. They're great!

Spelling Courses Needed

(ACP) — The University of Connecticut DAILY CAMPUS urges a new compulsory course — spelling — and gives some reasons why.

There are a number of compulsory courses, some that serve their purpose and some that don't, but there is one that should definitely be offered to students if we are to end a problem that plagues a large percentage of the student body. We speak of a course in elementary spelling, and the problems in spelling today.

A frequent reference made today when discussing the educational training of American students concerns the prevalence of poor spelling among high school and college graduates. And judging from our own observations and remarks made by instructors at the University, students here rank with the best when it comes to misspelling words. . . .

Poor training in the elementary school may be at fault, but it is not altogether to blame. . . .

The whole problem can be summed up in one sentence: words are an inexhaustible supply of knowledge, but the average student of today seems to be too exhausted to bother with them.

A business executive said recently that jobs have been lost on the grounds of a letter injected with misspelled words, while employers frown on work that contains illegible writing. . . .

A large number of professors subtract valuable points from examinations at this University because of poor spelling. . . .

Whether lack of training or a lack of intellectual curiosity be the reasons for poor spelling, the final blame can be placed on the shoulders of the individual. . . . At any rate, with the increasing dissatisfaction arising from misspelling today, perhaps good spelling will once more assume its importance in the three R's.

Win an Elgin Watch!



First 3 Prizes: 21 jewel Lord Elgin Direct Reading watches.
2nd 3 Prizes: Elgin 17 jewel self-winding Lakeshore, waterproof and shockproof.
Next 4 Prizes: 17 jewel Stanwood, dependable and masculine.

Nothing to buy—just sign your name to enter

Just write your name, address, town and state on any stationery or post card and mail it to Box 826, Wesboro Shoes for Men, Peters Shoe Co., Chicago 90, Ill.

Winners will be drawn by impartial judges and notified by mail. Judges decisions are final. Offer null and void where prohibited by law. Further rules are available at your Wesboro Men's Shoe dealer.

Contest opens March 15, 1957—ends April 30, 1957.



A complete, 3-pair **WESBORO WARDROBE** for only \$29.95

WESBORO WARDROBE
 Peters Division, International Shoe Company, St. Louis 3, Missouri

President Addresses Appropriations Committee

Mr. Chairman, ladies and gentlemen and members of the Joint Committee on Appropriations, I wish to thank you for affording us an opportunity to appear before you in behalf of the Agricultural and Technical College and to present to you the needs of the college as we who are on the campus see them.

I would like to say that our complete budget was presented to the Board of Higher Education and to the Advisory Budget Commission. These groups reviewed our requests and have made their recommendations to you. We have no desire to challenge them. Some of our very essential items were not recommended and we were somewhat disappointed, but inasmuch as there are so many agencies and institutions to be considered we have decided to pass over the major Permanent Improvements that were omitted and to call your attention to only a few items that are relatively small, from the standpoint of overall appropriations, but which are vital indeed to the continued progress of A&T College. They are salaries for instructional staff, the library, and equipment for the School of Engineering.

TEACHERS SALARIES

A&T College, which is the Land-Grant institution for Negroes in the State, has an enrollment of 2,600

regular session students for the current year, as against 2,156 for last year. This shows an increase of 444 students. These students come from 22 different states and foreign countries. Of the total enrollment, 2,288 or 88% are from North Carolina, and represent 89 of the 100 counties in the State. The other 11 counties have but few, if any Negroes in their population. 312 or 12% of our students are out-of-state residents.

At our June, 1956, commencement, 338 undergraduates received degrees and diplomas, and 128 received the Master of Science Degree.

Our 2,600 students are being taught by 160 teachers, an average of one instructor to every 16.2 students. This is among the highest student-teacher ratio among the colleges of the State, not withstanding the fact that our major emphasis are in the field of Agriculture and Engineering, which require comparatively smaller classes and more laboratories. Our School of Nursing may also be included in this category.

Not only do our teachers have heavy teaching schedules, but their salaries have remained low. There are 62 or 38% of the 160 teachers whose salaries range from \$2,700 to \$3,700; 41 or 26% are in the range of \$3,800 to \$4,500; and the remaining

57 or 36% range from \$4,600 up to about \$6,900 — the latter figure being the case of a few professors and chairmen of departments. Some of these persons hold the Doctor's Degree from leading universities and can readily find employment elsewhere. We have prevailed with them to remain until we have had an opportunity to see what can be done in the way of salary relief.

Our teachers were encouraged by the modest salary scale ranging from \$3,500, as recommended by the Board of Higher Education. We were hopeful for the adoption of this salary scale, for we are required to have persons with at least a Master's Degree on the instructional staff. Holders of this degree can and do get better salaries teaching in many city and public schools than some of our instructors are now receiving.

We, at A&T, are further handicapped in the problem of retaining teachers by having to compete with industry and the Federal Government for teachers in fields of Engineering have received contracts for employment immediately after graduation, at a beginning salary higher than that of many of their professors.

We would like to urge the adoption of the salary scale recommended by the Board of Higher Educa-

tion; but if this is impossible, we would like to request that a sum of \$45,000 per year, for salary adjustments, be added to the salaries already recommended by the Advisory Budget Commission.

THE LIBRARY

During the year 1956, the Southern Association of Colleges and Secondary Schools visited A&T College for the purpose of accreditation. The following letter was received from the Executive Secretary of the Association:

SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

316 Peachtree Street, N. E.
Atlanta, Georgia

December 14, 1956

President Warmoth T. Gibbs
A&T College of North Carolina
Greensboro, North Carolina

Upon examination of your report for 1956, the screening committee found A&T College of North Carolina probably meeting the standards of the Association; however, the committee has asked me to warn you that standards 2, 3, 9, 15, and 17 are being met on a marginal basis, and that you should give special attention to those standards during the coming year.

Procedure relative to membership in the Association consists of the following:

1. A letter to the Executive Secretary of the Commission on Colleges and Universities indicating your desire to become a member.
2. A full report to be submitted by October 1, 1957. Blanks for this report will be sent to you about the first of April.
3. A screening committee will examine your report and may ask you to attend a hearing in November, 1957.
4. Action will be announced at the Annual Meeting in December, 1957.

Please be assured that this association wishes to be of every possible service.

Cordially yours,

/s/
Donald C. Agnew
Executive Secretary

You will note that the Association has approved us for accreditation, even though it was on a marginal basis in the cases of some of the standards. The vote for admission is to come later and, in the meantime, we are required to clear the deficiencies. I might say that these weaknesses are for the most part minor and have already been corrected. The most vital of these weaknesses is library staff and books — not the building, for we have a good one. Let me quote from the report of the screening committee: Standard 9 — The Library — "There are four trained librarians and a staff of experienced assistants. However, for an institution of the size and complexity of A&T College, with a graduate program, the library staff is hardly adequate. More trained librarians are definitely needed."

"In spite of the existence of the excellent new plant and its many splendid appointments, it must be pointed out that the present number of books, periodicals and other materials seem considerably short of what reasonably should be expected of an institution of this nature."

It is clear that we are short in both personnel and books. Last year, we were able to add some temporary librarians for the summer; otherwise, our staff remains as noted above.

In order to meet this standard we requested appropriations for the salary of a Chief Librarian, an Assistant Librarian, a Circulation Librarian, a Reference Librarian, a Chief Cataloguer, a Documents Librarian, two secretaries, and two clerk-typists. This would total about \$43,000 per year. An increase of \$10,200 per year has been recommended by the Advisory Budget Commission for a Chief Librarian and student help. This increase definitely would not solve our personnel problems.

We are asking that our original request of \$30,000 per year for books and \$3,500 for periodicals, which is only \$6,000 per year more than that recommended, be approved as the sum that will likely meet the minimum requirements for books, and periodicals.

In conclusion, our requests for additional salaries, personnel and library books are as follows.

1. Salary Scale as recommended by the Board of Higher Education, or an additional sum of \$45,000 per year for salary adjustments for persons who have done further advanced study, and/or to secure and retain professors in fields where competition is keenest.
2. An additional sum of \$43,000 for library personnel, or an increase of \$32,800 beyond the \$10,200 already recommended by the Advisory Budget Commission. (Please note that the letter from the Southern Association came after we had appeared before the Budget Commission early last Fall. I believe the commission would have been more generous in its recommendations had this come before the commission had received our request.)
3. An additional \$6,000 per year for books and periodicals. TOTAL MAINTENANCE AND PERSONNEL REQUESTED \$83,800 per year.

(CONTINUED ON PAGE 5)

Sticklers!

WHAT IS CIGARETTE SMOKE ON A COLD DAY?
(SEE PARAGRAPH AT RIGHT)



CALENDAR says it's spring . . . but it ain't necessarily so. The freezin' season may still come up with one last blast. And when that happens, your cigarette smoke makes a mighty *Crisp Wisp!* Of course, with Luckies, you can forget the weather. Luckies taste fine all year round—and no wonder! A Lucky is all cigarette . . . nothing but fine, mild, good-tasting tobacco that's TOASTED to taste even better. Forecast: You'll say Luckies are the best-tasting cigarette you ever smoked!

WHAT IS A HIGH-POWERED DETECTIVE?
Super Snooper
BERNARD PARK, TUFTS

WHAT IS A ROOKIE TAXIDERMIST?
Duffer Stuffer
SHIRLEY ROCKWELL, KANSAS STATE TEACHERS COLL.

WHAT CAUSES A LOST SAFARI?
Jungle Bungle
EDWARD SAMPLE, WESTERN MICHIGAN COLL.

WHAT IS A STOCKING MENDER?
Sock Doc
PETER SCHNITZ, NEBRASKA

WHAT IS A FRAGILE HEADDRESS?
Frail Veil
CHARLOTTE SCHRADER, ARLINGTON STATE COLL.

WHAT IS A LUMPING LEPRECHAUN?
Hobblin' Goblin
TRAVIS SLOCUMB, JR., V.P.I.

WHAT IS A GAY 90'S DRESSING PROBLEM?
Bustle Tussle
MARILYN SHURTER, MIAMI U.

STUCK FOR DOUGH?
START STICKLING!
MAKE \$25

We'll pay \$25 for every Stickler we print—and for hundreds more that never get used! So start Stickling—they're so easy you can think of dozens in seconds! Sticklers are simple riddles with two-word rhyming answers. Both words must have the same number of syllables. (Don't do drawings.) Send 'em all with your name, address, college and class to Happy-Joe-Lucky, Box 67A, Mount Vernon, N. Y.



Luckies Taste Better

"IT'S TOASTED" TO TASTE BETTER . . . CLEANER, FRESHER, SMOOTHER!

Again...

Bookstore System Clarified

"There is no drastic change in our present system, but an added feature with means for each student to have adequate text books. Better scholars are predicted from this effort." These statements, appearing in the March 25, 1955 edition of THE REGISTER, were made after much study and planning on the part of the bookstore personnel in cooperation with the administration of the college, according to J. E. Garfield, manager of the bookstore.

In a recent interview, Mr. Garfield stated that at the time the book rental system was instituted here, the step was taken to cut the expenses of all students — yet making available textbooks adequate for class work. "Then as now," the manager continued, "it was common knowledge that all students may purchase any portion of texts wanted for personal libraries by paying the difference of rental proration and the cost of any text."

When asked whether it is optional to pay the rental fee of \$8.35 per quarter or buy, Mr. Garfield said that all students who carry more than eleven quarter hours must rent. He reiterated that "a portion or all of this rental fee can be used in purchasing books for permanent ownership."

VETERANS MUST RENT

With regard to the question of veterans and the rental system, the manager revealed that the system "operates within VA regulations." When the rental system was first put into operation, the college permitted veterans to purchase rather than rent texts. However, since there was a dual system in operation, VA representatives, after coming to the campus to study the situation, decided that the system then in operation was in violation of a VA regulation.

This regulation states that "Payment by the VA for 'supplies' will be limited to those customarily REQUIRED to be owned personally by all students whether or not trainees, taking the same or comparable course or courses, and in no instance will they be greater in variety, quality, or amount than required of other students. (Note: Required is in contradistinction to REQUESTED or DESIRABLE TO

HAVE OR NECESSARY FOR A FUTURE PROFESSION OR JOB BUT NOT REQUIRED BY THE INSITUATION OF ALL STUDENTS IN THE COURSE.)"

With reference to personal items requested by veterans, Garfield quoted another part of the regulation: "Items commonly used for personal purposes, such as fountain pens, brief cases, typewriters, desk sets, reading lamps, etc., are not interpreted within the definition of 'supplies' and payment therefore will not be made by the VA except that in the case of Part VII trainees such items may be furnished on specific authorization of the VA."

Veterans, with the exception pointed out by VA, may not receive at VA's expense anything that is not required of other students carrying the same courses.

INSUFFICIENT BOOKS

As to the failure of the bookstore to keep ON HAND enough books for each student enrolled in each class, the manager pointed out that the number of books ordered depends upon the number estimated by the instructor of the course. Two things may be responsible for the lack of a sufficient number of books at the beginning of the quarter: instructors may underestimate the number of books needed or the book may be out of print. "Whether the system of renting or buying is used, the same reasons may cause the supply of books ON HAND to be limited or insufficient at a given quarter but adequate for another," Mr. Garfield hastened to add.

NO BIG BUSINESS

"Big business is non-existent with reference to this college bookstore," said Mr. Garfield. "All profits are returned to the students in the form of scholarships."

In addition, book prices are now also on the increase. In spite of this, Mr. Garfield is hopeful that, after two years of renting, the students will further profit by lower rental fees.

Concluding, Mr. Garfield, himself a World War II veteran who trained at A&T College under the GI Bill, said that the system appears to be "in the best interest of the majority of the students even though the system admittedly is not a perfect one."

Murphy Hall Paintings Explained

BY HERMAN TAYLOR '60

Few students know the history of the two paintings which are located on the wall opposite the front entrance of Murphy hall. These two beautiful paintings, the largest on campus, were painted by Garret Whyte, a graduate of the class of 1939. He was from Louisville, Kentucky and had studied Ceramics prior to his enrolling at A&T.

One of the pictures portrays two men in a field, one plowing and the other harvesting his crop. The other shows two men working on a gigantic machine. Although Mr. Whyte did not give the paintings a title, they are intended to represent the two main divisions of the college, the Agriculture and Technical Schools, according to H. Clinton Taylor, head of the department of fine arts and former instructor of Mr. Whyte.

After his graduation Mr. Whyte returned to Louisville, Kentucky where he held the position of artist on a local newspaper. Soon, however, he was recruited into the armed forces but was still able to carry on his artistic work. While enlisted, he received citations for murals (paintings on plaster walls) which he painted in an officer's recreation quarters, Fort Worth, Texas.

Shortly after being discharged, Mr. Whyte took a position in a public school in Texas where he married a local girl and later moved to Chicago, Illinois.

Hue, a leading magazine which is distributed throughout the country, published a feature story of Mr. Whyte in 1956 which paid tribute to his artistic ability.

Symphony Concerts Scheduled

Following a March 26 concert at Carver High School in Winston-Salem, the 95 piece Symphony Band will begin its annual tour.

During the three-day tour, the band will give concert at Upchurch School, Raiford; Laurinburg Institute, Laurinburg; J. H. Hayswood, Lumberton; Sampson Training School, Clinton; Douglass School, Warsaw and R. B. Harrison School, Selma. Additional concerts will be at Pinckney High School, Carthage on April 10 and at J. C. Price Junior High School, Greensboro, on April 17.

Sunday, May 5, will be the date the A&T College annual Spring con-

cert, this year a formal affair. Following the spring concert, the band will appear at Oak Grove School in Elkin.

SPECIAL FEATURED SELECTIONS

Special featured selections will be as follows: Il Guarany Overture by Gomez; "Amparito Roca," a Spanish march by Texidor; and "Democracy," a grand march and original composition for band by Mayhew Lake.

Other selections include words by Cecile Chaminade, Percy Grainger, Richard Wagner, Philip Lang, Johann Sebastian, Bach, and Henry Filmore.



ACHIEVEMENT — The Lampados Club of Mu Psi Chapter of Omega Psi Phi Fraternity presents a trophy of achievement to President Gibbs. Shown from left to right are Walter Moore, Paul Sharp,

president, presenting the trophy, John Coaxun, Alexander McDaniel, Ethan Sherrrod, Bruce Sands, and Cooledge McCoy, Dean of Pledges.

Orchids and Onions

BY DAVID L. PRICE, '59

- ORCHIDS** to the students that were honored on "Honors' Day".
- ONIONS** to the vandalism that still prevails in Scott Hall.
- ORCHIDS** to the chairman of the recent Heart Fund Drive.
- ONIONS** to the students that misplace papers in the library after reading them. The library staff does its part; you should do yours.
- ONIONS** to a certain senior honor student who howls and growls at every movie show here.
- ORCHIDS** to the sophomore student in the A&T College School of Nursing on receiving their caps at the third Annual Capping Service.
- ONIONS** to the few students who are taking TIME magazine and other popular magazines from the library.
- ORCHIDS** to the members of the track and baseball teams for the way they are working to prepare themselves for the coming season.
- ONIONS** to the students who are lying and walking on the grass. A certain amount of force and pressure can kill any living thing.
- ORCHIDS** to the large audience that was present in chapel on Honors' Day.
- ONIONS** to the few young men who occasionally fail to respect the wonderful young ladies of "Aggieland".
- ORCHIDS** to Cluey Hargrove for winning first place in the "Public Speaking Contest".
- ONIONS** to the students who litter our beautiful campus with paper and other trash.
- ORCHIDS** to the juniors and seniors who made Who's Who in American Colleges and Universities.
- ONIONS** to those students who make noise near the classrooms when classes are being held.
- ORCHIDS** to the dining hall situation now. It's better.
- ONIONS** to those students who don't even clean their rooms on Saturday mornings.

Appropriations (cont.)

ENGINEERING EQUIPMENT

I feel constrained to call your attention to the fact that our Board of Trustees, students, alumni and whole constituency are deeply concerned about our School of Engineering. Back in 1947, the Legislature appropriated funds for the construction of an Engineering Building. That building, Cherry Hall, named in honor of Governor Cherry, has been elected and partly equipped. We are in need of money to equip this building completely.

In preparing the Biennial Budget, our Board of Trustees, after careful study, gave first priority of \$226,223 for engineering equipment, designed to meet the minimum standards required by the Engineering Council for Professional Development for accreditation.

Recently, the Budget Bureau has made a transfer of \$50,000 to be used in securing equipment, and an additional \$50,000 has been recommended in the current budget. All of this will be helpful and we appreciate it very much; how-

ever, at the end of the new biennium we will still be lacking in basic equipment, and still not ready to request accreditation.

Although many students have refused to register because our School of Engineering is not accredited, nevertheless, enrollment in the engineering fields has been constantly increasing. We believe it puts a heavy handicap on both teachers and students to try to teach without the necessary instructional materials in these fields where there is widespread demand for their services. A single appropriation of an additional \$126,223 will furnish the necessary equipment.

We sincerely hope that the Legislature will see its way clear to remedy this situation by voting the sum of \$126,223 for Engineering Equipment. We can assure you that all of these funds will be used prudently and well.

Respectfully submitted,
Warmoth T. Gibbs, President
The Agricultural and Technical College

Leadership Clinic Draws Praise

WM. H. CHAPMAN

In order to equip the campus' seventy organizations with better student leaders, a student leadership workshop was held. This workshop met Sunday, March 17, in Benbow Hall and was sponsored by classes in the school of Education and General Studies, under the guidance of Dean L. C. Dowdy.

The workshop had three specific objectives in addition to the general objective of instructing students in the fundamentals of good leadership. The three specific objectives were to stimulate interest through effective program planning in organizations; to evaluate the objectives and purpose of the club and to emphasize the intentness of

the college; and to familiarize the organization with a beneficial knowledge of Parliamentary Procedures. All of these objectives were completely analyzed and each person that attended left fully enriched by a new and greater knowledge.

Attendance was relatively slight particularly when only fifteen organizations out of seventy sent delegates to the workshop. Although each was asked to send two delegates, there were forty-one persons present.

Recorders and reporter copied the meeting down in its activity and all organizations will receive a booklet containing the entire proceedings of the workshop.

The Object

BY ALONZO STEVENS

Carefully seating myself and then carefully adjusting myself to take notes, I casually allowed my eyes to wander around the room. Letting them linger here and there, I then permitted them to continue their journey around the long hollow-sounding rectangular room with all its noisy steam pipes which are characteristic of the basement Classrooms of Noble Hall.

My eyes suddenly stopped and could go no further. I tried desperately to drive them on. I strained and strained, pushed, and grunted; but they would not budge. The object on which they had stopped was too horrible to look upon; yet arrest my attention it did. I could not close my lids or gaze to the side or up or down; I could not even turn my head away. This I thought is the most inhuman torture known to mankind.

I could not speak; I could not move. I could only sit there and stare while my brains kept thinking presently she will move this object; then I will be at peace again. But, no. She will never move it. This seems to suit her fancy. She's even smiling. Could she possibly be this cruel? Maybe she just doesn't know, that's it. She doesn't know for what she has done is more disastrous to mankind than Nero was when he fiddled while Rome burned.

A Connecticut Yankee in King Arthur's Court could have been no more lost or spellbound than I was when I first gazed upon the object in the chair in front of me. For there, in front of me, the object though small at first had swollen to ten times its original size and was pleading tearfully for me to release it. The spell was lifted momentarily and I snatched the object quickly from the chair throwing all the plants on the floor.

Straightening out a copy of the last edition of the REGISTER, I told the young lady sitting in front of me, "Please, lady, don't ever wrap plants in a school newspaper."

Charm & Culture Club Organized

Occupants of North Dormitory, under the leadership of Mrs. Inez Goldsmith recently organized the Charm and Culture Club.

Officers elected were the following: Clarice Worthy, president; Dorethea Branch, secretary; Loretta Summerville, treasurer; and Dorothy Pryor, reporter.

Plans for the ensuing monthly programs will be centered around "Etiquette." Other special features of program will be guest speakers, teas, and other opportunities to demonstrate proper manners.

Tar Heels Win NCAA Tourney

BY ALEX BREVARD

North Carolina opened and closed the basketball season in spectacular fashion.

The University of North Carolina Tar Heels finally reached the heights of a successful season by outlasting the Kansas Jayhawks 54-53 in the finals of the NCAA championship in three heart-breaking overtimes at Kansas City. This was the final goal the Tar Heels could accomplish in one season. Led by the great Lennie Rosenbluth, the "flaming five" closed the season with thirty-two straight victories without defeat to set a collegiate record for one season. The Tar Heels replaced Kansas as the number one team during the fifth week and held this spot for the remainder of the season. This great team, called greatest ever at Carolina by

many observers, had many close shaves, but came through in championship style. Possessed with ice-cold nerve and the determination to win, this team pulled the seemingly impossible by going through the tough Atlantic Coast Conference undefeated. This is believed to be the toughest conference in the country. The Tar Heels had defeat starring them in the face four times in the conference. In those four games (South Carolina, Duke, Wake Forest twice) the Tar Heels showed the poise, determination, and confidence that make championship teams. The climax of the great season came in the NCAA tournament. After playing a ragged game with Yale the Tar Heels came back to beat a good Canisius team. Then came the anticlimax to perhaps the most thrilling NCAA tournament of

all times. The Tar Heels fought through three overtimes to overcome Michigan State 74-70, and their erratic play caused most observers to pick Kansas to win the tournament. They thought the three overtime periods against MSU had taken the life out of the Tar Heels. All thought disappeared at the outset of the game as the Tar Heels were determined to win, and win they did, even with their great scoring leader on the bench during the three overtime periods. Kansas couldn't seem to get the ball in to Wilt "the Stilt" Chamberlain often enough. This and the domination of the backboards proved fatal to Kansas. The winning of the national championship brought much fame and publicity to the state of North Carolina.

Congratulations, Tar Heels!

The Sporting Scene

BY DOUGLAS McADOO
SPORTS EDITOR

Just a few more lines about basketball before that subject is dropped for another year —

All the tournaments have been completed and championships have been decided. Congratulations go to the University of North Carolina, NCAA, Bradley, NIT, Tennessee State, NAIA, and Wheaton, small NCAA. These teams topped the pack for 1956-57.

I had thought about summarizing the A. & T. season, but everyone, I suppose, is tired of hearing about it by now. So, instead, I'll just inject some thoughts that have been troubling me about the team.

A 17-8 won-lost record in basketball isn't bad. As a matter of fact, it's actually a decent one. Still it was a disappointment to most Aggie boosters, who are still looking for a champion. The last one was in baseball, 1955.

The long-winning streak generated much interest, and the fans had questions of A. & T.'s first championship since 1937. Then came the collapse. What happened? Could it have been that the team reached its peak too soon, or was it playing over it head? That question has been asked repeatedly.

My contention has been that it wasn't playing over it head, and the statistics bear me out. Somewhere along the line the boys experienced a mental let down.

During that streak, the Aggies were high in several national departments. They ranked fifth on total defense, second in least number of fouls committed. Team rebound average was high (no single individual ranked because of the constant lineup juggling), and the team field goal accuracy was 43.5 per cent, well up in the top 20. For an individual this would be a very good average (Hot Rod Hundley averaged just better than 36 per cent, and Grady Wallace, the nation's leading scorer, also shot with less than 40 per cent accuracy); for a team it is excellent, especially since so many men were used. The statistics say the streak was no fluke.

Anyone who saw the Aggies during both post season tournaments would not have believed them to be the same team. The blinding speed had slowed to a trot; the shooting eye showed itself on occasions; but the pride in winning had disappeared.

One player replied jokingly, after being asked what was wrong against Tennessee State, "They ran us out, didn't they?"

Whatever the reasons for a club as good as the Aggies were at one time during the season to end up the way they did, it is hoped that it will be corrected.

1957 should be an experience that everyone associated with the team will never forget.

Our Athletic Greats . . .

What Are They Doing?

BY ALEX BREVARD

While trying to track down Coach Piggott for an interview on the coming track season and being unsuccessful doing so, I got this vital information on our former athletes from Mr. Howell. Here's what some of them are doing.

Robert H. "Stonewall" Jackson (all CIAA in football) is the head football coach at Johnson C. Smith University in Charlotte.

Edward Martin (baseball and basketball) is the head basketball coach and assistant baseball coach at South Carolina State.

William "Red" Jackson (football) is doing recreational work in New York City.

David Kitchcart (all CIAA) is an ROTC instructor at South Carolina State.

Joe Williams (football) is physical education coach at Carver High in Winston-Salem. Big Joe received his master's degree from Michigan.

Joe Crier (baseball) teaches agriculture here at A&T.

Marvin Graeber (baseball), Master's from Illinois, is superintendent of buildings and grounds here.

Ralph L. Wooden (basketball), member of A&T's last championship team; Doctor's Degree, Ohio State University, is associate professor visual aids education here.

Dan Killings (football), is a recreational worker in Chicago.

Tom Alston (baseball) is a professional baseball player — Rochester, Omaha, and St. Louis Cardinals.

"Bud" Meadows (football, baseball) is coach of football and baseball in Sanford, Florida.

Art Statum (NCAA heavyweight boxing champion, 1951; All-American in football — played end; All-CIAA) is physical director at Hayes-Taylor YMCA.

Walter Hunter (football, All-American at tackle) is assistant physical director at Hayes-Taylor YMCA.

William Boyers (All-American, All CIAA in football) is physical education instructor, assistant basketball and football coach at Dudley High, Greensboro.

Milas Kelly (football) is teaching at Wallace High School, Wallace.

Harold Greene (baseball) is the physical education instructor, basketball and baseball coach in Louisville.

Colonel Watson (football) is doing graduate work at Columbia University after serving four years in the army as an officer.

Stanley Porter (football) is studying law at the University of Pennsylvania, after serving three years in Korea as an officer.

Mel Grooms . . .

Off The Record

BY ALONZO STEVENS

Dominated by freshman, Coach Mel Grooms' charges has dreams for a brighter future during the oncoming baseball season.

This was learned in a casual talk with Coach Grooms, in which he stated it would be unwise to be too optimistic at this time since he is in the process of rebuilding. Scholarships have been limited considerably making it impossible to fill all gaps with stellar performers. While all the other positions seem adequately filled, there is a great necessity for pitchers. To date, the team consists of only one experienced pitcher but it is hoped that some of the freshmen might come through to assist Keith Rustin, who will have to bear the bulk of the load.

Rustin has been a leading pitcher for the Aggies during the past campaigns and is expected to excel even more in this, his final year.

Other seniors are Lawrence Benjamin, James Barrett and Samuel Scott, a returning veteran. The latter will try to fill the mitt of petit Roland "Little Man" Eller, whose vacancy leaves a big plug behind the plate.

James Cuffie, another returning veteran, seems very likely to regain his former position at second base, a spot he held superbly in '52 and '53. Another vet that has shown great promise is Charles Luther, a centerfielder. James Rouse appears to be the most outstanding freshman prospect and will probably win a starting berth in right field. He is the brother of Howard and Paul Rouse, former stars.

The schedule includes eleven conference games of which six are at home. Four of these are night games, including the opener with Howard University, April 5, plus some semi-pro teams around the state. When the schedule is completed, a total of about twenty games will be played, giving the baseballers ample opportunity to exploit their talents.

Assisting Coach Grooms in this manly task will be Ernest Cannada in the capacity of assistant coach, Frank Hart as manager. Paul McGuire, a former short-stop will also lend a helping hand.

When the curtain rings down on the 1957 baseball season, it is hoped that the CIAA championship will return to its accustomed place here at A&T.

How about it baseballers? It's our last chance at a championship this school year.

Sports Spatter

The Philadelphia Phillies received Brooklyn Dodger short stop Chico Fernandez in a trade which sent five players and cash to the Dodgers.

Hank Aaron, the Milwaukee centerfielder is slugging at a torrid pace in the current grapefruit league. The 1956 National League batting champion already has nine home runs.

Robin Roberts, Philadelphia Phillies pitcher who failed for the first time in seven years to hurl twenty or more victories in 1956, is expected to surpass the 25 victory mark this year.

Aggies Fail in Tournament Play

Joe Again Denied Tourney Honors

DOUGLAS McADOO, SPORTS EDITOR

After winning eleven straight games the early part of the season the Aggie basketball team lost eight of their last 14 games, including tournament play. They topped the season from the beginning until the week, with an upset loss to Shaw giving the diadem to the Eagle North Carolina College.

In the CIAA tourney at Durham the Aggies suffered consecutive losses to Winston-Salem Teachers 81-61 and Fayetteville State 74-67, teams they had beaten twice each during the regular season, after having downed the Morgan Bears 70-62 in the first round.

The team lacked teamwork, and the big men failed miserably on the boards. They didn't have that spark and desire that carried them to the early season heights and national ranking in five different departments. The lone standout was Magician Joe Howell, one of the CIAA mainstays who has been ignored for the past two years by the All-Star selector. Joe combined brilliant ballhandling with shooting accuracy to bag 50 points, second only to Winfred Johns, the tournament's most valuable player's 58. John averaged 18.3, while Joe dropped them in at a rate of 15.6, and as usual was omitted from the all-tourney team.

The Aggies led all the way in the Morgan game, never being pressed until the final minutes. Joe Howell, hitting on sets from the side and corners, topped the offense with 24 points. Billy Boyd Smith was tough defensively and added 14 points before fouling out in the final minute.

In the Winston-Salem game, the Aggies fell behind by a 10-4 margin in the opening minutes, before Vince Miller on four straight jump shots and Howell's two sets, shot the Aggies into a 18-4 lead, which they held until the waning minutes of the half, when miscues allowed the Teachers to take a 45-38 lead to intermission. At this point, Miller had 14 points, Howell eight.

At the beginning of the second half, Winston's Winfred John and Charlie Riley led the fired-up Rams to 16 straight points before the Aggies could scratch increasing the margin to 21 points, and for all intents and purpose, school was out for the Aggies. Howell and Al Attles, who was still favoring his bad leg led a belated rally that cut the spread to seven points, 62-55, with about five minutes remaining before Winston increased it back to the final 81-61 margin. Howell's 18 points, all coming on field goals led A. & T. Vince Miller sat out most of the last half and wound up with 16. John's 26 points paced Winston-Salem.

Fayetteville State took a 41-20 lead to intermission and led the Aggies all the way for the consolation championship. A late rally went for naught. Howell again took scoring honors with 14 markers.

Winston-Salem beat Virginia State 48-42 in a slowed-down engagement for the championship.

TENNESSEE STATE WINS NAIA DISTRICT 29

The Aggies lost both games of the NAIA District 29 playoffs at Winston-Salem Teachers College, March 7-8. Tennessee State, who eventually won the district and national championships, beat the Aggies 94-74 in the first game, while Grambling won the consolation game over the Aggies 93-89.

In neither game did the Aggies show any type of spark, unity, consistency. By playing anywhere near their capabilities, they would have been a threat for the title.

Tennessee held only a 44-39 halftime lead and twice in the game once in each half, the Aggies came to life, slicing 11-point leads to the before lagging back again. The Aggie offense sputtered on the whole, though at times the shooting was excellent. The game was actually lost on defense and poor strategy. Late in the game the Tigers from Nashville kept a three, or four on one fast break going while the Aggies lagged down the floor into a loosely played zone. Except for Dick Barnett's accurate fade away jump shots, most of Tennessee's goals came on fast break layups. Barnett was high scorer with 26 points. Billy Smith and Joe Cotton each tallied 16 for A. & T.

Grambling, with giant Terry Barr leading the way with 29 points, beat the Aggies in a game that didn't generate much interest until the closing minutes when the Aggies decided they wanted to win and put on one of their famous scoring spurts which fell short. They had come from far back, sparked by Paul Grier, Al Attles, and Billy Smith, who fouled out with about six minutes to play with 20 points, 18 coming in the second half. Attles had 19 for runner-up honors.

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