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## **The Register, 1962-10-31**

North Carolina Agricultural and Technical State University

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## NSF Radiation Research Unit Sponsors CASCAS Chapter

The Radiation Research Unit at A&T College has recently established a chapter of the Collegiate Academy of the North Carolina Academy of Science.

Undergraduate Research Participants in the Radiation Research Unit, sponsored by the National Science Foundation, are to assume leadership in organizing chapter activities.

The collegiate Academy is the body within the North Carolina Academy of Science which allows professional-type society participation by undergraduates in science and mathematics. Although a chapter may have freedom of planning its local activities, coordination between chapters on different campuses is achieved through conference planning.

The planning conference was held at Woman's College of the University of North Carolina last Saturday and representation was invited from the A&T chapter.

The Academy sponsors four speakers in answer to chapter requests. It has a quarterly publication, CASCAS, to which undergraduates may contribute their science findings. Walter J. Harrison, former URP in the Radiation Research Unit, had an article included in the Spring, 1962 issue.

In addition, reports of investigational papers may be presented at the annual meeting of the Academy. Evelyn Mills of the Class of 1959 presented the first such paper from a predominantly Negro institution in 1959 and received honorable mention for this contribution. Walter Harrison received a second place rating at a similar meeting in 1961.

In 1962, four undergraduates research participants from the Radiation Research Unit presented a symposium at the CASCAS annual meeting on Exploratory Biochemical Approaches in Circumventing the Radiation Research. The students received verbal commendation for the report. Thomas Carpenter '62, Yvonne Bell '63, Wilson Walker '63, and Harry Will '62, served as discussants.

Dr. George Royal, dean of the Graduate School and professor of biology, is director of the Unit. Dr. Gladys Royal, professor of chemistry, serves as sponsor of the chemistry, serves as sponsor of the local CASCAS chapter.

## Coronation Of Miss A&T Is Held

Rosebud Richardson, Miss A&T, was officially crowned last Thursday night in the Charles Moore Gymnasium. The ceremony was one of pomp, beauty, and dignity. It started with a procession of beautiful organizational queens led by Lula Harris, Miss Homecoming.

Following a speech that summarized the attributes of Miss A&T, Dr. L. C. Dowdy crowned the queen. Rosebud responded by thanking her subjects and asking them for their loyal support during her reign.

After the coronation the audience paid Miss A&T a special tribute by singing "God Bless Our Queen." This song was written especially for the occasion. A ballet was danced by Toni Leah Cameron and a solo was sung by Denita Reynolds.

Mrs. L. B. Kinney of the English Department narrated the program and delivered the closing prayer. Dr. Robert Beale was at the piano. The affair was under the supervision of a committee headed by Mrs. E. K. Vereen, director of food services. Mrs. Vereen was assisted by Miss M. P. Porter, special counselor to Miss A&T; Mrs. Zoe B. Barbee, choreographer; Mrs. Catherine Bonner; and Miss Virginia Durham.

## Owen Dodson Addresses Assembly

Owen Dodson, chairman of Drama at Howard University, was the speaker last Tuesday at the fall assembly of the Department of English.

A celebrated author and scholar, Mr. Dodson is a graduate of Bates College and Yale University. He had worked at Spelman College and Hampton Institute prior to assuming his present position.

Described as the "unique combination of creative artist and scholar," Mr. Dodson spoke on the topic "A Definition of the Arts and the Use of Them."

"It is hard to define art," Mr. Dodson said. "It is like trying to describe the colors of sunset to a friend born blind."

"Art can," he continued, "illuminate the whole of life for us. It is more important than bread; it is more important than wine."

Mr. Dodson sees as the function of art "the giving of form, order, and direction to the chaos of life." Citing the works of Tennessee Williams, Thornton Wilder, and others, he stated, "All the arts humanize society. They can give us compassion for each other; make us be able to live and to believe. They can teach us something about good and evil. The artist may be funny, comic, or tragic, but he must always make a comment on his times."

The program also marked the presentation of awards for winners in the department's annual writing contest. Awards were made in three categories: essay, poetry, and short story.

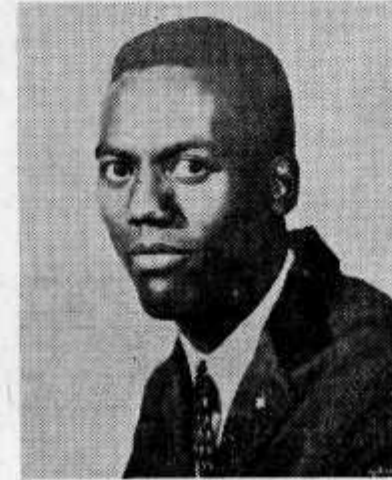
Essay winners included: Talvania Scarborough, third prize; Frank Cherry, second prize; and George W. Welch, Jr., first prize.

Short story winners were Johnny Robinson, third prize; Johnnie Savage, second prize; and James Pettiford, first prize.

Django Degree was the poetry winner. Other poetry winners were James Pettiford, third prize, and Rudolph Jones, second prize.

## A&T College Will Celebrate Seventy-First Anniversary At Founders' Day Exercises

Dr. Willard Goslin Is Main Speaker  
Choir And Band Also To Participate



SPURGEON CAMERON

## A&T Graduate Is Boy Scout Executive

Spurgeon Cameron of Washington, D. C. recently joined the staff of the Greater New York Councils, New York, New York, following his graduation from the 243rd National Training School of the Boy Scouts of America.

He was one of 58 students from 30 states taking part in an intensive 45-day course at M. L. Schiff Scout Reservation, Mendham, New Jersey. This National Training Center was founded in 1933. During its first 25 years of service more than 80,000 persons made use of the excellent facilities which it has to offer. The course which Mr. Cameron completed is designed to give the new professional leader an understanding of the basic policies of the movement, the training to assist volunteer leaders, and the overall knowledge of an Assistant District Scout Executive's responsibility.

Mr. Cameron joined 3600 other professional leaders who serve over 1 1/4 million adult leaders and over 3 million boys across America.

As a member of the professional staff of the Manhattan Council, Boy Scouts of America, he will be the first Assistant District Executive in the Greater New York Councils and will serve the Harlem District. He and Mr. Wilburn Humphries, III, the District Executive, will be responsible for the administration of this district. The coordination of the training and activities of the volunteer leaders who work directly with the units will be under their supervision.

"The Harlem District has 2478 boys enrolled in 105 units. A total of 758 men and women are volunteer leaders. There are 40 Cub Scout Packs, 44 Boy Scout Troops, and 21 Explorer Units in the district," according to Mr. Lionel Howard, District Chairman.

Mr. Cameron entered Scouting as a Cub Scout in 1947. He attained first class rank and various leadership positions. As a volunteer leader, Mr. Cameron served as a Scoutmaster in France with the Transatlantic Council.

A 1959 graduate of A&T College, Mr. Cameron has done further study at Howard University. At A&T College, he was an active student both in campus and local affairs. He served as reporter and business manager for the Register and as a disc jockey at Radio Station WCBG. He also served as band announcer and for basketball games.

A&T College will celebrate Founders' Day in the Charles Moore Gymnasium on Tuesday, November 6. The exercise will begin at 10:00 a.m.

Speaker for the occasion will be Dr. Willard Edward Goslin, distinguished educator and professor of education at the George Peabody College in Nashville, Tenn.

Dr. Goslin, a graduate of the Missouri State Teachers College and of the University of Missouri, has a rich background of experience.

He has served in his home state of Missouri as elementary school principal, as high school principal, and as superintendent of schools. Prior to assuming his duties at Peabody College, he served as superintendent of schools in Minneapolis, Minn. and in Pasadena, Calif.

A member of numerous professional organizations, Dr. Goslin is a specialist in the following areas: school administration, philosophy of education, teacher education, and conservation of natural resources.

In addition, he has taught summer school at several universities throughout the nation and has been frequently called upon to serve as a consultant to educational publications.

Dr. L. C. Dowdy, acting president, will present Dr. Goslin. Others scheduled to appear on the program are Mr. E. E. Waddell, who will bring Greetings from the Board of Trustees; Mr. Nathan G. Perry, Greetings from the Alumni; Dr. James Pendergrast, Greetings from the Faculty; and Mr. Ezell Blair, Greetings from the Student Body.

Music for the occasion will be rendered by the College Choir, under the direction of Mr. Howard Pearsall, and the College Band, under the direction of Mr. Walter Carlson.

Classes will be dismissed between the hours of 9:00 a.m. and 2:00 p.m. for this celebration.

## Professors Receive Grant

The U. S. Atomic Energy Commission has just made a grant of \$15,789 to the Agricultural and Technical College of North Carolina to support investigations by two of its professors, Dr. George C. Royal, Jr. and Dr. Gladys W. Royal.

The research will be directed toward finding specific sources of bone marrow which offers protective value for animals that have been exposed to supra-lethal levels of x-irradiation.

Preliminary studies by the couple have shown that large quantities of bone marrow now regarded as waste by meat processing plants promote survival in irradiated mice. This constitutes a major accomplishment since it represents a cross-species transfer whose implications may be applied to human protection. The proposed year of research seeks to establish the types of such bone marrow which offers the highest therapeutic value and to determine those specific biochemical substances

(CONTINUED ON PAGE 6)

## Forty Students Begin Practice Teaching

Forty students began their student teaching throughout the state last week.

Among those who began their teaching duties were John T. Atkins, Lincoln Junior High, Greensboro; Beulah J. Baker, Upchurch High School, Raeford; Steve L. Boney, Clear Run, Garland; Laura M. Boykin, Faison High School, Wadesboro; James E. Brown, Highland High School, Gastonia; Hilda Coley, Norwayne High School, Freemont; and George Covington, Faison High School, Wadesboro.

Others include Marion Craven, Carver High School, Kannapolis; Charles Crump, Griffin Junior High School, High Point; Dorothy Currye, Ridgeview High School, Hickory; Catherine Davis, Drew High School, Madison; Sylvia Dean, Atkins High School, Winston-Salem; Girther Dean, Atkins High School, Winston-Salem; Doris Dunnegan, Carver High School, Kannapolis; and Margaret Gadson, Upchurch High School, Raeford.

Also are Emily Gibbs, Faison High School, Wadesboro; Ralph

Hall, Carver High School, Mt. Olive; Richard Harvell, Logan High School, Concord; Emma Head, Kingsville High School, Albemarle; Jerry Hogan, Central High School, Graham; Elbert Holmes, Rena Bullock High School, Pleasant Garden; Archie Johnson, Drew High School, Madison; Vivian Johnson, Washington High School, Reidsville; Edward Jones, Central High School, Graham; Rosa Lyles, Kingsville High School, Albemarle.

In addition are Rebbs McClairen, Dudley High School, Greensboro; Agnes McCoy, Person County School, Roxboro; Mattie Maynard, Caswell High School, Yanceyville; Joyce Middleton, Carver High School, Mt. Olive; Worth Moore, Caswell High School, Yanceyville; Virginia Cates, Highland School, Gastonia; Thomas Pigford, J. C. Price Junior High School, Greensboro.

Others include Charley Pinson, Anderson School, Winston-Salem; Shirley Rogers, Central High School, Graham; Clarence Richardson, Sampson High School, Clinton; Joseph Weaver, Dudley High School, Greensboro; William White, Lincoln Junior High School, Greensboro; Bessie Wingate, Washington High School, Reidsville; and Iris Worley, Norwayne High School, Freemont.



These forty students have begun their practice teaching duties throughout the state. Dr. Charles L. Hayes, first row left, is director of student teaching.

## Leaders Are Bold...

The popular trend of thinking now indicates to us that the definition of "Leadership" is now such that it places the small college in a great position to assume a role which has heretofore been reserved for the larger colleges and universities.

The popular definition goes something like this: a leader is one who is Bold, Courageous, and Willing to take risks.

To us, this in itself offers to the small colleges, and especially the Negro or predominantly Negro college an opportunity to assume a position of leadership among the colleges of America.

The small college, in more cases than not, turns its eyes towards the larger Universities for solutions to similar problems and thus, overlook a great opportunity for individualism and creativity.

More often than not administrators overlook the great talent around it. They overlook the great minds of their professors and those "Ph.D.'s" that they SO feverently fought for. It is just possible that in the backs of the minds of some of the faculties at these small colleges that there may be some great new ideas and/or approaches to some of the problems that may set up a new basis for the solution of collegiate problems.

Too often, at the small college, instructors or administrators are satisfied that the solution to a particular problem — whether it be academic, social, or disciplinary — must be taken from the already tried method of some counterpart of theirs at a larger university. We believe that great minds may be found wherever they are sought and more often than not, the risqué solution of some professor or administrator may be an ideal method of attack for a particular problem. The use of this method may be quite controversial but are not all new methods controversial until they are proven workable solutions?

In searching for problems that need new solutions, in a few short years our small college administrators will be faced with several new and baffling theses offered by the new breed of students — the students who are not satisfied with the past, the ones who are not satisfied with the objective examination, the ones who are not satisfied with the popular explanations of religion, the ones who are not satisfied with the present prolongation of adolescence, and the student dissatisfied with conformity.

What will the colleges do to solve these problems? Will they look to the larger university? Will they seek the help of someone noted as an authority or will they begin now to look among themselves for answers?

We can see at least six theses that may be present for future solutions: (1) What is the truth about religion? (2) What is the purpose of Student Governments? (3) Why must we conform to the emphasis on Grades? (4) Are the expectations of college too low? (5) Does college allow the student to grow up? (6) Are colleges keeping pace with the high schools?

When the time comes and an answer to these problems is due, will the small college have the answer, or must it look to a larger university? We contend that, if started on now, the small college can find a solution to these problems first and have something to offer so that the larger university may look to it for guidance or at least accept the fact that it is among the nation's leaders.

## The Ballet

By CHARLES TURNER

How many enjoyed the Ballet presented in the auditorium, Friday, October 19?

Many went in ready to enjoy the performance but came out tired, bored, and generally dissatisfied. This is, of course, no reflection on the Ballet Marjo Dance Company. Most of us are not seasoned theater-goers or lovers of ballet; therefore, we are not qualified to judge. Having seen ballet performed before, this observer is interested, but not what you may call a devotee of this art form. He has not been exposed to enough.

The ballet, like most of the arts, is not something one falls in love with the first time. It is a desire which must be developed.

Ballet, to some people, is the same as a football game. It would be of little interest to a person who knows nothing about the game.

There are some who really enjoyed the performance; others will pretend to have enjoyed it simply to show they have an appreciation for the fine arts. By and large, most of the students appeared plainly bored, not because they dislike ballet but because it is foreign to them.

Lyceum programs are supposed to educate and inform. This is hardly possible when the audience does not possess even the basic knowledge necessary to understand a program of this type. Some kind of orientation should be given to acquaint the students with what they are going to see and how to get the most from it.

So many take it for granted that we already know; they forget we are here to learn. A well-rounded education aims at broadening the student's interest, developing his capacity to reason, and training him to evaluate for himself.

## Professors Will Not Return To Cuba

"We feel happy to be able to breathe freedom and liberal air in this great and envied country. We are conscious that this is the best environment we could find and we don't plan to go back to Cuba, even if things do straighten out there, except perhaps for a visit."

These are the statements of two Cuban refugees, Drs. Octavia and Maria Diaz who are members of the A&T College faculty.

In their discussion of the situation that led to their departure from Cuba the Diazes gave the following account:

In 1958 Cuba ranked first among Latin American countries in national income invested in education, in TV broadcasting stations, in TV receivers, in motion picture attendance. Second in the value of imports and exports and in radio receivers per capita; third in annual per capita income, in the number of newspapers and magazines, in paper consumption, in telephones, in automobiles and in per capita consumption of electric power. The standard of living of the Cubans, was then very high, one of the highest in the Latin American countries, above, of course, the standard of living of Russia and almost on the same level with the most developed European countries.

### NATIONAL INCOME

In 1958 the national income amounted to almost 2.25 billion pesos which at that time was quoted 2 cents over the U. S. dollar. Cuba had been undergoing a steady developing tendency since 1933, after the fall of Dictator Machado. Hundreds of factories were set up in Cuba through those years. New factories of textiles, shoes, butter, cheese, beer and other beverages, tires, tubes, and other rubber and chemical products, fertilizers, cements, flour, soaps, detergents and many others. In 1958 77% of the gross national income came from other sources than sugar crop. Agricultural mechanization was taking place and technical work

## Fashions

By PHENIE DYE

Now that the cold days of October have made us aware of winter, we must dress for the colder days that are ahead.

The past cold days bring to our mind the all-occasion dress that can be used for office wear, class, luncheon, and mid-afternoon strolls. It is the wool tweed to dress you up or down as you wish. The dress has a discreet jewel neckline, three-quarter sleeves with the matching leather gloves and belt. The two-piece knit for class is non-wrinkling, "orlon" acrylic fiber that is easy to laundry. It appears in red, blue, brown, beige charcoal, silver-gray, along with the east-to-west leather bag, hat, and shoes.

The girl who has social life, class and a job, the jewelry with double duty should be her pick. At the office or class, a single strand of pearls, simple gold pin, and pearl earring will place a stunning look on that all-purpose suit. At night the necklace takes on added strands; the earrings flip to starring rhinestones; the pin adds a center of rhinestones and the pearls.

The coat cannot be left out for the winter (can it?). The coat that gives one eloquent ease is of oatmeal tweed, light in weight, but wonderfully warm. A coat that features long lean lines, tapered sleeves, a double set of pockets, a lavish lynx collar is ideal for all-day wear.

Thinking of the winter weekends, we might possibly run into a little snow. Let's be ready for it. For that weekend of pleasure, relaxation and plenty of sports, the cozy-car coats will be fine.

The coats come in a sulta-water-repellent that dry-cleans perfectly. They are also fleece lined.

The coming winter colors are green, camel, rust, brown, and blue. For the snow that we might see, the smart-looking rugged shoeboot known as the "Pirateer" will take care of us. The boots are high and the top can be turned down to show the fleece lining for the city or worn up for the snowy climatics. They are appearing in black, brown, green, or ivory.

Let's be aware and stay in style.

By CAROLYN COVIEL  
was replacing ancient and obsolete procedures.

### CUBAN CONSTITUTION

The Cuban Constitution of 1940 forbade discrimination by reason of race, sex or creed. The school racial integration was effected in the last decade. Many a colored public official was elected and not very long a colored man was the head of the constitutional army: General Manuel Querejeta. The two maximum national heroes are Jose Mari, white and Antonio Maceo, Negro.

With this picture in mind they emphasized the fact that the statement, widely spread by communists and procommunists that the social conditions prevailing in Cuba: poverty, misery and underdevelopment were the main factors which made possible the takeover of the country by the communists, is absolutely false. These factors were of political type exclusively.

Batista, with his unpopular coup d'etat in March, 1952, became strongly hated by the majority of the Cuban people, who loved the institutional rhythm within which elections were taking place every four years to elect the candidates of their choice. Castro came promising democracy to fight Batista. Castro was backed by the Cuban people until he succeeded in taking power. Now, already unmasked, after his betrayal, Castro has led the country into ruin and starvation.

In Cuba life is almost impossible, to the point that the only happiness that the Cuban inside Cuba now may have is to obtain a waiver visa from the U.S.A. and later the permission to leave the country. This means the opening of the doors from Tyranny, starvation and oppression into liberty and freedom.

This last fact is pouring Cubans into the United States at the rate of almost 2,000 weekly. And this is in spite of the difficulties that must be overcome to do so, and of having been prohibited by the Cuban authorities to take out any personal properties. Cubans belonging to all social classes are leaving or trying to leave the country.

### CUBANS ARE SAD

The traditional happy smiling Cuban has turned scared and sad. Inside Cuba the underground anti-communists are working actively and it is easy to find them even pertaining to Castro's army.

Among the families their first concern today is how to find foods. Everything is lacking from foods to medicine. Neither technical nor professional personnel is available in today's Cuba. Doctors, Engineers and Scientists, were among those first to emigrate. It was intended to have them replaced by Czechs and Russians, but this was unsuccessful. The Russian technicians have been more interested in studying the American manufactured machinery and American manufacturing processes used in Cuba.

Since Castro seized power, without having been elected by the Cuban people, the Russians have practically invaded the country with weapons and men. What the United States didn't want to do for respect to the sovereignty of a country, has already been done by Russia in detriment of the Cuban people and as a menace and a defiance to the United States and the other Latin American countries. Today Cuba is a communist arsenal even with ready-to-be-fired short range missiles.

### BOTH DOCTORS

Both of the Diazes hold doctorate degrees in physics and mathematics from the University of Havana.

Mrs. Diaz received her grammar and high school education at the Catholic School of Our Lady of Lourdes, the largest girls school in Cuba. Upon her graduation she was awarded the title of "eminent student" for having received "A" in all subjects.

Later she became a physics professor at that same school. She was professor of physics at the State Institute of Sancti-Spiritus, in the central province of Las Villas, Cuba.

Dr. Octavia Diaz received his grammar and secondary education

in the public school system of Cuba. About this, he said, "Contrary to what is widely spread through the present communist propaganda in Cuba, it was possible for anyone without having any outstanding economic position. . . . to attend a school and attain a university education."

Dr. Diaz taught mathematics at the Arturo Montori School in Vedado, Havana and also at the State Institute of Sancti-Spiritus, Las Villas. For one year, he was dean of studies of the Institute.

The Diazes are the parents of a five-year-old son.

## Fraternities

CON

(ACP) — Fraternities are subversive, says The Tulane Hullabaloo, Tulane University, New Orleans, La.

In an editorial, The Hullabaloo says:

The word "subvert" comes from the Latin root "subverters" meaning to turn upside down. Fraternities on the Tulane campus have turned the truth upside down and show the resulting distortion to entering freshmen.

Fraternity rushes, on arriving at Tulane, are shown a subverted picture of the social life on campus and in the city. During the rush period, all they see are frat men and frat parties. They have no opportunity to observe the campus social life before they have to make a decision. The result is that most rushees believe the only social life is a fraternity one. This is not true.

As with any sales company, fraternities do not show the defects of the product to the prospective buyer. The freshman discovers the imperfections after he has pledged, and that is often too late.

The solution to this subversion or turning over of the truth is a second semester rush program. But that would kill fraternities on this campus. Freshmen would realize the uselessness of a fraternity, and few would join.

## College Council

At the year's first meeting of the College Council, its purpose and policies were defined.

The Council, defined as a "curricular planning group for the college, has as its primary purpose service as an advisory group to all individuals and agencies responsible for the welfare of students. The Council is responsible for reviewing and approving the college calendar.

It was pointed out that in order to place an item on the agenda, a person must be a member of the College Council. Items must reach the office of the Dean of Students at least one week prior to the regular meeting date of the Council.

Items that do not come under the jurisdiction of the standing committee will be referred to ad hoc committees which will be appointed by the chairman of the council.

The first meeting of the council had as its main item of business, the consideration of a report of a special committee on Greek letter organizations. This report covered definitions, membership, probation, initiation, advisors, the Pan-Hellenic Council and discipline.

Since the report was somewhat vague, several questions were raised by members of the council. Among these questions were the following:

1. Does the term "Greek Letter Organization" include service fraternities and sororities?
2. What interpretation did the special committee give to the eighty hours for probations and initiations?
3. Should both advisors be held responsible for programs approved by one advisor.

Since no satisfactory agreements could be reached, the committee report was referred to a special committee for further study and revision.

The special committee is headed by Mrs. Anne C. Graves, with Dr. Gladys Royal, Sara Rearden, Anthony Dudley, and Carl Bell.



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# Harrison Salisbury Speaks To 931 Future Journalist

"We have allowed the Soviet Union to gain a great advantage over us in the field of Scientific technology."

Speaking was Harrison Salisbury, national correspondence director of the New York Times. A former Moscow correspondent, he was addressing the nine-hundred, thirty-one delegates who had assembled for the 38th annual Associated Collegiate Press Conference last week in Detroit, Michigan.

In his speech on the topic "A new look at the Soviet Challenge," Mr. Salisbury told the audience, "We do not yet possess a rocket booster the size of those owned by Russia." He added, however, that "Russia does not have the industrial capabilities of the United States. Russia is not able to raise the standards of living of its people and yet keep pace with us in the field of space technology."

In addition to Mr. Salisbury, delegates to the three day conference heard speeches by Charles F. Moore, Jr., vice-president and director of public relations for Ford Motor Company, and J. Alphonse Quimet, president of the Canadian Broadcasting Company.

While in Detroit, delegates also attended workshops designed to help college newspaper personnel to make their publications more effective and of a higher quality. Short courses in journalism, business, advertising, newspaper production, and newspaper management were conducted.

Among the short courses were "Secrets of Good Reporting," "Financial Problems of Newspapers," "The Student Vacuum," "Making Science News Interesting," "Freedom of the College Press," "How to Mount an Effective Editorial Campaign," "Recruitment and Training of the Newspaper Staff," and others. These sessions were conducted by editors, professors of journalism, and publishers.

A trip to Windsor, Ontario, Canada and a tour of the campus of Assumption University in Windsor concluded the conference. While in Canada the delegates were addressed by Mr. Quimet president of CBS television.

# Dr. E. McClenney Addresses Alumni

Dr. Earl H. McClenney, president of St. Paul's College, Lawrenceville, Virginia, and a 1930 graduate of A&T College, delivered the main address at the annual Alumni Worship Service held Sunday morning, October 28, in Harrison Auditorium.

In his inspiring speech, Dr. McClenney mentioned the fact that it is necessary for all of us to create a desirable image, and equally important is the kind of image we create. "In the world today, the pursuit of excellence is the way to achievement."



Drs. Octavia and Maria Diaz formerly of Cuba, are now members of the A&T College faculty.

# Students Discuss Red China And The United Nations

By MOSES KAMARA

Should Communist China with her avowed aggressive and subversive policies be admitted to the United Nations, an organization founded on the principles of peace and goodwill?

The above was one of the controversial subjects discussed under the sponsorship of the International Students Association and the Social Science Department of A&T College, during its 17th anniversary celebrations of the United Nations.

Other subjects discussed under the general theme "Significant Issues Before the United Nations" included, "Leadership in the United Nations," "Balance of Power in the United Nations;" "The Responsibility of A&T College in the affairs of the United Nations."

Speaking on leadership in the UN Jonathan P. Tucker, an engineering mathematics major from Sierra Leone, said the United Nations is leading the way in solving "the world's age-old problems of poverty, ignorance, and disease." Continuing, Tucker said that the U. N. has embarked on a ten year development programme for underdeveloped countries. This programme is aimed at social, economic and educational development in which the more developed nations would contribute very greatly.

Supporting Tucker was Miss Inez Ruby Gayle of Jamaica who in a fiery speech said, "The first thing to note is that the leaders of the U. N. have dedicated themselves to the task of making the charter of the U. N. a living hope for all humanity."

The third speaker Moses Kamara of Sierra Leone spoke on the Balance of Power in the U. N. He said that today the world is divided into two powerful ideological groups — the capitalists and the communists. He further stated that "these two groups have be-

come so antagonistic of each other that they have made and stocked weapons of mass destruction for use against each other when necessary." He said that the U. N. with the catalytic influence of the non-aligned nations has greatly helped in maintaining the balance of power and therefore peace and security in many parts of the world.

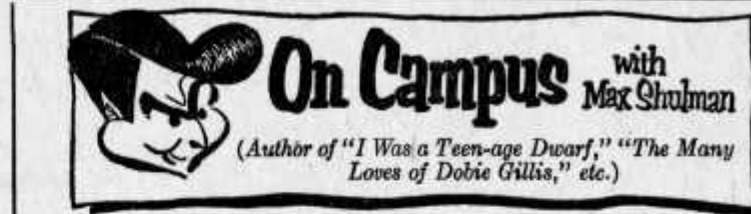
Mrs. Jacqueline Williams, an American student who has been to Indonesia, spoke of the role of the U. N. in the peaceful solution of the New Guinea dispute between the Netherlands and Indonesia.

The most controversial subject in the discussion was the question of whether Communist China should be admitted to the U. N. Esli Holder of Liberia strongly supported the admission of Red China. He said it is unthinkable to ignore a land of 650 million people whose government came to power through the United States continued, strenuous opposition of the seating of Communist China. "I believe it is of a hopeless cause and eventually the United States will suffer a significant diplomatic defeat."

The second speaker on the Red China issue was Dr. Nityananda Pati of India who is also professor of biology. He very vehemently opposed the admission of Red China because he said Communist regime does not subscribe to the principles of peace and the respect for the sovereignty of other states.

The last speaker was Ezell Blair, president of the student government. He appealed to the student body to become interested in world affairs.

The moderator of the discussion was Claude Barant of Jamaica who is also president of the International Students Association. Others who took part in the assembly program were Miss Geneva Holmes and Reverend Knighten Stanley.



## EAT, SLEEP, AND MATRICULATE

The trouble with early morning classes is that you're too sleepy. At late morning classes you're too hungry. At early afternoon classes you're too loopy. At late afternoon classes you're too hungry again. The fact is—and we might as well face it—there is no good time of day to take a class.

What shall we do then? Abandon our colleges to the ivy? I say no! I say America did not become the hope of mankind and the world's largest producer of butterfats and tallow by running away from a fight!

If you're always too hungry or too sleepy for class, then let's hold classes when you're not too hungry or sleepy: namely, when you're eating or sleeping.

Classes while eating are a simple matter. Just have a lecturer lecture while the eaters eat. But watch out for noisy food. I mean who can hear a lecturer lecture when everybody is crunching celery or matzo or like that? Serve quiet stuff—like anchovy paste on a doughnut, or steaming bowls of lamb fat.

And kindly observe silence while lighting your post-prandial Marlboro Cigarette. Don't be striking kitchen matches on your



jeans. Instead carry an ember from the dormitory fireplace in your purse or pocket. Place the Marlboro against the ember. Light it quietly. Smoke it quietly. Oh, I know I ask a great deal! I know that one's natural instinct upon encountering Marlboro's fine flavor and filter is to throw back one's head and bellow great, rousing cries of joy. But you must not. You must contain your ecstasy, lest you disturb the lecturing lecturer. You can, if you like, permit yourself a few small shudders of pleasure as you smoke, but take care not to wear garments which will set up a clatter when you shudder—like taffets, for example, or knee cymbals.

Let us turn now to the problem of learning while sleeping. First, can it be done?

Yes, it can. Psychologists have proved that the brain is definitely able to assimilate information during sleep. Take, for instance, a recent experiment conducted by a leading Eastern university (Stanford). A small tape recorder was placed under the pillow of the subject, a freshman named Glebe Sigafos. When Glebe was fast asleep, the recorder was turned on. Softly, all through the night, it repeated three statements in Glebe's slumbering ear:

1. Herbert Spencer lived to the age of 109 and is called "The Founder of English Eclectic Philosophy."
2. The banana plant is not a tree but a large perennial herb.
3. The Archduke Ferdinand was assassinated in 1914 at Sarajevo by a young nationalist named Mjilas Cvetnic, who has been called "The Trigger of World War I."

When Glebe awoke in the morning, the psychologists said to him, "Herbert Spencer lived to the age of 109. What is he called?"

Glebe promptly replied, "Perennial Herb." Next they asked him, "What has Mjilas Cvetnic been called?" Replied Glebe, "Perennial Serb." Finally they said, "Is the banana plant a tree?"

But Glebe, exhausted from the long interrogation, had fallen back asleep, where he is to this day. © 1962 Max Shulman

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# The Literary Scene

## The Negro Writer... And His Predicament

BY GEORGE RALEIGH

The trend of modern American literature consists, among other things, of a plea for humanitarianism, and an interest in the welfare of the common man, not any particular common man but all common men. But in these days of CORE, NAACP, etc., *ad infinitum*, where does our hero fit in? His is a situation that needs a little explaining and a great deal of understanding, for if he is to enter the mainstream of modern American literature, which is his rightful heritage, he must adopt the two ideals, and adopting the ideals places him in direct opposition to the two previously mentioned groups to which, it seems, every "true" Negro must belong and wholeheartedly support.

But being a humanist and champion of the masses does not include only the Negro proletariat; there are also a few white, Jewish, German, Polish, Italian, and Chinese around, to mention a few. And if he writes positively about them, he is immediately condemned and ostracized by the new, affluent, educated, modern, and materialistic Negro bourgeoisie as a "white folks' man." But to the whites, he is still "just another n. . . er." But this is not all. Our hero's bed is still not made completely. Listen to this.

Not only is he hanging between two worlds, the white and Negro race, he is also hanging between the two components of his own race.

For those who are still ignorant of the fact, the Negro race is composed of the educated and middle-class, and the uneducated and lower class, "and never the twain shall meet." It is a hard fact of life and we might as well face it. For all practical purposes, there

is no communication between the two. The middleclass, in their new-found comfort and social position, and in their rightful effort to destroy the "plantation" image, deny the existence of the lower class; and the lower class, hurt and stung by the snub, retaliate by hating the middle-class, and calling them all sorts of names, of which the only one printable here is "big-shot."

Now consider our hero. To be a good writer, he must have talent, skill, knowledge, perception, objectivity, and honesty. Two of these traits, skill and knowledge, come only one way, through education. By educating himself he automatically moves from the lower class, and by displaying his humanity and interest in the common man via his perception, objectivity and honesty, he alienates the middle-class. Because to write about the common man, to write accurately and truthfully (indeed, to write about any aspect of life), he must not be just an observer, he must also be a participant. This association tends to further isolate him from the middle-class. To put it colloquially, "Man, the cat has problems!"

So there you have him, *mes amis*. He is, like my grandpappy used to say, "all by his lonesome." He has made his own bed, however. But he has made it in the stable because there is no room in the inn, not any of them. Not even the ones without "white only" signs. Let him lie in it. But who knows, perhaps he will give birth to something, somethings like many gave birth to nineteen hundred and sixty-two years ago. But we won't be expecting a Christ; we will be expecting a work of art.

## Guidance Center Serves Entire College Family

The guidance center, located on the ground floor of Dudley Building, is service agency of the college.

Rendering service to the administration, to the faculty, and to the students, the center has two chief duties. These are counseling and gathering information concerning the aspects of students' behavior for proper guidance, both academically and socially.

In connection with gathering information, the center administers tests in English and mathematics to entering freshmen. These are given for the purpose of identifying students who may have difficulty in the regular courses in college algebra and freshman English.

Placement tests used are the Co-operative General Achievement Test, Test III Mathematics, and The New Purdue Placement Test in English. These tests are being used continuously in the Freshmen Testing programs of many other institutions throughout the country.

A total of 813 students took the English placement test this year. Of this number 20 per cent exceeded the cut-off score. Of the seven hundred and sixty-six students who took the mathematics placement test, forty-two per cent exceeded the cut-off score.

Because of high school deficiencies in mathematics, the number of students taking the English Placement Test was larger than that taking the mathematics placement test. A total of 151 freshmen passed both tests.

Three hundred and twenty-six students passed the mathematics

section only and 178 passed the English section.

The Guidance Center also renders service to elementary schools in the state upon request. Along these lines, Dr. A. F. Jackson, director of guidance; and Mr. W. M. White and Mrs. Ruth M. Gore, counselors, recently administered individual tests to students at the Turner Street Elementary school in Thomasville. Twenty-three students were administered the Stanford-Binet Test and Wechsler Intelligence Scale for Children.

Personnel in the center available for guidance and counseling are Dr. A. F. Jackson, director; Mr. Harold Mazyck, Mr. William White, and Mrs. Ruth Gore, counselors.

## News Briefs

On Thursday, November 8, the Humanities Department will present a film on musical instruments in the Auditorium of the Bluford Library at 7:30 p.m.

All students enrolled in Humanities 200 and Music 213 are expected to attend. Others desiring to see this film are cordially invited.

### GEOGRAPHIC SOCIETY

The Geographic Society Club wishes to thank all the members who graciously contributed to the expense of the homecoming parade. The group urges new members to join and participate in the affairs. For any information regarding the club, feel free to consult Wanda L. Banks, Alice N. Jones or Mr. T. A. Clark.

The next meeting will be announced on the bulletin boards in Hodgin Hall.

## A New Talent

By GEORGE RALEIGH

When I attended the recent convention of the Associated Collegiate Press, I met many people. Among them was Dorothy Taylor from Chicago Teachers College in Chicago. In the conversation that followed, I found that she wrote poetry, and I persuaded her to release some to me for publication in our newspaper.

From the four she gave me I have chosen the two I think best. There is no denying the emotion in the poems and the feelings of the person who wrote them. Regard the line, "As if the world had cried God Damn/And he took them up on it," in the poem "There is Rain All Around Me." I must confess that the meaning of the other work, "I Am Seventy and Sage," escaped me until she explained it. Perhaps it will escape you. A clue to it might be the line that goes, "Let us now praise famous men."

Since Miss Taylor will be reading this paper, I write to her and offer all of our encouragement and the best of luck in her literary effort from all the students here at A&T.

Anna Marie Lima is a young dancer-poetess on campus who usually exhibits a fine choice of words in the poems she writes. "Life of the Weeping Willow" does not come up to her previous standards, I do not think; but it does have a certain feeling about it which is indicative of what she is capable of doing. We will be expecting more and better work from Miss Lima.

## "African Voices"

WELCOME SOUNDS

**AFRICAN VOICES: An Anthology of Native African Writing. Compiled and edited by Peggy Rutherford, New York, Vanguard Press, 207 pages.**

In assembling the stories and poems that go to make up **AFRICAN VOICES**, Miss Rutherford said that she had to travel in every remote corner of Africa, by every conceivable means to gather her material. An undertaking she thought would last only a few minutes at the most consumed four years. I heartily applaud her sticktoitvity, for the results are most rewarding.

When I first picked up the book, I thought that I was to read the usual mumbling inert cries for freedom and equality that seem to be the trademark of black writers. I stand corrected here and now. In plain language, there is very good writing in **VOICE**. There is a spirit, a prouddness in one's heritage, a vitality, and beauty that puts most of our American Negro writers to shame. There is no self-pity in **VOICES**. There is no negativism; no uncertainty. With each page, the rolling grasslands come alive, the unyielding reality of the large city, and foremostly, the dignity of the African himself.

The African writer seems to have a facility in expressing himself. Perhaps this is because he has something to express. He has a land the second largest on the earth, and inheritance as old as time, and a future that has no bounds. So these things may account for the intense positivism that immediately strikes the reader. This attitude cannot be diminished, even under the harsh glare of "apartheid." Read Richard Rive's story, **The Bench**, for instance.

The writings, and the thought that pervades the writings, testify to the fact that Africa is a proud land, and Africans are a proud people, and that this pride is not an arrogant pride, but a justifiable state of mind.

In the foreword, Gan Themba says that "there is a new civilization beginning to appear, a new African culture — there are traces of it here." I, for one, am eagerly awaiting its full appearance.

## There Is Rain All Around Me

There is rain all around me  
As if the Almighty were sad,  
And Noah's Ark had come again,  
As if the world had cried God Damn  
And He took them up on it,  
As if the Muse mourned her son  
And wept still;  
And I stand here alone, sheltered  
Only by an umbrella, afraid to move  
For fear of drowning.

Dorothy Taylor  
Chicago Teachers College  
Chicago, Illinois

## I Am Seventy And Sage

I am seventy and sage  
Some call me learned and I am revered.  
All my life I have lived in cities, though  
I have travelled abroad, visited kings and queens;  
The tombs of great men. And as most old men do  
I walk though the woods. One day  
When red-gold leaves were falling, and I felt  
The sun occasionally caress my back, I chanced  
To see a young fellow with a rifle.  
I watched as he aimed and shot a multicolored  
Partridge, he greedily, hastily ran and grabbed it  
Hugging it to his breast as his face glowed.  
It shattered my world.

Dorothy Taylor  
Chicago Teachers College  
Chicago, Illinois

## Life Of The Weeping Willow

By ANNA MARIE LIMA

She dances with the wind from March through October;  
Her best time of the year is the Spring when she gracefully turns  
the leaves over. She is the loveliest dancer  
of all the trees.  
Her arms are long and they sway with the breeze.

The wind is her favorite dancing partner,  
and when he goes  
a part of her leaves with him.

She becomes so happy when autumn comes, for she wears  
her most colorful attire, she knows she will  
soon have to retire.  
She dances her loveliest dance with the  
wind. She knows it is time for winter to  
set in.

Winter is her biggest enemy. He strips  
her of her most colorful, her most enchanting garments  
by taking away her lovely eaves that sway  
with the breeze.

All that winter leaves her is her ugly old branches which  
stop her from doing her most enchanting dances.  
But don't cry dear weeping willow, Spring will be here soon  
to enhance you with some leaves so you can dance  
once again and sway with the breeze.

## What Is Life?

By ROBERT LEE IRVING

To the preacher life's a sermon,  
To the joker it's a jest;  
To the miser life is money,  
To the loafer life is rest;  
To the lawyer life's a trial,  
To the poet life's a song;  
To the doctor life's a patient  
— That needs treatment right along.

To the soldier life's a battle,  
To the teacher life's a school;  
Life's a good thing to the thoughtful,  
It's a failure to the fool.  
To the man upon the engine  
— Life's a long and heavy grade;  
It's a gamble to the gambler,  
To the merchant it is trade.

Life is but a long vacation  
— To the man who loves his work;  
Life's an everlasting effort —  
To shun duty is to shirk.  
To the earnest Christian worker  
— Life's a story ever new;  
Life is what you make it —  
Brother, what is life to you?

# KAMPUS BEAT

By LEWIE

**LEWIE'S DELIGHT:** Our recent homecoming dance, which featured the famed "Impressions," was so packed that students were standing shoulder-to-shoulder inside the gymnasium . . . Not to mention the students on the outside trying to get in . . . There was a line all the way down to the end of Scott Hall, which is about 300 yards from the gym. . . I wonder if we will have that many students trying to get on the inside to register for the winter quarter? . . . I doubt it very seriously.

**CORNER OF LINDSAY AND LAUREL STREETS:** The canteen is really jumping these days with the daily courses of Canteenology blended in with the latest records. . . I understand that final examinations in Canteenology will be given three weeks prior to the end of the quarter. . . The professor of the course explained to me in a direct interview that this was being done in order to facilitate the oncoming students who are planning to enroll for the winter quarter.

**BROKEN LAWS:** Now I wonder where I could have been when they passed this law? I mean the one requiring a chaperon for all trips which include young ladies. . . Oh, it all comes back to me now. . . It must have been while I was away attending the convention opposed to the idea of giving A&T College female students the chance to prove their integrity.

**THINGS WE NEED ON CAMPUS:** A student union building, which we have been hoping for, for the last three or four years. . . Radio station which would prepare some of our students for the field of broadcasting . . . More mailboxes . . . A debating team.

**THINGS I REMEMBER:** I remember the time when it was almost a sin for a young man to sponsor a girl. . . Now it is an everyday practice . . . The time when students went to the movies to watch the movies. . . Now it is a lover's lane, which is o.k. in my book for the simple reason that the lovers on campus do not have any other place to express their feelings for each other.

## Four Students Participate In Research

Four students will be engaged in nutrition research sponsored by the National Science Foundation during the academic year 1962-63. Participants in this program sponsored in the Department of Home Economics are Minnie R. Ruffin, a senior majoring in food and nutrition from Tarboro; Ivy M. Woolcock, a senior majoring in foods and nutrition from Jamaica, West Indies; Lawrence Seibles, a senior majoring in chemistry and a native of Greensboro; and Larry Graddy, a junior majoring in chemistry and a native of Washington.

The four students will pursue individual research projects which are related to a study which has been in progress in the Department of Home Economics over a period of six years. These projects will include metabolism studies with rats, experiments employing radioactive amino acids, and the chemistry and nutrition, such as paper chromatography, electrophoresis, autoradiography, the handling and detection of radioactive substances, histochemistry and other special procedures.

The National Science Foundation has provided stipends, equipment and supplies for the student projects through a grant of \$12,140 for the two year program in the Department of Home Economics.



Miss Mary P. Byrd, second from left, was crowned "Miss A&T Alumni" last Saturday. Other contestants were Mrs. Cleo McLeod and Miss Bessie Sampson, at left is Mr. A. P. Bell, in charge of the Gate City eliminations.

## A&T College Observes Successful Homecoming

The annual homecoming observance held at A&T College, October 24-28, has been described by close observers as the largest and the most successful in the long history of the college.

The four-day celebration included the crowning of a new "Miss A&T" and a "Miss A&T Alumni", two main balls, pep rallies, class reunion meetings and the annual alumni worship service.

Despite a stinging 21-14 defeat of the A&T College Aggies by the

Morgan State College Bears, avid alumni soon forgot that in a continuing round of social activities.

Rosebud Richardson, a senior from Wilmington, majoring in applied sociology and studying under a grant provided by the National Science Foundation, Washington, D. C., was formally crowned "Miss A&T". She began her "reign" in coronation ceremonies conducted on Thursday evening, a tip-off for homecoming activities.

## Women's Council Schedules Meet November 10

The A&T Women's Council will hold its monthly meeting Saturday morning, November 10 at 10:00 A.M. with the President, Catherine Ramsey, presiding. The meeting will be held in Hines Hall, Room 100. All Council member are urged to be present.

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# Football Team Remains High On CIAA Favorites List

By ERNEST GAINER

With the football season nearly over and the A&T Aggies riding high in the CIAA standing, we casually focus our attention on the forthcoming basketball season. Only three games remain on tap for the team. This week we have the battle everyone has been waiting for: the intersectional clash between the Florida Rattlers and the A&T Bulldogs. Virginia State and pesky North Carolina College are

the last CIAA teams we'll be facing this season on the gridiron.

12 of the team that upset arch-rival Teachers College of Winston-Salem in the CIAA Tournament and placed third in the NCAA are returning to the Aggie uniform this season. Heading this list are Jerry Powell and Hugh Evans, play-makers for the squad.

The team, now in its training period, has 10 freshmen who are hoping to make the Aggie squad. Franklin James, forward, is one of the best looking freshmen this year. The average height of the team in training is a lofty 6-4.

Cal Irvin will pilot the Aggies for the 8th straight year. Last year he was voted "Coach of the year" in CIAA. During Coach Irvin's reign, the Aggies have won 146 games.

When asked how the team looks and how it is shaping up, Coach Irvin had this to say, "The team shouldn't be any worse than last year. The problem is how soon the new comers can jell with the vets on the squad. All and all we will be in there fighting for top CIAA honors."

All things being equal, the team looks great, and will be one of the top contenders for the CIAA Crown.

# Blue And Gold Game Is Set

Speed will be matched against size and accurate shooting in an intra-squad basketball game to be played at A&T College on Saturday evening, November 17.

The game, set to begin at 8:00 o'clock at the Charles Moore Gymnasium, will give Aggie fans an advance peep at basketball prospects for the upcoming season.

The Blue Squad, to include varsity holdovers from last season, the group which captured the CIAA Basketball Tournament, will have in its starting five: Hugh Evans, All-Tournament selection for the CIAA and the NCAA South Central Playoff dribble; Jerry Powell, James Jackson, Irving Mulcare, Calvin Hull, and Maurice McHartley.

The Gold Squad will include freshman standouts in: Tony Skinner, 6-6½ Neville Shed, 6-7; James Walker, 6-5; Franklin Jones, 6-5½, and Robert Saunders, 6-1.

# Grant

(CONTINUED FROM PAGE 1) most responsible.

The U. S. Atomic Energy Commission as supported a total of four previous research proposals by the Drs. Royal since 1958, at A&T College. Each of the other grants has been aimed at some phase of biochemical and immunological comparisons in irradiated mice.

This is the only college in the United States at which this type of therapeutic study is known to be conducted. This new approach and application to the research area is unique with the Radiation Research Unit A&T College. Laboratory facilities for the investigations are housed in the George W. Carver Hall on the campus.

# Morgan State Bears Trounce Aggies In Homecoming Tilt

A&T Aggies fell from the ranks of the undefeated in CIAA play Saturday, October 27, as they lost to the Morgan Bears 21-14.

Both Morgan and A&T are now 4-1-0 in the CIAA. The Aggies are 5-2-0 for the season.

War Memorial Stadium was very quiet during the second quarter when Morgan fullback Clarence Scott sparked his team to three touchdowns and victory. Scott intercepted two passes and scored one touchdown during the big offensive. For the day, he ran 94 yards in 13 carries.

He was ably assisted by halfback Leroy Kelly, who ran 60 yards in 13 carries and caught one touchdown aerial.

Scott intercepted a James Mitchell pass late in the first quarter, on the A&T 45, to set up the first TD. Morgan scored eight plays later early in the second quarter. Scott blasted over from the nine, and Frederick Carter ran the extra points for an 8-0 Morgan lead.

Morgan moved ahead 15-0 on a 37-yard drive after an exchange of punts. Scott rumbled 35 of those yards on a blast to the A&T's 2, and Kenneth Duke pushed over from the 1, Wilbur Robinson kicked the extra point.

Bruising Morgan linemen blocked a Dick Westmoreland punt and downed the ball on the A&T 22 to set up the winning touchdown. The Bears scored in four plays with Quarterback Carmie Pompey passing seven yards to Kelly in the end zone. That gave Morgan a 21-0 halftime lead.

Aggies rallied in the second half, but came up short. A&T started its

first touchdown drive late in the third quarter. An 87-yard march, the drive was climaxed by a one-yard Westmoreland touchdown in the fourth quarter. Quarterback Willie Ferguson tossed aerial bombs to set up the scoring play. His key targets were End Ronold Francis and Halfback Ronald Hart.

A&T stopped the ensuing Morgan offensive, then scored on an 83-yard march. Ferguson's passing was the key factor once more. He hit Cornell Gordon, Hart, Francis and Westmoreland in this effort. He flipped the ball two yards to Westmoreland for the touchdown. Ferguson missed his target on a pass attempt for the extra point.

Time ran out before the Aggies could get the ball again.

Homecoming proved to be a day of frustration for the Aggies. Their running attack never got off the ground. Morgan held the Aggies to only 90 yards rushing. Even in the air, A&T was not strong, although it completed 17 of 31 for 164 yards.

Two Aggie passes were intercepted. A&T was never able to complete a home run pass, its chief weapon.

# College To Hold Clinic

An all-star faculty, including the leading coaches in the nation, has been procured for the second annual A&T College Coaching Clinic, which is to be held next summer. Leading the list of instructors are Woody Hayes, head football coach of the Ohio State University Buckeyes, 1951 Big Ten champions and 1961 runner-up national champs, and whose team is currently ranked number one in the nation; Ed Jucker, head basketball coach at Cincinnati University, whose teams won the National Collegiate Athletic Association title both in 1961 and 1962; and Clarence Stasavich, head football coach at East Carolina College, a leading national exponent of the single-wing offense.

Bill Bell, A&T athletic director and director of the Clinic, said the national figures in coaching circles have confirmed acceptance of the invitation.

The Clinic staff will also include: Bert Piggott, head football coach, and his assistants, Mel Groomes and Murray Neely; Cal Irvin, head basketball coach, and Hornsby Howell, head trainer, all of the A&T College Aggies staff.

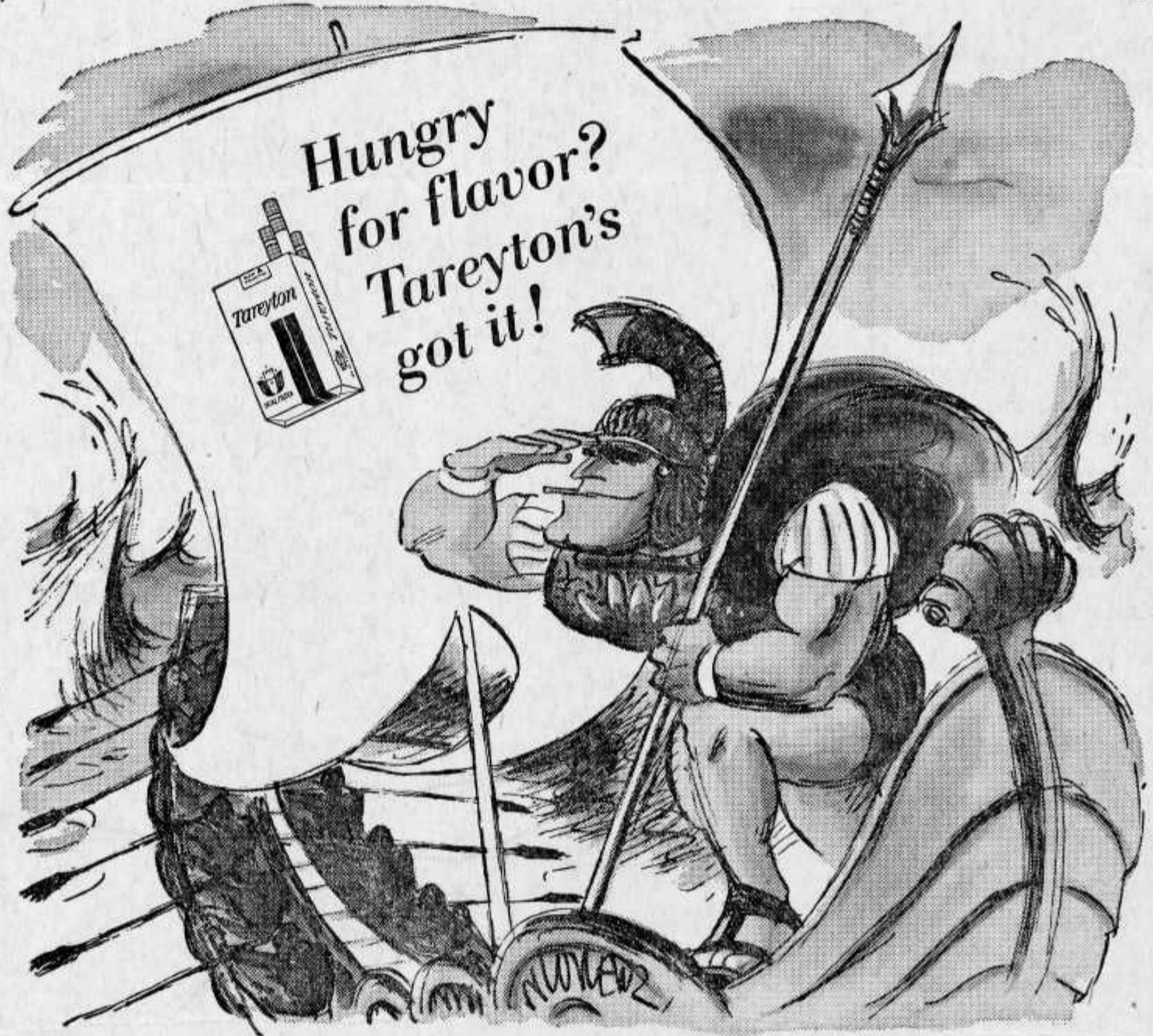
At least two new features are to be added at the 1963 event — head coaches of football and basketball champions of the North Carolina High School Athletic Conference are to be invited as instructors, and a workshop will be conducted on problems peculiar to the coach at the rural high school.

The Clinic is to be held on three days, Wednesday through Friday, August 8-10, and will be open to college and high school coaches.



### Styling At The Slack Shop

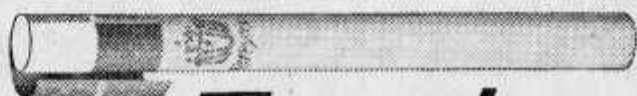
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