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North Carolina Agricultural and Technical State University

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College Board Approves Plan To Raise Funds

Plans were set in motion last week at A&T, when a committee of the Board of Trustees was given a presentation proposing a plan to raise funds. This plan involves a 10 per cent increase in the tuition fee for the five-year period at all sections of the world, "The Cream of College News"

Missions Contab Will Explore Current International Scene

"Face the World — If You Dare" is the theme of the Eighth Annual Missions Conference to be held at Southeastern Baptist Theological Seminary at Wake Forest College. This program will be scheduled for November 1965. The crucial world situation of our times forces us as Christians to look at our world anew, seeing a world torn by hatred, disease, war and all the things that should call forth our genuine concern, and also concerns that need to manifest itself in Christian action. This conference is especially for all college, medical, and professional students who are concerned about their place and role in the world. The conference will offer a unique opportunity for education and fellowship with outstanding Christians in such a world. The conference will be transformational for all students who wish to explore mission in such a context, with outstanding speakers from the world of mission.

A&T, Norfolk Hot Teams As CIAA Tournament Nears

The team that gets reasonably far and stays that far in the tournament will be in the running for berths in the 8-team dribble. At the moment, the tournament is a big upset, as has always been the case in the conference, and big Falmouth is one of the biggest upsets so far this season. The tournament, which has been uniquely put to order by the A&T faculty, is in the skit form. It re-informs technicians; and Mary Wright, the production secretary.

Dr. Franklin Leads Discussion About Civil Rights Revolution

The area of Negro History is so exciting, so exciting that the Negro writer has been almost pushed out of the field, a group of history and social science majors, and honor students were informed last week by a University of Illinois graduate and former professor of Negro History at the University of Chicago.

Dr. John Hope Franklin, left, center, noted historian and professor of American History at the University of Chicago, who was puppy with students at A&T, was joined by student assistants following each of his presentations.

Dr. Franklin was informed of an informal discussion session following his lecture on The Civil Rights Revolution that, "After World War I Negro History became the professional and respectable." Before then Negro History was virtually ignored by white historians.

For many years only a few writers, all Negroes, concerned themselves with Negro History. "When the white man did begin to write about the subject, what he wrote was worse than his silence," he said.

"New historians of the Negro ace of all colors, all nationalities, and from all sections of the world," he said in his lecture on the Civil Rights Revolution, Dr. Franklin commented that. "The Civil Revolution is not a new invention. It pointed out that the Negro has been echoing economic and social concerns, testing the nation's Constitution in the courts and in public accommodation from the day the Emancipation Proclamation was issued. Dr. Franklin appeared at the college under the visiting scholars program sponsored by the Piedmont Council of North Carolina, Incorporated. Prior to assuming his present post at the University of Chicago, Dr. Franklin was a professor of history at Brooklyn College. He taught at two schools in North Carolina, Saint Augustine's College and Carolina, Incorporated.

To illustrate his point at the University of Chicago, Dr. Franklin was a professor of American History at the University of Chicago, who was puppy with students at A&T, was joined by student assistants following each of his presentations.

State legislatures across the country appropriated close to 13.5 billion in state tax funds for higher education in 1964-65, according to a report just published by the Office of Institutional Research of the State University of New York. The report, prepared by Profes­sor M. M. M. Chambers of Indiana University, shows that about $3.3 billion, or 25 per cent of the state appropriation for higher education, was assigned to Negro institutions, an increase of 27 per cent over a two-year period. An additional $2.7 million was spent in local public junior colleges, a gain of 40 per cent over the previous year. The total appropriations of state tax funds for all higher education over the past five years increased by more than $1 billion, a gain of 27 per cent. The percentage gain over the five-year period ranged from 18 per cent in New York to 42 per cent in Pennsylvania. Ten states — half of them in the Northeast — more than doubled their appropriations in the five-year period.

Covering the 50 states, the report found on appropriations of state tax funds for operating expenses only, and do not include appropriations for capital outlays, only the former. The report does not include funds from tuition, scholarships, alumni events, and other auxiliary activities.

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Who's Who: A Fare

By E. KENNETH EDWARDS

Head had been trying to get out of Baltimore for six months but every avenue of escape was blocked. Once, he even tried to fly away, but the police caught him at the airport. He was finally released on bail and is now waiting trial.

Why is it necessary to celebrate Negro History in this country? There are many things which the Negro should be proud of. In the first place, integration is a process of unifying with other races. It is not simply a matter of equal rights, but of mutual respect and understanding.

In the first year of its observance, Negro History Week ob-served with the theme of "A Century of Negro Progress." The observance will continue until the end of the century. During this time, the Negro will be able to prove his worth to society.

Negro History Week Observance

The annual observance of Negro History Week here, under the leadership of Miss Geneva J. Holmes, was very impressive as all segments of the community participated in the observance.

The theme of this year's observance is "A Century of Negro Freedom, 1865-1965" which was very appropriate for the occasion. Although a few schools had difficulty in fulfilling their obligations, this observance will be remembered as one of the most important in the history of Negro History Week.

Fashions

A Ware: Wonderful young, lean and leggy look themes Karen Donaldson, president of the A&T Student Council, and school colors for the Spring 1965 issue of "The Cheerleader," the Memphis. "Who's Who" collections of McGregor-Doniger, Circuit, and all the usual collection of fun and fashion loving bowlers in school. The "Who's Who" collections dominate; and freedom of action is the width of the door.

The collection features an extensive variety of colorful and cotton that has the fashionable "Who's Who" collection, its size, and just enough stretch to give "who" room and so as not to have to fight for "who". It is a popular and expensive item.

Several breezy variations of the "Who's Who" collection were used in this office. The "Who's Who" collection has been a hit with students and faculty alike. The "Who's Who" collection is more beneficial than many long years in class rooms.

Tours of Players Rated Uneven

In Their Sandburg Presentation

By ROBERT WAGNER

A popular Negro escapee, who appeared at A&T College last Friday night, continued the theme of "Mark Sandburg's" performance. In his presentation of "The World of Carl Sandburg," he told the audience about the life of Sandburg.

Said one student, "Sandburg has written some of the most beautiful lines, such as "A baby is the poetry of God.""

Many students who attended the show were impressed with the poetry of Sandburg, but Sandburg just the same. Many students who attended the show were impressed with the poetry of Sandburg, but Sandburg just the same.

"Good grief," thought Head. He thought about the more than 600 people who attended the show. "I thought that there would be more to this," he thought. But he was wrong.

He led the audience into a deeper understanding of the life of Sandburg. He described how Sandburg lived and worked, and how he was able to write poetry.

As they led him away he pro- nounced, "Sandburg, you are a jinx."

But Sandburg just the same.

"I'm a jinx," he said. "I can't help it."

"You are a jinx," the audience agreed.

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Major General Howard Snyder, left, commander of the 15th Army Corps, Atlanta, Georgia, last week visited the A&T College in Greensboro. He is accompanied by Lt. Col. William Good, professor of military science and commander of the Detachment, as the two pass an honor guard made of cadets from Parachute Field Drill Team.

Colleges Should Examine Philosophy Of Concepts "In Loco Parentis"

ATHENS, O. (I.P.) — In his re-cently released report "Student Re-volt for Freedom," Dean of Students William B. Butler of Ohio State University points out that "A uni-versity administration and faculty need to examine critically its philo-sophy and understanding of the concept, "In loco parentis."

"One matter which college offi-cials must study immediately," Dr. Butler writes, "is the degree of the relationship be-tween student rights and student responsibilites. The significance of this relationship in fulfilling the educational objectives of the uni-versity is important.

"More specifically, how much freedom is necessary in order for us to create a meaningful and de-sirable learning environment? To what extent should students be held responsible for the exercise of their freedom? How can effective policies be made to make the necessary compromises between student and faculty?"

"In what extent should students over-ride the policies of the administra-tion? There are undoubtedly many views of how a university should establish student standards and limits as there are deans em-ployed in the higher education institutions in this country."

"To what extent should students ever-ride the policies of the administra-tion? There are undoubtedly many views of how a university should establish student standards and limits as there are deans em-ployed in the higher education institutions in this country."

President David L. McKenna of Spring Arbor College observes that while the Morals Revolution may be described in the press, it is being acted out on the college campus. Although actions of many students have not yet caught up with the new morality, the morality is increasing in size and setting the pace for others.

"There is still time for colleges to take a definitive stand and utilize all the political tools where the Morals Revolution is taking hold on the college campus."

Three Students Are Winners In Contest

Two sophomores and a third-semester freshman were winners in a journalism contest sponsored by the Department of Engi-neering."}

To Celebrate Negro History Week

The annual observance of Negro History Week took place at A&T College from February 7-14 this year.

The week-long celebration was ushered in by a voter program sponsored by the United Men's Congress. The speaker for the occa-sion was Dr. Howard Jordan, president of Savannah State Col-lage in Savannah, Georgia.

Two lectures were given during the observance. The first entitled "Identity and Destiny" was given by Reverend Mr. George Thomas, professor of Theology and Ethics at Hood Seminary, Salisbury, N.C. Mr. Thomas is a former missionary to the Congo Republic. The second lecture was given by Mr. Paul R. de Montmacle of Fort de France, Martinique. He spoke on the "His-try of the Negro in French Colonies, 1841-1914.

Seminars showing the contribu-tions of Negroes in various fields of learning were presented under the supervision of Dr. Samuel Jose of the Agronomy Department, Mr. Harry Laun of the Mechanical Engineering Department, and Mr. Evenson Epple of the Electrical Engineering Department.

Other features which drew large audiences this year were the "Achievements of Negroes in Edu-cation," presented to the audience on February 8, "Our Unquenchable Thirst — Love That Lives," presented to the audience on February 10, and "Identity and Destiny" presented to the audience on February 12.

The week-long celebration was concluded under the supervision of Dr. John L. Edwards, head of Audio-Visual Arts.

Additional program participants included Mr. G. A. Glaze, chief of the Department of English, and Mrs. Alice Emery, assistant professor of English.

The narration was accompanied by music provided by the A&T College choir conducted by Mrs. Helen T. Pearson, chairman of the Department of Music.

The Negro History Week Committee included Mrs. General J. Holmes, chairman; Dr. Warmack Kirk, former headmaster of Urbana High School; Dr. Elwood Grant, chairman; Dr. Robert Johnson, chairman; Dr. John L. Edwards, chair-man; Mrs. L. E. Marrow, Mrs. L. E. Marrow; and Dr. Frank White.

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\[\text{A&T Engages In Series Of Activities To Celebrate Negro History Week}\]

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DR. A. L. STANFORD
Of Georgia Tech
To Lecture Here

Professor Augustus L. Stanford, Jr., professor of the School of Physics at the Georgia Institute of Technology, Atlanta, Georgia, will serve as a visiting professor at the U.S. Army's Advanced Research Technical College of North Carolina, Fort Bragg, during April 6 and 7.

The American Association of Physics Teachers is one of five major member societies of the American Institute of Physics. Other member societies are the American Physical Society, Optical Society of America, Acoustical Society of America, and the Society of Rheology.

Professor Stanford will give lectures, hold informal meetings with students and faculty members concerning with curriculum and research problems.

Dr. D. A. Edwards, chairman of the department of physics at the Agricultural and Mechanical College of Texas, said that the Georgia Tech program is in one of the first to focus interest in physics. The program is now in the eighth year and is supported by the National Science Foundation.

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Noted Educator
Lists Goals

WAVIERLY, La. (I.P.) — Critical thinking should be the central objective around which all higher education should be based, according to one of America's foremost authorities on the evaluation of education. Dr. Paul L. Dresse, lecturer at the Agricultural and Industrial Institute of Technology, Atlanta, Ga., said he believes all other objectives are really meaningless if students are not educated to think critically.

Dr. Dresse said that in order to make its programs more effective, a college must help students become equipped to think independently. Instead, he said that the teacher must use them by critical thinking, and then explain why something is wrong.

Dr. Dresse said that critical thinking is not possible when students are taught to think in a group under critical thinking. It includes values, creativity, knowledge, understanding appreciation, and self-actualization.

Dr. Dresse suggested a list of goals which educators try to emphasize and transform into programs. Among these he included:

1. Completing a special 6-week summer camp between your sophomore and junior years.
2. Completing the 2-year Advanced Course at any school offering ROTC programs.

Dr. Dresse also reported that applications from prospective freshman students and staff are about 300 ahead of last year, and suggestions indicate that the total enrollment for the coming fall will increase by 200 students.

Woodsmans, Spare That

(ACP) — The Minnesota Daily (Minneapolis), notes that the grass areas on campus is gradually being taken over by critical thinking. The grass is being slowly replaced by the name of the campus doesn't really need a new belief building by the stairways that, or turned inside of earth with lake rocks.

Why not use the rule of the forest? "Let every tree that is cut give back to the earth," said the professor.

For complete information, see the Professor of Military Science at your school, or send the coupon below.
Ava Parseghian Will Headline Annual Coaching Clinic Here

America's "Football Coach of the Year," for 1964, Ara Parseghian, head football coach at Notre Dame University, will head a group of top coaches as a keynote speaker at the All-CIAA Basketball Tournament, to be held August 11-14, 1965.

Parseghian, who last season led Notre Dame to a 9-2 season, described his trip as "not just another visit before losing the season's finale to Southern California," reflecting many honors, including the most coveted, the Football Writers Association of America "Coach of the Year" Award.

Parseghian has been a head coach since 1951. He served for five years at Miami University, Ohio, and at Northwestern University from 1956 through 1963. He assumed the Notre Dame post in December of 1963.

William Bell, A&T athletic director and director of the Clinic, listed other big names in the coaching world who will serve on the Clinic faculty.

While Parseghian will concentrate on defense, Donald E. Fuoss, as associate coach, will work on offense, and Saint Augustine's, the Clinic faculty.

The basketball faculty will feature as anchor man, Frank McQuire, head basketball coach at the University of South Carolina, McQuire amassed outstanding records while serving as head coach at St. John's University, the University of North Carolina and with the Philadelphia and San Francisco Warriors of the National Basketball Association.

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Fashions (CONTINUED FROM PAGE 1)

Mary Bahr's new, newper, petal-soft sports ensembles will perform with equal distinction on the links — in fact, wherever the golfing life may take them.

News interest focuses sharply on the all-above-the-knee hunter pant jumper with skirtly looking legs that flow out gently and a suit as skirtly looking pant skirt that flows out gently. Another this month.

One highlight is a knee-tapping A-shaped skirt of denim, cotton and lace with a torn-mom skirt, a cotton and lace with a torn-mom skirt, that flows out gently and a suit as skirtly looking pant skirt that flows out gently. Another this month.

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The CIAA Basketball Season is drawing to a close this week, and we find that our Aggies are up front in the fight for the championship and top seeding in the tournament.

This, as must you remember, is the same supposedly-weak team that Coach Cal Irvin was supposed to have to battle to a championship season. True, there were none of the big-name hold overs from previous seasons and true this team lacked confidence early in the season, but just like a pack of wolves they simply tightened up their belts and went to work.

They started with a surprising runner-up position in the Georgia Invitational Tourney, losing to Winston-Salem in the finals. They started their CIAA Season slowly with an unsatisfactory win over Hampton and a win over an out-classed Fayetteville Demon Child. This team managed to enter the CIAA tourney with elevated confidence, but still conference foes were unfamiliar.

Robert Saunders and Irving Malcare had emerged as team leaders and people were saying "as do those two go, go the Aggies," but they were not aware of the things they could come from Coach Irvin's whistle.

This month had been on us Dewey Williams, a 6'11" pivot man who was a star in high school ball but, for some reason Dewey never really came through the season. He was in the line up in the Georgia Invitational Tourney and Dewey came through with flying colors. He set the rhythm for the tourney and averaged well into double figures for those three games.

Last SXA in the season when Malcare was injured, Dewey again emerged as a tremendous aider and sparked the Aggies to victories over S. C. State and carried the first half load against the Rams in Winston-Salem. Dewey has come on strong this season and is ready now for a star's role with the Aggies.

Anthony Skinner, having been a sub for Coach Irvin previously, suddenly found himself this season as the rails shooter and a tremendous aide and sparked the Aggies defense when he fired home 24 points in the Aggies' triumph in Winston-Salem. Anthony Skinner's big night was about 12 points per game and he quite seemed to make it at Aggie height.

Dewey Williams shared the pivot duties with Malcare, and the "Big Duo" put on quite a show. He shocked numerous lay-up attempts by the Rams and was a Tiger off both boards.

Anthony Skinner and James Webber teamed with Malcare in the second half drive which saw the Aggies overcome a 46-40 halftime deficit to simply run over the Rams in the second half.

The Aggies continued to roll as they blasted a sharp shooting, but often erratic, Elizabeth City team by the score of 109-65.

This marked the end of the road as far as home games are concerned for Irving Malcare and Adrian Sanders. These two put on quite a show in their finale. Malcare popped in 24, and Malcare 19 to help lead the Aggie scoring parade. Rob Saunders got 21, Anthony Skinner 20, Dewey Williams 17, and James Webber tossed in 4.

The T. C. Rams bounced back from the 85-75 defeat, to the Aggies and launched a desperate attempt to make the CIAA Tourney by making the league-leading Norfolk State Spartans 10-69 and thus holding on for a 72-72 victory over that pesky Saint Augustine's crew down in Raleigh.


LAST WEEK'S TEAM LEADERS

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<td>T. C. Rams</td>
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Robert Saunders, with the ball in hand high in the air, led the scoring with 28 points as the Aggies roared over the T. C. Rams 95 to 75.

Sanders has had a great season as co-captain of the Aggies.

Ford Motor Company is:

challenge

At many companies the opportunity to work on challenging projects comes after many years of apprenticeship and a few grey hairs. Not so at Ford Motor Company where your twenties can be a stimulating period. There are opportunities to prove your worth early in your career. Dale Anderson's experience is a case in point.

After receiving his B.A. in Physics in June, 1962, Dale joined our College Graduate Program and was assigned to our Research Laboratories. Recently he was given the responsibility for correcting cab vibration occurring on a particular type of truck. His studies showed that tire eccentricity was the cause of the trouble. Since little change could be effected in tire compliance, his solution lay in redesigning the suspension system. Tests of this experimental system show the problem to be reduced to an insignificant level.

That's typical of the kind of meaningful assignments given to employees while still in the College Graduate Program—regardless of their career interest. No "jobs work" superlative jobs. And, besides offering the opportunity to work on important problems demanding fresh solutions, we offer good salaries, a highly professional atmosphere and the proximity to leading universities.

THERE'S A FUTURE FOR YOU WITH 

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