Colonel Goode Retires To Become Dean Of Men

Lieutenant Colonel William Goode has retired from the Army to assume the responsibilities of Dean of Men at A&T College.

Colonel Goode is a native of Danville, Virginia. He attended Norton High School in Norton, Virginia, and graduated with honors from Knoxville College, Knoxville, Tennessee in 1939.

He began his military career as a private on January 20, 1941, at Fort Meade, Maryland. He entered Officer's Candidate School December 24, 1941, and was commissioned a Second Lieutenant March 28 of the following year. He then was assigned to the 36th Infantry Regiment at Fort Deuce, Texas.

He served with the 36th as a Platoon Leader and Company Commander in Africa and Italy during World War II. Colonel Goode was separated from the Army by May 1, 1945. Next he entered Roehl College of the University of Southern California from where he graduated in February 1947. After passing the Tennessee Physical Education and Martial Law Board, he was commissioned in March 1947, he worked as a morale officer in the Engineers Command, October 1948 at which time he returned to active duty and was assigned to the 24th Transportation Battalion in Germany. This battalion was in direct support to the Berlin Air Lift.

Colonel Goode was a part of the first truck convoy to enter Berlin from the West after the lifting of the blockade in 1948. Following this, his assignments have been as follows: 25th Transportation Company, Fort Riley, Kansas 1952-1954; 46th Transportation Battalion, Roehl, 1954-1955; 4th Transportation Terminal Command, Fort Eustis, Virginia, 1955-1957; Assistant Transportation Officer and Transportation Officer, Offutt, Nebraska, 1957-1961, and PMS of A&T College till present.

He has attended the Officer's Communications School, Personnel Management School, and completed the Associate Transportation Officer's Advanced Course and the Staff Transportation Officer's Course. He was a codirector of the Army Command Management System, Southern Area Command with Headquarters in Munich, Germany.

Dr. Artis F. Graves, professor and chairman of the A&T College Department of Biology, has been appointed a member of the six-man panel on College Instructional Personnel of the Commission on Undergraduate Education in the Biological Sciences (CURBS), and as a consultant to George Washington University in college instructional personnel.

The programs are principally supported by the National Science Foundation.

The primary concern of the Commission is to help close the gap between recent major advances in biological research and the contents of undergraduate courses in biology.

Other programs by cadet teachers and the Student National Education Association are scheduled for Monday and Wednesday respectively under the direction of Dr. S. O. Jones, advisor of student teaching and chairperson of the local Student N.E.A.'s National Education Association chapter. Both programs are scheduled for 7:30 P.M. in Lagarda Hall, Room 101. Displays will be on exhibition in all of the schools as well as in the library. There will be supervised by Mrs. Anne Graves, advisor to the local Student N.E.A., and Gloria Franklin, president of the James S. Dudley Chapter, Mr. C. E. Dean, of the School of Agriculture, Mr. George C. Gall of the School of Engineering, and Mrs. Vivian Hurley of the library staff.

Since 1921, when it was inaugurated by the National Education Association and the American Legion, AEW has been a valuable instrument, in calling public attention to the needs and achievements of the nation's schools - a reminder to each citizen that good schools are, to a very large degree, his personal responsibility. In 1932, the founders were joined by the U. S. Office of Education as co-sponsor; the National Congress of Parents and Teachers became the fourth co-sponsor in 1938.

The theme for 1966, "The Power of the Individual in Learning" has been divided into seven parts: Inviting in Learning - "To Strengthen Moral and Social Values," Sunday; "To Cultivate the Intelect," Monday; "To Encourage Parents and Youth," Tuesday; "To Improve Learning Power," Wednesday; "To Improve Foreign Language Achievement," Thursday; "To Improve Family and Community Life," Friday; "To Improve Higher Education," Saturday. The primary concern of the Commission is to help close the gap between recent major advances in biological research and the contents of undergraduate courses in biology.
Invest In Learning

It is not very difficult to make a conclusive argument, these days, for personal investment in learning. After all, education has most of the characteristics of a sound investment. For one thing, the price-earnings ratio is good; we can supply all the figures and facts and findings to show that capital investment of both time and money pays off in actual dollars at a 10% or more return. For another, education has all the hallmarks of a solid growth stock. Studies show, even though more and more people make the investment, the result is not quite as evident because the demand for educated people is outstripping the supply.

One need not argue long that formal learning is a necessity for the society that comes to terms with the increasingly complex world. When we learn to live with the ever-present changes that confront us, we can stabilize our values and goals amidst useful, fulfilling lives by capitalizing on our fund of knowledge to pursue worthy interests and know that our activity is worthwhile. We can profit from the progress of the last instead of being swamped by it. We can make the decisions of our time, not against it. We can enrich our lives and others' in the family, the community, the nation, and the world by the rational choice of knowledge. And, understanding the complexities of our age, we can contribute to the forward thrust of progress.

But only everyone is not convinced yet. And we know that as members of a community, a nation, and a world, persons must be educated to the limit of their potential in order to maintain the high economic standards of living. This stresses the progress toward health, wealth, and achievement. Some make a choice to drop out, thereby withdrawing their investment from the mainstream. The school atmosphere is only one factor in a student's decision to continue or terminate schooling. Attitudes of family, friends, and the general atmosphere of the community and the country.

At a time when education must be put through careful scrutiny and rapid and profound change to keep up with the thrust of progress. PIS

How To Be Drafted

There have been so many articles and pamphlets written on "How to Avoid the Draft," that it is only right some one should put out in print, the facts of the case. I know I'll be criticized for this, but under the American system a person has as much right to be drafted as any other.

The FIRST THING TO DO

Draft your first alert board that you are ready to go immediately and tell them how to get in the next draft call. They will probably turn your case over to the local psychiatrist in your district.

MEETING WITH THE PSYCHiatRIST

Tell the psychiatrist that you are eager to get into uniform and your only hope is that in as soon as you've finished basic training they'll send you back to school. Ask him why you want to go, tell him you believe your duties are to defend your flag and country. You want to be a warplane pilot or army nurse, and the untold millions of Andrews' children are against the spirit of God's communism. You declare that you are 4-F on the ground that anyone who has a brother and the unborn millions of homosexuals just to get out of the service.

Show respect to the agent and say "sir." Tell them you have always adored the FBI and ask them if they can get you an autographed picture of J. Edgar Hoover. The more frightened you are, the more suspicious they'll be. When you discover they've never been anyone else and that you are no threat to their organization, they'll know something is fishy and even then they'll keep a close eye on you.

YOU CAN ALWAYS PICKET

When things look bad, you can picket the Pentagon demanding that secretaries McNamara oversee your local draft board and intervene into the service. If need be, lie down in front of a troop train taking draftees to camp and urge the troop commanders to offer them a choice. You can always picket.

WHEN ALL ELSE FAILS

Annoy the newsmen that you have no intention of being drafted and that you are against the war in Viet Nam. The draft board will take you immediately and the Army will make a soldier of you tonight.

Win A Trip To India

The Education Department of the Embassy of India is offering $1,000 to the student of A&T University in North Carolina for the best essay concerning India. This competition has been established in order to help young Indian students to become acquainted with the United States.

The final essay contest will be held within three months from the date of the publication of these instructions. The prize will be awarded to the winner who submits the best essay on the subject "India as an example of democracy in Asia." The writer of the best essay will receive a trip to India, and the runner-up will receive a trip to the U.S. for the period of one year. The winner will be announced in the news media.

By PHINNY DVE

Registration Deadline

November 5, 1965

NEW CLUBS

Economics Club

The Economics Club of A&T College is a new organization added to our campus this year for the economics majors.

The purpose of the economics club is to facilitate the exchange of ideas among economics majors and to enable the students of economics to become aware of the importance of economics and the economy to society.

The advisors of this organization are Dr. Floyd Frazar, Dr. Juanita Dale, and Mr. Mike Williams. The economics majors wish to express thanks and appreciation to the advisors for their interest and their help in making this club possible.

The officers of the organization are: Charles W. Byrd, president; James P. Byrd, vice president; E. W. Johnson, secretary; O. B. Holiday, treasurer; Thelma L. Robinson, a junior from High Point, vice president; Barbara Walker, a senior from Greensboro, secretary, and Mr. Mike Williams, a sophomore from A&T College, treasurer.

Meetings will be held twice a month on the first and third Mondays of each month at 7:30 P.M. in Hodges Hall. All economics majors are urged to attend meetings and participate.

Meetings have been set for the first and third Mondays of each month at 7:30 P.M.

Computers Club

By Laura McMullan

Until now, man has never believed he could win his war against the clock. You can hardly blame him. The moment he developed anything new or wonderful, time in his seemingly endless way began to destroy it—site, time, that which consumes all things and yet far from being the eternal tyrant. Time is actually something you can push around only a little, so far. Man in his determination to re-make himself and the universe instead of re-making himself to fit it has evolved a new view to human progress.

Many of our triumphs over time are being won by the IBM computer research. The IBM computer science is fighting time on many fronts. There is no form of human activity in which IBM research and development can not play some useful part. You will find IBM information—handling systems and machines at work throughout the free world, solving problems in business, government, defense education, medicine, chemistry, physics, mathematical research, and other areas.

IBM is committed to the discovery of new knowledge, the development of new methods, and the design of new products. That is why the eager and inquiring mind, the R.A.M.U. Club (Students Association in Computer Machines) has been established here at A&T College.

The established qualifications for membership in the R.A.M.U. Club is that a student should be at least a sophomore with at least an average of 2.50. The student must be enrolled in calculus or completed the course in calculus. Membership fee is $3.00.

The elected officers of the computer club are: Dwight McKinley, president; Charles Norris, vice president; Jesse Newton, secretary; Laura McMillan, treasurer; and Mr. Fredrick Griffin is advisor to the club.

Meetings have been set for the first and third Mondays of each month at 7:30 P.M.

Vespers

Rev. Cecil Bishop

Guest Speaker

Sunday 3:00 P.M.

Harrison Auditorium

NYU Law Student Seeks Recruits For His School Of Jurisprudence

Mr. Harry Woods, representative from New York University School of Law, held interviews with A&T students who are interested in the field of law, during a two-day session at the college.

Woods is a third-year law student at the University. He is presently on leave interviewing interested students in various sections of the country. This is an attempt on the part of the institution he represents to recruit potential law students for its school of jurisprudence.

Mr. Woods said that the N.Y., U. School makes use of the same method of instruction. This is integrated with the Bar Method of education. He continued that reading and the skills of communication especially expressing oneself in writing are the prime and basic skills of the competent law student. He agrees that it is better to be familiar with and know where and how to get materials when needed than to remember them.

The social life of the law student at N.Y., U. is more restricted than any student of sociology or English, but it is nevertheless a necessary part of student life. Mr. Woods says the opportunity for a graduate in law is very good, especially if the graduate is in the top 15% of his class.

Mr. Woods invites further interest in the field of law by A&T students. For those students interested in the study of law, financial aid may be secured through the University. Further representatives will visit the campus. For further information please contact the A&T College Placement.

How to make a snap course out of a tough one!

Obviously, Olds 4-42 crammed for its finals. It masters miles with a 400-cubic-inch V-8, 4-barrel carb and a rumbling pair of pipes. Cools corners with heavy-duty suspension and front and rear stabilizers. Goes to the head of its class with the sportiest configuration ever to top four red-line tires. All this, and straight A's in economics, too—like matching its modest price to your pocket! LOOK TO OLDS FOR THE NEW!
A Comparison Between Shelley’s “Ode To A Skylark” And Hopkins’ “The Caged Skylark” 

BY DIANE BANNER

On the basis of Shelley’s “Ode to a Skylark” and Hopkins’ “The Caged Skylark,” some significant comparisons and contrasts can be formed. The pathetic device employed by both poets is the representation of the skylark as an emblem of a nonmaterial spirit, or ideal.

Hopkins’ “The Caged Skylark” is symbolic of man’s self-reproach due to the Adamic sin. It is an implication that man, like the skylark, can never be free. However, because of original sin, he is forced to toil throughout his life.

Shelley’s “The Skylark” seems to imply that, per­haps, the skylark, symbolic of trans­cended freedom, wanders mysteriously into the cage and finds itself trapped. As applied to man, because of the Adamic sin, man is bound and held in imprison­ment due to the Adamic sin. It is an overall idea of “The Caged Skylark,” some significant comparisons and contrasts on the spirit of man had it not been for original sin.

The skylark as a spirit in the first Une of the poem. He states, “Hail to thee, blithe Spirit!” From this Une, the skylark is presented as a symbol of man’s life long struggle. Unlike Hopkins, Shelley’s skylark “to a New­mark” is symbolic of man may have been like if it were not for the original sin of Adam. He (Shelley) directly salutes the skylark as a spirit in the first line of the poem. He states, “Hail to thee, blithe Spirit!”

In the preceding stanzas, both poets seem to imply the “ebb and flow” condition of man’s life. There is a distinct feeling of “up today, down tomorrow,” or vice versa.

The overall idea of “The Caged Skylark” seems to imply that, perhaps, the skylark, symbolic of int­erned freedom, wanders mysteriously into the cage and finds itself trapped. As applied to man, because of the Adamic sin, man is bound and held in imprison­ment due to the Adamic sin.

Prompts for 1966


The third annual Kansas City Poetry Contests offering $1,600 in prizes and publication of a book-length manuscript to be published by Pangaea Press, Kansas City, Star (Stanza XVIII)

What shapes of sky or plain?
What love of thine own kind?
What ignorance of pain?
Waking or sleep,
Though of death must deem
Things more true and deep
What fields, or waves, or moun­
tains?
What are the skies and clouds?

National Poetry Contests Renew College Awards

The third annual Kansas City Poetry Contests offering $1,600 in prizes and publication of a book-length manuscript to be published by Pangaea Press, Kansas City, Star (Stanza XVIII)

Though of death must deem
Things more true and deep
What fields, or waves, or moun­
tains?
What are the skies and clouds?

Each Keepsake setting is a masterpiece of design, re­flecting the full brilliance and beauty of the center dish­

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