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Colonel Goode Retires To Become Dean Of Men

Lt. Colonel William Goode has retired from the Army to assume the responsibilities of Dean of Men at A&T College.

Colonel Goode is a native of Dorchester, Virginia. He attended Norton High School in Norton, Virginia and graduated with honors from Knoxville College, Knoxville, Tennessee in 1940.

He began his military career as a private on January 20, 1941, at Fort Meade, Maryland. He entered Officer's Candidate School December 28, 1941, and was commissioned a Second Lieutenant March 28 of the following year. He then was assigned to the 366th Infantry Regiment at Fort Devens, Mass.

He served with the 366th as a Platoon Leader and Company Commander in Africa and Italy during World War II. Colonel Goode was separated from the Army May 2, 1946. Next he entered Eckels College of Mortuary Science from where he graduated in February 1947. After passing the Tennessee State Board of Mortuary Science in March, 1947, he worked as a mortician in Knoxville, Tennessee until October, 1948 at which time he returned to active duty and was assigned to the 24th Transportation Battalion in Germany. This battalion was in direct support to the Berlin Air Lift.

Colonel Goode was a part of the first truck convoy to enter Berlin from the West after the lifting of the blockade in 1948. Following this, his assignments have been as follows: 669th Transportation Company, Fort Riley, Kansas 1952-1954; 69th Transportation Battalion, Korea, 1954-1956; 4th Transportation Terminal Command, Fort Eustis, Virginia, 1956-1957; Assistant Transportation Officer and Transportation Officer, Nurnberg, Germany 1957-1961, and PMS of A&T College 1961 until present.

He has attended the Officer's Communication School, Personnel Management School, and completed the Associate Transportation Officer's Advanced Course and the Staff Transportation Officer's Course. He was a co-developer of the Army Command Management System, Southern Area Command with Headquarters in Munich, Germany.

Colonel Goode is married to the former Lois Alexander of Knoxville, Tennessee. He is the father of four boys. Two of them (twins) are seniors enrolled, one each, in the Army and Air Force Advanced ROTC programs at A&T.

The following decorations have been awarded to Colonel Goode: The Combat Infantry Badge, Bronze Star Medal, American Defense Service Medal, American Campaign Medal, EAME Medal, WW II Victory Medal, Army Occupation Medal, Medal of Humane Action, Armed Forces Reserve Medal, National Defense Service Medal, Good Conduct Medal, and the Army Commendation Medal, awarded November 2, 1965.

On November 8, 1965 Colonel Goode will take over the job of dean of men at A&T College.

(CONTINUED ON PAGE 5)

A & T To Feature Educators As Guest Speakers For A E W

Two educators of national acclaim have been invited to address audiences at A&T College during the celebration of American Education Week from November 7-13.

Dr. Stephen J. Wright, president of Fisk University and president elect of the Association of Higher Education, is expected to address the special assembly scheduled for Harrison Auditorium at 10:00 A.M. Tuesday, November 9; and Dr. William H. Cartwright, professor of education at Duke University, Durham, will address the luncheon at noon on the same day.

Dr. Wright who formerly served as dean of students at Hampton Institute before his elevation to the Presidency of Fisk University has had wide experience in the field of

education. His recent election to the position of Vice President of the Association of Higher Education places him in the position of heading one of the most influential organizations governing higher education in the United States. AHE is an organ of The National Educational Association.

Dr. Cartwright, a distinguished professor at Duke University, gained even wider recognition while serving as a member of the Conant team which completed a nationwide investigation of teacher education.

Other programs by cadet teachers and the Student National Education Association are scheduled for Monday and Wednesday respectively under the direction of Dr. S. O. Jones, director of student teaching, and Charles Thompson, chairman of the local Student NEA's American Education Week Program. Both programs are scheduled for 7:30 P.M. in Hodgkin Hall, Room 101. Displays will be on exhibition in all of the schools as well as in the library. These will be supervised by Mrs. Anne Graves, adviser to the local Student NEA, and Gloria Panton, president of the James B. Dudley Chapter; Mr. C. E. Dean, of the School of Agriculture, Mr. George C. Gail of the School of Engineering, and Mrs. Vivian Hurley of the library staff.

Since 1921, when it was inaugurated by the National Education Association and the American Legion, AEW has been a valuable instrument in calling public attention to the needs and achievements of the nation's schools — a reminder to each citizen that good schools are, to a very large degree, his personal responsibility. In 1922, the founders were joined by the U. S. Office of Education as co-sponsors; the National Congress of Parents and Teachers became the fourth co-sponsor in 1938.

The theme for 1965 "Invest in Learning" has been divided into seven parts: Invest in Learning "To Strengthen Moral and Spiritual Values," Sunday; "To Cultivate the Intellect," Monday; "To Enhance Personal Fulfillment," Tuesday; "To Improve Earning Power," Wednesday; "To Develop Good Citizenship," Thursday; "To Enrich Family and Community Life," Friday; and "To Deepen International Understanding," Saturday.

Dr. Albert W. Spruill, professor of education, is chairman of the campus committee assisted by Dr. S. O. Jones, Mrs. Anne Graves, Mrs. Anita Rivers, Mr. George C. Gail, Dr. Charles Hayes, Mr. C. E. Dean, Mrs. Vivian Hurley, Mrs. Florentine Sowell, Mrs. Bernice Johnson, and Mrs. Carrie Walden.

Senior Students Begin Nine-Week Teaching Stint

Thirty-three Aggies began their student teaching duties last Monday, according to a release from Dr. Charles L. Hayes, director of teacher education.

Of this group physical education majors lead the list with seven participating. Biology is second with six. Mathematics and business education have four each; French and social studies have three; history has two; and home economics education, fine arts, chemistry and industrial arts each has one.

Biology majors include Helen S. Bolden, George F. Carlisle, Kiwana T. Crump, Alexander Dawson, Jonathan D. Weston, and Mary Jane Wright.

Physical education majors are Ollen A. Dupree, Jr., James Graham, Murriel Green, Jerry D. Johnson, James Scales, Jr., Michael Smith, and Ronald H. Wills.

Mathematics majors are Mary Y. Jones, Charles Richardson, Arthur M. Somerville, and Harold T. Wells; business education, Lillie S. Kirkland, Gwendolyn Sherrod, Sampson M. Townen, and Pargie Turnage.

Others include Benny L. Davis, Ruskin Faison, and Maggie Hines, French; Theodore Gill, Leon F. Goolsby, and Gwendolyn Rabb, social studies; Mary H. Eady, history; Francis B. Baird, fine arts; Frances Garvin, home economics education; Harold Knipes, Jr., chemistry; and James R. Williams, industrial arts.

The nine-week period which began on November 1 extends through January 21, 1966.

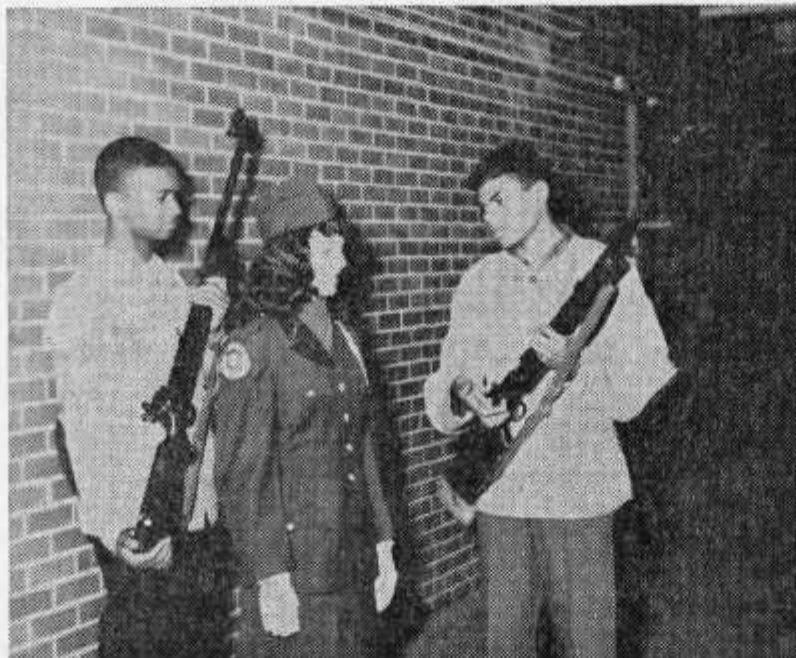


DR. ARTIS P. GRAVES

Dr. Artis P. Graves, professor and chairman of the A&T College Department of Biology, has been appointed a member of the six-man panel on College Instructional Personnel of the Commission on Undergraduate Education in the Biological Sciences (CUEBS), and as a consultant to George Washington University in college instructional personnel.

The programs are principally supported by the National Science Foundation.

The primary concern of the Commission is to help close the gap between recent major advances in biological research and the contents of undergraduate courses in biology.



Otis Rousseau (right), captain of A&T's rifle team; and Clency Roney, co-captain, demonstrate handling of firearms to Waltrine Mills, an army queen, who assisted at the meet between A&T and Tuskegee Institute. (Photo at Left)

The undefeated team will go against Wake Forest here tomorrow. The Aggie team has already defeated Tuskegee Institute, Alabama; Marine Reserve Corps, Greensboro; South Carolina State College,



Orangeburg; and the University of Puerto Rico. Team members pictured are (L. to R.) first row: Willie Boulware, Edward Anderson, Samuel Jacobs, Kenneth Davis, second row: William Douglas, Bobby Knight, Kenneth Cox, and Clency Roney; third row: Otis Rousseau. Members not shown are Alpha L. Howze and David Spaulding.

Invest In Learning

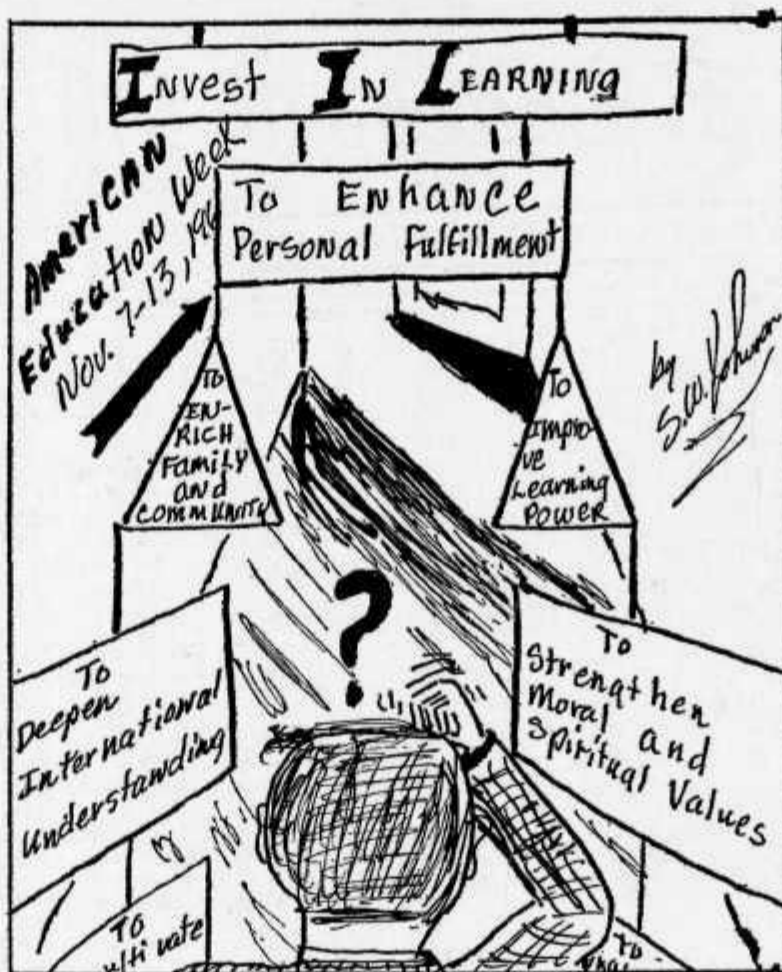
It is not very difficult to make a conclusive argument, these days, for personal investment in learning. After all, education has most of the characteristics of a sound investment. For one thing, the price-earnings ratio is good; we can supply all the figures and facts and findings to show that capital investment of both time and money pays off in actual dollars at an astounding rate. For another, the security is excellent; education has all the hallmarks of a solid growth stock. Studies show, even though more and more people make the investment, the resale value continues to climb because the demand for educated people is outstripping the supply.

One need not argue long that formal learning is a necessity for the security that comes with understanding our increasingly complex world. When we learn to live with the ever-present changes that confront us, we can stabilize our values and our goals amidst useful, fulfilling lives by capitalizing on our fund of knowledge to pursue worthy interests and know that our activity is worthwhile. We can profit from the greater leisure resulting from technology by using our time intelligently. We can enrich our lives and others' in the family, the community, the nation, and the world by the rational choices we make based on knowledge. And, understanding the complexities of our age, we can contribute to the forward thrust of progress.

But apparently not everyone is convinced yet. And we know that as members of a community, a nation, and a world, persons must be educated to the limit of their potential in order to eradicate poverty and backwardness and to continue the progress toward health, wealth, and achievement. Some make a choice to drop out, thereby withdrawing their investment before maturity.

The school atmosphere is only one factor in a student's decision to continue or terminate schooling. Attitudes of family and friends are strong influences, as is the general atmosphere of the community and the country.

At a time when education must be put through careful scrutiny and rapid and profound change to keep up with the times, the community must take an active part in making educational decisions in order to maintain its competence in educational management. This, then, is the principal purpose of American Education Week — to help inform the citizens about their schools, so that through the combined efforts of educators, students, and community, learning can be a more attractive investment for all.



Never Thought Of Learning As Investing

How To Be Drafted

* Article from the "New York Herald Tribune" of 10-29-65.

HOW TO BE DRAFTED

There have been so many articles and pamphlets written on "How to Avoid the Draft," that it is only right some one should put out instruction on "How to Be Drafted." I know I'll be criticized for this, but under the American system a person has as much right to be drafted as he does to avoid it.

THE FIRST THING TO DO

Notify your draft board that you are ready to go immediately and tell them you want to leave in the next draft call. They will probably turn your case over to the local psychiatrist in your district.

MEETING WITH THE PSYCHIATRIST

Tell the psychiatrist that you are eager to get into uniform and your only hope is that as soon as you've finished basic training they'll send you to Viet Nam. If he asks you why you want to go, tell him you believe it's your patriotic duty to defend your flag and country. You want to protect your home, your mother, and the unborn millions of American children against the spectre of godless communism.

He will undoubtedly declare you 4-F on the ground that anyone who is so eager to get into the Army is nuts.

YOU HAVE A RIGHT TO APPEAL

Write to General Hershey of the Selective Service in Washington, D. C. and give him the facts. Tell him your draft board has been scheming to prevent you from going into the Army. Imply that the psychiatrist who examined you had it in for you because you wanted to fight for your country.

Insist that Gen. Hershey sign your orders himself which will make it possible for you to go into the service immediately.

He will turn your letter over to

the FBI to see if there is any communism mixed up in your psychiatric background.

WHEN THE FBI COMES TO VISIT YOUR HOME

You have the right to answer any question the FBI asks you. They too may insist that you take the Fifth Amendment so you can be listed as a security risk. But stand on your constitutional grounds and reply to their questions. If they ask you why you want to be drafted, tell them you're sick and tired of reading about guys burning up their draft cards and pretending they're homosexuals just to get out of the service.

Show respect to the agents and say "sir" to them. Tell them you have always admired the FBI and ask them if they can get you an autographed picture of J. Edgar Hoover. The more forthright you are, the more suspicious they'll get. When they discover you've never joined any left wing organization, they'll know something is fishy and from then on they'll keep a close eye on you.

YOU CAN ALWAYS PICKET

When things look black, you can picket the Pentagon demanding that Secretary McNamara overrule your local draft board and take you into the service. If need be, lie down in front of a troop train taking draftees to camp and urge the troop commander to take you on board.

You will probably be locked up, but at least you will have made your point.

WHEN ALL ELSE FAILS

Announce to the newspapers that you have no intention of being drafted and that you are against the war in Viet Nam. The draft board will take you immediately and the Army will make a soldier of you overnight.

Win A Trip To India

The Education Department of the Embassy of India in Washington, D. C. is announcing its annual essay contest. This is actually the second year of the proceedings. This year, the topic of the contest will be NEHRU AS A WORLD CITIZEN.

"The object of the contest was to stimulate the interest of American youth in modern India which is a bastion of democracy in Asia." The embassy reports numbers of entries from last year's contest. It is suspected that this year's contest will elicit provocative and highly stimulating responses from the participants. "A board of judges will judge the essays. The main criteria

for judging the essays will be clarity, originality and cogency in the presentation of thought and arguments . . ."

This year's winner will be awarded as prize A FREE ONE-WEEK RETURN TRIP TO INDIA. The author of the best essay will fly to and from India in the splendor of Eastern hospitality on one of the Boeing 707 jets of Air India.

Aggies on the Go for scholarship will certainly participate, it is hoped. For further information concerning this contest please contact the office of the Dean of Students.

FASHIONS

How To Succeed

By PHENIE DYE

Many young ladies and men approach the world today with a fear of not being successful. Success like many other aspects of life depend on knowledge, but one must think of appearance to his colleague.

Each time one talks about appearance, it seems that everyone thinks one must have a closet extending from one side of the room to another but this is not true. A person may have limited wardrobe and yet appear nice and clean. Talking about appearance, here are a few things to take under considerations:

- Is my hair clean and shining?
- Does it look neat?
- Is my make-up skillfully applied? (NA-boys)
- Does my attire suit the occasion?
- Do I brush my teeth often?
- Do I manicure my nails neatly?
- Are my nails clean?
- Are my underarms free of hair? (NA-boys)
- Do I bathe daily?
- Do I use the right type of deodorant?
- Are the backs of my heels smooth and uncalloused? (NA-boys)
- Are my feet neatly pedicured? (NA-boys)
- Are my clothes neat and clean?
- Do I change my undergarments daily?

These are a few questions one should ask himself when thinking about being successful.
NA — Not Applicable

Prof. R. Wright College Alumnus Dies In Catawba

Editor's Note: When Richard Kearney Wright, an A&T alumnus, died at Catawba last month, the Hickory Record took note of his death in the editorial which follows:

"The entire community suffered a loss in the death, Monday night, of Richard Kearney Wright, who taught in the Catawba-Rosenwald school system almost three decades.

Professor Wright was a true friend of all men. His life appeared to be dedicated to bridging the gap that some have created between the races. He exemplified true brotherhood and the urge to see the good in his fellowman.

During the operation of the school cannery, he served all races equally well and won their goodwill and respect. His capabilities as a teacher were well recognized not only in the immediate area, but at North Carolina A&T College which each year sent students, in training as teachers, to work with Professor Wright so that they might share his wisdom and philosophy. He also was recognized by the Piedmont Area Development Association as a leader in the community betterment program and as a result of the efforts of those taking part, the Catawba-Rosenwald community won outstanding honors in competition among the North and South Carolina Counties making up the association.

Harry M. Arndt, superintendent of Catawba County schools, paid high tribute to Professor Wright today. He recalled that he submitted to brain surgery in the spring of 1964, and was forced by poor health to retire this year. "He'll be missed. He was an unusual man who worked hard not only to help his own people, but to help all those with whom he came in contact. He was a key man in his community, the school and the PADA. He always stressed the importance of each person making the most of his talents, and what was at hand."

The Record believes his career will stand as his memorial. His family and friends should find solace in this realization."

An agriculture education major in the Class of 1939, Mr. Wright is best remembered by his Aggie friends and acquaintances as Ex-Lax.

Student Union Building

Even though plans for student union building have been proposed several times in the past, it is only now that full realization of these plans can be accomplished. The big day arrived Friday with the presentation of a million-dollar check to Dr. L. C. Dowdy.

In 1950 Dr. F. D. Bluford who was president of the college included a student union building on his list of VITAL NEEDS. He indicated that a student union building, among other improvements — agriculture building, men's dormitory, etc. — was necessary to meet the demands of the increasing enrollment of A&T College.

Almost each biennium since Dr. Bluford's request for funds for a student union building, the legislature has received similar requests from A&T. But the closest A&T students have come to achieving a central "community center" was Brown Hall. Instead of being carried to completion as a student union center, the canteen, dining hall, post office, and the bookstore were the features of this structure.

The college definitely needs a student union building. Presently, the library and the canteen serve as common meeting places for students. Many times, even though there is nothing else happening on campus, these facilities are not open to the student.

Because these facilities are not open to the student and he has no where else to go on campus, many students go off-campus. This is tragic for both the student and the college. Perhaps a student union building will help to alleviate this problem.

Not only will the student union building provide recreation for students — bowling, table tennis, card tables, and others, but it will also allow the college to expand its facilities for a bookstore. This expansion may help to end the problem which many students face at the beginning of each semester — "That's all folks" — "We're out."

One may conclude that the student union building will help both the students and the college.



The A & T College REGISTER



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Economics Club

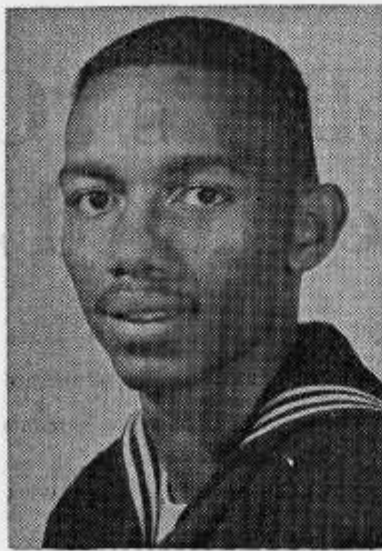
The Economics Club of A&T College is a new organization added to our campus this year for the economics majors.

The purpose of the economics club is to facilitate the exchange of ideas among economics majors and to enable the students of economics to become aware of the importance of economics and the economist to society.

The advisers of this organization are Dr. Floyd Farrar, Dr. Juanita Tate, and Mr. Mike Williams. The economics majors wish to express thanks and appreciation to the advisers for their interest and their help in making this club possible.

The officers of the organization are as follows: George Byrd, a senior from Gibsonville, president; Thelma L. Robinson, a junior from High Point, vice president; Barbara Williams, a senior from Greensboro, secretary; Patricia Norris, a senior from Greensboro, assistant secretary; James Rhodes, a sophomore from Council, treasurer.

Meetings will be held twice a month as follows: on the first Tuesday of each month at 11:00 A.M. and on the third Tuesday of each month at 1:00 P.M. in Hodgkin Hall. All economics majors are urged to give their full support and co-operation by being present at the meetings and participating.



Joseph George, a sophomore at A&T College, is a member of the famed "Weekend Warriors" attached to the Naval Air Reserve Training Unit (NARTU), Norfolk, Va. Once a month Joe travels to Norfolk to drill as a member of the Navy's Air Anti-Submarine Squadron VS-861, one of the twelve squadrons home-based at NARTU Norfolk.

To assist the Navy in obtaining quality young men for the Navy's aviation officer program, Joe has been appointed the area representative for NARTU Norfolk. Joe will be pleased to talk to A&T fellow students about the advantages of flying for the Navy and the possibility of a career in naval aviation.



John Metz, Jr., Denver, Colorado, is the brigade commander in charge of 562 cadets in the Army ROTC Detachment.

Designated as a "Distinguished Military Student," Metz is president of the Army ROTC Welfare Council, a member of the Scabbard and Blade Military Honor Society and the Omega Psi Phi Fraternity.

During the past two years he has received special training in counterinsurgency warfare, designed for guerilla action.

NYU Law Student Seeks Recruits For His School Of Jurisprudence

Mr. Harry Woods, representative from New York University School of Law, held interviews with A&T students who are interested in the field of law, during a two-day session at the college.

Woods is a third-year law student at the University. He is presently on leave interviewing interested students in various sections of the country. This is an attempt on the

part of the institution he represents to recruit potential law students for its school of jurisprudence.

Mr. Woods said that the N. Y. U. Law School makes use of the case method of instruction. This is interrelated with the Socratic Method of education. He contends that reading and the skills of communication especially expressing oneself in writing are the prime and basic skills of the competent law student. He agrees that it is better to be familiar with and know where and how to find materials when needed than to memorize them.

The social life of the law student at N. Y. U. is more restricted than say the student of sociology or English, but it is nevertheless a necessary facet of student life. Mr. Woods says the opportunity for a graduate in law are very good, especially if the graduate is in the top 15% of his class.

Mr. Woods invites further interest in the field of law by A&T students. For those students interested in the study of law, financial aid may be secured through the University. Future representatives will visit the campus. For further information please contact the A&T College Placement.

Hamilton Watch

Will Be Awarded

Officials of the College have been informed by the chairman of the Awards Committee that the Hamilton Watch Company will continue its now ten-year-old policy designed to encourage a greater understanding of the social sciences and humanities among engineering students.

Accordingly, as has been its practice, another engraved Hamilton electric watch will be awarded at our next commencement to a graduate from the engineering departments who has most successfully combined proficiency in his major field of study with notable achievements in the social sciences and humanities.

Computers Club

By LAURA McMILLAN

Until now, man has never believed he could win his war against the clock. You can hardly blame him. The moment he developed anything new or wonderful, time in its remorseless way began to destroy it — ole time, that which consumes all things and yet far from being the eternal tyrant. Time is actually something you can push around only a little, so far. Man in his determination to re-make his universe instead of re-making himself to fit it has evolved a new view to human progress.

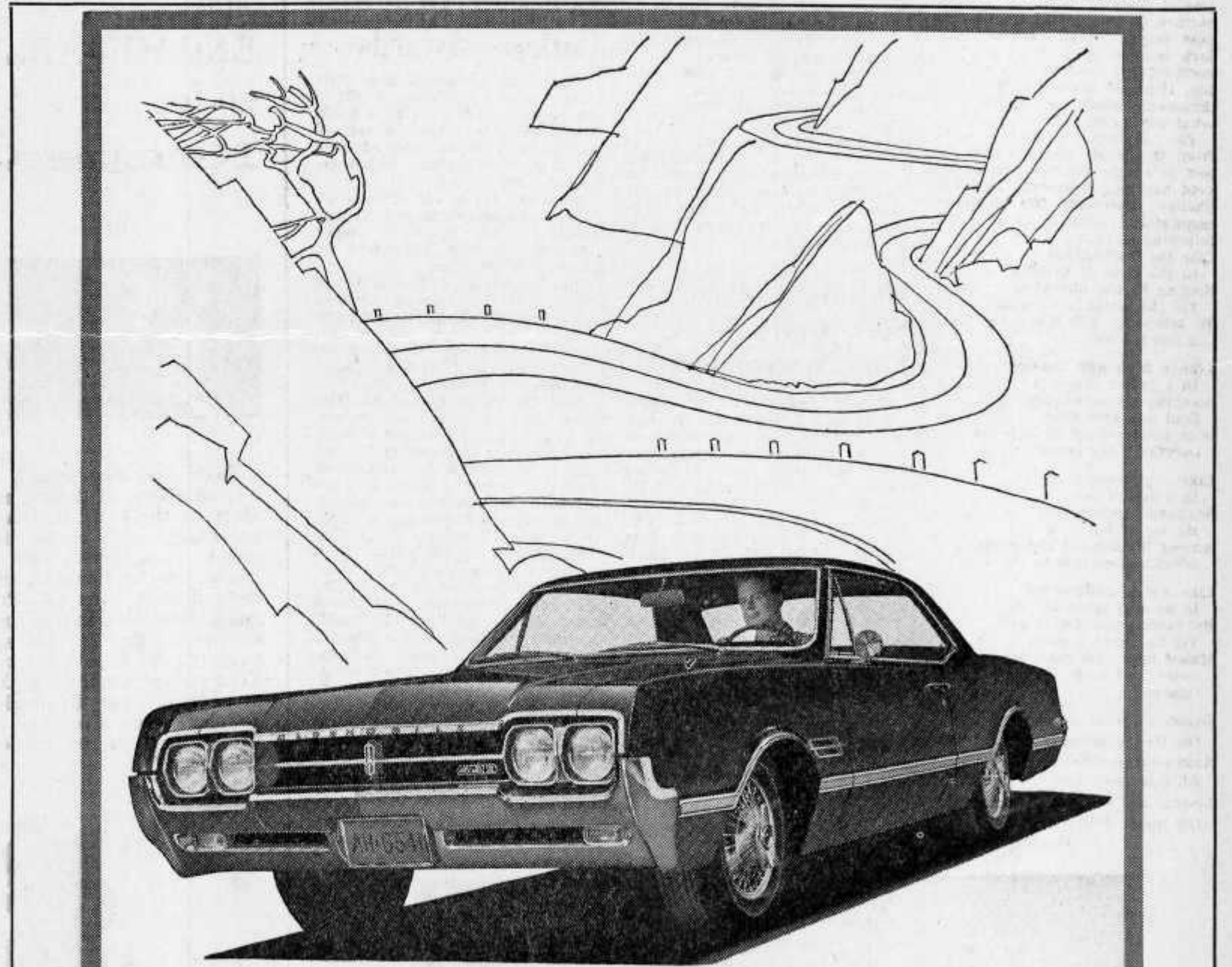
Many of our triumphs over time are being won by the IBM computer research. The IBM computer science is fighting time on many fronts. There is no form of human activity in which data processing can not play some useful part. You will find IBM information — handling systems and machines at work throughout the free world, solving problems in business, government, defense education, medicine, chemistry, physics, mathematical research, and other areas.

IBM is committed to the discovery of new knowledge, the development of new methods, and the design of new products. That is why for the eager and inquiring mind, the SACM Club (Students Association for Computing Machinery) has been established here at A&T College.

The established qualifications for membership of the SACM CLUB is that a student should be at least a sophomore with at least an overall average of 2.00. The student must be enrolled in calculus or completed the course in calculus. Membership fee is \$5.00.

The elected officers of the computers club are Derwood McKinley, president; Charles Gay, vice president; Jesse Newton, treasurer; Laura McMillan, secretary; Alla Caston, corresponding secretary; Mrs. Nan P. Manuel and Mr. Frederick Griffin are advisers to the club.

Meetings have been set for the first and third Mondays of each month at 7:30 P.M.



How to make a snap course out of a tough one!

Obviously, Olds 4-4-2 crammed for its finals. It masters miles with a 400-cubic-inch V-8, 4-barrel carb and a rumbling pair of pipes. Cools corners with heavy-duty suspension and front and rear stabilizers. Goes to the head of its class with the sportiest configuration ever to top four red-line tires. All this, and straight A's in economics, too... like matching its modest price to your pocket! **LOOK TO OLDS FOR THE NEW!**

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REV. CECIL BISHOP

GUEST SPEAKER

SUNDAY 3:00 P.M.

HARRISON
AUDITORIUM

A Comparison Between Shelley's "Ode To A Skylark" And Hopkins' "The Caged Skylark"

By DIANE BANNER

On the basis of Shelley's "Ode to a Skylark" and Hopkins' "The Caged Skylark," some significant comparisons and contrasts can be formed. The esthetic device employed by both poets is the representation of the skylark as an emblem of a nonmaterial spirit, or ideal.

Hopkins' "The Caged Skylark" is symbolic of man's self imprisonment due to the Adamic sin. It is an implication that man, like the skylark, was meant to be free. However because of original sin, he is forced to toil throughout his life. Hopkins states, "This in drudgery, day-labouring out life's age." This is the poet's way of pointing out man's life long struggle. Unlike Hopkins, Shelley's "Ode to a Skylark" may be symbolic of what man may have been like if it were not for the original sin of Adam. He (Shelley) directly salutes the skylark as a spirit in the first line of the poem. He states, "Hail to thee, blithe Spirit!" From this line alone, it is easy to detect the pure joy of the freed bird. In the first line of Hopkins' poem, a different picture is brought into focus. The poet begins "As a dare-gale skylark scanted in a dull cage." In contrast with the freed bird of Shelley, Hopkins' skylark is in a predicament which is contrary to what was meant to be.

The skylark, ordinarily freed from the bonds of the earth and lost to all the physical senses except hearing, represents an ideal. Shelley represents this unbanded nonmaterial spirit or ideal in the following stanzas:

Like the Poet hidden
In the light of thought,
Singing hymns unbidden,
Till the world is wrought
To sympathy with hopes and fears
It heeded not:

Like a high-born maiden
In a palace tower
Soothing her love-laden
Soul in secret hour
With music sweet as love, which
Overflows her bower:

Like a glowworm golden
In a dell of dew,
Scattering unbeholden
Its aerial hue
Among the flowers and grass,
Which screen it from the view!

Like a rose embowered
In its own green leaves,
By warm winds deflowered,
Till the scent it gives
Makes faint with too much
Sweet those heavy-winged
Thieves:

Sound of vernal showers
On the twinkling grass,
Rain-awakened flowers,
All that ever was
Joyous, and clear, and fresh,
Thy music doth surpass:
(Stanzas VIII-XII)

Hopkins, by stating,
Not that the sweet — fowl, song —
fowl, needs no rest —
Why, hear him, hear him babble
and drop down to his nest,
But his own nest, wild nest, no
prison.

implies that man is somewhat complacent with this life of toiling. Shelley, on the other hand, pictures the spirit of man as longing for its intended pure joy. In the following stanzas, he points out this longing: Teach us, Spirit (Spirit) or Bird,
What sweet thoughts are thine:
I have never heard
Praise of love or wine
That panted forth a flood of
rapture so divine.

(Stanza XIII)
What objects are the fountains
Of thy happy strain?
What fields, or waves, or moun-
tains?
What shapes of sky or plain?
What love of thine own kind?
What ignorance of pain?

(Stanza XV)
Waking or sleep,
Though of death must deem
Things more true and deep
Than we mortals dream,
Or how could thy notes flow in
such a crystal stream?
(Stanza XVII)
Teach me half the gladness
That thy brain must know,
Such harmonious madness
From my lips would flow
The world should listen then —
as I am listening now.
(Stanza XXI)
Even though Shelley points out man's longing for freedom, he, like Hopkins, points out man's complacency. This is exemplified in the following lines:

Hollins College
Sets Contest
For Newspapers

College and university newspapers in six states will compete this winter for awards in the second annual Southeastern Newspaper Competition sponsored by Hollins College and eight leading daily newspapers.

Eligible are college and university newspapers in Virginia, West Virginia, North Carolina, South Carolina, Georgia and Tennessee, published between September, 1965, and January, 1966.

Deadline for submitting contest entries will be February 15, 1966.

In addition to awards for the best college or university daily, the best non-daily, the best newspaper published at a woman's college, and for superior news writing, feature writing, editorial pages, and regular columns, a new classification will be added to the 1965-66 competition. The Raleigh News and Observer will offer a trophy for all-around excellence in a newspaper of whatever classification.

Announcement of the 1966 winners will be made at the final American Poets' Series of the Jewish Community Center in Kansas City. The winner of the \$500 Devins Award will also be invited to speak at this session.

Yet if we could scorn
Hate, and pride, and fear;
If we were things born
Not to shed a tear,
I know not how thy joy we ever
should come near.
(Stanza XIX)

The above lines imply that if man's condition could change, he would not know how to accept it.

The tones of the two poems are extremely different. Hopkins is somewhat melancholy. On the other hand, Shelley is joyful. Hopkins uses such words as "drudgery, fear, rage, and scanty." Contrastedly, Shelley uses such words as "blithe, joyous, clear, fresh, harmonious madness, and delightful sound." These obvious words suggest the difference in tones between the two poems.

Although both poets have contrasting views on the spirit of man, there is one major stanza in each which parallel. Hopkins states, "Though aloft on turf or perch

National Poetry Contests Renew College Awards

The third annual Kansas City Poetry Contests offering \$1,600 in prizes and publication of a book-length work have been announced by Thorpe Menn, Literary editor of the Kansas City Star, which co-sponsors the awards.

Six \$100 awards will again be offered to college students for single poems in the Hallmark Honor Prize competition, sponsored by Hallmark Cards, Inc.

The Dr. Edward A. Devins Award offers a \$500 advance on royalties for a book-length manuscript to be published by the University of Missouri Press. Four \$100 prizes are offered to poets of the Great Plains region by the Kansas City Star.

Both the Hallmark and the Devins awards are offered on a national basis. Closing date for submission of entries is February 15, 1966 and winners will be announced April 28. Complete rules may be obtained by sending a self-addressed stamped envelope to: Poetry Contests Directors, P. O. Box 5355, Kansas City, Mo., 64131.

Last year more than 1,200 college students submitted poems in the Hallmark competition and prizes were awarded to Kenneth Arnold, Lynchburg College; Frank Bergon, Boston College; Nancy Holmes, University of Iowa; William Hunt, Wesleyan University; David Keller, University of Wisconsin, and Don Mager, Syracuse University.

Announcement of the 1966 winners will be made at the final American Poets' Series of the Jewish Community Center in Kansas City. The winner of the \$500 Devins Award will also be invited to speak at this session.

or poor low stage,
Both sing sometimes the sweetest,
sweetest spells,
Yet both droop deadly sometimes
in their cells
Or wring their barriers in bursts
of fear or rage.
(Stanza II)

In a similar manner, Shelley states, "We look before and after, And pine for what is not: Our sincerest laughter

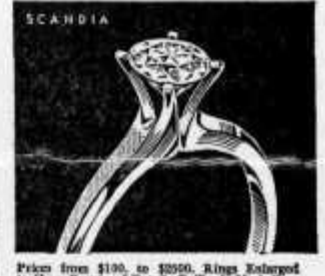
With some pain is fraught
Our sweetest songs are not
those that tell of saddest thought;
(Stanza XVIII)
In the preceding stanzas, both

poets seem to imply the "ebb and flow" condition of man's life. There is a distinct feeling of "up today, down tomorrow," or vice versa.

The overall idea of "The Caged Skylark" seems to imply that, perhaps, the skylark, symbolic of intended freedom, wanders mysteriously into the cage and finds itself trapped. As applied to man, because of the Adamic sin, man is born into the world and he is imprisoned before he has any knowledge of it. In contrast, "Ode to a Skylark" implies the would-be condition of man had it not been for original sin.

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