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# Dr. Dowdy Cites Need For Great Power

By DIANE BANNER

President L. C. Dowdy challenged the faculty of A&T "to provide academic leadership as never be-fore in bringing the flood of learn-ing to our campus" at the annual fall semester convocation, Tuesday,

in Moore Gymnasium. He further challenged the students to "increase your willingness to learn and your desire for know-ledge."

Speaking from the topic "Power for Our Times," Dr. Dowdy pointed out that the power of great rulers enabled them to succeed. He stated

that the word "Idea" preceded all this power. The idea was born in the field of intellectual curiosity and grew into intellectual potential.

The president emphasized the fact that society's greatest need is in-tellectual power and the power of knowledge. These elements include the powers of creativity, judgment, analysis, evaluation, self-control, perseverance, imagination, motiva-tion, and high aspiration. Dr. Dow-dy cited these elements because dy cited these elements because "we should come face to face with them; for there are those among us who possess the potential of high intellectual power; but, because of

the absence of substantial power in some of the elements, we have gone through the full cycle of the countdown but when we reached the blast-off stage, our rocket failed to leave its pad, and all we saw was a lot of smoke. This is called useless power

President Dowdy emphasized the fact that our society is in great need of intellectual power. He fur-ther challenged the audience to give America the finest minds possible as well as the greatest sense

of determination ever known.

He confronted the audience with
the proposal that "we begin the

development of a well spring of 'Gray Power', and let it constantly flow into the vein of our society so that the social revolt which was begun so nobly by your colleagues m ay continue to be successful. This power is essential to consolidate our gains and to assist in grasping the handle of the doors of

opportunity which stand unlocked and ready for entry," he continued. This power is also vital to the realization of the American dream, he said.

Dr. Dowdy concluded by stating that "Great Power is as far from us as the distance between hope

and despair," or as far as "an aim-less object in the skies unobserva-ble through our glasses of pessi-mism." Great Power for our society is "as near to us as our desire to reach the highest star of achievement," or as near as "we are to the community whose sits. are to the community whose citizens have not succumbed to the monsters of hate, prejudice and ignorance."

Other program participants were Roy C. White who brought greetings from the Student Government; Nannie Kearney, Miss A&T; Reverend Cleo M. McCoy, director of the chapel; the choir and the band.



Faculty and students listen carefully to the challenges presented by Dr. L. C. Dowdy at the Fall Semester Convoca-



Miss Kaye Blickensderfer interviews Dr. Dowdy for W. F. M. Y. TV. The interview was telecast during the early evening.



Singing the Alma Mater is a tradition at Convocation. Joining in song here are, left to right Priscilla Gleen, Junie Sumpter, Diane Banner, Earlene Cox and Arnetta Bullock. — Photos by William Tatum

# The A. & T. College

VOLUME XXXVIII, No. 4

GREENSBORO, N. C.

**OCTOBER 7, 1966** 



"The Cream of College News"

### College Approves New Criteria For Graduate Degree Program

During the summer of 1966, the Graduate Council of A&T College approved new criteria for admis sion to candidacy for graduate de-gree programs. The new standards for candidacy are the following:

#### REQUIREMENTS

- A. For all programs except Master of Science in Chemistry and Master of Science in Foods
- Average of "B" (3.0) in at least 9 semester hours of graduate work at A&T Col-lege.

#### The SSCQT Test Is Scheduled For Nov. 18 & 19

Applications for the November 18 and 19, 1966 administrations of the College Qualification Test are now available at Selective Service Sys-tem local boards throughout the

country.

Eligible students who intend to take this test should apply at once to the nearest Selective Service local board for an Application Card and a Bulletin of Information for the test.

Following instructions in the Bul-letin, the student should fill out his application and mail it immediately in the envelope provided to SELEC-TIVE SERVICE EXAMINING SEC-TION, Educational Testing Service, P. O. Box 988, Princeton, New Jersey 08540. Applications for the test must be postmarked no later than midnight, October 21, 1966

According to Educational Testing Service, which prepares and administers the College Qualification Test for the Selective Service System, it will be greatly to the student's advantage to file his application at once. By registering early, he stands the best chance of being assigned to the test center he has chosen. Because of the possibility that he may be assigned to either of the testing dates, it is very important that he list a center and center number for each date on which he will be available.

#### 2. A score of 500 (minimum) on the National Teachers Exam-

- 3. Removal of all undergraduate deficiencies.
- 4. Satisfactory completion of a written test of verbal ability.
- Satisfactory completion of a test devised by the Depart-ments of Industrial Education, Agricultural Education, or the department of the area of concentration.
- For the Master of Science in Chemistry and the Master of Science in Foods and Nutrition.
  - 1. Average of "B" (3.0) in at least 9 semester hours of graduate work at A&T Col-lege.
  - 2. Removal of all undergraduate deficiences.
  - 3. Satisfactory completion of a test devised by the Department of Chemistry or the Department of Home Economics and approved by the Graduate Council.
  - 4. Satisfactory completion of a written test of verbal ability.

#### By SANDRA CARLTON

Three new names have been added to the list of residence hall counselors in the girls' dormitories this year. The women students on this campus welcome Mrs. Delores Allen, Mrs. Edna Howard, and Miss Sandra Echols to the staff of residence counselors.

Mrs. Allen, who is employed in the new dormitory, hails from Washington, D. C. She is a graduate of Howard University and has been employed previously as a case worker in the Washington public schools. Her husband, Fred Allen, Jr. who recently transferred here is a junior. Mr. Allen's father, the late major Fred Allen, Sr., was once employed as professor of air science here at A&T College a few years ago.

Gibbs Hall throws out the welcome mat to Mrs. Edna Howard, a native of Beckley, West Virginia. Last year Mrs. Howard was employed as residence counselor at Bluefield State College, her Alma Mater. Her husband the late Dr. R. J. Howard was a graduate of

New Counselors Are Assigned To Women's Dorms A&T College and Meharry Medical

School. She is a national member of Phi Delta Kappa.

Miss Sandra Echols, former president of the Women's Council, has returned to be residence counselor in Curtis Hall. Miss Echols, a native of Niagara Falls, New York, is an architectural engineering major. She also has a sister, Cheryl, who is a sophomore. Miss Echols finds her job challenging and feels that her experience in the Women's Council and as a student counselor has been valuable in helping her to carry out the duties of her new job with greater efficiency.

The students at A&T recognize that residence counselors are an invaluable asset to dormitory life and we all extend to them a welcome to Aggieland.

### College Honors Tanzanians As Group Concludes Visit

Approximately sixty-seven per-sons attended the informal dinner held in honor of a seven member delegation from Tanzania, Africa last Thursday.

The seven-man delegation, rep resentatives of the Tanzanian educational system, were the personal guests of Dr. and Mrs. L. C. Dow-dy who sponsored a get-acquainted dinner for them.

The Tanzanian educators (Messrs. Joseph V. Lukanga, Josaphot Msole, Celestine Kazaura, Meinulf V. Nyoni, Thomas A. Mhamadi, George Mwaippo, (group leader), and Alatwimya Sajine) were introduced to members of the International Association of A&T College, foreign students from Bennett College, a cross-section of A&T College faculty and staff, and community leaders.

Mr. George Mwaippo, group leader, stated that the main purpose of their ten-week tour of educational institutions in America was to study the vocational and technical schools of the United States. Those techniques and methods which they find adaptable will be incorporated in the educational system of Tan-

Not all of the entertaining was done by the hosts. Mr. Celestine Kazaura played two selections on a drum which was sent from his native land to America by a Peace Corps worker.

The entire group sang the Tanzanian national anthem, and President Dowdy immediately suggested that the entire body join the

Tanzanian educators and hum as

The dining area was decorated with blue and green, and to add further to the color scheme, most foreign students were attired in native costumes.

#### **Future Astronauts** Need To Apply Now For NASA Openings

A limited number of career appointments are available for scientists to serve as astronauts in the National Aeronautics and Space Administration manned space flight program.

Information received by the office of the Dean of Students indicates that applications for these appointments will be accepted until January 8, 1967. Appointments will be made next summer.

Scientific qualifications of candidates will be evaluated by selection panels of the National Academy of Sciences-National Research Council and final selection made by

Further information can be obtained from "Scientist as Astronaut," National Academy of Sciences-National Research Council, 2101 Constitution Avenue, Washington, D. C., 20418. Detailed material on the scientific roles of man in space is also available on request.



New officers of the A&T College Faculty Wives Club include from left to right: Mrs. Albert Spruill, president; Mrs. Ruth Gore, co-chairman of projects; Mrs. A. M. Rivers, vice president; Mrs. V. C. Stroud, secretary; Mrs. Warmoth T. Gibbs, Sr. co-chairman for projects; and Mrs. J. M. Martenna, historian.

### Ag Club Prexy Attends Convention Returns To Map Plans For Year

Roy J. Williams from Warsaw, junior agricultural economics major, attended the Annual American

or, attended the Annual American
Farm Economics Association Convention held on the campus of the
University of Maryland, College
Park, Maryland, August 21-24, 1966.
Roy is president of the Agricultural Economics Club here at A&T
College. This club is one of the 52
collegiate chapters in the United
States which is chartered by the
American Farm Economics Association. sociation.

The purpose of the convention was to give undergraduate Agricultural to give undergraduate Agricultural Economics majors the opportunity to meet others from various institutions and to participate in: (a) public debates; (b) speech contests; and (c) essay contests on topics related to agricultural economics. A number of addresses were also given by executives from govern

A number of addresses were also given by executives from governmental and private agencies.

It was the first time that A&T College was represented at such a convention. Approximately 2,600 persons attended and most of the students were from the larger universities.

Roy is president of the Agricultural Economics Club; and, at a recent meeting, he gave the challenge for the coming year to the mem-

#### **Coming Programs** Are Announced By Music Dept.

By IDA VYCTORIA SELLERS

The A&T Music Department, under the direction of Mr. Howard T. Pearsall, has planned and readied numerous performances this season for cultural and musical enjoyment. The major performance

this season for cultural and musical enjoyment. The major performance listed for this month was "The Three Tabards of Shakespeare" in Harrison Auditorium, last Wednesday.

In order that the expanse of one's cultural enjoyment may not be 11 m i ted, a performance by artists at other locations, which students may attend, occurs October 17 — "Paul Winter Jazz Ensemble" Odell Auditorium, 8:00 P. M., Greensboro College. Watch for publication of next month's events.

For your local pleasure, the A&T College choir, directed by Mr. Howard T. Pearsall, cites several performances which will be presented. These performances are December 11 — Annual Christmas Carol Concert; March 19 — Easter Cantata: Cantata No. IV by Bach. April 9 — Annual Spring Concert. February 12 — Annual Concert by Male Singers. Broadway Show — April 5, 6, and 7 (tentative dates, specific dates will be published. April 5, 6, and 7 (tentative dates, specific dates will be published later).

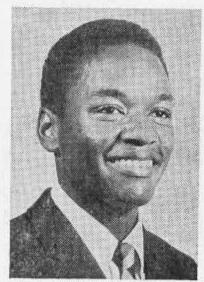
bers present. He stated that only through one hundred per cent cooperation of every member in the club shall we successfully fulfill our present goals. "The club is for you, and it is your responsibility to take part in what the club has to offer."

To assist Williams, the following officers were elected: Lawrence Clark, vice president; William Stephens, secretary; Benjamin Arnold, treasurer; and Russell Harris, reporter.

Harris, reporter.

Committee appointments were made and the major goal for the year was presented. This year the club is making every effort to send representatives to the National Convention of the American Farm Economics Association which will be held on the campus of the Ontario Agricultural College, Guelph tario Agricultural College, Guelph,

A special project committee is planning a fund-raising drive to help finance the trip. The club meets on the first Wednesday of each month at 7 P.M. in Carver Hall



ROY J. WILLIAMS

#### Announcement

All English majors and minors are requested to attend a social hour given by the English De-partment at 5:30 P.M. in the Cooper Hall lounge, October 9, 1966. The purpose of the reception is to acquaint the majors and minors with the faculty of the English Department and to provide them an opportunity to inquire into the aspects of their interested fields.



Freddye Russell, left, daughter of Mr. and Mrs. John Russell, and Josette Calloway, daughter of Mr. and Mrs. John Calloway, both of Greensboro, are studying at A&T College under scholarships given by the Beta Nu Zeta Chapter of the Zeta Phi Beta Sorority. Both are recent graduates of the Grensboro Dudley High School.

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According to statements made by the cadre officers, this year's participants in the Army R. O. T. C. Summer Camp Training exhibited the most outstanding performance in A&T's history. The encampment was held at Fort Bragg, for a period of six weeks beginning 18 June through 29

July.

Of the twenty A&T Cadets participating, twelve finished in the upper third of their respective units, five in the middle third, and three in the lower third. Two cadets performed exceptionally well; they were Cadet Linwood Burney, who finished number three in his platoon and Cadet Allen Code, who finished number four in his platoon. From the group, six cadets were recommended for appointment as Distinguished Military Students during the current school year,

Above Dr. Dowdy visits with the Cadre and their officers,

### Brown Assumes Presidency Of Foreign Students Assoc.

Members unanimously a greed that American students be encouraged to attend the association's

meetings as observes and to par-ticipate in other activities such as dances, soccer, and picnics.

Mehraban (Ken) Dashtaki, Iran, and Rafley Baker, Jamaica were welcomed as new members of the

Before the meeting adjourned Miss Geneva J. Holmes, foreign student adviser, asked the mem-

bers to make every effort to promote international understanding on campus and off. She also pledged continued interest in the students'

Eight countries are represented in the association — Ghana, Iran, India, Jamaica, Kenya, Liberia,

Nigeria, and Sierra Leone.

welfare.

Keith Brown, Jamica, West In-dies, has assumed office as presi-dent of the Foreign Student As-sociation for the current school year. He succeeds Joseph Okeke,

year. He succeeds Joseph Okeke, Nigeria, last year's president.

The handing-over ceremony took place during the first monthly meeting of the association on October 2. Other members of the Brown administration include Sonny Tucker, vice president; Enid Knight, secretary; Joseph Tommy, assistant secretary; Tim Osei Bonsu, treasurer and information officer; Winifred Davis, social committee chairman. mittee chairman.

During the meeting, Mr. Basil G. Coley, assistant professor of agri-cultural economics and a former member of the association, was introduced as the co-adviser. In a brief statement to the members of the association, Mr. Coley said that he would devote his time and energy to promote the cause of the club. He asked members to work hard to make this year a success.

Other important matters discussed were the budget for the 1966-67 fiscal year, homecoming activities, and the association's educational and recreational activities. These activities are educational tours to industrial areas in and around Greensboro; forums, a guest speaker night, soccer, dances, and pic-

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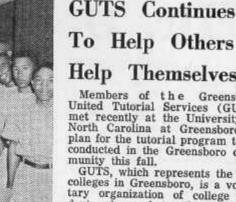
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## To Help Others Help Themselves

Members of the Greensboro United Tutorial Services (GUTS) met recently at the University of North Carolina at Greensboro to plan for the tutorial program to be conducted in the Greensboro community this fall.

GUTS, which represents the five colleges in Greensboro, is a voluntary organization of college students who work together to assist students who are having difficulties

students who are having difficulties with their school work. The pro-gram is aimed at reaching those students from the third through the fifth grades. It is hoped that the child will improve his academic achievements as well as his value judgment as a result of having been in contact with the college student.

Julie Taylor, a junior at UNC-G, will head the program this year. The A&T co-workers include Nelson Johnson, Cheryl Sloan, and Rubin Copeland.

Those students who are willing to give an hour of their time for two days a week to help some student stay in school should become members of GUTS.

Booths will be set up in Bluford Library next week to provide fur-ther information.



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# Competition Opens For Graduate Fellowships

#### Fulbright-Hays Awards Nearing Close

The Institute of International Education reports that the competition for U. S. Government grants for graduate study or research abroad in 1967-68, or for study and professional training in the creative and performing arts, under the Fulbright — Hays Act will close shortly.

Application forms and information about this year's competition

Application forms and informa-tion about this year's competition for students currently enrolled in A&T College may be obtained from the campus Fulbright Program Ad-viser, Dr. J. E. Marshall, dean of students. The deadline for filing ap-plications through the Fulbright Program Adviser on this campus is October 10, 1966.

This program, which is intended to increase mutual understanding between the people of the United States and other countries, provides more than 850 grants for study in 54 countries. 54 countries.

Candidates who wish to apply for an award must be U. S. citizens at the time of application, have a bachelor's degree or its equivalent by the beginning date of the grant and, in most cases, be proficient in the language of the host country.

#### Aid Available For Becoming College Prof.

The Danforth Graduate Fellow-ship program was established in 1951 with the aim of giving personal encouragement and financial sup-port to selected college seniors and recent graduates who seek to be-come college teachers. The Fellowships are open to men

and women who are seniors or re-cent graduates of accredited col-leges in the United States, who have serious interest in college teaching as a career, and who plan to study for a Ph.D. (or an appropriate ad-vanced terminal degree, i.e. the M.F.A. in the fine arts) in a field common to the undergraduate college. Applicants may be single or married, must be less than thirty years of age at the time of appli-cation, and may not have undertaken any graduate or professional study beyond the baccalaureate. The Fellowships are open to per-sons of any creed, race, or citizen-

Special attention is given to three Special attention is given to three areas in considering candidates for Fellowships: 1. Evidence of intellectual power which is flexible and of wide range; of academic achievement which is a thorough foundation for graduate study. 2. Evidence of personal characteristics which are likely to contribute to effective teaching and to constructive relaare likely to contribute to effective teaching and to constructive relationships with students. 3. Evidence of concerns which range beyond self-interest and narrow perspective and which take seriously the questions with which religious expressions attempt to deal.

The award is for the academic control the colondar year and is

year or the calendar year, and is normally renewable for a total of four years. Fellowship stipends are based on individual needs but may

Single Married For the academic year \$1800.00 \$2200.00 For the calendar year

\$2400.00 \$2950.00 plus dependency allowances for children and required tuition and

The Graduate Record Examina-tion Aptitude Tests in Verbal and Quantitative abilities are required, and must be taken on Saturday. October 29, 1966 or earlier, by all nominees for Danforth Graduate Fellowships.

Candidates should be reasonably certain that they desire a career in college teaching and will enter an accredited U. S. graduate school in the fall of 1967.

Other national fellowships such as Ford, Foreign Area Training, Ful-bright, Marshall, National Defense Education Act, National Science Foundation, Rhodes, Rockefeller Brothers, and Woodrow Wilson, may be held concurrently with a Danforth Graduate Fellowship. The Danforth Fellowship will be without stipend until the other award

Teaching or research assistant-ships or job may not be held during

Selections will be made on the basis of academic and/or professional record, the feasibility of the applicant's proposed study plan and personal qualifications. Preference

personal qualifications. Preference is given to candidates who have not had prior opportunity for extended study or residence abroad and who are under the age of 35.

Creative and performing artists are not required to have a bachelor's degree but they must have four years of professional study or equivalent experience. Applicants equivalent experience. Applicants in social work must have at least two years of experience after the Master of Social Work degree. Applicants in the field of medicine must have an M. D. at the time of application.

Two types of grants are available through HE under the Fulbright Hays Act: U. S. Government Full Grants, and U. S. Government Travel Grants.

A full award provides a grantee with tuition, maintenance, round-trip transportation, health and accident insurance and an incidental allowance. In Australia, Ceylon, India, Japan, Pepal, Norway, Poland, Portugal, the Republic of China, and Turkey, a maintenance allowance will be provided for one or more accompanying dependents.

or more accompanying dependents.
A limited number of travel grants

are available to supplement maintenance and tuition scholarships granted to American students by universities, private donors and foreign governments.

Countries participating in the full grant program are Afghanistan, Argentina, Australia, Austria, Belgium-Lauxembourg, Bolivia, Brazil.

Argentina, Australia, Austria, Belgium-Luxembourg, Bolivia, Brazil, Ceylon, Chile, China (Republic of), Colombia, Costa Rica, Denmark, Ecuador, El Salvador, Finland, France, Germany, Greece, Guatemala, Honduras, Iceland, India, Iran, Ireland, Italy, Jamaica, Japan, Korea, Malaysia, Mexico, Nepal, the Netherlands, New Zealand, Nicaragua, Norway, Pakistan, Paraguay, Peru, the Philippines, Poland, Portugal, Rumania, Spain, Sweden, Thailand, Trinidad, Turkey, United Arab Republic, the United Kingdom, Uruguay, Venezuela, and Yugoslavia.

Travel grants are available to

Travel grants are available to France, Germany, Israel, Italy, the Netherlands, Spain, Sweden, and

Because of the growing interest in inter-American studies there are grants available to a number of countries in the American Republics Area in the fields of history, the social sciences, law, the humanities and other suitable fields.

(CONTINUED ON PAGE 5)

### Michigan Offers \$12,000 To Superior College Grads

A nationwide competition will be held to select the superior scholars who will be named the 1967 Alumni Distinguished Graduate Fellows at Michigan State University. With each of these appointments will go a tax-free stipend of \$4,000 plus out-of-state tuition support for each of three years of advanced study leading to the doctoral degree.

leading to the doctoral degree.

College s e n i o r s completing a bachelor's degree in either spring or summer, 1967 — both men and women — are eligible for consideration. The competition is open on an invitation basis only (no student may apply). Those invited to participate will be chosen from among the most outstanding students who have been admitted to graduate study at Michigan State prior to December 31, 1966 and who have an December 31, 1966 and who have an A minus or better college grade average (3.5 or higher on a 4.0—

A basis). The competition will be held on the M. S. U. campus in February, 1967.

Four Fellowships, each worth \$12,000 plus out-of-state tuition, will be awarded. Most other contestants will be offered grants of lesser will be offered grants of lesser amounts (teaching and research assistants with stipends of from

\$2,200 to \$3,500 a year). Winners may study in any of the more than 200 fields in which Michigan State awards the docto-rate through the following depart-

agricultural economics, anatomy, animal husbandry, anthropology, biochemistry, biophysics, botany and plant pathology, business administration, chemistry, communication, comparative literature, crop science, dairy, economics, education, engineering (agricultural, chemical, civil, electrical, mechanical, and metallurgical), English, entomology, foods, English, entomology, foods, fisheries and wildlife, food science, foreign languages, forest products, forestry, geography, geology, history, home management and email of the mathematics, microbiology and public health, music, nutrition, pharmacology, philosophy, physical products and mathematics, microbiology and public health, music, nutrition, pharmacology, philosophy, physical pharmacology, philosophy, physical products and mathematics and public health, music, nutrition, pharmacology, philosophy, physical pharmacology, physical physical pharmacology, physical physical physical physica pharmacology, philosophy, physics, physiology, political science, poultry science, psychology, resource development, sociology, soil science, speech, statistics, television-radio, and

(CONTINUED ON PAGE 5)

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(CONTINUED ON PAGE 5)

### **Intellectual Power**

With today's emphasis on power of every hue and color, it was inevitable that, at last Tuesday's convocation, Dr. Dowdy would propose a rededication to the quest for intellectual power.

His list of nine elements included in this power is indeed impressive. These elements he called powers of creativity, judgment, analysis, evaluation, self control, perseverance, imagination, motivation, and high aspiration. Taken separately, each is a desirable attribute; together, they make the possessor invincible.

That there is a need for a rededication to the quest for intellectual power was never more evident than in the reference to individuals with the potential, who reach the bast-off stage but whose rockets fail to leave their pads.

Admittedly, not every student has the potential for intellectual power; but for those who do, now is the time and this is the place.

Let us begin now to try to develop in "substantial degree the elements which assure the full realization of the ultimate intellectual potentials that we possess."

This must be the goal of every Aggie. This is the objective of

every scholar.

### Convocations

Convocation has affected man for at least six centuries.

There is written proof that the word was used as early as 1387. At this time it referred to "the action of calling together or assem-bling together by summons." No indication of a particular time for summoning an audience was given.

Now, however, A&T students are "summoned" to assemble themselves in readiness to hear a speaker once each semester.

In the fifteenth, sixteenth, and seventeenth centuries, convocation often referred to assemblies of the clergy, legislative bodies of great Universities (Oxford and Durham), or an assembly of the Senate out of term (Cambridge). In Cornwall, it was the parliament

At A&T, it is an assembly of the entire student body, faculty, and staff. This is one of the few times that the A&T College community comes together with one objective in mind - the rededication of itself to the tasks of teaching and of learning.

Though convocation is not a large word, it has had far reaching effects; and it has survived at least 579 years. Such a long period of time attests to the strength of the word which is still popular throughout the nation.

#### GUEST EDITORIAL

### Freshmen, Be Strong

By George Johnson, '70

Judging from experience a person could justly say that the A&T freshman is the most confused person in the country. He has had to sit down and listen to people tell him that he is tomorrow's leader. They tell him that he will be great and strong, and that he will carry the weight of the world's problems on his shoulders. The freshman is inspired; he feels confident. But how long will it last?

It takes a great speaker to make a lasting impression on a young mind, and even his inspirational talks have to be boosted from time to time. What has taken a speaker hours to build up can be torn down in a few seconds by a few upperclassmen with loose tongues. Humiliation and shame can raise cain with a man's ego and pride. And it certainly won't help a confused freshman. If he really is strong, he starts over and gains experience from such things, but if he's weak, he could be ruined forever.



# The A & T College



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burg, Sandra Carlton, Thomas Allen, Brenda Gibbs, Joyce Dal-
ton, Faye Bigelow, Richard Mack, Prince Legree, Treasa Stanley,
Jerlean Shannon, John Powe, Mary Mewborn, Robert Conner.
Phyllis Banks, Nancy Waddell, Ida V. Sellers and Moses Kamara.

WHITE

### **Scores Evoke Reactions**

By LEE A. HOUSE, JR.

A recent release by a North Carolina University professor proved not only an indictment of the quality of teacher education in the state, but a tragic blow to the predominantly Negro colleges.

Professor J. C. Wallace of the North Carolina State University in a research study revealed last summer the mean scores of North Carolina students on the National Teacher's Examination (1961-63). Of the more than thirty-three participating institutions, it was shown that all predominantly white schools scored higher than any one predominantly Negro institution. To be sure, Duke University ranked number one with an average score of 683 out of a possible 850 points. The University of North Carolina at Chapel Hill, U. N. C. G., and Wake Forest followed with scores be sure, Duke University ranked of 633, 612, and 610 respectively. All predominantly Negro Colleges which flank the bottom fell below five hundred. Bennett College led group with an average score of 481, while North Carolina Col-lege, J. C. Smith, and A&T trailed with 480, 453, and 449, respectively.

Regardless of the shadow, these scores certainly reflect something, that something being, it seems, the fruits of a dual system of educa-tion; a blithed crop by nearly any standard. The system was initia-ted by the case of Plessy v. Ferguson through which the Supreme Court sanctioned the "separate but equal doctrine" in 1896.

The Negro College, the mainstay of conventional middle class Negro society, has made great strides since the time of General Armstrong and Booker T. Washington of the revered Hampton and Tuskegee Institutes, but still lags behind the demands and expectations of "The Great Society." The Negro College of "yester-year" with its main function of preparing Negro teachers has seen its "hey day. Standards of m o d e r n education seem to have exceeded its standards of production.

Walking the tight-rope of ex-tinction, the institutions in ques-tion as well as all interested personnel ponder the questions: what are the causes of the present dilemma, what are the remedies, what now — future? The uninformed might ask what dilemma. It is easily seen, however, that scores in the 400's in comparison with those in the 600's question the validity of any system. Presently North Carolina teacher education graduates may obtain the "A

certificate" with a score of 450 on the NTE. The score rises to 500 in 1967 and possibly 600 by 1968. A score of 650 may be required for graduate certificates. The fact that 99% of the Duke students made a score of 600 or above while 99% of the Negro students made far less than 600, spell tragedy for the predominantly Negro institutions which have long accepted the responsibility of training these deficient students. This is the dilem-

What are the causes? Little wit reveals that the causes are many. The dual system of education, however, which has been certainly "separate and unequal" rather than "separate but equal" bears the basic blame. The three-fold factors of economics, sociability, and politics are the most potent causes of the low standards of production of the institutions in question.

(CONTINUED ON PAGE 7)

### **Director Reveals Timely Facts About Choir And Its Functions**

By WILLIE MAE LEACH

One might think that the only function of the College Choir is merely to sing at our worship ser-vices and on special occasions. However, there are several specific functions of the choir that the casual observer may not be cogni-The members learn songs for en-

tertainment; but at the same time they learn about music and singing as an art thereby grasping some of the basic facts about artistic singing. Mr. Howard T. Pearsall, chairman of the Music Department and director of the choir, says that the purpose of the choir is "to introduce the members of the choir to the varied repetoire of the styles of music from the fifteenth century to the present works of the masters.

Being a member of the choir, one learns just what singing entails: posture, vowel formation, resonance, acceptable diction, and especially, mood." Mood is of great importance because if one is able to "feel" the mood of a song, be it happy or sad, solemn or sacred, then his perception of the song becomes more acute even if the music is being done in a foreign tongue,

A second function of the choir is to instruct the student in such a way so that, when he leaves the College, he will be able to sing in civic or community choirs and churches, and be able to expose others to the more important aspects of artistic singing.

In the choir "we educate ourselves and the public in what is

good in choral music" commented Mr. Pearsall. Continuing, he said that emphasis is placed on the major choral works — the cantatas and oratorios. Variety is stressed so that one becomes not only familiar with one phase of the music realm but with "folk orientated tunes, anthems, secular songs, Broadway tunes, and the songs of other nations and other languages. Anyone who attended last year's spring concert, will probably remember that variety of this type was stressed.

All of the newly-elected officers of the choir realize that they have responsibilities. This is still another function—that of developing the students into competent leaders so that they will be able to become leaders in their communities, and possibly on an even wider scale. The officers are Robert Powell, president; Robert Thomas, vice president; Winnie Brieden, secretary; Claudia Foster, assistant sec-retary; Larry Waddell, treasurer; and Deborah Greene, social chair-

With the 1966-67 season just unwith the 1966-67 season just under way, the choir has already presented Gilbert and Sullivan's "Trial by Jury". Programs in the future will include the production of "Guys and Dolls", the annual Christmas Carol Concert, and the Annual Spring Concert. The tour program will also be observed this year. Commenting on the tour program, Mr. Pearsall stated that this program helps to provide the members of the choir with a great deal of exposure to different cultures.

#### The Jazz Side

By BILL R. ADAMS

Special thanks should be given to the efforts of jazz patrons John Hammond of Columbia Records and noted critic Ralph J. Gleason for the live preservation of one of the most exciting jazz groups to be recorded in recent years. Only Ornette Coleman's "Golden Circle (Blue Note)" album can match the musical excitement generated in the recording "John Handy — Live at the Monterey Jazz Festival (Columbia)". In Handy's and Coleman's groups, one can recognize similar musical parallels and ideas between the two. For examples, both use the violin as a major solo instrument, each group is pianoless, and the musical ideas of each are expressed in a free form. The album "At Monterey" was

recorded in actual concert at the 1965 Monterey Jazz Festival. The festival was initiated in 1958, and since then it has become one of the more popular of such musical outings. One can easily understand such popularity with such groups as Handy's expressing their brand of creative ideas there.

The quintet is composed of John Handy on alto saxophone, Mike White on violin, guitarist Gerry Hahn, bassist Donald Thompson, and drummerman Terry Clarke. There are two long tracks representing the ideas and improvisations of the musicians. "Spanish Lady" takes up side one, and "If Only We Knew" occupies side two of the album.

Handy is not new in the jazz lime-light. In the late 1950's, he doubled on alto and tenor saxophones in a group headed by bassist Charles Mingus. Such a setting would give any musician necessary experience

for personal development, and Handy has developed.

The tune "Spanish Lady" is a powerfully flowing piece. There is a long introduction by Handy on alto which illustrates the tonal beauty that he has captured on his beauty that he has captured on his horn. The quintet is considered an avant-garde group mainly because of its free rhythmic patterns. Yet, in Handy's horn one hears an almost pure tone, a strong melody, and long, crisp, lyrical lines. In addition, the altoist does not confine himself to one particular register of his instrument. Instead, he logically plays all over his horn. One instant he is blowing in the low register; the next, in the high. It is evident that the altoist has been influenced by the late Charlie

Parker and the present explorer, John Coltrane. In the song "If Only We Knew," Handy again has about a ten-minute introductory solo. At one point dur-ing his ramblings, he gets a trum-pet-like sound from his horn. The rhythm section, especially in "Spanish Lady", is strong and galloping. White's violin solos are steeming. He is the most original jazz musician to play the violin since Duke Ellington's Ray Nance. Guitarist Hahn adds a fiery color to the music with his sometimes Flamenco-like playing, and Clarke's drums are driving. Likewise, Thompson gives strong support with his bass playing.

Two long tracks on an album could become monotonous through repetitions and cliches. It is not so with Handy's group. The players are able to turn the two tunes into many changing patterns and directions through strong emotions and a swinging lyricism.

### Black Child

The old garage with its windows and doors boarded up was a shelter for rats. Rats that fattened themselves daily on the noisome garbage that spilled over into the yard from containers that were perpetually

A small brown boy emerged from a back door of the yard's dilapidated three-story kitchenette building. He ran across the cluttered yard to the old garage and using the boards on the windows as a ladder climbed to the top.

The flat roof of the garage welcomed its young friend of long standing. The roof matched the backyard with its wealth of cans. bottles, broken glass, rocks and other throwable objects. The small figure walked from one side of the roof to the other. He investigated each object carefully. He then gathered many of the objects and placed them in a pile. Now, he was ready . . . he only had to wait for the others to come, and then. WAR. The daily game of war was the favorite pastime of the five to seven year-olds in the neighbor-

Someone called to the little five year-old from below. The little bottip-toed over to the alley side of the garage. He peeped over the side and saw five of his little friends standing in the alley. He was careful not to allow himself to be seen. A surprise attack was the best kind

He picked up a pop bottle and dropped it over the side.

There was a great deal of running and yelling arter the bottle hit the ground.

Ina could hear his friends moving about. He knew that they were getting into position to bombard him from below. They would probably surround the garage

#### Aid Available

(CONTINUED FROM PAGE 3)

the first year of graduate study on a Danforth Fellowship. Candidates for appointment to the Fellowships are restricted to those persons nominated by Liason Of-ficers (designated faculty mem-bers) in accredited American un-dergraduate colleges. Each college may nominate two to five candidates (depending on enrollment) from among its seniors and recent graduates who meet the qualifica-tions noted above. Nominations close November 1st. Application materials are sent to the nominees, and completed applications are due in the Danforth Foundation office

not later than November 23. See your college's Liaison Officer promptly: Dr. J. E. Marshall, Room 10, Dudley

and try to hit him by attacking from all sides. He had the advantage since they would be throw ing blindly from below. However he would have to be careful; it was difficult to dodge things that were thrown at you from all sides. He would have to keep down so that they could not see him. If only he could hit one of them first, he would win the war.

The barrage started. Rocks, bot-tles and an old doll sailed past his head. A small rock hit him but he did not cry out. If his friends knew had been hit, he would lose

Joe hated to lose.

Picking up a large rock, he made his decision to retaliate. He eased his small body to the edge of the roof. Just below him, he saw another small body bending over to pick up a can. Taking careful aim, Joe released the large rock, Suc-

cess! The rock hit its target! There was a scream and then loud crying. Joe stood up and looked over the roof's edge. Fear filled his heart — he had hit his best friend in the head. Blood trickled down his friend's face.

The frightened boy scrambled down and ran to his friend. There seemed to be nothing that he could do to help his friend. The loud crying was more than Joe could bear. Trying not to think of what he had done, the small brown boy ran into the house and slammed the door behind him.

Lonely world of the little Black child, black child, Sorrowful world of the little Black child, black child. Knowing not where to go, Knowing not what to do, Oh, little black child What is to become of you?

#### Fulbright-Hays (CONTINUED FROM PAGE 3)

There are also opportunities for teaching assistantships in India and Italy for students interested in teaching English as a foreign language; teaching fellowships at universities in Italy for the teaching of English language and English or American literature; teaching fellowships at universities in Sweden for the teaching of American literature and/or civilization; and a teaching fellowship in the Philip-pines for the teaching of linguistics or English as a second language.

ATTENTION SENIORS ALL SENIORS who expect to graduate on January 28, 1967 are requested to complete an application for graduation form which may be secured from the Office of Admissions. DEADLINE DATE: OCTO-

# Students' Literary Expressions

#### The Pool

By LOUELLA MCINTYRE '70

Not far from the water's edge at Laguna Beach, there is a small pool, hidden from one's view by a rock formation. Here is where I come to think, to dream, and even to pray. I chose this particular place because of the mysterious and odd things which happen here. After feeling my way through the

few bushes, which have been able to grow under adverse conditions, come upon my sea flowers. These flowers are not ordinary ones in many respects. Their colors are predominately bluish-green and often spotted with white or pink. Unlike land flowers, these are not nourished by the sun, but by the water in which they live and the salt which blows off the ocean. I often find myself sitting for hours watching them open and close their petals as if they were trying to tell me some sort of secret, perhaps the secret to their beauty.

Further into the cave, I find myself playing audience to a colorful
water ballet. Just before noon
every day my fin friends come out
of their nesting places and perform in the water as actors would
be the character. The angel fish swim on the stage. The angel fish swim gracefully through the sea while the sea urchins and anemones remain in one spot as if guarding an entrance to a palace. In order for me to catch a glimpse of my favo-rite water inhabitant, the sea horse, I must get on my knees at the edge of the water and peep through a small tunnel which leads out from the pool. This performance of sea creatures never lasts long enough for me. As soon as the sun reaches its highest point in the sky, my fish return to their respective living quarters for the day.

Beyond the pool there is a small spring which passes over the rocks and eventually stops by flowing into another pool. This water pocket holds the danger of my cave - the water snakes. Although they are poisonous, I find it hard to resist picking up one of the slithery creatures. Their colors are like those of fall— brown, red, and gold.

Soon it's time for me to leave my haven; and as I leave, I go with the thought of what a grand day it was and with the hope of returning tomorrow.

#### .. And So Is Life"

By IDA VYCTORIA SELLERS

Sometimes I sit at a window or by a tree or on the floor in a room, and with eyes cast at space, stare into a world of situations, experiences and daydreams. An oc-casional bird flying by or a little blade of grass tossed by the passing breeze or a helpless leaf from a wind-blown tree, all, somehow, re-mind me of life.

In each of these, the bird, the blade of grass, and the falling leaf, I see one common similarity. The fact that each was made by God and placed in the hands of his "earth Queen," Mother Nature, is one similarity but not that which these penetrating eyes have seen.

Perhaps you, too, have witnessed this analogy, this experience, this strange, yet common phenomenon. Think of the bird and the grass and the leaf. Each is so tiny and

insignificant when compared to this big wide world. Each is but a tiny speck, many times, going unseen. This bird, this grass and this leaf is you, my friend, and every other man alive. You, like these creations, often motivated, sometimes pulled, but more often pushed by bigger forces into situations deemed undesirable by you. Your thoughts, your feelings, your actions. . . all manuevered and controlled.

Yes, you are human. Certainly you have strength; and I agree that you were endowed with the capacity and the ability to think and to act, whereas no other crea-tion can. But, there are bigger forces than you. Sometimes you can see them, actually touch them; others merely exist. What can you do about these forces? Isn't there any way to combat and overcome these bullies?

As much as I would like to help, offer my advice, tell you what to do, unfortunately I cannot. I, too, am a victim, caught up in this complex entanglement, this strange and unexplainable thing.

Birds, grass, leaves, and you. . . tossed, driven and finally, left in

. . , . and so is Life.

#### Here I Am

By EVELYN LOUISE PARKER

here I am intoxicated with loneliness, trying to exist.

here I am inebriated with pain, trying to survive.

drugged in my disillusioned dreams, trying to grasp new meaning.

here I am trapped in my solitude, slowly dying in my desperation trying to find myself,

here I am searching, seeking crying, praying, trying to find God.

### The Bug

By EVELYN LOUISE PARKER '69

I saw a black bug,

I let it pass.

I saw a white bug,

I crushed it.

#### I'm Tired

The following letter was written by a former student at Emory College, Atlanta, Georgia, shortly after his transfer to the University of Florida. It is reprinted from The E m o r y Wheel, Emory student

I'm tired. Tired of puppets instead of people, of people with crew cuts and tweed coats, pipes and frat pins, people who drop soliliquies carefully labeled intelligence. I'm tired of records who also the I'm tired of people who play the dating game like tips at the race track.

Tired of seeing people used because it's only a game, of people who turn love into a social grace and a woman into a piece of beef. Of watching sincerity fester into smoothness.

I'm tired of cynics who call them-selves realists, tired of minds rot-ting into indifference, of people bored because they're afraid to care, of intellectual games of ring-arround the recey around the rosey.

I'm tired of people who live to be entertained, tired of people look-ing for kicks with a bottle in one hand and a prophylatic in the other of girls proud of knowing the score and snickering about it, of girls intent on learning the score.
I'm tired of sophisticated slobs,

tired of drunkards who are never more than tight, of people who tinker with sex until it's smut, of people whose understanding goes as deep as "neat" or "sharp." I'm tired of people who scream they hate it, but won't leave it because they're too lazy.

Tired of people with nothing better to do than glue their eyes together with alcohol. I'm tired of people embarrassed at honesty, at love, at knowledge. I'm tired. Yeah, very tired. So long Emory.

#### THE REGISTER announces

that openings are available for anyone wishing to write a column for the coming year. The writer should be prepared to write one column per week for THE REGISTER, and meet the deadlines set for him. Decisions about the acceptance of columns will be left entirely to the decis-ion of the editorial board and its adviser. Submit writing samp-lings any time within the month of October. Columns will appear with a picture of the writer.

#### Michigan Offers

(CONTINUED FROM PAGE 3)

zoology. Applications for admission may be obtained from the Graduate Division, Office of Admissions, Michigan State University, East Lansing, Michigan, While the deadline for admission is December 31, applicants are advised to submit their papers in October or November, if at all possible.

### Students Hold Second Annual Retreat

By DENNIS FAIRLEY

The Second Annual Retreat for Campus Religious Leaders was held on September 30-October 2 at the Betsy-Jeff Penn 4-H Center near Reidsville.

The theme was "The Student and Changing Religious Views." Presiding over the retreat was Nathaniel Williamson, president of the Interfaith Coordinating Council on

On Friday night, the delegates of the various religious groups on the campus were given a chance to acquaint themselves with one another. Attending the retreat as guest and director of the recrea-tional activities was Mr. Albert Smith, director of the Student Memorial Union at A&T.

Reverend Cleo McCoy, director of the A&T College Chapel, gave the purpose of the retreat. It was an opportunity to get away and forget about the routine of the college. gave the students a chance to exchange ideas about religious subjects. It also gave the group a chance to make plans for improve-

ments of concern in religious programs on the campus. Reverend Monroe

Ashley, a Baptist chaplain at UNC-G, spoke on the topic "Changing Views of God" Saturday morning. In his dis-cussion on "Changing Views of God," Reverend Ashley brought out the fact that several people draw conclusions such as "God's every-where" and "He knows every-thing," and "He's all powerful" because knowledge of God is lack-ing, and they need some clause fill in that empty spot of knowledge. Another point brought out by Reverend Ashley was that man likes to think that he has power and knowledge unlike people who have presented ideas previously. Still another point was that man, now more than ever, depends more on his physical and mental muscles

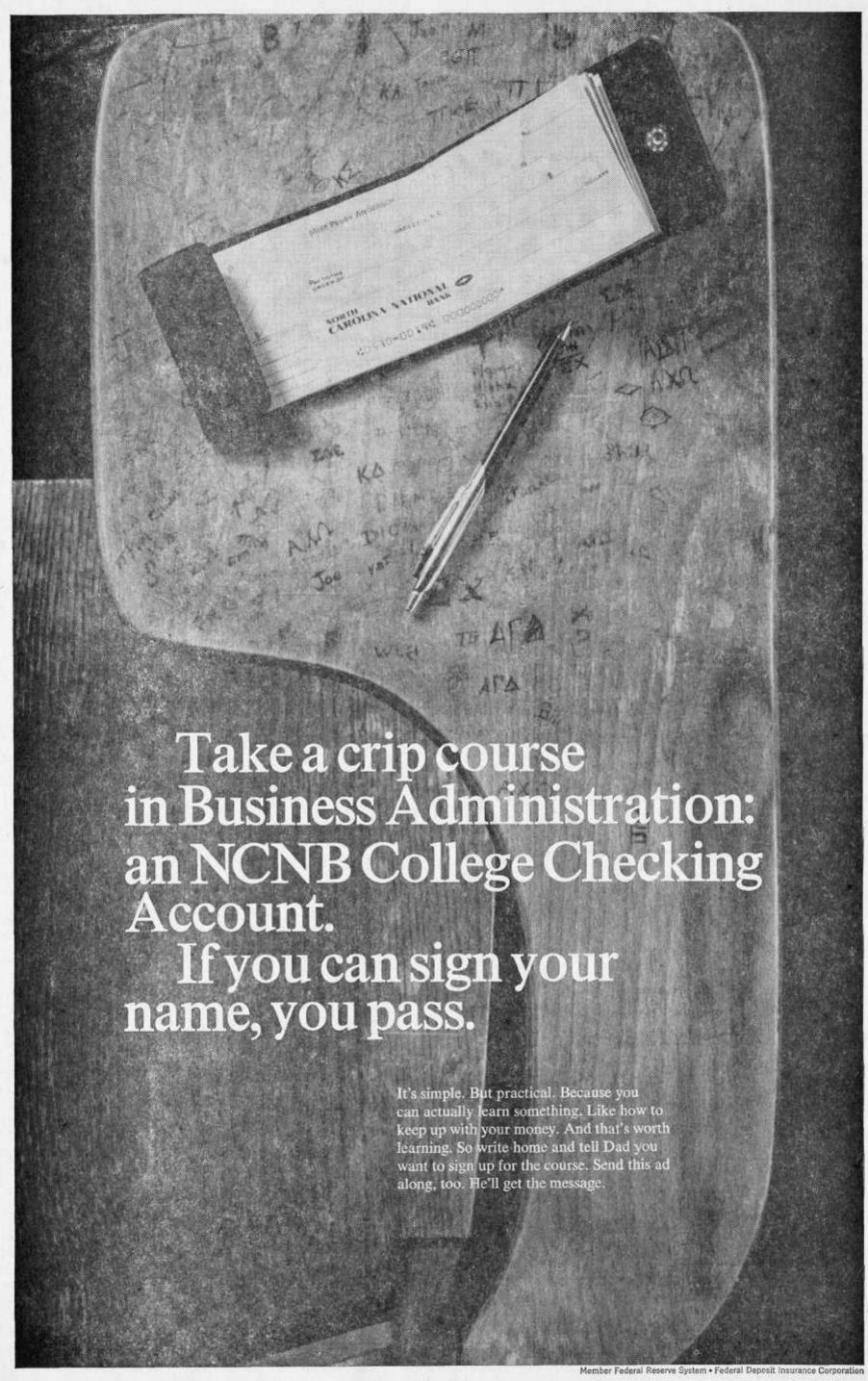
on his physical and mental muscles and less on God, whom many be-lieve is not real,

People with religious minds have a responsibility of talking about religion in relation to modern man and his ideas," said the speaker. "We are not overcome with power because there is so much of it now; we are not im-pressed by it. We have to come to the point as to whether there is a God or whether we want to live as if there is a God."

In his discussion of "Changing Views on Society," Reverend Ash-ley made the group aware of the changes that will have taken place by the year 2000. Such things mentioned were climate control. artificial organs, and elimination of draft.

On Saturday night, the group viewed a movie entitled, "On the Waterfront," and discussed it on Sunday morning. The film was re lated to the overall theme of the retreat.

The group decided that the theme used for the retreat "The Student and Changing Religious Views" should be the theme for the religious phase of the campus this year. It was also decided that we should strive to set examples for other students on campus to follow. The group also decided to be used as a nucleus for the Interfaith Council and the student body. Reverend Cleo McCoy led worship service Sunday morning.



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### A Display Of White Blouses

When young ladies go inside from the cold weather, they will almost always take off their coats; and when they do, they should have on an attractive blouse to show off. Therefore, why not try blouses like those below and be an eye-catcher? Number one is one with frothy ruffles trimmed with nylon lace and scooping neckline. It buttons in

scooping neckline. It buttons in back and can be worn inside the skirt or outside. The most popular color for this blouse is white, and it looks attractive with practically any kind of skirt any kind of skirt.

Number two is a jersey over-blouse of orlon acrylic and wool bonded to soft acetate tricate. It has ruffled white nylon lace under-lined flared cuffs. The most popu-lar colors for this blouse are red and black.

Number three is a triacetate crepe overblouse with crystal pleated collar and cuffs trimmed in contrasting colors. This blouse comes in celery green with dark green edging and white with black

Number four has a neckline with ruffle trimming. The wrist — long sleeves also have ruffle trimming. Popular colors for this blouse are

gold, white, and pink.

Number five is one with richly scrolled cotton lace, peter pan collar and scrolled sleeves. It comes in light pink, white, and light blue.

When you pull off your coats,

don't act as though you aren't being noticed because you are. Then, be simply attractive in a lovely blouse and make people admire you.



### E Scores Evoke Reaction

(CONTINUED FROM PAGE 4)

Notwithstanding the fact that these colleges receive little to work with from high schools of the same system, the greatest of the three is economic deprivation. The Negro college has for decades received the blunt end of legislative appropriations. The trend is steadily improving, but the struggling Negro college president who requests a modest (in relation to his needs) \$10,000,000 is still considered quite bold. Though they have not remained axactly as Booker T. Washington suggested "separate . .

as the fingers of the hand", socially, the Negro college remain handicapped.

Student unions are few on these campuses where functional social programs are the exception rather than the rule. Integration of faculties exceeds that of student bodies.

Politically, as in all other areas, the Negro college has suffered. Biennium after biennium has proved all but futile for the struggling institutions. Elected officials, referendums, school bonds, and bills in general, though sympathetic at times, have offered little significant aid beyond the direct call of duty. These are the roots of the dilemma.

Remedies are detectable, however. Brown v. Board of Education in 1954 in which the Supreme Court finally sanctioned school integration initiated interest in improving the predominantly Negro college. North Carolina proved a pioneer in the attempt to improve these schools with the founding of the N. C. Board of Higher Education. The Council of Southern Universities will start a program in 1967 with a contingent \$5,000,000 budget for Negro faculty and graduate student studies.

The Higher Education Act of 1965 provided some badly needed funds. Cooperative faculty exchange programs with so-called established universities are aimed at strength-ening the predominantly Negro colleges. New field entrants on the leges. New field entrants on the problem include the Commission on Higher Education Opportunity in the South, and the Institute for Services headed by Dr. Samuel Proctor, former A&T President, It seems that the rally cry for remedies is MONEY, MONEY, MONEY. Though money will probably not be a panacea, a considerable increase of it and a revitalized and determined citizenry of the predominantly Negro college may definitely remedy the dilemma.

What now - future? Either these schools and their sponsor, the state, produce on a qualitative and quantative basis, but quickly, or they may be eliminated from the scene of American education.

#### Regulations Are Set Forth To Govern Campus Speakers

The following regulations, effective September 1, 1966 on campus speakers, are operative on the campus of The Agricultural and Technical College of North Carolina, Greensboro:

1. All statutes of the State relative to speakers and the utilization.

tive to speakers and the utiliza-tion of College facilities for these speakers will be execu-ted as set forth in General Statutes of 1941 and 1963 as amended in 1965

Statutes of 1941 and 1963 as amended in 1965.
Only duly qualified and registered student organizations, faculty members, organized faculty groups, college-sponsored organizations, schools, and departments are authorized to invite greakers. ed to invite speakers

Non-College organizations will be authorized through official sources, e. g., Extended Services and specially coordinated programs, that speakers and use of college facilities must conform to the laws of the State of North Carolina, and must comply with the rules and regulations of the College.

As a precautionary measure and to assure free and open discussion as an essential ele-ment of free institutions, the College President, when in his value judgment, considers it appropriate, will require any or all of the following:

a. That the names of known controversial speakers be submitted to the President's Office or his delegated body or persons(s) prior to ex-tending the invitation to speakers(s).

b. That a list of proposed speakers or the speaker, with biographical sketch, be submitted at least four weeks in advance of appearance on the campus.

c. That the meeting be chaired by a member of the College personnel who is either an official or an authorized member of the faculty.

d. That speakers at the meeting be subject to questioning at that time or immediately thereafter.

e. That an opportunity be pro-vided at the meetings or soon thereafter (same time period) for the presentation of speakers or persons with different points of size. different points of view.

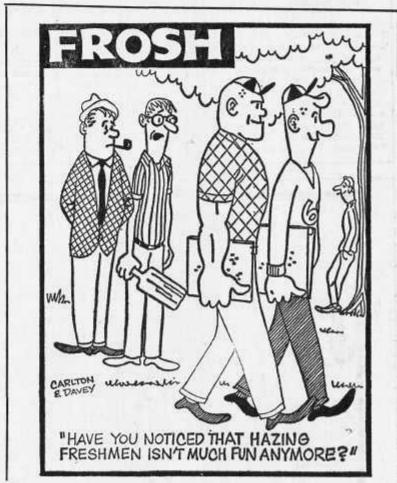
5. Non-College associated groups requesting College facilities for purposes which include speak-ers will be expected to follow all state laws relative to con-troversial speakers. troversial speakers, and com-ply with the rules and regulations of the College.

#### Student Engineer To Be Awarded **Hamilton Watch**

The Hamilton Watch Company announces the continuance of the Hamilton Watch Award to encour age a greater understanding of the social sciences and humanities among engineering students.

To be presented at graduation to To be presented at graduation to the senior in the school of Engi-neering who has most successfully combined proficiency in his major field of study with notable achieve-ments in the social sciences and humanities, the award is an en-graved Hamilton electric watch.

Full information may be obtained from Mr. J. M. Marteena, dean, School of Engineering.



#### A. & T. COLLEGE LAUNDRY AND CLEANERS LAUNDRY PRICE LIST

SUITS PANTS SWEATERS OVERCOATS	.40	SKIRTS, plain SPORT SHIRTS BLOUSES DRESSES	.30
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#### NOTICE

Linen is issued on the following days: Holland and Curtis Hall: Monday 6-9 P. M. All other dormitories - Thursday 6-9 P. M.

#### T ATTAIND W

LICHDAI	
Blouses starched and ironed	.15
Shirts finished .25 each or 5 for	\$1.00
Shirts starched and ironed .13 or 2 for	.25
Pants Pressed	.25

SPECIAL PRICES ON DRAPES AND RUGS

### **A&T Wins First CIAA Football Clash**

By THOMAS ALLEN

A&T College, after a pounding defeat by Tennessee A&T the week before, bounced back to hand the Johnson C. Smith Bulls their third defeat in three games.

The Aggie offense, led by quarterback Craig Sills, scored early in the first quarter on a two-yard run by Coleman Tutt, their muscu-

lar fullback.

The JCSU Bulls came back with two touchdowns to make the score 13-7. The Bulls were sparked by their flanker Johnson who did a tremendous job keeping their of-

"Elvin Bethea is fully healed and ready to play football."

That was good news which came this week to Bert Piggott, head football coach for the A&T Aggies.

Bethea, the star tackle with the

Aggies, is the anchor man in the usually strong A&T forward wall. A junior, at 6'3", 225 pounds, he packs tremendous wallop in the

Aggie defense and is equally offective on offense in opening gap-ing holes for his ball carriers. He could conceivably become one of the

could conceivably become one of the all-time great tackles to wear the blue and gold.

Bethea, as rough and tough as they come, loves football as a contact sport. He likes to block and frequently throws the key ones to shake loose his runners. He is hardly ever satisfied with one block on a single play but will recover and

a single play, but will recover and go for another if he thinks that a second might help. It often does. The point is, Bethea believes that

football is a contact sport and feels the urge to make effective contact on every play. His teammates con-sider him "mean" on the football

Bethea has been limping during

most of the training season, suf-

Bethea Is "Mean" On The Field

As A Star Tackle For Aggies

fense alive. Late in the second half, freshman defensive back Merl Code intercepted an Ottman pass and galloped thirty-five yards for the Aggies' second touchdown. Clyde Petteway made his second point after touchdown to make the score 14-13 at the

Early in the second half Richard Armstrong the big fullback broke right over center and sprinted fifty five yards. After having gained several grudging yards, flanker Michael Johnson caught a Sills' pass and carried the ball over for the third Aggie touchdown.

fering from a painful leg injury received in the opening scrimmage. That's all behind him now, and he will get his first real action against the Norfolk State Spartas here on Saturday night October's

here on Saturday night, October 8. Bethea, at the end of the 1965

Bethea, at the end of the 1965 season, was named to the second string All-America team by one of the leading weekly newspapers. He also scooped up lion's share of awards given at the 1965 A&T All Sports Banquet. He took the Golden Helmet Award, as the football player who contributed most to his team and who also excelled in scholarship; the plaque for having been voted, "the most versatile athlete," and "The Most Valuable Player" award for track and field.

A pitchout from senior quarter-A pitchout from senior quarter-back Willie Gray to halfback Willie Vaughan thrilled the crowd with another A&T touchdown making the score 28-13. Vaughan ran 32 yards into the end zone with ease. Merl Code came back in the last quarter to intercept another Smith pass to score the Aggies' last touchdown. Petteway missed the point after and the score was 34-13. Petteway the A&T punter kick.

Petteway, the A&T punter, kicked for four of the Aggies points.
Petteway hit on four out of five attempts.

The Aggies are undefeated in the CIAA as they look for their second win over Norfolk Saturday.

	A&T	Smith
First downs	8	16
Rushing yardage	148	-35
Passing yardage	36	248
Passes	5-14	19-40
Passes intercepted	by 4	2
Punts	5-31.6	4-25
Fumbles lost	0	1
Yards penalized	70	30
A&T	7 7 0	20-34
J. C. Smith	0 13 0	0-13
A&T — Tutt, 2	runs (Pe	tteway,

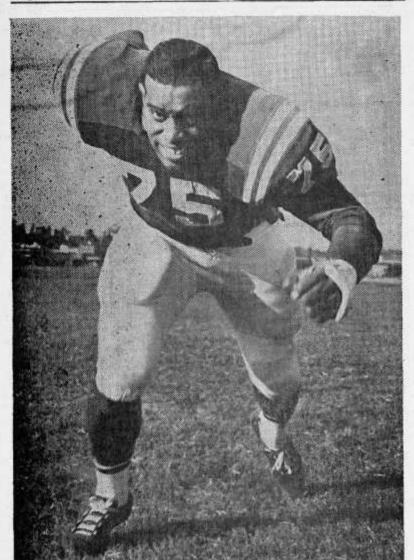
Smith — Johnson, 18 pass from Oativen (Parker kick)

Smith — Bacus — 17 pass from Bahler (kick)

A&T — Code, 45 run with interception. (Petteway kick)

A&T — M. Johnson — 15 pass from Sills. (kick failed)

A&T — Vaughn, 45 run (Petteway, kick)
A&T — Code, 31 run; Wells interception. (Petteway kick)



Elvin Bethea, star tackle with the A&T College Aggies, suffered a leg injury in early season drills. He will be ready for action when the A&T College Aggies take on the Norfolk State Spartans in Greensboro on Saturday night. Bethea, anchor man on the A&T line, last season was named to the second team All-American and shines in track as NAIA champion in the shot put event. He stands 6'3", and weighs 255 pounds.

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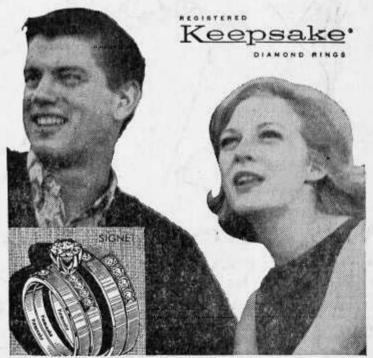
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