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Dr. Dowdy Cites Need For Great Power

By DIANE BANNER

President L. C. Dowdy challenged the faculty of A&T "to provide academic leadership as never before in bringing the flood of learning to our campus" at the annual fall semester convocation, Tuesday, in Moore Gymnasium.

He further challenged the students to "increase your willingness to learn and your desire for knowledge."

Speaking from the topic "Power for Our Times," Dr. Dowdy pointed out that the power of great rulers enabled them to succeed. He stated

that the word "Idea" preceded all this power. The idea was born in the field of intellectual curiosity and grew into intellectual potential.

The president emphasized the fact that society's greatest need is intellectual power and the power of knowledge. These elements include the powers of creativity, judgment, analysis, evaluation, self-control, perseverance, imagination, motivation, and high aspiration. Dr. Dowdy cited these elements because "we should come face to face with them; for there are those among us who possess the potential of high intellectual power; but, because of

the absence of substantial power in some of the elements, we have gone through the full cycle of the countdown but when we reached the blast-off stage, our rocket failed to leave its pad, and all we saw was a lot of smoke. This is called use-less power.

President Dowdy emphasized the fact that our society is in great need of intellectual power. He further challenged the audience to give America the finest minds possible as well as the greatest sense of determination ever known.

He confronted the audience with the proposal that "we begin the

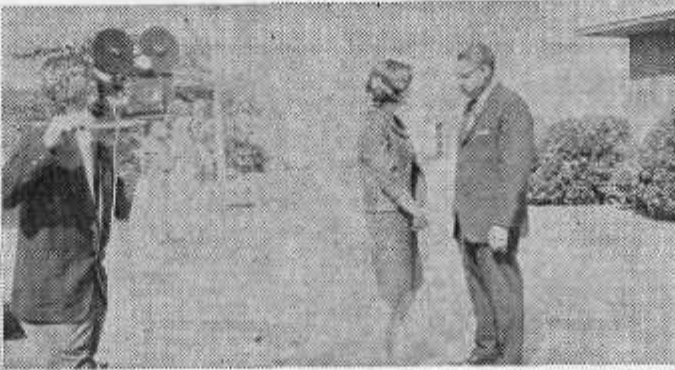
development of a well spring of 'Gray Power', and let it constantly flow into the vein of our society so that the social revolt which was begun so nobly by your colleagues may continue to be successful. This power is essential to consolidate our gains and to assist in grasping the handle of the doors of opportunity which stand unlocked and ready for entry," he continued.

This power is also vital to the realization of the American dream, he said.

Dr. Dowdy concluded by stating that "Great Power is as far from us as the distance between hope

and despair," or as far as "an aimless object in the skies unobservable through our glasses of pessimism." Great Power for our society is "as near to us as our desire to reach the highest star of achievement," or as near as "we are to the community whose citizens have not succumbed to the monsters of hate, prejudice and ignorance."

Other program participants were Roy C. White who brought greetings from the Student Government; Nannie Kearney, Miss A&T; Reverend Cleo M. McCoy, director of the chapel; the choir and the band.



Faculty and students listen carefully to the challenges presented by Dr. L. C. Dowdy at the Fall Semester Convocation.

Miss Kaye Blickensderfer interviews Dr. Dowdy for W. F. M. Y. TV. The interview was telecast during the early evening.

Singing the Alma Mater is a tradition at Convocation. Joining in song here are, left to right Priscilla Gleen, Junie Sumpter, Diane Banner, Earlene Cox and Arnetta Bullock. — Photos by William Tatum

The A. & T. College



REGISTER

"The Cream of College News"

VOLUME XXXVIII, No. 4 GREENSBORO, N. C. OCTOBER 7, 1966

College Approves New Criteria For Graduate Degree Program

During the summer of 1966, the Graduate Council of A&T College approved new criteria for admission to candidacy for graduate degree programs. The new standards for candidacy are the following:

REQUIREMENTS

- A. For all programs except Master of Science in Chemistry and Master of Science in Foods and Nutrition.
1. Average of "B" (3.0) in at least 9 semester hours of graduate work at A&T College.

2. A score of 500 (minimum) on the National Teachers Examination.
 3. Removal of all undergraduate deficiencies.
 4. Satisfactory completion of a written test of verbal ability.
 5. Satisfactory completion of a test devised by the Departments of Industrial Education, Agricultural Education, or the department of the area of concentration.
- B. For the Master of Science in Chemistry and the Master of Science in Foods and Nutrition.

1. Average of "B" (3.0) in at least 9 semester hours of graduate work at A&T College.
2. Removal of all undergraduate deficiencies.
3. Satisfactory completion of a test devised by the Department of Chemistry or the Department of Home Economics and approved by the Graduate Council.
4. Satisfactory completion of a written test of verbal ability.

The SSCQT Test Is Scheduled For Nov. 18 & 19

Applications for the November 18 and 19, 1966 administrations of the College Qualification Test are now available at Selective Service System local boards throughout the country.

Eligible students who intend to take this test should apply at once to the nearest Selective Service local board for an Application Card and a Bulletin of Information for the test.

Following instructions in the Bulletin, the student should fill out his application and mail it immediately in the envelope provided to SELECTIVE SERVICE EXAMINING SECTION, Educational Testing Service, P. O. Box 988, Princeton, New Jersey 08540. Applications for the test must be postmarked no later than midnight, October 21, 1966.

According to Educational Testing Service, which prepares and administers the College Qualification Test for the Selective Service System, it will be greatly to the student's advantage to file his application at once. By registering early, he stands the best chance of being assigned to the test center he has chosen. Because of the possibility that he may be assigned to either of the testing dates, it is very important that he list a center and center number for each date on which he will be available.



New officers of the A&T College Faculty Wives Club include from left to right: Mrs. Albert Spruill, president; Mrs. Ruth Gore, co-chairman of projects; Mrs. A. M. Rivers, vice president; Mrs. V. C. Stroud, secretary; Mrs. Warmoth T. Gibbs, Sr. co-chairman for projects; and Mrs. J. M. Martenna, historian.

New Counselors Are Assigned To Women's Dorms

By SANDRA CARLTON

Three new names have been added to the list of residence hall counselors in the girls' dormitories this year. The women students on this campus welcome Mrs. Delores Allen, Mrs. Edna Howard, and Miss Sandra Echols to the staff of residence counselors.

Mrs. Allen, who is employed in the new dormitory, hails from Washington, D. C. She is a graduate of Howard University and has been employed previously as a case worker in the Washington public schools. Her husband, Fred Allen, Jr. who recently transferred here is a junior. Mr. Allen's father, the late major Fred Allen, Sr., was once employed as professor of air science here at A&T College a few years ago.

Gibbs Hall throws out the welcome mat to Mrs. Edna Howard, a native of Beckley, West Virginia. Last year Mrs. Howard was employed as residence counselor at Bluefield State College, her Alma Mater. Her husband the late Dr. R. J. Howard was a graduate of

A&T College and Meharry Medical School. She is a national member of Phi Delta Kappa.

Miss Sandra Echols, former president of the Women's Council, has returned to be residence counselor in Curtis Hall. Miss Echols, a native of Niagara Falls, New York, is an architectural engineering major. She also has a sister, Cheryl, who is a sophomore. Miss Echols finds

her job challenging and feels that her experience in the Women's Council and as a student counselor has been valuable in helping her to carry out the duties of her new job with greater efficiency.

The students at A&T recognize that residence counselors are an invaluable asset to dormitory life and we all extend to them a welcome to Aggie land.

College Honors Tanzanians As Group Concludes Visit

Approximately sixty-seven persons attended the informal dinner held in honor of a seven member delegation from Tanzania, Africa last Thursday.

The seven-man delegation, representatives of the Tanzanian educational system, were the personal guests of Dr. and Mrs. L. C. Dowdy who sponsored a get-acquainted dinner for them.

The Tanzanian educators (Messrs. Joseph Y. Lukanga, Josaphot Msole, Celestine Kazaura, Meinulf V. Nyoni, Thomas A. Mhamadi, George Mwaippo, (group leader), and Alatwimya Sajine) were introduced to members of the International Association of A&T College, foreign students from Bennett College, a cross-section of A&T College faculty and staff, and community leaders.

Mr. George Mwaippo, group leader, stated that the main purpose of their ten-week tour of educational institutions in America was to study the vocational and technical schools of the United States. Those techniques and methods which they find adaptable will be incorporated in the educational system of Tanzania.

Not all of the entertaining was done by the hosts. Mr. Celestine Kazaura played two selections on a drum which was sent from his native land to America by a Peace Corps worker.

The entire group sang the Tanzanian national anthem, and President Dowdy immediately suggested that the entire body join the

Tanzanian educators and hum as they sang.

The dining area was decorated with blue and green, and to add further to the color scheme, most foreign students were attired in native costumes.

Future Astronauts Need To Apply Now For NASA Openings

A limited number of career appointments are available for scientists to serve as astronauts in the National Aeronautics and Space Administration manned space flight program.

Information received by the office of the Dean of Students indicates that applications for these appointments will be accepted until January 8, 1967. Appointments will be made next summer.

Scientific qualifications of candidates will be evaluated by selection panels of the National Academy of Sciences-National Research Council and final selection made by NASA.

Further information can be obtained from "Scientist as Astronaut," National Academy of Sciences-National Research Council, 2101 Constitution Avenue, Washington, D. C., 20418. Detailed material on the scientific roles of man in space is also available on request.

Ag Club Prexy Attends Convention Returns To Map Plans For Year

Roy J. Williams from Warsaw, junior agricultural economics major, attended the Annual American Farm Economics Association Convention held on the campus of the University of Maryland, College Park, Maryland, August 21-24, 1966.

Roy is president of the Agricultural Economics Club here at A&T College. This club is one of the 52 collegiate chapters in the United States which is chartered by the American Farm Economics Association.

The purpose of the convention was to give undergraduate Agricultural Economics majors the opportunity to meet others from various institutions and to participate in: (a) public debates; (b) speech contests; and (c) essay contests on topics related to agricultural economics. A number of addresses were also given by executives from governmental and private agencies.

It was the first time that A&T College was represented at such a convention. Approximately 2,600 persons attended and most of the students were from the larger universities.

Roy is president of the Agricultural Economics Club; and, at a recent meeting, he gave the challenge for the coming year to the mem-

bers present. He stated that only through one hundred per cent cooperation of every member in the club shall we successfully fulfill our present goals. "The club is for you, and it is your responsibility to take part in what the club has to offer."

To assist Williams, the following officers were elected: Lawrence Clark, vice president; William Stephens, secretary; Benjamin Arnold, treasurer; and Russell Harris, reporter.

Committee appointments were made and the major goal for the year was presented. This year the club is making every effort to send representatives to the National Convention of the American Farm Economics Association which will be held on the campus of the Ontario Agricultural College, Guelph, Canada.

A special project committee is planning a fund-raising drive to help finance the trip. The club meets on the first Wednesday of each month at 7 P.M. in Carver Hall.



According to statements made by the cadre officers, this year's participants in the Army R. O. T. C. Summer Camp Training exhibited the most outstanding performance in A&T's history. The encampment was held at Fort Bragg, for a period of six weeks beginning 18 June through 29 July.

Of the twenty A&T Cadets participating, twelve finished in the upper third of their respective units, five in the middle third, and three in the lower third. Two cadets performed exceptionally well; they were Cadet Linwood Burney, who finished number three in his platoon and Cadet Allen Code, who finished number four in his platoon. From the group, six cadets were recommended for appointment as Distinguished Military Students during the current school year.

Above Dr. Dowdy visits with the Cadre and their officers.

Brown Assumes Presidency Of Foreign Students Assoc.

Keith Brown, Jamaica, West Indies, has assumed office as president of the Foreign Student Association for the current school year. He succeeds Joseph Okeke, Nigeria, last year's president.

The handing-over ceremony took place during the first monthly meeting of the association on October 2. Other members of the Brown administration include Sonny Tucker, vice president; Enid Knight, secretary; Joseph Tommy, assistant secretary; Tim Osei Bonsu, treasurer and information officer; Winifred Davis, social committee chairman.

During the meeting, Mr. Basil G. Coley, assistant professor of agricultural economics and a former member of the association, was introduced as the co-adviser. In a brief statement to the members of the association, Mr. Coley said that he would devote his time and energy to promote the cause of the club. He asked members to work hard to make this year a success.

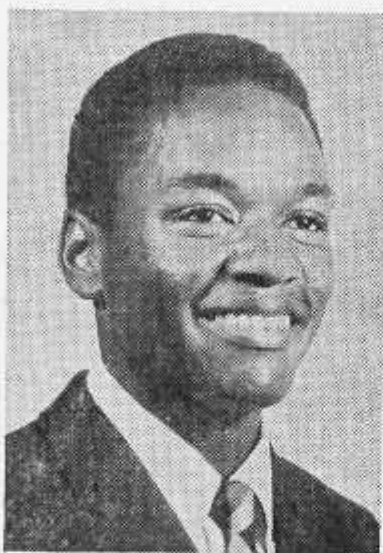
Other important matters discussed were the budget for the 1966-67 fiscal year, homecoming activities, and the association's educational and recreational activities. These activities are educational tours to industrial areas in and around Greensboro; forums, a guest speaker night, soccer, dances, and picnics.

Members unanimously agreed that American students be encouraged to attend the association's meetings as observers and to participate in other activities such as dances, soccer, and picnics.

Mehraban (Ken) Dashtaki, Iran, and Rafley Baker, Jamaica were welcomed as new members of the association.

Before the meeting adjourned Miss Geneva J. Holmes, foreign student adviser, asked the members to make every effort to promote international understanding on campus and off. She also pledged continued interest in the students' welfare.

Eight countries are represented in the association — Ghana, Iran, India, Jamaica, Kenya, Liberia, Nigeria, and Sierra Leone.



ROY J. WILLIAMS

Announcement

All English majors and minors are requested to attend a social hour given by the English Department at 5:30 P.M. in the Cooper Hall lounge, October 9, 1966. The purpose of the reception is to acquaint the majors and minors with the faculty of the English Department and to provide them an opportunity to inquire into the aspects of their interested fields.

Coming Programs Are Announced By Music Dept.

By IDA VICTORIA SELLERS

The A&T Music Department, under the direction of Mr. Howard T. Pearsall, has planned and readied numerous performances this season for cultural and musical enjoyment. The major performance listed for this month was "The Three Tabards of Shakespeare" in Harrison Auditorium, last Wednesday.

In order that the expanse of one's cultural enjoyment may not be limited, a performance by artists at other locations, which students may attend, occurs October 17 — "Paul Winter Jazz Ensemble" Odell Auditorium, 8:00 P.M., Greensboro College. Watch for publication of next month's events.

For your local pleasure, the A&T College choir, directed by Mr. Howard T. Pearsall, cites several performances which will be presented. These performances are December 11 — Annual Christmas Carol Concert; March 19 — Easter Cantata: Cantata No. IV by Bach; April 9 — Annual Spring Concert; February 12 — Annual Concert by Male Singers. Broadway Show — April 5, 6, and 7 (tentative dates, specific dates will be published later).



Freddye Russell, left, daughter of Mr. and Mrs. John Russell, and Josette Calloway, daughter of Mr. and Mrs. John Calloway, both of Greensboro, are studying at A&T College under scholarships given by the Beta Nu Zeta Chapter of the Zeta Phi Beta Sorority. Both are recent graduates of the Greensboro Dudley High School.

GUTS Continues To Help Others Help Themselves

Members of the Greensboro United Tutorial Services (GUTS) met recently at the University of North Carolina at Greensboro to plan for the tutorial program to be conducted in the Greensboro community this fall.

GUTS, which represents the five colleges in Greensboro, is a voluntary organization of college students who work together to assist students who are having difficulties with their school work. The program is aimed at reaching those students from the third through the fifth grades. It is hoped that the child will improve his academic achievements as well as his value judgment as a result of having been in contact with the college student.

Julie Taylor, a junior at UNC-G, will head the program this year. The A&T co-workers include Nelson Johnson, Cheryl Sloan, and Rubin Copeland.

Those students who are willing to give an hour of their time for two days a week to help some student stay in school should become members of GUTS.

Booths will be set up in Bluford Library next week to provide further information.

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Competition Opens For Graduate Fellowships

Fulbright-Hays Awards Nearing Close

The Institute of International Education reports that the competition for U. S. Government grants for graduate study or research abroad in 1967-68, or for study and professional training in the creative and performing arts, under the Fulbright — Hays Act will close shortly.

Application forms and information about this year's competition for students currently enrolled in A&T College may be obtained from the campus Fulbright Program Adviser, Dr. J. E. Marshall, dean of students. The deadline for filing applications through the Fulbright Program Adviser on this campus is October 10, 1966.

This program, which is intended to increase mutual understanding between the people of the United States and other countries, provides more than 850 grants for study in 54 countries.

Candidates who wish to apply for an award must be U. S. citizens at the time of application, have a bachelor's degree or its equivalent by the beginning date of the grant and, in most cases, be proficient in the language of the host country.

Aid Available For Becoming College Prof.

The Danforth Graduate Fellowship program was established in 1951 with the aim of giving personal encouragement and financial support to selected college seniors and recent graduates who seek to become college teachers.

The Fellowships are open to men and women who are seniors or recent graduates of accredited colleges in the United States, who have serious interest in college teaching as a career, and who plan to study for a Ph.D. (or an appropriate advanced terminal degree, i.e. the M.F.A. in the fine arts) in a field common to the undergraduate college. Applicants may be single or married, must be less than thirty years of age at the time of application, and may not have undertaken any graduate or professional study beyond the baccalaureate. The Fellowships are open to persons of any creed, race, or citizenship.

Special attention is given to three areas in considering candidates for Fellowships: 1. Evidence of intellectual power which is flexible and of wide range; of academic achievement which is a thorough foundation for graduate study. 2. Evidence of personal characteristics which are likely to contribute to effective teaching and to constructive relationships with students. 3. Evidence of concerns which range beyond self-interest and narrow perspective and which take seriously the questions with which religious expressions attempt to deal.

The award is for the academic year or the calendar year, and is normally renewable for a total of four years. Fellowship stipends are based on individual needs but may not exceed:

	Single	Married
For the academic year	\$1800.00	\$2200.00
For the calendar year	\$2400.00	\$2950.00

plus dependency allowances for children and required tuition and fees.

The Graduate Record Examination Aptitude Tests in Verbal and Quantitative abilities are required, and must be taken on Saturday, October 29, 1966 or earlier, by all nominees for Danforth Graduate Fellowships.

Candidates should be reasonably certain that they desire a career in college teaching and will enter an accredited U. S. graduate school in the fall of 1967.

Other national fellowships such as Ford, Foreign Area Training, Fulbright, Marshall, National Defense Education Act, National Science Foundation, Rhodes, Rockefeller Brothers, and Woodrow Wilson, may be held concurrently with a Danforth Graduate Fellowship. The Danforth Fellowship will be without stipend until the other award elapses.

Teaching or research assistantships or job may not be held during

(CONTINUED ON PAGE 5)

Selections will be made on the basis of academic and/or professional record, the feasibility of the applicant's proposed study plan and personal qualifications. Preference is given to candidates who have not had prior opportunity for extended study or residence abroad and who are under the age of 35.

Creative and performing artists are not required to have a bachelor's degree but they must have four years of professional study or equivalent experience. Applicants in social work must have at least two years of experience after the Master of Social Work degree. Applicants in the field of medicine must have an M. D. at the time of application.

Two types of grants are available through IIE under the Fulbright-Hays Act: U. S. Government Full Grants, and U. S. Government Travel Grants.

A full award provides a grantee with tuition, maintenance, round-trip transportation, health and accident insurance and an incidental allowance. In Australia, Ceylon, India, Japan, Nepal, Norway, Poland, Portugal, the Republic of China, and Turkey, a maintenance allowance will be provided for one or more accompanying dependents.

A limited number of travel grants

are available to supplement maintenance and tuition scholarships granted to American students by universities, private donors and foreign governments.

Countries participating in the full grant program are Afghanistan, Argentina, Australia, Austria, Belgium-Luxembourg, Bolivia, Brazil, Ceylon, Chile, China (Republic of), Colombia, Costa Rica, Denmark, Ecuador, El Salvador, Finland, France, Germany, Greece, Guatemala, Honduras, Iceland, India, Iran, Ireland, Italy, Jamaica, Japan, Korea, Malaysia, Mexico, Nepal, the Netherlands, New Zealand, Nicaragua, Norway, Pakistan, Paraguay, Peru, the Philippines, Poland, Portugal, Rumania, Spain, Sweden, Thailand, Trinidad, Turkey, United Arab Republic, the United Kingdom, Uruguay, Venezuela, and Yugoslavia.

Travel grants are available to France, Germany, Israel, Italy, the Netherlands, Spain, Sweden, and Turkey.

Because of the growing interest in inter-American studies there are grants available to a number of countries in the American Republics Area in the fields of history, the social sciences, law, the humanities and other suitable fields.

(CONTINUED ON PAGE 5)

Michigan Offers \$12,000 To Superior College Grads

A nationwide competition will be held to select the superior scholars who will be named the 1967 Alumni Distinguished Graduate Fellows at Michigan State University. With each of these appointments will go a tax-free stipend of \$4,000 plus out-of-state tuition support for each of three years of advanced study leading to the doctoral degree.

College seniors completing a bachelor's degree in either spring or summer, 1967 — both men and women — are eligible for consideration. The competition is open on an invitation basis only (no student may apply). Those invited to participate will be chosen from among the most outstanding students who have been admitted to graduate study at Michigan State prior to December 31, 1966 and who have an A minus or better college grade average (3.5 or higher on a 4.0-A basis). The competition will be held on the M. S. U. campus in February, 1967.

Four Fellowships, each worth \$12,000 plus out-of-state tuition, will be awarded. Most other contestants will be offered grants of lesser amounts (teaching and research assistants with stipends of from

\$2,200 to \$3,500 a year).

Winners may study in any of the more than 200 fields in which Michigan State awards the doctorate through the following departments:

agricultural economics, anatomy, animal husbandry, anthropology, biochemistry, biophysics, botany and plant pathology, business administration, chemistry, communication, comparative literature, crop science, dairy, economics, education, engineering (agricultural, chemical, civil, electrical, mechanical, and metallurgical), English, entomology, foods, fisheries and wildlife, food science, foreign languages, forest products, forestry, geography, geology, history, home management, horticulture, mathematics, microbiology and public health, music, nutrition, pharmacology, philosophy, physics, physiology, political science, poultry science, psychology, resource development, sociology, soil science, speech, statistics, television-radio, and

(CONTINUED ON PAGE 5)

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Intellectual Power

With today's emphasis on *power* of every hue and color, it was inevitable that, at last Tuesday's convocation, Dr. Dowdy would propose a rededication to the quest for intellectual power.

His list of nine elements included in this power is indeed impressive. These elements he called powers of *creativity, judgment, analysis, evaluation, self control, perseverance, imagination, motivation, and high aspiration*. Taken separately, each is a desirable attribute; together, they make the possessor invincible.

That there is a need for a rededication to the quest for *intellectual power* was never more evident than in the reference to individuals with the potential, who reach the bast-off stage but whose rockets fail to leave their pads.

Admittedly, not every student has the potential for intellectual power; but for those who do, *now* is the time and *this* is the place.

Let us begin now to try to develop in "substantial degree the elements which assure the full realization of the ultimate intellectual potentials that we possess."

This must be the goal of every Aggie. This is the objective of every scholar.

Convocations

Convocation has affected man for at least six centuries.

There is written proof that the word was used as early as 1387. At this time it referred to "the action of calling together or assembling together by summons." No indication of a particular time for summoning an audience was given.

Now, however, A&T students are "summoned" to assemble themselves in readiness to hear a speaker once each semester.

In the fifteenth, sixteenth, and seventeenth centuries, *convocation* often referred to assemblies of the clergy, legislative bodies of great Universities (Oxford and Durham), or an assembly of the Senate out of term (Cambridge). In Cornwall, it was the parliament of tinnars.

At A&T, it is an assembly of the entire student body, faculty, and staff. This is one of the few times that the A&T College community comes together with one objective in mind — the rededication of itself to the tasks of teaching and of learning.

Though *convocation* is not a large word, it has had far reaching effects; and it has survived at least 579 years. Such a long period of time attests to the strength of the word which is still popular throughout the nation.

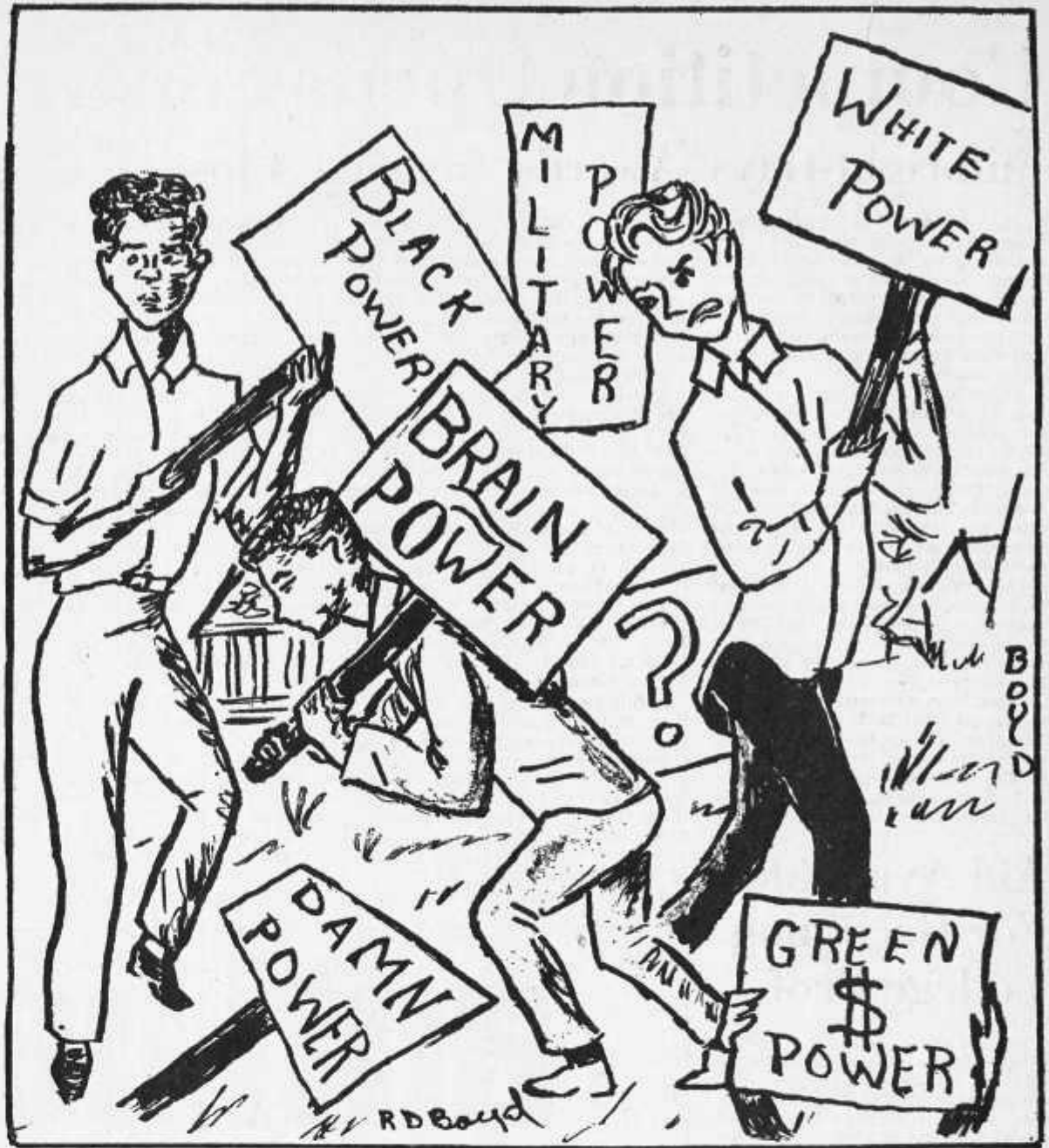
GUEST EDITORIAL

Freshmen, Be Strong

By GEORGE JOHNSON, '70

Judging from experience a person could justly say that the A&T freshman is the most confused person in the country. He has had to sit down and listen to people tell him that he is tomorrow's leader. They tell him that he will be great and strong, and that he will carry the weight of the world's problems on his shoulders. The freshman is inspired; he feels confident. But how long will it last?

It takes a great speaker to make a lasting impression on a young mind, and even his inspirational talks have to be boosted from time to time. What has taken a speaker hours to build up can be torn down in a few seconds by a few upperclassmen with loose tongues. Humiliation and shame can raise Cain with a man's ego and pride. And it certainly won't help a confused freshman. If he really is strong, he starts over and gains experience from such things, but if he's weak, he could be ruined forever.



NTE Scores Evoke Reactions

By LEE A. HOUSE, JR.

A recent release by a North Carolina University professor proved not only an indictment of the quality of teacher education in the state, but a tragic blow to the predominantly Negro colleges.

Professor J. C. Wallace of the North Carolina State University in a research study revealed last summer the mean scores of North Carolina students on the National Teacher's Examination (1961-63). Of the more than thirty-three participating institutions, it was shown that all predominantly white schools scored higher than any one predominantly Negro institution. To be sure, Duke University ranked number one with an average score of 683 out of a possible 850 points. The University of North Carolina at Chapel Hill, U. N. C. G., and Wake Forest followed with scores of 633, 612, and 610 respectively. All predominantly Negro Colleges which flank the bottom fell below five hundred. Bennett College led the group with an average score of 481, while North Carolina College, J. C. Smith, and A&T trailed with 480, 453, and 449, respectively.

Regardless of the shadow, these scores certainly reflect something, that something being, it seems, the fruits of a dual system of education; a blighted crop by nearly any standard. The system was initiated by the case of *Plessy v. Ferguson* through which the Supreme Court sanctioned the "separate but equal doctrine" in 1896.

The Negro College, the mainstay of conventional middle class Negro society, has made great strides since the time of General Armstrong and Booker T. Washington of the revered Hampton and Tuskegee Institutes, but still lags behind the demands and expectations of "The Great Society." The Negro College of "yester-year" with its main function of preparing Negro teachers has seen its "hey day." Standards of modern education seem to have exceeded its standards of production.

Walking the tight-rope of extinction, the institutions in question as well as all interested personnel ponder the questions: what are the causes of the present dilemma, what are the remedies, what now — future? The uninformed might ask what dilemma. It is easily seen, however, that scores in the 400's in comparison with those in the 600's question the validity of any system. Presently North Carolina teacher education graduates may obtain the "A

certificate" with a score of 450 on the NTE. The score rises to 500 in 1967 and possibly 600 by 1968. A score of 650 may be required for graduate certificates. The fact that 99% of the Duke students made a score of 600 or above while 99% of the Negro students made far less than 600, spell tragedy for the predominantly Negro institutions which have long accepted the responsibility of training these deficient students. This is the dilemma.

What are the causes? Little wit reveals that the causes are many. The dual system of education, however, which has been certainly "separate and unequal" rather than "separate but equal" bears the basic blame. The three-fold factors of economics, sociability, and politics are the most potent causes of the low standards of production of the institutions in question.

(CONTINUED ON PAGE 7)

Director Reveals Timely Facts About Choir And Its Functions

By WILLIE MAE LEACH

One might think that the only function of the College Choir is merely to sing at our worship services and on special occasions. However, there are several specific functions of the choir that the casual observer may not be cognizant of.

The members learn songs for entertainment; but at the same time they learn about music and singing as an "art", thereby grasping some of the basic facts about artistic singing. Mr. Howard T. Pearsall, chairman of the Music Department and director of the choir, says that the purpose of the choir is "to introduce the members of the choir to the varied repertoire of the styles of music from the fifteenth century to the present works of the masters."

Being a member of the choir, one learns just what singing entails: posture, vowel formation, resonance, acceptable diction, and especially, mood. Mood is of great importance because if one is able to "feel" the mood of a song, be it happy or sad, solemn or sacred, then his perception of the song becomes more acute even if the music is being done in a foreign tongue.

A second function of the choir is to instruct the student in such a way so that, when he leaves the College, he will be able to sing in civic or community choirs and churches, and be able to expose others to the more important aspects of artistic singing.

In the choir "we educate ourselves and the public in what is

good in choral music" commented Mr. Pearsall. Continuing, he said that emphasis is placed on the major choral works — the cantatas and oratorios. Variety is stressed so that one becomes not only familiar with one phase of the music realm but with "folk orientated tunes, anthems, secular songs, Broadway tunes, and the songs of other nations and other languages. Anyone who attended last year's spring concert, will probably remember that variety of this type was stressed."

All of the newly-elected officers of the choir realize that they have responsibilities. This is still another function—that of developing the students into competent leaders so that they will be able to become leaders in their communities, and possibly on an even wider scale. The officers are Robert Powell, president; Robert Thomas, vice president; Winnie Brieden, secretary; Claudia Foster, assistant secretary; Larry Waddell, treasurer; and Deborah Greene, social chairman.

With the 1966-67 season just under way, the choir has already presented Gilbert and Sullivan's "Trial by Jury". Programs in the future will include the production of "Guys and Dolls", the annual Christmas Carol Concert, and the Annual Spring Concert. The tour program will also be observed this year. Commenting on the tour program, Mr. Pearsall stated that this program helps to provide the members of the choir with a great deal of exposure to different cultures.



The A & T College REGISTER

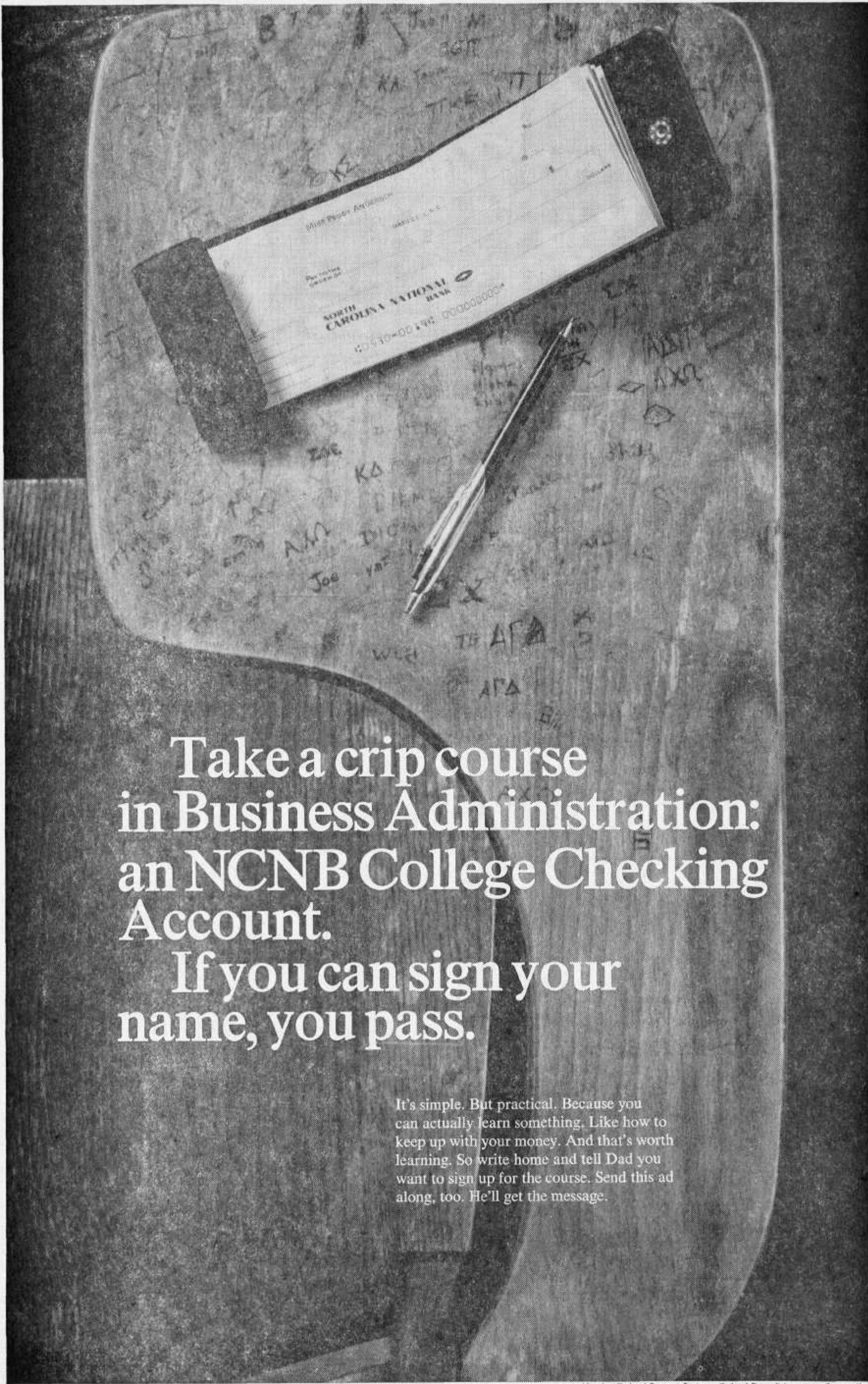


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A Display Of White Blouses

When young ladies go inside from the cold weather, they will almost always take off their coats; and when they do, they should have on an attractive blouse to show off. Therefore, why not try blouses like those below and be an eye-catcher?

Number one is one with frothy ruffles trimmed with nylon lace and scooping neckline. It buttons in back and can be worn inside the skirt or outside. The most popular color for this blouse is white, and it looks attractive with practically any kind of skirt.

Number two is a jersey overblouse of orlon acrylic and wool bonded to soft acetate tricate. It has ruffled white nylon lace underlined flared cuffs. The most popular colors for this blouse are red and black.

Number three is a triacetate crepe overblouse with crystal pleated collar and cuffs trimmed in contrasting colors. This blouse comes in celery green with dark green edging and white with black edging.

Number four has a neckline with ruffle trimming. The wrist — long sleeves also have ruffle trimming. Popular colors for this blouse are gold, white, and pink.

Number five is one with richly scrolled cotton lace, peter pan collar and scrolled sleeves. It comes in light pink, white, and light blue.

When you pull off your coats, don't act as though you aren't being noticed because you are. Then, be simply attractive in a lovely blouse and make people admire you.



NTE Scores Evoke Reaction

(CONTINUED FROM PAGE 4)

Notwithstanding the fact that these colleges receive little to work with from high schools of the same system, the greatest of the three is economic deprivation. The Negro college has for decades received the blunt end of legislative appropriations. The trend is steadily improving, but the struggling Negro college president who requests a modest (in relation to his needs) \$10,000,000 is still considered quite bold. Though they have not remained axactly as Booker T. Washington suggested "separate . . . as the fingers of the hand", socially, the Negro college remain handicapped.

Student unions are few on these campuses where functional social programs are the exception rather than the rule. Integration of faculties exceeds that of student bodies.

Politically, as in all other areas, the Negro college has suffered. Biennium after biennium has proved all but futile for the struggling institutions. Elected officials, referendums, school bonds, and bills in general, though sympathetic at times, have offered little significant aid beyond the direct call of duty. These are the roots of the dilemma.

Remedies are detectable, however. *Brown v. Board of Education* in 1954 in which the Supreme Court finally sanctioned school integration initiated interest in improving the predominantly Negro college. North Carolina proved a pioneer in the attempt to improve these schools with the founding of the N. C. Board of Higher Education. The Council of Southern Universities will start a program in 1967 with a contingent \$5,000,000 budget for Negro faculty and graduate student studies.

The Higher Education Act of 1965 provided some badly needed funds. Cooperative faculty exchange programs with so-called established universities are aimed at strengthening the predominantly Negro colleges. New field entrants on the problem include the Commission on Higher Education Opportunity in the South, and the Institute for Services headed by Dr. Samuel Proctor, former A&T President. It seems that the rally cry for remedies is MONEY, MONEY, MONEY. Though money will probably not be a panacea, a considerable increase of it and a revitalized and determined citizenry of the predominantly Negro college may definitely remedy the dilemma.

What now — future? Either these schools and their sponsor, the state, produce on a qualitative and quantitative basis, but quickly, or they may be eliminated from the scene of American education.

Regulations Are Set Forth To Govern Campus Speakers

The following regulations, effective September 1, 1966 on campus speakers, are operative on the campus of The Agricultural and Technical College of North Carolina, Greensboro:

1. All statutes of the State relative to speakers and the utilization of College facilities for these speakers will be executed as set forth in General Statutes of 1941 and 1963 as amended in 1965.
2. Only duly qualified and registered student organizations, faculty members, organized faculty groups, college-sponsored organizations, schools, and departments are authorized to invite speakers.
3. Non-College organizations will be authorized through official sources, e. g., Extended Services and specially coordinated programs, that speakers and use of college facilities must conform to the laws of the State of North Carolina, and must comply with the rules and regulations of the College.
4. As a precautionary measure and to assure free and open discussion as an essential element of free institutions, the College President, when in his value judgment, considers it appropriate, will require any or all of the following:
 - a. That the names of known controversial speakers be submitted to the President's Office or his delegated body or persons(s) prior to extending the invitation to speakers(s).
 - b. That a list of proposed speakers or the speaker, with biographical sketch, be submitted at least four weeks in advance of appearance on the campus.

- c. That the meeting be chaired by a member of the College personnel who is either an official or an authorized member of the faculty.
- d. That speakers at the meeting be subject to questioning at that time or immediately thereafter.
- e. That an opportunity be provided at the meetings or soon thereafter (same time period) for the presentation of speakers or persons with different points of view.
5. Non-College associated groups requesting College facilities for purposes which include speakers will be expected to follow all state laws relative to controversial speakers, and comply with the rules and regulations of the College.

Student Engineer To Be Awarded Hamilton Watch

The Hamilton Watch Company announces the continuance of the Hamilton Watch Award to encourage a greater understanding of the social sciences and humanities among engineering students.

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Full information may be obtained from Mr. J. M. Marteen, dean, School of Engineering.



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SPECIAL PRICES ON DRAPES AND RUGS

A&T Wins First CIAA Football Clash

By THOMAS ALLEN

A&T College, after a pounding defeat by Tennessee A&T the week before, bounced back to hand the Johnson C. Smith Bulls their third defeat in three games.

The Aggie offense, led by quarterback Craig Sills, scored early in the first quarter on a two-yard run by Coleman Tutt, their muscular fullback.

The JCSU Bulls came back with two touchdowns to make the score 13-7. The Bulls were sparked by their flanker Johnson who did a tremendous job keeping their of-

fense alive.

Late in the second half, freshman defensive back Merl Code intercepted an Ottman pass and galloped thirty-five yards for the Aggies' second touchdown. Clyde Petteway made his second point after touchdown to make the score 14-13 at the half.

Early in the second half Richard Armstrong the big fullback broke right over center and sprinted fifty-five yards. After having gained several grudging yards, flanker Michael Johnson caught a Sills' pass and carried the ball over for the third Aggie touchdown.

A pitchout from senior quarterback Willie Gray to halfback Willie Vaughan thrilled the crowd with another A&T touchdown making the score 28-13. Vaughan ran 32 yards into the end zone with ease.

Merl Code came back in the last quarter to intercept another Smith pass to score the Aggies' last touchdown. Petteway missed the point after and the score was 34-13.

Petteway, the A&T punter, kicked for four of the Aggies points. Petteway hit on four out of five attempts.

The Aggies are undefeated in the CIAA as they look for their second win over Norfolk Saturday.

	A&T	Smith
First downs	8	16
Rushing yardage	148	35
Passing yardage	36	248
Passes	5-14	19-40
Passes intercepted by	4	2
Punts	5-31.6	4-25
Fumbles lost	0	1
Yards penalized	70	30
A&T	7 7 0	20-34
J. C. Smith	0 13 0	0-13
A&T — Tutt, 2 runs (Petteway, kick)		

Smith — Johnson, 18 pass from Oativen (Parker kick)

Smith — Bacus — 17 pass from Bahler (kick)

A&T — Code, 45 run with interception. (Petteway kick)

A&T — M. Johnson — 15 pass from Sills. (kick failed)

A&T — Vaughn, 45 run (Petteway, kick)

A&T — Code, 31 run; Wells interception. (Petteway kick)

Bethea Is "Mean" On The Field As A Star Tackle For Aggies

"Elvin Bethea is fully healed and ready to play football."

That was good news which came this week to Bert Piggott, head football coach for the A&T Aggies.

Bethea, the star tackle with the Aggies, is the anchor man in the usually strong A&T forward wall. A junior, at 6'3", 225 pounds, he packs tremendous wallop in the Aggie defense and is equally effective on offense in opening gaping holes for his ball carriers. He could conceivably become one of the all-time great tackles to wear the blue and gold.

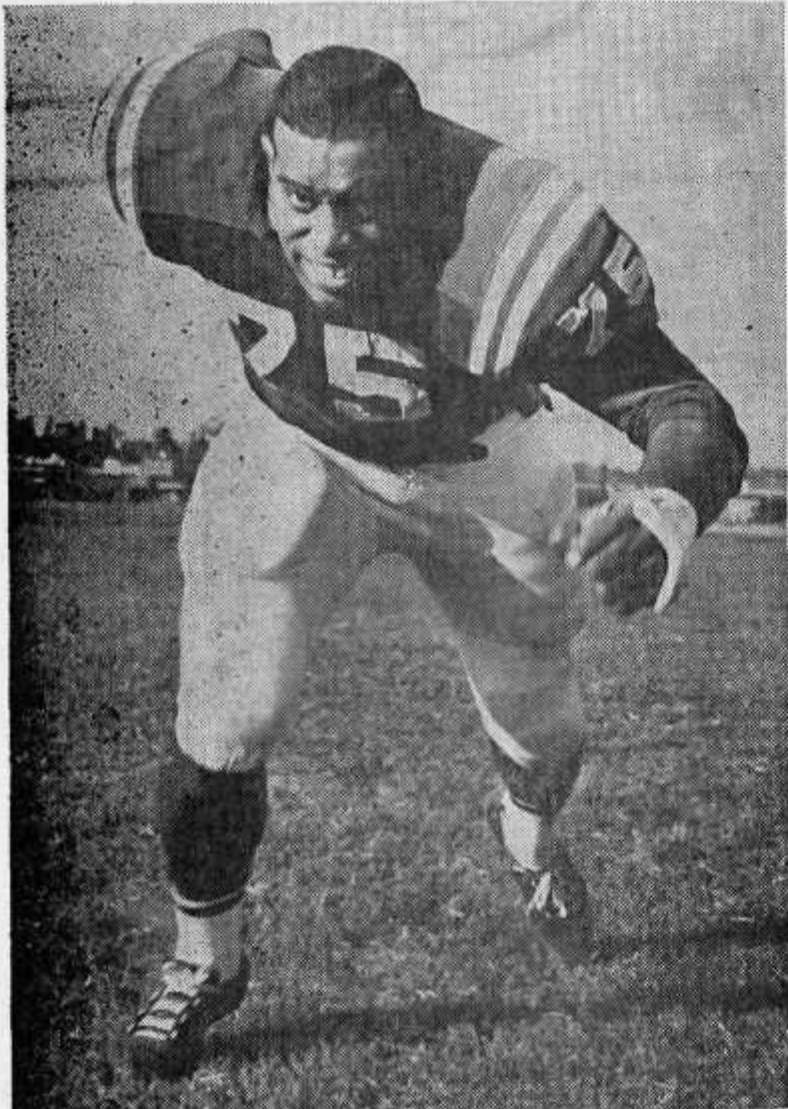
Bethea, as rough and tough as they come, loves football as a contact sport. He likes to block and frequently throws the key ones to shake loose his runners. He is hardly ever satisfied with one block on a single play, but will recover and go for another if he thinks that a second might help. It often does.

The point is, Bethea believes that football is a contact sport and feels the urge to make effective contact on every play. His teammates consider him "mean" on the football field.

Bethea has been limping during most of the training season, suf-

fering from a painful leg injury received in the opening scrimmage. That's all behind him now; and he will get his first real action against the Norfolk State Spartans here on Saturday night, October 8.

Bethea, at the end of the 1965 season, was named to the second string All-America team by one of the leading weekly newspapers. He also scooped up lion's share of awards given at the 1965 A&T All Sports Banquet. He took the Golden Helmet Award, as the football player who contributed most to his team and who also excelled in scholarship; the plaque for having been voted, "the most versatile athlete," and "The Most Valuable Player" award for track and field.



Elvin Bethea, star tackle with the A&T College Aggies, suffered a leg injury in early season drills. He will be ready for action when the A&T College Aggies take on the Norfolk State Spartans in Greensboro on Saturday night. Bethea, anchor man on the A&T line, last season was named to the second team All-American and shines in track as NAIA champion in the shot put event. He stands 6'3", and weighs 255 pounds.

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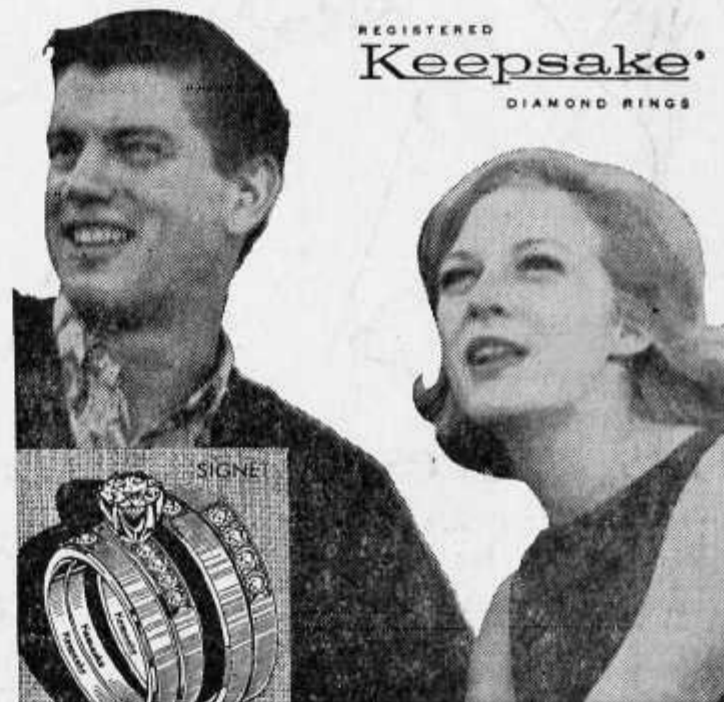
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