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Annual Observance Honors Top Students

By DIANE BANNER

"They are out to get you only if you are ready . . . to compete in a world of ever increasing demand," said Dr. Isaac H. Miller, Jr., president of Bennett College. Dr. Miller was addressing the Fourteenth Annual Observance of Honor's Day last Tuesday.

Choosing as his topic, "They're Out to Get You if You're Ready", Dr. Miller told his audience that the world is calling for young people who have deep convictions and commitments — people who are

committed to achieving the dignity of self.

Dr. Miller outlined five points for the young person of today to follow. These included (1) a belief in self, (2) an application to study disciplines, (3) the development of talents, (4) the maintenance of integrity, and (5) the ability to keep one's feet on the ground.

He strongly urged the students to strive for academic excellence; for "in excellence, there is imperishability."

Dr. Miller concluded his address by emphasizing the fact that "we

must build up, not tear down. We must propose, not dissent."

Nannie Kearney and Linwood Burney, highest ranking seniors, accepted Dr. Miller's challenge.

The purpose of the program was to recognize, stimulate and maintain honor potential in the above-average students at A&T College.

The ranking students, according to classification, include Nannie Kearney, senior; Anthony D. Hairston, junior; Velma J. Simmons, sophomore; and Inez Perry, freshman. Each of these students was presented a sterling silver book mark. All other honorees were awarded a certificate.

This year's honor roster consisted of over one hundred twenty-five honorees. Twelve of these honorees

maintain an "A" average.

Other activities of the day included an honors conference and film forum conducted by Lt. Col. Herbert Parker. The group viewed two films entitled "The Challenge of Ideas" and "Vietnam Briefing."

Dr. Walter C. Daniel, chairman of the Department of English, led an inter-institutional discussion on "The Future College Curriculum for Superior Students."

A special feature of the day was an honors social at the Showboat Dinner Theatre. After a buffet-dinner, the honorees viewed the Broadway production of "Oh Dad, Poor Dad."

The 1966-67 Honor Program Council was chaired by Dr. A. B. Gardner, professor of physics. Other committee members included Mrs. Zoe Barbee, Mr. Marquis Cousins, Dr. Walter Daniel, Mr. William Gamble, Dr. Arthur Jackson, Dr. Glenn Rankin, Mrs. Anita Rivers, Mr. S. J. Shaw, Dr. Alfreda Webb, and Mrs. Gladys White.



Diane Banner, Lenoir, a senior in English and news editor of *The Register*, has been awarded a fellowship for one year of study under the Post-Baccalaureate Fellowship Program, Haverford, Pa. The fellowships are given to graduates with high ability and who show promise for and plan to continue education through the Ph. D. degree. Miss Banner, an honor student, is the daughter of Mr. and Mrs. Charles Banner of Lenoir. She is a student counselor and holds membership in Lambda Iota Tau Honor Society, Alpha Kappa Mu National Honor Society, and Student NEA.

Alpha Phi Initiates Fourteen At AKA Regional In Lynchburg

Fourteen young women were initiated into the Alpha Kappa Alpha Sorority by Alpha Phi Chapter at a regional meeting in Lynchburg Saturday afternoon.

Initiation of thirteen A&T coeds and one from Mount Holyoke College, South Hadley, Mass., took place at the Fourteenth Mid-Atlantic Regional Conference before an audience of more than 275. Included among this group were Dr. Larzette G. Hale, national president; Dr. Rose Butler Browne, national parliamentarian; Mrs. Elizabeth Schmoke Randolph, Mid-At-

lantic regional director; Mrs. Odessa Nelson, South Atlantic regional director; delegates and members from 45 chapters.

Carole Pinkett, basileus, and twenty-one members of Alpha Phi performed the "live" initiation at Dunbar High School and thus concluded probationary activities which had begun on A&T's campus prior to the Easter holidays.

Students initiated were Marcia Dawson, Ida V. Sellers, Sandra Carlton, Gracie L. Mebane, Cheryl Sloan, Sylvia Crudup, Joyce Dalton, Charley Flint, Diane Cherry, Delores Cooke, Shirley Joyce, Sharon Norcott, and Wilma Howard, all of A&T; and Edwina McCreary of Mount Holyoke.

Dr. J. E. Marshall, dean of student affairs, had permitted an early probation so that Alpha Phi could accept the invitation to participate at the regional. "I considered this a signal honor for this chapter and the college; therefore, the rules were suspended," said the dean. "We must help fraternities and sororities to survive by providing constructive activities for them to engage in," he continued.

Beta Iota Omega Chapter of graduate members in Greensboro, Burlington, Graham, and Reidsville contributed \$400.00 to help defray the expenses of the undergraduates' trip to Lynchburg.

The group was accompanied by Dr. Alfreda Webb, adviser; Mrs. Veda Stroud and Mrs. Loreno Marrow. Others attending from Greensboro were Mrs. Lucille J. Piggott, past regional director; Mrs. Evelyn Robinson and Mrs. Carrie Shute.

A&T And UNC-G Will Cooperate In Upward Bound

A grant of \$175,054 from the U. S. Office of Economic Opportunity will make possible another Upward Bound Program here during 1967-68 for 130 deprived North Carolina teenagers.

Under the new grant, University of North Carolina at Greensboro and North Carolina Agricultural and Technical College will cooperate in the second year of the program designed to overcome economic, cultural and educational deprivations of teenagers chosen from 10th and 11th grades in 13 counties.

Richard Tucker of UNC-G again will be coordinator of the program with Dr. A. C. Gore of A&T as co-director. Extensive activities will be carried out on both campuses during the summer, with follow-up projects continuing through the year.

Eighty-five of the 130 students to be enrolled during the summer are returning for their second year. There were 94 graduates last year.

Students will come from Cumberland, Durham, Nash, Edgecombe, Richmond, Scotland, Robeson, Rowan, Watauga, Avery, Mitchell, Yancey and Guilford Counties. They are within a radius of 125 miles of Greensboro.

Members of the UNC-G and A&T administrative and faculty staffs will cooperate fully in the program.

58 Student Teachers Begin Their Training At 19 State Schools

Fifty-eight prospective teachers have been assigned to their student teaching positions for a period which began March 20 and ends May 19, 1967. Six students are majoring in English, eight in physical education, nine in biology, two in history, three in industrial arts, six in social studies, one in music, eight in home economics, two in physics, four in business vocational industrial education, five in mathematics, one in fine arts, and one in French. The students have been sent to nineteen different towns and cities in North Carolina and to twenty-seven schools.

Two have been placed in Jordan Sellars High School in Burlington. They are Joseph R. Parker, physical education, and Daniel Troxler, social studies.

The four students placed in Paisley Junior High in Winston include Diane Banner, English; Lucian Carter, social studies; Laura McMillan, mathematics; and Patricia Monteiro, physical education.

Wilfred Garrett and Elizabeth

(CONTINUED ON PAGE 3)



Mrs. Doris Canada, president of the Gate City Chapter of the A&T College General Alumni Association, whose group chipped in more than \$7,500 to exceed the goal of \$5,000 set in the national Annual Alumni Giving Program, points to the mark on the gauge. With her are Marvin B. Graeber and Rev. Sampson Buie, Jr., co-chairman of the Chapter's Fund Raising Committee.

Experimental Classes Underway Department Chairman Optimistic

By CHERYL SLOAN

In an attempt to respond to national trends in English Education, the English Department is presently conducting four experimental classes in composition under a federal government grant which allows the department to be free to make adjustments where they are needed. Dr. Walter C. Daniel, chairman of the English Department, explained that the new program for the Preparatory English course (9240) is Programmed Composition; and that the new program for the Freshman Composition course (2402) is Introduction to Linguistic Science and Literary Analysis of Short Stories.

Dr. Daniel further explained that the new program is advantageous because the student is introduced to a mastery of the language in three parts: first he is trained in word usage; next he is afforded

an opportunity to exhibit his mastery of that usage in the composition writing; and he is exposed to the science of the language and analysis of the short story. This program is designed to provide the student with more depth and knowledge of the language he uses and should acquaint him with the fundamental skills he is sure to need no matter what his future occupation.

When asked about the attitude of the students toward the experiments, Dr. Daniel replied that there was general excitement among the students who are a motley-majored group in his 2402 section. Dr. Daniel said that of the three courses the 2402 level will probably become structured along lines of the present experiment. One other change will definitely occur. Teachers will require additional training probably in the form of workshops.

Dr. J. M. Stevenson Bids For City Council Seat

By DENNIS FAIRLEY

Dr. John Marshall Stevenson, professor of English and director of the Richard B. Harrison Players, will seek a seat on the Greensboro City Council, during the spring municipal election, April 18.

Dr. Stevenson has been active in political and civic affairs of Greensboro. He filed officially as a candidate on Friday, March 24.

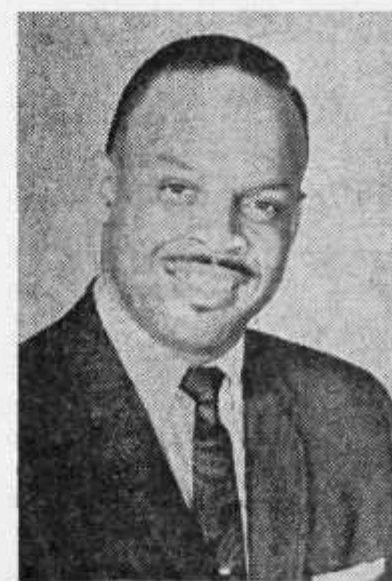
Close observers will realize the significance of Dr. Stevenson's candidacy, for it is believed that his entry into the political arena marks the first time that an educator, currently employed by the state, has sought public office.

His platform includes nine planks. He promises to strive to eradicate the bad faith, suspicion, and distrust which exist between municipal-county government officials and local Civil Rights leaders regarding such matters as the Voter Registration Act; to work to enlarge recreational facilities in all quadrants of Greensboro and to include in the administrative setup representatives who reside in all areas of the city; and to work to encourage downtown redevelopment and advancement of all public services such as fire, police, and recreational departments.

Dr. Stevenson favors holding a public referendum on the fluoridation of the water system. He advocates continued progress in public works such as more street

paving and better street lighting, and would favor a single county-municipal government building along with the retention of the present court house. He also will marshal the support of the Chamber of Commerce, Jaycees, and other civic and business leaders behind a drive for increased financial support for all colleges in Greensboro.

In addition to the above planks,



DR. STEVENSON

Dr. Stevenson will work to enhance the image and services of all hospitals so that no single medical facility must bear the brunt of responsibility for providing medical services for indigent and welfare patients, work for the instituting of the "ward system" of Council representation so that a more equitable and truer reflection of the general populace may be realized, and impartially with no special favors or dispensations to any section, class, or race.

He holds such positions as Consultant of Civil Rights' Bill Laboratory of Greensboro-Winston-Salem; Consultant, Community Action Programs, North Carolina Fund; member of L. Richardson Memorial Hospital promotion Committee; immediate past president of the National Association of Dramatic and Speech Arts (NADSA); president of Benbow Park Community Association; chairman of Labor and Industry committee, and vice-president of the Greensboro branch of the NAACP. In addition to these activities, Dr. Stevenson is editor and publisher of the *Carolina Peacemaker*, a local weekly newspaper.

He expresses the hope of marshaling the support of all eligible students of A&T College, Greensboro College, and UNC-G, by persuading them to register and vote in the upcoming election. He proposes to call this activity "OPERATION COLLEGE CITIZEN".

Diamond Anniversary
Celebration
APRIL 24-29
SEE NEXT EDITION FOR DETAILS

"They Are Out To Get You"

Dr. Alexander Gardner, chairman of the Honors Program Council, along with his council members, has again presented the college with a creditable 14th observance of Honors' Day. The program, according to Dr. Gardner, was designed to "recognize, stimulate, and maintain honor potential in the above-average student at A&T College."

Some students may feel that convocation for the sole purpose of honoring a few student is sort of conceited; however, the only way to get some of the recognition being handed out is to join the honor students.

Interestingly enough though, Dr. Isaac H. Miller, president of Bennett College, had something to say which should have affected the other student in attendance at the convocation. Dr. Miller, who seems to be on the agenda quite frequently, delivered the main address entitled "They Are Out To Get You, If You Are Ready."

Although his comments were not delivered as forcefully and dynamic as some speakers we have experienced on this campus, his statement had value and content.

Dr. Miller told students that some of America's top industries are out to get them and that the criteria for acceptance are readiness acquired through academic excellence and self-convictions.

Unlike many speakers, Dr. Miller gave students an outline which should help in attaining this state of readiness. First, on the outline was "a belief in self" followed by "an application to study disciplines, "development of talents, maintenance of integrity, "and the ability to keep one's feet on the ground."

It may be that with this exceedingly beautiful spring weather, many students need a boost or inspiration to make them steadfast in their determination to make the grades they wants this semester. If this is the case, then Dr. Miller's challenge was probably just as meaningful to those students who were not on the honor roll, but who did attend the convocation.

Screening The Candidates

We began this year by telling the student body that support is the key to successful student leadership. Other editorials have attempted to point out the need for good campus leaders and followers. Now, because election time draws near, some thought in that direction seems in order.

Needless to say, this year's campaigns will be even more elaborate than the last. The candidates will have more and better adjectives to describe what they can do for the helpless students. The candidates for Miss A&T will begin smiling and speaking to persons they ordinarily wouldn't bother to notice, and candidates for student Government President will suddenly become everybody's big brother.

Besides the usual emphasis we generally consider in selecting a student government president, we should have a clear understanding of what his office actually encumbers.

The unlucky student government president has got to be tougher than the average student in order to survive the abuse he takes. He has to build coalitions with students who shy away from any kind of organizational office. He must withstand the most merciless of all rumors — student rumors. Finally, he must do what he can in the least powerful of all possible governments — the student government.

Nevertheless, the office holds enough prestige, glory, and other fringe benefits so that there will probably be some candidates, as well there should be. Actually it is really difficult to tell whether or not student government leaders are worth anything. Most are elected by a small percentage of the student body, and the deciding criterion too often is whether or not they are "good guys." When the end of the year comes and one tries to think of the accomplishments brought about by the efforts of the student government president, he often finds that he can count them on the fingers of one hand, if he can count them at all.

So, possibly the only way to insure better leadership is to screen the candidates, that are running, with particular emphasis on their plans for the coming school year. The next step is to make sure that a majority of the students vote for the candidate, or some other candidate running against him. This will insure, to a degree, a more optimistic outlook as to how the candidate will perform when he takes office. With a majority of the students behind him, the candidate can't help bringing about some significant achievement simply because of this support pressure.

As far as the position of Miss A&T is concerned, students usually have a preconceived idea about what she should be like. The candidate who best fits these ideas will be our next Miss A&T.

Academic Disaster Area

(Reprinted from TIME Magazine March 31, 1967 edition)

Despite the steady increase of Negro students at the nation's major universities, the U. S. still has more than 120 colleges that have a predominantly Negro student population. How good are they? In the current issue of the Harvard Educational Review, Sociologist David Riesman and Christopher Jencks, a contributing editor of the New Republic, deliver a soberly scathing judgment. The Negro colleges, they argue, constitute an "academic disaster area."

Riesman and Jencks contend that the Negro colleges never had a satisfactory rationale for their separatism, existing only because white colleges would not admit black students. Dependent largely upon whites for financial survival, the schools have never been aggressive in attacking segregation. For officials of these colleges, "the result was usually self-contempt, born either from acceptance of the white view that Negroes were inferior or from disgust at having succumbed silently to an outrageous injustice, or from both." Their schools became "an ill-finan-

ced, ill-staffed caricature of white higher education."

Frustration & Boredom. Most Negro colleges, the authors write, are staffed by a "domineering but frightened president" and a "faculty tyrannized by the president and in turn tyrannizing the students." They "admit almost any high school graduate who will pay tuition and graduate most of those who keep paying." But about half the students simply opt out—and not without reason: "These colleges are so monotonous that it may well be the better students who leave, in frustration or boredom."

The researchers consider it "unlikely that any all-Negro school will ever have a first-rate graduate professional program." The only Negro medical schools — those at Howard University in Washington and Meharry in Nashville — "rank among the worst in the nation, and would probably have been closed long ago had they not been a main source of doctors willing to tend Negro patients." The five Negro law schools, claim Riesman and Jencks, "are only one jump ahead of the accrediting agencies."

On the undergraduate level, the authors rate only a handful of Negro schools as exceptions to the role of inferiority. They put Fisk, Morehouse, Spelman, Hampton, Howard, Tuskegee, Dillard, Texas Southern and Morgan State "near the middle of the national academic procession." A few of these schools, they point out, are good enough to attract white students and eventually they may lose their identity as basically Negro schools.

Neurotic Reasons. Riesman and Jencks doubt that the majority of Negro colleges will ever achieve significant student integration. The only whites many can attract are those who attend them "for a mixture of idealistic, exploratory and neurotic reasons." At the same time, white colleges increasingly seek out the best Negro students, contributing further to the decline of the Negro schools. Yet these institutions will not die, say the authors, if only because they "give an otherwise unattainable sense of importance to their trustees, administrators, faculty and alumni."

Separate Negro colleges could justify their continuing existence by "channeling outside money and ideas into the local Negro community," by concentrating on Negro culture, or merely by serving as "residential secondary schools" to offset poor instruction in lower grades. But all these alternatives, the authors admit, would "entail an intolerable loss of status." In effect, Riesman and Jencks urge most Negro colleges to lower their sights. For most academically untrained and unmotivated students, black or white, the best that a college can expect to do is "improve their basic skills a little," give them an idea of what middle-class life is like and provide them with the diploma that could help them enter that life. College comes too late, they contend, to make "the life of the mind" either "attractive or accessible to many students who have been intellectually starved for their first 17 years."

FASHION NEWS

What To Wear With You

By WILLIE LEACH

In the March issue of Glamour, a very popular fashion magazine, I read the very interesting article "What To Wear With You". The article went into specific details about just what a well-dressed young lady should wear. Here's what "Glamour" had to say.

First, you have the new pale clothes to pick from, clothes in such beautiful pale colors that they do as much for you as make-up. Pick one or more that looks best on you, and then don't interrupt the paleness, carry it all the way through down to your stockings and shoes. For instance, if you want the pale mauvy pink late-day dress, have the sheerest pale mauvy stockings and suede shoes to wear with it, nothing brighter with the whole look than the shimmer of the pearl bracelet and the pearls in the hair. Whites, grays, beiges and tans at their palest are about the only other colors to introduce among the pales.



There are bright colors too, so important that they even have special underbrights to go with them — vivid little bras, slips and pants in colors that you've never seen in lingerie before. The brights make everything around them shine-eyes, hair, moods, everything—and you can wear them with anything bright and shiny enough to keep up with them. About the only thing you can't do with them is toss too many together, so that you turn out looking like some kind of jambalaya.

Proportion is a what-to-wear-with-you factor that you can't ignore. A sense of it is what every well-dressed woman has and what every badly dressed one lacks. It's not a stock matter of little people wearing little accessories and big people wearing big ones. Lots of women break these rules every day and look marvelous because they know how to scale things to their own size, all things — coats, shoes, scarfs, handbags. If little bags are in, the big woman simply buys herself a medium-size bag that looks small and smart with her instead of taking up with the smallest one she can find that is bound to look mid-gety next to her. Secondly, what the successful rule-breakers know is that there is a direct relationship between the type of clothes they wear and the type of shoes, belt and whatever they wear with them. The chunkier the tweed or check, the chunkier the shoe, hand-

bag, belt, etc., have to be; the more graceful the little handbag.

Your makeup is something to wear strictly with you, not with what you wear. It doesn't change from dress to dress because it's natural and neutral. It can change your looks, correct your flaws — as you'll see in the Beauty Book — but it doesn't change with your clothes, except perhaps for the addition of a bit more glimmer and glamor in the evening and except for some little heightening or paling with the change of seasons and suntanning. You'll find too, the first positive evidence, the first warning of neater, smaller heads, hair sleeked back and unflowing. These heads are the forerunners of the shorter hair you'll be seeing soon, not short, short, but certainly shorter than hair has been for a long time. So much in general for the five big factors in the what-to-wear-with-you decision. . . .

Discover Thyself

By Harold B. Glover

Young Man, why is it you hide your face? Could your reason be attributed to race? No, surely you have not need to fear. For others have faced reality long before you were placed here On Earth to bear Life's toilsome load.

Are your burdens so heavy you can't express yourself? Is it fear of adding extra agonies? Oh, let this not you deter. Stand tall, express thyself in thine own choice words.

Speak out for what you believe is right: Bring all your thoughts into focused light. Though they to you appear minute And more than that, quite remote, Speak out, be heard, in thine own choice words.

You've something to offer, something great: None will scoff at what you say. The World is willing, waiting, more than ready to hear thee. God grant you the courage is my plea.

Speak out, O Man, while in thy youthful stage, Make way for life — starting today. No change in age is to be required; The greatest moments are by thy side.

I can but take one eternal stand, And it, Oh please, "Discover Thyself Young Man."

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CONTINUED FROM PAGE ONE

Baxter, physical education; Ruth Brower, Nathaniel Butler, Veronica Harris, and Isaac Burnett, biology; and Sandra Spruill, French, have been placed in Lincoln Junior High School in Greensboro.

Three students have been assigned to Central High in Hillsboro. They include Martha Bell, biology; Charles Green, physical education; and Annie Miles, business education.

Carolyn Bowden, history, and Keith Clarke, physical education are teaching at Brown Summit High in Brown Summit.

Others include Walter C. Brower, physical education; William Brown, industrial arts; Raymond English, music; Eugene Feimster and William Mebane, physics; Richard Jackson, vocational industrial education; Jesse Newton mathematics; Margaret Price, business education; and Patricia Lanier, English, all at Dudley High in Greensboro.

The three prospective teachers at Highland Junior High in Gastonia include Jonathan Byers, English; Rosetta Curtain, history; and Reatha Morgan, social studies.

Three students placed in Price Junior High in Greensboro and B. T. Washington High in Reidsville are Clayton Holloway, English; Turner Rice, social studies; and William Rice, social studies at Price; Cynthia R. Johnson and Emma Spruill, home economics; and Robert Scales, mathematics, at Booker T. Washington.

Evelyn Henderson and Da-Renne Pazant, both English majors, are at Mary Potter High School in Oxford.

Clarissa Hines, physical education, and Charles Stewart, industrial arts, are at Gillespie Junior High in Greensboro.

William Penn High School student teachers include Mary Love and Neater Pope, both home economics majors.

Others include JoAnn Falls, home economics, at Morningside High in Statesville; Billiette Hamilton, social studies, at Logan High, and Earlene Oates, business education, at Concord High in Concord; Patricia Harris, business education, at Church Street High in Thomasville; Mary Kennedy, home economics, at Dunbar in E. Spencer; Marva Lennon, social studies, at Sedalia High in Sedalia; James B. Looper, biology, at West Charlotte in Charlotte; Sandra Martin, home economics, at West Rowan in Mt. Villa; Walker McAdoo, biology, at Irving Avenue in Charlotte; Edward D. Mitchell, vocational industrial education, at Second Ward in Charlotte; Paul Madison, mathematics, at M&M in Madison; Marcia Nunn, home economics, at R. A. Clement in Cleveland; Robert Powell, mathematics, at the N. C. Advancement School in Winston-Salem; Celia G. Pilson, home economics, at East Rowan High in Salisbury; and Fred Woods, industrial arts, at Atkins High in Winston-Salem.

ENGINEERING POSITIONS

Patent Scaffolding Company, a Division of Horace Corporation, and a leading manufacturer and supplier to the construction industry, has a number of position vacancies in Long Island City, New York and in its branch offices in principal cities of the United States for civil and mechanical engineering graduates.

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Jazz And Poetry Highlight Language Arts Weeks

By DENNIS FAIRLEY

Ah! Jazz — that ever popular music that brings a nod of the head and a pat of the foot to anyone within reach of its sound!

Thus began a successful Language Arts Week, sponsored by the English Department March 29, 21, and 22 in Hodgkin Hall Auditorium.

March 20th saw entertainment for the student body entitled "Poetry, Jazz, and All That Music." The evening was begun by Clayton Holloway's reading of two of his poems, one of which was entitled "Ode To Scott Hall." William Adams rounded out the program with his poetry which included "the jazz beat." Adams was accompanied with what he would call

"some real swinging sounds" by Mr. Curtis Fields, musical director, and other musicians. Adams' poems were entitled "Freedom," and "Scenes in the City", of which "Scenes in the City" seemed to have captivated the audience. It was a narrative poem of a man whose very existence was jazz. He compared jazz with the beauty of a "real woman". The poem was terminated by the "swinging sounds" in the background that gave a "groovy" atmosphere that was so well fitted to the occasion.

On March 21, the students were entertained by a debate whose topic was "That the United States Should Substantially Reduce Its Foreign Policy Commitments."

Persons for the affirmative were Shelia Johnson and Mary Harris, and persons for the negative side were Sandra Carlton and Jacqueline Foster, all sophomores. The negative team won.

March 22 marked the final night of the Language Arts Weeks. It was at this program that Stanley Hanks, a junior economics major from Henderson, was guest speaker, doing excerpts from the late President John F. Kennedy's Inaugural Address. He included those famous words of Mr. Kennedy's, "Ask not what your country can do for you; ask what you can do for your country." Hanks did a very good job of imitating the tempo of the late President.

The main feature of Wednesday night's program was the public speaking contest, in which seven students spoke on the theme, "This I Believe". First place winner was Luther Brown, who spoke on the subject "The Negro Should Accept Responsibility with Equal Rights." Second place winner was James Chestnut, who spoke of the topic "Man is not Headed Toward Peace, but to Grievance Calamity." Capturing third place was Miss Johnnie Kelly, the only young lady in the contest, speaking on the subject of the advantages of a college education. Midway the contest, Mrs. L. B. Kinney, chairman of the Language Arts Committee, dedicated a poem entitled, "How Do I Love Thee," to all her voice and speech students.

Ivy Club Entertains Children With Songs, Games, Egg Hunt

The Ivy Leaf Club of Alpha Phi Chapter of the Alpha Kappa Alpha Sorority under the supervision of Carole Pinkett, basileus, entertained seventeen children at the Church of the Redeemer, March 25. These children, ranging in ages from six to nine, were from the White Oak area of the city.

Entertainment was provided through games, songs, egg hunting, and a tour of the college campus. This event was like an escape into another world. It provided a time of merriment in constructive play, for these children seemed to have been lacking this from their reactions to general actions and suggestions of games. For the

members of the sorority pledge club, the afternoon was both informative and pleasurable.

Since its beginning in 1908, the Alpha Kappa Alpha Sorority has dedicated itself to such services, both nationally and locally.

Ivies who assisted with the Easter project were Wilma Howard, Sharon Norcott, Shirley Joyce, Delores Cooke, Diane Cherry, Charley Flint, Joyce Dalton, Sylvia Crudup, Cheryl Sloan, Gracie L. Mebane, Sandra Carlton, Ida V. Sellers, and Marcia Dawson.

Faculty adviser for Alpha Phi is Dr. Alfreda Webb, professor of biology.

Alpha Phi Omega Springs Success In Book Project

The Alpha Phi Omega National Service Fraternity has sponsored a book drive for The Asian Foundation. The purpose of this drive and project was to provide books for schools and children in underprivileged Asian countries. The Alpha Phi Omega Service Fraternity would like to express its thanks to Bennett College Library, A&T College Chemistry Department, Agricultural Department, School of Engineering and the A&T College Bookstore for their contributions and assistance. All of these concerns and others made the book collection project total approximately 1,500 books. The men of Alpha Phi Omega Service Fraternity again thank all of those who helped the drive to be a total success.

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French Student Enters Program To Study And Travel In Europe

Lolita Pazant, a sophomore French major from Beaufort, South Carolina, will travel to Europe this summer as part of the Piedmont University Center's Overseas Summer Study-Travel Program.

She had to be enrolled in a Center Member Institution, must have completed the intermediate year of language of country to be visited, must have a cumulative quality point average of 1.4 (3 point system), or 2.4 (4 point system), and must be accepted by Center's Admission Committee. Also she had to be recommended

by the chairman of Foreign Languages and the Dean of the School of Education and General Studies.

The day for Lolita's departure is Monday, June 12, from New York City. While in Europe, she will visit Paris, France; Heidelberg and Luxembourg, Germany; Geneva, Switzerland; Amsterdam, Holland; London, England; and possibly Madrid, Spain. She will study for four weeks in Dijon, one of the richest art cities in Europe. She will return to the United States August 10.

The cost of the trip is \$1,200, of which the school will give \$150.

Lolita is presently reigning as Miss Harrison Players and is corresponding secretary to the group. She is also a member of the College Usher Board, Student NEA, GUTS, Baptist Student Union, and is the recently-elected second vice-president of the National Association of Dramatic and Speech Arts.

Says Lolita, "I'm very happy to have been accepted into the program, and I promise to do what I can to uphold the image of a "good" Aggie. I regret only that I cannot share my experiences with many other Aggies."

Karate - Do Club Gets Invitation To National Tourney

By CHERYL SLOAN

The newly organized karate team, Karate-do, is expanding in membership and recognition. The team has been invited to attend the National Intercollegiate Karate Tournament to be held in Oklahoma City, Oklahoma on April 22. The tournament is being sponsored by the Jack Hwang School of Karate which is sanctioned by all major karate teams in the United States and by several teams in Japan.

All major karate clubs from the major colleges in the United States will attend and are expected to demonstrate their specific uniqueness of style. A&T College's team has been invited to enter a team of five players: one brown belt, three green belts, and one white belt. The handicap the team is trying to eliminate is a financial one because its treasury has been drained from having to pay the club's traveling expenses, and its

members are presently seeking sponsorship for their trip.

As many other young groups, the club is facing a bevy of problems and obstacles which all newly-organized clubs face. The club hopes to enlarge and to participate in more and more activities as it develops a broad base of experience

which is necessary for a successful organization. The Karate-do Club is the most recent example of an organization whose administration and organization is handled by students. The instructor is Bob Wagoner, a student at the college, who initiated the idea on campus and formed the club.

Student Government Election will be held May 4-5. Petitions to run for office must be submitted not later than April 10, at 7 P. M. — Hodgins Hall.

— Notice —

Student organizations, academic departments, and standing committees are invited to consider sponsoring vespers and/or to use Harrison Auditorium for Sunday programs during the 1967-1968 school term. All interested groups are urged to make early application. Written applications should be sent through the campus mail service to Rev. Cleo M. McCoy, Box H-23, before the end of this semester.

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