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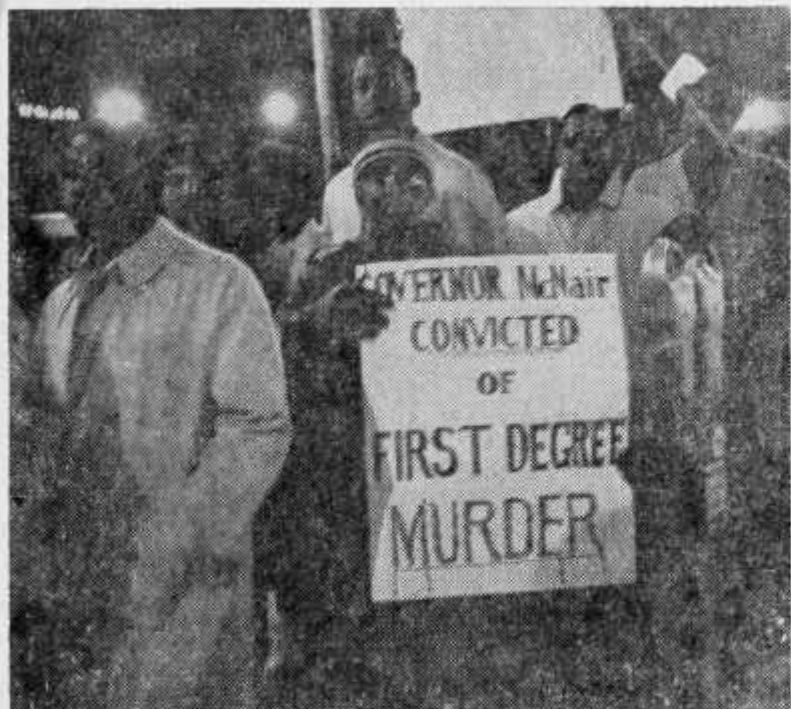


THE A & T REGISTER

Volume XXXIX, No. 17

North Carolina Agricultural and Technical State University, Greensboro

February 22, 1968



The shooting of three students by police at South Carolina State College at Orangeburg, South Carolina spurred students to a protest march here. Some 200 students marched to downtown Greensboro with protest signs and coffins.

THE WISCONSIN SIX

"I Loved A&T From The Very First Day"

By NANCY WADDELL

The University of Wisconsin, through the North-South Student Exchange Program, has afforded six students opportunities to further their academic endeavors as part of the Aggie family for this semester.

The students are Patricia Spring, Julie Lindley, Darlene Leean, Ann Hauser, Tammy Stark, and Kent Smith.

Patricia is a second semester freshman from the UW Extension at Racine, Wisconsin. She is majoring in English and has as her ambition to become a college English professor. Her hobbies are photography, sewing and fencing. "After I got over the original shock of registration, its confusion and lengthiness, I began to take a closer look at A&T's campus. A&T's administrators and students are the friendliest people I have ever met. All these people have helped to make me feel at home at A&T."

Julie, also a freshman and at present an English major, would like to pursue a career in journalism at the end of her four years. After having lived in Green Bay, Wisconsin, all her life, this venture to the South is her first out-of-state journey "except for brief visits to relatives in Michigan." In her spare time Julie skis when she's at home. She writes short stories and poetry. She is a reporter for the UW paper, the Bay Badger. The Quill and Scroll is the national honor society which she is a member of. "I loved A&T State U. from the very first day. Everything seemed quite strange to me because I lived at home while going to the UW, Green Bay Center. I love the dorm life, and the girls of Curtis Hall have done wonders to overcome slight feelings of loneliness upon my arrival.

"Registration was, of course, another story. If ever I felt like running home, it was during those hours and hours of waiting in endless lines to register." The main difference that Julie noticed academically was the point about class hours. "It's a rare occasion when anyone takes more than five classes. Socially, A&T is stricter than Wisconsin. The UW, Green Bay Center, is much more permissive in areas of dress codes. We wear anything from cut-off jeans and sweat shirts to minidresses to classes." She does express the fact that her wardrobe is limited because it isn't comprised of the "dressing up a little more" clothing, which dominates this campus.

Tammy, a sophomore, is originally from Missoula, Montana. She and her family make their home in Racine, Wisconsin. "Generally, my hobbies are sports and the theatre and traveling; primarily I enjoy any activity with people." After school Tammy has the Peace Corps in mind. She then would like to return for a masters degree in political science.

"I will probably teach, enter the diplomatic corps, or get married." She has received the Junior Achievement Sales Award and scholarship, Quill and Scroll honor, and the activity scholarship for summer school in Madison in 1967. "Academically, most of the students I have met are intense and sincere in their desire for education, the same as Wisconsin. I really haven't been here long enough to notice any large differences. Socially, regulations are more strict, and there is more

emphasis on tradition than I found at Racine or Madison. Activities are much the same, with an attitude of progressiveness and change. Enthusiasm is higher here for games and dances than I felt at Wisconsin. Every day here has brought a new experience, and I already feel like part of "Aggie-land" at A&T."

Darlene is a junior majoring in elementary education. A&T is the third institution that she has attended. Her first two years were spent at Gustavus Adolphus College in St. Peter, Minnesota, and last semester she attended UW-Madison. "Under the motto of 'sifting and winnowing' every type of activity and personality exists, and the individual student is challenged to choose for himself what he values." Darlene is from Iola, Wisconsin, "a small town in the center of the dairy

(CONTINUED ON PAGE 5)

The Teaching Profession Is Exploited In The South

ON TEACHERS AND POLITICS

NEA President-Elect Speaks at Political Citizenship Clinic

(From The N E A Reporter January 19, 1968)

As she addressed the Political Citizenship Clinic held December 8-10, in New Orleans, Mrs. Elizabeth Koontz told the two-hundred participants that teachers will no longer be told by politicians and the public "to do the teaching and leave the driving to us."

The president-elect stated that the teaching profession in the South has been exploited and the education enterprise crippled by those who raised the ugly issue of race to be elected. According to her, southern educators have been kept intimidated through the lack of good tenure laws, subtle and overt economic pressures, implied and voiced threats, low salaries, inadequate school funds, and a dual school system.

Mrs. Koontz declared that now teachers have awakened; they are no longer in hibernation — political hibernation. Teachers will not tolerate a "split personality", a personality which decrees that they teach democracy while refraining them from participating in the democratic process.

In the final session of the clinic, Braulio Alonso, president of N E A,

asked for organized "teacher power". He stated that waiting for magnanimous and benevolent public action has not given the teaching profession what it needs; it has only made educational conditions worse. He further pointed out that teachers are in revolt against substandard teaching conditions, overcrowded classrooms, big city ghetto education, and prejudice all of which buffet the profession of teaching.

Immediate past-president of N E A, Irvamae Applegate, exploded five fallacies which she believed have impeded teachers' political effectiveness. They are (1) you can't mix education and politics; (2) politics is dirty; (3) teachers don't have the same rights as other citizens; (4) teachers can't make much difference in political life; and (5) "politics is different where I come from."

She emphasized the fact that teachers can make a difference in politics if they want to. She said that there are two million teachers in this country who can travel as well as keep up with current events. She asked that if they can't make a difference, who can?

The political clinic, sponsored by N E A and twelve affiliated state education associations, was the twelfth one in a series coordinated by the N E A Citizenship Committee.

Men's Week Service

Hawkins: N. C. Riot Insurance

By PRINCE LEGREE

"The Role of Today's Male In a Complex Society relative to us, is in essence, the image of the black male in our society," said Dr. Reginald Hawkins, N. C. Gubernatorial Candidate, addressing the college community at Men's Council's observance Sunday in Har-

risson Auditorium.

"The United States is approaching a new phase in race relations. Negroes around the nation will not put up with something like the 'Orangeburg Massacre' any longer," said Dr. Hawkins. "We will seek a new economic, political, and social level; this will not be easy in racist America." Slaves

in South America and other countries were given due rights and privileges when the institution of slavery was abolished, but the United States took a detour when it reached this crossroad, said the speaker.

Hawkins said the American Negro is being accused of something he was not responsible for — something fostered by slavery. Jim Crow said that the black male will be the most frustrated when segregation begins to lose ground. "The emersion of black leadership, during the post war years, is unparalleled with no incidents in history" said the Gubernatorial candidate.

There will be no peace in America if the black male is not given his due position. "I could not see, in the suppressions and injustices across North Carolina and the United States, any salvation in the near future. This was the source of the force which impelled

(CONTINUED ON PAGE 6)

Silver Opinion Competition Will Include Scholarships

During the months of February and March, Reed & Barton, America's oldest major silver-smiths, are conducting a "Silver Opinion Competition" in which valuable scholarships totalling \$2050 are being offered to duly enrolled women students at a few selected colleges and universities.

In the 1967 Competition, Nancy Waddell, class of 1968, was one of the major prize winners of a

starter set in sterling silver, china and crystal for her entry form matching Reed & Barton sterling patterns with leading china and crystal patterns.

A&T State University has been selected to enter this competition in which the First Grand Award is a \$500 scholarship; Second Grand Award is a \$300 scholarship; Third Grand Award is a \$250 scholarship; Fourth, Fifth, and Sixth Awards are \$200 scholarships; and Seventh, Eighth, Ninth and Tenth are \$100 scholarships. In addition, there will be 100 other awards consisting of sterling, fine china and crystal with a retail value of approximately \$50.00.

In the 1968 "Silver Opinion Competition", an entry form illustrates twelve designs of sterling with eight designs of both china and crystal. The entrant simply lists the three best combinations of sterling, china and crystal from the patterns illustrated. Scholarships and awards will be made to those entries matching or coming closest to the unanimous selections of table-setting editors from three of the nation's leading magazines.

Naomi Long is the student representative who is conducting the "Silver Opinion Competition" for Reed & Barton at A&T. Those interested in entering the "Silver Opinion Competition" should contact Naomi at Room 201 of C. M. Vanstory or their dorm counselors for complete details concerning the Competition rules. Naomi also has samples of 12 of the most popular Reed & Barton designs so that entrants can see how these sterling patterns actually look.

Through the opinions on silver design expressed by college women competing for these scholarships, Reed & Barton hopes to compile a valuable library of expressions of young American taste.

Student Meet For Teachers Will Be Here

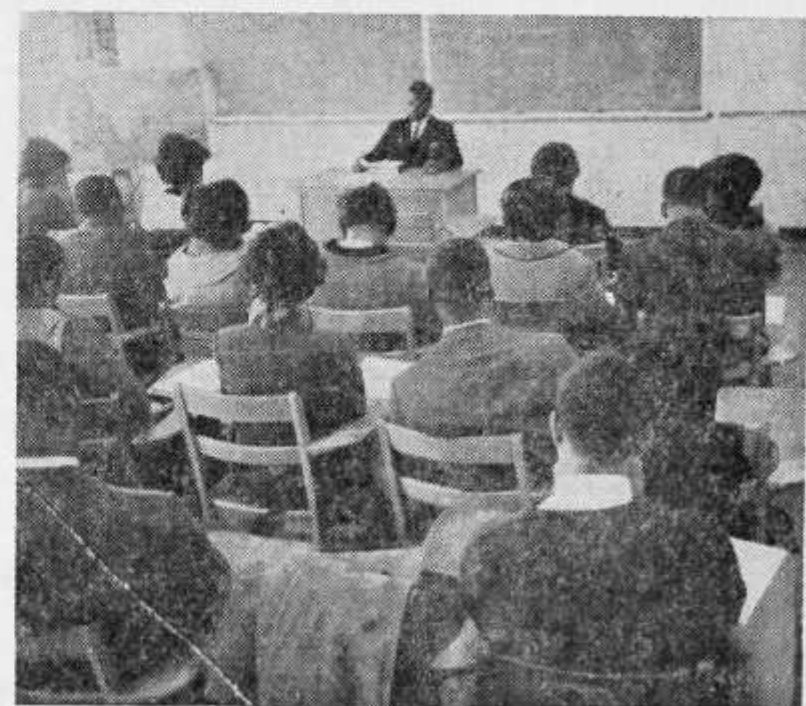
By MARGARET MCLAWHORN

The third annual Student Teaching Conference, sponsored by the Department of Education, will be held Saturday, March 9.

The conference has been designed to bring together the public school personnel which includes the cooperating teachers and the college personnel in order to develop an understanding of the role of each individual in the student-teaching program.

According to Dr. S. O. Jones, coordinator of the teacher education program, the theme for this year's conference is "Contemporary Teacher Education and the Implications for Social Changes." The conference will feature group sessions in which students and the cooperating teachers will discuss various problems in the subject.

The terminating event of the conference will be a luncheon which will feature Dr. Gordon McAndrew as the guest speaker. Dr. McAndrew is the director of the Learning Institute of North Carolina.



Sociology Class? English Class? Math Class? Neither. These University students are studying the teachings of Christianity and its relationship to their lives. This is one of the four student-conducted classes held each Sunday at 9 A.M. in Hodgkin Hall. The University Sunday School is the oldest organization on the campus, and it is open to students faculty, and staff of A&T State University. Pictured above is Class II; it is being taught by Clarence Page, a sophomore from Raeford. Dr. Albert Spruill, professor of education, serves as adviser to the group.

AN ADVANCING UNIVERSITY

A&T Offers Industries A Chance For Investment

Editor's Note: The editorial which follows appeared in the February 14 edition of THE GREENSBORO RECORD.

It was a defensive necessity that A&T College become a state university. It was not ready for the promotion. Neither was it ready for that frustration of its advance threatened last year by the premature regional universities legislation.

Its leaders were justified in their insistence that the Greensboro college be among those schools given university titles if not university functions. The issue was basically one of economics. Never granted its just portion of funds by state budgetmakers and legislators, A&T stood to have its bargaining position further eroded if it remained a college while all around it schools of greater pretensions if no more worth were elevated in the academic scale.

Thanks largely to Sen. L. P. McLendon, Jr., forced to fight for equity within a system he despised, A&T made it. It has the name of university. It does not have the program of one. And the chances are not good that the state will soon attain that degree of enlightenment necessary to assign public funds sufficient for a program of university dimensions.

A&T need not remain defensive about its new status, marking time between General Assemblies. Dr. Lewis C. Dowdy, its president, has now made plain that it does not intend to.

He announced this week that the university will look to sources other than Raleigh for \$1 million with which to enrich its educational program. The object is to obtain from alumni and industry pledges of \$250,000 an-

nually for four years. Alumni are counted on for a third of that sum. Corporations within the state and industries and foundations from outside, it is hoped, will come up with the rest.

The fund is off to a good start. Alumni took the lead by pledging \$75,000. Burlington Industries Foundation was both generous and prompt in recognition of the challenge with a commitment of \$1,000,000.

In an assessment which should spur foresighted industries to emulate Burlington, Dr. Dowdy made it clear that the opportunities which beckon are not for A&T alone. The benefits of capitalizing on them will not be confined to students — or, for that matter, to a race with resources for too long inadequately tapped. A&T's ability to broaden and sharpen the skills of its graduates will be an important asset to the state and, more particularly, to a Piedmont Crescent whose rapid industrialization demands the sort of expertise the new fund can finance.

Said Dr. Dowdy:

"Our programs in engineering, industrial education, technology and the applied sciences will prove to be of immeasurable value to the growth and progress of this area and of the state."

They will indeed, given the money for expansion and refinement. What A&T is doing is not soliciting handouts to subsidize university improvement — although that is no unworthy cause — but offering industries a chance for investment whose dividends cannot be confined to fiscal balance sheets.

Letters To The Editor

How Great The Pages And The Cover Differ

Editor of THE REGISTER:

Alas! Times have changed: Some people refuse to believe it; but it is, nevertheless, as true to life as the ill-repaired plumbing in Scott Hall. The institution is — or was — progressing, although some of its faculty and staff and administrators are feverishly struggling to save the old traditions. Since they steadfastly refuse to progress with progress, they sometimes try to stifle any attempts at progress. If you do not believe this, then try reading a recent theme or essay or general work of writing by some of these saviors of old tradition. If you find the word "progress" more than twice, then you may be assured that the moon is made of green cheese.

Still, you should take a hard look at the institution — school by school, division by division, department by department. Look at Dodgin Hall. Is it overcrowded? Of course not! What place could possibly be overcrowded when its patrons must walk or run or sit on each other? Why have a permanent classroom in which to study a course when it is easier to float from room to room or from building to building? Naturally, the blame lies with either one of two groups. Either the students are at fault because they dared to massively enroll in courses which are taught at or in Dodgin Hall or the blame lies with those little green men who blatantly trudge those green-tilted passageways in a building which bears a name more popular, to the institution's students, than that of the Mayor of Greensboro.

The departments, — oh, yes — well, the only department that I can speak of in Dodgin Hall is the English Department. This department is graced with the greatest of thinkers and literary minds. Yet, very few of those great minds actually succeed in imparting or sharing that knowledge, or any significant portion of it, with the

average student. Accordingly, there is a vivid weakness in reading skills, development of ideas, vocabulary, and grammar on the part of the average student. If you believe this to be untrue, prove it!

Believe it or not, there are remedies for almost every situation. Suppose an English instructor abandoned the generally monotonous oratory — dried-up lectures — and began working more closely with the individual student. Suppose an English instructor ceased to see how rapidly the book can be finished and concentrated on teaching effectively. Of course there are those few closed-minded instructors who may fail a greater number of their students because of my thoughts and observations, but I hope that this will not be the case. They can not fail me in English. I have passed English with a four point average in each English course.

Look again! As it is said that no man is an island; no man stands alone, so may it be said that the English Department is not an island; it, by no means, stands alone. For there is another department which merits attention. Try to imagine a group of Ph.D.'s figuring out how many students to pass and how many to fail. Ah, let me see, now, I think that perhaps we should be generous this semester. Let us try passing "ten to the minus two hundred" and failing two or three. That should work better than any mixture or compound that we could possibly produce. We must, however, have an explanation for passing so many students. We shall simply say that those students who failed were already doomed anyway. None of them had a master's degree, and such carelessness as that can never be tolerated!

Speaking of toleration, there is a department, or division, or something of that nature, which reminds me greatly of a series of acts, as recorded in history, known as the intolerable intolerables.

Generally, I am reluctant to play guessing games, but guess which department — or something — I am speaking of. What else but the ROTC Department — or something. I love the Army ROTC so much that I shall, at the close of this semester, transfer to another University. That will be true only if General Hershey allows me to go some place other than the University of Saigon.

Naturally, my parents were quite furious with my decision. I know, nevertheless, that neither of my parents has ever been enrolled in Army ROTC at this institution. Actually, I would not wish such a fate on anyone.

Discipline is good. Respect for elders is a common courtesy. But in the Army ROTC, everything is too formal. There have been times when I have survived tough situa-

tions in the ROTC classroom (Army). When the instructor used to enter, someone would call the class to attention. Following that exercise, I would sit in my numbered seat, afraid to move or breathe, listening to the monotonous orations of what sounded like a madman. Ask questions of some of those instructors? Are you kidding?

Out on the drill field, I would march through the weeds and the mud, carrying an outdated mass of iron, dressed in my only boy scout suit, and listen, most of the time, to noises which matched — or outmatched — those of lame animals. I learned something, too. I even made a fascinating discovery. Those noises were being made by people! I smiled broadly at my discovery. It was, joylessly,
(CONTINUED ON PAGE 5)

Repeated Offenses

Editor of THE REGISTER:

Our dining hall situation, explicitly Brown Hall, has literally gotten out of hand. More and more everyday, one finds it harder and harder to confront the many offending occurrences that repeat themselves continuously.

You stand in line for only about forty-five minutes, while every John Doe and Susie Cue cut the line to form about four others. After standing in this line which seems to be getting longer, quicker than it gets shorter, you also find that the meal of the day

consists of delicious looking chicken, creamed sweet potatoes, green peas and steaming hot rolls. Disappointment is inevitable; you receive your meal to recognize that you have no chicken and that something else has taken its place; factually you have a slab of "Salisbury steak," better known by the common name of hamburger. On your plate are no creamed sweet potatoes but a lonely french fry surrounded by ten peas and a piece of white bread that has replaced the rolls.

The supposedly-balanced meal is now on your tray and you have no place to sit with this delightful dinner. You wonder if the food you are about to consume is really worth it, so you search the ravished salad table and find no salad that looks like anything digestible.

The same thing would repeat itself the following day, only you don't feel like giving it a chance. You lie in the dorm and wonder why it is compulsory that you buy a meal sticker when you use it so infrequently. And even when you use it, you realize that the meal isn't worth it.

Since you are not eating, you inform a friend that he may use your sticker; however, the checker refuses to accept the number because he knows that it does not belong to your friend. Regardless as to who uses the sticker, the meal has been paid for in advance and it should matter to no one who uses it, whether it be your brother, cousin, uncle, pal, or you. This day as you can see has been another loss in the satisfactory use of the meal sticker.

The week continues in the same old rut; the dilemma would repeat itself to the faithful old Aggie who has paid \$158.00 for the meal he seldom gets if he has a late evening class, the meal never eaten, and the meal when gotten that isn't worth eating.
Shelia Johnson

Fashion In Shoes

By PAMELA JO WALL

Fashions in shoes this season turn feminine with a hint of subdued sophistication. You can wear them anywhere with the confidence of being in vogue.

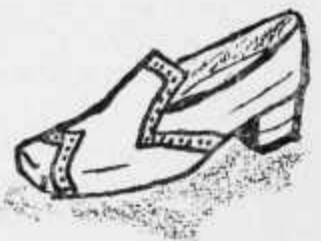
Heels are still chunky but just a little bit higher. They were probably influenced by the "Baby Louis Heel" of the turn of the century. The ankle straps boost this great look by emphasizing the pretty-girl look.

Shoes that aren't any taller are broader. Their toes are either fat and very square or fat and very round. The smart ones are characterized by the perforated toes and a slightly high tongue. This gives the shoe balance and the heel doesn't look so awkward.

Quite stylish will be the heels with a new slant. The heels angle outward giving the shoe a faintly reclining appearance. They may seem to be unable to walk in but that isn't true at all. These heels are quite sturdy and are just as easy to walk on as any of the other heels. For balance to shoes with this type heel, the toes are also slightly on the bias.

Colors are bright and vivid and as fresh as springtime.

The young lady this season must have it all from head to toe. Shoes this season make it easy for her to acquire her finished look. They can be coordinated with practically anything.



THE A & T REGISTER

Published weekly during the school year by students of A&T State University.

Subscription rate \$5.00 per year. Address all communications and checks to THE REGISTER, Box E-25, North Carolina A&T State University, Greensboro, North Carolina, 27411.

Member: Associated Collegiate Press Association and Intercollegiate Press.

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Demonstrations: Contrary To Purposes Of A University?

Student demonstrations are not necessarily contrary to the purpose of a university, said Dr. Ronald E. Barnes, vice president for student affairs at the University of North Dakota. Since the campus is an academic community which fosters exchange of ideas, "We can be proud of students who are concerned enough about societal issues to assert their views," he said.

His perspective on student dissent was expressed in an interview with the UND News Bureau. The questions and answers follow:

Q. The news media of the nation quite regularly carry reports of "student unrest," "student activism," "student power." What is your general interpretation of these activities on U. S. campuses?

A. My initial response is that the reporting of the student unrest not only exaggerates the situation in the minds of the public but is an inaccurate reflection of what is happening on our campuses. Frankly, I wish more students were questioning and actively seeking to improve the society in which they live.

I believe the primary task facing those of us within our nation's colleges and universities is to awaken students who are indifferent to the educational process, who are content merely to acquire useful skill training, and who are complacently uninvolved in learning.

Unfortunately, those of us in higher education apparently have not done a very good job of communicating to the public what higher education is about. The primary task of a college or university is not to train youth for job slots, nor serve as national resource centers, nor to "contain" students until society is ready to absorb them into the job market.

The purpose of an institution for higher learning is to educate. This includes preparing a person for a specialized profession and the acquisition of knowledge, but it is more. It means, among other things, that a student should develop a critical attitude of investigation, become capable of making independent judgments, liberated from prejudice, and excited about the adventure of learning. In other words, education should prepare one to live fully and meaningfully apart from his vocation.

This means that a university cannot avoid issues, dodge questions, shy from controversy or put safety before truth. The university bases its existence on ideas, their discovery and transmittal; and ideas are risky but exciting.

Members of the faculty and administration want our students involved in this excitement, to question us, challenge us, examine and evaluate our ideas, criticize them, and relate their thoughts and their lives to ideas.

Our responsibility is not to constrain students, it's not to suppress their unrest, their dissent, their involvement in controversial issues. Rather, it is to listen, to try to understand them, to respond positively to them. We know, as they do, that they will make some mistakes, they may not use the best methods of expression, they may even run over us in their hurry for solutions, but we also know they are trying, in their own way, to improve the society in which they live.

Q. There have been demonstrations, sit-ins, etc. on the UND campus. Do you think such activity at UND is typical of what is happening on other campuses?

A. Yes, I do. And as I indicated above, this involvement, whether we agree with a stand or not, is not antithetical to the purpose of a university. I can think of few things worse than to be part of an academic community in which no one gets excited about the great issues facing mankind.

Unfortunately, we have for too long asked the universities, and those of us in them, to "control" the students, keep the lid on. The fact is, that a growing number of students are becoming more willing to assume responsibility for their lives and the lives of their peers. We're entering a new era of student-university relations and all of us must be open to responding to new relationships.

On our campus, for instance, the students who were organizing the Dow Chemical sit-in came to

me to discuss their plans. They wanted to have a peaceful, responsible expression of concern; they did not intend to have anything resembling the demonstration that afflicted the Wisconsin campus and others.

Well, we had the sit-in as well as a counter demonstration by those approving of our position in Vietnam, each respecting the rights of the other and within an atmosphere of mature engagement of peaceful protest. I believe we can be proud of students who are concerned enough about societal issues to assert their views

and stand by them, regardless of whether we agree with their views or not.

Q. The president of the University of Rochester recently said that many college authorities maintain that "the students who have disrupted or attempted to disrupt universities or have focused attention on themselves off campus are only a tiny fraction — under five per cent — of all students." Do you agree with his statement?

A. Yes, I agree. Disruption is different from responsible expression of dissent. The Student Policy

Committee and the Student Senate at UND approved in 1966 this excellent statement which has been adhered to by student groups active in campus demonstrations:

The University recognizes that many students share with other citizens a strong interest in social problems. As a part of our democratic tradition, students are encouraged as responsible citizens to study social issues and to express their convictions within the context of acceptable modes of expression: public discussion, debate, petition, public rallies, picketing, and demonstrations.

In doing so, students must accept the responsibility for learning the art of reasoned dissent and thoughtful examination of controversial issues. Whether expressing themselves as individuals or as organized groups, they are expected to conduct themselves responsibly, and to respect the basic educational goals of the University. Peaceful assembly does not, for instance, permit persons to interfere with regular academic programs or procedures, or to obstruct traffic, orderly progress of pedestrians, or facilities.

STUDENTS' VIEWS

Large Universities: Vast Resources

"I happen to like multiversities . . . Your opportunities for meeting more people are unlimited here . . ."

"Because of the vast research facilities available, the University is able to attract a large, well-qualified faculty."

"This business about being just another number (Mine is 039221) is correct, but only if the student wants it that way."

"I'll never have the time to participate in everything I'd like to

do."

These are a few of the student views of life at large colleges and universities found in a booklet just published by the National Association of State Universities and Land-Grant Colleges.

Entitled **Unlimited Opportunities**, the new booklet highlights some of the satisfaction students find on large campuses.

"Some of the student views, notably those critical of life at large universities, have been given

wide circulation recently. Other student opinions, however, particularly those expressing enthusiasm about the opportunities available at large universities, have not been given equal attention," states the booklet's introduction. "The purpose of this booklet is to give some of the student champions of large universities a hearing."

In order to present a more balanced picture, the Association's Office of Institutional Research has compiled student comments a-

bout their experiences at big universities. The booklet includes reports of student conferences and student opinion surveys covering more than 300 public and private institutions. It also includes reprints of college newspaper and alumni magazine articles. It includes a letter from a surprised parent who found her daughter receiving a great deal of personal attention from faculty members "contrary to stories about the im-

(CONTINUED ON PAGE 6)

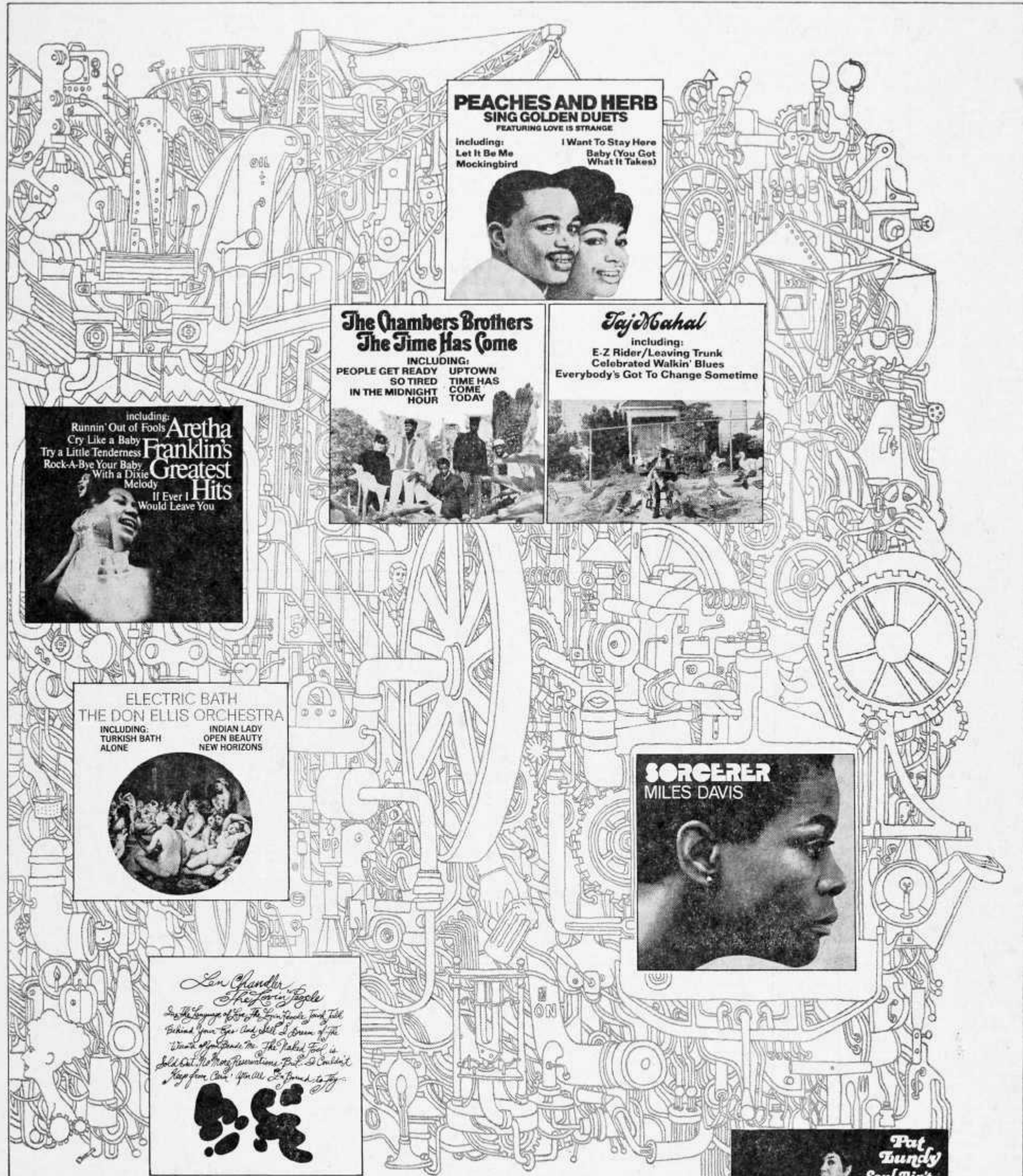
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*In the language of love, the Lovin' People found full
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 words of love, the Lovin' People found full
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The Contemporary Sound. On COLUMBIA RECORDS

(CONTINUED FROM PAGE 1)

(and Packer) state." She enjoys swimming and water-skiing, basketball, and music "of almost every description. If anybody else would occasionally enjoy releasing tensions through singing around a folk guitar, please let me know!" She enjoys traveling to various parts of the country to visit her six older brothers and sisters and their families. "Many of you I've already met individually and wish to thank you for the open friendliness that has made me feel so at home here. I sincerely hope that many of us will develop close friendships as we share college life here at A&T."

Ann is a junior, hailing from Milwaukee, Wisconsin. "And this is the furthest I have ever been from home. I am a social work major." Ann related that there were many reasons which prompted her to come as an exchange student and that the registration lines made her sort of forget them at this time. "The students have really been good to me although at times I doubt seriously that we speak the same language. With a little study I may be able to understand things the first time they are said. I figure it may have something to do with the grits everyone eats for breakfast, so I've learned to eat those, too. I couldn't compare the school I came from and A&T academically until I see how many teacher's barks are as bad as their bites. My courses look like they will keep me hopping."

Kent, the only man in the group, resided for 18 years in Cornell, Wisconsin, "a paper-mill settlement 300 miles north of Madison." A 1966 Cornell graduate, he received a Wisconsin Salutatorian Honor Scholarship, a Lion's Club Scholarship, and an American Legion Award. He is on the five-year plan at the UW-Madison and plans to teach American history at a university "located in a favorable climate, which eliminates Madison." Last semester Kent tried his skill as bartender and bouncer for parties in Madison. "I was concerned when I was informed that North Carolina was a dry state."

"Haircuts in the Memorial Union cost \$1.25, compared to \$2.25 if you go downtown at Madison, or \$0.25 if one of the guys in the dorm cuts it. ROTC is not required at Madison for two years, but rather for two and one-half weeks. Furthermore, one can call a girl on the intercom at Madison without needing a tie; all he needs is clothes. Musically, soul music predominates here, especially that of Aretha Franklin and Otis Redding (who was to perform in Madison when his plane crashed into a lake near my dormitory). Academically, the major difference between Madison and A&T is the cut system; except for some freshmen courses, few professors take a roll-call at Wisconsin. Registration at Madison involves more running and less standing than at A&T. Whatever is best depends on the weather."

Kent's major interest is traveling; last summer he went to the World's Fair at Montreal, Canada; and last October he journeyed to Washington, D. C., for the peace march on the Pentagon. "For six months when I was eight and nine years old, I went to a Catholic grade school in Sydney, Australia; while traveling by ship, we visited Hawaii twice, the Fuji Islands, and New Zealand."

The six stories tell only a fraction about each of the student's personalities, but they do give us their impressions which can further be influenced by our interrelated contacts with them. As Aggies we do want to extend a friendly welcome that will leave lasting results.

Men's Dormitory Gets Better Judging Club

By LEE ONZA GYNN

A new club has been recently formed on A&T's campus; the Better Judgment Club. It is under the leadership of Phillip Boone, head dean of Scott Hall, and is a branch of the Men's Council.

The purpose of the club is to help beautify and make Scott Hall more presentable for the young men's parents and friends.

The club operates on a student-to-student contact method. The young men of the club are doing everything possible to inform the men of Scott Hall about the different things that are occurring in Scott Hall.

Dean Boone and William Goode, dean of men, have stated: "this club will be of great influence to Scott Hall and its beautification." Dean Boone also stated, "This year the young men of Scott Hall obtained a most impressive record for the semester that has passed.

Any person who is interested in joining the Better Judgment Club may contact George Jackson, president of the club, 1101 Scott Hall.

How Great

(CONTINUED FROM PAGE 2)

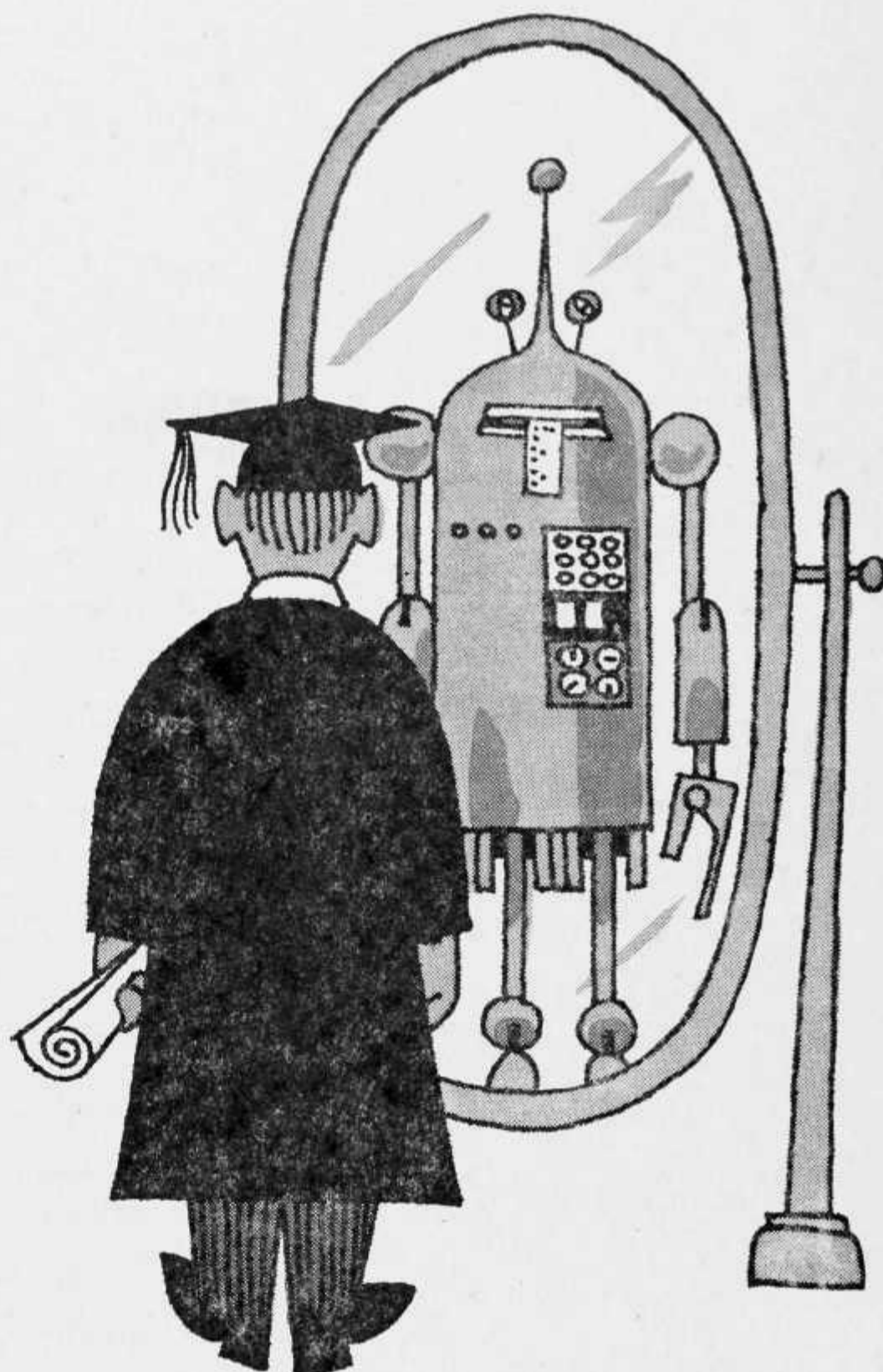
a grave error on my part. I got caught! My punishment for violating the anti-smile rule was simple and quite surprising. Instead of being kicked out of ROTC, I assumed a lean-and-rest position and pushed the mud in a futile effort to knock the earth off its axis. I certainly did not question my superior superiors. That would be as sacrilegious as a slave attempting to backtalk his master. Yes, I was just another flunkie, a zombee, a mindless creature which reacts rather than thinks.

Turning to other matters, mainly those of the institutional administration, I have the nerve to believe that some of those administrators should almost be tarred and feathered and ridden out on a rail! This may be true of me, too; but I am not the subject at this time. Nevertheless, some of those administrators will have to be relieved, eventually, of their present positions in order that the institution may progress. Please face the facts, baby! It is so true! Some people over in "The Building" do not even treat students as if they were human. Students are often mistaken by them as mental punching bags. If this is not the case, then they are taken as just plain stupid! That is another fact, baby! You may as well face it, too! Some people in "The Building" appear as if they had rather not be bothered with such trivial creatures as students. That's another fact, baby! Of course, you do not have to believe me, you should ask the students. If, by any chance, that fate, or the board of trustees, has designated you as an administrator, please do not bother to seek the truth — the real truth and attitudes. A great number of students have an unbreakable dislike and fear of administrators. Certainly, you do not have to take my word for this. Just try it! You'll know it soon enough.

All of the English instructors are not bad, however. There are a very few dedicated people over there in Dodgin Hall. In "J" Hall, there are a few genuinely dedicated and concerned people. In ROTC Hall, well, you may as well give up, baby! The only thing that I can defend is the fact that they get high salaries and that the basic cadets wear wool pants in hot weather while the kakis are stockpiled. Among the cadet officers (Army), there are a few who will speak as they honestly feel — secretly, of course. In the administration, I know, first hand, that there are a few very, very dedicated people (I can count them on my right hand).

Moving along with time, I must say that some of my peers believe that I am crazy — and this may be the case. If, however, I am tossed into the torrents of the seven seas and know not how to swim, then I shall drown. If I am devoured by the ceaseless fury of an earthquake, then forever shall I be buried. If I am condemned to the heat and darkness of Hell, then I shall burn. If I am allowed to ascend to the heavens, then I shall don my golden shoes and sing along with the angels, "Fare ye well; fare ye well!"

Vincent S. McCullough



If you don't agree that business destroys individuality, maybe it's because you're an individual.

There's certain campus talk that claims individuality is dead in the business world. That big business is a big brother destroying initiative.

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UNION BOWLERS:

Third Place At Tournament

By JOHNNY C. WILLIAMS

A group of Aggie amateur bowlers and ping-pong players made their first appearance in the Association of Unions International Tournament recently held at East Carolina University, Greenville, to gain respectable positions in both bowling and ping-pong.

The tournament was made up of such schools and universities as Clemson University, North Carolina State, University of North Carolina, University of Tennessee, University of South Carolina, University of Virginia, and many others.

First place in bowling was captured by Clemson University of South Carolina. University of Tennessee was second and A&T was in third place.

In ping-pong, the University of South Carolina won first place in both the single and double. A&T ranked second in the single and third in the double with the University of North Carolina second in the double.

The five-man team to represent the Aggies were Hannah Goseboro, Tony Penn, David Shelley, Lawrence McSwain, and Thomas Brewer.

The ping-pong players were Steve Parson, amateur high school champion in New York this past year, and Teddy Pigfoot.

The players were under the supervision of Roger McKee, associate director of the A&T Memorial Union.

Universities

(CONTINUED FROM PAGE 3)

personal relationships."

For most students at large universities, the advantages of size outweigh any disadvantages. Many students reported that they were overwhelmed at first by the size of their universities, but once they adjusted to campus life it generally was easy for them to find friends among the students and faculty.

The major advantages students find at big universities are the opportunities to meet a wide variety of people, to come into contact with many new and different ideas, and to choose from an extensive array of academic and extra-curricular programs.

The booklet also points out the special problems that the nation's public institutions are facing in trying to accommodate large numbers of additional students and at the same time giving them a high-quality education.

"It is in the public sector that the bulk of higher education expansion has occurred and will continue to take place. Although both public and private institutions have been making room for additional students, public institutions have been growing faster, generally accommodating three additional students for every one added by private colleges and universities."

In 1950, public and private institutions each enrolled about one million or half of all U. S. students. Public institutions now enroll about two-thirds of all students, and all experts agree that their share will continue to grow.

"Rather than succumb to the problems that size admittedly can create, many campuses have chosen to respond positively to the challenge of bigness that faces so many modern institutions," states the booklet.

"This publication is a reminder of the advantages that can accompany size in higher education and suggests that the campuses which are not afraid of bigness but rather are striving to master it are among the most exciting in the country today."

Copies of Unlimited Opportunities are available from the Office of Institutional Research, 1785 Massachusetts Avenue, N. W., Washington, D. C. 20036.

AFL's Oilers Draft Big Bethea

"I am certainly glad it's over," Elvin Bethea said. "I couldn't have stood one more phone call. I was just a bundle of nerves."

The phone call Bethea wanted came late last month. That's when the Houston Oilers notified Bethea he was their third-round draft choice.

"I think that being picked by Houston is really a dream come true. I always said that I wanted to play in either Texas or California, mainly because of the weather."

Also happy with Bethea's selection by Houston was Aggie Coach Bert Piggott.

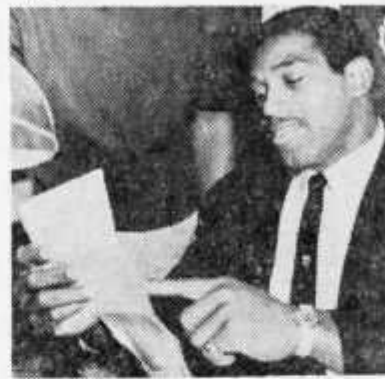
"I think that this is a fine tribute," said Piggott. "I know that he was sweating it out. This is a tribute to our program because Elvin is the highest draft choice

we have ever had. With his attitude and desire to be a success in pro ball, he has everything going for him."

Bethea, 6-5, 255, was drafted as an offensive tackle, although he said a Houston spokesman indicated that he might play either defensive end or linebacker.

The beefy lineman from Trenton, N. J. had been approached by nine AFL clubs. "I was surprised that it turned out to be Houston," said Bethea, "because I really had not been approached by them. However, I am glad they wanted me."

Bethea was captain of A&T's team the past season. He played nearly 60 minutes of each game and was named to the All-NAIA team, the CIAA All-Star team and the Daily News All-State team.



Elvin Bethea

Robert Beamon Breaks Record In Broad-Jump

By JOHNNY C. WILLIAMS

An ex-Aggie from Jamaica, New York, Robert Beamon, won the indoor broad jump competition Third Annual NAIA Indoor Track Meet in El Paso, Texas, by leaping 27-1 to surpass the 1966 record of 27-9 held by Igo-Ovanesyan, a Russian.

Ralph Boston, co-holder of the world record with Ovanesyan, has been defeated eight times by Beamon. Beamon believes Boston is the motivation for his success and he is always thrilled to beat him.

Beamon has a weight of about 155 pounds and runs the 100 yard dash in 9.5 seconds. He attended A&T in the fall of 1965. He participated in the NAIA Broad Jump Competition during that time, but with little success. He fouled on all three jumps, and didn't make the finals.

Track Team Shapes Up: Busy Season Coming

By PAUL JONES

Trackers of A&T have been working diligently in the past few weeks in preparation for the rapidly approaching track season which will begin officially on March 16. Track coach Murray Neely commented recently that inclement weather has hampered his efforts to observe his team outside. He still hopes to improve his young team's standing over that of last year. Last year's poor showing can be mainly attributed to the ineligibility of several principal prospects in strategic events. This year's developmental progress will depend heavily upon new members of the team of whom seventy-five percent are freshmen.

Several veteran members of the team participated in an open meet last week where three Aggies placed in their respective events. This meet was the Sun papers' All-Eastern Indoor Invitational and was held in Baltimore. Triumphant in their conquest were Steven Dixon with an AAU record of 239' 100" in the javelin throw which surpassed his own CIAA record two years ago of 212'; junior Michael Hart managed a 6'6" high jump with only one day's practice over his previous high of 6'8".

Former team captain Elvin Bethea will terminate his connections with the group when he signs his professional football contract with the Houston Oilers of the National Football League. Big Bethea registered his 3rd win in four years with an unbelievable toss of 57'4" in the shot put. This also tops his own CIAA record in the event.

Several other veterans expected to make vital contributions, considering last year's performances, include sophomore Seyon Harold, who has outstanding potential in the 440' with a timing under :48 for last year; and Roy "Space-man" Thompson who will again supplement the team in the broad jump where his previous stretch has been nearly 24'. Top point maker last year, Warren Frye, will again throw the discus and shot-put. Another senior, forming the nucleus of the team will be Henry Hipps who tosses the shot at 49' plus and the discus at 150' plus.

Promising freshmen include Curtis Thompson of West Charlotte High who was the state winner in the 880' dash last year; David Stiles of Raleigh's Ligon High won

3rd and 2nd place in the 100 and 220 yard dash. A team member from Columbus, Ohio, is Thomas Walston who was on the Ohio district champion mile relay team.

Showing promise from Miami, Florida is Carroll "Mugsy" Phillips, an outstanding dash runner. Also from the "Sunshine State" is Jonathan Roberts of Miami who is a middle district runner. Finally, from Wilmington is Walter Small who has been a consistent state finalist for Group II 4A middle distance running.

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6:00 — Cool World with David Jones

7:00 — Wonderful World of Jazz and Stanley Hanks

8:00 — Popular Music by William McMillian

9:00 — Light Classical Showcase with DJ's George Saunders and James Williams

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Friday from 4:00 — 6:00 P.M.

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Dr. Hawkins

(CONTINUED FROM PAGE 1)

me to run for the Governorship of North Carolina," said Dr. Hawkins.

Questions from the audience followed.

Q. What is your terminology of black power?

A. "It is that power manifested in Stokes' and Hatcher's election and in my running for the Governorship. It is black awareness of need and potentials."

Q. What is your stand on the Right to Work Law?

A. "North Carolina has the lowest income level in the U. S. — 44th state wise and 50th in the rural areas. Only by repealing the Right to Work Law can the per Capita income increase."

Q. What well-known persons will come in the state to aid you in your Campaign?

A. Mayors Carl Stokes and Richard Hatcher, Aretha Franklin and others has called to render their services."

Q. Will you support Johnson in '68?

A. "I will support the Democratic Party in '68, although I oppose the war, and the Republican Party has not come up with anything, such as Tricky Dick."

Q. If elected Governor, what would you do?

A. "Reconstruct the whole state."

Q. How would you handle a riot?

A. "Prevent it. I am the best riot insurance North Carolina has."

Q. What is your stand on open housing?

A. "Desirable living atmosphere and environment are absent. There is no place in N. C. where adequate housing conditions can be built without federal aid, which must be signed for."

Q. How do you plan to get white votes?

A. "Poor whites like Negroes are as serfs in a feudal system. If you are hungry, you listen to anyone who has bread. My platform is humanly oriented. I don't want to be the governor of black people alone."

"As chairman of the Black Cadre of A&T, Bennett, and UNC-G, I pledge to you our fullest support," said freshman, Thomas L. Bailey.

"I don't take that lightly," said Hawkins. "With that kind of endorsement I am in the Governor's chair."

Funds may be sent to Hawkins Campaign Fund, Mechanics and Farmers Bank, Charlotte, N. C.

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