Junior NCTE Meets To Organize

By FRANCES PARKER

The Junior Affiliate of the Nation-
al Council of Teachers of English has its first meeting to organize at the University of North Carolina at Greensboro.

The Junior Affiliate was the idea of Mrs. C. A. C. Copeland, advisor for the organization, ad-
ministrator of the University English Program. This group can be of service to this year's most productive year.

The meeting was held in the Bordwick Room on June 23. The meeting was held in the Bordwick Room on June 23. It was well attended and a number of activities were planned for the future. The Junior Affiliate was formed to provide a forum for the exchange of ideas and to create a sense of community among the junior English majors.

The Junior Affiliate will hold regular meetings on the second Tuesday of each month at 4:30 p.m. in the Bordwick Room. The first meeting was held on June 23, and the next meeting will be held on July 7.

The Junior Affiliate has several goals: to provide a supportive environment for junior English majors, to foster a sense of community among the members, and to promote the interests of the University English Program.

The Junior Affiliate is open to all junior English majors, and anyone interested in attending a meeting is welcome to join.

Ole Miss Tries To Ban Evers Attempt Foiled By Court

By JULIELLE AIKEN

Ole Miss Tries To Ban Evers

Attempt Foiled By Court

For the second time in two years, a federal court has rejected Ole Miss's attempt to ban Evers. This time, the court ruled that Ole Miss's attempts to ban Evers were unconstitutional and that Ole Miss's actions were a violation of Evers's First Amendment rights.

The court's ruling was based on the fact that Ole Miss's actions were a violation of Evers's First Amendment rights. The court held that Ole Miss's actions were a violation of Evers's First Amendment rights.

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Morgan State Offers Work-Service Course

(EDITORS' NOTE: Article is taken from the Morgan State College SPARKSMAKER.)

Students from most of the 37 Departments of Morgan State College have enrolled in a new Social Science Course which grants three credits under the Federal Work Scholarship Program. The course is designed to give students valuable work experience and to help them understand the problems of Baltimore and its environment.

Students are taught that the problems of the city are not isolated but are connected to the problems of the nation. They are aware of the future of the city and the nation and are taught to work with all hearts, all minds, and all bodies to see these bodies become a united and powerful force to the needs of others.

Morgan State University, a University of the future, is working to provide a University where the students are becoming more politically oriented and aware. They are being taught that they are the future of the country, and they are working to make it a better place for all.

Chapel Director Gives Outline For Forthcoming Activities

By WILLY MALY LEITCH

Reverend Leo M. McCoy, director of the University Chapel, has released a schedule of forthcoming activities to be held in Harrison Auditorium this year. These services will be conducted by the Chapel, which will sponsor various speakers, and by student organizations. Also included are concerts the band, choir, and by students performing in the arts.

Vincent Knight will perform October 10 in a senior piano recital. The senior recital is the final assignment in a piano course designed for piano majors. Knight will perform compositions by Bach, Beethoven, Brahms, Debussy and Handel.

Compliments include (1) Curriculum Reform which concerns improving academic excellence on campus and student involvement; (2) Teacher Evaluation, which concerns increasing academic excellence with respect to evaluating teachers; (3) Food Services, which has a representative from each dining hall to inform them on problems and complaints; (4) Krameria Unified; (5) Health Services; (6) Entertainment; and (7) Vesper Services, which seeks better speakers among the students at the University.

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Seniors Evaluate The Univ.
Through ETS Quesionnaires

By REBEKA THORNBILL

A&T Reporter

Seven percent of a total of 355 students participated in the validating of the "Questionnaire on Students and College Characteristics" conducted by the Educational Testing Service, Princeton, New Jersey.

A&T is among the 359 members of the Educational Testing Service's University Testing Program. The questionnaire is part of a single group which participates in the development and standardizing of the questionnaires. All members colleges and universities have the opportunity to administer the questionnaire on the fall term.

Dr. R. B. Gervais, director, Counseling and Testing Services at A&T, stated that the results of the questionnaires were sent to the Education Association of America for scoring and returned to the university.

The purpose for administering the questionnaire is to learn the following: a description of our institution and students; characteristics of seniors as perceived by the seniors; and the intermediate level; and $2800 basic annual stipend for Postdoctoral fellows.

Awards will be made to individuals for study or work in the natural or social sciences, and in the history of philosophy of science. Awards will be given for work in the areas of education, social and political philosophy, science, and philosophy of science. Awards will not be made for work in the areas of education, social and political philosophy, science, and philosophy of science.

Applicants must have earned, by credit or examination, equivalent to that represented in the fields of science listed above.

Applicants are to be U.S. citizens and have had the responsibility of music at the A&T band.

The recently delivered award winners of the A&T band, also received honors at the University of Tennessee, Knoxville, and the University of Georgia.

Cal. Faculty Stands Up
For Eldridge Cleaver Course

The University of California faculty comprised the UC Board of Regents and passed it would "fulfill all appropriate steps to give full educational support" to the students participating in the course. The University was represented by Dr. Eldridge Cleaver as a speaker.

If a special meeting two weeks ago passed a resolution adopted by the faculty's lectures by each of the participating faculty members and of the faculty senate and of the faculty council. The resolution was passed by a vote of 90%, and a number of state legislators over the years.

The senate adjourned our to meet a mass of students chanting "Freedom Now," over the ambiguous wording of the resolution.

Specifically the faculty resolution charged that the Regents' actions violated the academic freedom of students, and that "it is our right to take credit for a credit that has been stolen.""
Engineers Do Less Graduate Study

Aggies Study At Wisconsin

A&T students on the graduate and undergraduate level at the University of Wisconsin are participating in the program this year's engineering community as one of the last major professions in which the majority of its practitioners have only a bachelor's degree. While features such as experience and interest in engineering are important in and outside of practical work situations, the Goals Report suggests that the increasing complexities and demands of society will be better served if engineering students extend their academic studies before entering industrial employment.

Since 1960, the number of students in all areas who have completed their education beyond the undergraduate level has almost doubled. The report shows the number of engineering majors; the degree awarded annually has grown almost 3.5 times as fast in that period, and the number of students by more than 4.

The report urges that the four-year bachelor's degree no longer be considered as a minimum requirement for future professional engineers, becoming instead a stepping stone for graduate study in a specialty field with the master's degree as the maximum. The report stresses the necessity of maintaining high quality in engineering programs, stating that the greatest challenge facing engineers today is that of achieving a workable balance between a thorough-going flexibility and variety, and a reasonable uniformity of standards and goals.

The ASEE Committee on Goals and undergradaute level at the University of Wisconsin is the most significant being report released by the American Society for Engineering Education (ASEE). The ASEE Committee on Goals of Engineering Education saw today's engineering community as one of the last major professions in which the majority of its practitioners have only a bachelor's degree.

Charles Evers Is Not Wanted By Miss. State

(continued from page 1)

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News Briefs

HALL COUNCIL MEETS FIRST THURSDAYS

The hall council members of New Vandover held a brief meeting Wednesday, October 9, at 11:00 P.M. to discuss the official time for council meetings and homecoming festivities. Mrs. Robert Keady, president of the dormitory, called the council members to order and asked them to give her information on the time for next week's meeting.

Clark Reed, state Republican chairman, spoke at the historic State University REFLECTOR this week. He stated that the state needed more regional discussion and competition, which he believed to be the basis for the much-maligned mutual interest.

The meeting was adjourned by the president.

REPUBLICANS AND DEMOCRATS

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THE UNIVERSAL PARTY

P. O. Box 516

Berkley, California 94922

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The Register
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The A&T Register

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You Can Improve Your Newspaper
Toward A New SGA

BY PRINCE LEGREE

Calvin Matthews, president of Student Government Association, has expressed his concern over the fact that the student populace has little faith in SGA. Matthews has stated that one of his ultimate objectives, this academic year, will be to restore students' faith in their governing body.

By far the best way by which this can be done is by attacking problems which exist among students and fulfilling some of the needs of the University. SGA can only prove its concern as interpreted by selecting a list of accomplishments. The student body will forever turn a deaf ear to excuses, which explains why certain changes are not made — even if they are valid. Students are interested in significant favorable results.

Cafeterias are still the most undesirable places in which to dine, and students are still standing in lines for more than an hour. There is need for an effective short and long range beautification program.

The faculty and academic curriculum must be evaluated, as must students and their proper function and total participation at the University. SGA has focused its attention on these and other problems, but does it have the necessary leadership to attack them? Do enough of its members have the interest that Matthews has spoken of?

Class representatives are known for their inactivity, silence, and their absence: yet they are the links between SGA executives and the student body. These elected officials are responsible for creating among students the emotional reaction that Matthews has spoken of?

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Another View On

BY HILLIARD R. HINES, JR.

Managing Editor

The University is undergoing many changes in its structure. It is striving for excellence in time of "complete awareness for complete commitment." These changes encompass many phases of its social orgnization as well as its academic structure.

We should take note of some of the more important changes that relate directly in the student body. It was announced in its assembly last spring that the full-time in the women residence halls has been extended considerably; that ROTC would no longer be compulsory; that library hours have been extended; that the hours of operation of the Student Union would be extended; that a non-compulsory class attendance system was being studied.

These changes and modifications in the University structure were long sought after by students. These changes were made because of the diligent work by campus student leaders and because of the over-all learning situation. The most effective method of opening communication lines between faculty and students is to meet with one another in a goal of improvement.

The committee is composed of student leaders who committed themselves to this task at the annual Student Government Retreat in September.

Toward A New SGA

By JACQUELYN ANDERSON

A committee made up of conscientious Aggie students is diligently undertaking the onerous task of evaluating the University faculty. This task has been taken on with greatest sincerity.

The main objective of the committee or faculty evaluation is that of surveying and evaluating present teaching methods and practices. It is the goal of the committee to take a long and searching look at entrance examinations, their academic qualifications, and their teacher-student relationships.

The ultimate goal of this committee is to bring better classroom participation and greater endeavor by evaluating present situations and making suggestions for improvement.

According to the committee, the major problem in student-teacher relationships lies in a lack of communication stemming from poor procedures. It is agreed that both teachers and students are interested in improving these relationships, but it is essential to evaluate present situations and making suggestions for improvement.

The reinforced sense of supporting the team seems to stem from the assumption that this year is going to be a booming one for the Aggie football team.

The Shoel Is On The Other Foot

BY GLENDA LOWE

The first football game of the season at A&T proved to be victorious in more ways than one.

We should take note of some of the important changes that have been made because of the diligent work by campus student leaders and because of the over-all learning situation. The most effective method of opening communication lines between faculty and students is to meet with one another in a goal of improvement.

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How Our Readers See It

BY SULA BR

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He'll Try His Hands At It

Dr. Smith said that our faculty is sophisticated. The time is long gone for us to begin working with our hands. We have some dead limbs that may be cut off”, said the Dean.

SGA: They Have Profiled

What have been the faults of SGA in the past, Dean? I asked.

In the past, SGA has not been run by students, and students have not considered it as their representative, because they know that. People have been dumped in and out telling students what to do. I think an aspirant ought to stimulate students’ thinking, if necessary, and then let them do the job themselves. If he sees them going wrong, then he should caution them against the consequences.

Another fault of SGA, in the past, officers have never made themselves known. The president has just been going around telling SGA and the registrar, and that’s all.

I can’t really put my hands on anything that SGA can do, except for the few students. When Jesse Jackson was here, he tried to get extended curfews for women students, but this wasn’t anything to help the school.

“It is all right for SGA to give dances, but it is necessary that students be considered more. Why is it that these fraternities and sororities, which don’t pay anything, can engender so much interest, and SGA can not stir up the students to their programs? Students will have to be less critical of their officers and join in and help them.”

Dean McCoy said he is a little skeptical about whether the students will really work. “I really want to know if students are sincere about this thing. I know students are going to threaten their peers when they have ignored policies and regulations. I don’t know whether a student can be asked to jeopardize his safety for something of this nature. But, if the administration backs up the students, they will work.”

Commenting on all-out campaign for community involvement, the Dean thinks it should really be relied on by juniors and seniors. He said the practical experience the students get in agriculture could help considerably.

“We, Negroes really don’t understand each other”, says the Dean.

Students May Have To Pay To Attend Pre-Dawn Dance

By FRANKLIN TURNER

“You Negroes really don’t understand each other”, says the Dean.

He continued to explain that in addition to the pre-dawn, SGA attends to the representation of student interests, and the student judiciary system. Students will have to pay for something of this nature. But, if the administration backs up the students, they will work.”

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Students May Have To Pay To Attend Pre-Dawn Dance

By FRANKLIN TURNER

"It's a possibility that it will be free for A&T students, but other students will definitely have to pay," was SGA vice-president Willie Drake's interpretation of the annual pre-dawn dance to be held in Moore Gymnasium on November 2 at two in the morning. The dance is the culmination of activities as pay movies and dances are held that the pre-dawn dances will not cost A&T students, as was reported in last week's "Register."

In an interview, Calvin Matthews and Willie Drake, president and vice-president of the SGA, discussed the policies and problems surrounding the annual homecoming event. "The student legislature passed that SGA will host the dance and the All-Stars," stated Matthews, "who will work the affair."

Matthews explained why it might be necessary to charge admission to Aggie students. "The SGA usually puts out from two to three dollars a year for homecoming activities."
Knight To Be First Among Recitalists

By W. MAI LEACH

The Music Department has released the names of these students who will perform recitals this spring in part of its complete piano recital by Vincent Knight during the spring term. Rehearsals are being conducted by Bach, Beethoven, Chopin, Debussy, and Hindemith. From the repertoire of works by the composer Johann S. Bach, the pianist will perform Preludes and Fugue in B Major. This piece is famous for its simple, straight and cuffed. They are

Flared, and hit just below the knee. Most important is that they fit the leg perfectly without a thread of being too tight or too baggy. The tailored pants that look terrific with fashionable haberdashery accessories are straight and cuffed. They are usually favored in the new men's wear style since they were styled after men's pants. A little imagination and a sense of style can make the '80s pant look even greater than it already does. This chummy heel "Dorset" shoes are just perfect with the nacreware tailored pant. Body slimming and ankle knitting looks as if they were made exactly to wear with the new full pant looks when mixed together.

Scrawny, strange, ties, and the other marvelous accessories play important roles in the season's fashion world. Hugging them ingeniously around the neck or waist to make this full pant look your own.

Famed Pianist Performs For Crowd At Bennett

By VINCENT KNIGHT

Tailored Pants Look Terrific; They Are Straight And Cuffed

By PAMELA J. WALL

"Fit" is the most important word in this fall's fashion story. The pant look of 1968 is brand new and, like all of the other super great looks this season, it's fitting. Pant legs this year are straight, never tapered or flared, and hit just below the anklebone never leaving a gap between the pant hem and the top of the shoe. Most important is that they fit the leg perfectly without a thread of being too tight or too baggy. The tailored pants that look terrific with fashionable haberdashery accessories are straight and cuffed. They are usually favored in the new men's wear style since they were styled after men's pants. A little imagination and a sense of style can make the '80s pant look even greater than it already does. This chummy heel "Dorset" shoes are just perfect with the nacreware tailored pant. Body slimming and ankle knitting looks as if they were made exactly to wear with the new full pant looks when mixed together.

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Renaissance Of Afro-Culture In America

By SULA BREMMINGTON

The first Negroes were brought to the New World as slaves by the Portuguese and Spanish in the early 16th century, as part of the process of establishing the natural and agricultural wealth of the area. The first Negroes, who were also introduced into North America in 1619 at Jamestown, were thought of as indentured servants; but in a few decades the slave pattern had become established. Most of the Negroes were sold in the West Indies, but their tribal origin was West Africa.

With the abolition of slavery as an institution, the relationships between black and white persons in the various nations of the New World entered a new phase. In the United States, Negroes, including persons with mixed ancestry, constituted 14.1 per cent of the population in 1880; there were about 3,000,000 slaves and about 600,000 free Negroes. Although this figure represented a decline in percentage and in number as compared with that of the population of the New World, Negroes were a sizable minority, particularly in the South, where over 90 per cent of them lived.

For several years after the end of the Civil War in 1865, it was not clear how the status of the Negro would change as a result of the emancipation of the slaves. There were forces pushing in several different directions toward equality: others toward a subservient position; others to the establishment of a new government. They encountered the same problem of full mobilization and segregation, and the position of Negroes in the society changed slowly. The Negroes in the South and in American society generally pursued policies toward Negroes in the United States. Despite the Thirteenth, Fourteenth, and Fifteenth Amendments, and the Fourteenth Amendment, the Constitution, which guarantees the right to full citizenship, was succeeded by new constitutions for the Southern states, and the proclamations and the resolutions of the Northern states.

James Crow" laws which indicated the segregation of whites and non-whites in public facilities became the rule in all Southern states between 1876 and 1903.

In the first 50 years after emancipation, American Negroes continued to be strongly affected by the circumstances they faced during slavery. Although the African societies from which they had come were completely changed by political structures, the experience of slavery had made it almost impossible to attain an independent and self-sufficient state. Their experience marked them as second-class citizens in their native land. The nature of the institution of slavery was such that there is no place for it to be continued.

In the '60s, '70s, and '80s, people of all races were affected by the circumstances they faced during slavery. Although the African societies from which they had come were completely changed by political structures, the experience of slavery had made it almost impossible to attain an independent and self-sufficient state. Their experience marked them as second-class citizens in their native land. The nature of the institution of slavery was such that there is no place for it to be continued.

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Objectives Of Afro Center

(Continued From Last Edition)

13. To develop a consortium of Afro-American studies among the colleges and universities in this area.
14. To develop an exchange program for students and instructors between A&T State University and an African University for the mutual benefit of the program and the institutions concerned.

The committee chairman's report from last session recommended courses for African Afro-American Studies. Those included:


Dr. Stroud stated that these courses in political science would encompass the assumptions, ideologies and thought patterns of the shapers of civil rights legislation which would encompass the political activity of minority and alleged groups' pressure in their attempts to secure equal rights, and would encompass administrative aspects of integration, civil rights by government agencies at national and state levels. Included in the political groups would be the Abolitionist Movement, Marcus Garvey, NAACP, CORE, SNCC, and SCLC.

The committee's report listed suggested Afro-American Seminars. The suggestions were Afro-American Music, two weeks; Asian Art, two weeks; African Dance, two weeks; African Culture, two weeks; Modernization, three weeks; Introduction to Folklore, two weeks; and Afro-American Writers in American Literature, two weeks.

The last two suggested seminars are already in existence at A&T. The study of Afro-American Drama was also suggested in the committee's report.

Convocation

DE. ELDRIDGE E. SCALES

will speak on "THE A&T STATE UNIVERSITY SELF-STUDY"

TUESDAY, OCTOBER 29, 1968 — 9:30 P.M.

MOORE GYMNASIUM

Games Engineers Play

Monopoly? Maybe. But you don't play games with your career...and neither do we. From the start, our integrated program goes to work for you. In training...orientation...planned sequence of assignments... training evaluations... all oriented to a fuller development of your potential. And because our most valuable asset is our staff of engineers, we apply a total systems approach to your career development—as well as to the sophisticated airborne navigation, guidance and control systems and components you'll be working to make even better at General Precision.

The Training Program introduces qualified graduate electrical and mechanical engineers, physicists, and mathematicians to professional level work in the Kearfott Systems or Products Divisions.

Your training will be based on a "learn by doing" philosophy. From the very first, you assume project responsibility. This broad exposure will provide both a base upon which to build and a direction of engineering interest. "Project Engineering" means full responsibility and accountability for all project phases. From inception to customer satisfaction, assistance is readily available from senior engineers, supervisors, or specialists.

During your first year as an Assistant Project Engineer, you will receive mutually scheduled on-the-job rotational assignments covering research, design, development or production departments.

From the start, you will be assigned an analytical project during this introductory period with an opportunity to "brain-storm" design, engineering approaches, investigate these techniques, and determine the most feasible approach for design and development. Supplementary training is also provided through a formal lecture series.

KEARFOTT PRODUCTS DIVISION

Engineering Training Program

Rotational Areas

- General Electronics
- Special Products-Electronics
- Value Engineering
- Systems Engineering
- Electro-Mechanical Engineering
- Quality Control Engineering
- Reliability Engineering
- Technical Sales and Marketing
- Service Engineering
- Human Factor Engineering
- Production and Manufacturing Engineering

KEARFOTT SYSTEMS DIVISION

Engineering Training Program

Rotational Areas

- Component Reliability
- Microelectronics
- Initial Component Design
- Inertial Component Research
- Scientific Computation
- Engineering Analysis
- Systems Design
- Systems Integration
- Systems Reliability
- Systems Research
- Systems Test and Test Equipment Design
- Weapon Systems Analysis

A&T STATE INTERVIEWS
October 25

The Register
Raging Aggies Stomp Norfolk's Spartans 61-14

By PAUL JONES

A&T's powerful gridding grid machine rolled over the slight Spartans of Norfolk College Saturday night before a capacity crowd. In proving the impressive victory, Coach Isaiah Trice's A&T formations went on to score in each quarter. The terriers of Norfolk College Patience in themselves were enough to defeat the Spartans as he accounted for a total of 24 points on four touchdowns. Contrary to any legend, it was the Aggies who held all the surprises as they jumped upon the Spartans from the opening kickoff and withdrawn only at the game's end.

In demolishing the Spartans' defense, A&T nearly surpassed its own CIAA record of 1967 years by topping everything but the massacre of Wake Forest's Bears by a 46-0 margin in 1960. Agin taking the pot for the Aggies was sophomore QI Bill Wright and his prime receiver, flanker Willie Pearson. The Jacobs-Pearson combination provided the nucleus of the A&T charge with 173 yards in six receptions for an average of 28.8 yards per yard. This was the seventh encounter between the two teams and the Spartans have ended up losers in each of them. The game was the contest last year 17-14.

Trice Forms Intramural Programs

By J. BUSH

In fact, by those who struggle and continue to provide the North Carolina Agricultural and Technical State University with an effectively functioning intramural sports program for men and women. This year, however, go to Coach Isaiah Trice and his intramural team, which is composed entirely of students. Intramurals are an important part of a university curriculum, for they provide opportunities for all students to participate in activities that are not experienced in the classroom. Intramurals invite friendly competition among students on an athletic level, help develop bodies physically, and allow the individual to fulfill his potential to the maximum degree. Intramurals also provide a chance for students to meet others in the same field of study.

Intramurals for women made their debut on October 9 in the form of a weightlifting competition between Morrise Hall and New Vanstory Gym, a bit of lively action added to Vanstory's defeat and wholesome exercises for the young ladies.

Yes, hats off to Coach Trice and the student intramural sports council who have planned several intramural activities for the year. Among the activities, besides softball, are swimming, tennis, volleyball, ping pong, badminton, and possibly archery. Other activities could develop by a show of student interest.

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