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Grad Record Examinations Will Be Given January 11th

"No, the date has not been changed for the administration of the Graduate Record Examinations under the Institutional Testing Program at A&T State University, Greensboro, North Carolina," replied Mrs. Ruth Gore, director of Testing and Counseling.

Mrs. Gore stated that Saturday, January 11, 1969, was the date that was decided on at the time that the overall testing programs on our campus were scheduled. This was done during the first week of June, shortly after the close of school.

Because it is necessary to coordinate the National and Institutional Testing Programs, she said, long-range plans are needed. She was adamant in stressing the fact that the date for the administration of any Institutional Program on any campus in the United States cannot be set on the same date that the National Testing Programs are administered. To do this is a violation of the policy of Educational Testing Service.

"Accordingly, the date of Saturday, December 14, 1968, was never considered for use on our campus," she replied.

Mrs. Gore noted the fact that each student will receive an individual letter stating the time, place, date, and title of the test. Also included will be brochures describing the nature and purpose of the examinations. Students will be requested in the letter, to study and make preparations for taking the test.

Young Pup Was Rented For Homecoming

Prior to homecoming, a plea was made to each student to contribute something toward the purchase of a mascot.

The students responded to this request in large numbers.

After having read an article and having seen a picture of the dog in *The Register*, many students thought no more about the young pup. A few others, however, were wondering where the dog was kept. However, upon inquiry, it was discovered that the dog used for homecoming was rented.

Exactly what has happened to the money that was collected for the purpose of purchasing a mascot? Was it used to rent the dog that was "on display" for homecoming?

These questions should be answered and the students made aware of the response.

The Christmas Season: What's The Meaning Of It?

The Christmas holidays are fast approaching, and already there are those who are anticipating the festivities associated with the occasion. There will probably be numerous parties here on campus and elsewhere. At home, we will, more than likely, find the jovial atmosphere which is always characteristic of home.

Christmas is that time of year set aside for the remembrance of the birth of the Messiah. The real message of Christmas is carried in

Night Courses To Be Offered

Next semester the School of Engineering will open its doors to the Greensboro Community. Beginning in February, the School will offer night courses to those individuals who would like to add to their technical knowledge and skill, but are discouraged from a full time venture because of family and other commitments. "We are becoming aware of the fact that there are people in the Guilford area who would like to receive a formal education or course for personal improvement," said Hardy Liston, chairman of Mechanical Engineering Department. "This is our responsibility to the community." Mr. Liston told managers of R. J. Reynolds Food Product Development Division that the School of Engineering is assured already of three full time workers, in the area, who will begin the night courses, in February.

Mr. Liston also said that the De-



Hardy Liston (second from left) tells R. J. Reynolds Company officers of improvements and plans in the School of Engineering. To his right is Steve Carlson and on the extreme right is Frank Lytle, both seniors, majoring in mechanical engineering.

partment of Mechanical Engineering can be expected to begin offering graduate courses in the early 70's. He said that with the coming of a new professor, in February, in the weakest area, thermosciences, will be improved. Mr. Liston said with these improvements, along with more support for the School of Engineering from the state and industry, the graduate degree program will probably follow. He said the School will have to take this initiative because A&T

is the only school within some 60 or 70 miles, which offers the engineering program.

Mr. Liston made the statements at the Winston-Salem's Development Center, when the Reynolds Company invited seniors in Mechanical Engineering to tour its facilities there. The prospective graduates conferred with managers and were introduced to the many diversified areas of the Company.



Members of Alpha Phi Omega prepare to distribute material on the Ward system for Greensboro.

Continental Army Briefing Team To Visit University January 9th

By ANDRE LENNON

If you would like to be in the know, obtain your knowledge from those who have been authorized to dig into the files and broadcast that which is right and only that which is truthful.

Visiting our campus 9 January 1969 in Harrison Auditorium at 3:15 P.M. will be the United States Continental Army Command Briefing Team from the Continental Army Command Headquarters, Fort Monroe, Virginia.

By the request of the Professor of Military Science, Lt. Col. William Graves, the Conarc briefing team will be available to speak to us concerning Conarc, Army Strike Force, and Army Atlantic Force

missions. The Conarc briefing team will also discuss the role of the Conarc organization For Command and Control, Man-Power and Budget, army's current individual and unit training programs, army training center and service schools. The Conarc briefing team will also disseminate information concerning such special programs as helicopter pilot training, selected reserve force and ROTC, educational methodology and readiness control and testing.

The program is scheduled to last 40 minutes and all students, faculty members, university personnel, and friends are invited. Our host, the Army ROTC 4th Cadet is requesting that all visitors be seated along with them by 3:05 P.M.

Handel's Messiah.

Christmas, when broken down into components, means:

- C—Christ, the Saviour of the world
- H—Happiness, the happiness of a people who enjoy the fellowship and the divine guidance received from God
- R—Rasura or the treasure of all woes and griefs for a time of sincere worship and gladness
- I—Inculcation of the teaching of God about love rather than hate.
- S—Sacrifice, a sacrificing of something to see other besides our selves happy
- T—Testimony — testimony to the birth and life of Christ and to the benevolence of God who along with our parents has made it possible to attend A&T.
- M—Materialism and the thanks we have for the material things of life
- A—Acculturation or a hopeful blending of the good between all races
- S—Sanctity in the spiritual fulfillment experienced from knowing that God did send His only begotten Son that we might have life.

If we do not think of Christmas as "party-time" but as a real religious holiday, and if we incorporate some of the foregoing into our Christmas spirits, the holiday period will probably be more than just parties and happiness. It will be a real CHRISTMAS!

Veterans: IBM Cards Must Be Done Correctly

All student veterans should receive in the mail a class certification IBM card. This card should be filled out completely and mailed to the Winston-Salem regional office. This card should be enclosed in your next check, or if you've already received it, and need information pertaining to filling out the card properly, contact L. C. McLean, Horace Ferguson, or Eddie Hargrove.

It is of great importance that this IBM card be filled out properly and mailed as soon as possible. This will alleviate any delay in getting your checks on time for the spring semester. Any change in your schedule or future plans should be indicated on this card.

There should be no complications at all concerning this card but don't hesitate to call on the assigned people to assist you in completing the information that the card requests. Your co-operation will save man hours for the VA Regional office and determine whether or not you receive your future checks on time.

MEYER'S

delicious ice cream cake is featured in Meyer's Guilford Stopover fountain shop



the jumpsuit is making the campus scene!

\$20.00

Irving Place goes high gear with a wool blend jumpsuit that has the suspender look! Chocolate, red, navy, or black will be your color in junior sizes 5 to 13.

stock tie shirt shown in 100% Dacron 16.00 sport shop, second floor

SCHEDULE OF LYCEUM PROGRAMS

JANUARY 8

Natalie Hinderas, Concert Pianist

FEBRUARY 16

Alpha and Omega Players in "Saint Joan"

MARCH 27

George Shirley, Tenor

MAY 11

Freddie Hubbard and His Modern Jazz Orchestra

Student Continues Gripes In Portrait Of Institution

By VINCENT S. McCULLOUGH

The modern institution is now "Almost" a fact. Fantasy in defining the modernization of an institution is successfully being strangled by the golden noose of student concern around the wretched neck of some institutional resistance.

This may bear no logic, but it appears that more improvement and modernization should be in the offering. Frankly speaking, I often wonder why administrators at the institution so stubbornly sit on their fingers and rear back on their thumbs when they know that the students whose general welfare they should be concerned with are totally dissatisfied with a piece of insutational legislation which was apparently hatched-up by some lame brained imbecile posing as a realistic tanking agent. It, too, is amazing that administrators are aware of student grievances but, when asked about them, they swear upon a stack of Bibles that they were "TOTALLY UNAWARE" of "ANY" situation. If it were left to me, most of those administrators would receive a no-return, no-deposit grade of "F" in initiative. Of course, they would have the opportunity to remove the "F" from their record by simply repeating the course. Students today do not have such an opportunity. It evades the priority list.

A wholesome example of the apparent lack of administrative initiative is cited in a rule of student conduct which outlaws the possession of "empty" liquor bottles on the institution's property. Section sixty-four (64) in chapter eighteen (18) (G. S. 18-64) does not agree with such a policy. This rule, a-

long with a number of those who formulated it and or attempt to enforce it, was a leftover from the last century. Naturally, it is not shortsightedness on the part of the administrators; it is merely total blindness. Such a dumfounded rule should have faded with the coming of what once appeared to be a concerned, understanding, and progressive administration. It seems that the only ones who trust the present regime are those who consutute the present regime.

Questions? Well... why don't administrators study and seek to correct such an archaic policy? Why must it be that the student mass must confront the authoritarians, eyeball to eyeball with a lust of battle and violent confrontation, in order to call attention to an administrative misgiving which warrants solution and correction? Why does such a supposedly progressive administration sit and wait for students to begin raising holy hell before the students are lied to? Why don't administrative people at the institution use a little tact

and initiative... study the outdated rule, then formulate the lie which will eventually be told to the student mass?

The most potentially disastrous course to follow would be to close eyes and ears to self-made errors and create an atmosphere of mistrust (which has already been done) among the student mass. Though some of the institutional administration don't know it, a little truth to the student mass goes an awfully long way.

And what should the students do? They should work within the institution to effect change while, at the same time, seek to better the institution's diversity of educational opportunities with the expansion and strengthening of its curriculum and social foundations to the benefit of all. But when the "Old Guard" refuses to yield to new policies, ideas, and innovations, the student mass must not — and will not — be blamed. For it is this "Old Guard" which well defines the collision course on which the institution is presently homed.

THE BOYCOTT

Was It Illogical?

Student Government Association's unprecedented boycott of classes was unreasonable and unpopular, although the grievances, which were compiled during the two day period, were well founded. All that was obtained could easily have been brought to light by a student committee, devoted to compiling students' needs and grievances. The matter concerning the faculty could have long been considered, if SGA had created its faculty evaluation committee at the beginning of the year, as it had planned.

Why was not a systematic approach to the, seemingly, burning problems used? First of all SGA has few officers and members who can work and think as well as they can talk. Thus, during the past few months the Association has done nothing but hold a few chats. The governing body has not really had anyone to insure the body of well-planned meetings, which are attended by a sufficient number of representatives to make needed decision, so that the only thing that could have resulted was frustration.

Second, SGA allowed itself to be propelled along by the general mood of dissenters across the country. Leading members and officers of SGA know all administrators of the University. They know what administrators will do to avoid outright confrontation. SGA did not use the channels of redress because logical systematic approaches, seemingly, are becoming out dated by student dissenters of our educational institutions.

Following the national trend was illogical because SGA was still failing in presenting to the administration and the faculty, students' needs and problems. In this same sense, it was failing the student body, too.

SGA Needs Constitution

By RICHARD T. NEWKIRK

Earlier this semester, representatives of the Student Government presented the constitution to the Board of Trustees. Since that time, however, nothing has been said about the constitution.

It was stated by a member of the Board that the constitution entailed a tremendous responsibility. However, the Board members seemed to be quite confident that the students were capable of handling their own affairs. In fact, Representative Charles Phillips, one of the trustees, sent each student a letter congratulating him on such a splendid presentation. He further stated: "... It seems to me that you have cut out for yourself a real job, but you indicated that you recognize that fact and can meet the demands that are to be made upon you."

Perhaps these responsibilities were accepted and recognized verbally, but it remains to be seen whether or not they will be carried out. The students who spent their summer working on the revisions for the constitution must feel that their efforts were useless since it has not been adopted or put into action.

As students, we are quick to say that we should be given the right to make our decisions. However, once the privilege is given to us, we seem to shirk the responsibilities, or at least we refuse to execute them properly. "If," and only "if" the constitution is put into effect will the Student Government regain the faith of the students who are concerned about their welfare on this campus.

Unlimited Curfew

By LILLIE MILLER

In thinking about unlimited curfew or the extension of curfew hours for all women students, there are a few things that one definitely must ask himself.

- (1) Am I and my friends mature enough to take on the responsibilities that this change in curfew will impose?
- (2) If I were a parent, would I, in good conscience, be willing to send my daughter to a school which permits such freedom?
- (3) The age old question—What is the main objective of college, anyway?

In asking yourself these questions, remember that complete acceptance of responsibility can be your only key to success and achievement, for it is a must that you be able to distinguish between mere wants and desires and basic needs and necessities that are essential to success in this advanced technological age.

Think! Ask yourself — "Is unlimited curfew a necessity for my success and, yes, happiness?" Is it a real need or a passing desire? Am I really in accord with these changes, or am I being swayed by the tide of the times?

Ladies when you ask yourselves these questions, when you debate with yourself, and when you come to a conclusion that you sincerely believe in without a shadow of a doubt, then and only then can you answer these questions, and in turn decide on the issue.

Have you delved into these aspects? If so, then you are ready to make your decision for or against.

Obscene Newsletters

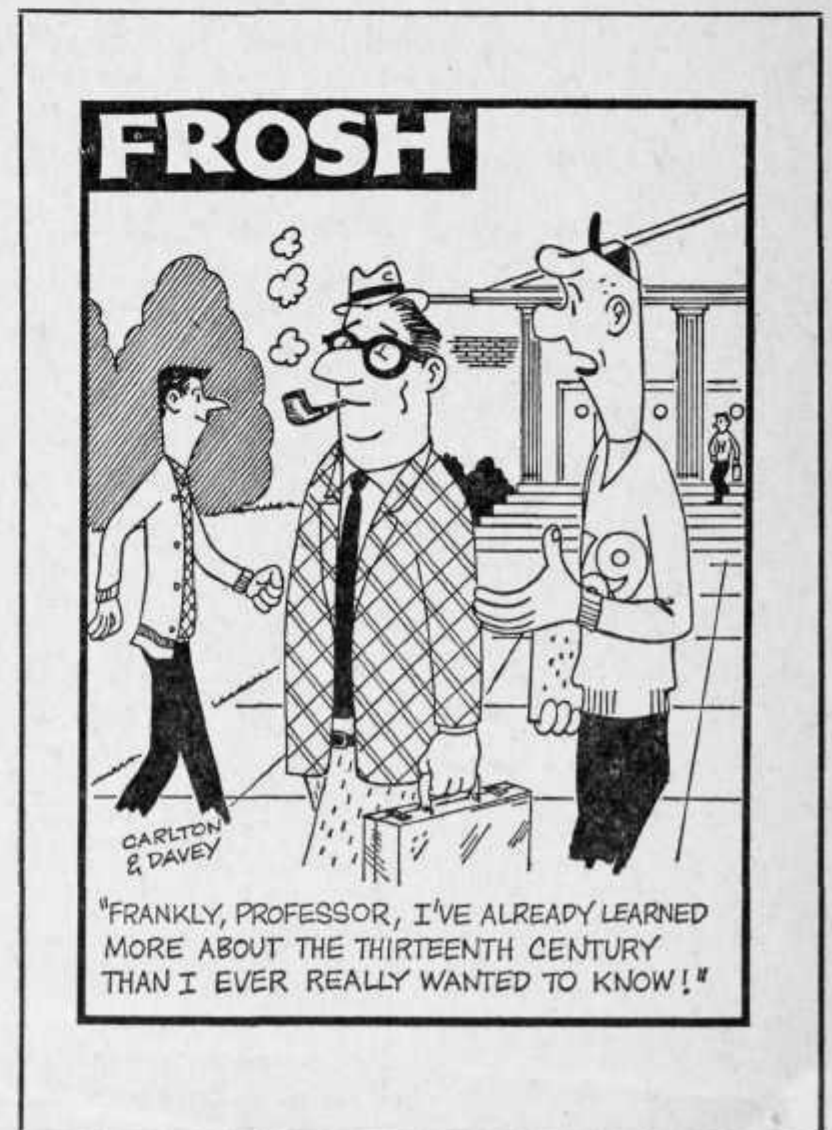
By WILLIE M. LEACH

Last week's attempt to unite A&T students in a mass program of dissent was not a complete success because of a lack of unity and organization by the leaders of the movement. Dissent against "The Establishment" is a relatively common phenomenon. Organized effective dissent is as common. History has shown however, that haphazard attempts almost always fall through.

Any student on the campus would be quick to agree that there are problems here that need solving. Bad food, incompetent teachers, and apathetic students are ingredients for every college campus. With the new generation, there is an additional ingredient — militancy. Had last week's "action" been preceded by many hours of organization and preparation, unification might indeed be a reality.

Coupled with a lack of preparation was the fact that the approach used tended to excite many while infuriating others. The statement advanced by SGA veep Willie Drake tended to lower our mentality level rather than explain his choice of words. Students were incensed over the fact that Drake thought using obscenity was the only way to reach the students. Instead of uniting, the obscene newsletters tended to separate the college into two distant poles.

If SGA shows the student body an efficiently organized program that it can take pride in following, unification might be closer than one imagines.



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MEMBER

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Views And Opinions From Our Readers

Take Compoze!

Editor of THE REGISTER:

Monday, December 9, Stokley Carmichael, one of the foremost advocates of Black Power, made a statey appearance on the A&T State University campus. Before, and even after Stokley's arrival, the administration were the most nervous people on the campus. They acted as though they could have used doses of nerve, compeze, and other such antiques for nervous conditions and being just plain 'scared.' One would have thought that 'Adolph' himself was coming instead of one of our own Black 'brothers' who only says about the things many people are thinking.

The administration, however, tends to distort almost everything, and this case has been no different. They always expect the worst from their students and cannot conceive of constructive thinking from them, or even thinking at all. Our administration has to awaken to the changing times and take note that they must change with them.

There would never be cause for student unrest if the administration could work with students and coordinate plans to satisfy both their needs and wants. There would never have to be a spark to set off tension as Stokley's coming was, if the student and administration could only simulate the ideas they have on conflicting points. What is lacking is the ability to commu-

A Purpose Of Awareness

Editor of THE REGISTER:

Are we really chumps, dancing to the tune of Big Cheeses here at our University? Do we have instructors who spend twenty minutes calling the roll and the remaining thirty minutes shooting bull? Is it true that the Big Cheeser are promises, promises? Are we to accept slave mentality? Is our student government association a toy run by Uncle Toms? Is democracy only being preached on campus, not practiced? Are we allowing our teachers to thrive on fear and disrespect rather than love and admiration? Should we tell the Man what we are thinking?

If you've read the December fourth issue of the Newsletter, you are probably aware of some answers to these series of questions. Maybe you are feeling more aware after reading the December fifth issue and maybe you gasped in horror at certain terms or words used in this Newsletter or did you only recall hearing the same words being used as the everyday language around campus?

E. Malinda Watt

Unsuitable Meal Schedule

Editor of THE REGISTER:

The change in the dining hall schedule has affected many students. Breakfast being served from 6:30-7:30 has an effect simply because it's only an hour and the hours are very unsuitable for late sleepers. Many students feel that breakfast especially should be served two hours, 6:00-8:00 A.M., just as the other meals are being served two hours.

Dinner being served from 4:00-6:00 is very unsuitable because many students have evening classes that start at 4:00 o'clock and 5 o'clock. The half hour that was allotted before this change occurred gave the students who had evening classes a chance to eat.

Our semester bill includes charges for three meals a day. The students feel that the dining schedules should be arranged so that every student would have a chance to eat since he is being charged whether he eats or not.

Many students feel that the previous schedule was very suitable for their schedules. I personally feel that the schedule should be as it was previously.

Betty Harris

cate. A deep philosophy of mine is a lack of communication renders segregation in two bodies, and segregation leads ultimately to defeat.

Sheila Johnson

Carmichael Says Undying Love Is Needed

(CONTINUED FROM PAGE 1)

sister and every Black man as our brother and come to their defense as we would our mother, sister, or brother, then "we will begin to practice undying love."

Carmichael further said, "If you have undying love, you are willing to kill for your people. . . don't be excited because you are sent to Viet Nam to kill."

He then expounded on the second concept, "Every Negro is a potential Black Man." He emphasized that this concept is "not only necessary but revolutionary." In explaining the difference between a Negro and a Black man, Carmichael said, "If you say you are a Negro, then you're saying your beginning is from slavery." He said that the first thing in a Black man's mind is liberation. "We are Africans first, who happened to be born in America because the white man needed us. . . we are not Americans, we are just tools of Americans." He continued by saying, "We have to give our people time to wake up. . . we have to believe that we can all unite. . . if we have love, we are willing to take the time and patience to wake our Black people up."

"For Black people, question of community is not a question of geographical boundary but a question of our people and where we are. . . we are Africans, we are scattered all over the Western Hemisphere. . . we must begin to develop international unity," said Carmichael.

Bringing up education again, he said, "Racism is an institution in America. . . Education, says Fanon, is the re-establishment and re-enforcement in value of institutions in a given society. . . if society is racist, institutions must perpetuate racism."

The first problem of education is the question of methodology and ideology. He said that we go to school to learn ideology and that it is impossible for Black people to have the same ideology as do the white people.

The second problem of education is one of "human development versus technical development."

Carmichael warned, "Let us not try to catch up with the white man" but develop as a race of people.

"We want colleges that serve the basic needs and desires of our people," said Carmichael.

While talking on violence, the Black revolutionary said, Revolutionary violence is that violence that seeks to overthrow that system and establishment a system to serve all people. . . we are not now nor have we ever been in a revolution." He then said that a revolution begins when one successfully overthrows an old system and that we have not done this and this is why we are not in a revolution. He also said that armed struggle precedes a revolution.

In distinguishing between a Black revolutionist, Carmichael said, "A Black militant is an angry Black man who is angry at white folks for keeping him out of their system. . . A Black revolutionist is an angry Black man who wants to tear down an old system where his people can live as equals. . . We need more Black revolutionists."

"White folk have not improved. . . just getting smarter. . . Every Black person has got to, got to, got to, got to get some guns" said Carmichael. He said that the United States is the most powerful nation not because it is the most democratic, but because it has got the biggest guns."

In closing, Carmichael said, "It is not that we hate America so much, it is only that we love our people more."

Faculty Should Be More Sincere

Editor of THE REGISTER:

You are aware that a cornered animal is dangerous. Our students are not animals but they do consider themselves cornered. They are for the most part intelligent, rational, human beings with normal desires and aspirations. They simply have the temerity to resent being hedged in with the moral and social restrictions of the past two or three generations. They have the audacity not only to resent inadequate living facilities but to voice their resentment. Moreover, they

have voiced this resentment in unmistakable terms and in, to most of us, socially unacceptable language!

Do you realize that these words which have horrified and shocked many of you are the language of desperation? Some of you, as one student had the courage to say, hear and use the words one week-end. You cannot read certain modern best-sellers without find-

ing these words and others equally vulgar on every other page. The words were used deliberately to shock the faculty out of its complacency and make them listen! They have served their purpose. They have jarred us out of our academic lethargy.

When complaints have been made over and over in the same vein the listener's ear hears and does not hear. This cry is in a different vein and it intends to be heard.

We would do well to ponder the student newsletters carefully, to weigh our action, our words, and our judgments, to consider the possibility of our being something other than inflexible.

The faculty may do well to note that the article which served as the linguistic model for Mr. Drake's letter was written by a faculty member of California State College and that there are members of our own University faculty who find technical literary justification for such language when it is deemed necessary.

We should remember that the student is our prime reason for being here at the University and as such is entitled to a fair hearing, to our counsel when needed and to a helping hand whenever possible, rather than rebuffs and rejection.

By listening with our hearts as well as with our ears, by offering sincerity instead of hypocrisy, and above all by trying to understand instead of condemning, we may well save that which we stand to lose and appear in the eyes of students as a concerned, sincere, and responsible faculty.

Mabel McCoy

Some Lights Please!

Editor of THE REGISTER:

How it ever occurred to "The Powers That Be" that people like to be able to see where they are going? Don't they realize that construction holes are dark and deep; that rocks are not luminous and people can injure themselves trying "to see in the dark?" Isn't it possible that the women students want to see where they're going as well as the men students?

Take a stroll one evening along the sidewalks of Scott and Cooper halls. It is very unlikely that one would stumble because of inadequate lighting. By contrast, try strolling along the "sidewalk" of new C. M. Vanstory Hall, a housing facility for women students. One will find himself plagued by rocketing and stumbling headlong over rocks and construction ruts that don't shine in the dark. Try ascending or descending the steps beside New Vanstory. If you aren't careful, you may find yourself a part of the pipe line system of the women's dormitory being constructed.

May we please have some light in the strategic points? Lighting may save many injuries, and it could prevent a great shock to next year's inhabitants of the new dormitory. Who wants to turn on the water faucet and have a former resident of New Vanstory come out rather than water? It could happen — you know!

Juanita Bush

Students, Stop Complaining

Editor of THE REGISTER:

Brothers and Sisters, Listen! I'm tired of hearing your complaints and complaints. All you do is complain about our conditions but I notice the majority of us are not uniting to change any of these conditions. You complain about the white administration, you complain about the faculty curriculum, you complain about the lack of sufficient books in the library and you continue to complain and complain. How can conditions change when we will not unite into one strong protest?

A&T students, what is wrong with your ambition and drive? Is it that you are too tired from always finger popping or is it that you just don't care about your future or yourself?

Brothers and Sisters, don't you realize that other Black colleges and universities with conditions similar to ours have really changed or have started going through real changes because they were tired of complaining to deaf ears? If complaining won't do it, I think protest will. Those colleges and universities at which our black brothers and sisters united and changed the school for the benefit of them couldn't have done it by just complaining.

We must unite now and protest or we will remain a Black university while all other Black campuses surge ahead of us. Students, we must unite and protest now because as Black men and women our futures are at stake.

Kenneth Brandon

Theresa Jones

"Our Priceless Jewel"

By FRANCES PARKER AND JASPER WOODS

What goes into the making of a good teacher? Whatever the qualifications are, Mrs. Lucille Jewell, English instructor, certainly possesses them. As instructor of A&T State University for seven years, she has won a special place in the heart of most students with whom she has had the opportunity to make acquaintance. Considering her name, Jewell, one might probably understand this fact. Consider for a moment the ruby, the diamond, and the pearl. Each is a priceless jewel. To buy either of the three, one would definitely have to sacrifice a great deal of money. Certainly, Mrs. Jewell is just as precious in her own way. In an interview, Mrs. Jewell modestly gives many reasons for her affection and dedication to her work.

One of the reasons Mrs. Jewell has been so successful at A&T State is that she has some most unusual ideas concerning the school and its members. She said, "I have had a rich and rewarding seven years with rare exception. Students have been very cooperative and mannerly on a whole." One might imagine that the reason for such well-behaved classes lies within the atmosphere of warmth which she projects and to which her students readily respond.

Mrs. Jewell believes that a teacher should be concerned with the full development of the child, not just the academic. She said in regard to this, "I try to develop his ability to the highest and strengthen his belief in himself. If one

never believes in oneself, one can never contribute anything to the group."

When asked about the place of God in a student's life, she responded, "If one is to be a well-rounded person, he must develop a spiritual side of life. Many of the youth develop the concept that they can go alone; but they need a stronger belief, a belief in a much higher Being than themselves a belief in God."

Her ideas about A&T State were most impressive. She was asked what she thought of the school in relation to the student as a whole. Her response was, "If a student wants to develop here, he can develop to his fullest potentials. A&T provides every chance for a student to develop independent thought with the good for the majority." Therefore, she doesn't accept a student's failure in a particular area as a flaw in the school; but, instead, she feels that the student should examine himself for flaws in his own character.

Mrs. Jewell may be considered qualified to make such statements after looking briefly at her work at A&T. As instructor of English for seven years, she now serves as liaison member of the American Association of University Women for the school. She said that the function of this organization is to plan programs in which college women should be interested and provide fellowship for women who wish to study for their doctorate. She is also a member of the Piedmont Affiliate which is concerned with the educational organization of state teachers.

(CONTINUED ON PAGE 6)



MRS. JEWELL



Aggies To Dream Of Quiet Christmas

By WILLIE MAI LEACH

Instead of dreaming of a white Christmas, several hundred students and teachers dreamed of a quiet Christmas. Freshman students receiving basic courses in English and upperclassmen in sociology, history, education, and English, or the like dreamed of a noise-free Christmas away from the hum drum of the active city running through Hodgin Hall classrooms disturbing lectures and disrupting thoughts.

The spiffire of road running vehicles reverberated throughout the sides of the classroom as an instructor tried in vain to compare Melville, Conrad, and Hawthorne. She looked at her students and disdainfully shook her head as the radiators joined with their clanking, clamoring clangs in harmony with the dissonant sounds of the outside world. A second instructor waged a battle for attention as students hurried to class early and, in the process, stopped outside his door to "chat" with students in his class.

A third instructor excused his class for the period as garbage trucks hoisted and lifted garbage cans into the disposal, taking heed not to take heed of the noise being created.

Bach's Cantata No. 5 was interrupted by a passing motorist's inability to hear himself without hearing for all "Say It Loud, I'm Black and I'm Proud." Just then the pleasantness was interrupted by the screeching sounds of policemen in pursuit of some progenitor of some misdeed. The sound was accompanied by the jocular laughter of several young boys who passed the classroom pointing at the "impressed" students inside. Suddenly, the screech of tires made everyone sit straight up. An

instructor dashed to the window to see the aftermath of some disastrous onslaught by two speeding motorists. Alas, she only saw the two cars speed away leaving tire tracks, smoke, and screech all behind.

Several hundred students and teachers dreamed of a couple of days away from this madness. They dreamed of days filled with pleasant sounds instead of ears being flooded with loud thunders and sudden bangs.

Ah... but it was a dream. Up to the North Pole the sounds found their way and Santa knew there was no escape but through a dream. But a dream of "delight" might hurt more than one of reality. And so jolly Santa planted in the minds of several hundred students and professors a dream of such heightening sound effects as one might imagine. He went to

his psychedelic shelf and pulled the electric vibrations of this age and put them to work. They were accompanied by bright lights flashing, cascading, fading, flowing and banging in greens, golds, purples, and yellows. It was a regular nightmare of pendulum swing psychedelic madness. Several hundred students and teachers awoke feeling a somewhat strong sensation. They entered their classrooms and in the wake of the nightmare were completely oblivious of the clangs, the clamors, the bangs and hammers of the outside world. Santa smiled, brushed his whiskers and started to make ready for his Christmas Eve journey.

Unbelievable... quite. But just suppose it happened? Hey! Could it be? It is! There's Santa. Ah... Mr. Claus, could I speak to you for a moment?

Christmas Isn't What It Used To Be

By JOYCE FIELDS

Christmas was once symbolic of peace on earth, good will toward men. It was a time of giving. It was time of family togetherness. What has happened to the Christmas that I once knew?

The change is not only physical but mental, also. How can Christmas symbolize peace, when there always the threat of war, and there's no peace on earth to be found? How can we give freely when we are too eager to receive? How can families really be together when the "generation gap" separates father from son and mother from daughter?

Remember when the little children were snuggled tight in their beds and eagerly awaiting Santa's arrival? Children today are too wise to even believe in Santa Claus.

Remember how jubilant and excited the little children were when they tip-toed down the steps on Christmas morning to see what Santa had left for them? Today, the average child receives the gifts of Christmas every day, so Christmas is just another day.

Who bothers to go Christmas caroling anymore? I can remember the little children going from neighborhood to neighborhood with

R. B. H. Players To Present The "Miracle Workers"

By CYNTHIA E. MOORE

The Richard B. Harrison Players have announced the cast for the "Miracle Workers", a three act play by William Gibson. Anne Mitchell, a senior history major from Greensboro, will play Annie Sullivan, the woman who aided Helen Keller, the deaf mute, in communicating effectively.

Miss Mitchell has gained recognition in the title role of "Medea" in "The Teahouse of the August Moon" as Sakini, in "Picnic" as Madge, and in "The Brick and the Rose" which won top honors in 1964 at the National Play Festival of the National Association of Dramatics and Speech Arts in Atlanta, Georgia.

Vonnie Barnes, a freshman

speech and dramatic arts major, will play the role of Helen Keller. Vonnie is from Newport News, Virginia. William McCrary, a veteran actor from Macon, Georgia, will play the role of Captain Keller, Helen's father. McCrary has attained favorable recognition as Matt Brady in "Inherit the Wind", in "The Zoo Story" as Peter, and for the recitation of "The Prodigal Son" in "God's Trombones." Emanuella Quick, a sophomore from Laurinburg, will play Kate, Helen's mother.

La Maurice Hunter, a freshman from Fayetteville, will play Aunt Ev; and Andrew Ryan, a sophomore, will play Anagnas, the teacher of Annie Sullivan.

Other members of the cast are Dennis Fairley, Nelson Gaskil, Cecelia Howell, Peggy Davis, and Charlie Barin.

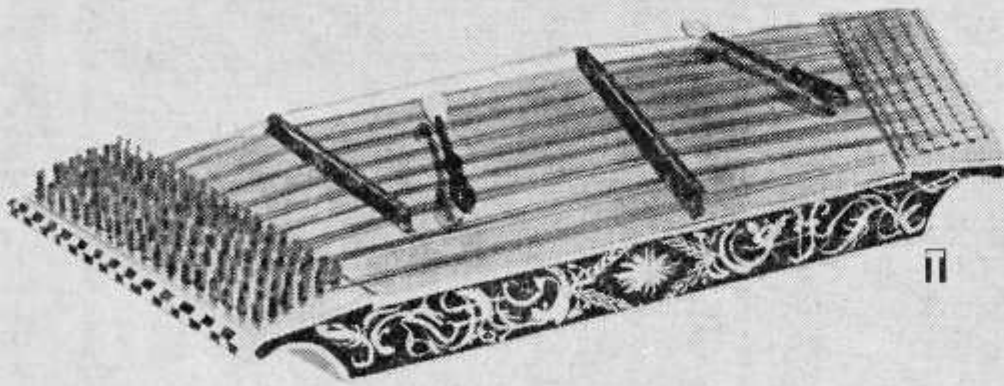
No date for the production has been set. The Harrison Players are under the direction of Dr. John M. Stevenson.

"OUR PRICELESS JEWEL"

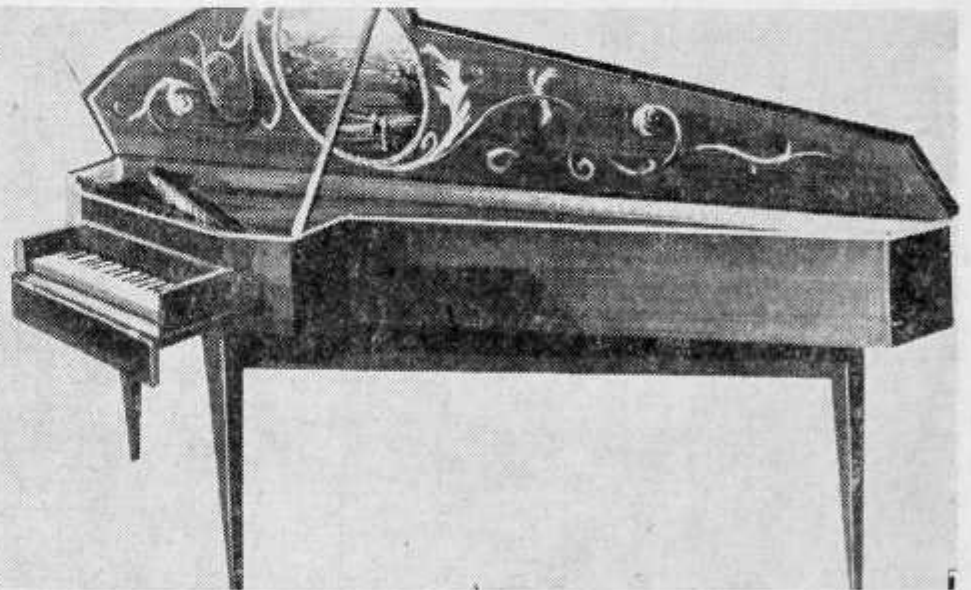
(CONTINUED FROM PAGE 5)

As she closed the interview she made a direct admonition to every member of A&T University. She said, "1968 is a crisis year in our national life. We, both faculty and students, should try to be responsible in our thinking and acting, so that we can help shape a stronger university, a stronger state, and a stronger nation."

To A&T State University, she retains the place of the ruby, the pearl, and the diamond in each of our hearts. Surely, she is the "priceless jewel" of this university.



This colorful instrument is called a zither, right? Not so. It's an 18th Century Turkish dulcimer and is an ancestor of the piano.



Like this 18th century Italian spinet, Christmas carols have a noteworthy history. The earliest consisted of gloomy music, rather than happy sounds. Before carols were sung, they were danced. "Silent Night," was written in only a few hours by a minister as a surprise for his parishioners.

Christmas Carols Are A Twentieth Century Tradition

New York (NAPS)—Called noels in France, le pastorali in Italy and Weihnachtslieder in Germany, carols are everywhere the welcome sound of Christmas. Groups of friends and relatives gathered around a piano as they sing Christmas carols are a twentieth-century tradition. Yet few of those who hear and sing them know their surprising history — a tale well worth giving ear to.

When was the first carol sung? Scholars think caroling probably began in the early church when Nativity plays, accompanied by songs of joy, told the story of Christ's birth. One of the earliest choruses of praise, gloria in excelsis deo (glory to God in the highest) is still sung by carolers at Christmas time. Early Latin-speaking worshippers must have shouted it forth with a magna vox (also Latin, for "great voice").

Though many people don't realize it, carols were originally con-

nected not only with song but with dance: The Old French word carole meant "a ring dance accompanied by song." An English carol dating from 1350 has a refrain which refers to a round dance:

"Honnd by honnd we schulle ous take and joye and blisse schulle we make."

Early carol composers didn't confine themselves to Christmas themes — a collection of Carolles Newly Imprinted (1550) contained more Crucifixion than Nativity carols! On the other hand, quite a few carols of this time were not sacred in mood, but simply light-hearted invitations to feasting and toasting. The Boar's Head carol, a big hit in 16th century England and still sung annually by the students of Queen's College, Oxford, actually celebrates the course of a Christmas dinner, in these words:

The boar's head in hand bear I Bedeck'd with bays and rosemary.

And I pray you masters, be merry . . .

The custom of outdoor carol singing is many hundreds of years old. It seems to have started in the Middle Ages when groups of people went from house to house to sing by torchlight.

Yet despite these joyous beginnings, the Christmas carol eventually ran into some rough weather. As the Puritan influence grew strong, carols became gloomy and grim; finally the Puritans made it a crime even to print them or sing them publicly! After Puritanism waned in England, carols made a comeback — but in the 17th and 18th centuries were considered a rustic socially inferior form of song! By 1882, a writer named William Hone was predicting that carols were dying out and in a few years' time would be heard no more!

Even as he spoke, a new upsurge of interest in carols was beginning.

Today, Christmas carolers enjoy the music all the more when they experience the excellent tone of a fine piano. These instruments, like the songs themselves, are enduring. The Baldwin piano, for example, uses only selected solid spruce for its sound board. The plate — of grey cast iron — withstands the tremendous, continual tension of the strings and provides the necessary extreme rigidity for the tone-producing elements. Baldwin pianos — both old and new — can last a lifetime.

When you hear your favorite carols sung in church, outside your window, or on a precision phonograph, can you tell which of them are ancient and which are comparatively recent?

Some authorities think that The Twelve Days of Christmas originally belonged not to Christmas but to the turn of the year; its roots may go far back into pagan times. Good King Wenceslaus, a

British favorite, was borrowed from a Swedish songbook of 1582. God Rest Ye Merry, Gentlemen, may also date back to the 16th century. Some say Adeste Fideles was composed by St. Bonaventure before 1274 — but the earliest surviving manuscript is dated 1790 and signed by John Francis Wade, a music dealer in France.

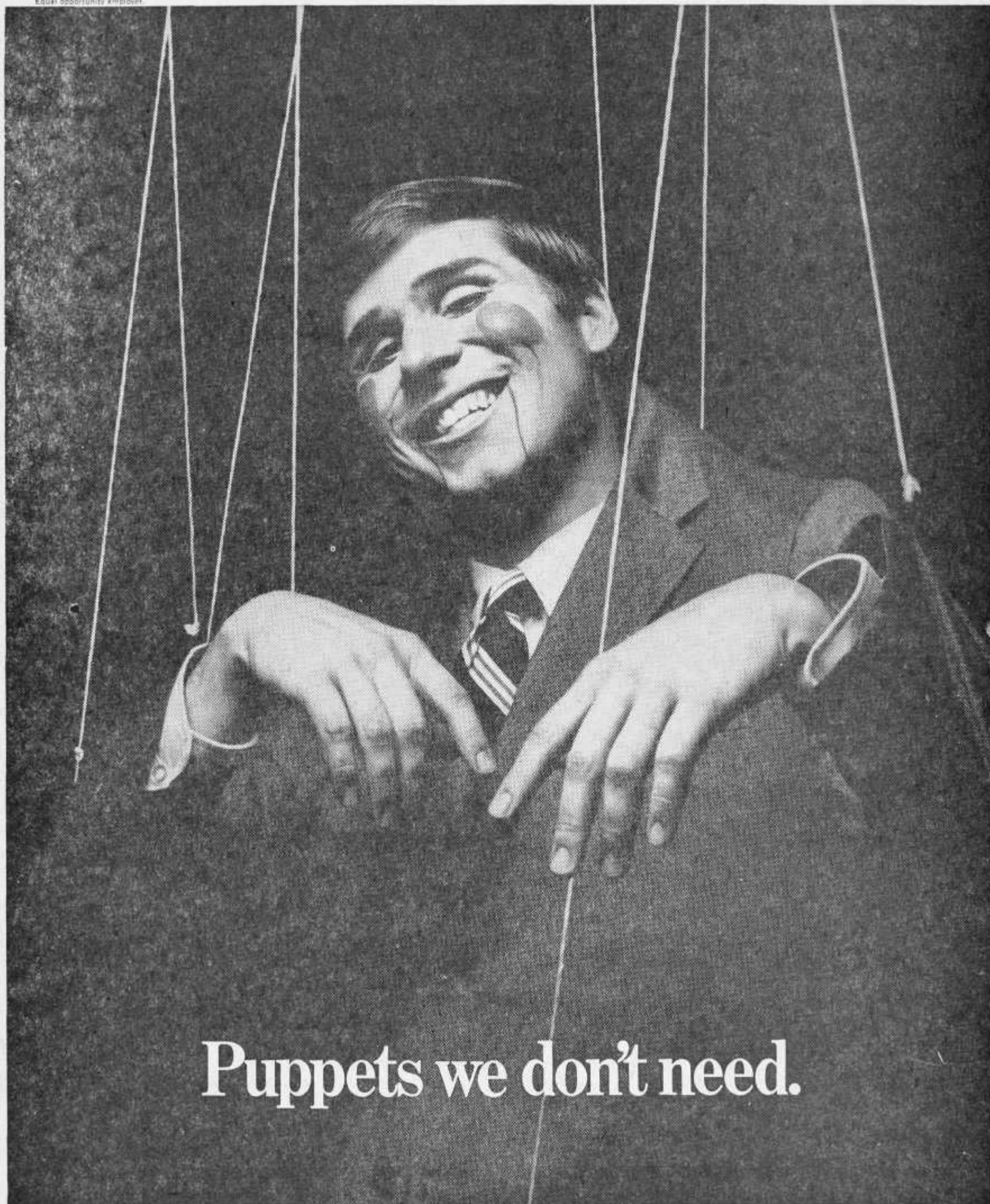
Joy to the World was taken from a hymn written in 1719 by Isaac Watts; its current music was adapted from Handel's Messiah. John Wesley wrote Hark the Herald Angels Sing in 1737; its musical accompaniment was adapted in 1855 from one of Mendelssohn's works. O Little Town of Bethlehem is less than 100 years old; it was written in 1868 by Phillips Brooks.

The most beloved carol of all — Silent Night — was hastily written in 1818 by an Austrian parish priest, Joseph Mohr, and it was sung to a guitar accompaniment.

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Aggies Down Akron And Fayetteville

By PAUL JONES
Sports Editor

The young Aggies of A&T basketball team used a balanced attack and a tenacious defense in winning their first two games of the new season.

A&T downed the nationally ranked Zips of Akron University 64-44 and Fayetteville State 89-75. In each contest, Coach Cal Irvin has discovered new talents in his inexperienced charges. When the whistle blew for the opening Akron game the court was overcast with the tensions of what many termed a "building year." But, with a mentor of the caliber of A&T's, no one ever doubted that the Aggies would be having a bad year since his teams have already won 319 out of 436 games for a 73.2 winning percentage.

Beginning his 15th season as the head coach of A&T's basketball fortunes, Coach Irvin is known throughout the CIAA for bringing out the best in the prospects he has

available. Both of A&T's first games are testimony to this fact and that doing the impossible is just routine for him. Neither one of the starting five was even a regular last year, but each has turned in brilliant performances for a now relieved Irvin.

When A&T hit Fayetteville, the word was out that the Aggies were to have a game on their hands and such was true for the first ten minutes of the contest. The Broncos under a new coach, opened up the game red hot, but lost the touch after having led 8-6 for a couple of seconds. Freshman Randy Brown sparked the Fayetteville attack while it lasted with three consecutive fast breaks. After a short adjustment period, Elmo Austin and Charles Greer combined with a barrage that netted A&T 14-8 margin before the Broncos could recover. Vernon Walker also came on strong to snatch a bounty of rebounds while scoring from the inside. At the half A&T led 41-32 but yielded several points to Fay-

etteville just before the half buzzer.

Guard Nathan Pettus was the key to A&T's second half splurge with his ball handling and defense when Thomas Blackman got into foul trouble. After a grueling football season, Daryle Cherry saw some action and scored 10 points. When the game was over Austin and Greer had collected their career highs of 23 and 24 points respectively as well as a few rebounds. Junior center Vernon Walker was the real difference for A&T with 24 rebounds and 20 points. Oscar Phillips was high scorer for FS with 16 points.

In the Akron clash, A&T was in command throughout, despite some anxious opening moments. Lawrence Dunn and Elmer Austin were the sparkplugs for A&T again with 16 each. Vernon Walker controlled the boards for A&T with 22 rebounds along with Chas. Greer who collected 8 of the missed shots. The finish of the Aggie defense also held 6-8 Stan Aukamp and 6-7

Roger Johnson in check as the two had to settle for 13 rebounds between them. Guard Tom Downing and Frank Jessie led the Zips with 11 and 10 points respectively.

| AKRON | | | A&T | | | | |
|---------|----|------|-----|----------|----|-------|----|
| G | F | T | G | F | T | | |
| Johnson | 3 | 2-2 | 8 | Walker | 4 | 2-2 | 10 |
| Downing | 5 | 3-5 | 11 | Greer | 4 | 0-0 | 8 |
| Aukamp | 3 | 3-6 | 9 | Austin | 5 | 6-9 | 16 |
| Jessie | 6 | 0-0 | 12 | Dunn | 7 | 2-2 | 16 |
| Leach | 2 | 0-1 | 4 | Blackman | 2 | 1-1 | 5 |
| TOTALS | 18 | 8-13 | 44 | Buckham | 3 | 1-1 | 7 |
| | | | | Kearse | 1 | 0-0 | 2 |
| | | | | TOTALS | 26 | 12-19 | 64 |

| | | |
|-------|----|-------|
| AKRON | 23 | 21-44 |
| A&T | 33 | 31-64 |

| A&T | | | FAYETTEVILLE | | | | |
|----------|----|-------|--------------|----------|----|-------|----|
| G | F | T | G | F | T | | |
| Austin | 7 | 9-13 | 23 | Phillips | 6 | 4-4 | 16 |
| Blackman | 3 | 1-2 | 7 | Monroe | 6 | 1-2 | 13 |
| Buckham | 1 | 1-1 | 3 | Birch | 4 | 3-4 | 11 |
| Greer | 10 | 4-4 | 24 | Brown | 5 | 3-3 | 13 |
| Pettus | 1 | 0-2 | 2 | Pettway | 7 | 0-3 | 14 |
| Walker | 8 | 4-8 | 20 | McNeil | 2 | 0-0 | 4 |
| Cherry | 4 | 2-2 | 10 | T. Wilms | 1 | 0-0 | 2 |
| TOTALS | 34 | 21-34 | 89 | Tanner | 1 | 0-0 | 2 |
| | | | | TOTALS | 32 | 11-16 | 75 |

| | | |
|--------------------|----|-------|
| A&T | 41 | 49-89 |
| FAYETTEVILLE STATE | 32 | 43-75 |



A&T's Lawrence Dunn shoots over Akron players.

Pearson, Bryant Picked For State Squad

Willie Pearson, A&T's All-CIAA flanker, has been named to the All-State football team picked by the Greensboro Daily News.

Pearson was named a co-captain of the first unit, along with center Carey Metts of North Carolina State.

Another Aggie, sophomore tackle Dempsey Bryant, was also named to the first team. A&T players earning honorable mention were tackle Lester Moore, linebacker Henry Hipps, defensive halfback Merl Code, and quarterback Stanley Jacobs.

A senior from Winston-Salem, Pearson led the Aggies to an 8-1 mark for the season. The flashy flanker, a candidate for Little All-American honors, scored 10 touchdowns and caught 31 passes for 564 yards. He added another 264 yards in 44 rushing plays.

Bryant, a 228-pounder from Cleveland, Ohio, gave an outstanding performance on defense for A&T.

NAIA, CIAA Pick Howell As "Coach Of The Year"

The football players called him "Ivan the Terrible." He drove them hard with wind sprints after practice and cajoled them daily with "be good or be gone."

For his tireless efforts in trying to mold a punchless team into a winner, North Carolina A&T's Hornsby Howell this week was named "Coach of the Year" in District 26 of the NAIA and by the Central Intercollegiate Athletic Association (CIAA).

When Howell inherited the job last March as boss of A&T's football team, few persons expected any quick results.

"I'll be happy to win two or three games my first year," Howell told reporters at that time. When the smoke of the past football season had cleared, his team had won not three, but eight games.

Included in this record were impressive wins over nationally-ranked Morgan State, a team that had gone 31 games without a loss, and Florida A&M, a team A&T had not beaten in 19 years.

Other foes to taste the Aggies' rejuvenated sting were Johnson C. Smith, South Carolina State, Winston-Salem, Norfolk State, Virginia State, and North Carolina College. The Aggies' only loss was 9-6 to erratic Maryland State, in a game played in a driving rain.

Even with the 8-1 record (7-1 in CIAA play), A&T was denied the conference championship under the Dickinson Rating System. When the final tally was made, it showed Morgan a few percentage points above the Aggies.

The outstanding things about Howell's success is that he did it with a team composed mostly of freshmen and sophomores, a feat almost unheard of in collegiate circles.

He started five newcomers on offense and six on defense, but the freshmen performed like veteran players in every game.

A native of White Plains, Ga., Howell starred for A&T in the late 1940's. He coached at Jordan Sellers High in Burlington, N. C. and served as trainer at Southern University before becoming a trainer, then assistant football coach at A&T.

What can A&T expect from Howell next year?

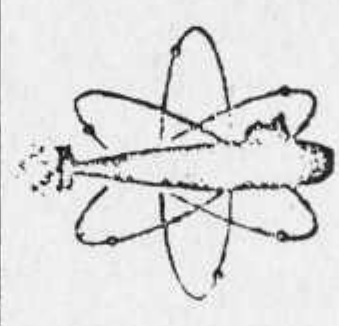
"I really don't know if we can expect the same kind of record next year," he said. "A coaching friend told me there is a danger in winning more than four games our first season. If you win more than four, they expect you to do better next year."

Basketball Schedule

- JAN. 6 Livingstone College
- JAN. 11 North Carolina College
- JAN. 14 Shaw University
- JAN. 19 Winston-Salem Teachers
- JAN. 25 Johnson C. Smith
- JAN. 30 Saint Augustine's
- FEB. 1 North Carolina College
- FEB. 7 Winston-Salem Teachers
- FEB. 4 Johnson C. Smith
- FEB. 10 Shaw University
- FEB. 12 Fayetteville State
- FEB. 15 Elizabeth City State
- FEB. 18 Livingstone College



The success of A&T's 1968-1969 basketball team will depend to a large degree on the performances of senior guards Nathan Pettus (left) and Lawrence Dunn. Pettus is from Philadelphia and Dunn is a native of Raleigh. The Aggies opened their conference season at Fayetteville State December 10.



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