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Students packed Moore Gym last week to support the Aggies against Livingstone College.

DRAKE SAYS

WE'LL GO BY "BOOKS"

Pearson Dubar, sophomore class representative to the Student Government Association, requested an apology from SGA's top officers at a special meeting of the body Wednesday night. Dubar said, "I think an apology should be made to the body since the sit-in was staged in SGA's name even after the members voted to carry out the sit-in the next day, if necessary (meaning the following Thursday)." SGA had met Tuesday night of that week to make decisions on the matter. The sit-in was staged the following Wednesday afternoon.

Willie Drake, vice-president of SGA, who had called the meeting to order, said he was hoping that the matter would not have to be argued over. "All of you knew what I was going to do when you elected me vice president," said Drake. "I'm no Uncle Tom..." Drake said he is going to run for

vice-president again and that if students want him removed from SGA they can follow the constitution and have him impeached. "But if I'm impeached," said Drake, "I will continue the cause as an interested student."

Drake then explained that signs, which publicized the sit-in, had been made before the Tuesday night meeting.

But Dubar pressed on, and Drake said, "I apologize; I apologize." I admit that it was not democratic. Hereafter, we will go strictly by the constitution."

There were no comments from the president, who was sitting with other SGA members.

Previously Drake had sworn in the members of the body who were present and had stated that the duties of all members would be passed out during the next meeting. These would be the duties which the constitution and the judiciary system specify.

It was also stated that the body would distribute material among the student body which would be aimed at supporting the University's budget request.

Calvin Matthews, president, stood once to say that, "we have a lot to do ahead of us. I have already asked some people to serve on committees; but they have refused, saying they have too much to do already. Drake and I have been struck down by *The Register*, but I want you to know that all that we are doing is for students."

City Planner Post Goes To Arthur Davis

Arthur Davis, III, former instructor of Political Science at A&T, recently assumed his new post as Senior Planner for the Greensboro Planning Department.

As a senior planner, Mr. Davis will deal specifically with the research activities of the department and will be concerned with public transportation, land use, community facilities, and the development of an urban information data bank. In addition, he is concerned with the Workable Program for community improvement. Under this program, applications for city funds are prepared, reviewed, and coordinated.

Mr. Davis admits that urban development and planning are his primary interest and speaks of his new position as a "professional challenge" that will enhance his desire in the planning area.

Davis received his B.A. degree from Morehouse College and M.P.A. (Master Public Administration) from the University of Pittsburgh, and has also done advanced study at Carnegie-Mellon Institute in Pittsburgh.

A native of Fayetteville, Mr. Davis is married to the former Anne Graves of Greensboro. They have one son, Arthur Paris, eleven months old.

Recruiter Plans Visit To Campus

Seniors interested in employment opportunities in North Carolina State Government will be able to talk with a representative from the State Personnel Department on March 11. Arrangements for the interview are to be made with the College Placement Office. One should report there to establish a specific appointment on this date.

State Government employs over 39,000 persons in 1,400 different types of jobs. Business, accounting, rehabilitation, social work, laboratory science education, computer programming, and the natural and physical sciences are only a few of the possible employment areas.

Brochures, which fully describe these employment opportunities, are available at the Placement Office.

In addition, State Government offers its employees a continued education program, excellent possibilities for advancement, paid vacation and holidays, sick leave and other liberal employee benefits.



THE A&T REGISTER

"COMPLETE AWARENESS IN TIMES FOR COMPLETE COMMITMENT"

Volume XL, No. 17 N. C. A&T State University, Greensboro, N. C. February 28, 1969

Faculty Approves Univ. Council's Resolution

BY HILLIARD B. HINES, Jr.

The faculty approved last Tuesday a resolution from the University Council which stated that the consumption of alcoholic beverages be permitted in certain designated areas on the University campus.

In the statement, approved by the faculty, the University Council stated, "Since North Carolina General Statute 18-51 makes it lawful for any person who is at least twenty-one (21) years of age to possess, for lawful purposes, alcoholic beverages which shall contain more than fourteen (14) percent of alcohol by volume, the university will establish no policy or regulation which sanctions either the use of alcoholic beverages or any actions which contravenes state or federal law regarding their purchase or consumption."

The statement from the council further stated that any A&T student who exercises the privilege to drink or possess alcoholic beverages in student rooms of residence halls or other designated places will be expected to conduct himself in a manner which in no way reflects unfavorably on the University. It also stated that any behavior, due to drinking, not in keeping with university standards will constitute a major social infraction.

Although, the recommendation from the council received the approval of the faculty, Dr. Jesse Marshall, dean of student affairs, stated the position of the administration. "The university discourages drinking of alcoholic beverages, drunkenness, and other abuses of the utilization of alcoholic beverages."

It was suggested that the alcoholic beverage policy take effect in the fall. However, no official statement has been made.

In other recommendations of the council, discussed by the faculty, the hours of women students were modified. This recommendation came up as a result of a vote taken by the Women's Council of women students residing on campus.

The modification of women's hours approved by the faculty called for an extension of one hour from Monday through Thursday and a two hour extension on Friday and Saturday. This means that the hours will be 1:00 A.M. and 3:00 A.M., respectively. However, these extensions will apply to only women students who obtain the consent of their parents for these extensions, if they are under twenty-one years of age. The hours will remain the same for those women not obtaining the consent of their parents. These new hours

are to take effect immediately.

The question of the purpose of the University Council also received considerable discussion. After thirty minutes of deliberation, the faculty voted in favor of a proposed purpose for the council. "The University Council shall be representative body for the Faculty Forum in all matters pertaining to

nonacademic affairs of student life. The University Council shall have the responsibility of acting for the Faculty Forum when the Forum is not in session. The Council will be responsible directly to the Faculty Forum."

A proposal by Calvin Matthews, president of the student government, that ten students be admitted

as members of the Faculty Senate and that the name be changed from the Faculty Senate to the University Senate was not discussed in this meeting. The reason given was that such action would call for an amendment of the faculty constitution and that time did not permit such lengthy discussion at that time.



"The Original ACC Band" continues to lead the cheers, while the Aggies continue to win their games. Here is one performance of this group at a recent game.

Jesse Jackson: Moving On Up

By WILLIE M. LEACH
Fine Arts Editor

Jesse Jackson, a former SGA president who first became active in the civil rights movement while at A&T, has been termed "the most powerful Negro in Chicago and a possible successor to Dr. Martin Luther King" in a *Harper's Magazine* article by Richard Levine.

In the March issue, Reporter Levine profiles Jackson's days at A&T when he found himself leading almost daily marches through Greensboro in 1963 following his criticism of the strategy and slow pace of the sit-ins. Levine describes Jackson in those early days as "a black version of the All-American Joe College — honor student, star quarterback, student body president and national officer of his Omega Psi Phi Fraternity."

Following the desegregation of downtown Greensboro, Jackson received statewide recognition and became President of the newly-formed North Carolina Intercollegiate Council on Human Rights, reports Levine.

Jackson's commitment to civil rights stemmed from the events of that spring of '63 at A&T. Levine writes that it left him with "a determination to deliberately fashion himself a Negro leader." Since that time, Jackson has done just that. By April of 1966, he had won the support of many Chicago ministers who had once rejected him.

Operation Breadbasket, under Jackson's leadership, is affiliated with black owned business. Jackson urges his brothers and sisters to show their blackness by buying black products.

During one of his sessions, Levine quotes Jackson as saying:

"Rather than looking through the yellow pages, you got to start looking through the black pages. Trouble is Negroes have been programmed by white folks to believe their products are inferior. We've developed into a generation of Oreos-black on the outside, white on the inside."

"But I got news for you; a new hair-style does not constitute black power; new life style does. About the only thing can save us is waking up one morning with self-respect and willingness to do some serious work. Cause the Lord don't make orange juice. He may make the ground fertile but Grove Fresh makes the orange juice and you got to buy it. That's what the Lord does to keep from being called a puppeteer."

Levine reports that most of the black businesses grew after be-

(CONTINUED ON PAGE 3)

President To Issue Statement

By HILLIARD B. HINES, Jr.

Dr. Lewis C. Dowdy, president of the university, presented a rough draft of a statement concerning student rights and privileges at the recent meeting of the Faculty Forum. He stated that this statement will be issued jointly to the student body by his office and a committee of faculty members appointed by him to study his rough draft.

This statement by the President was made because of recent student unrest on the university campus. The university's chief administrator stated in his rough draft, "... the University endorses academic freedom ... freedom to speak ... write ... publish ... or peaceful assembly ... petition for redress or grievances ... It respects rights of students to criticize, dissent, and protest ... When

there are charges regarding faculty members and students, they should go through proper channels. . . ."

Dr. Dowdy further stated that dissent which constructs itself through physical force to hamper the progress of the regular academic routine will not be permitted and that any violation of academic regulations will be handled accordingly.

In regard to the proper channels mentioned by the President, Dr. J. E. Marshall, dean of student affairs, stated that every student learns about the proper channels to take when he has a complaint as a result of his taking freshman orientation during his first year. Dr. Marshall stated that no student should enter his sophomore year at A&T without a knowledge of where to go when he has a complaint. The dean of student affairs

listed the procedures to take in an article published in the Greensboro Daily News.

President Dowdy's statement regarding student rights and privileges is only one of many such statements that have been made because of increasing student unrest in the United States, as well as abroad.

Robert Scott, newly elected governor of North Carolina, has taken a firm stand on student unrest during his first days as Governor of this state. Some news commentators have stated the belief that Scott's reaction to student unrest is patterned after that of California Governor, Ronald Reagan.

The Governor has sent letters to chief administrators of all state-supported colleges and universities advising them that local police do not have to consult them before entering the campus to enforce criminal law. It was reported by the Greensboro Daily News that this action did not exactly receive a vote of confidence by chief college administrators across the state. Scott also stated that State Highway Patrolmen and National Guardsmen would be alerted without the consent of the chief administrators involved.

In a news analysis, the Daily News stated that recent unrest on this campus in the form of the occupation of the Dudley Building was handled by the administrators and that local police were not called in. The students left the building shortly after 1:00 A.M. that morning and no trouble took place. The News asked what the situation might have been if police had come in?

A bill has also been introduced in the North Carolina House that would make rioting, or any act to incite, a felony in this state and that such a person would be barred from North Carolina state-supported schools for one year.

Malcolm X's Associate Speaks To Students

Cecil Rouson stood on the hood of a car, at Windsor Community Center Friday, the day of Malcolm X's assassination, and told a black audience that black people must learn to work together and that the fighting among blacks must stop.

Rouson, who was an associate of Malcolm X, said it was not the Muslims that killed the black leader. Rouson said he saw faces just before the assassination, which he never saw afterward. He said that whites have tried to separate black people, but the fact that there were black people from all over the city proves that blacks are

together.

Students from A&T had left the campus marching to Bennett, where the line was lengthened. The marchers then continued on Gorrell Street to Windsor Community Center.

A number of the city policemen attempted to break up the march, on Gorrell Street, but they failed completely. The policemen stood in the street and shot tear gas in the air. Students simply went around the armed men and continued on to the center. A bus load of policemen waited at the community center until the observance was over. Several other policemen stood around the center while some sat it out in their cars.

When students returned to Bennett College, they raised a black flag with red diagonals upon the flag pole. The U. S. flag was not on the pole, previously.

Mysticism: A Literal Force In Religion

By MARK D. CAMPBELL

To the religiously inclined faith has always been the basis for their belief in God. Faith has been defined as the substance of things hoped for and evidence of things unseen. Now, if faith is the substance of things hoped for, there must be some inner knowledge or understanding that the devout believer has which guides or serves as the basis of this substance of things hoped for.

It is the opinion of this writer that mysticism is the force which serves as this basis. Mysticism is defined as any doctrine that asserts the possibility of knowledge of spiritual truth through intuition acquired by fixed meditation. From this definition, it is evident that mysticism is the underlying cause of things hoped for by devout believers and the evidence of the unseen things that affect their lives.

It may be difficult for non-believers or unreligiously oriented persons to accept mysticism as literal force in the physical world. However, anyone who has any knowledge of the devout religious believer knows that there is some force that sustains his faith, and what better explanation is that force than mysticism, a doctrine that asserts the possibility of knowledge of spiritual truths through intuition acquired by fixed meditation?

This fixed meditation would consist of the prayers that the devout makes in his obedience and loyalty to God, and the intuition received would be evidence of his unseen presence that the believer is aware of.

Mysticism would serve as the most scientific explanation of the "call" that most ministers say they receive before they start preaching. Since it is evident that the minister is the only one who hears this call, it must come from a spiritual intuition acquired by an outside force. The best explanation for this outside force in this writer's opinion is mysticism.

Music Dept. Plans Cultural Series

By GEORGE ADAMS, JR.

The Music Department is planning a series of events under A&T's program to bring various cultural events to the campus. The first is to be presented next Saturday and Sunday, March 1 and 2, when music professor Frank Boulware will direct departmental majors in Mascagana's *Caberella*, a one act opera to be done in English.

The principal roles are to be alternated by the students on the two events because of the demanding stress that this opera places upon performers. These performances, will also entail the artistry of the A&T Choir under the direction of Dr. H. T. Pearsall.

Slated to be done also by Mr. Boulware is the Rodgers and Hammerstein hit show, "The King and I," first performed by the late Gertrude Lawrence (as Anna Leonowens) and Yul Brynner (as

The King) The full production of this musical will be done for Aggies in early May. Not known yet, though, is whether Mr. Boulware will use the 60 some odd children that the King is reported to have had which has been an audience expectation in other revivals of "The King."

This will be the second time that Mr. Boulware will be directing "The King and I," musically. He first scored success with the production in 1962 when he collaborated with director Abe Hill (Anna Lucasta) to bring it to the New York City area at Brooklyn's Academy of Music.

Noteworthy, also is the fact that this will be the first time that these students have given a public performance on the college level. Thus, surrounding Colleges and Universities, as well as the Greensboro community will be entertained by them.

Answers

For Veterans

- Q. Will I receive educational assistance allowance from the Veterans Administration for my wife and two children if I am enrolled for less than half-time in school?
- A. No. You will be reimbursed for the cost of the course only, with monthly payments not exceeding \$60 for less than half-time or \$30 for quarter-time or less.
- Q. I am under age 60 but old enough that my World War II G. I. term insurance is already very expensive. I know that I cannot afford the even higher premiums that will be due in the future. However, I still need this insurance protection. Can the Veteran Administration suggest a solution to my problem?
- A. Happily, yes. The Modified Life Plan offers the lowest premium permanent plan protection. You must convert to this coverage before age 61. While the amount of insurance is halved at age 65, you will still have the option then of replacing the reduced half of your coverage with ordinary life insurance. For additional information and assistance in this matter, check with your nearest VA regional office.

STUDENTS

You're probably familiar with the Hot Line Column, a question and answer service which appears daily in THE GREENSBORO RECORD.

The purpose of this column is to get answers, cut red tape and stand up for your rights.

We would like to offer our services and support to those college students who have problems which can't be solved through usual administrative channels.

Questions, problems, or complaints can be mailed to The Hot Line at THE RECORD, Box 20848, Greensboro, 27420. Hot Line can be reached by telephone at 272-5635.

We hope we'll be able to be of service to you. Don't hesitate to contact us!

Sincerely,
Hot Line Editor

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March 4

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Activities On Campus

FRIDAY, FEBRUARY 28
6:30 p.m.

Pay Movie — sponsored by Air Force Welfare Council, Fortis H. Haynes, president . . . "A Time For Killing", starring Glenn Ford and George Hamilton . . . at Harrison Auditorium. Adm.: 25c and ID cards are to be checked by leaders of sponsoring unit, who are also expected to enforce the "No Smoking In Theater" fire regulation.

SATURDAY, MARCH 1
6:30 p.m.

Free Movie — given by SGA, Willie Drake, vice-president . . . "Sunday In New York" starring Jane Fonda and Rod Taylor . . . at Harrison Auditorium. Adm.: by ID cards which are to be checked by leaders of sponsoring unit, who are also expected to enforce the "No Smoking In Theater" fire regulation.

SUNDAY, MARCH 2
7:00 p.m.

Cavalleria Rusticana — This opera will be presented by our Music Department's workshop. Eunice Layton and Audrey Harris carry the lead roles with cast No. 1 . . . at Harrison Auditorium. Adm.: Free.

MONDAY, MARCH 3
8:00 p.m.

A repeat performance of Cavalleria Rusticana — Angela Clark

and Audrey Harris carry the lead roles with cast No. 2 . . . at Harrison Auditorium.

TUESDAY, MARCH 4
9:00 a.m.

Spring Semester Convocation at Charles Moore, Gymnasium principal speaker will be Dr. L. C. Dowdy.

2:00 p.m.

Admin-Help "workers" assemble for ID card preparation activity in room No. 216 Union.

3:00-4:00 p.m.

ID card photo . . . will be made for students who present a "temporary-card." Men are requested to wear ties. All others who have "lost" their cards should report to university cashier's office (basement of Dudley Building). Pick up a cashier's receipt showing payment of \$3.00 or \$3.00 put on your bill. Bring this receipt to room 216 Union . . . before 4:00 P.M.

4:00 p.m.

Admin. - Help Service Club "workers" return equipment to Dudley Building.

7:30 p.m.

Great Decisions Session — at Carver Hall Conference Room: Topic — "Toward a New Relationship with Western Europe," speaker to be announced.

WEDNESDAY, MARCH 5
8:00 p.m.

It appears that the battle of the

"MOD" bands has begun! Here comes the Major's Orchestra with its spectacular revue which features rhythm and soul wrapped up in the vocalizing of our own "Jerry" Butler and James Worth. Manager player George Bishop will also unveil his attractions' finest combo. This "happening" will be presented by AOOP . . . at Harrison Auditorium. Ticket sales-doors will open at 7:00 P.M. Adm: 50c and ID cards which will be checked.

FRIDAY, MARCH 7
6:30 p.m.

Pay Movie — sponsored by Harrison Players' Club, Lolita Pazant, president . . . "Dandy In Aspic," starring Tom Courtney and Lawrence Harvey . . . at Harrison Auditorium. Adm: 25c and ID cards are to be checked by leaders of sponsoring unit, who are also expected to enforce the "No Smoking in Theater" fire regulation.

9:00 p.m.

Pay Party — sponsored by Assembly of Organization Presidents, Clarence Page, Third vice-president . . . Assisted by Brenda Cloud and Ophelia Boone . . . at Charles Moore Gymnasium. Adm. 25c and ID cards are to be checked by leaders of sponsoring unit.

Scarves: Still Big In The Fashion News

By PAMELA JO WALL

Scarves have been on the fashion scene now for two or three seasons and they are still making it big in fashion news. However, even the liveliest things can become dull and drab if there is no variety to perk them up. This holds true particularly for scarves. Since create-ability and individuality are the key words in this season's ideal look, you should use your ingenuity in finding countless and unique ways to wear your scarves.

The knot you use in tying your scarf can make a great difference in the overall appearance of your outfit. So, the first thing you should do is "master" the skill of tying knots. There are quite a few different types of knots but it seems that the Windsor knot is the most difficult to tie. The square knot is most commonly used in today's women's fashion.

The way you drape your scarf also makes a difference in your outfit. Scarves are never tied but knotted and loosely draped so that they blend in with the outfit. To get variety, you can also entwine two scarves together and

draped them over your outfit.

Scarves are not always worn on an outfit. They can be worn in the hair or, for a change of pace, tied to a part of a handbag.



Jackson

(CONTINUED FROM PAGE 1)

coming affiliated with Jackson's Operation Breadbasket. They sell such products as Afro Sheen, Joe Louis Milk, Grove Fresh Orange Juice, Mumbo Barbecue Sauce, and King Solomon Deodorant. Talking to the black businessmen, Levine quotes Jackson as saying: "If I thought we were just developing some more black capitalists, I would leave this morning. The only thing dangerous about black power is that it might become like white power — compassionate towards machines not people. What we need is white folk's technology and black folk's love."

From those early years at A&T, Jackson has become one of Chicago's most prominent black leaders. He has a lot to say, and a lot of people to listen to him. When asked what he's been up to recently, Levine reports him as answering wearily, "Oh just fightin' sin and organizin' Negroes."

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offered, and about 2,400 engineers will study there in 1969. It's the most advanced facility of its kind.

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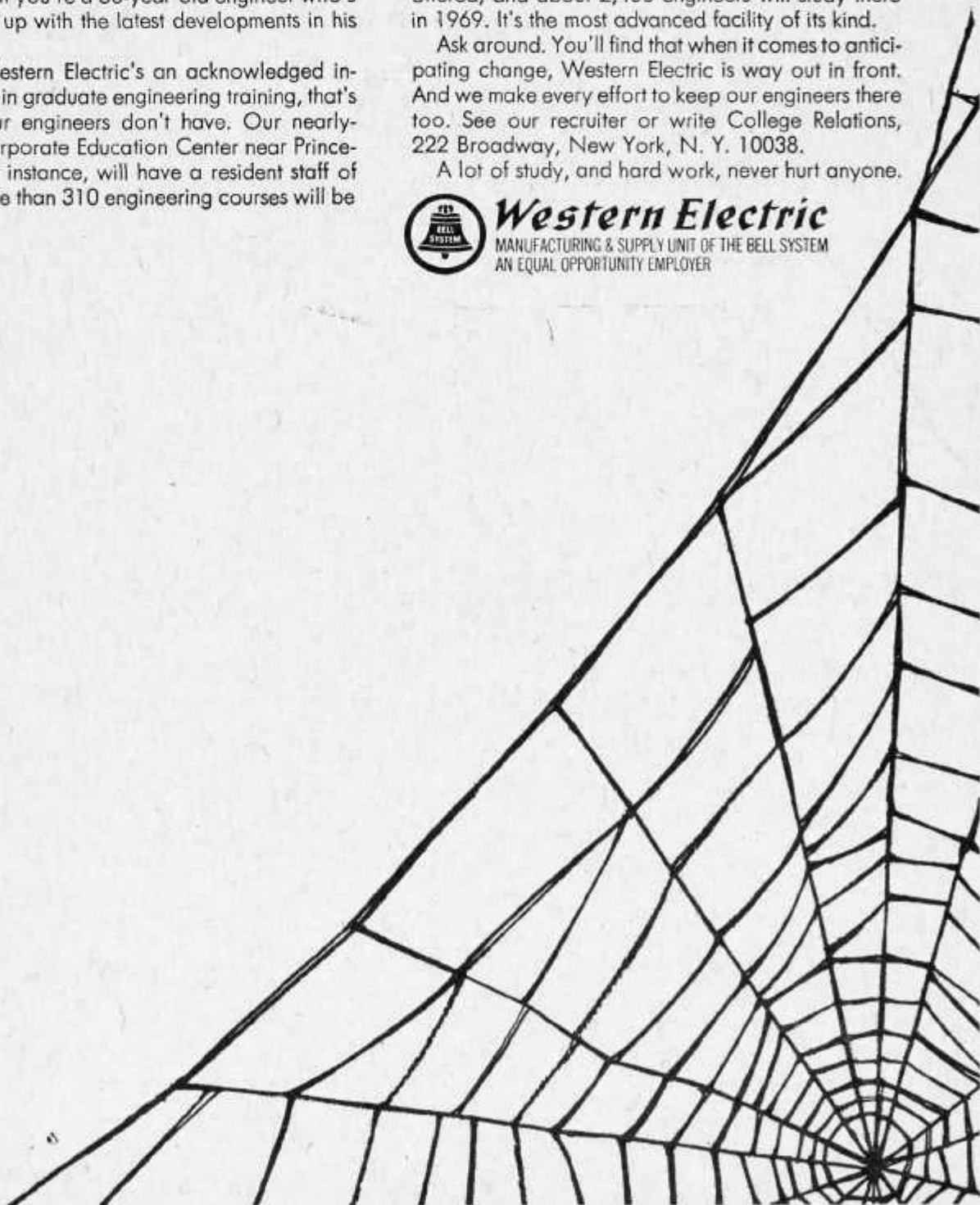
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Anyone For A&T

Who knows about our grievances better than we do? Who knows about our inadequate cafeterias, or our limited housing, our need for air conditioning units, and our shortcomings in academic and campus improvements? Is there anyone that knows about our gymnasium, which does not have nearly enough space to accommodate the student body, that is better than we do?

The answer is simply no one. No one knows better than we because no one visits our cafeteria as regularly as we do. No one knows of our housing problems better than we because we live in the dormitories 9 months a year. No one besides us have tried to squeeze into our gym, when it was already filled to capacity. We know of our undesirable conditions best because we experience them every day.

Consequently, no one should be more interested in finding ways for improvements. There could not be a better time in which students might help solve these problems than now. From the State of North Carolina, the President is requesting funds for a pre-school facility, an addition to the physical education facility, several buildings (including physics and physical science, administration annex, fine arts, social science, and housing for faculty and married students), air conditioning for several buildings, land acquisition, and campus improvements, exclusively.

It is very doubtful that the state will look upon most of these requests favorably, so that if no effort is put forth by us, A&T could get a very light bag. Here is where every student can help — and help effectively. Students can ask their relatives and friends to impress upon their state representatives the fact that our University does need every bit of its request. If state officials are responsive to anything, it's the power of the ballot. The importance of one little phone call to Raleigh must not be underestimated.

For the next three months every Aggie must do all that he can to influence state officials to approve our financial requests.

Rights And Freedom


In the liberalization of policies and the issuing of concessions comes a vast amount of responsibility — a great deal of hard work.

In our quest for student rights and freedom and in our demand for a participatory democracy at the University, we have come to shoulder loads that have been primarily administrative. Students will now be making decisions on matters which concern their peers' social conduct. Students will report the breaking of rules and regulations and students will determine the punishment for their peers, who are at fault.

With our rights and freedom comes our responsibility. This increase in student participation in the formulation of decisions will definitely mean that some students will be overburdened with directing projects and planning numerous programs. This leads of course to less time for studying or no leisure.


We have asked for these rights and freedoms because we sincerely believe that they should be in the hands of students. We must now follow through with all that we have begun. All that we have attained can be fruitful, if we use our acquired rights and freedoms.

All leading editorials are written by the editor of The A&T REGISTER. Such editorials will not necessarily carry a by line and will not necessarily reflect the views of the entire staff. Staff members are free to write dissenting opinions.



THE A&T REGISTER

MEMBER



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How Our Readers See It

Editor of THE REGISTER:

I wish to commend the Student Government Association on the protest which was successfully carried out on February 5, 1969. The SGA newsletter proclaimed over and over that the students were discontented at A&T, but what are mere words on paper when no action is taken to appease the grievances? SGA finally saw the light and realized that the time had come to get something done. The protest served to let President Dowdy know that the student body wanted something done now, not next week or next year. President Dowdy's positive response indicated that by uniting, we as students could no longer be cast aside.

The unanswered question in the protest is, "Why didn't SGA get 100% participation?"

It is time for us as students of A&T State University to wake up and support our government. Some of us might say that we came here to get an education, not to protest. But I say that if we must protest in order to receive a better education, then it is our duty to protest.

By not protesting we are simply dividing ourselves. We like the benefits, but we do not like the work involved to get these benefits. Why do you who do not support our government sit back and let a few do all the work? If A&T is to become a University that we all can be proud of, a University we will be glad to proclaim as our Alma Mater, then it is the duty of every student to report any flaw which impairs his effectiveness and to work to have the flaw repaired.

A&T is your University; she can give you only what you put into her and she can be only what you make of her.

Carrie Davis

Editor of THE REGISTER:

From last week's news you found that we protested against certain teachers and five other matters we dislike here on A&T's campus. I was for the protest but against the manner in which the student leaders informed us of it.

I feel that the protest was necessary because the six matters above needed checking into. The teachers, especially, seem unfair in their teaching and their grading. We tried the sensible way of trying to settle our disagreement, at first; but we were completely ignored. We had two alternatives left: to give up and forget about our demands or to protest. We had no intention of giving up.

Only a minority of the A&T students, about four hundred, participated in the protest. Some didn't know what the protest was about. Others either didn't know about the protest or were indifferent about it. I don't think the student leaders informed the students about it well enough. All I knew about the protest before the protest was that there was to be one. Sure, protest posters were hung all over campus and protest papers were issued to some of the students. Still these posters and papers didn't inform the students of what they were going to protest about, how we would do it, and when we would do it.

The language that the student leaders used on the protest posters was absurd. There was no need for English, such as they used, in college.

We, the student body, can or should understand proper English. We can understand the junk on the posters too, but we don't want it. The student leaders should write and act as though they are leading college students and not a group of "Block Boys." It seems to me that they are trying to get what they want through us.

As in all, our protest wasn't at all "together."

Marvin K. Graves

Editor of THE REGISTER:

Some people outside of the University seem to think that the students at A&T are trying to start violent movements on campus, as many other colleges and universities throughout the nation have been doing. Their trouble is that they don't know all the facts.

The movement on the Dudley Building, organized and led by the SGA, wasn't exercised with force or violence but was a peaceful demonstration which led shortly

afterwards to a successful conference with the president. State troops weren't needed as on other college campuses. I think that A&T has set an example that should be followed by other colleges and universities when they are faced with critical situations.

Gregory Stoddard

Editor of THE REGISTER:

Having now been a student at the A&T State University for a little over a school semester, I feel reasonably safe in trying to explain the reasons for some of the disorders which have caused the campus to buzz with revolutionary actions and demands by the students. I am a witness, both directly and indirectly, the latter due to my conversations with peers who have been confronted with foul deeds.

Lately the SGA has issued several demands, five to be exact, to the administration which most of the students feel are necessary items to be gained promptly if the University wishes to progress at a faster pace.

I am in total agreement with the demands, all of which I feel are vital. Even though I give support to these demands and student leaders, I feel that there is possibly a very important prerequisite lacking from the overall affair. This ingredient is better unity and/or better organization through planning. For a totally successful outcome, there must be togetherness-togetherness in thought and togetherness in action. The Newsletters which are circulated by the SGA are effective means as informative devices. However, often these editions project plans already made and decided upon rather than give propositions to the students for a plan which would express the students' desire as a majority.

The unorganized march on the Dudley building is an example of the kind of outcome which results when one jumps into an act without thorough planning. But then, perhaps there was thorough planning and the lack of participation and cooperation were due to ignorance; that is to say, ignorance in that the full meaning for the stay-in was not thoroughly received, chewed and digested by the party-seeking participants. Thus, this points to the idea of "getting ourselves together," or "giving it up, turning it loose!"

Ella Smith

Editor of THE REGISTER:

Last week the student government published a newsletter requesting that five demands be met immediately. These demands called for the cooperation of the entire student body to perform a demonstration in the campus Dudley building Wednesday night last week and remain there until those demands were met. I did not participate in the demonstration.

My reasons for not taking part are as follows: first, at that time, I didn't know the purpose of the demonstration. Secondly, I did not agree with the attitudes of the majority of those students who did participate — that it was going to be a party and there would be plenty of alcoholic beverages for everyone. After experiencing the outcome of an earlier demonstration on campus this year, which led to disorderly conduct in the cafeteria, I decided that with the above mentioned attitude this one would erupt in the same manner. The resulting action of such attitude would only cancel out the intended purpose of the demonstration.

Calvin M. Stevens

Editor of THE REGISTER:

Upon an analysis of the prevailing situation here at A&T State University, I have come to the conclusion that the administrative structure of this school is disorganized. I have observed that much of the work of the administration was done backwards. Such a situation was the case of semester grades.

I feel that it is not too logical to make out a completely new schedule for a following semester and begin new classes without one's knowing his official grades. I believe that if the administration would take a little time to try to

reorganize and reevaluate its workers, it would be more effective with the students.

Mildred McKinley

Editor of THE REGISTER:

A new theory of race pride and black consciousness that has developed among some of the students of the North Carolina Agricultural and Technical State University has led to the initiation of a new movement on campus. The movement carries the theory that the students of "the T." are the university; therefore, the university standards should be controlled by the students. There is nothing wrong with the theory as far as I am concerned; however, there is one flaw in the method the student officials use to obtain student control of the school's administration; that is, the student body isn't sufficiently informed about the "common cause" they are supposed to be unified for.

The lack of information for the student body is prevalent partly because some of the students are not inquisitive enough to ask why they are doing something, but instead they go along with the proposed method for personal gains.

The student body will progress, but I personally feel that no real accomplishment will have been made until all the students know why they are protesting and sincerely unify to gain this.

Bonny Newkirk

Editor of THE REGISTER:

The students of my school are demanding the dismissal of certain members of the faculty. These faculty members are being accused of willfully failing over half of the students in their respective classes. Whether these instructors are to blame is not known at this time. Personally, I think a teacher who comes in class only with his roll book and knows he is not getting over to his students needs to explain why. I was bewildered when I went to see the final grades for one of my classes in which there were 26 pupils. There were 3 C's, 3 D's and 20 F's.

A Puzzled Aggie,
Rayvon Cox

Editor of THE REGISTER:

The Student Government Association is meant to be a body for governing the students as a whole, not just a small minority of the students. It is the duty of the SGA to inform and explain to all the students their actions. They cannot expect students to act unless they know why they are asked to do so. In order to do anything, we first need a good purpose. Then we can act accordingly.

Many of the policies at A&T need to be changed in order to make it a better university. We must, as students, be heard if we want changes. But the recent demonstration which involved the occupation of the administration building was not representative of the entire student body. Only a small minority of the students were involved. And, too, many of the persons who participated in the demonstration did so only because it offered a good time. They had no purpose whatsoever. They thought of it as a big party, with dancing and singing. It was better than spending another dull night in the dormitory.

If we want to get more accomplished in the future, the best thing for us to do is to unite, first of all. More of the students have to be reached. So let's face the facts and not act hastily. Think ahead about the results and possibly the new problems that can be created by our actions. And while we are so involved with demonstrations and boycotts, let's not defeat our real purpose for being here. That is to obtain a good education.

Sarah Westbrook

Editor of THE REGISTER:

In response to the recent student unrest on the campus of the North Carolina A&T State University, I would like to express my opinion on whether or not the cause of the unrest were justifiable.

As a student of this University, I feel with all sincerity that the

(CONTINUED ON PAGE 5)

Gift Helps Train Engineers

Two A&T State University engineering students are the first to benefit by an education partnership between the University and the Thompson-Arthur Paving Company.

Wallace Calloway, a junior from Richmond, Va., and Alfonzye Chisholm, Jr., a sophomore from Portsmouth, Virginia, have been awarded \$500 scholarships as a result of a \$1,000 grant by Thompson-Arthur to the A&T University Foundation.

The two students have also been offered summer employment by the company.

Under terms of the grant, the Greensboro-based firm has agreed to contribute a total of \$4,000 over a four-year period to A&T, which is presently engaged in a campaign to raise \$1 million for faculty and curriculum development program.

The University, through its foundation, will match Thompson Arthur's grant, making it possible to give scholarships to four students each year.

Both Calloway and Chisholm, architectural engineering majors, said they were pleased with having won the Thompson-Arthur awards.

"To receive a scholarship of this type can be very rewarding to a student," said Chisholm. "Not only does it enable the student to continue his education with less financial strain, but it also gives him a chance to practice while he learns."

A&T, one of the top predominantly-Negro institutions in the nation, has more than 4,000 students. The University's graduates have made outstanding records in education, business, and the professions.

Under the leadership of the current president, Dr. Lewis Dowdy, A&T has sought to maintain close

ties with all segments of business and industry.

Last month, the University was selected to participate in the "Cluster Concept," a working relationship with 22 national firms.

The program is an outgrowth of Plans for Progress, a voluntary effort by the American leaders in business and industry to aggressively promote and implement equal employment opportunity.

The University has also made a number of curriculum changes with business and industry in mind. A&T's engineering and business faculties recently proposed to offer some 23 courses which those faculties felt would be of

interest to employees of the Piedmont area. A&T also announced that other courses will be designed to meet the interests and needs of management and employees.

The A&T Foundation is the primary source of raising funds for which state appropriations are not available. Contributions, such as that from Thompson-Arthur, will be used to provide faculty study grants, research projects, special equipment, special scholarships, and distinguished faculty chairs.

Firms in North Carolina and other states have contributed a substantial share of the more than \$750,000 paid or pledged in A&T's \$1,000,000 campaign.

The World Ignores Bible Men's Lives Are Judged

Someone has said the world has not rejected Christianity — rather it has never seen Christianity tried. Like all generalizations, that is not particularly true. But the kernel of truth in it ought to make us stop and think.

This is what students will do Sunday, March 2, at 9:00 A.M. in 101 Hodgin Hall. Members of the A&T Sunday School and all other students who attend will stop and ask themselves how does the world discover what a Christian really is.

We may say, "Go to the Bible and find what it says about a Christian." But is it not true, the world largely ignores the Bible, and judges Christianity from what it sees in the lives of those who claim it?

Think of the history of the Church, with its inhumanities in

the name of Christ, the laxity of doctrine and morals, its concern only for political power. We can understand why many think very little of Christianity.

But just what is a Christian? To many, a Christian is anyone who belongs to a church. Yet some churches welcome those without anything more than an expressed desire to join.

A Christian is really one who belongs to Jesus Christ. He has been freed from his sins by Christ's redemptive work, and called to be His servant. Yet many who believe in Christ as Saviour and confess Him as Lord do not really understand the demands of being a Christian. But that is because men have failed to heed the teaching of Christ in the passage for today.



A&T State University students Wallace R. Calloway, Richmond, Va. (left) and Alfonzye Chisholm, Jr., Portsmouth, Va., were awarded engineering scholarship last week by the Thompson-Arthur Paving Company of Greensboro. Discussing a project with the students is Dr. Reginald Amory, dean of the School of Engineering at A&T.

Students React To Sit-In

(CONTINUED FROM PAGE 4)

student body was justified in their actions. Although all of the demands presented to Dr. Lewis C. Dowdy, President of A&T, and the Faculty Senate Committee, did not apply to everyone, it should have been to each student's advantage to support the grievances.

I feel that the "F" and "D" grades should be removed from the students' records after they have successfully repeated a course. This gives the individual a better chance of obtaining a job after he has completed college. If an employer looks at a student's transcript and he has an "F" or a "D" on it, then it will make it difficult for him to be hired for the job.

I can also say from personal experience that there are teachers at this university who instruct their classes as if all the students were "gifted." Some students are capable of learning more rapidly than others and consideration should be given to those students who are slow learners.

Every student should support the university whenever they are protesting a worthwhile cause. If each student did his part, more would be accomplished.

Audrey F. Best

Editor of THE REGISTER:

I feel that the problem being discussed or aroused at the present time is something affecting the students far more than the instructors. Also I feel that the students can really be serious about this matter rather than say "hey man, you going to Dudley?" "Well, yeh, I guess so to see what's going on." These are comments heard, when problems come up such as this one we're faced with now. I have but one question and that's "how do you feel about a situation wherein students are cheating but make an 'A' and others make F and do not cheat. I do not mean everybody that makes an A cheats.

Vining Small

Editor of THE REGISTER:

Have you ever thought what would have happened to you or where you would have been if you had some bad teachers? The answer is that you wouldn't be where you are today. It's bad, but plain, your teacher has his but is incapable of properly giving you yours.

Here we are, the future leaders of tomorrow, and, as blacks, we

cripple ourselves because we don't really get a decent education.

The older generation says we protest for kicks and that we don't know what's good for us. This is a fallacy. We protest the administration here at A&T for many reasons that speak for themselves. Some say it is a small number that advocate resurrections, but they fail to see that the majority here follows the SGA. You ask if I agree with the SGA and I reply, "Yes, I agree strongly." With some of those teachers on that list, I got a vague feeling that we may not gain the proper knowledge that we deserve.

When a teacher fails a majority of his students, it seems as though something is wrong with his methods and that he should confer with his students, develop new methods, or resign. The SGA is merely trying to point out those teachers who venture into this category. The SGA members are our leaders and the only way to accomplish anything is to follow their request. Stick close; get your voices together because the road ahead is still rough. As students we are old enough and mature enough to know what is right and wrong for us, also to know when we are being jilted out of a decent

education. Personally, I don't appreciate it. Would you?

Jerry Leon Toms

Editor of THE REGISTER:

Recently, a group of students from A&T State University protested against the administration. They occupied the administration building until their demands were met.

Although the student body was represented by a small minority, everyone is being affected in one way or the other. Many are sitting back knowing what they want, but they are skeptical about speaking up.

The minority has participated in all the involvements that have taken place on the campus of A&T. If 100% participation from the student body had been accomplished in the beginning, the minority would have met their demands sooner.

I admire this small minority for succeeding this far. The procedures they followed were not of the best, but they have accomplished what they set out to get.

India Nichols

A&T LAUNDRY

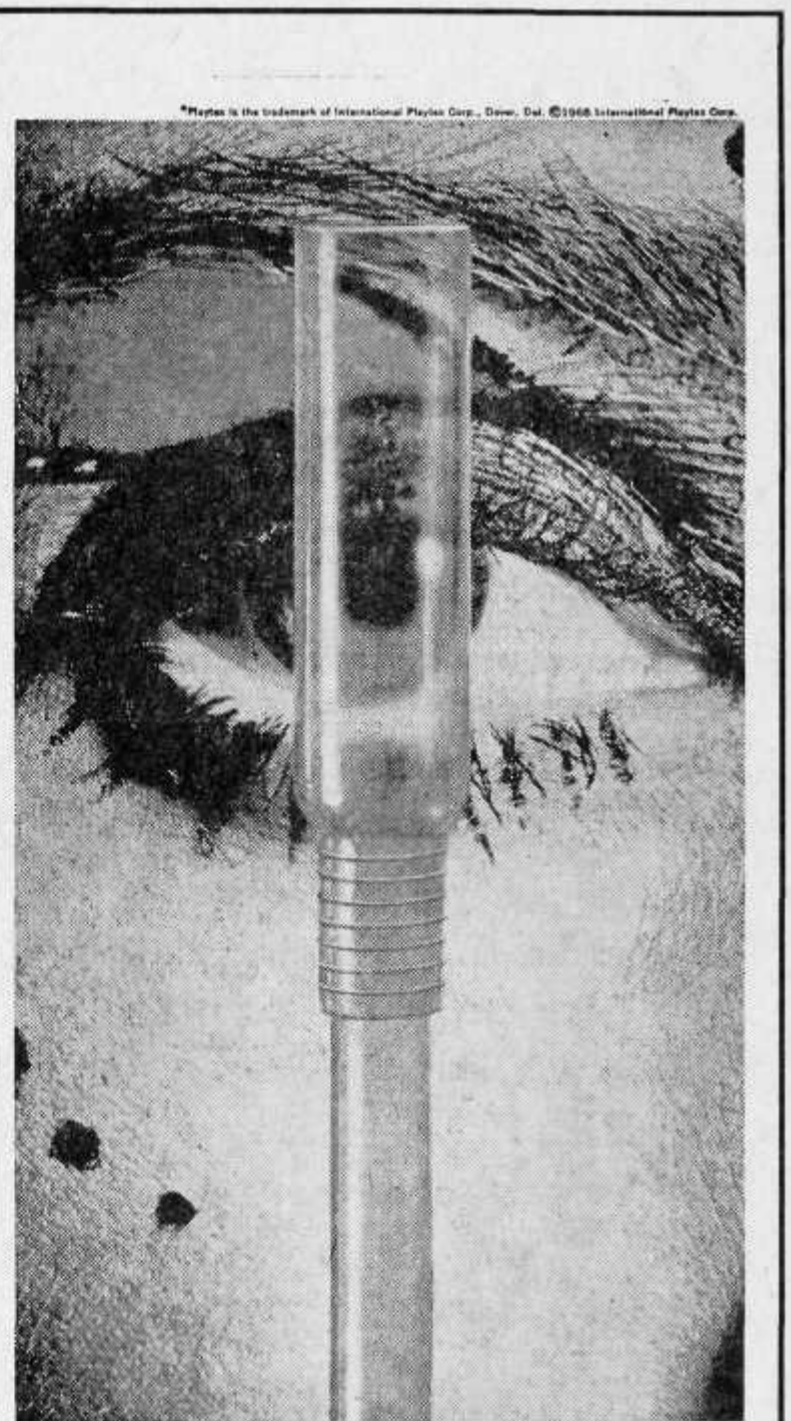
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2 Ladies Dresses (Plain)	1.65
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17 - 2 Record: We've Come A Long Way

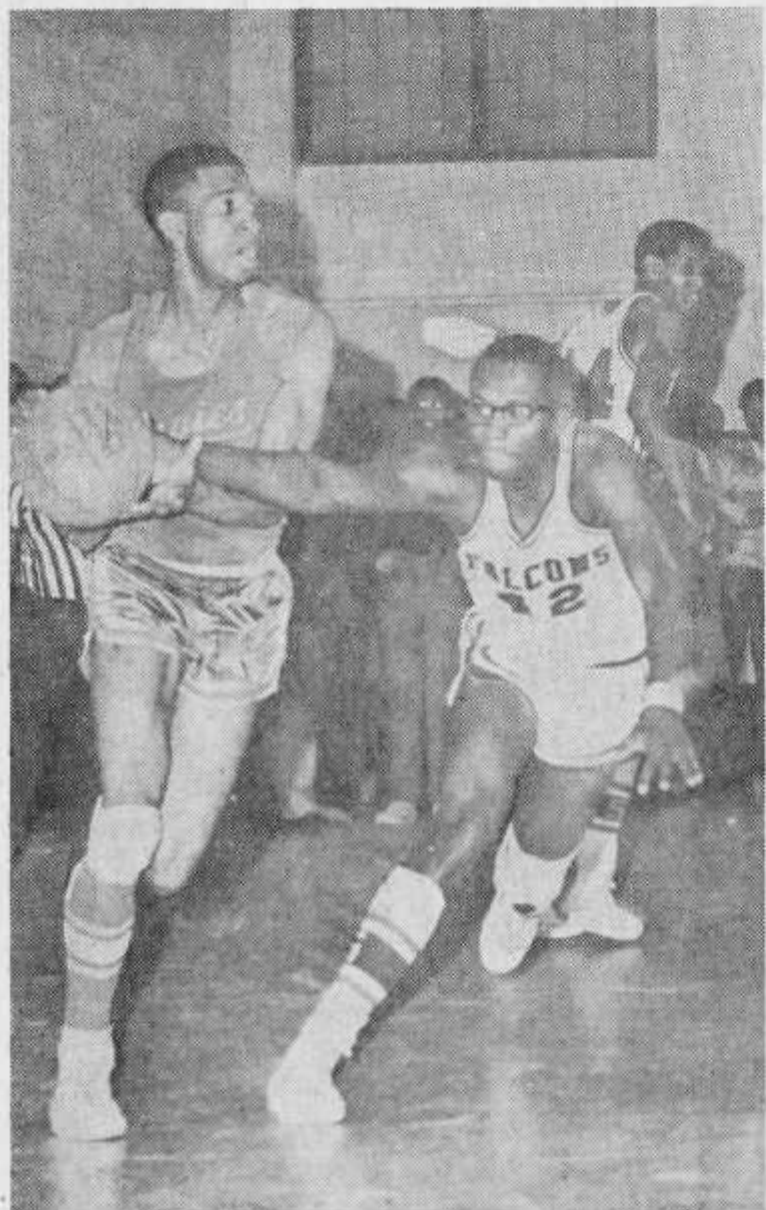
**WE
WANT
THE
CUP!**



**WE
WANT
THE
CUP!**

Pictured above is A&T's varsity squad. They are from left to right: row 1 — Carl Hubbard, assistant coach; Daryl Cherry; Nathan Pettus; Esroy Watts; Lawrence Dunn, Thomas Blackman, Melvin Evans, and Cal Irvin, head coach. Second row — Jerry

Kimbrough, trainer; Elmer Austin; Lonnie Kluttz; Vernon Walker; Charles Greer; William Buckingham; Willie Randall; and Carlos Greene, manager.



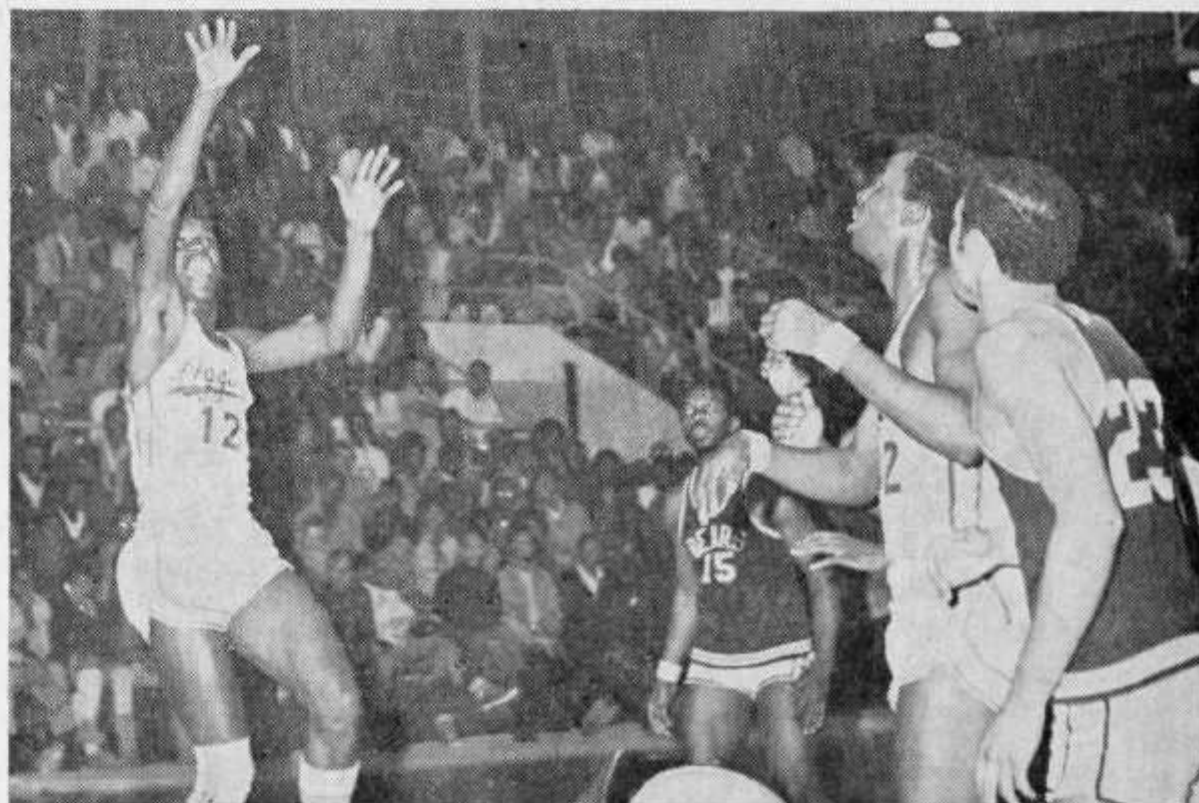
Blackman receives interference from a Falcon player as he moves down court to score for A&T.



Carl Hubbard is pictured with the freshman team which he coached to many victories in the past

season. These players will help comprise the CIAA championship team next year.

**CIAA
Aggies All
The Way**



Aggie player Charles Greer looks on along with two Bears as Elmer Austin makes two to help in

the Aggie victory over Shaw.

AGGIES IN ACTION

Aggies Tie For Second In Season Play

North Carolina A&T tied for second in the final regular season CIAA basketball standings, with a 14-2 won-lost record and a 23.84 Dickinson Rating.

A&T had the same rating as Norfolk State, which also lost two games but won 16 in the conference.

Elizabeth City State, the regular season champion, had an 18-2 mark and a 24.67 rating.

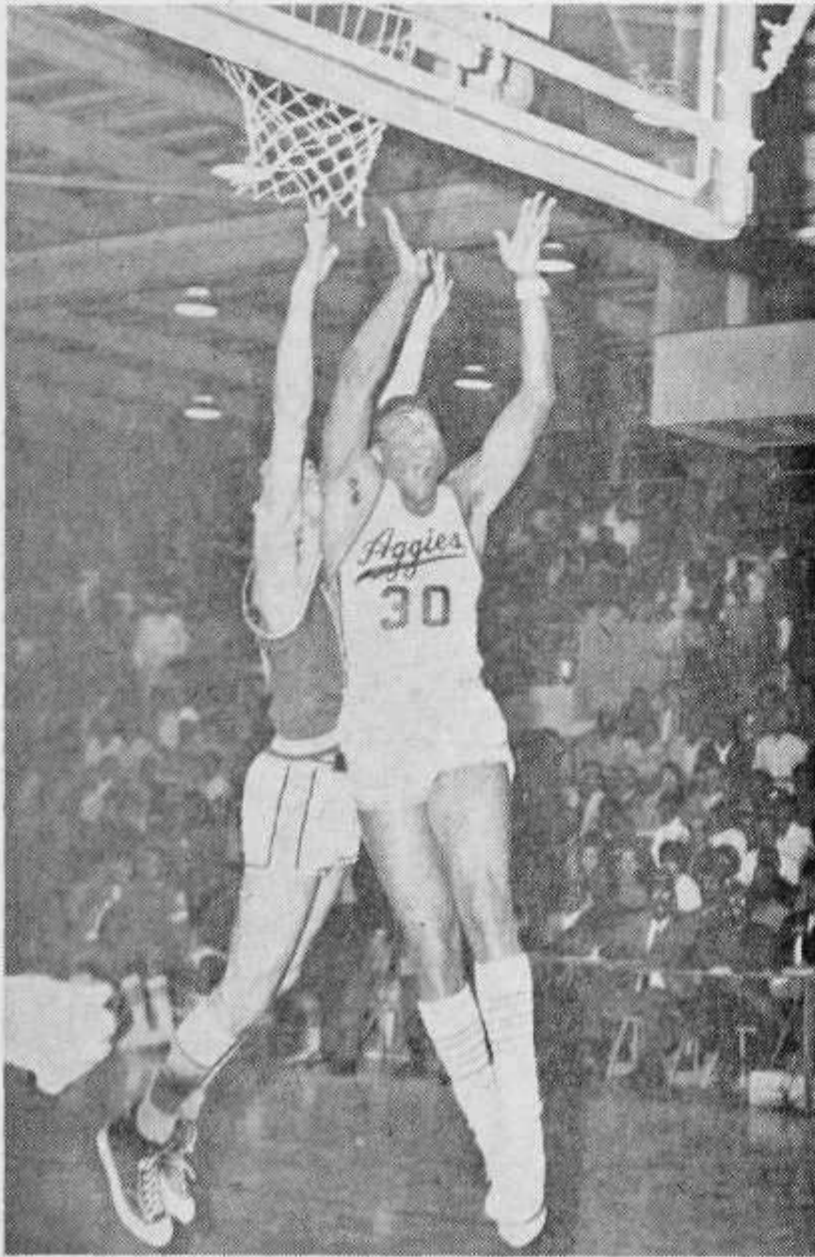
Maryland State finished fourth, Saint Paul's fifth and Winston-Salem State sixth.

Elizabeth City State compiled the best record, including non-conference games, with a 21-2 mark.

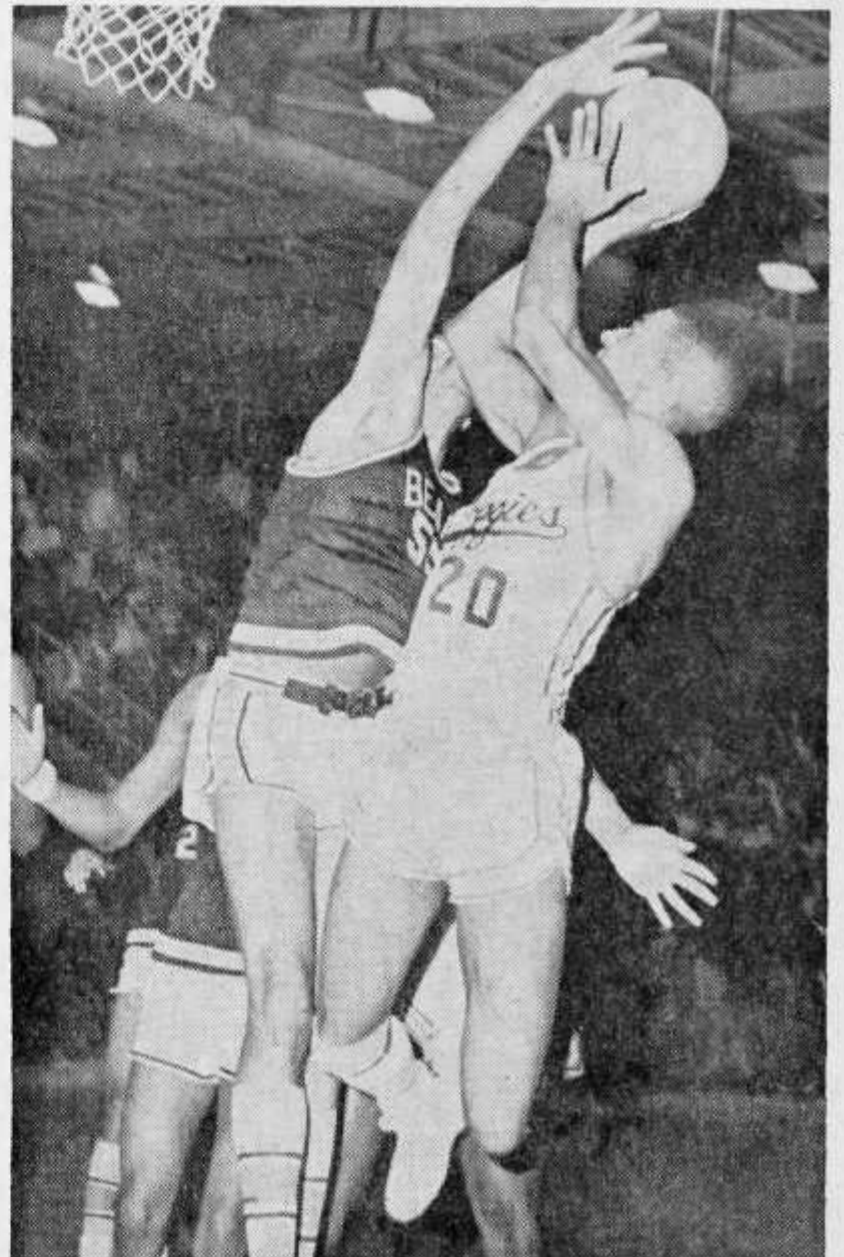
The regular season standing:

FINAL 1969 CIAA STANDINGS

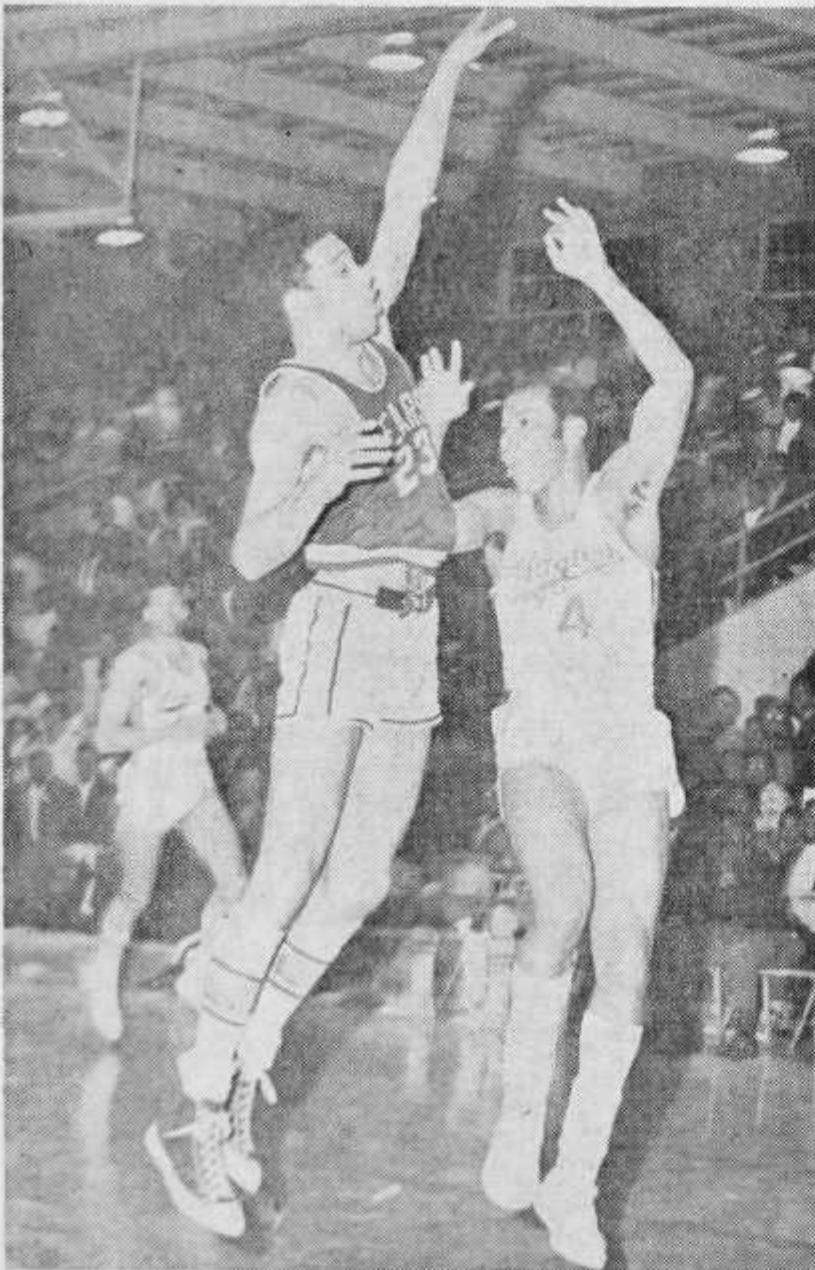
	Con.		All		Points	
	W	L	W	L	For	Ag't
Elizabeth City	18	2	21	2	2196	1891
Norfolk State	16	2	18	2	2184	1911
N. C. A&T	14	2	17	2	1727	1468
Maryland State	11	3	16	5	1983	1717
St. Paul's	14	7	16	7	2046	1965
Winston-Salem	11	7	13	11	1969	1935
Virginia Union	10	10	11	13	1990	2089
Shaw University	11	7	11	7	1540	1502
Morgan State	9	9	12	12	1749	1743
N. C. College	10	10	12	10	1608	1556
Hampton Institute	9	11	11	13	1921	1987
Delaware State	6	9	10	12	1903	1831
Fayetteville State	7	13	7	14	1696	1843
St. Augustine's	5	13	5	14	1503	1605
J. C. Smith	4	14	4	15	1646	1758
Howard	4	12	5	15	1597	1710
Livingstone	3	18	3	21	1824	2071
Virginia State	2	17	3	17	1627	1747



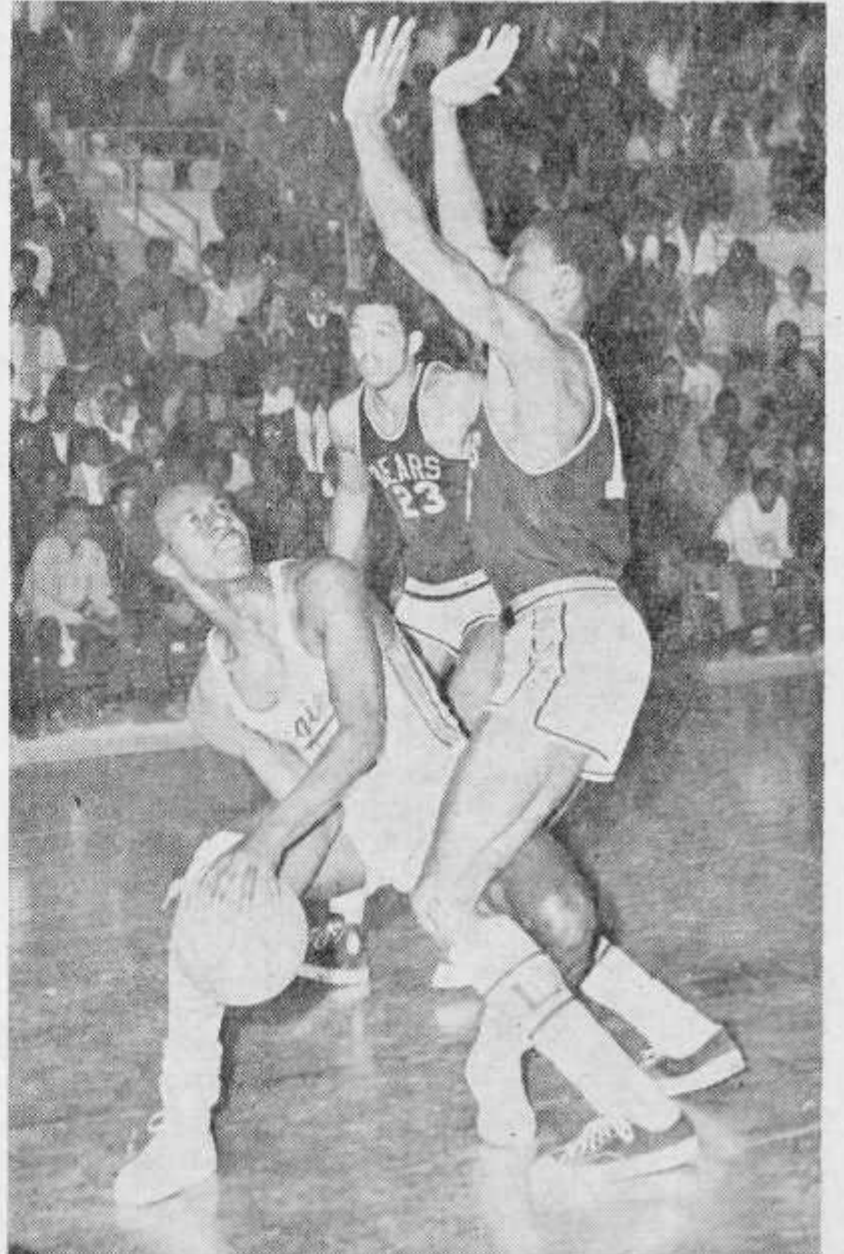
Aggie player, Darryl Cherry, goes up for a jump shot in game against Shaw University.



Aggie player, Thomas Blackmon, is fouled by Bear as he attempts two.



Nathan Pettus shoots two as a Bear makes an attempt to stop his action.



An attempt is made by Shaw to stop Austin's dribble down the court to put two more on the boards for A&T.

NOTHING CAN STOP THE AGGIES

FOR THE DISADVANTAGED

Black Teacher Corps Offers Realistic Approach

Black Teacher Corps interns in three major cities believe the Corps is bringing a realistic approach to the education of the Negro disadvantaged child.

Those interested in applying for the Teacher Corps may inquire at their local schools or write: Teacher Corps, Office of Education, Washington, D. C. 20202.

Nathaniel Simpson, a Negro intern from Detroit, believes he got an education "in spite of a system that was not geared" to educate the Negro.

"But what I like about the Teacher Corps is that it is geared to help the black child," Simpson said.

Cutty Bacon left a \$12,000 a year administrative post with a Chicago OEO program last year to join the Chicago Teacher Corps at a base rate salary of \$75 a week. "I felt," Bacon said, "that the best contribution I could make is to help disadvantaged children at an early age. When I decided this I realized I needed additional educational experience to be as effective as I wanted to be. The Teacher Corps more than fulfills my expectations in this regard."

David Pearson, 24, is a Negro Teacher Corps intern at Cleveland's Central Junior High, a practically all-Negro school. He is most impressed with the Teach-

er Corps' ability to reach children who are slow readers.

"I never realized that there were pupils in the eighth grade who are not able to read. Now I am dealing with these kids every day," he said.

"I believe the Teacher Corps fills a great need by teaching pupils to read. I don't see any sense in a kid taking science, geography or art if he can't read. Being able to read is the key to

poverty-area schools and giving them special attention.

At present the Corps is at work in 32 states, Puerto Rico and the District of Columbia. Besides teaching in the urban ghettos of the big cities it is also found on Indian reservations in Nebraska, South Dakota and Arizona; in poor rural areas of Appalachia and with the children of Spanish-speaking migrant laborers in California, New Mexico, Texas and Missouri.

Teacher interns are either college graduates or undergraduates. They serve for two years. While teaching they attend a nearby university and study toward a Master's degree in education. Unlike typical education courses, however, the subjects they take are oriented towards the problems of the inner city and the teaching of the disadvantaged. The intern's study toward his Master's is paid for by the federal government.

The interns are paid \$75 a week or the lowest rate paid a teacher in a particular school district. They work in teams of four or five interns and are supervised by a team leader, a teacher with several years experience teaching the disadvantaged.

David Pearson grew up in a

Cleveland poverty-area neighborhood and went to schools similar to the one where he is teaching now.

"I think I was most fortunate in having a mother and father who stayed together," he said. "It makes a lot of difference if you had a good home. In many of the situations I deal with now the children are coming from broken homes."

Pearson feels that being black helps him in a black neighborhood and teaching in a practically all-Negro school.

"It's like being of Italian descent; you would just get along better with Italian-Americans. In my own case I have something in common right off the bat. We are both black; we have both suffered the same type of abuses, in different degrees. They can't react this way to the usual white person. They feel more at ease with me. I feel more at ease. It is common ground."

"Nate" Simpson, 24, a native of Detroit, is a teacher intern at Detroit's Kettering High School, a school that is 95 percent black.

"When I went to high school and college I learned very little, if anything at all, about the role of black people in American history. This is

still true in most schools today. But changes are being made," he said.

Simpson, himself, is a part of this change factor. Besides teaching English to 10th and 12th graders at Kettering, Simpson also teaches them a course in black history.

Bacon, 30, a Negro, is married and the father of two children. His small Teacher Corps salary allows him \$15 a week extra for each dependent. This is quite a contrast to his better-salaried post in the Chicago OEO program.

As part of his community involvement (another aspect of the Corps) Bacon teaches art, after school to 20 pupils. Many of his paintings are on display in Chicago schools.

What attracted Bacon to the Teacher Corps?

"I had thought about going to graduate school. But I didn't want the typical academic type. The fact of the work and study approach and the community involvement of the Teacher Corps is what fascinated me."

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understanding all of the other subjects."

The Teacher Corps is a program aimed at reaching children in

'Winter Picnic' Planned By Newman Club

By GEORGE ADAMS, JR.

A "Winter Picnic" has been planned by the Newman Clubs of A&T and Bennett for March 8. The Picnic will be held at 1001 Hobbs Road, a community parish house owned by Our Lady of Miraculous Medal Church. It is a 12-room house that will offer food, various types of games and recreational activities as well as the opportunity for those who attend the chance to discuss whatever they feel are the important topics of the day.

The Picnic will last from 2:00 P.M. until 10:00 P.M. and will end with a fireside or outdoor campfire setting. Tickets are only fifty cents and this includes transportation to and from the picnic house. However, those who wish to come via their own means of transportation are invited to do so. Food and dancing will be awaiting those interested in coming.

Tickets may be obtained from Newman Club members in Scott Hall, Cooper Hall, New Vanstory and at the information desk at the Student Union as well as Bennett College.

George Adams in Scott Hall, 2115, may be contacted.

Neo-Black Society

NEO-BLACK SOCIETY OF UNC-G

Presents

BLACKS IN THE ARTS

March 4, 1969 — 8:00 P. M.

Elliott Hall

In Dance

Local Dance Group

March 5, 1969 — 8:00 P.M.

Library Lecture Hall

In Music

Mr. Edward Lowe, Department of Music, Bennett College, Greensboro, N. C.

March 6, 1969 — 8:00 P.M.

Elliott Hall

In Poetry

Editor and Staff, Ex-Umbra of North Carolina College, Durham, North Carolina

March 7, 1969 — 8:00 P.M.

In Song

Glee Club of A&T State University of North Carolina, Greensboro, North Carolina

March 8, 1969 — 8:00 P.M.

Elliott Hall

Aspects of African Culture

Mrs. Delphine Sisay, Journalist, Broadcaster, T. V. Producer of Pittsburgh, Penn.

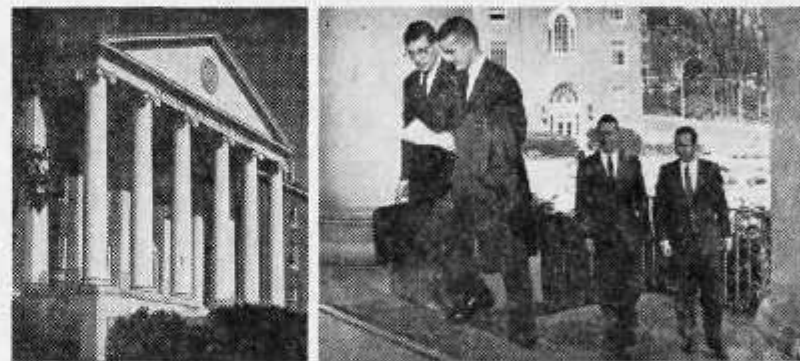
BLACK ART ON EXHIBIT IN ELLIOT HALL

CAMPUS INTERVIEWS NEXT WEEK

Graduates at all degree levels are urged to investigate the career opportunities at

NIH

The world's largest center for conquest of disease and improvement of human health



The National Institutes of Health—NIH—is the principal research arm of the U.S. Public Health Service, and conducts many of the most advanced programs in medical science today. These programs require specialists in a wide range of disciplines. Example: Right now NIH has openings in the following areas:

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These are permanent positions that offer high professional challenge and the benefits of career Federal employment. Starting salaries are attractive and opportunity for advancement is excellent.

CAMPUS INTERVIEWS MARCH 5

An NIH representative will be visiting your campus next week to discuss these positions with interested students. You may arrange an interview during this visit by contacting the Placement Office. Or, if you prefer, you may write or call

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