Students packed Moore Gym last week to support the Aggies against Livingstone College.

"COMPLETE AWARENESS IN TIMES FOR COMPLETE COMMITMENT" Volume XI, No. 17 N.C. A&T State University, Greensboro, N. C. February 28, 1960

Faculty Approves Univ. Council's Resolution

By BILLIARD B. HINES, JR.

The faculty approved last Tuesday’s recommendation of the University Council which stated that the consumption of alcoholic beverages be permitted in certain designated areas on the University campus.

In the statement, approved by the faculty, the University Council stated that the North Carolina General Statute 18-138 makes it lawful for any person over the age of twenty-one (21) years of age to possess, for lawful purposes, alcoholic beverages which shall contain no more than thirteen (13) per cent of alcohol by volume, the university shall establish no policy or regulations which sanctions either the use of alcoholic beverages or any actions which contemplates state or federal laws regarding the purchase or consumption.

The statement from the Council further stated that any A&T student who exercises the privilege to drink or possess alcoholic beverages shall not drive a motor vehicle, participate in social activities, use tobacco products or other designated places will be suspended for a period of one week.

Although the recommendation of the faculty, there is still no definitive statement on the specific area on campus that this law would effect. In the future, these areas will be determined by the faculty. However, the University Council has stated that the University Council shall be responsible for the Faculty Forum in all matters pertaining to the academic affairs of student life.

The University Council shall have the responsibility of seeing that the faculty forum is not in session. The Council will be responsible directly to the Faculty Forum.

A proposal by Calvin Matthews, president of the Student Government Association, was not approved by the faculty during the next meeting. The proposal would not permit such lengthy discussions at that time.

Jesse Jackson: Moving On Up

By WILLIE M. LEACH

Jesse Jackson, a former SGA president who first became active in the civil rights movement while at A&T, has been termed "the most powerful Negro in Chicago and a possible successor to Dr. Martin Luther King" in a Harper's Magazine article by Richard Leake.

The March issue, reporter Levile quotes Jackson's "eyes all aboard" message to A&T students. "In the presence of the membership Council on Rights, reporting on the sit-in movement, to the University, Jackson said: 'We're going to have a lot to do ahead of us. I have already met with people to serve on committees, and they have promised to do much to do already.'

Jackson's tactics are described as "broad and systematic," but no extension of the sit-in will be made until after the next meeting. The matter would not have to be brought up.

Drake, the person, is going to run for vice-president again and that if students want him removed from SGA they can follow the constitution and have him impeached. "But if I'm impeached," said Drake, "I will continue the cause as an interested student.

Drake then explained that signs, which published the sit-in, had been taken down before the next meeting. These would be the duties which the constitution and the judicial system specify.

It was also stated that the body would distribute material among the student body which would be aimed at supporting the University's budget request.

Calvin Matthews, president of the Student Government Association, said that he has a lot of work to do ahead, "we have to do already. I have already met with people to serve on committees, but they have promised to do much to do already. And I have to go back to class to do my work, but I want you to know that all that we are doing is for students."
Malcolm X's Associate Speaks To Students

Cord Roomen stood on the hood of a parked car in Market Square Center Friday, the day of Malcolm X's assassination. Roomen, who is a member of the Nation of Islam, said that black people must learn to work together and that the Nation would not be broken by the killing of black leaders.

Roomen, who is an associate of Malcolm X, told students that the black leader never saw footage of the assassination, which he viewed in New York. He told students about his experiences with black people, but the fact that there were 32,000 policemen waiting at the campus entrance made the city prove that blacks are together.

Music Dept. Plans Cultural Series

By GEORGE Adams, Jr.

The Music Department is planning for an interview with the ACCO recruiter. He will be on campus Thursday to talk with students about career opportunities in the field of music. The interview will be held in Room 101 of the Music Building.

The King

The full production of "The King" will be done for Afri
can students in early May. Not known yet, however, is the final version of the musical. The King will feature music by renowned African-American composers.

The European premiere of "The King" will be held in Paris on October 15, with an all-African cast. The production will be directed by Barçak, a noted director from Senegal.

The musical is based on the life of Marcus Garvey, the black nationalist who founded the Universal Negro Improvement Association in 1914. The show is set in the late 1920s and early 1930s, during the time of the Harlem Renaissance.

The cast includes stars such as Denzel Washington, who plays Garvey, and Angela Bassett, who plays his wife, Amy. The production features a large ensemble cast of African-American actors, including several prominent figures from the music and theater worlds.

The King is a musical adaptation of the novel by Alex Haley, which was adapted for television in 1977. The musical version is produced by przed com, a leading producer of musical theater in the United States.

The King is a bold and ambitious work that explores the themes of identity, Black power, and the struggle for freedom. It is a celebration of the strength and resilience of the African-American community, and a testament to the power of music to tell powerful stories.

The King is currently playing on Broadway, with plans for a national tour later this year. It has received critical acclaim for its music, its performances, and its thought-provoking story. It is a must-see for anyone interested in musical theater or African-American history.

Career Hunting? You can climb faster at ACCO...where the ACTION is

Exciting opportunities are open now at American Chain & Cable, a leading manufacturer of diverse products that are serving many of today's growth industries.

Recent technical graduates are working at ACCO now in such varied specialties as solid-state electronics...aerospace component design...metalurgy...oceanography...in
ternal guidance...instrumentation for satellites...and process industries...data processing...sophisticated material handling systems...

For an interview with the ACCO recruiter, call the office now and arrange for an interview with the ACCO recruiter. He will be on campus Thursday.
Activities On Campus

FRIDAY, FEBRUARY 28
3:30 P.M.
Pay Movie sponsored by Air Force Welfare Council, Fortis H, Haynes, president. "A Time For Killing," starring James Ford and George Hamilton. Adm.: 25c and ID cards are to be checked by leaders of sponsoring unit, who are also expected to enforce the "No Smoking In Theater" fire regulation.

SATURDAY, MARCH 1
6:30 P.M.
Free Movie — given by Sigma Delta Chi. "How the West Was Won," starring John Wayne. Adm.: 25c and ID cards are to be checked by leaders of sponsoring unit, who are also expected to enforce the "No Smoking In Theater" fire regulation.

SUNDAY, MARCH 2
1:00 P.M.
Cavalierli Rodiniana — This opera will be presented by our Music Department's singers, Eunice Leyton and Audrey Harris, in the lead roles with cast No. 3. In Aspic," starring Tom Court­ney, N. J., for instance, will have a resident staff of 1,000 and ID cards which will be offered, and about 2,400 engineers will study there in 1969. It's the most advanced facility of its kind.

FRIDAY, MARCH 6
7:00 P.M.
Spring Semester Orientation at Charles Moore Gymnasium. Featured speaker will be Dr. L. C. Dowdy.

2:00 P.M.
Admin-Help "workday" assemble for ID card preparation activity in room No. 2d Union.

MONDAY, MARCH 3
8:00 P.M.
It appears that the battle of the "GOP" hands has begun! Here comes the Maker's Orchestra with its spectacular revue which features rhythm and soul, wrap­ ped up in the vocalizing of our own "happening" will be presented by Adm. 25c and ID cards are to be checked to en­ force the "No Smoking In Theater" fire regulation.

FRIDAY, MARCH 7
6:30 P.M.

SCARVES: Still Big In The Fashion News

By PAMELA JO WALL

Scarves have been on the fash­ ion scene now for two or three sea­ sons and they are still making it big in fashion news. However, even the liveliest things can become dull and drab if there is no variety to perk them up. This holds true particularly for scarves. Since create-ability and individuality are the key words in this season's ideal look, you should use your ingenuity in finding countless and unique ways to wear your scarves.

The knot you use in tying your scarf can make a great difference in the overall appearance of your outfit. So, the first thing you should do is "master" the skill of tying knots. There are quite a few different types of knots but it seems that the Windsor knot is the most difficult to tie. The square knot is most commonly used in today's women's fashion.

The way you drape your scarf also makes a difference in your outfit. Scarves are never tied but knotted and loosely draped so that they blend in with the outfit. To get variety, you can also combine two scarves together and drape them over your outfit. Scarves are not always worn on the head or for a change of pace, tied to a part of a handbag.

Is it possible to be passed by at 30?

Absolutely. If you're a 30-year-old engineer who's failed to keep up with the latest developments in his field.

Because Western Electric's an acknowledged in­ dustrial leader in graduate engineering training, that's one worry our engineers don't have. Our nearly­completed Corporate Education Center near Prince­ton, N. J., for instance, will have a resident staff of over 100. More than 310 engineering courses will be offered, and about 2,400 engineers will study there in 1969. It's the most advanced facility of its kind.

At around. You'll find that when it comes to antici­ pating change, Western Electric is way out in front. And we make every effort to keep our engineers there too. See our recruiter or write College Relations, Western Electric, 222 Broadway, New York, N. Y. 10038.

A lot of study, and hard work, never hurt anyone.
Page 4  
February 28, 1969

Anyone For A&T

Who knows about our grievances better than we do? Who knows about our rights and freedoms better than we do? Who knows about our cafeteria, housing, our need for air conditioning units, and our shortcomings in academic and campus improvements? Is there anyone who knows about our gymnastics, which does not have nearly enough space to accommodate the student body, that is better than we do?

The answer is simply no one. No one knows better than we because no one visits our cafeteria as regularly as we do. No one knows about our housing problems better than we do. We live in the dormitories 9 months a year. No one besides us has tried to squeeze into our gym, when it was already filled with eager bodies. We know of our undesirable conditions better because we experience them every day.

Quite obviously, no one should be more interested in finding ways for improvements than we are. It requires better times in which students might help solve those problems than now. From the State of North Carolina, the President is requesting funds for a pre-school facility, an addition to the physical education facility, several buildings (including physics and physical science, administration annex, fine arts, social science, and housing for faculty and married students), air conditioning for several buildings, land acquisition, and campus improvements, exclusively.

It is very doubtful that the state will look upon most of these requests favorably, so that no effort is put forth by us, A&T could get a very light bill. Here is where every student can help — and help effectively. Students can ask their relatives and friends to impress upon their state representatives the fact that we, the students, do care about these problems. If state officials are responsive to anything, it's the power of the ballot. The importance of one little phone call to the legislators cannot be underestimated.

For the next three months every Angie must do all that he can to influence state officials to approve our financial requests.

Rights And Freedom

In the liberalization of policies and the issuing of concessions comes a vast amount of responsibility — a great deal of hard work.

As a part of the struggle for student rights and freedom and in our demand for a participatory democracy at the University, we have come to shoulder loads that have been primarily administrated by the students themselves. We do not say that our concerns should be primary and we are against the manner in which the facilities are used by us. We feel that the progressive administration is not doing as well for the students as expected.

With our rights and freedom comes our responsibility. This increase in student participation in the formulation of ways for improvements. There could not be a better time than this to express our demands or to protest. We had the opportunity, which any other student could have, to take part in the demonstration, and we did not participate — that it was going to be a demonstration. With our rights and freedom comes our responsibility.

All leading editors are written by the editor of The A&T REGISTER. Such editors will not necessarily carry a by line and will not necessarily reflect the views of the entire staff. Staff members are free to write dissenting opinions.

Editor of THE REGISTER:

Carrie Davis

Editor of THE REGISTER:

Last week the student government attempted to obtain a good time for the cooperation of the entire student body in the demonstration in the campus Dudley Building. The students of the North Carolina Agricultural University wishes to progress at a faster pace.

We have asked for these rights and freedoms because we sincerely believe that these are to be in the best interests of the students. We must now follow through with all that we have been taught and that we have attained can be fruitful, if we use our acquired rights and freedoms.

Editor of THE REGISTER:

Gregory Stoddard

Editor of THE REGISTER:

Emma Smith

Editor of THE REGISTER:

Bonny Newkirk

Editor of THE REGISTER:

Earl Smith

Editor of THE REGISTER:

Calvin M. Stevens

Editor of THE REGISTER:

Evelyn Martin

Editor of THE REGISTER:

Sarah Westbrook

How Our Readers See It

Editor of THE REGISTER:

Marvin K. Graves

Editor of THE REGISTER:

Rayvon Cox

Editor of THE REGISTER:

Marvin K. Graves

Editor of THE REGISTER:

Bonny Newkirk

Advertisement

National Educational Advertising Services

...A&T is your University; she can give you only what you put into her, and be all that you make of her...

...What is it that makes a student? Is it his official years? No, it is his personal development, for if a student is to be comfortable in his own skin, he can only be what you make of her, and be all that you make of her...

...A&T is your University; she can give you only what you put into her, and be all that you make of her...

...What is it that makes a student? Is it his official years? No, it is his personal development, for if a student is to be comfortable in his own skin, he can only be what you make of her, and be all that you make of her...

...A&T is your University; she can give you only what you put into her, and be all that you make of her...

...What is it that makes a student? Is it his official years? No, it is his personal development, for if a student is to be comfortable in his own skin, he can only be what you make of her, and be all that you make of her...
Two A&T State University engineering students are the latest beneficiaries of the Thompson-Arthur Paving Company scholarship program.

Wallace Calloway, a junior from Richmond, Va., and Alfonzye Chisholm, Jr., a sophomore from Portsmouth, Va., have each been awarded $1,000 scholarships as recipients of the Thompson-Arthur Scholarship Fund. The award money is administered by the Thompson-Arthur Paving Company, Inc., of Greenville, S.C.

The two students have also been elected to the university's Student Senate.

The Thompson-Arthur Scholarship Fund was established by the company to assist engineering students with their financial needs, and has since been used to provide financial assistance to engineering students at A&T State University.

A&T State University students Wallace R. Calloway, Richmond, Va. (left) and Alfonzye Chisholm, Jr., Portsmouth, Va., were awarded engineering scholarships last week by the Thompson-Arthur Paving Company of Greenville, S.C. A diagram with the students is Dr. Reginald Amory, dean of the School of Engineering at A&T State University.

The Register
Page 5

The World Ignores Bible
Men's Lives Are Judged

(Continued from Page 1)

Students React To Sit-In

Editor of THE REGISTER:

I feel that the problem being discussed is not new, but it has been brought to the attention of the student body. The problem is that of the student who is not satisfied with his grades and feels that he should be getting a higher grade. I believe that the student who is not satisfied with his grades should be given the opportunity to improve them. If he fails to improve his grades, then he should be given a lower grade. This will give the individual a better chance of obtaining a job and also help him to become a better person.

I also believe that the student who is not satisfied with his grades should be given the opportunity to improve them. If he fails to improve his grades, then he should be given a lower grade. This will give the individual a better chance of obtaining a job and also help him to become a better person.

I also believe that the student who is not satisfied with his grades should be given the opportunity to improve them. If he fails to improve his grades, then he should be given a lower grade. This will give the individual a better chance of obtaining a job and also help him to become a better person.

I also believe that the student who is not satisfied with his grades should be given the opportunity to improve them. If he fails to improve his grades, then he should be given a lower grade. This will give the individual a better chance of obtaining a job and also help him to become a better person.

I also believe that the student who is not satisfied with his grades should be given the opportunity to improve them. If he fails to improve his grades, then he should be given a lower grade. This will give the individual a better chance of obtaining a job and also help him to become a better person.

I also believe that the student who is not satisfied with his grades should be given the opportunity to improve them. If he fails to improve his grades, then he should be given a lower grade. This will give the individual a better chance of obtaining a job and also help him to become a better person.
17 - 2 Record: We've Come A Long Way

WE WANT THE CUP!

Pictured above is A&T's varsity squad. They are from left to right: row 1 — Carl Hubbard, assistant coach; Daryl Cherry; Nathan Pettus; Torry Watts; Lawrence Dunn; Thomas Blackman; Melvin Evans; and Cal Irvin, head coach. Second row — Jerry Kimbrough, trainer; Elmer Austin; Lennie Khuts; Vernon Walker; Charles Greer; William Bunching; and Willie Randall, and Charles Greene, manager.

Blackman receives interference from a Falcon player as he moves down court to score for A&T.

CIAA Aggies All The Way

Carl Hubbard is pictured with the freshmen team which he coached to many victories in the past season. These players will help comprise the CIAA championship team next year.

Aggie player Charles Greer looks on along with two Bears as Elmer Austin makes two to help in the Aggie victory over Shaw.
Aggie player, Darryl Cherry, goes up for a jump shot in game against Shaw University.

Aggie player, Thomas Blackmon, is fouled by Bear as he attempts two.

Nathan Pettus shoots two as a Bear makes an attempt to stop his action.

An attempt is made by Shaw to stop Austin's dribble down the court to put two more on the boards for A&T.

Aggies Tie For Second In Season Play

North Carolina A&T tied for second in the final regular season CIAA basketball standings, with a 14-2 won-lost record and a 23.84 Dickenson Rating.

A&T tied the same rating as Norfolk State, which also lost two games last won 16 in the conference.

Elizabeth City State, the regular season champion, had an 18-2 mark and a 24.67 rating.

Maryland State finished fourth, Saint Paul's fifth and Winston-Salem State sixth.

Elizabeth City State compiled the best record, including non-conference games, with a 16-2 mark.

Regular season standings:

<table>
<thead>
<tr>
<th>Team</th>
<th>W</th>
<th>L</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elizabeth</td>
<td>18</td>
<td>2</td>
<td>2184</td>
</tr>
<tr>
<td>Norfolk</td>
<td>16</td>
<td>6</td>
<td>1891</td>
</tr>
<tr>
<td>N. C. A&amp;T</td>
<td>14</td>
<td>8</td>
<td>1911</td>
</tr>
<tr>
<td>Maryland</td>
<td>14</td>
<td>8</td>
<td>1727</td>
</tr>
<tr>
<td>Saint Paul's</td>
<td>14</td>
<td>8</td>
<td>1533</td>
</tr>
<tr>
<td>Virginia</td>
<td>14</td>
<td>8</td>
<td>1488</td>
</tr>
<tr>
<td>Morehouse</td>
<td>12</td>
<td>10</td>
<td>1488</td>
</tr>
<tr>
<td>Morgan</td>
<td>10</td>
<td>12</td>
<td>1296</td>
</tr>
<tr>
<td>Hampton</td>
<td>10</td>
<td>12</td>
<td>1148</td>
</tr>
<tr>
<td>Delaware</td>
<td>10</td>
<td>12</td>
<td>1148</td>
</tr>
<tr>
<td>Fayetteville</td>
<td>10</td>
<td>12</td>
<td>1051</td>
</tr>
<tr>
<td>W. Carolina</td>
<td>10</td>
<td>14</td>
<td>1043</td>
</tr>
<tr>
<td>St. Augustine</td>
<td>10</td>
<td>14</td>
<td>1043</td>
</tr>
<tr>
<td>J. C. Smith</td>
<td>10</td>
<td>14</td>
<td>1035</td>
</tr>
<tr>
<td>Howard</td>
<td>10</td>
<td>14</td>
<td>1035</td>
</tr>
<tr>
<td>Livingstone</td>
<td>10</td>
<td>14</td>
<td>1035</td>
</tr>
<tr>
<td>Virginia</td>
<td>10</td>
<td>14</td>
<td>1035</td>
</tr>
</tbody>
</table>

The Register
Page 7
February 28, 1969
Planned By
Newman Club

Winter Picnic'
types of games and recreational
owned by Our Lady of Miraculous
A&T and Bennett for March 8. The
practically an all-Negro school. He
expected in this regard."

Expectations in this regard.

However, those who wish to come
via their own means of transpor-

tation to and from the picnic house.

The Picnic will last from 2:00
P.M. until 10:00 P.M. and will end
the day.

The Picnic will last from 2:00
P.M. until 10:00 P.M. and will end
the day.

Contributor to The Register

January 25, 1969

The Teacher Corps is a program
aimed at reaching children in
poverty-area schools and giving
them special attention.

At present the Corps is at work in
32 states, Puerto Rico and the
District of Columbia. Besides
learning in the urban ghettos of the
big cities it is also found in Indian
reservations in Nebraska, South
Dakota and Arizona, in poor rural
areas of Appalachia and with the
children of Spanish-speaking
migrant laborers in California, New
Mexico, Texas and Missouri.

Teacher interns are either
college graduates or undergraduates.
They serve for two years. While
training they attend a nearby
university and study toward a
Teacher's degree at the University of
Chicago. Laurence, a Negro inter-

TheCorps offers a realistic approach.

The Teacher Corps is a program
aimed at reaching children in
poverty-area schools and giving
them special attention.

At present the Corps is at work in
32 states, Puerto Rico and the
District of Columbia. Besides
learning in the urban ghettos of the
big cities it is also found in Indian
reservations in Nebraska, South
Dakota and Arizona, in poor rural
areas of Appalachia and with the
children of Spanish-speaking
migrant laborers in California, New
Mexico, Texas and Missouri.

Teacher interns are either
college graduates or undergraduates.
They serve for two years. While
training they attend a nearby
university and study toward a
Teacher's degree at the University of
Chicago. Laurence, a Negro inter-

The Teacher Corps is a program
aimed at reaching children in
poverty-area schools and giving
them special attention.

At present the Corps is at work in
32 states, Puerto Rico and the
District of Columbia. Besides
learning in the urban ghettos of the
big cities it is also found in Indian
reservations in Nebraska, South
Dakota and Arizona, in poor rural
areas of Appalachia and with the
children of Spanish-speaking
migrant laborers in California, New
Mexico, Texas and Missouri.

Teacher interns are either
college graduates or undergraduates.
They serve for two years. While
training they attend a nearby
university and study toward a
Teacher's degree at the University of
Chicago. Laurence, a Negro inter-

The Teacher Corps is a program
aimed at reaching children in
poverty-area schools and giving
them special attention.

At present the Corps is at work in
32 states, Puerto Rico and the
District of Columbia. Besides
learning in the urban ghettos of the
big cities it is also found in Indian
reservations in Nebraska, South
Dakota and Arizona, in poor rural
areas of Appalachia and with the
children of Spanish-speaking
migrant laborers in California, New
Mexico, Texas and Missouri.

Teacher interns are either
college graduates or undergraduates.
They serve for two years. While
training they attend a nearby
university and study toward a
Teacher's degree at the University of
Chicago. Laurence, a Negro inter-

The Teacher Corps is a program
aimed at reaching children in
poverty-area schools and giving
them special attention.

At present the Corps is at work in
32 states, Puerto Rico and the
District of Columbia. Besides
learning in the urban ghettos of the
big cities it is also found in Indian
reservations in Nebraska, South
Dakota and Arizona, in poor rural
areas of Appalachia and with the
children of Spanish-speaking
migrant laborers in California, New
Mexico, Texas and Missouri.

Teacher interns are either
college graduates or undergraduates.
They serve for two years. While
training they attend a nearby
university and study toward a
Teacher's degree at the University of
Chicago. Laurence, a Negro inter-

The Teacher Corps is a program
aimed at reaching children in
poverty-area schools and giving
them special attention.

At present the Corps is at work in
32 states, Puerto Rico and the
District of Columbia. Besides
learning in the urban ghettos of the
big cities it is also found in Indian
reservations in Nebraska, South
Dakota and Arizona, in poor rural
areas of Appalachia and with the
children of Spanish-speaking
migrant laborers in California, New
Mexico, Texas and Missouri.

Teacher interns are either
college graduates or undergraduates.
They serve for two years. While
training they attend a nearby
university and study toward a
Teacher's degree at the University of
Chicago. Laurence, a Negro inter-