3-5-1971

The Register, 1971-03-05

North Carolina Agricultural and Technical State University

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Eyewitnesses Give Account Of Gerald Beattie's Death

By Vernice Wright
Associate Editor

“Did I hit him?” was the response of state patrolman James A. Helms to the question of three black students, “Do you know if somebody hit him?” The “somebody”, being referred to was Gerald Vincent Beattie, an A&T freshman, who had just been struck and killed on U.S. 29 early Monday morning.

Present at the scene of the fatal accident were Kenneth Harris, Thomas Green, and Joseph St. Claire, freshmen classmates who were with the victim on their return from a party off O. Henry Blvd. when Beattie was struck, and fell as he attempted to cross the two-lane highway.

They watched down to see if any traffic was coming. St. Claire muttered as he rehearsed their memories of Beattie in the median on the west side of the highway, and saw one vehicle quite a distance down the road. So, we immediately began to cross.”

Pausing momentarily to collect himself, St. Claire continued, “By this time he was sitting up in a sitting position with his back towards the car. All of a sudden out of the corner of my eye, I saw the car approaching and...and...”

Father Of Slain Aggie:

Account By Patrolman Is ‘A Preposterous Lie’

“A preposterous lie!” was the label William Beattie, sr., a mortician and father of the deceased, Gerald V. Beattie, gave to James A. Helms’ allegation that he was driving 45 mph on U.S. 29 southbound when young Beattie was struck and killed Monday morning at approximately 1:30 a.m. The slain Aggie and three of his freshman companions were coming down from a trip through O. Henry Blvd. when the fatal incident occurred. Beattie purportedly slipped and fell when he attempted to cross from the median to the west side of the highway.

Beattie, sr., who was contacted Wednesday night stated, “I dragged my boy 104 feet after he struck him, and shook him loose at that point, and continued 240 feet from where he struck him.”

The compact-sounding father further said, “No attempt by Helms was made to go around my son although there was no southbound, nor northbound traffic.”

Further clarifying his statement calling Helms a liar, he explained, “From the skid marks that started after my son was struck, Investigator Jones estimated Helms auto was going 55 mph to 59 mph immediately after he struck my son.”

Moreover, Beattie, sr., said, “The impact of my son’s body of more than 300 pounds would have slowed the light Ford at least 15 to 20 mph”-a statement that the patrolman could have been traveling as fast as 85 mph.

Funeral services were held yesterday at 4:30 p.m. at Mount Paque Presbyterian Church in Rocky Mount.

urse, who also served as assistant secretary of Health, Education, and Welfare did not represent a rejection of Blacks in government.

He observed Blacks not to return to the ghetto because they would only add to the number already unemployed. He suggested, instead, that wherever they are employed they can help by remembering who they are and whom they represent.

Farmer stated that he envisioned no possibility of a massive migration to Africa. No country in Africa, except South Africa, is economically solvent enough to accommodate American Blacks, and furthermore, no country in Africa has invited American Blacks.

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Blind Justice

The tragic end of the life of Gerald Vincent Beattie early Monday morning and the so-called investigation that has ensued has once again demonstrated to even the most casual observer that so-called justice in this country is that justice which is most favorable to the white man.

The "investigation" that followed this tragic occurrence was initiated only as a matter of formality for the innocence of the patrolman was already established because he "only hit a nigger".

Beattie was no "nigger", but a Black youth of tremendous value to the Black people. The "niggers" (and other words I can think of) are the patrolman, Helms, and all of the other perpetuators of this so-called justice.

Anyone familiar with the facts behind this incident (not accident) would know (as do the investigators) that this incident was avoidable.

White officials have attempted to write this off as an occurrence that resulted because of no street lights on U.S. 29. This is just as incorrect as the patrolman's assertion that he was traveling only 45 m.p.h.

Obvious proof has been given from the facts that the so-called law enforcement officer was violating the laws he was supposed to be enforcing; that he was speeding anywhere from 70 to 80 m.p.h. in a 55 m.p.h. zone; that his headlights were sufficient to illuminate Beattie who had tripped and fallen in the road; and that no attempt was made to avoid hitting the Black student.

Even if he did not see Beattie, as he claimed, he is guilty of looking off the highway while operating a vehicle (as he admitted) and this is nothing but reckless driving resulting in death to an individual. If the case had been reversed and Helms had been in Beattie's position, Beattie would have been as good as convicted by now.

Moreover, the cause of this incident is much deeper than the above mentioned facts. It was caused by a white-dominated society in this country that has two standards of justice—one for whites and one for Blacks. It was just as much the white society behind the wheel of that car as it was Helms. As he approached this Black youth, he knew that the society in which he was raised had taught him that to kill a Black is not a crime, no more than it is a crime to kill a cat that had wandered onto the highway.

If Helms goes free (and it is apparent that he will), it is only an incentive for others to "not avoid hitting" a Black person and then ask "What did I hit?" They too will be set free, perhaps not as free as Helms because he is a cop, but set free in some form.

But one day, blind justice will gain her sight and the white man "will have a taste of his own medicine."

How Our Readers See It

The A&T Register encourages letters to the Editor, but reserves the right to edit them. No letter will be considered for publication unless it bears a signature (not typed); however, names may be withheld upon request.

The Editor

Fraternal Organizations Using Dogmas Of The Past

Editor of the Register:

As a sophomore and member of a Greek letter organization, I have discovered a vast assortment of opinions about sororities and fraternities.

Many students have made a sincere check-out of the reality of these fraternal organizations; and, for a few brief moments, they have considered joining and then changed their minds. Why?

To many girls, joining a sorority conjured up pictures of worm friendships, of snobbery, of belonging. One student said that a simple check-out made her change her mind. "What it really amounts to is how much embarrassment you can take."

And if you can't answer very cleverly the question asked of you at the interviews, you are relegated to 'dead beat' file."

"The whole process makes you feel as if you have been born to a life of degradation."

Many girls are totally turned off by rushing. A few said that they came to their senses when they were made to feel "unacceptable." How could they prove their worth with such meager and nonsensical tasks to perform?

Let's shape up and ship out the paraphernalia that can be coined as dogmas of the past. Then, and only then, will we not flinch when someone says "Who has ever heard of a "Black-Greek"?"

Let's carry the weight of principle, even if the purpose is only social.

Andrena Virginia Bratton

Instructors Rapping Too Much

Editor of the Register:

Last week, The Register carried one or two articles concerning the problems of the faculty on campus. I am all for helping the Political Science Club with their endeavors, and I am sure that more people should help with this crusade to iron out problems with the faculty.

It is a growing concern each day to communicate with your instructors, but how can you communicate with them when there is such a gap? I am not necessarily concerned with the generation gap, but with the mere fact that the instructors are failing to relate to their students. They are unable to get across the main ideas to the students although they are forever walking back and forth across the room rapping to us; the notes continuously flow in one ear and out the other.

Let's stand in and support the proposals made by the Political Science Club. Maybe then, we'll learn a little more - huh?

Jaunita Hollingsworth

Browsing Room Hours

Editor of the Register:

Wouldn't it be wonderful if we could enjoy relaxing by reading books and magazines during weekdays?

I am of course referring to reading in the browsing room of Bluford Library. The only free days—Saturdays and Sundays—that I have I am certain that many other students would also enjoy having access to this facility if only for half a day on Saturdays and Sundays.

A Saturday and Sunday Reader,

Doris Jackson
Driver's Program Attacks
Number 1 Domestic Problem

By Linda Merrill and William Johnson

"One aim of the Driver's Education Program is to prepare competent safe drivers and driver's education teachers for the urban system with the idea of attacking the number one domestic problem, which is the preservation of young people," says Dr. Isaac Barnett. The driver education courses at A&T utilize the most effective driver education teachers for competent safe drivers and people," says Dr. Isaac Barnett. The driver education courses at A&T have served as a model for many colleges and universities in the southeast. I commend A&T for this leadership in its most important area of teacher education."

"There are many fields in driver education or professional opportunities such as commercial proprietorship, government safety programs, and industrial safety experts," says Dr. Barnett. He commented that the emphasis on the program is more emotional than will. The major emphasis is placed on the attitude and behavior as a product of knowledge. We find that people have a limited knowledge of the rules of safe driving and physical limitations.

"The Driver's Education Program at A&T is a product of knowledge. We find that people have a limited knowledge of the rules of safe driving and physical limitations. The Driver's Education Program at A&T is a product of knowledge. We find that people have a limited knowledge of the rules of safe driving and physical limitations. The Driver's Education Program at A&T is a product of knowledge. We find that people have a limited knowledge of the rules of safe driving and physical limitations. The Driver's Education Program at A&T is a product of knowledge. We find that people have a limited knowledge of the rules of safe driving and physical limitations. The Driver's Education Program at A&T is a product of knowledge. We find that people have a limited knowledge of the rules of safe driving and physical limitations." says Dr. Barnett.

The staff consists of two faculty members. They are M.L. Cousins, who is assistant professor and part time teacher of industrial technology and Dr. Barnett. Cousins works with basic students in driver's education and he is in charge of the simulation complex. Dr. Barnett has been with the program since its infancy. He received his doctorate degree in Highway and Traffic Safety from Michigan University.

"We hope that we can develop a traffic safety complex here to utilize the simulation equipment in other technological advancements in driver's education," says Dr. Barnett.

Conflicting Reports Given
By Police And Eyewitnesses

(Continued From Page 1)

parts of the body...He was just completely mutilated!"

Conflicting reports persist as to what Helms could have avoided the fatal accident. "He wasn't charged. The wreck was ruled unavoidable. It was a相互的 accident. Nobody could help it," declared an unidentified highway patrol spokesman. When asked, "Was there a thorough investigation to determine this?" he replied, "I don't know much. You will have to check with the Greensboro police. They were investigating it."

St. Claire angrily asked, "He had time enough to go around Gerald because there was no other southbound traffic at that moment."

"It did not appear that he tried to hit his brakes at all," interpreted Green.

"Prior to Beattie's being hit, the three of us dashed across the road. If you see three figures going across the road...Ordinarily, you are going to slow down and be more cautious. But he kept going at the same speed," inserted Harris. Although the highway manager has requested street lights for this particular highway, Harris feels that Helms had no visual problem because of the rear bright lights on any patrol car. According to the police, an investigation is being conducted and only following the inquiry would warrants be issued, if the investigating officers deemed it necessary. Moreover, they have issued the statement that Helms was traveling at 45 mph in a 55 mph zone, despite the eyewitnesses' presentation that he was traveling at a much faster rate. Damage to the patrol car was estimated at $500. This included a demolished grille.

Without regard for any type of police procedure, the eyewitnesses were questioned at the police station before the suspect, Helms, was questioned in privacy. The young men reported that they had relentlessly cross-examined as to their use of alcohol. None of the students had been drinking.

Tuition Rise
Only Rumor
Says Ziegler

Reported rumors circulating around campus of a tuition rise for 1971-72 of $1400 for out-of-state students and $200 for in-state students were denied by John Ziegler, university business manager, when The A&T Register checked it out.

Ziegler clearly stated that there was no truth in the rumor of increases in tuition. Also, he stated that the fee for 1971-72 would be reported at a later date.

Students Using Driving Simulator

March 5, 1971 The A&T Register Page 3

Teacher Education Majors To Study Inner Urban Problems At Rutgers

By Vickie Davis

A program of field experience on inner urban problems in teacher education for A&T in co-operation with Rutgers-The State University, Graduate School of Education, will take place again this year.

The program will extend from March 22 through April 23.

The objectives are as follows:

- To provide an opportunity for senior teacher education students at A&T to learn about the distinctive problems of urban life and education in an urban setting through facilities of Rutgers University.
- To foster in students some competence in dealing with urban problems in education.
- To provide a means of evaluating the Teacher Education Program at A&T with regard to the preparation of teachers for urban teaching through the performance and "feedback" of the students participating in the project.
- To help develop materials and resources for a course or seminar in urban education at A&T.
- To encourage currently assigned student teachers in Camden High to participate in the many field experiences provided in this program.

Presently five A&T students are being selected for this program. Criteria for selection of students are interest in teaching in an urban community, adaptability, scholarship, recommendation from academic department, health, background, and parental approval. Students are selected by a departmental committee of faculty members and students.

At Rutgers, the students will observe, have field excursions and experience at metropolitan agencies; have student teaching experiences in schools; attend official meetings of urban education; participate in urban teaching through the performance and "feedback" of the students participating in the project; and only following the inquiry would warrants be issued, if the investigating officers deemed it necessary. Moreover, they have issued the statement that Helms was traveling at 45 mph in a 55 mph zone, despite the eyewitnesses' presentation that he was traveling at a much faster rate. Damage to the patrol car was estimated at $500. This included a demolished grille.

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... And That's The Way It Was

Staff Photos By Larry Lewis
An Unforgettable CIAA Weekend
Universities In Africa Chosen As Sites For African Studies Program

Dr. C. Eric Lincoln, President of the American Forum for International Study, announced today that universities in Ghana and Nigeria would be the sites for the fourth consecutive African Studies programs sponsored by the American Forum.

The African Studies programs will begin July 3 and conclude August 5, and will carry six academic credits from the University of Massachusetts. The major objective of this community program, under the auspices of the Greenboro African Institute, is to attract its students to basic reading and remedial reading and basic mathematics. Students from A&T and other schools in the area are being solicited for the program.

The American Forum has pioneered on the scene in African studies for American students and teachers. Since its founding in 1968, it has a private, non-profit educational organization, the American Forum has taken over 500 Americans to Africa for summer study and field work.

The executive director of the American Forum, Dr. Melvin Drimmer, Chairman of the History Department at Spelman College in Atlanta, spent a week in West Africa in mid-February completing arrangements for the Forum's 1971 programs.

Two Aggie Coeds Receive Kappa Delta Pi Awards

By Duressa Dunn

Sylvia Johnson, a junior English major from St. Petersburg, Florida, and Diane Bell, a senior mathematics major from Conrow, were recipients of a scholarship from Kappa Delta Pi, an honor society in education.

The scholarship, which amounted to $270, was the first of such to be awarded by Kappa Delta Pi. The funds were matched from the A&T Foundation and distributed through the financial aid office.

Sylvia and Diane both possess evidence of scholarship in that Sylvia has a 3.60 grade-point average and Diane has a 3.80 grade-point average. But this alone was not the criterion for the reception of the scholarship. Aside from having a grade-point average of 3.6 or above, one must be of sophomore standing, or above, a member of professional and service organizations, an active participant in university activities, a pledge or member of the society, and show evidence of merit. Having met all these qualifications, the successful applicant was chosen.

Distinguished Looking Headwraps

By Jacqueline Coppenhafer, Fashion Editor

It has been said that what you wear on your head is an indication of how much you know. Everyone knows that this is not true, but the African headwrap is popular among the young ladies on campus. Why the headwrap is popular among young ladies can only be answered by them.

Yvonne Hawkins, a sophomore from Washington, D.C., likes the headwrap because "They're real chic and I would wear one if I knew how to wrap it."

Bertha Davis, a sophomore from Aiken, S.C., likes the headwrap because "They accent your outfit that you're wearing and it makes the individual look distinguished."

Debbie Adams, a freshman from King M. N.C., likes the headwrap because "I just like them and sometimes they do something for some people."

Shelia Philip, a freshman from Mooreville, N.C., does not prefer them for herself, but she likes them on other people.

Michelle Huntley, a freshman from Manhattan, N.Y., likes it because "It helps to identify the Black woman."

Ded Scott decision by Supreme Court denied Blacks the right to citizenship. 1857

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Aggies Upset Guilford For NAIA Berth - 3rd In CIAA

Aggie Cagers Edge Vikings
To Come In Third In CIAA

By Jacqueline Glisson

The CIAA Consolation Game was a repeat of history Saturday night as A&T and Elizabeth City met on the court again as they did last year, except this time A&T walked away as Consolation Winner with a 81-78 win. It was a game of who had the stronger strength and offense as A&T's All-CIAA Elmer Austin and William Harris led their team against Elizabeth City's CIAA Player of the Year, Michael Gale, and the Vikings.

As the second half went into action, the Aggies went to work on Elizabeth City by Austin putting in two baskets which were later followed up by Glover with a tap-in that knotted the score at 50 all. The Vikings went...

CIAA Scoreboard

First Round Of The Tournament
Day
88 Shaw
84 Howard
Night
117 A&T
103 Maryland (E.S.)
Semi-Finals
86 Shaw
84 N.C. Central
Consolation Game
A&T 91
Elizabeth City 78
Championship Game
Norfolk 74
Shaw 86

A&T Surprises Quakers In Brilliant Comeback

Aggies surprised the Quakers of Guilford College, as well as many others who had doubted the strength of the CIAA Cagers, by upsetting Guilford's team 71-63 last night in NAIA play-offs at Winton-Salem's Memorial Collegium.

The night before the opening round, A&T had knocked off Elon 66-55, and Guilford had defeated Gardner-Webb 98-90.

Last year in a similar playoff match between Guilford and A&T, Guilford won 80-72 and went on to fourth place finish in Kansas City. The Aggies, with proper ball handling, should advance as far as Guilford and further in NAIA (NCA).

Spartans Rally Over Shaw 74-68
To Become Champions Of CIAA

By Jacqueline Glisson

Saturday night at 9 o'clock in the coliseum, occurred the game of anticipation as a record-breaking crowd of 13,881 witnessed undefeated Norfolk gain victory over the Shaw Bears for the championship.

The Norfolk Spartans not only maintained their undefeated record, but received the 1971 CIAA Championship Trophy also. The Spartans' victory gave the Bears the CIAA Runner-up Trophy and the first time in CIAA history that Shaw made it past the first round of the tournament. As the game ended with the victorious score of 74-68 win, the Norfolk fans shouted, "We are number one, and you are number two!"

The first half was a lure-playing competitive game of basketball in which both teams knew what they were after. The CIAA Championship. The last 90 seconds of the game played an important part in the winner's behalf because the loser would be the one with the most errors. Shaw was the unfortunate team as they sent Norfolk to the free line twice and allowed them an extra basket in those precious seconds.

Norfolk captured the lead shortly after the game started; but then the Bears pulled up to a strong first-half performance. The game was nip and tuck, until Shaw's Utley made a breath-taking shot just before the buzzer to edge by Norfolk 41-37.

Turnovers And Errors Cause Of Aggie Defeat By Norfolk

By Jacqueline Glisson

A&T experienced the bitter taste of defeat in CIAA competition from the Norfolk Spartans in a 100-86 thriller before a bewildered crowd of 11,407. The crowd was bewildered because A&T did not play its usual game of fastbreaks, accurate shooting, and good defense. The overall Aggie spirit was shattered as they suffered many turnovers and errors in the-coliseum, Friday night.

For Norfolk, it was not a bewildermers, but relief to see the Aggies' errors to build on their winning game. There were a few opportunities in the second half for A&T to come through, but their spark never kindled into that well-known burning Aggie action. At 113 remaining, the vocal crowd went into silence after A&T's sophomore guard, Al Carter, went crashing to the floor in an effort to block a Spartan's shot. He was unconscious and was rushed to L. Richardson Memorial Hospital. He contributed 9 points for the Aggies and was the leading high scorer the previous night.

Within 2 minutes after the game started, the Spartans got their first lead of 15-15. The Bears parlayed their defense and pressure on Utley and Moore of Shaw. It was quite effective, for it held Shaw's high scoring Utley to only 8 points. Meanwhile, Shaw was not able to hold such an effective defense on Norfolk's Morrisell James with 23 points.

In the last two minutes it all happened. Shaw's free throws and errors took them under as Norfolk came out on top with the championship victory.

The Spartans' high scorer, James, was followed up by Leney Jones and Ronid Wilson with 15-
Aggies Enjoy Revenge
For Last Year's EC Loss

By Jacqueline Glisson

Recently, Moore Gymnasium has been the scene of much interest and activity. Roller skating is one activity that has captured and held the interest of the students.

Many students flock to the gym to participate in this growing sport. They pay only a small rental fee of thirty-five cents to enjoy themselves for an hour. At the present; however, the program is geared toward two-hundred pairs of skates so that more people will have a chance to skate.

This program is expected to be year round, including summers. The goal is to have something constructive that the students would be interested in doing. So far, roller skating is working very well.

We do have a few problems concerning attitudes," explained Harris. "Many students aren't courteous enough and throw them off the floor."

"We do have a few problems concerning attitudes. The majority of the guys and a few girls are too wild. I feel that, if students would think more of safety instead of acting like 'heathens in a gold rush', skating would be more enjoyable. If the students keep on abusing the privileges, as far as wild skaters are concerned, we're going to have to be stricter and throw them off the floor."

So far, there have been only two incidents. Of these two, only one was considered serious. According to Harris, the accident was through the young lady's own negligence.

The opinion of many students, roller skating is one of the best activities A&T has to offer. The students are enjoying themselves and to rid themselves of all their anxieties and animosities.