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North Carolina Agricultural and Technical State University

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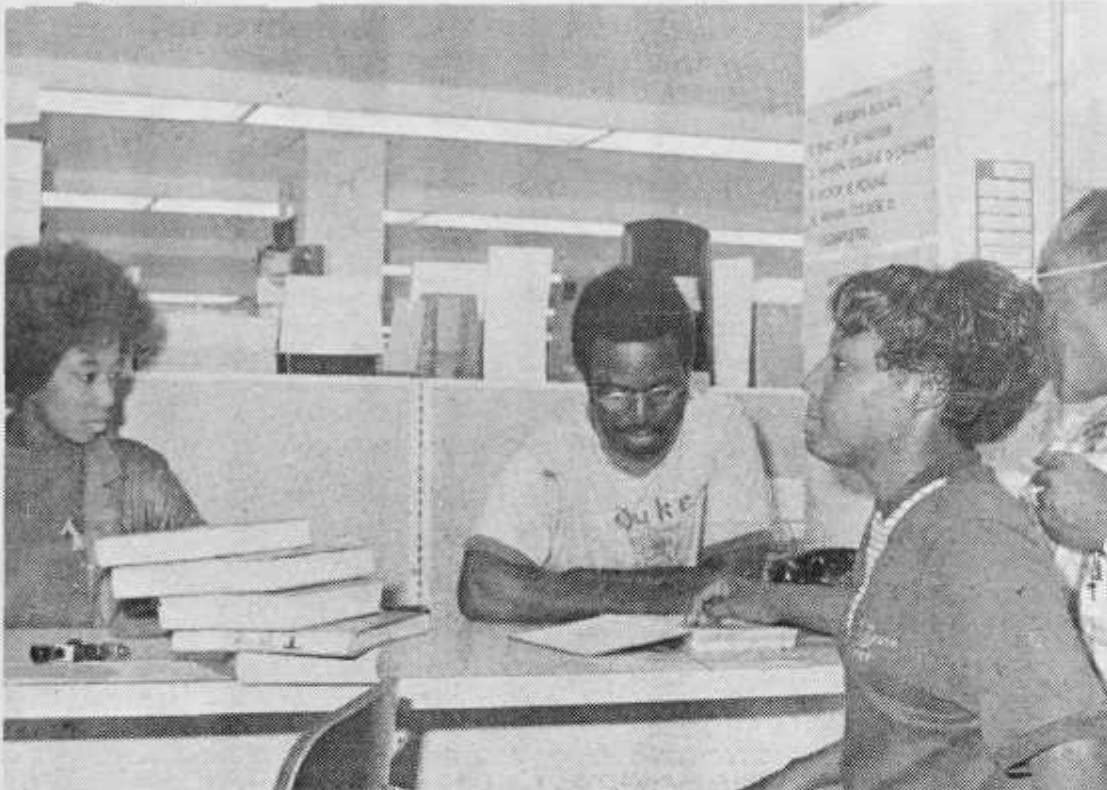
THE A & T REGISTER

A STUDENT NEWSPAPER

VOLUME XLII, NUMBER 27

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY, GREENSBORO

MAY 28, 1971



(Staff Photo By Thomas Conway)

Seniors began returning books this week in orders to prepare for Commencement. Commencement exercises will be held at 11:00 a.m. Sunday, June Sixth in Moore Gymnasium.

Scott Wants New Regents Board To Control Colleges By Oct. 1

By Janet Jones

"I hope to have the new Regents Board in being, guiding all sixteen of the Senior Institutions, by October 1," stated Governor Robert Scott to the General Assembly Tuesday.

The Governor hopes to get approved a new 44 member Board of Regents to direct the growth of all the state's public higher educational institutions.

Deconsolidation of the six-campus consolidated system of the University of North Carolina is involved, as is the replacement of the Board of Higher Education, currently the over-all coordinating agency but widely regarded as ineffectual.

Governor Scott spoke to critics who say the proposed board of regents would destroy the University of N.C.

Scott said the General Assembly had been wise in establishing the Consolidated University administrative office in 1931, but enrollments and campuses in the state system have grown so it no longer fills the requirements. He agreed emphatically with the majority that the state faces the possibility of further duplication and over-lapping in graduate degree programs without guidance from a central body.

A third area of emphasis by Scott and the majority of the study commission was the lack

of state-level budget review.

Scott thinks that the system itself encourages jealousy and hard feelings among institutions. Further it encourages wasteful rivalry and unnecessary duplication of educational activities.

The majority report makes it mandatory for the Regents Board to plan and coordinate the total state educational system, determine the fate of new and existing degree programs and the expansion of new branch campus.

The Regents may set tuition and fees and give it some muscle over the setting of budgets based on enrollment projections.

Individual campus trustee boards would elect their own presidents, subject to confirmation by the Regents Board.

The majority calls its plan a reconsolidated system rather than a deconsolidated system at one point and refers to it as a unified centralized system at another place.

The recommended plan is designed to maintain a proper balance between authority to govern institutions.

Scott said he bears the ultimate responsibility for efficiency in higher education, and it was to fulfill this function that he addressed the House and Senate.

He said that most attention within the system is given to

Chapel Hill campus with the Raleigh campus following close behind. Others included within the family are the Universities of North Carolina in Greensboro, Charlotte, Wilmington, and Asheville.

Scott last remarked that all other institutions in the state are outside the family and their existence is acknowledged sometimes but not at the expense of or a threat to a member of the family.

Aggies Differ On 'Best Event' For The Past Academic Year

By Jacqueline Glisson

What was the best event here at A&T for this year? This was the question asked to several Aggies who gave varied answers in their preferences. Many activities and events occurred in the course of the year, and these following students singled out their choice of the best one:

"I believe that the recent memorial for Brother Willie Grimes was the most important event of the year," stated Samuel Turner, a sophomore from Halifax. He added, "It indicated that we have not forgotten our brother nor the struggle. Students are in a dormant period

now so far as the struggle is concerned, but I am sure the memorial inspired many who tend to put the past out of their minds and to do some serious thinking."

Lynda McCray, a sophomore nursing major, felt that "The Political Rap-Up sponsored by the SGA last Saturday was very interesting. The highlight of the program was the speech by Nelson Johnson which was dynamic." In accord with her opinion, Cora McNeal, a senior from Durham, also thought that the Political Rap-Up was the best event. McNeal commented, "It expressed black awareness, while also reminding students of the

disorders that took place on May 22, 1969."

"The Freshman Worship Service at which Jesse Jackson was the speaker was the best event," responded Phillistine Gatlin, a sophomore history major. "It was a very good program, and his speech left a message for all of us."

Wandra Merritt, a sophomore from Jacksonville, Florida, expressed her opinion this way: "I feel that the student art exhibition at the Taylor Art Gallery was one of the best events held here on campus. One would be surprised at the talent A&T has."

(See Aggies, Page 3)

Marshall To Stay Dean Of Students

By Patrice Dunn

"No change in Dean Marshall's position" was the university president, L.C. Dowdy's reply to rumors of the removal of Jesse Marshall from his office as the Dean of Student Affairs. Dowdy admitted that he had received a request from some students that Marshall be removed but he told the group that he would not even consider the request and the grievance unless they were in writing.

As for other changes, Dowdy gave only the appointment of Dr. Herbert Watkins as Dean of the School of Business. He, however, mentioned that there were other changes but the announcement would be made at a later date.

Dowdy stated that he and Dr. Glenn Rankin, dean of academic affairs, had been working on the faculty changes but, to this date, no changes had been made emphasizing the fact that enrollment effects faculty change. Dowdy stated that enrollment was from "250-300 students off."

The student enrollment is used to predict the number of faculty members necessary in ratio of 5.7 students to each teacher. This means that the loss of 300 students indicates that some 19 teachers will be released unless the enrollment increases.

Dowdy mentioned that there has been an indication that the enrollment will increase since approximately 800 entering

freshmen have sent their advance payment. Continuing, he stated that over 1500 students have been admitted so far; which is well over the number for this time last year. About 1200 freshmen are expected.

Dowdy asserted that we must have 3000 full-time students or 4000 full-time students and part-time students in order to keep our present number of full time teachers. If we do not have this number, he said that staff reduction would begin, first in departments where the need was less and then according to the faculty members' degree of tenure. Tenure which takes five years to develop under North Carolina laws is seen by the president as being "good". He feels that it gives the university sufficient time to determine a teacher's quality, professional ability, and see what he has to offer the university.

Dowdy emphasized the fact that other jobs have seniority, which is another name for tenure. He, however, said that tenure "works against us" when we do not evaluate our new teachers wisely. The president stated that teachers would be notified of changes by next week, though he would not know definitely until August how many teachers he needed. Furthermore, he hopes that all changes including the promotion of Watkins in the Business Department "will bring about a more rapid-development" of the school.

It's All Over

Time is a phenomenon that is very peculiar to the human mind. When one begins school at the age of six, the year, the month, and even the day seem to elapse rather slowly.

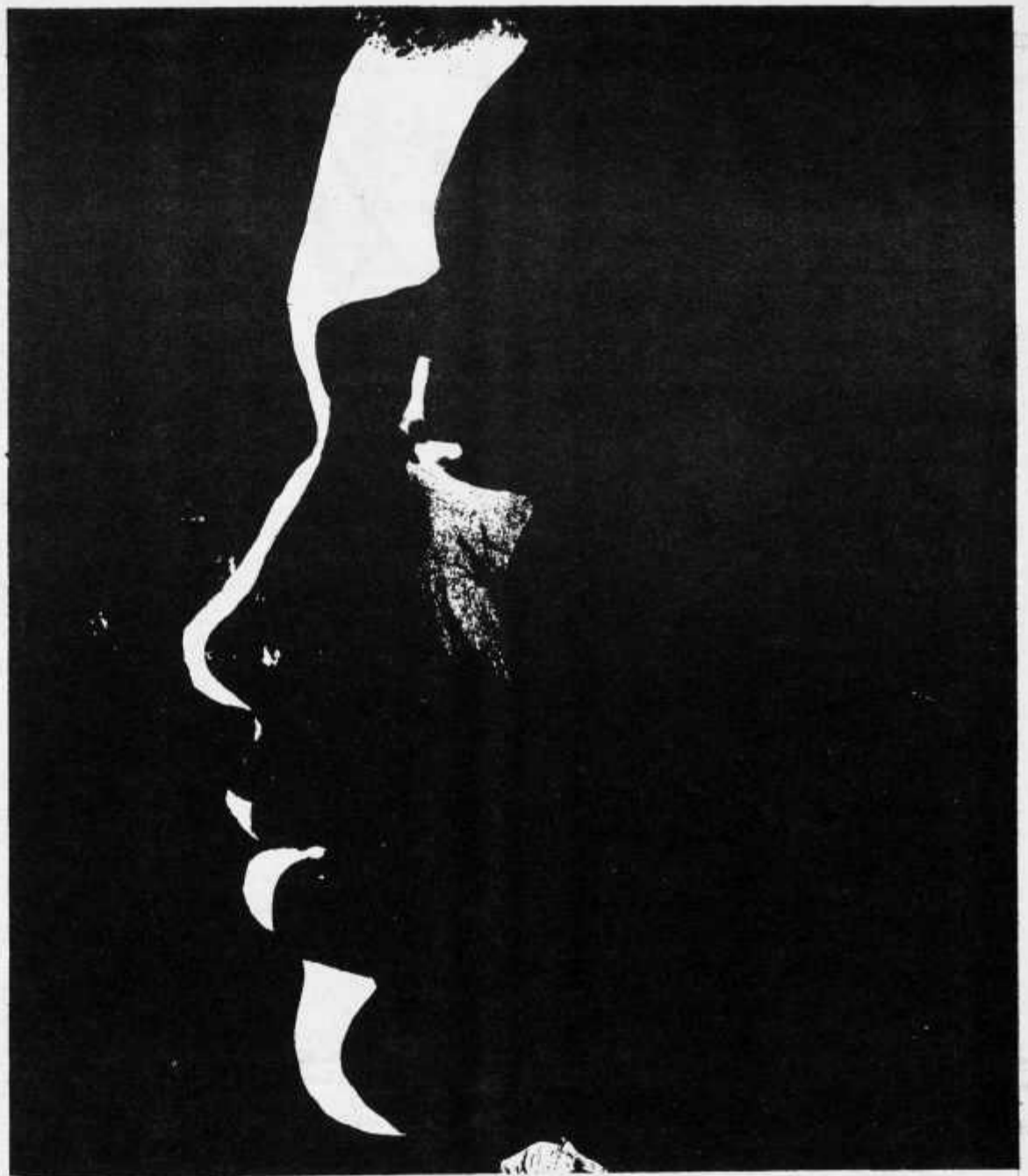
By the time the high school age is reached, the year does not seem to be as long as it "used to be." But, it is the same amount of time, 365.25 days or 24 hours to the day.

Usually, most of us go through high school wondering what we are going to do when it comes time for us to depart the secondary school confinements. Quite a few of our friends decided to terminate the educational process there, but many of us started thinking about college. Possible colleges were looked over and then it was decided that A&T was the place to go. It was learned that A&T has a lot to offer, academically and socially. Most of us have met many fellow students who have learned that college is more than just books and hard instructors.

However, college does have a lot to do with books. Many of the students in Aggieland have remembered the nights of "fierce booking" to try to get over an exam or just to acquire subject matter. For many of us the night oil was burned for research papers and similar reports. All of this and more is the life of a college student. And what about the time? During this period of college, time for most of us seemed to be on the opposite extreme of the way it was at the age of six; it passed rather rapidly.

For over 700 seniors, approximately four years have gone by and now time is saying that it is time to depart. For many of the 700, it is all over completely. Yet, for quite a number of the 700, it is on to graduate school.

It has been proved that the struggle is well worth it. Whether this is the end of the booking or not, the days at A&T for 700 seniors are over. And what about the many Aggies still at the "T"? Well, they only say to the Class of 1971, "Spread Black pride wherever you go and the best of luck."



How Our Readers See It

Engineering Students Ask Questions

Editor of the Register:

The following reflects the conclusions of a group of concerned Mechanical Engineering students. We find it extremely difficult to answer certain important questions. The questions are:

If the individual given the responsibility of educating those pursuing an education cannot carry out his objectives, what good is he?

If this person can only talk in riddles, never in understandable language, what good is he?

If one cannot consider the other alternatives, but continues to cling to old and worn personal beliefs, what good is he?

If he cannot answer a puzzled student's question, thus leaving the student with a blank, then what good is he?

If anyone can make jokes when all about him is seriousness, then what good is he?

If an instructor thinks that once a student sets a pattern he can never change for even higher achievements, then what good is he?

If he can grade each and every student on an individual basis without regard to grades and basic learnings, then what good is he?

If an instructor, a

professional, cannot use good judgment in his language but has to resort to 'street talk,' then what good is he?

If this person exhibits little interest in students and replies to all questions on decisions that it's your responsibility, then to the University what good is he?

If, when this individual has been given some guidance but still refuses to adjust and to see the light, then what good is he?

If this instructor can mislay, misplace or otherwise lose a student's grades and still hold the student responsible, then what good is he?

If he cannot get a performance out of class, but is satisfied with things continuing in a state of stagnation, then what good is he?

If this person cannot make any rules in the beginning but

makes them up as time progresses, always negative to students, then what good is he?

If this individual only gives encouragement in the form of "you should not be in this profession" to students, then what good is he?

If he 'cannot lecture,' 'cannot answer questions,' and 'cannot have class' but 'gives exams' and 'flunks most of his students,' then what good is he? We know of a person who seems to us to fit all of the above 'ifs.' He also seems to fit the definition of an instructor.

Oh, one last 'if'—

If a university allows the above 'ifs' to remain questionable, then what good is it?

Yours,
Concerned Mechanical
Engineering students

Coeds Thank Class Officers

Editor of The Register:

We, the members of the Sophomores class in section 3 - GVanstory Hall would like to thank our class officers for a most beneficial and prosperous school year.

Your efforts and diligent work towards a more unified class have been of great value to the above members.

We, therefore, would like to take the time to commend you on your sincere efforts. Thank you and best wishes.

All leading editorials are written by the editor of The A&T REGISTER. Such editorials will not necessarily carry a by line and will not necessarily reflect the views of the entire staff. Staff members are free to write dissenting opinions.



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A Commentary

Gov. Scott And Higher Education

By Willia Anderson

Scott's assertion that the recommendation of the majority Warren Committee be accepted is a threat to our Black colleges and universities —more salient—a threat to the existence of our A&T.

The reason which Scott gives for asserting the acceptance of this recommendation is that he feels the competition from within the university system, as it exists, is causing duplication, rivalry, costly overlapping, and chaos. It appears that Scott is opposed to the competitiveness which has actually been part of the force which motivated the universities of North Carolina to achieve their present degree of academic excellence.

The minority report of the Warren Committee cited the contributions which the six Consolidated University campuses have made to the state, and Scott reiterates that reconsolidation of these and other universities of North Carolina will increase these contributions. The fact

that these institutions had distinguishable identities probably accounts for the contributions they have made, and it cannot be overly emphasized that they competed with one another to remain distinguishable.

In reconsolidating the university campuses of Chapel Hill, Raleigh, Greensboro, Wilmington, Charlotte and Asheville with ten other university campuses, it is evident that someone is going to be slighted. One board would be coordinating all higher education and deciding which institutions would serve in what roles and at what levels. This does seem as the minority group report suggested, "an exercise in control and containment through use of power." What would the role of A&T be? At what level would it serve?

If the General Assembly solves things in the political arena, Scott says that the Consolidated University will be the loser in the long run. In

reconsolidation, who would be the loser? This seems merely a set up so that the consolidated university would prosper and at the same time find a way to comply with federal integration requirements.

Scott has reassured those who fear that the Chapel Hill campus will lose its identity that, in consolidating, they would rise even higher in national ranking, prestige and influence—but at the expense of what institutions? The sub-ordination of Black institutions of higher education is a very feasible step in achieving this goal. The Board of Regents would not only dictate the capacity in which Black institutions would serve, but would also tell them what they need. And we all know that Blacks don't need anything, not even education.

If the majority recommendation of the Warren Committee is enacted successfully on Scott's suggested date of October 1, what would it be merely a passive existence?

Aggies Differ On 'Best Event' For The Academic Year

(Continued From Page 1)

"A well-spoken and well-educated Black militant whose speech impressed me most of all was Stokley Carmichael," replied Calvin Davis, a junior biology major. "During the course of his speech he pointed out how the Black man has already broken his shell of ignorance, and is well aware of his everlasting struggle for equality in a society dominated by whites." Also commenting on Carmichael's speech was Verence Moore, a junior physics major. He said, "The speech by Stokley Carmichael was very interesting and factual. It was one of the best sponsored programs given this school year."

"Although there were many interesting events on campus this year, I found The African Festival held in the Memorial Ballroom as one of the most interesting events of the year," commented Juanita Hargrove, a history major from Oxford. She added that she felt this event was very relevant as well as enjoyable.

Loretta Lambert, a junior from New Brunswick, New Jersey, rates The Urban Affairs Conference as the best event. She said, "The conference dealt with contemporary problems of the Blacks today and not just ordinary rhetoric. The speakers and panel discussions were very controversial and interesting to

those who attended."

"I think that the other events were good for social purposes, but the Drug Abuse Conference was the best event," stated Mary Glenn, a sophomore biology major. "This conference was beneficial and informative not only for the students, but for the entire A&T family."

Jeremiah Moore, a sophomore accounting major, selected the Easter Program given by the University Choir as a highlight event which was both interesting and enjoyable.

As summed up by an anonymous Aggie, "The best event of the year is the day, June 5. School and classes will be over and everyone can, at last, go home!"

A&T Awarded Federal Grant To Conduct Institute This Summer

A&T, Tuesday was awarded a federal grant of \$69,161 to conduct a nine-week summer institute designed to improve the teaching of biology in secondary schools.

The grant from the National Science Foundation was announced by J. Niel Armstrong, director of the summer session here.

The biology institute is expected to attract 50 teachers from North Carolina and neighboring states and will be directed by Dr. Artis P. Graves, chairman of the Department of Biology.

"We shall be working with

experienced teachers," said Graves, "and we are concerned with sharing with them some of the modern techniques of teaching this important subject matter."

Participants in the conference will be eligible for a stipend up to \$675 plus an allowance for dependents and travel.

In all, more than 2,000 students are expected to attend the three sessions, which will begin on June 14 and end on August 13.

Other special workshops will include an institute for junior and senior high school music students, an industrial arts

workshop and a workshop on drama production, and a special program for prospective freshmen students.

In addition, A&T is sponsoring a two-week Travel Seminar to west Africa. Participants in the tour will leave New York City on July 19 and return to the United States on August 5. Tour members will be able to earn up to six hours of graduate or undergraduate credits.

Additional information concerning the Summer Session may be secured in the Summer School office in Dudley Building.

This Week In History

May 23

Sergeant William H. Carney, Company C, 54 Mass. Colored Infantry, was first Negro to win the Congressional Medal of Honor. 1900

May 24

Lincoln University, first Negro college, founded as Ashmun Institute in Chester County, Pennsylvania. 1854

May 25

Henry Ossawa Tanner. World recognized artist. Died in Paris. 1937

May 26

Dred Scott and family emancipated by Taylot Blow, Mass. congressman. 1857

May 27

U.S. Supreme court ruled that school boards must come forward with a desegregation plan "that promises realistically to work, and promises realistically to work now." 1968

May 28

First women's rights convention held with Sojourner Truth presiding. 1851

Wisconsin passed law forbidding discrimination in National Guard. 1949

May 29

American Bowling Congress eliminated race designations in membership requirements. 1950

Credit Hours Offered For West African Tour

By Drusilla Dunn

At least fifteen undergraduate or graduate students will take part in the West Africa Holiday Tour. The deadline date for a deposit is May 31. The deposit of \$150 will hold definite reservations. The tour will leave New York on Monday, July 19 and will return to New York Thursday, August 5.

Countries that will be toured are Liberia, Sierra Leone (called Mountain of the Lion), the Ivory Coast and Ghana.

First stop will be Monrovia, Liberia. While there, the group will visit the governmental and historical buildings along with the beaches. Next they will tour Firestone Rubber Plantation, the Firestone Hospital, and the Institute of Tropical Medicine and Botanical Gardens.

After Monrovia, they will visit Freetown, Sierra Leone, where they will tour Freetown and, also, have days for independent activities.

Leaving Freetown, they will arrive at Abidjan, Ivory Coast. A

city sightseeing tour is planned visiting the IFAN Museum, with 25,000 artifacts which reveal the history and development of the Ivory Coast.

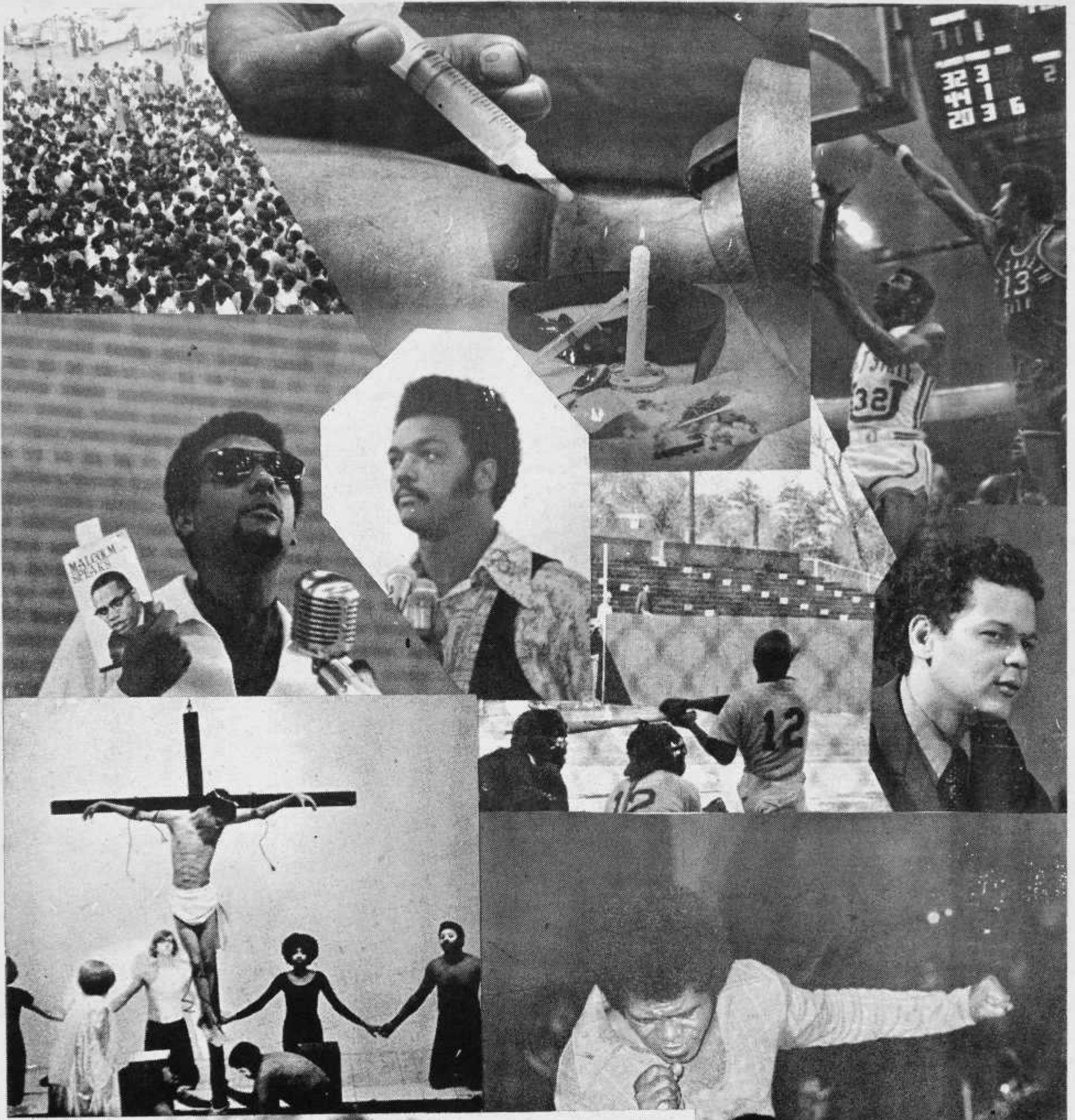
Next on the agenda is Accra, Ghana. There the group will, also, do some city sightseeing of historical and governmental buildings.

Throughout the entire tour, the travelers will either stay in hotels or motels or on various university campuses.

The tour will be culturally rewarding, stated Benny R. Mayfield, who is the coordinator for the tour, and will probably be participating.

The undergraduate and graduate students will be attending lectures throughout the tour working towards the six credit hours that are offered. In order for them to get these hours, they must be to write a paper on the tour.

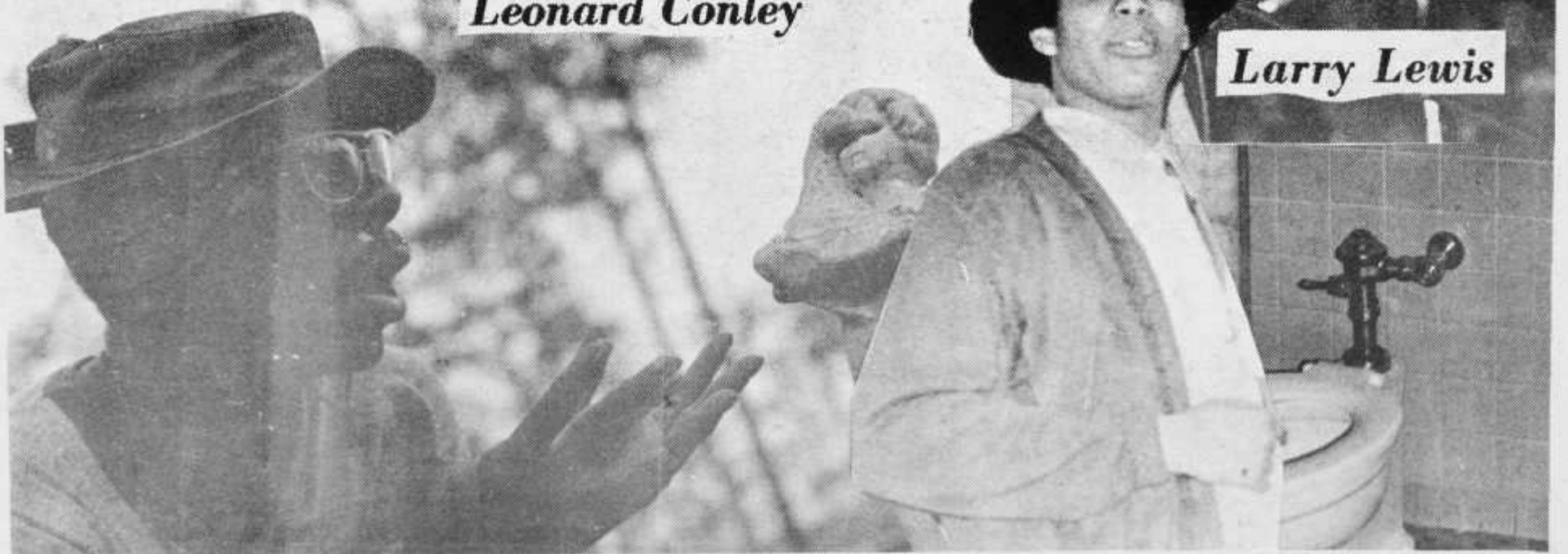
Any interested person desiring to go on this tour can secure more information from Mayfield whose office is in the Student Union building.



Staff Photos By

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Larry Lewis

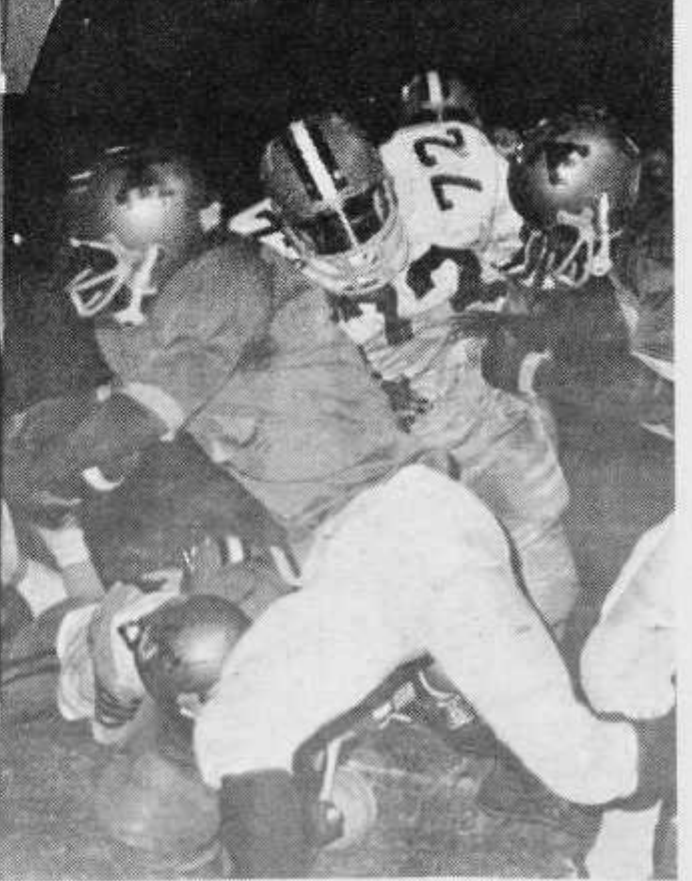


The Photography Staff

of the A&T Register

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1970 - 1971 Photo - Review The 'T'





(Staff Photo By Thomas Conway)

Black Arts Repertory Dance Company performs 'I Told Jesus.'

Music And Dance Combined In Theatre Group's First Production

By Ruth James

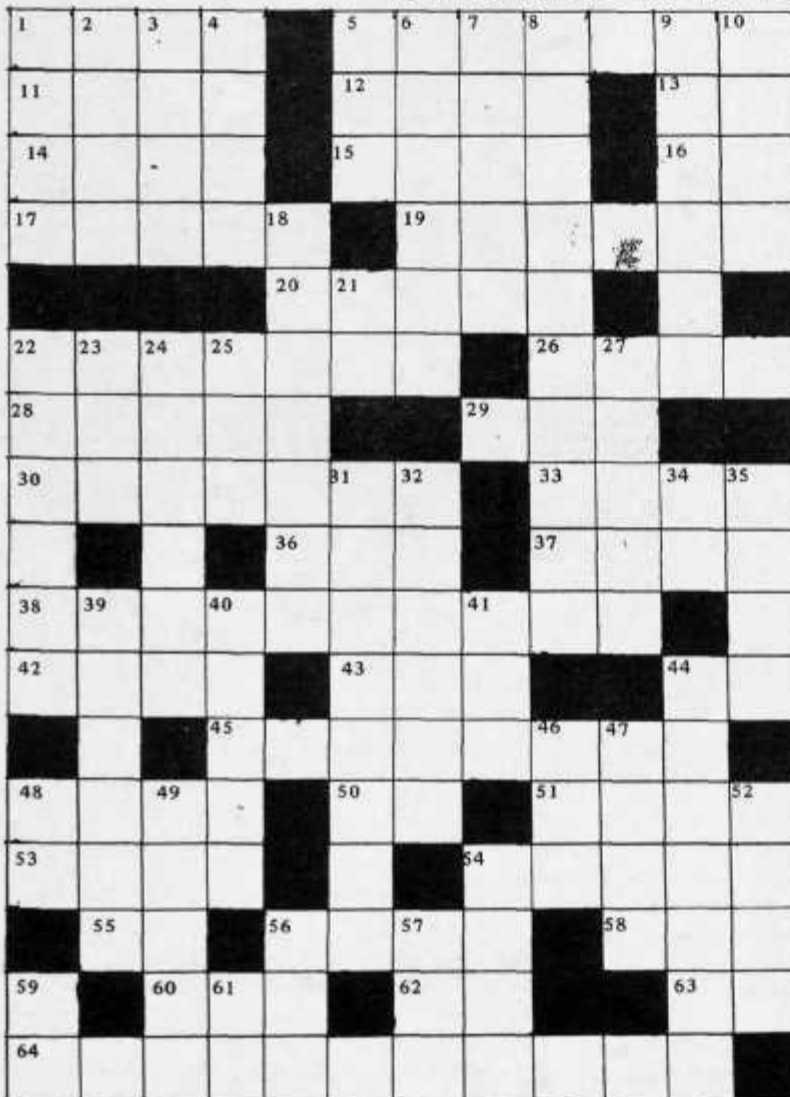
Wednesday night was opening night for the first performance by the Black Arts Repertory Dance Company in the Paul Robeson Little Theatre. The theme of the performance is entitled "LUV" (or The Worst That Could Happen). The performance is presented by a talented dance group of ten

students who have worked together and so far have made an extraordinary performance on stage.

Dr. John Marshall Stevenson, executive director of the company, stated, "the Black Arts Repertory Dance Company is one of three theatrical organizations that we have in the Department of Speech Communication and Theatre

Arts." The two other organizations are the Richard B. Harrison Players and the Black Arts Repertory Theater. "We placed the dance group under the department for two reasons. (1) They needed some type of academic guidance and (2) they needed some place where they could function." The dance company has been together for (See Group, Page 8)

Crossword Puzzle



1. A youngling
2. By work of mouth
3. A cord
4. Affixes
5. Poisonous snake
6. Filament
7. Suffix used to form nouns from verbs
8. A cooked fruit dish
9. Qualm
10. Ninth month (abbr.)
18. Occurs
21. Exist
22. French Protestant reformer
23. A garland
24. Resources
25. Drunkard (slang)
27. Alleys
31. System of signs or symbols in mathematics
32. Very long legs
34. He (French)
35. Discretion
39. Pine leaf
40. City in West Germany
41. Nothing
44. Consents
46. Elation (abbr.)

- | | | |
|-----------------------|----------------------|------------------------|
| 1. An African tree | 15. Supporting post | 26. Strip of wood |
| 5. Achieves | 16. Antonym for down | 28. Greek fable writer |
| 11. Barren | 17. Meat | 29. Bleat |
| 12. Vessel | 19. Join | 30. Hears |
| 13. Diphthong (Latin) | 20. Humiliate | 33. One |
| 14. Soil | 22. Grasped | 36. Negative |

Math Department Plans 2nd Summer Institute

by Ronald Barnes

The Department of Mathematics has announced the receipt of a grant from the Kellogg Foundation to provide for the Second Summer Institute in Algebra and Computer Science for High School Seniors. The Institute, which will be conducted from June 14 to July 24, will be directed by Mrs. Nan P. Manuel, associate professor of mathematics.

The objectives of the Institute are to present the topics of algebra in such a way as to promote real understanding of the subject, to make a maximum contribution to the thinking habits of the student, and to help the student in understanding and proving theorems. The Institute also proposes to assist the students in making proper adjustment to college life and serious study in mathematics.

Furthermore, it will introduce the student to computers and a study of basic programming techniques, and help motivate the student in learning mathematics through the use of the computers.

Participants are selected by the director on the bases of their

interest in majoring in mathematics while in college, a statement of proof as to their acceptance at A & T as freshmen for the fall semester-1971, or a definite indication of gaining this acceptance, and an interest in an opportunity to begin college work for credit in the summer. Most of the participants have S.A.T. scores of well over 1000.

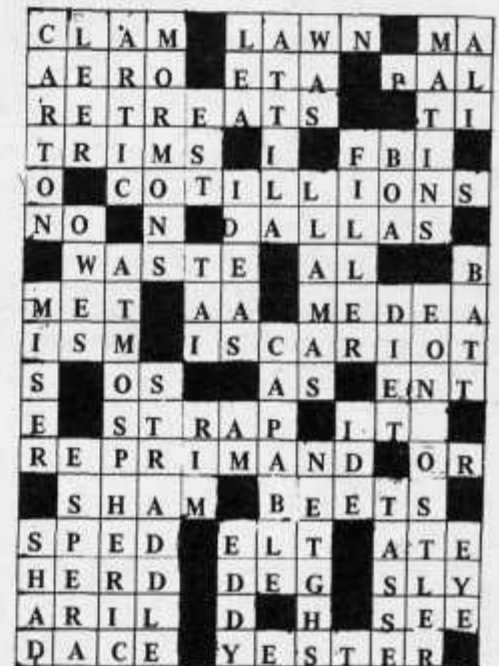
Participants will be enrolled in Mathematics 111 (College Algebra and Trigonometry) and Mathematics 240 (Introduction to the Programming of Digital Computers). These courses carry a total of seven hours of college credit.

The 1971 Summer Institute has been planned for a total of 20 students. All books, papers, pencils and pens are provided by the Institute. Each participant will receive \$10 a week for his own expenses. Last summer the Institute had a total of 28 students; but, because of a decrease in funds, the number was cut to 20.

All the students that participated in the program last year are now leading students in their class and a majority of the students are on the honor roll.

Down

47. A cereal
48. International Phonetic (abbr.)
49. Loaded
52. Three
54. An apostle
56. Astern
57. Born
59. Article
60. The (French)



Solution To Last Week's Puzzle

Across

- | | |
|--------------------------------|------------------------------|
| 37. That (Fr.) | 53. An outline |
| 38. Guts | 54. Pacemaker |
| 42. A noun-forming suffix | 55. Man's nickname |
| 43. ——— Baba | 56. Woman's name |
| 44. Preposition | 58. Enigram (abbr.) |
| 45. Organizers of the frontier | 60. Dwarf |
| 48. Inactive | 62. Past participle of avoir |
| 50. Form of "to be" | 63. Toward |
| 51. A strip | 64. A conjunctive adverb |

SPORTS

By Jacqueline Glisson
Sports Editor

Northern Division Mistake Makes Baseball Team '71 CIAA Champs

For the past three weeks, everyone—including the baseball team, has been wondering when will the 1971 Baseball CIAA Tournament be held. There will be no baseball tournament this year.

The playoff between the Virginia State Trojans and the Delaware State Hornets never came through, thus leaving the title of Northern Division CIAA Champ vacant. This caused A&T

not to have any opposition in competing for the 1971 title.

It can be said that the A&T Baseball team is the 1971 CIAA Baseball Champions again, because ever since the CIAA tourney in 1969, A&T has been and still is the reigning CIAA team. Plus the team holds this year's title as Southern Division CIAA Champions.

All students and Aggie fans

are proud of the team not only for the splendid 11-1 conference record, but also for capturing the fourth consecutive Southern Division title and maintaining the title of CIAA Champs. The baseball team will go down in A&T's history, as the last team to capture the Southern Division title for A&T, since A&T ends its membership with the CIAA this year.

Attles Urges Athletes To 'Get That Degree'

By Jacqueline Glisson

"It is important to get that degree, to get that education, and put athletics in the right perspective," was the theme expressed by Alvin Attles, guest speaker at the Athletic Banquet last night.

Speaking before an audience of approximately two hundred, the former A&T basketball superstar and present player-coach of the San Francisco Warriors, reminisced about his days at A&T.

In emphasizing the theme of his speech, Al emphatically stated, "Of all the things to happen to me here at A&T, the greatest thrill I ever had was receiving an award for the highest academic average in basketball during my senior year."

Taking a line from the Alma Mater, Attles was credited by Dr. Albert Spruill, dean of Graduate School, as having spread the trophies not only from Dare to Cherokee, but from Dare to San Francisco.

The highlight of the banquet was the presentation of awards to those athletes who excelled in their respective sports.

FOOTBALL

Coach Hornsby Howell, presented trophies and awards to the outstanding players in football. Doug Westmoreland, Melvin Holmes, and Willie Wright were awarded All-Conference players. The Courier All-American Player was Ralph Coleman, Holmes was Kodak All-American, while Ben Blacknell and Holmes received awards for All NAIA District 26 Players. Charles Middleton received the Football Most Valuable Player Trophy. The Golden Helmet Award went to Blacknell. Other outstanding awards went to Ed Harris - Best Offensive Lineman, Best Defensive Back - William Hargraves, Best Defensive Lineman - William Wideman, and Outstanding Offensive Back - Lorenzo Pearson.

BASKETBALL

Coach Cal Irvin presented the trophies and awards to those basketball players who excelled in this sport. Elmer Austin received two awards for being named on the All-District team and All-State Team. Austin and William Harris were cited to I-CIAA Basketball Team. Each basketball player was given an

NAIA District 26 Championship plaque. The basketball players themselves selected the following: Best Defensive Player - William Harris, Most Improved Players - Lloyd Glover and Al Carter and the Most Valuable in Touranments - Melvin "Chucky" Evans and Walter "Byrd" Anderson. Receiving the Most Outstanding Player Trophy was William Harris, and Elmer Austin received the Best All-Around and Most Valuable Player Trophy of the basketball team.

BASEBALL

Presenting the awards and trophies to the baseball team was Coach Melvin Groomes. Named the '71 Most Valuable Player in baseball was Charles Middleton, who also received the 1970 Most Valuable Player Trophy. The following received plaques and trophies: Sportsmanship Award - Larry Boone, Most Improved Player - Bernard Chambers, Most Stolen Bases - William S. Parks, Outstanding Hitter - Charles Middleton, Most Courageous Player - Artis Stanfield, Most Outstanding Freshman - Aaron Ball, and Outstanding Pitcher - Richard Cummings.

TENNIS AND TRACK

Coach Matthew Brown presented the following players with awards: Most Outstanding Player - Roy Moore, Most Improved Player - Corbett Johnson, and Highest Academic Average in Tennis - Adolph Platt. Adolph Platt was also awarded the Most Valuable Player Trophy in Tennis.

Presenting awards to the outstanding athletes in Track was Coach Murray Neely. Curtis Thompson received the Outstanding Track Man Award, while Elijah Spruill was named Outstanding Freshman in track. Wyman McKoy received the Highest Academic Average Award in this sport.

RIFLERY AND WRESTLING

Allison Dockery was named the Highest Shooting Performer by Sergeant Charles Willis, coach of the Rifle Team. The Scholarship Award was received by Alphonso Matthewson. The individual members will receive a letter and sweater. Plaques were awarded to the seniors on the

rifle team.

The following awards were presented to the best performers in the sport to wrestling: Leadership Award - Robert Holmes, Most Improved - Willie Wilson, and the Sportsmanship Award - Daniel Coleman.

SPECIAL AWARDS

Richard Moore, director of public information, presented Paul Jones, a plaque as a deserving Statistician for his four years here at A&T. Mrs. Zoe

Barbee, a representative for the A&T Boosterettes, presented the following trophies to those athletes who had the highest academic average in their respective sports: Freddie Hunter in football, Tyrone Bolden in basketball, Wyman McKoy in track, Adolph Platt in tennis, Alphonso Matthewson in riflery, and Thomas Robinson in baseball.

Melvin Holmes was award two Most Outstanding Athlete Trophies from the A&T coaches and the Philadelphia Alumni

Chapter.

George Lima, co-captain of the baseball team honored Dr. Lewis C. Dowdy as the Most Honored Supporter of the School by presenting a plaque of the Baseball team to him.

SGA President Matthew Simpson awarded the following trophies: NAIA District 26 Championship - A&T Basketball Team, CIAA Southern Division Championship - A&T Baseball Team, and the SGA Athlete of the Year - Melvin Holmes.



(Staff Photo By Len Conley)

Charles Middleton Receives Most Valuable Player Award From Football Coach Hornsby Howell.

Eleven High School Stars Agree To Join Football Team This Fall

Hornsby Howell suffered his first losing season (4-6) as head coach last year.

"We hope to be much improved this year," said Howell, after the signing of 11 topnotch high school athletes.

The biggest catch for Howell and his staff is lanky Leonard Reliford, a 6-4, 210-pound quarterback from Macon, Ga.

Last year the Aggies did not have a seasoned quarterback. Reliford, who has been in the service, may be the answer to the need.

"In two years," said Howell, "I predict that he will be best quarterback in the area."

The best of them all could be running back Tom Murphy (5-10, 185) of Asbury Park, N.J., who bypassed such big names as Dartmouth to sign with A&T.

Murphy's coach, Ed Hudson, said the youngster has the ability to go inside and outside with equal success.

A&T's other big need is capable running backs. Howell has signed a bevy of them, including speedsters Charles Daniel (6-1, 210) of Valdosta, Ga. and former All-Navy performer James Bibens (6-0, 195) of Mobile, Ala.

Daniel runs the 100 yard dash in 9.8 and Bibens, also a

wide receiver, a 9.7 dash man.

The other A&T signees include West Charlotte High's Gary Cunningham, the area's leading rusher; running back William Medley of Charlotte's South Mecklenburg High; and Mike Henderson, a 6-4, 225 pound tight end from Canton, Miss.

The Aggies have also signed defensive backs Robert Nash of West Mecklenburg and James Hampton of Valdosta, Ga., linebacker, Thomas Martin (6-1, 235) from Lane High School in Charlottesville, Va., and quarterback Paul McKibbens of Atlanta, Ga.,

Dance Group Presents Production After Two Months Of Organization

(Continued From Page 6)
two months.
"LUV" is the first production by the dance group choreographed by Jayle St. Marc, a freshman student majoring in professional theater. Graceful movements, form and balance marked the dance numbers from such songs as "I Told Jesus," "Ike's Mood," "A Change is Gonna Come," and others. Costumes worn by the dancers were made to represent the type of mood they were trying to project to the audience. The music for the dance performance was from Debussy, Roberta Flack, The Fifth Dimension, and Issac Hayes.

The dance along with the music combines to form an interesting and effective theater piece performed.

The students are as follows: Clifton Carmon, art design major from Snow Hill; Christine Cockerham, mathematics major

from Greensboro: Gail Joyner, physical education major from Rocky Mount; James McNair, English major from Greensboro; Venice Preston, Speech Correction major, New York; Yvette Russell, clothing and textiles, Washington, D.C.; Barbara Thornhill, foods and

nutrition, Greensboro.
The curtain goes up at 8:30 p.m. Tickets are on sale now at the theater box office. Students \$.75 and general admission \$1.50. Reservations can be made by calling 273-1773 extension 204. The dance company performance continues through Saturday.

Campus Haps

DANCE - The members of Alpha Phi Alpha Fraternity will present "To Be Continued", a dance at the Empirical Lounge at 8:00 p.m. on Saturday. Admission \$1.00.

Escapism - The Members of Phi Beta Sigma Fraternity will feature the Rainbow Bridge Band in its presentation of "Escapism". Jimmy Hendriand "The King of Soul, Mike Cole" are other attractions. The show will be held in Hayes Taylor YMCA Saturday at 9:00. General admission will be \$1.00. Free refreshments will be served.

"LUV" - The Black Arts Rep will present a dance recital entitled, "LUV", Wednesday through Saturday night at 8:00 p.m. The recital is being held in Paul Robeson Theatre with admission \$.75 for students with ID cards and \$1.50 for others.

Pay Movie - "In The Heat Of The Night" at 6:30 p.m. Friday in Harrison Auditorium. Starring Sidney Portier. Admission \$.50 with I.D. Card. Sponsored by the Junior Class.

Pay Movie - "The Desperados" at 6:30 Saturday in Harrison Auditorium. Admission \$.50 with I.D. Cards. Sponsored by the Economics Club.

Reading Day - A day of preparation in the form of a Reading Day will be observed by the University on Monday, May 31.

FAMOUS SINCE 1971

Pizza Hills

WE THANK YOU THE MANY STUDENTS

FOR YOUR FREQUENT VISITS TO US.

SEE YOU NEXT YEAR.

PHONE: 275-5636

1115 E. Bessemer Ave.

Allow Approximately 20 Minutes

GET WELL SOON

Wanda Olver

ATTENTION FRESHMEN AND SOPHOMORES WHAT DOES ROTC HAVE TO OFFER YOU?

1. Leadership training that is preferred for responsible positions in business and industry.
2. A commission as a 2nd Lt. in the Army that carries with it:
 - a. Exercise of leadership and management immediately upon graduation.
 - b. Financial assistance toward graduate study.
 - c. Advancement and responsibility
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 - e. Travel



RECIPIENTS OF TWO YEAR ROTC SCHOLARSHIPS

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3. Scholarships for one (1) two (2) and three years.

For further information pertaining to the ROTC program, contact the Professor of Military Science at the North Carolina A&T State University ROTC building (Campbell Hall).