The Register, 1972-09-29

North Carolina Agricultural and Technical State University

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SGVEP Registers 2,000 New Voters

By Cassandra Wynn

Since its kick-off date September 9, the Southeast Greensboro Voter Education Project has registered a little over 2,000 new Black voters. The voter education project is currently being implemented by a door-to-door campaign conducted by student and community volunteers.

According to Ms. Joyce M. Johnson, director of the Southeast Greensboro Voter Education Project, a total of new Black voters gained through door-to-door canvassing is just beginning to exceed expectations at this point, however, the number of new Black voters anticipated at this point is falling short of what was expected. Mrs. Johnson stated that the present deficiency of new Black voters at this point is due to a lack of funds. The lack of funds has hampered the project in its efforts to finance programs such as the rally, September 9, when Julius Roden spoke. Success such as that at the rally September 9, where two to three hundred people registered, Mrs. Johnson feels would add to the progress of the project. The funds are acquired from contributions payable to the Southeast Greensboro Voter Education Project.

On October 4, a final big effort will be a gospel program featuring gospel groups from the Greensboro area. Students who are not registered with a Greensboro address will be able to register when various activities occur on campus.

The campaign for registering Black voters is a non-partisan one. New voters are told the advantage of being able to vote but no particular candidate is endorsed. Student volunteers who help with the project are from A&T, Bennett, Black students from UNC-G and from the high schools. Mrs. Johnson commented that the project is "always in need of more help." Thus far, three social organizations from A&T, (Grove Phi Grove, Swing Phi Swing, Tau Phi Theta) have helped the project in its efforts. Political science students have been encouraged in the registration project by some instructors who are giving credit to students who take part.

Students at A&T who have arrived in the voter education project include Ethel Evans, Gratia Gant, Judy Howard, and Renee Wilkins. Mrs. Johnson emphasized that by contacting these students or calling 273-1222, the office number of the Southeast Greensboro Voter Education Project, five p.m. or on Saturdays 10 a.m.-3 p.m. or 2 p.m.-5 p.m., interested students will be able to participate in registering Black voters. She added this, because the office is located just two blocks away from A&T, it is easily accessible to student volunteers.

According to Mrs. Johnson, after the registration project ends October 9, the date when books are distributed, there will be another program in the community to inform people about local problems and how to deal with them.

Students Apply For Absentee Ballots

By Delores Mitchell

According to Mrs. Mary H. Gordon, who is in charge of absentee ballot voting in Guilford County, students who are registered voters of Guilford County, should immediately write to their home county for an application for an absentee ballot.

Not only students, but anyone who is not registered in Guilford County, in order to vote in the November 7th election, should first register in his home county. A letter must then be written to your home county requesting an application for an absentee ballot. The letter must have your signature, your home address, and where the application is to be mailed. Students here should have their applications sent to A&T. You must also include your reason for wanting an absentee ballot application. For most students and some instructors, this reason is that you are out of your home county and therefore attending school.

When the county receives your letter, it will check to see if you are a registered voter. After verification, the county will send you an application which should be completed and returned to the county's board of elections.

The county will then send you an absentee ballot. The deadline for applications for absentee ballots is November 1, 1972. After receiving an absentee ballot, you should vote for the candidate of your choice and have it notarized. It must then be returned to your county's board of elections by 12 o'clock noon November 4, 1972 in order to be counted in the November election.

Mrs. Gordon emphasized the fact that students should write for application immediately, that they may be able to vote in the election this fall.

Mrs. Gordon also mentioned that those who are out of state students, the procedure should be similar to North Carolina's; however, those students who are out of state students should write to their county board of elections for more accurate information concerning the absentee ballot voting procedures.
**CHALLENGE**

Challenge! The A&T Register has decided to take the apathy bull by its horns. We challenge the academic departments on this campus to design meaningful programs which will involve the students of their departments.

We are thinking in the terms of face to face confrontation, the academic debate.

For years the university has languished in the bliss of academic stagnation. The students no longer challenge the faculty of their departments to accept new ideas and concepts. A university is a place of intellectual thought not mere “learning.”

Therefore, we challenge the students to challenge the faculty to public debates on topics within their respective areas. We challenge the Political Science Club to challenge their faculty to a debate on some national issue.

We challenge the Food and Nutrient majors to challenge the Food Service on their menus. We challenge the Architectural Engineering majors to challenge their faculty members to a debate on to meet the low income housing shortage in this country. To all the departments on this campus we issue the same challenge.

To the students we say only be prepared if you issue a challenge. These debates should be sponsored and promoted in the same manner as a faculty-student basketball game would be. They should be for real, and done because you want to do it.

The faculty should accept the challenge in good faith and not accept a watered down or “easy” topic. The debates should be used as a true learning experience.

These challenges are not to shame anyone and they are not idle thoughts. But we do feel that only a few faculty members on this campus have the GUTS to put their money (degrees and pay checks) where their mouth is.

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**IQ Tests**

By Rosie A. Stevens

In the last few years, an uproar has started in professional circles concerning the merits of IQ and other tests now given. Many psychologists are pointing to the dangers of using tests alone to judge such crucial things as intelligence. An example of the dangers of such tests is the Jensen Report, a study using only IQ tests which concluded that Black people are genetically inferior to whites.

There are all kinds of tests being used to label people: aptitude tests, IQ tests, achievement tests. These are only a few of the kinds of tests people take everyday for jobs, college entrance, placement in high school, etc.

The tragic fact is that such inaccurate tools as tests are being used to determine the future of the individuals who take them. For Black people, the future is being determined in a negative direction. We are tracked in the school system, discouraged from entering college, and channeled into technical occupations on the basis of a number. Each of us gets this number by taking a test on an empty stomach, while suffering a headache, or simply by being poorly healthy and looking at the world through our own eyes, the eyes of Black people.

There is nothing wrong with being on the third level of the track system if one hasn’t the ability to do better. There is even less wrong with entering a technical occupation if one likes this type of work and, again, does his best. There is a great deal of wrong in channeling a whole group of people into an occupation, determining their values, and their outlook on life on the basis of a high or low score on a highly inaccurate scale. This is very much like the situation of the pediatrician who weighs a patient on a scale with the accuracy within 50 pounds, and then attempts to figure the dosage of a drug on this basis. No one would normally give a thirty-pound child two adult aspirins.

This is being done with tests. The individual is being programmed for an occupation and a station in life by the use of tests. Black people have had traditionally low scores on certain types of tests, and this is being used daily to deprive a large majority of Blacks the autonomy and independence necessary for Black self-determination.
**Scholarship And Leadership**

**Govern Who's Who's Nomination**

by Daphne Williams

Nomination forms for Who's Who among students in American Colleges and Universities are now being accepted by Mrs. Lucille Piggott, Associate dean of Student Affairs. Forms may be obtained from Mrs. Piggott's office. All nominations must be submitted on or before October 4, 1972. Student faculty members or any student themselves may nominate by instructors, deans, division directors, department chairmen or other students.

Although there may be a large number of nominations submitted, only four seniors will be selected. Selections are made by the Selection Committee which is composed of students and faculty members. Student Committee members include some residence hall presidents—David Gore, John May, Marilyn Marshall, Robert Johnson and Hattie Breeden.

Other students on the committee are SGA President Larry Hall, Student Council President Vivian Edmonds, Min AYT 1972-73 Arlene Bell, and senior class president Ron Gillian. Faculty members participating on the committee include Rev. Clee McCoy, Mrs. Wilhelma Carter, Mrs. Guendolyn Cherry, and Sullivan Welborne. Mrs. Lucille Piggott is chairman of the Selection Committee.

Considered in making selections are the student's scholarship, the student's participation and leadership in academic and extra-curricular activities, the student's citizenship record and service to the university, and the student's potential in the future. Each nominee shall be considered as a candidate by the Selections Committee.

Votes will be cast for each nominee on each of the aforementioned areas. The number of votes cast for each candidate will be determined by the Selections Committee.

THE A&T REGISTER

**Providing Nutrients Is Services Concern**

By Rita and Anita Manley

The average student is not aware of the extensive work and planning involved in providing meals in the cafeterias here at A&T. Many believe that the program's only concern and function are preparing the food and "dishing it out" to hundreds of hungry mouths. If you are one of these "believers," then you should examine your food service more closely.

Careful planning of meals consumed much more time than the actual preparation and serving of the food.

Lawrence C. Munson, certified dietician and director of food services here at A&T, emphasized the fact that each meal is planned and served so that students will have available the necessary nutrition for their selection of foods.

Just how many students are earnestly concerned about getting a balanced meal? Food Service is concerned.

Munson pointed out, "We would be preparing meals for students who eat foods that supply ample nutrients, in addition to satisfying our appetites." He advises us to eat foods in each of the four basic food groups. In the meat group-chicken, fish, beans, rice, and milk, and cheese and other dairy products. He also added that we should eat more vegetables and salads, green and yellow vegetables especially beans, squash, peas, corn and broccoli. They have just as much protein content as the "hard meats" which may be more appealing. Neither does he want them to eat foods that are high in fat and sugar.

Another interesting phase to consider is the financial aspects of operating food services. Who realizes that the boarding students pay only $1.62 a day for all three complete meals. No one could buy a balanced meal for fifty-four cents today.

After wages or paid work is bought, and overhead expenses are taken care of, the cafeteria nets only a 1.7 per cent profit from the $1.62 each student pays a day for meals.

**Tarzan Too?**

By Ted Mangum

In the year 1968, it was hoped that in 1972, Black people would have discovered who they are, or at least who they aren't. Should we, as Black people, continue in 1972 with the "American Dream," or should we wake up? Some Blacks argue that being born within the boundaries of the United States makes you an American. Actually being born in America makes you no more an American than being born in prison makes one a prisoner. Furthermore, a pregnant foreigner on vacation in America can have a child here and the child will not be an American.

Well then, what does serve as a criterion for deciding what makes one an American? Let's examine the definition that is relevant to our case, of an American. According to Webster's Dictionary an American is "A citizen of the U.S." This definition has no value unless one can define citizen. So again, we go to Webster's and find citizen defined as "an inhabitant of a city or town; one entitled to the rights and privileges of a freeman; one indispensable; however, because one is entitled to certain rights doesn't mean he is going to get them, but at the same time, I wish to contend that Black people in America have not been entitled to those rights. It is by an act of Congress, the Constitution of The U.S. was written, ratified, and adopted while Blacks weren't even considered to be men or women, much less citizens. But one would think that in 1972 America, which outlawed slavery (physical) and the 14th Amendment, which defined us as citizens, would have made the entire constitution relevant to us. Then, why did Congress waste time in 1965 passing a "Voting Rights Bill," which was already covered under the 15th Amendment? The Rights of citizens of the United States to vote shall not be denied or abridged by the U.S. or any state on account of race, color, or previous condition of servitude. Why did Congress pass time putting a 1964 Civil Rights Bill that according to the 14th Amendment in particular, and the Constitution in general, was already guaranteed to American citizens? (No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States.) Do true citizens receive and enjoy their rights according to the Constitution or do they big Congress for additional meaningless rights and privileges? But we, as U.S. citizens, (white folks) are guaranteed their civil rights by the Constitution and not through "Civil Rights Bill," "Voting Rights," "Fair Housing," legislation.

Let's try to make us citizens from another angle. Name ten Afro-American leaders. Easy right? Now name ten, sum total, 18th American, German American, Dutch American leaders. Do they have leaders or even the necessary to recognize leaders or do all those different fractions of white America come together as citizens of America and recognize Nixon as the leader? All American citizens have the same leader, I guess since we are citizens, trickly decried as "black enough to be Nixon is our leader. Since we are still of the concept that we are American citizens, we must not only identify with the past injustices of our fellow Americans, but we must also understand, for our future generations of Blacks' sake, the fate of trying to be "American Dream," or should we wake up? Furthermore, a pregnant foreigner on vacation in America can have a child here and the child will not be an American.

Ironically, the nationalization of Africa and other Third World countries may allow us to be just as American citizens for without a prey a culture has no food. So I imagine that as American citizens we will suffer equally. Happy, Roy Wilkins?

Tarran isn't the only white man fighting for control of Africa and the people of Africa, and "dishing it out" to hundreds of hungry mouths. If you are one of these "believers," then you should examine your food service more closely.

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The A&T Register September 29, 1972

The Lord Said Come As You Are

By Janice Smith

Approximately 60 people gathered in the Union Ballroom Sunday morning to attend worship service. As they entered the room they were greeted by the soft strains of a piano recital above the gentle rattle of the air conditioner.

The spacious room had been converted into a temporary haven for worship. A raised platform served as a pulpit for the minister and the loa-member choir. Glancing at the congregation, one noted the manner of attire some dressed in "Sunday best," a coped in a pant suit, and a young man in blue jeans and a sports coat. But, as the young minister of the day, David Spruill, pointed out, "the Lord said to come as you are." The program of service was similar to those found in many churches, but the striking thing was that this is a church organized and operated by students, the minister David, is a senior English major from Roxboro.

The Campus Community Church began this fall when a group of people got together and decided that there was a need for a religious body at the university in which students could take an active part. Tyronne Bolden, a student who is a member of the church and one of its organizers, believes that students will be able to better relate to an organization in which they have an important. An on-campus church will alleviate transportation problems for those desiring to attend church.

Tyronne Bolden said, "We have a student body that doesn't like to walk." In further explaining the need for a campus church, he commented that there are a lot of confused students walking around who would be able to benefit from its services. The church is a non-denominational body. A church and treasurer have already been elected, and in the near future a Board of Directors, including faculty and students, will be elected to supervise the functioning of the church. At present, there are four students who have volunteered to preach, but others desiring to minister are invited to do so.

Tyronne cited the lack of enough people to work in various capacities as the major problem thus far encountered. However, he feels that people will be attracted by its "freedom of expression. "I don't feel comfortable in churches of the city," he stated. He further proposes that students have become disenchanted with the traditional role that the church has played in their lives and society.

A New Step In Shoes

By Deolores Mitchell

Assistant Fashion Editor

This fall, girls, why not step out in the fashionable two-tone look of fall shoes? Most of this fall's shoe wear can be easily coordinated with either a jacket, skirt, or dress. Deep-toned, patterned stockings will also create a stylish look with two-tone shoes.

The leather shoe is in again this fall. When buying shoes keep in mind what you plan to wear with them most. For instance, if you choose to wear pants with a coat, think in terms of low-heeled (to medium-heeled) shoes that cover most of the foot.

Another great shoe and pants combination is the lace-up oxfords. This smart little shoe goes with both knee socks or nylons. In addition to style and economy, oxfords afford much comfort to walking college girls.

When wearing a dress and coat this fall, you will find that a medium-heel plain or two-tone shoe proves to be very appealing. Also, the buckled shoe is very dainty with a dress and coat combination.

A higher-heel shoe is back on the market for fall '72. Besides being a splendid proportion for skirts and knee-grazing coats, these shoes provide many stylish features for any outfit you choose to wear.

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Come In And Meet The 'Bush Masters' At The COLLEGE BARBER SHOP 1623 E. Market St. Greensboro Alexander Parker Len Newkirk John Kornegay Linwood "Bob" Hinson

Campus Haps

By Marjorie Strong

Pay Movie "El Condor" starring Jim Brown, September 30 in Harrison Auditorium at 6:30 p.m. sponsored by FAAC. Admission $.50.

Swing Phi Swing presents "Life Is What You Make It", Friday, September 29, at 8:00 p.m. Admission .75. YWCA located at Lee Street and Murrow Blvd. Free Refreshments.

Junior Class Membership Cards on sale in each dormitory. Your support is needed.

Junior Class Membership Cards on sale in each dormitory. Your support is needed.

Football Game A&T vs. Johnson C. Smith, away. Saturday, September 30 at 7:30 p.m.

Student Worship Service Union Ballroom, Sermon by David Spruill. Dress as you please! Sunday, 11:00 a.m.
Show Captures ‘Body And Soul’

By Rita Manley and Gladys Oudaw

The Talent Show, held Wednesday night in Harrison Auditorium, involved not only the performers, but captivated the “body and soul” of the audience.

The Romantic Movements caused the audience to “Stop, Look, and Listen” as they moved gyrate through “Dedicated to the One I Love”.

“Since I Fell For You” was the opening rap of Nikki Edwards. Coupled with Ronald Hinson, she moved the audience with, “Ain’t Understanding Mellow”.

Clad in Blue Denim, the newly organized Scott Halls sang “La, La Means I Love You” and “Lean On Me”. The featured lead singer, Charles McKnight, cooed through the lyrics with a musical mystique.

Brenda White, Priscilla Lee, and Ruth Chapman each brought back past memories through their solos “Your Precious Love”, “Just My Imagination”, and “If I Were Your Woman”, respectively.

Changing the pace of the show, Dessa M. Pearson of High Point delighted the audience for a full eighteen minutes in original creative dance to the tune of Isaac Hayes’ “Do Your Thing”.

Cecil Whitefield followed with his double talent in playing a Brahms selection on the piano and the Jackson Five hit, “Never Can Say Goodbye”.

A&T’s very own mixture of a Roberta Flack and Carole King, Denise Cowan, swept the audience into a wistful mood as she breezed through “You’ve Got A Friend” and “So Far Away” on her guitar.

“Mr. Romance” (Lloyd Nance), forced the young ladies on the edges of their seats as he moved his dynamic voice in singing “Can I”. Leon C. Motley returned lost faith to the gentlemen as he sang “My Girl”, an old favorite.

Tony Diggs, of Chocolate Funk, lost no time in pleasing the audience with the hard, heavy beat of “Pleasure”, and the soft, mellow, “How Can I Mend A Broken Heart?”.

The Majors were perhaps the most dynamic, and best received of the performers. They demonstrated their versatility by accompanying the vocalists throughout the show. Some of their selections were “The Backstreet”, “If You Want It-You Got It!”, “I Miss You”, “Everybody Plays the Fool”, “Pleasure”, and “The Coldest Days Of My Life”.

Mike Cole served as the master of ceremonies for the evening.
Homecoming Theme Causes Mixed Emotions

By Nell Burwell

The proposed Homecoming Theme for this year is "Personalities of Blackness". Students and faculty members expressed mixed emotions when asked their views on the theme. Many felt that the theme is contrary and ambiguous. However, others felt that the theme is sufficient for its purpose as it relates to every Black individual's personality through his experiences.

Miss Lugenia Rochelle, an instructor of English, replied. "The theme sounds interesting but it's a bit ambiguous."

One student stated. "At this point the meaning of the theme seems vague. Its significance is not readily understood. Exactness is what is meant by "personalities" should be explained; perhaps the idea could be more fully appreciated."

Richard Romain, an assistant professor of English, feels that "the idea has splendid possibilities."

Brenda Gatling replied, "I like the theme: it's not too much. I can say since this is my first year here. It sounds great because of the moods and different experiences that some of the Black people have shared."

Charles R. Wyrick, an associate professor of English, said, "The theme seems to have an attractive ring to it. With a little energy directed along identifiable channels, I am sure the public will then be able to relate to this meaningful title."

Gene Wilson, a sophomore, stated, "I think the theme is quite vague although it sounds pretty 'hip', It has different meanings that people can interpret."

Carolyn Wilkes, a junior Nursing major, feels that the theme seems traditional. It's nothing new so why should I get excited about a theme like "Personalities of Blackness"? A theme really doesn't mean that much anyway. Besides, who looks at a 'theme'? It seems hypocritical to me."

Jerry Branch, a junior, replied, "I don't like the theme because it doesn't seem to express too much meaning to me."

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Our Representative will be on Campus.

OCTOBER 17, 1972
Aggies Plan To Grab Bull By The Horns

By Jacqueline Gibson

The victorious A&T Aggies traveled to Charlotte this Saturday to challenge the Johnson C. Smith Golden Bulls to a tough but fair victory. Maintaining their unbeaten season and determined to thwart all of the obstacles in their way, the Aggies are poised to challenge the Johnson C. Smith Golden Bulls to a tough but fair victory.

The Smith Golden Bulls still have unforgettable memories of their narrow defeat at the hands of the Aggies last year. To add to their woes, the Bulls suffered a 22-13 loss to Tuskegee Institute last week. They will be working hard to correct some of their misfortune this week via A&T for a victory.

A&T has proved its potent strength both offensively and defensively in capturing a 22-20 victory over the Florida A&M University. The Golden Bulls suffered a 22-13 loss to Tuskegee Institute last week. They will be working hard to correct some of their misfortune this week via A&T for a victory.

Aggies Rattle FAMU Rattlers

Because Tallahassee is the state capital of Florida, the governor decided to enjoy the game from the stands with other Florida State University’s strong team and that of Florida A&M University. The Seminoles came through defeating Virginia Tech, but in the nighttime contest the chief executive watched A&T’s football team keep an upper hand in an action-packed game. A&T’s James Cunningham quickly set up the first score by intercepting a pass thrown by Kenny Holf, a Salisbury native, on his 44 and returned it to Florida’s 40. With 6:27 on the clock in the first quarter, Leonard Reliford went over on a quarterback keeper for a 60-yard TD.

The battle turned out to be a masterpiece, especially to the 1200 Aggies on hand, as A&T’s James Cunningham quickly set up the first score by intercepting a pass thrown by Kenny Holf, a Salisbury native, on his 44 and returned it to Florida’s 40. With 6:27 on the clock in the first quarter, Leonard Reliford went over on a quarterback keeper for a 60-yard TD.

Howell later commented, “That sophomore offense we have is not bad and also the sophomore defensive secondary.”

“We planned to pass and run and we did,” he noted.

The Aggies gained 196 yards on the ground, lost 28 and netted 168, while Florida gained 120 and lost on and on second and goal. Reliford raced around left end, found Medley loose in the endzone, and hit him for the clinching score. A&T was ahead 16-14.

Later in the quarter, Florida’s punter was trapped trying to kick and was thrown for a lost yard. The Aggies now stand 3-0 in all games and 1-0 in the Middle-Eastern Athletic Conference.

$25 PRIZE!

"GUESS THE SCORE CONTEST"

The Week Before Each A&T Football Game WMDE-FM Radio will conduct a contest giving you a chance to guess the score of the game.

Winners Receive:

• $25 Certificate

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Kodak believes in Middle Earth.

(Rod Evans and Jim Dennis are two of the reasons why.)

Jim Dennis is one of Kodak's top photographers. And if we're lucky Rod Evans might become a top photographer, too. Rod is part of a program in Rochester that we helped to support called Middle Earth. It's a center for inner-city Rochester kids that enables them to channel their energies into creative projects. One of the activities at Middle Earth is photography. Kodak supplied some equipment and

film, and the kids supply the talent. Rod is getting to be a very good photographer and one day he might set up his own studio. And that's good for Rod and for us.

Good photographers help us to make a profit, and that after all is our main goal. But by helping inner-city youth programs, we come a little closer to achieving another goal, improving our overall society. After all, our business depends on society, so we care what happens to it.

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