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THE A & T REGISTER

"COMPLETE AWARENESS FOR COMPLETE COMMITMENT"

VOLUME XLIV, NUMBER 6

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY, GREENSBORO

SEPTEMBER 29, 1972



Mrs. LUCILLE PIGGOTT, Associate Dean of Student Affairs, receives loving cup inscribed; "with love and gratitude, just because you're you." Mrs. PIGGOTT received the cup at a surprise luncheon last Thursday.

SGVEP Registers 2,000 New Voters

By Cassandra Wynn

Since its kick-off date September 9, the Southeast Greensboro Voter Education Project has registered a little over 2,000 new Black voters. The voter education project mainly being implemented by a door to door campaign is conducted by student and community volunteers.

According to Mrs. Joyce M. Johnson, director of Southeast Greensboro Voter Education Project, the number of new Black voters gained through door to door campaigning is actually exceeding expectations at this point; however, the total number of new Black voters anticipated at this point is falling short of what was expected. Mrs. Johnson stated that the cause of the deficiency of new Black voters at this point is due to a lack of funds. The lack of funds has hampered the project in its efforts to finance programs such as the rally September 9, when Julian Bond spoke. Success such as that at the rally September 9, where two to three hundred people registered, Mrs. Johnson feels would add to the progress of the project. The funds are acquired from contributions payable to the Southeast Greensboro Voter Education Project.

On October 4, a final big program to get new Black voters registered will be given at the Hayes-Taylor YMCA. This last big effort will be a gospel program featuring gospel groups from the Greensboro area.

Students who are not registered with a Greensboro address will be able to register when various activities occur on

campus.

The campaign for registering Black voters is a nonpartisan one. New voters are told the advantage in being able to vote but no particular candidate is endorsed. Student volunteers who help with the project are from A&T, Bennett, Black students from UNC-G and from the high schools. Mrs. Johnson commented that the project is "always in need of more help." Thus far, three social organizations from A&T, (Grove Phi Grove, Swing Phi Swing, Tau Phi Theta) have helped the project in its efforts. Political science students have been encouraged in the registration project by some instructors who are giving credit to students who take part.

Students at A&T who have been active in the voter education project include Ethel Evans, Gratia Gant, Judy Harrelson, and Rene Wilkins. Mrs. Johnson emphasized that by contacting these students or calling 273-1222, the office number of the Southeast Greensboro Voter Education Project after 5 p.m. or on Saturdays 10 a.m.-2 p.m. or 2 p.m.-5 p.m., interested students will be able to participate in registering Black voters. She added that, because the office is located just two blocks away from A&T, it is easily accessible to student volunteers.

According to Mrs. Johnson, after the registration project ends October 9, the date when books for registering are closed, there will be an on-going program in the community to inform people about local problems and how to deal with them.

Career Conference Lets Students Appraise Future Opportunities

By Patrice Dunn

The Second Annual Career Counseling Conference for Business and Industry was held Wednesday in the Union Ballroom. Some twenty-five selected agencies with 47 representatives were featured. Of this number 30-35 % were A&T graduates.

W.I. Morris, director of the Placement Service, stated that his office had once again sponsored the conference to give freshmen, sophomores, juniors, and seniors an appraisal of "employment opportunities that will exist during the last quarter of the 20th Century."

Walter McKinnie of Dow Chemical Corporation commented that he had come to talk to freshmen and sophomores about what future lies ahead in the chemical industry. He continued by saying that he wanted "to talk to promising seniors to get them on our interview schedule."

Norman Drews, a representative for International Business Machine Company, came with a two-fold purpose: to "assist the Placement office in talking to freshman groups in an effort to encourage them to stay in school, get a good education and take advantage of business opportunities," and, secondly, for an information session. These sessions were aimed at seniors in an attempt to advise them on interview techniques and to tell them about searching for a job.

Drew admitted that his company would be hiring "more than it did in the last two years, but not significantly more."

Hollis Holland from Eastman Kodak indicated that his company made "two trips - one for engineers and one for business majors." He stressed the fact that his "hardest job was to determine what students are interested in."

Glenn Williams of Dow Corning Corporation emphasized the fact that he had found students "spend two years in school before they realize that they are going in the wrong direction." It is in this light that he came to satisfy the need of students "to know where they are going."

Among the A&T graduates recruiting were Greg Talley, Cummins Engine Company, Columbus, Indiana; Joe Dudley, Dudley Beauty Products, Greensboro; Robert L. Patterson,

Wachovia National Bank, Greensboro; Mrs. Patricia Stallings and Vernell Stallings, Cone Mills, Greensboro; Moses Sturdivant, Ford Motor Company, Detroit; Richard Kirk, Dow Chemical; Ernie M. Griffin, Western Electric; and Ethbert S. Carr, Jr., Eastman Kodak, Tennessee.

Most of the agencies admitted that the hiring might be more this year, but less than what it was several years ago.

The conference was the second in a session of conferences sponsored by the Placement Office to better

inform students of job opportunities. The first conference was held two weeks ago and featured agencies from the federal government.

Students Apply For Absentee Ballots

By Delores Mitchell

According to Mrs. Mary H. Gorden, who is in charge of absentee ballot voting in Guilford County, students who are registered voters of Guilford County, should immediately write to their home county for an application for an absentee ballot.

Not only students, but anyone who is not registered in Guilford County, in order to vote in the November 7th election, should first register in his home county. A letter must

then be written to your home county requesting an application for an absentee ballot. The letter must have your signature, your home address, and where the application is to be mailed. Students here should have their applications sent to A&T. You must also include your reason for wanting an absentee ballot application. For most students and some instructors, this reason is that you are out of your home county and are attending school.

When the county receives your letter, it will check to see if

you are a registered voter. After verification, the county will send you an application which should be completed and returned to the county's board of elections.

The county will then send you an absentee ballot. The deadline for applications for absentee ballots is November 1, 1972. After receiving an absentee ballot, you should vote for the candidate of your choice and have it notarized. It must then be returned to your county's board of elections office by 12 o'clock noon November 4, 1972

in order to be counted in the November 7th election.

Mrs. Gorden emphasized the fact that students should write for an application immediately, so that they may be able to vote in the election this fall.

Mrs. Gorden also mentioned that for out-of-state students, the procedure should be similar to North Carolina's; however, students who live out of state should write to their county board of elections for more accurate information concerning the absentee ballot voting procedures.

CHALLENGE

Challenge! The A&T Register has decided to take the apathy bull by its ugly horns. We challenge the academic departments on this campus to design meaningful programs which will involve the students of their departments.

We are thinking in the terms of face to face confrontation, the academic debate.

For years the university has languished in the bliss of academic stagnation. The students no longer challenge the faculty of their departments to accept new ideas and concepts. A university is a place of intellectual thought not mere "learning."

Therefore, we challenge the students to challenge the faculty to public debates on topics within their respective areas. We challenge the Political Science Club to challenge their faculty to a debate on some national issue.

We challenge the Food and Nutrient majors to challenge the Food Service on their menus. We challenge the Architectural Engineering majors to challenge their faculty members to a debate on to meet the low income housing shortage in this country. To all the departments on this campus we issue the same challenge.

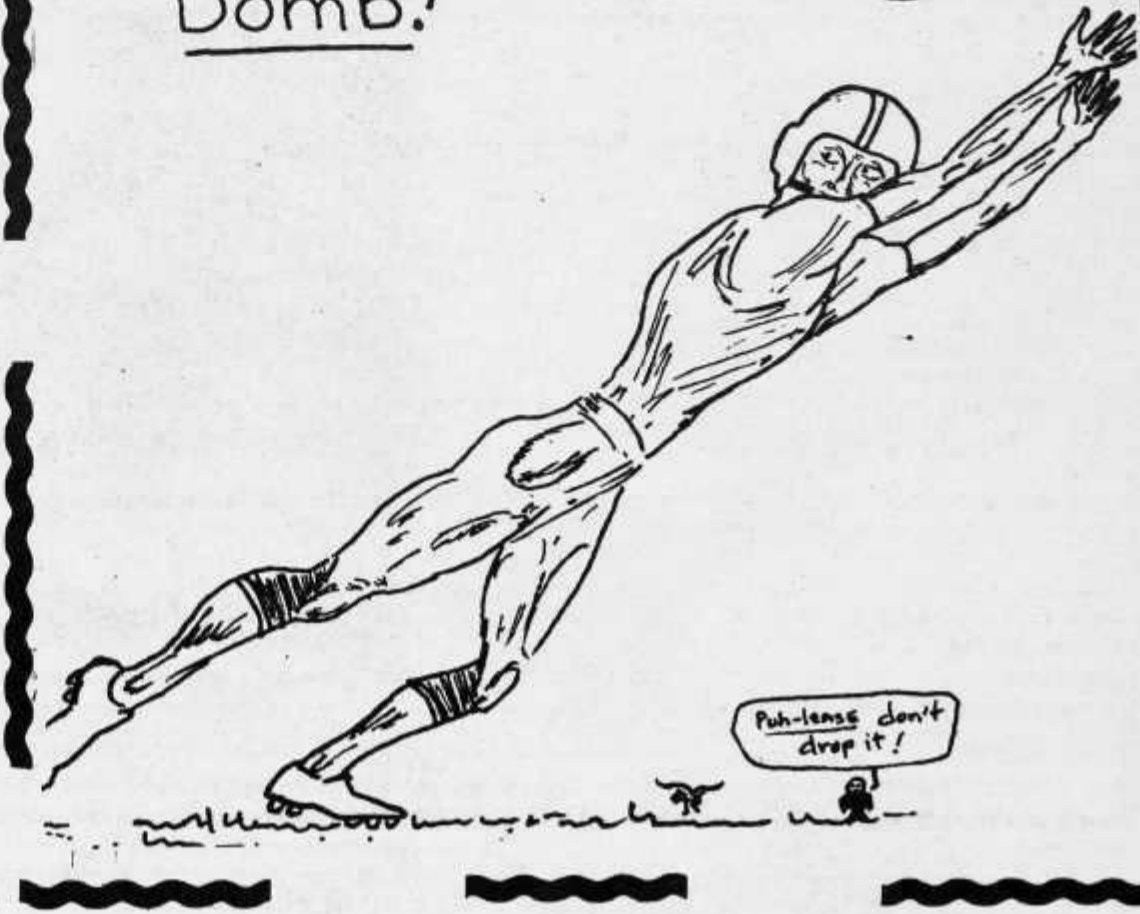
To the students we say only be prepared if you issue a challenge. These debates should be sponsored and promoted in the same manner as a faculty-student basketball game would be. They should be for real, and done because you want to do it.

The faculty should accept the challenge in good faith and not accept a watered down or "easy" topic. The debates should be used as a true learning experience.

These challenges are not to shame anyone and they are not idle thoughts. But we do feel that only a few faculty members on this campus have the GUTS to put their money (degrees and pay checks) where their mouth is.

A&T's Longest Bomb!

MEAC Champs



IQ Tests

By Rosie A. Stevens

In the last few years, an uproar has started in professional circles concerning the merits of IQ and other tests now given. Many psychologists are pointing to the dangers of using tests alone to judge such crucial things as intelligence. An example of the dangers of such tests is the Jensen Report, a study using only IQ tests which concluded that Black people are genetically inferior to whites.

There are all kinds of tests being used to label people: aptitude tests, IQ tests, achievement tests. These are only a few of the kinds of tests people take everyday for jobs, college entrance, placement in high school, etc.

The tragic fact is that such inaccurate tools as tests are being used to determine the future of the individuals who take them. For Black people, the future is being determined in a negative direction. We are tracked in the school system, discouraged from entering college, and channeled into technical occupations on the basis of a number. Each of us gets this number by taking a test on an empty stomach, while suffering a headache, or simply by being perfectly healthy and looking at the world through our own eyes, the eyes of Black people.

There is nothing wrong with being on the third level of the track system if one hasn't the ability to do better. There is even less wrong with entering a technical occupation if one likes this type of work and, again, does his best. There is a great deal of wrong in channeling a whole group of people into an occupation, determining their values, and their outlook on life on the basis of a high or low score on a highly inaccurate scale. This is very much like the situation of the pediatrician who weighs a patient on a scale with the accuracy within 50 pounds, and then attempts to figure the dosage of a drug on this basis. No one would normally give a thirty-pound child two adult aspirins.

This is being done with tests. The individual is being programmed for an occupation and a station in life by the use of tests. Black people have had traditionally low scores on certain types of tests, and this is being used daily to deprive a large majority of Blacks the autonomy and independence necessary for Black-self-determination.

Editor's Note This is the first in a series of articles on Black people and objective tests. The next article will discuss the topic: "Who Uses Objective Tests?"

The A&T Register

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Scholarship And Leadership Govern Who's Who's Nomination

By Daphene Williams

Nomination forms for Who's Who among students in American Colleges and Universities are now being accepted by Mrs. Lucille Piggott, Associate dean of Student Affairs. Forms may be obtained from Mrs. Piggott's office. All nominations must be submitted on or before October 4, 1972. Students may nominate themselves or be nominated by instructors, deans, division directors, department chairmen or other students.

Although there may be a large number of nominations submitted, only thirty four seniors will be selected. Selections are made by the Selections Committee which is composed of students and faculty members. Student Committeemen include some

residence hall presidents- David Gore, John Maye, Marilyn Marshall, Kathy Johnson and Hattie Breeden.

Other students on the committee are SGA President Larry Hinton, Women's Council President Vivian Edwards, Miss A&T 1972-73 Arlene Bell, and senior class president Ron Gillian. Faculty members participating on the committee include Rev. Cleo McCoy, Mrs. Wilhelma Bishop, Mrs. Gwendolyn Cherry, and Sullivan Welborne. Mrs. Lucille Piggott is chairman of the Selections Committee.

Considered in making selections are the student's scholarship, the student's participation and leadership in academic and extra-curricular activities, the student's citizenship record and service to

the university, and the student's promise of future usefulness. Each nominee shall be considered as a candidate by the Selections Committee.

Votes will be cast for each nominee on each of the forementioned areas. The number of votes cast for a candidate will be placed by his name. Those nominees receiving the highest number of votes will be placed at the top of the list. Balloting shall continue until the thirty-four selections are chosen. Voting shall be by secret ballot.

**REGISTER
To Vote**



Tarzan Too?

input...

By Ted Mangum

In the year 1968, it was hoped that in 1972, Black people would have discovered who they are, or at least who they aren't. Should we, as Black people, continue in 1972 with the "American Dream," or should we wake up? Some Blacks argue that being born within the boundaries of the United States makes you an American. Actually being born in America makes you no more an American than being born in prison makes one a prisoner. Furthermore, a pregnant foreigner on vacation in America can have a child here and that child will not be an American.

Well then, what does serve as a criterion for deciding what makes one an American? Let's examine the definition that is relevant to our case, of an American. According to Webster's Dictionary an American is "A citizen of the U.S." This definition has no value unless one can define citizen. So again, we go to Webster's and find citizen defined as "an inhabitant of a city or town; one entitled to the rights and privileges of a freeman." We must understand, however, that because one is entitled to certain rights doesn't mean he is going to get them, but at the same time, I wish to contend that Black people in America were never entitled to those rights. It is common knowledge that the Constitution of The U.S. was written, ratified, and adopted while Blacks weren't even considered to be men or women, much less citizens. But one would think that the 13th amendment, which

outlawed slavery (physical) and the 14th amendment, which defined us as citizens, would have made the entire constitution relevant to us. Then, why did Congress waste time in 1965 passing a "Voting Rights Bill," which was already covered under the 15th amendment for citizens, (The Rights of citizens of the United States to vote shall not be denied or Abridged by the U.S. or any state on account of race, color, or previous condition of servitude). Why did Congress waste time passing a 1964 Civil Rights Bill that according to the 14th amendment, in particular, and the Constitution in general, was already guaranteed to American citizens; (No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States.) Do true citizens receive and enjoy their rights according to the Constitution or do they beg Congress for additional meaningless rights and privileges? U.S. citizens, (white folks) are guaranteed their civil rights by the Constitution and not through "Civil Rights Bills," "Voting Rights" and "Fair Housing," legislation.

Let's try to make us citizens from another angle. Name ten Afro-American leaders. Easy, right? Now name ten, sum total, Irish American, German American, or Dutch American leaders. Do they have leaders or even the necessity to recognize leaders? or do all these different fractions of white America come together as citizens of America and recognize Nixon as their leader? All American citizens

have the same leader, so I guess since we are citizens, tricky ding-a-ling Nixon is our leader.

Since we are still of the concept that we are American citizens, we must not only identify with the past injustices of our fellow Americans, but we must also understand, for our and future generations of Blacks' sake, the fate of trying to be what we're not. As countries of the "Third World" become independent, they are moving towards a socialist (not to be confused with Russia) form of government which will mean eventually that the things the "Third World" produces will be for the benefit of the "Third World."

Ironically, the nationalization of Africa and other "Third World" countries may allow us to be equal as American citizens? for without a prey a vulture has no food. So I imagine that as American citizens we will suffer equally. Happy, Roy Wilkins? Tarzan isn't the only white man fighting for control of Africa and his native friends aren't the only Blacks helping him succeed.



Providing Nutrients Is Services Concern

By Rita and Anita Manley

The average student is not aware of the extensive work and planning involved in providing meals in the cafeterias here at A&T. Many believe that the program's only concern and function are preparing the food and "dishing it out" to hundreds of hungry mouths. If you are one of these "believers", then you should examine our food service more closely.

Careful planning of meals consumes much more time than the actual preparation and serving of the food.

Lawrence C. Munson, certified dietician and director of food services here at A&T, emphasized the fact that each meal is planned and served so that the students will have available to them, a nutritious selection of foods.

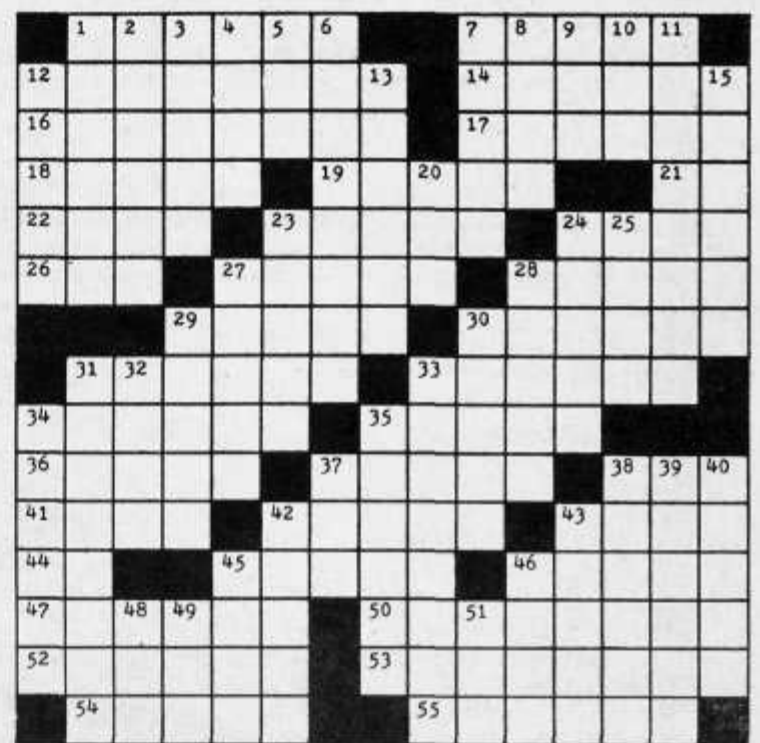
Just how many students are earnestly concerned about getting a balanced meal? Food Service is concerned.

Munson pointed out, "We would be healthier if we would eat foods that supply ample

nutrients, in addition to satisfying our appetites." He advises us to eat foods in each of the four basic food groups. In the meat group--chicken, chicken dishes, fish, veal, organ meats, and cheese are very nourishing. He also added that we'd be healthier if we ate enough salad and green and yellow vegetables--especially beans, squash, peas, corn and broccofli. They have just as much protein content as "the hard meats" which may be more appealing. He noted that raw vegetables and fruits are too frequently replaced by potatoes, rice, and meat.

Another interesting phase to consider is the financial aspects of operating food services. Who realizes that the boarding students pay only \$1.62 a day for all three complete meals. No one could buy a balanced meal for fifty-four cents today.

After wages are paid food is bought, and overhead expenses are taken care of, the cafeteria nets only a 1.7 per cent profit from the \$1.62 each student pays a day for meals.



By EDWARD JULIUS

ACROSS

1. Narrow Waterway
7. Mongolian Tribe
12. Harem
14. Peaceful
16. Short Saying
17. Surroundings
18. Depression
19. Chopped Down
21. Against (abbr.)
22. Looks At
23. Greek Giant
24. Constrictors
26. Soviet Division
27. Plan (1924)
28. European Capital
29. Indian Seaport
30. Fuse Together Again
31. Three-legged Stand
33. Geometric Angle
34. Race Horse Type
35. Vegetable
36. Fairies
37. Understand
38. Check
41. Prevaricates
42. Recipient of Money
43. Hunts
44. German Pronoun
45. Landed Estate
46. "Mr. Christian"
47. Causing Vomiting
50. Lending at High Rates
52. Strauss Opera
53. Legislators
54. French City
55. Death

DOWN

1. British-Indian Soldiers
2. Legal Term
3. Prices
4. Turkish Title; Var.
5. de France
6. Cheapskate
7. Famous Square
8. Dry
9. Aviv
10. Black Cuckoo
11. English Abbey
12. Bank Items
13. Breakfast Dish
15. Swore (slang)
20. Existed
23. Brother of Moses
24. Cries
25. Pointed Arch
27. Cheats
28. Weighty
29. Aspects
30. "Canterbury" Storyteller
31. Charm
32. Split
33. Turned Backward
34. Fights
35. Southern Streams
37. Jacinto
38. Prohibitions
39. Entice
40. Wish Well to
42. Steps
43. West Indies Country
45. Imitate
46. Unit of Weight
48. Biblical Priest
49. Fielding Character
51. French Number

The Lord Said Come As You Are

By Janice Smith

Approximately 60 people gathered in the Union Ballroom Sunday morning to attend worship service. As they entered the room they were greeted by the soft strains of a piano resounding above the gentle rattling of the air conditioner.

The spacious room had been converted into a temporary haven for worship. A raised platform served as a pulpit for the minister and the 10-member choir. Glancing at the congregation, one noted the manner of attire—some dressed in "Sunday best," a coed in a pantsuit here, and a young man in blue jeans there; for, as the young minister of the day, David Spruill pointed out, "the Lord said to come as you are."

The program of service was similar to those found in many churches, but the striking thing was that this is a church organized and operated by students; the minister, David, is a senior English major from Roxboro.

The Campus Community Church began this fall when a group of people got together and decided that there was a need for a religious body at the university in which students could take an active part.

Tyrone Bolden, a student who is a member of the church and one of its organizers, believes that students will be able to better relate to an organization in which they have an input. An on-campus church will alleviate transportation problems for those desiring to attend church. He remarked, "We have a student body that doesn't like to walk."

In further explaining the need for the student church, he commented that there are a lot

of confused students walking around who would be able to benefit from its services.

The church is a non-denominational body. A secretary and treasurer have already been elected; in the near future a 10-member advisory board composed of faculty and students will be elected to supervise the functioning of the church. At present, there are four students who have volunteered to preach, but others desiring to minister are invited to

do so.

Tyrone cited the lack of enough people to work in various capacities as the major problem thus far encountered. However he feels that people will be attracted by its "freeness" of expression.

"I don't feel comfortable in churches of the city," he stated. He further proposes that students have become disenchanted with the traditional role that the church has played in their lives and society

A New Step In Shoes

By Delores Mitchell
Assistant Fashion Editor

This fall, girls, why not step out in the fashionable two-tone look of fall shoes? Most of this fall's shoe-wear can be easily worn with either a jacket, skirt, or dress. Deep-toned or patterned stockings will also create a stylish look with two-tone shoes.

The leather shoe is in again this fall. When buying shoes keep in mind what you plan to wear with them most. For instance, if you choose to wear pants with a coat, think in terms of low-heeled (to medium-heeled) shoes that cover most of the foot.

Another great shoe and pants

combination is the lace-up oxfords. This smart little shoe goes great with both knee socks or nylons. In addition to style and economy, oxfords afford much comfort to walking Aggie coeds.

When wearing a dress and coat this fall, you will find that a medium-heel plain or two-tone shoe proves to be very appealing. Also, the buckled shoe is very dainty with a dress and coat combination.

A higher-heel shoe is back on the market for fall '72. Besides being a splendid proportion for skirts and knee-grazing coats, these shoes provide many stylish features for any outfit you choose to wear.

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Come In And Meet The 'Bush Masters' At The COLLEGE BARBER SHOP
1623 E. Market St. Greensboro
Alexander Parker
Len Newkirk John Kornegay
Horace Neely Linwood "Bob" Hinson

Campus Haps

By Marjorie Strong

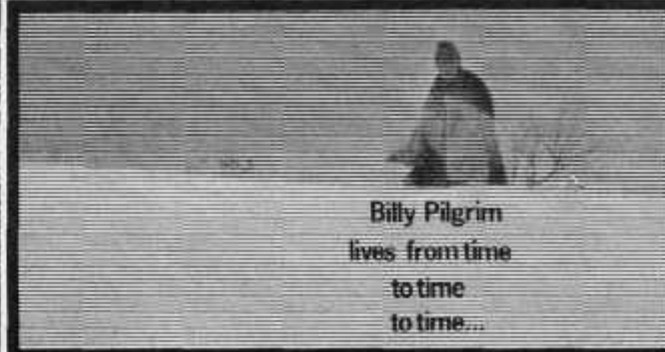
Pay Movie "El Condor" starring Jim Brown, September 30 in Harrison Auditorium at 6:30 p.m. sponsored by FAAC. Admission .50.

Swing Phi Swing presents "Life Is What You Make It", Friday, September 29, at 8:00 p.m. Admission .75. YWCA located at Lee Street and Murrow Blvd. Free Refreshments.

Junior Class Membership Cards on sale in each dormitory. Your support is needed.

Football Game A&T vs. Johnson C. Smith, away. Saturday, September 30 at 7:30 p.m.

Student Worship Service Union Ballroom, Sermon by David Spruill. Dress as you please! Sunday, 11:00 a.m.

JANUS Theatres
WINNER 1972 CANNES FILM FESTIVAL JURY PRIZE AWARD
Only American Film to be so Honored

Billy Pilgrim lives from time to time to time...
A GEORGE ROY HILL PAUL MONASH PRODUCTION
SLAUGHTERHOUSE-FIVE
"One of the most daring, original pictures ever made."
Rev. Reed.
starring MICHAEL SACKS · RON LEIBMAN · VALERIE PERRINE
Based on the novel by KURT VONNEGUT, Jr.
Screenplay by Stephen Geller - Directed by George Roy Hill - Produced by Paul Monash
Music by Elmer Frey - A Universal Picture in TECHNICOLOR
R RESTRICTED Under 17 requires accompanying parent or adult guardian
JANUS III STARTS: Mats - 1:20, 3:10
Today! Nite - 7:30, 9:20, 11:10

"THE FUNNIEST SEX COMEDY" — JUDITH CRIST NEW YORK MAGAZINE
"we've encountered to date... mad genius rampant."
WOODY ALLEN'S
"Everything you always wanted to know about sex *
* BUT WERE AFRAID TO ASK *"
United Artists
JANUS 1 Today: Mats - 1:05, 2:40, Nite - 7:00, 8:35, 10:10, 11:45

Jim Brown is... 'SLAUGHTER'!
JIM BROWN
STELLA STEVENS · RIP TORN
2nd Big WEEK! Today: Mat - 1:20, 3:00, Nite - 7:15, 8:55, 10:35, 12:15 A.M.
JANUS 2

"Fiddler on the Roof"
Mon. thru Fri. 1:30 P.M. - 8:00 P.M.
Sat. & Sun. 2:00 P.M. - 5:00 P.M., 8:30 P.M.
JANUS IV

Project

Completed

Homecoming

By Blannie Bowen

The beautification project around the Student Union, Crosby Hall, and Merrick Hall will be completed by this Homecoming.

Chancellor Lewis Dowdy, knowing that the area is widely used by students and visitors.

Chancellor Dowdy asked J.W.R. Grandy, III, a registered landscape architect and an instructor of horticulture at A&T, to design the project. This project was started in June of this year after money was appropriated specifically for this project by the State.

Marvin Graeber, associate director of the Physical Plant, and Jerald Marteen, dean of Administration, served as project supervisor and engineer, respectively.

Show Captures 'Body And Soul'

By Rita Manley and Gladys Outlaw

The Talent Show, held Wednesday night in Harrison Auditorium, involved not only the performers, but captivated the "body and soul" of the audience.

The Romantic Movements caused the audience to "Stop, Look, and Listen" as they moved gyrated through "Dedicated to the One I Love".

"Since I Fell For You" was the opening rap of Nikki Edwards. Coupled with Ronald Hinson, she moved the audience with, "Ain't Understanding Mellow".

Clad in Blue Denim, the newly organized Scott Halls sang "La, La Means I Love You" and "Lean On Me". The featured lead singer, Charles McKnight, cooed through the lyrics with a musical mystique.

Brenda White, Priscilla Lee, and Ruth Chapman each brought back past memories through their solos "Your Precious Love", "Just My Imagination", and "If I Were Your Woman", respectively.

Changing the pace of the show, Dessa M. Pearson of High Point delighted the audience for a full eighteen minutes in original creative dance to the tune of Isaac Hayes' "Do Your Thing". Cecil Whitefield followed with his double talent in playing a Brahms selection on the piano and the Jackson Five hit, "Never Can Say Goodbye".

A&T's very own mixture of a Roberta Flack and Carole King, Denise Cowan, swept the audience into a wistful mood as

she breezed through "You've Got a Friend" and "So Far Away" on her guitar.

"Mr. Romance" (Lloyd Nance), forced the young ladies on the edges of their seats as he used his dynamic voice in singing "Can I". Leon C. Motely returned lost faith to the gentlemen as he sang "My Girl", an old favorite.

Tony Diggs, of Chocolate Funk, lost no time in pleasing the audience with the hard, heavy beat of "Pleasure", and the soft, mellow, "How Can I

Mend A Broken Heart?"

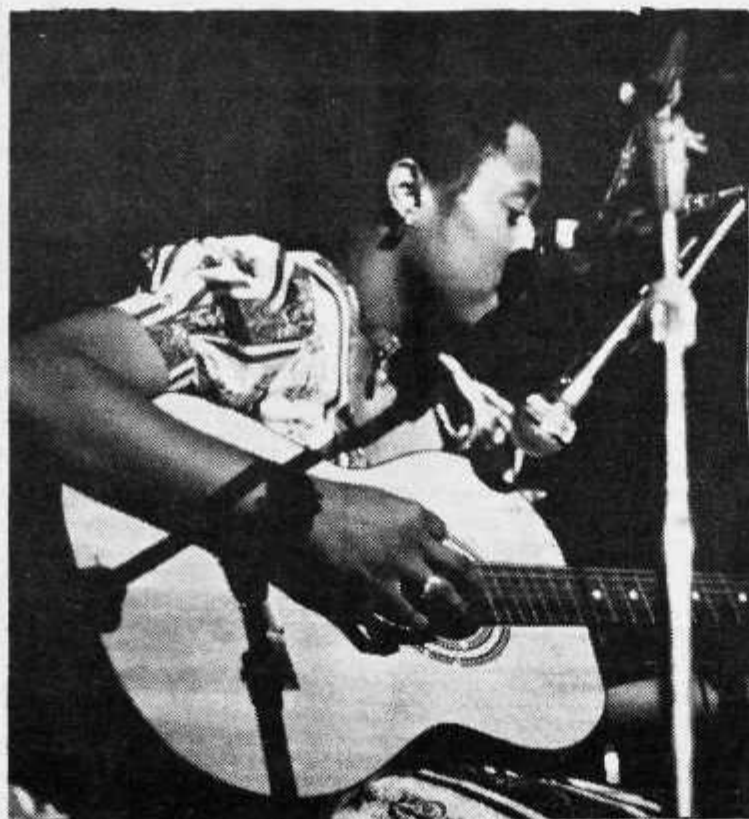
The Majors were perhaps the most dynamic, and best received of the performers. They demonstrated their versatility by accompanying the vocalists throughout the show. Some of their selections were "The Backstabbers", "If You Want It-You Got It", "I Miss You", "Everybody Plays the Fool", "Pleasure", and "The Coldest Days Of My Life".

Mike Cole served as the master of ceremonies for the evening.



THE MAJORS "Backstabbing"

(Lewis Photo)



DENISE COWAN "Wistful"

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Homecoming Theme Causes Mixed Emotions

By Nell Burwell

The proposed Homecoming Theme for this year is "Personalities of Blackness".

Students and faculty members expressed mixed emotions when asked their views on the theme.

Many felt that the theme is contrary and ambiguous. However, others felt that the theme is sufficient for its purpose as it relates to every Black individual's personality through his experiences.

Here are some responses about the Homecoming Theme:

Miss Lugenia Rochelle, an instructor of English, replied, "The theme sounds interesting but it's a bit ambiguous."

One student stated, "At this point the meaning of the theme seems vague. Its significance is not readily understood. Exactly what is meant by 'personalities' should be explained; then perhaps the idea could be more fully appreciated."

Richard Romain, an assistant professor of English, feels that "the idea has splendid possibilities."

Brenda Gatling replied, "I like

the theme; it's not too much I can say since this is my first year here. It sounds great because of the moods and different experiences that some of the Black people have shared."

Charles R. Wyrick, an associate professor of English, said, "The theme seems to have an attractive ring to it. With a little energy directed along identifiable channels, I am sure the public will then be able to relate to this meaningful title."

Gene Wilson, a sophomore, stated, "I think the theme is quite vague although it sounds

pretty 'hip'. It has different meanings that people can interpret.

Carolyn Wilkes, a junior Nursing major, feels that the theme seems traditional. It's nothing new so why should I get excited about a theme like "Personalities of Blackness"? A

theme really doesn't mean that much anyway. Besides, who looks at a 'theme' It seems hypocritical to me."

Jerry Bunch, a junior, replied, "I don't like the theme because it doesn't seem to express too much meaning to me."

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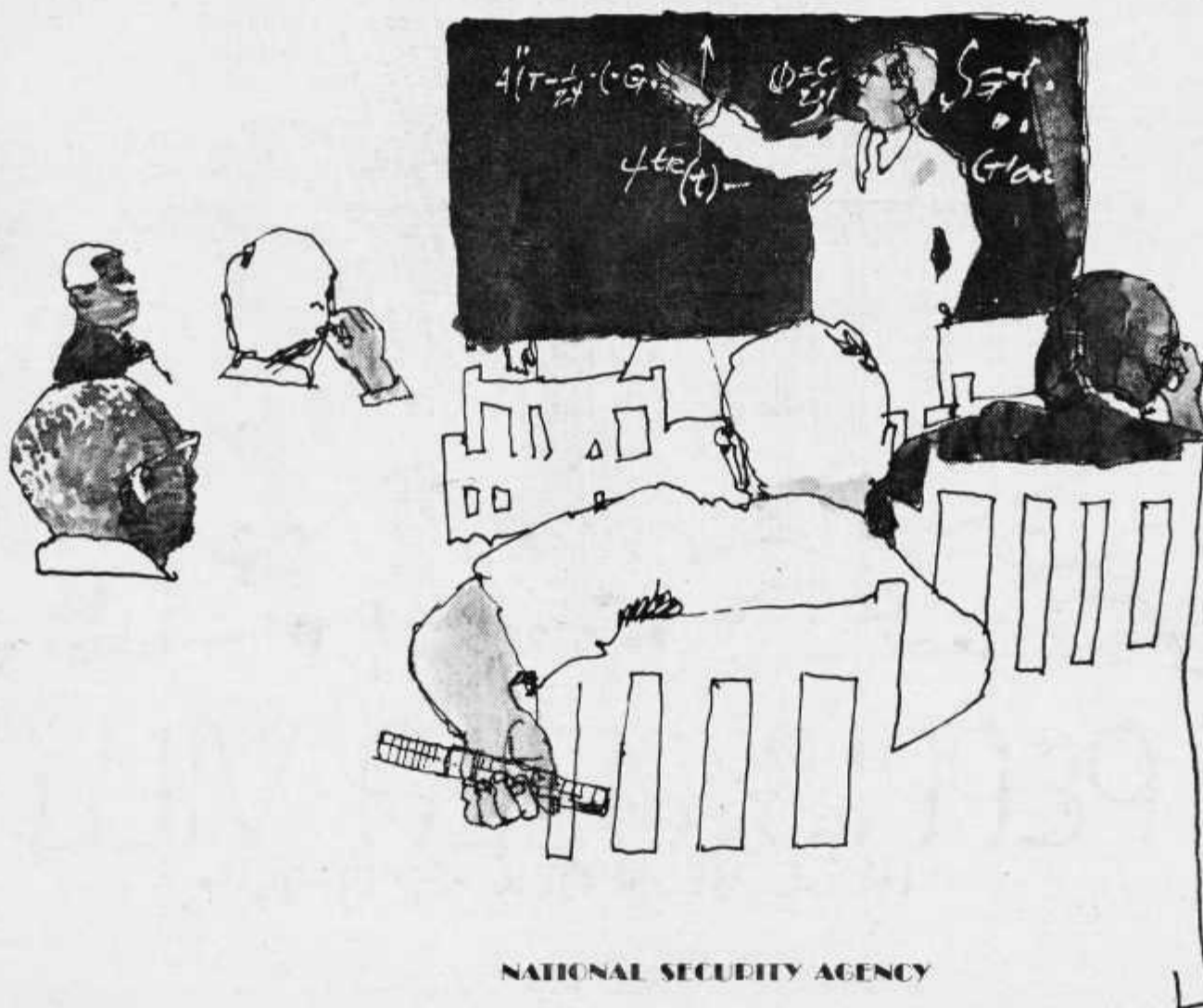
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OCTOBER 17, 1972



NATIONAL SECURITY AGENCY

SPORTS

By Jacqueline Glisson
Sports Editor

Aggies Plan To Grab Bull By The Horns

By Jacqueline Glisson

The victorious A&T Aggies travel to Charlotte this Saturday to challenge the Johnson C. Smith Golden Bulls to a tough bid for the victory. Maintaining a 3-0 record, the Aggies are determined to thwart all of the Golden Bulls' hopes and dreams of getting in the win column.

The Smith Golden Bulls still have unforgettable memories of their 13-0 defeat at the hands of the Aggies last year. To add to their woes, the Bulls suffered a 22-13 loss to Tuskegee Institute last week. They will be working hard to correct some of their misfortune this week via A&T for a victory.

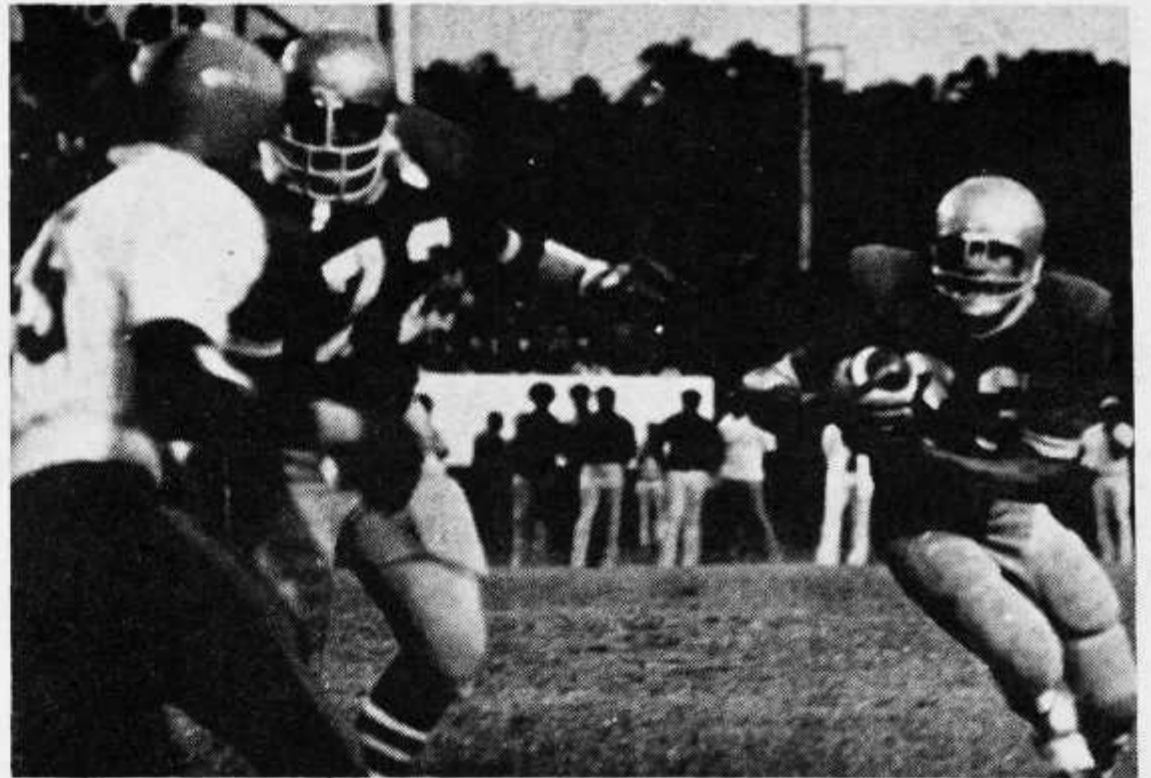
A&T has proved its potent strength both offensively and defensively in capturing a 22-20 exciting victory over the Florida A&M Rattlers, one of their toughest opponents on the gridiron. The Aggies were really up for that game, and will have that same spirit to inspire them in Charlotte this Saturday.

Smith is expected to play both a running and passing game, but the Aggies are ready and

qualified to meet the challenge of either strategy. The A&T defense has been very stingy on allowing opponents much yardage.

Coach Howell will mainly be emphasizing defense, since Smith's power lies in its offense. Defensively, ends William Wideman and Carl Collins, plus defensive tackle Dequincey Davis will definitely impress the Golden Bulls with a taste of the Aggies solid wall. Defensively support will also be received from defensive backs, Osceola Hicks, John Guy, and James Cunningham.

Everyone, who witnesses this suspenseful gridiron battle between A&T and Johnson C. Smith, will see their money's worth of an exciting game. The Golden Bulls will be determined to get back in the win column, but the "winning" Aggies have football news for them. When the A&T Aggies return to Aggieland after the game, they will bring back win number four and leave behind their opponents unsatisfied in not making the win column. A&T will win by 14 points.



DANNY COLEMAN Leads The Way For GEORGE RAGSDALE Against FAMU Rattlers

Aggies Rattle FAMU Rattlers

Because Tallahassee is the state capitol of Florida, the governor decided to enjoy the labors of both Florida State University's strong team and that of Florida A&M University.

The Seminoles came through defeating Virginia Tech, but in the nighttime contest the chief executive watched A&T's football team keep an upper hand in an action-packed game before 12,000 in the Rattler's Bragg Stadium.

The battle turned out to be a masterpiece, especially to the 1200 Aggies on hand, as A&T's James Cunningham quickly set up the first score by intercepting a pass thrown by Kenny Holt, a Salisbury native, on his 44 and returned it to Florida's 40. With 6:27 on the clock in the first quarter, Leonard Reliford went over on a quarterback keeper for a 6-0 lead.

Howell later commented, "That sophomore offense we have is not bad and also the sophomore defensive secondary."

"We planned to pass and run and we did," he noted.

The Aggies gained 196 yards on the ground, lost 28 and netted 168, while Florida gained 167, lost 98, largely on A&T's linemen sinking the quarterback, and netted only 69 yards.

A little off in passing, A&T

still managed 70 yards, enough to mix-up the opposition defense. After falling behind in the second quarter 14-7, Greensboro Dudley's John Guy kept the surprises coming for the Florida crowd by kicking a 24-yard field goal. The drive began at A&T's 25 and included 14 plays to A&M's eight yard line. The three-pointer made Florida fans edgy as the gap closed to 14-10 at the first half.

Then came the Aggies' big 12-point third quarter that even dampened the spirits of Florida's famous marching band.

On their second offensive possession of the second half, Reliford handed off to Artis Stanfield at his own 36, and the swift-running back cut through a hole in the middle of Florida's defense and out raced his pursuer to the goal. The 64-yard shock put the Aggies out front 16-14.

Later in the quarter, Florida's punter was trapped trying to kick and was thrown for a loss at his 36. In four plays, William Medley and Al Holland took the ball to A&M's four. A penalty put it on the two and on second and goal, Reliford raced around left end, found Medley loose in the endzone, and hit him for the clinching score. A&T was ahead 22-14.

Later in the quarter, Florida's

punter was trapped trying to kick and was thrown for a lost

The Aggies now stand 3-0 in all games and 1-0 in the Middle-Eastern Athletic Conference.

Air Force And Aces Intramural Winners

By Blannie Bowen

The Intramural Football season got underway this week with AFROTC defeating the Epicureans and Ty-Allstars winning over the Freshman Aces.

These two games started the season which extends from September through November. Some thirty-five games are scheduled to be played during this period.

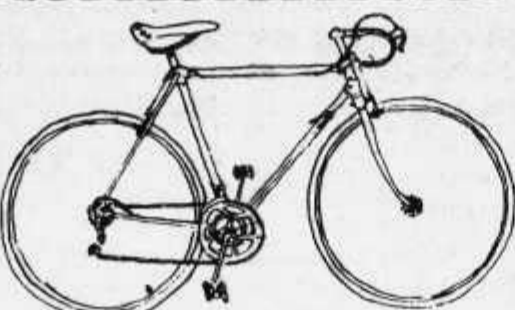
The Intramural Football League is composed of 16 teams. The League is broken down into the Organizational teams, and the Independent teams. The Organizations are further sub-divided into Group I and Group II.

The tournament highlights the season with the two Organizational champs battling for the right to meet the Independent champion for the 1972 Intramural Championship.

The Chiefs won the 1971 Championship and they are again rated as one of the teams to beat.

BOSS, last season's Organizational champ, is rated as the other co-favorite.

Holland Bowl is again the setting for the 4:00 p.m. clashes. A large crowd witnessed the first game of the season Tuesday between Ty-Allstars and the Freshman Aces.



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