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North Carolina Agricultural and Technical State University

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Barber Seeks Re-election To City Council

By Betty Holeman

"The people's man," the name to be used for city commander, vice-president, educator, community, civic and religious leader, Jimmie I. Barber, in his campaign has announced his intention to run for city council.

Barber stated that the decision to run for political office is not an easy one. According to Barber, he ran for the first time in 1969 to "Save the Black race." It had been eight years since a Black person had been on the committee. Barber said that the consensus was that he had the best chance at winning because he was a member of quite a few civic organizations. Barber said if he is re-elected he plans to carry out the office is not an easy one. Successful campaign are won before you decide to run for the office stated Barber. Elections are won over a long period of time based on performance, he said.

If re-elected Barber said he will have announced their interest in city council seats up for grabs plus the mayor's seat.

This year marks the first time the mayor will be elected by the people. Formerly, the city council chose him.

September 14, is the deadline for entering the city council elections. Barber assesses his chances of winning as hopeful, "but always scared." At the conclusion of a telephone interview Sunday, Barber said that he is asking the people for their "prayers, support and vote."
Pool Of Stagnation

A lot of things are happening on campus, but a lot of things that should be taking place have been immobilized in stagnant pools of postponement.

If you think really hard, you will probably remember that co-ed visitation was adopted in principle during the spring semester, but has not become an actuality. Or that the new cafeteria was scheduled to be finished early, but, since coming back to school, you heard that it will be January, if then, before you might get a chance to eat in the cafeteria.

Promises are meaningless unless they are fulfilled. Just hoping that the matter will cool down will not solve the issue; instead it merely festers. And avoiding an issue only serves to make the undetermined, determined, steadfast.

For over two years, persons who lived in Gibbs, Vanstory, New High Rise and Morrison have been waiting to hear WANT in their respective dorms and are still waiting.

Sidewalks still become slushpools when it rains; Scott Hall is getting an outside job, with little change on the inside, according to some residents; for it is doubtful if residents of Dorm C think hot pink makes a beautiful color for their lobby; and the air conditioning system in Crosby Hall doesn't feel to have been regulated.

It's easy for bills to remain pigeonholed and buildings tucked away on blueprints. This is why it is important to juggle the memory in hopes that action will brush away the dust of delay.

Pass-Fail Left Hanging

By Rosie A. Stevens

Last semester, a great deal of comment was stirred by the pass-fail system of grading. Then suddenly the issue was suspended, left hanging along with co-ed visitation. We have yet to discover the fate of this piece of legislation affecting us.

This year, there has been talk of a different system of grading. It is not exactly pass-fail, an exclusively letter grading, but a combination of both. A letter grade would be recorded for courses in which the student received a grade of C or better, while no grade would be recorded for a grade of D or below. The student would simply take the courseover to make an A or B to neutralize the bad grade.

The advantages and disadvantages of the system can be argued.

It should be pointed out, however, that this grading system would solve the problem of graduate school admission, provided that several other things were stipulated at its institution. These added conditions would include requiring the student to take the course a second time, and recording an F or D if the student failed to make the A or B required to neutralize.

Another advantage is to be seen in this type of grade system. It is actually a dual advantage. The student would be oriented toward obtaining an education, rather than cheating, or employing other dubious methods of "getting over" a course. At the same time, by allowing a second chance, it would be made clear that mediocre, or more passing work, would not be tolerated. A no-nonsense attitude would still be maintained.

A fact that would almost, but not quite, burst the happy bubble of advantages offered, is the fact that with the grading system we have now, the same thing happens. It is doubtful that a grade would be significantly affected, by any juggling of hours. The truth is that few students can afford to manipulate hours so that grade point is significantly affected. A student can be hurt by a low grade in a four-hour course, but not much.

As a result, we may conclude that a primary advantage of adopting the system would be refusing to record the F the first time. This consideration is primarily psychological. What is the advantage of such a system then? We are back where we started. What is the fate of pass-fail?
Parking?

Editor of The Register:

Would you please go into more detail about the parking regulations? Why is it that "A" and "C" parking lots are allowed in "A" and "C" areas, yet "B" is privileged to park in both "B" and "C" areas?

A Concerned Student

Training Left At Home

Editor of The Register:

I think the students in Curtis Hall should be reminded that they are college students that will someday be in high positions in the business world. Such as doctors, lawyers, certified public accounts and one percent will be in high positions in the science field. The odor is quite unpleasant. You cannot even sit in your room on the first floor with your door open. The custodians are doing their jobs; now we must do ours. So guys, please flush the toilets, don’t flush the trash. The toilets after using them.

Dear Concerned:

First of all, an "A" permit applies to faculty and University personnel, who have not only the privilege to park in "A" parking lots, but also in "B" and "C" lots and any other marked parking space not otherwise specifically designated for reserved titles and service vehicles.

The "B" permit applies to eligible resident students. Vehicles bearing this decal may park in both "B" and "C" areas. A "C" permit applies to all commuting students who are required to park in "C" area.

In reference to your second question, Marvin B. Graeber, associate director of physical plant, said that it was the opinion of the committee and parking regulations that the selected system was best because of the location of parking lots on campus. He further added that the decision came after the committee had studied the way similar systems operated at over six other schools.

Graeber continued by saying that students with "B" permits were allowed to park in both "B" and "C" designated areas because the committee felt that resident students should be given a privilege. It is evident to you when commuting students leave class, they go home but A&T is home for so many and its not very debatable that most people prefer parking their cars at home.

Further information on parking is available in the Buildings and Grounds office and in various dormitories on campus.

Sincerely,

Janice E. Smith

Student Legislators Hold First Meeting

By Bennie L. Glover

The Student Legislature held its first meeting of the school year last Wednesday in the SGA office in the Student Union.

Lloyd Inman, SGA vice president, who also serves as Speaker of the Legislature, explained that the main purpose of the meeting was to introduce the duties, goals, aims and purposes of the Student Legislature to its new members.

Inman said that the goal of the Legislature this year is "to make the Student Legislature fully active this year enabling it to work with the SGA in order to enhance the work of the SGA." Among the duties of the Legislature, are ones to approve all appropriations to monies spent by the SGA and to amend the SGA constitution when deemed necessary, Inman said.

He stated that the purposes of the Student Legislature are similar to its duties and they are outlined in the SGA constitution.

The membership of the Student Legislature is larger than in the past several years. Inman stated that it consists primarily of new members with one or two old members from last year. He also stated that the freshman members were nominated by him and appointed by SGA President, Marilyn Marshall. The next meeting slated for the Student Legislature is for Wednesday, according to Inman, and among the items on the agenda are the preparing of the Student Legislature to its new members, the appointment of committee chairman, the election of the officers of the Legislature, and a vote to confirm the appointment of Clarence Jones as attorney general. After this next meeting of the Student Legislature which will enable it to complete organizing, the remainder of the meetings will be open to the Student body, said Inman.

Inman asks that any legislator who has a night class that will conflict with the 6:30 Wednesday meeting to please drop by the SGA office in the Student Union building prior to that time to inform him of it.
Interns Tell About Experience In Summer Business Program

By Betty Holman

Don't settle for the typical summer job. Register with the placement office and you may qualify for a program such as the University of Cincinnati, Proctor and Gamble summer program.

Two Aggies participated in this type of program this past summer. They were Mary E. Jenkins and Rodney Hairston.

This program has been defined for the past four summers. In this program, business and industry value predominantly Black colleges and universities in their attempts to develop curricula that will provide better preparation for students who desire a career in business. Mary stated that the environment is exceptionally enriching. You get to work and study at the same time. She said expenses are paid for students and they receive a stipend each week. Mary also said that students will receive transferable credit toward classroom study.

Sixteen Black college students completed this program the past summer. Morehouse College had the largest number of students participating in the program she said.

Leon Warren, assistant director of Career Counseling and Placement stated that A&T should have more students participating in these types of educational programs.

To qualify for this program one does not have to be a business major, but he must express a sincere interest in a business career. One must also be an undergraduate.

Dean Notes Changes In Graduate School

By Mary Croops

Several changes in the graduate school program are being instituted this year according to Dr. Albert Spruill, dean of the Graduate School.

One of the changes is offering a major in safety and driver's education and that a master's degree in music is being proposed. Spruill said the school had its first engineering graduate last spring.

Dr. Spruill also stated that enrollment in the program is increasing and that 500 students were enrolled last spring. He said that the graduate students are finding better opportunities, particularly in counselor education, mathematics, industrial education and early childhood education.

Dr. Spruill said $7500 has been awarded to the graduate program, bringing the total for fellowships and assistantships to $12,500.

New Physical Plant Stalled By Shortage

By Benjamin Forbes

Buildings and grounds will soon be moving to its brand new location adjacent to Sullivan Street behind Senior Dorm. According to M. B. Graeber, associate director of physical plant, the new building is slated to be finished by October 15.

The new building will contain a cluster of business offices. When asked what other offices the building would house, Graeber replied in a matter of fact, that there has been a delay. He stated that the first completion date had been set for July 2. The shortage of building materials is a contributing factor in the delays. The building was started in mid October of last year.

Graeber said that the request for the new building had been made in 1987 and that preliminary plans were presented before the state in March of 1963. He mentioned that four years ago, the state had allocated $12,500.

Aggie Women Possess Flair For Fashions

Rita Manley

Aggie women are not to be out-done by any other group of fashion-minded women in the country. If there is a hot fashion circulating, they bring it to Aggieland and display it with all the flair and glamour imaginable. A typical example of this can be seen in the many tresses of "hair-dos" sported by Aggie women. Even though the afro still seems the most worn, its popularity is threatened by the increasing number of corn-rowed hairstyles which range from scalps-clinging braids to crowning plaits arranged in pony-tails or just loose. The mini-fron is back this year and are more popular than ever. Many girls are more than willing to yak off gurds and gurds of hair for the sake of this charming hairstyle. The straight hairstyles still hold a certain appeal to those that usually wear their hair very long, wear it straightened as well. The styles are fun to create, fun to wear, and they are appealing to the Aggie female.

WOOF!

Answers To Last Week's Puzzle
Karate Dojo Stresses Discipline of Self

By Lance VanLandingham

If while walking by East Gym one hears some slightly insane noises from inside, it's only Gilbert Casterlow and the A&T Karate Dojo practicing.

According to Casterlow, first Dau Black Belt, about 75 persons attended the first session this past Tuesday, including Miss A&T.

The style included in that night's session were several demonstrations of Katas or formal exercises and self-defense techniques. One of the more thrilling was when assistant Sensi Marshall Thompson broke four boards with a side thrust kick.

Another of Casterlow's students put his hand through eight inches of concrete. The style being taught is Japanese Go-ju. This style emphasizes both hands and feet which differs from other styles that only deal with hands or feet.

Several problems confront the Dojo this year. One is financial. The Karate Dojo gets no support from A&T. "If we were part of the intramural program, we would get less money than we see on our own," remarked Casterlow. "Our dues cover uniforms, tournament fees, travel expenses and equipment."

Another problem is the condition of East Gym. Casterlow explained how neighborhood children break into the building and play on the apparatus. "One of the plexiglass basketball backboards was shattered, and every now and then someone gets a piece of it in his foot," said Casterlow.

The class will stress body condition for those who want that, self defense and philosophy. Go-ju, the art and discipline will be taught three times a week with Gilbert Casterlow and all the Karate freaks of A&T's Karate Dojo.

Old Buildings And Grounds May Be Used For Surplus

(Continued From Page 4)

The size of the new building is approximately 17,000 square feet. Graeber mentioned that at the moment, they are cramped for space. The new building would give all employees more working space. When asked what would be done with the old building after completion of the new one, Graeber said that it might be used for surplus materials.

10 Points Ain't Good Enough!

FRED GUIDRY'S THREE SONS WILL EARN MORE IN 1973 THAN HE HAS EARNED FOR 200 YEARS.

It's not unusual to find three college graduates in the same American family. Unless it's a family from Opelousas, Louisiana, right in the center of rural black America.

Fred Guidry has been a sawmill worker since 1933, earning at most $2400 a year. He's locked in a 200 year-old cycle of poverty, ignorance and prejudice that seems almost unbreakable.

But his sons broke out. For openers, James, Fred, and Larry graduated from Xavier University, New Orleans in '68, '69 and '72.

Then James spent a year with IBM, transferred to the Los Alamos Scientific Lab, picked up an M.S. in Computer Sciences from the University of New Mexico and is now in the Solar Physics lab. He tutors children in his spare time and would like to earn a Ph.D. in Earth Sciences with an eye towards geophysics research in Antarctica.

Larry will return to his Ph.D. studies in Chemistry at the University of Pittsburgh after completing his hitch with Uncle Sam.

James, Fred and Larry have an earning potential their father only dreamed of. But they might never have made it without the United Negro College Fund.

We support Xavier and 39 other private colleges that help 45,000 students break out of the rural backwaters and urban ghettos of this country and into 20th century America.

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**A Commentary**

### What Is Sockwell Hall?

**By Mary Cropps**

For some time now, Sockwell Hall has seemed to be a mystery to many of the students on A&T's campus. What goes on in Sockwell Hall, one might ask. Sockwell Hall is a quiet, unimposing building tucked behind Barnes Hall. The building itself is not particularly striking but the name really jumps out at you.

In order to find out what goes on in Sockwell Hall, I found that at courses in agricultural engineering, ranging from field machinery, agricultural structures, to advanced surveying and drainage are taught in the building. There is also a service course in rural electrification.

Now, what exactly is Sockwell Hall, An Almost Forgotten Building?

### Institutional Research Gathers Information

**By Rosie A. Stevens**

One very vital office exists in the university administration that few students are aware of. This office is the Office of Institutional Research, which specializes in special education. Dr. Gloria Scott, as its director.

The office has as its main function to analyze data of many different aspects of the university. According to its director, data are surveyed and compiled for external agencies.

In terms of specifics, the office has gathered data related to the load carried by students in credit hour and clock hour loads, and faculty loads.

### Governmental Agencies Will Recruit At A&T

**By Aurelia Carter**

On Wednesday, the placement office will have its third annual New Career Opportunities Conference. Representatives from governmental agencies will appear briefly before noon in a two-hour block from 7:00 to 10:00 a.m. These students fail to utilize study. There had been some concern on the part of the university community. Also, the office assists in the designing of research classes. Dr. Scott said these were sometimes over emphasized in the curriculum. For students attending predominately Black high schools.

Other studies done out of this office focus on admissions that students are engaged in research and extension work. The validity of the stated health, she said, was a concern on her part.

Dr. Scott said she discovered that the habits of students tended to be reflective of the manner in which the students were trained in high school. Most students, she said, study in a time block from 7:00 to 10:00 a.m. at night. These students fail to utilize the time between classes that exists at the college level.

At the same time, she pointed out that students who develop good study habits had few problems with their academic routine.

She also pointed out that many students fail to utilize group study. This method of study, she indicated, is very effective for the college student.

Dr. Scott went further to say that efforts had been made to conduct sessions in the library, for freshmen, on how to study. There had been some success in this area.

In addition to doing research of this type with students as subjects, the office also does reports for state and national accrediting associations. Also, reports are done for the Board of Governors and the U.S. Office for Education.

In conjunction with some of these reports, a self-study is done on the University concerning the aspects of administration and personnel. Student opinion was utilized in the self-study. Other studies are done by the office for the university community. Also, the office assists in the designing of questionnaires for the gathering of data. This is done for research classes. Dr. Scott said that the Office of Institutional Research and Planning provides an excellent means for students to gain research skills.

### Thinkers To Become Co-ed Organization

**By Yvonne McDonald**

He said, one goal of the Thinkers is to change the attitudes of some male students who feel they have to do certain things to be recognized as a man and belong to the "group." He cited some extreme actions, as the use of vulgar language in public; hurting the feelings of the group in the street or dorm hall or disrupting the movies shown in Harris Auditorium.

He said the Thinkers, whose members are mostly upperclassmen, hope to make their organization more attractive to freshmen because the new students have not yet decided what actions they must take to feel they are part of the A&T Family. Lucien Wells, an advisor to the group, said, "The members of the Thinkers assist other organizations in their functions. These are the key to the success of A&T students."

Dean Phillip Boone one of the organizers of the Thinkers said he first saw a need for such a group since 1965 when he first tried to organize a group such as the Thinkers.

Boone stated, "The individual student possesses many of the qualities that are found in the Thinker's code of ethics, such as being honest, to be kind and considerate, good sportsmanship, and wholesome. The student feels he must act like the group to belong."
A Day In The Saddle Is Rough On Aggies

By Robert Brookson

The initial horseback riding adventure held Saturday at the Shenandoah Ranch might well be considered a success. The hike was sponsored by the Intramural Department as one of its new activities for the 1973-74 school year.

Roger McKee, director of Intramural Activities, along with 19 students-six coeds and 13 male students-rode along the trail that was through the rolling hills and through wooded trails that covered the 100 acre ranch.

The hike was slow getting started since everyone had to be paired according to his size and weight to horses. Then the riders moved out for the hike that covered more than five miles while staying in the saddle for approximately 90 minutes until they reached the end of the trail at the ranch house where the hike began.

Of the 19 students, two coeds, Debbie McNair and Cynthia Shirley, exhibited professional horsemanship. Debbie a freshman from Washington, D.C., stated I had riding lessons at the Meit Mount Riding School in Maryland so I didn't have much trouble with the horse.

Therman Moody, a junior from Gaston, stated, "I see why the cowboys walked sort of bow-legged with their legs spread apart at the end of the hike. By Sunday, the Ben-Gay and rubbing alcohol will probably been used by everyone who went riding."

Program Develops Safety

(Continued From Page 6)

sprays in terms of safety. The population must be educated as to what is best for us where ecology is concerned."

In closing Dr. Barnett stated, "Careers in safety, transportation and ecology are the careers of the future, not by necessity but by must. We must save the environment and education is the solution."

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HEW Avoids Show-down

WASHINGTON, D. C. (NMS) The Department of Health, Education and Welfare (HEW) is side-stepping a show-down with Congress over formulation of new social service regulations. The dispute is over regulations governing the multimillion dollar Social Services Program under which states receive $3.75 billion federal reimbursement for money spent on services to the poor.

While HEW is trying to accommodate Congress’ desire to have some input in formulating the regulations, it is also under a mandate from the President not to act on the regulations before Congress final approval.

The department’s strategy involves simply talking to Congress about the revisions while waiting until it can institute them without any say so from Capitol Hill. HEW has laid its own time safe ground at the moment.

Earlier this year, HEW issued far-reaching new regulations that made the existing regulations c o n f o r m to its own interpretation of what Congress had intended when it capped a $2.5 billion ceiling on social services spending.

However, Congress felt that HEW went too far and has issued a moratorium, until Nov. 1, on implementation of the new regulations. Otherwise would have gone into effect July 1st.

Congress also inserted a clause that will allow the new regulations to be put into effect before Nov. 1, provided they are revised to the satisfaction of both the Senate Finance Committee and the House Ways and Means Committee.

Committee members have expressed opposition to the regulations as written because they feel the regulations limit services.

The Social Services Program provides services aimed at generating self-support and self-sufficiency, and strengthening family life for persons on welfare, disability, old-age assistance programs, and for whose incomes are close to state-defined poverty levels.

Services include family planning, day care, headstart, home-delivery meals, counseling for legal and medical problems, and drug and alcohol rehabilitation programs.

The program was previously suspended with no limit on federal matching funds. Spurting cost was given as the reason both Congress and the Administration gave to place a $2.5 billion limit on the programs. Each state’s allocation is proportional to its share of the United States population.

Officials of HEW have indicated that no attempt will be made to get congressional approval to put new regulations into effect before November. They will, however, make some changes in the regulations, but those changes will be made after informal consultations with Congress.

This strategy, if it proves successful, would prove at worse a “winning compromise” for HEW and the administration.

HEW, meanwhile, is also working on a memorandum to make it clear to states and the new regional officials what regulations currently are in effect.

Agriculture Students To Work With Co-op

By Aurelia Curley

The School of Agriculture is now involved in studying the feasibility of a co-operative education program called the Experiential Learning Program for majors in dairy processing, agricultural science, animal science, plant and soil science.

A. S. Totten, an associate professor in the Agriculture Department, and the co-ordinator for the co-operative agriculture program, works at the liaison function between the School of Agriculture and the University co-operative education co-op office headed by Harold Lanier.

Dr. Burleigh C. Webb, dean of the School of Agriculture, said, “Funds for study and planning operations have come from a $30,000 grant under Title III of the Higher Education Act.”

“We hope that a strong bend will develop between the academic-agriculture program and the agriculture-business community through this program. Preliminary investigations indicate a large opportunity for junior and seniors in agriculture to be involved in alternating co-op and summer internship programs,” he continued.

Totten said, “The program works on an alternating semester system. One student may work in the fall with a company. In the spring, the fall student returns to school and he is replaced by a spring semester student. Consequently, when the fall semester returns, the fall student goes back to his job and the spring student returns to school.”

Webb explained that “there are several students already involved with the experiential learning program who have jobs with governmental agencies. He listed the federal agencies as the Tennessee Valley Authority, Soil Conservation Service in Southern and Eastern States, North Carolina Cooperative Extension Service, Production Credit Association, Agriculture Research service, and Dekalb Agriculture Research, a private industry in Goldsboro.”

Webb said the student should finish the program within four years and one summer, if the student begins as a freshman in the agriculture co-op program.

Webb continued, “There are plans now in the developmental stage that will involve the agriculture major in an exchange program similar to the north-south student exchange program with the University of Wisconsin at Madison.”

He explained that the students would be on an exchange with the University of Illinois at Urbana and the University of Wisconsin at River Falls. Students would be placed at the university on the basis that they would more than likely attend graduate school there.

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