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THE A&T REGISTER

"COMPLETE AWARENESS FOR COMPLETE COMMITMENT"

VOLUME XLV, NUMBER 16 A&T State University, Greensboro OCTOBER 23, 1973

In Residence Nov. 12-16

Black Composer To Visit A&T

Arthur Cunningham, the noted Black composer, will be in residence at A&T from Nov. 12 through Nov. 16.

While at A&T State University, Cunningham will speak to students in Humanities I and II, to students in music classes, and will be available to speak to other interested students. On Wednesday, November 14, he will conduct A&T's University Choir in a performance of his latest work, Harlem Suite, as well as three Jubilee songs. The concert will take place in Harrison Auditorium at 8 p.m. and will be open to the public.

He is a graduate of Fisk University (1951), earned the

M.A. degree in theory and conducting at the Teachers College of Columbia University.

Cunningham studied further at Julliard and at the Metropolitan Music School with composer Wallingford Riegger. In addition to following the traditional course of musical studies, Cunningham also studied jazz piano and theory.

The first public performance of his music, a program of music of pieces for solo voice and piano, took place in 1951 at a concert sponsored by the National Association of Negro Musicians in New York. Born in Piermont, N.Y., Cunningham began writing pieces for his own jazz band when he was in his early teens.

In addition to concert work, his output includes jazz works, sacred work, scores for stage

works, music manuals, and works for performance by children.

Among his most frequently performed works have been his Adagio for String Orchestra and Oboe (1954); Concentrics (1968), for orchestra, and the music for Shango (1969), a stage work. His other compositions include three works for symphony orchestra; 19 works for chamber ensembles; a ballet

for string quartet and jazz quartet; a work for bass voice and orchestra, and a large number of songs both sacred and secular, for solo voice.

His music for stage works include Ostrich Feathers (1964), a children's rock musical, Patsy Patch and Susan's Dream (1963), a musical for very young children; and a one-act mini rock opera, His Natural Grace (1969).

Infirmiry Staff Gives Views On Oral Contraceptives

or By Aurelia Curley

Contraceptives—a controversial issue to some and a blessing to others. At the Sebastian Infirmiry, none of the contraceptives are given to students without a prescription from the campus physician; however, the nurses and campus physician have personal views concerning their dispense in the infirmiry.

Mrs. Peggy Waddell, a registered nurse, stated, "If the contraceptive is ordered by the physician, then I will give it out. However, I feel that contraceptives lead to the abuse or breakdown of the body; therefore, I do not encourage its use. Some people are not equipped to handle the physical and emotional trauma that sometimes may follow with their usage. Nor are they able to handle the responsibility that

must be accepted as a result of their usage."

(See Infirmiry, Page 3)

Team Teaching Is The Big Thing

By Betty Holeman

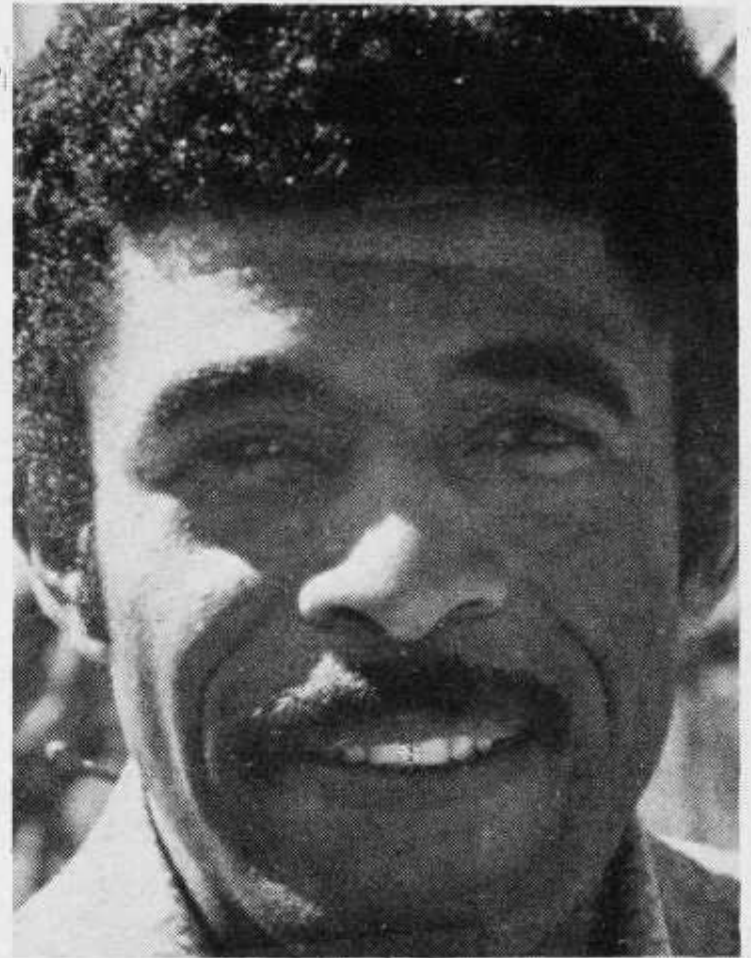
Lloyd R. Stiles, cluster coordinator of District 4, presided over the conference which was held Sunday in the Memorial Student Union Ballroom.

A representative from UNC-G gave a brief informative talk on the "Open School". She stated it was a new trend in the classroom. It could, according to this representative, be an example of competency based on teacher certification.

During her talk she stated that team teaching is the "big thing" in the classroom now.

In the open school there are anywhere from 100-125 in the class. The class requires certified teachers and paraprofessionals.

Achievement is based according to your ability, said one student. She said her



ARTHUR CUNNINGHAM

experience in the "open school" applauds elf discipline.

Next, the representative from A&T, Mary Minnick, discussed competency based on teacher certification. She stated that this trdns makes assumptions about teaching.

Mary said this system tries to meet individual needs.

She stated that this system is effective when the learner acquires a sense of knowing what he is about. It is complex and difficult stated Mary.

According to her, this system

pronounces three teacher competencies. These are teaching knowledge, performance, and consequences.

For those who desire to be educators, they must be capable of interaction, emphasized Mary.

Stiles presented the Gospel Choir a plaque for its outstanding service to this university.

The next presentation by the Cluster will be held in February at Greensboro College.

Aggies Will No Longer Plow Through Mud

By Mary Cropps

Some changes are being made at A&T. The most evident ones now are the new sidewalks that are being laid all around the campus. No longer will Aggies have to plow through mud and wet grass on rainy days.

According to J. M. Marteena, dean of Administration, the new sidewalks are being laid where the students cut across the lawns. Plans are underway to lay more walks on the north campus, connecting the various buildings there. Also, more campus improvements are being instituted.

In an effort to make A&T's campus more attractive, Marteena said shrubbery is going to be planted around the dormitories and classroom

buildings. These are being planted now. Another improvement that A&T will see is the installation if new lights, 25 feet high on Laurel street and around the parking lot at Scott Hall and at Moore Gym.

However, sidewalks, shrubbery and lights will not make A&T look any better if the students do not co-operate in keeping the campus clean and free of litter, said Marteena. Right after Homecoming, A&T's grounds were littered with bottles and cans and food wrappers.

Also Marteena strongly urges students not to mark on the wet cement of the new walks. He said that having to smooth the walks costs

Checks Getting Fatter For Business Graduates

In the field of business there is now a thriving demand for

graduates of business-schools with a masters of Business Administration (MBA).

According to a recent issue of Time, recruiting has increased by 15% from 1972 and checks are growing fatter. These graduates enter into glamorous fields such as land development, management consulting, banking and finance.

In a recent talk with Dr. Quiester Craig, dean of the school of Business and Economics, he said that an MBA was not a professional business degree because it did not make the graduates professionals. He added, "The MBA course work concentration provides for the MBA graduates a more solid foundation to improve their chance of success." He cited the
(See Demand, Page 3)

Right-To-Read Project Has Positive Effects

A national Right-to-Read Project in Greensboro is having a positive effect on pupils and parents, coordinators of the project reported last week.

"The program has shown great worth in improving the reading and the climate for reading at Alderman School, site of the pilot project," said Mrs. Gladys White, a reading specialist at A&T.

The federally-funded program is seeking to promote the improvement of reading through staff development, pupil performance, the involvement of parents and the involvement of the community.

Alderman School has been in the program for a year, and the school's principal, Miss Hazel Peritt, said the program has had a number of encouraging results.



W.T. JOHNSON, SR.

FFA Honors National Leader With VIP Citation At Confab

KANSAS CITY, MO., W. T. Johnson, Sr., longtime state and national leader in the field of agricultural education, has been honored by the Future Farmers of America with their VIP Citation.

The award was presented at the 46th National FFA Convention meeting here on October 17.

Johnson, an A&T graduate, who lives in Greensboro, spent 23 years on North Carolina's agricultural education staff.

He was instrumental in effecting a merger of the formerly white Future Farmers of America with the all-Black New Farmers of America.

Since his official retirement from A&T as consultant in educational education for the state in 1971, he has served as a special assistant to the chairman of the North Carolina Democratic party.

Johnson is being honored by the FFA for his outstanding contributions in the field of agricultural education for more than 39 years.

As an educator, both on the high school level and later on the college and state level, Johnson will be remembered as an humanitarian.

For years, he solicited scholarship funds from a number of industries to send needy Black

youngsters to college.

A native of Rock Point, Johnson holds the bachelor's and master's degrees from A&T. He began his career as a vocational agricultural teacher in Spring Hope, then taught for 10 years at A&T.

From 1941-48, he was assistant supervisor in charge of the Defense, Rural War Production and Veteran Farmer-Training Programs.

He taught four years at West Virginia State College and directed the agricultural education program for Blacks in that state.

In 1952, Johnson returned to A&T and helped build the S. B. Simmons NFA Camp, now valued at more than \$300,000.

He served as National

Executive Treasurer of the NFA, until the organization was merged in 1965.

Johnson is president of the Greensboro Association for Retarded Children and vice president of a region of the state group. He is also chairman of the Board of Deacons at Providence Baptist Church. He has published a number of articles in professional agricultural journals.

Johnson is married to the former Gertrude Alexander. They have three children, Walter Jr., a successful Greensboro lawyer and member of the School Board; Mrs. Patricia Trice, a music teacher at the University of Southern Florida; and Miss Jacqueline Johnson, an employee of the Kendall Center in Greensboro.

Senate Subcommittee Hears Drug Advice

WASHINGTON, D.C. NMS Concentrate less on heroin and more on legally manufactured drugs currently being abused is advice to the administration from the Senate Government Operations subcommittee on Reorganization.

The advice, recently presented in the subcommittee's report on federal drug law enforcement efforts, represents the alarm that many senators feel about a drug culture that has clearly spilled from the boundaries of inner city black communities and into suburbia.

Amphetamines, barbiturates and hallucinogens are the types of drugs that the subcommittee is talking about. There are 17 times more users of these drugs than there are users of heroin.

In an effort to combat the situation, the Justice Department's Bureau of Narcotics and Dangerous Drugs (BNDD) assigned 240 of its 1,600 agents to fight the abuse of legal drugs in fiscal 1972.

BNDD and the Nixon administration have been coming up with widely differing numbers as to how many heroin users exist nationwide. An official to the Office of Management and Budget, in his testimony before the subcommittee, said that the administration usually triples BNDD figures on drug abuse.

The subcommittee refused to believe that the efforts of law enforcement agencies have cut down on the quality and quantity of heroin filtering into the country. Several witnesses were cited in the report as testifying that pushers use reports of narcotics crackdowns to lower heroin quality while inflating its price.

The new Drug Enforcement Agency (DEA) is the hope of the subcommittee. Created July 1, its purpose is to coordinate all federal drug enforcement efforts, lack of which is seen as the major stumbling block to effective drug control by the senators.

President Nixon is cited as the founder of the DEA. When the House voted in June to approve DEA, the Senate had sixty days to signal its feelings on the matter. Sixty days have come and gone with no complaints from the Senate. In fact, the subcommittee's mention of DEA is the first formal recognition of the agency since its inception.



Ever heard of the morning after. . . How about the week after Homecoming? The trash from the floats is still piled high behind Sockwell Hall.

Nixon's Housing Policy Is Called A Disaster

WASHINGTON, D.C. NMS

The President's proposed housing policy is generally called a disappointment, but Senator William Proxmire (D-Wis) has gone a step further.

The housing message sent to Congress by the administration is not only a disappointment,

Proxmire said, but a disaster. With only minor exceptions, it continues HUD's money blockage for low income housing until 1976, or for another two-and-a-half years.

Even then no specific program is proposed in the language of the President's message. "But right now, in my judgement, our principal efforts should be directed toward determining whether a policy of direct cash assistance - with first priority for the elderly poor - can be put into practical operation, Nixon's message to Congress reads.

According to HUD's own calculations, if they do institute a housing allowance program after 1976, it will ultimately cost \$8 billion a year.

Proxmire fears that this "lack of policy" will condemn millions of American families to a tragic plight. "Because of present housing, costs - for land, construction - and especially for money - more than half the American families earning \$11,000 a year cannot afford to buy homes," the senator added.

Proxmire says most American families are priced out of the home buying market, since the average American family earns \$11,000 a year.

As answers to the many holes he sees in Nixon's housing policy, the senator suggests:

That public housing programs, the program which provides the greatest amount of housing for the lowest cost, he continued.

That it be continued by building garden apartment housing, building scattered-site housing, leasing new construction, and by leasing older housing in good condition.

That HUD push rehabilitation programs, small loans and grants needed to bring existing housing up to local housing code standards, and programs to make certain that existing housing, in urban renewal sites, do not deteriorate while waiting for the urban renewal program to be carried out.

NCCU's Head Is Guest At Western Michigan

Dr. Albert N. Whiting, chancellor of North Carolina Central University in Durham, will be the guest of Western Michigan University, Kalamazoo October 22 and 23 under the sponsorship of the Presidential Visitation Committee organized last year to acquaint the Western Michigan University community with some of the leadership in

higher education among American Black People.

As the personal guest of WMU President James W. Miller, who initiated the program, Dr. Whiting will be greeted at the Kalamazoo airport upon his arrival by president and Mrs. Miller and Robert Ethridge, administrative assistant to the President, and Mrs. Ethridge.

Demand For Blacks With MBA Increases With 'Social Pressures'

(Continued From Page 1)

example that many MBA graduates are about 22 years old and need experience. This will give them a chance to implement this theoretical knowledge. This problem is often solved by extensive summer-intern

programs by many companies. Dean Craig made a point that there are numerous examples of both Black and White men who have succeeded without an MBA. He said that the demand for MBA's is a continuing thing because of the demand for improved management

techniques. The explanation he gave for the demand for Blacks with MBA's in schools and businesses was "social pressures." Dr. Craig said pressure from the Black community, government and businesses was the main component of these "social pressures."



Samples Of Oral Contraceptives

Infirmary Aids Students With Contraceptives

(Continued From Page 1)

"I hope," added Mrs. Waddell, "that my children will not use anything that I am against. If they disobey, I will expect them to accept the responsibility for their actions."

Mrs. Sandra Fuller, a nurses' aide, believes, "When students reach college age, contraceptives are needed. Students of today are very much aware of sex. Contraceptives are for the protection of the female as well as the male."

Mrs. Fuller stated, "Students today are wiser and more mature. I feel that it is better to protect oneself rather than lose everything that one has." Mrs. Fuller concluded, "Being responsible and being aware are two needed essentials when dealing with contraceptives."

Registered nurse Mrs. Mary G. Neal said, "Anything that is injurious to one's health, I don't feel the students need. But, in the event that the doctor does prescribe them for a student, I will fill that prescription."

Mrs. Thelma Vines, director of health services, commented on the subject. "I accept the students as adults when they come to A&T; concepts about birth control have changed since 1943 and 1953. The pressures at society allow girls to lend themselves to abortions. I'd rather give contraceptives out to those that want them than to see a criminal abortion done."

Naming a few additives to contraceptives, Mrs. Vines said, "We give pregnancy tests here to

those that want them. We have sample packs of pills that are given out too. But they are available only by prescription. We don't supply students with contraceptives as a general rule," stated Mrs. Vines. "We send the girls to the Family Planning Center or we recommend that the girls go to their private physicians at home" she added. "Treatments are given for venereal disease and they are reported to the health department," she said.

Mrs. Jerline Staton, a registered nurse, said, "I don't believe in any type of contraceptive that may be hazardous to the health. If girls allow their bodies to be used promiscuously, then they will ruin their health. There is always the chance that she may never regain her perfect good health again."

J. Clinton Smith, a registered nurse, described his views: "Society has its sides. When the pill was said to be 100% effective, then Society was for it. And then the pill was labeled as "warning this contraceptive may be hazardous to your health-read all facts". I support the pill and its usage but not criminal abortions."

A physician on campus said, "Professionally and personally, I feel that contraceptives are needed. Medically and legally, physicians feel safe about the dispensing of contraceptives to young adult women. They are old enough to know the facts about the contraceptive chosen. The physicians feel she is wise to

want to protect herself from bacteria." "With these contraceptives," stated the physician, "venereal disease is still prominent". "The men are

not using as much protection as they once did; hence, venereal disease is constantly on the rise."

The physician concluded with, "I am in favor of all

contraceptives. They have their good and bad points; yet I would prefer prescribing them rather than see the morbidity and mortality scale rise higher."

Campus Haps

Theta Tau Chapter of Kappa Delta Pi Honor Society will present a lecture and practice session on "How to Take Standardized Tests" Wednesday at 7:00 p.m. in Room 106, Hodgkin Hall; all students are invited to attend.

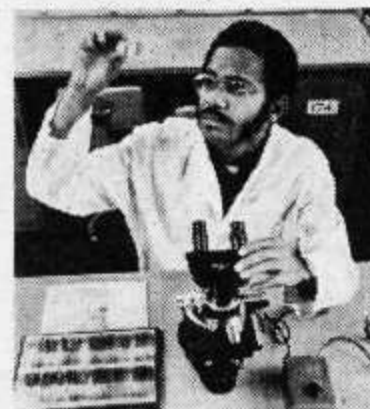
A dorm key along with two other personal keys was lost in the Holland Bowl. If found, please bring it to Morrison Hall or contact Carlease Blackwell by calling 272-9183.

Kissing Marathon Jam Wednesday, for the couple kissing the longest. Sponsored by Phi Beta Sigma Fraternity.

Love Sex and Marriage seminar Thursday at the Campus House, 1015 Bluford Street at 7:30 p.m. Sponsored by the Wesley Foundation Advisory Council.

Field Experience Project urban education with the School of Education, the University of Wisconsin at Milwaukee and Rutgers University, Camden, N.J. Students have to be interested in teaching in an inner urban community, enrolled in a teaching major, recommended by your academic department and your residence counselor, adaptable and have good health. Six students will be selected. Selected students will spend a week at either Wisconsin or Rutgers. Applications are available in Room 201, Hodgkin Hall.

IT TOOK HARVARD STEPHENS 200 YEARS TO GET TO MEDICAL SCHOOL.



He was born in a one-room house in Newell, Alabama. The youngest of nine children locked in a cycle of poverty and ignorance that has shrouded black America for 200 years. At 16, he was a mediocre student. But a teacher saw the spark of something greater and recommended him for an Upward Bound-sponsored summer at Talladega College, just 40 miles from home.

All of a sudden, Harvard Stephens discovered his mind.

Four years later, he graduated from Talladega at the head of his class.


45,000 students find their way out of the rural backwaters and urban ghettos of this country and into 20th century America.

We know there's a place for them. We know we can help them find it. All we need is money. Yours.

A Mind is a Terrible Thing to Waste.

Give To The United Negro College Fund.

55 East 52nd Street, New York, New York 10022.

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At The Game

"When you're down and behind—fans don't give a good damn" seemed to be the refrain hummed by several thousand spectators Saturday night.

Some spectators went to the refreshment stand at halftime and never returned, while others waited a little longer, till the last part of the third quarter, before they started to grab their date's arm, fasten their coats and hit the exits.

By the end of the game, the crowd had dwindled considerably, curses of dismay were no longer heard, and just looks of despair remained on the faces of the fans who had stayed to see it out to the end.

What happened to that invulnerable Aggie spirit—from all indications it "snook" away with the fans cowering and ashamed.

You think you were justified with the score 43-7, huh? Conceding that a lot of mistakes were made, it was an all round bad night for the Aggie team.

If you feel that, because of poor execution, they deserved to lose the game—you are entitled to your opinion; but it is certain they didn't deserve some of the fans they got.

We won't get into any of that jive about, "it doesn't matter whether you win or lose, but how you play the game;" for this isn't exactly true. In the society we live in, winning is very important and everybody wants to come out on top, but we sometimes fail to be successful in all endeavors.

Losing the game on top of losing their spectators was a double defeat for the Aggies and a triple victory for the opponents. We speak of unity, loyalty and togetherness; but we act otherwise.

Nobody said cheering is an easy job, but neither is playing football. And we don't always win either, in taking tests, looking for a job, or just trying to make it.

One thing is sure—some of us might have left; but the team tried and they stayed.

All leading editorials are written by the editor of The A&T Register. Such editorials will not necessarily reflect the views of the entire staff. Staff members are free to write dissenting opinions.

The A&T Register

Published twice weekly during the school year by students of A&T State University.

To receive the Register please send \$7.50 to the A&T Register, Box E-25, North Carolina A&T State University, Greensboro, North Carolina 27411, to cover mailing and handling costs.

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Birth Control Pills

By Rosie A. Stevens

The birth control pill has been on the market as a prescription drug for a number of years. Women have received these pills from their doctors and they have used the pills intermittently or consistently, or not at all. The results have been mixed: surprisingly preventive and sometimes tragic. The preventive results have been good enough to cause doctors to continue to prescribe the drug; the tragic effects have been substantial enough to cause the cautious to question the safety of the pill and to lead others to initiate law suits against drug companies.

It has been pointed out that the use of birth control pills correlates positively with susceptibility of the female to infection, not only venereal disease, but other vaginal infections. Related to lowering the concentration of acids of the vagina, this susceptibility can be easily dealt with if males and females are informed of this.

Other complications such as blood clots, depression, and even suicide, according to some sources, are not so easily dealt with. This is the result of chemicals in the pill

which act in the endocrine system to produce physiological and psychological changes. For the most part, these changes and their effects are not known by those who take the pill. If it is known, then this knowledge is ignored because it does not apply or for other reasons.

The side effects are not really important from the angle of supplying information to individuals. Most people who use the pill are informed of specific dangers to them as users. This is not the important issue.

The really vital concern is that the pill was released on the market for use with such side effects, with few of these results being known at the time of release. Many of the adverse reactions could still be hidden, only to emerge in a future generation. (Certain types of cancer have been known to appear in a later generation of daughters whose mothers used the pill.) This in itself is enough to present a case against the use of the pill as opposed to other forms of contraception, until more laboratory testing is done. Though the contraceptive works, it must still be wondered at what price this convenient convenience is obtained.

Problems Exist Everywhere

Problems exist everywhere. We, as a people; A&T, as an institution; and you and I, as individuals, have problems. But no matter what the problem is the thing with problems is to get

as how to obtain a college education and the solution as going to college, then it was still necessary for someone, whether you, your parents or guardians, to make a sacrifice in order for

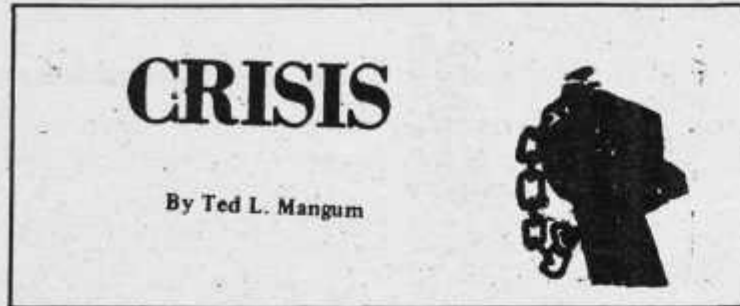
This committee will meet with Dr. Dowdy personally once a week or once every two weeks and seek solutions to the problems of our school and our community. It is to be separated from, but will work in complete cooperation and harmony with the SGA and other student organizations. This committee will be only as effective as its members and the students who support it. It is not necessary that this committee be hurriedly put together; but it is necessary for it to be put together so that it will function effectively.

Any help will be greatly appreciated and your efforts will be channelled, if not used directly by the committee, into the SGA and other functional organizations on campus. We've got to have student involvement. The Problems exist. Any time there are 1000 students in one dorm and only 5 workable washers and dryers-a problem exists. Any time you have an all out football team that can't get the full support of the student body-a problem exists. Whether physical or mental, the problems exist; we, as a student body, must become a solution willing to sacrifice so that on A&T's campus our problems will move toward zero.

We have nearly 5,000 students who probably could recognize problems and a large portion who could analytically arrive at solutions, so we're asking for a few (and hoping to get many) who will also be willing to sacrifice some time and effort also.

If you are interested in a committee that is concerned about problems beyond complaints, please leave your name, address, phone number, field or major, and any special skill you might possess at either the newspaper office or the SGA office.

To improve A&T or you and me, individually, the element we must add is sacrifice.



them to equal zero; that is to have no problem. In order to get problems to equal zero, however, I feel that one must deal with any problem on three different levels.

One must first of all be able to recognize a problem. Recognizing a problem is often the easiest part. But all too often recognizing it has been substituted to mean an end solution, rather than the beginning of a solution. Discovering the existence of cancer will not cause cancer to go away.

This moves us into the second level of our attempt to equate problem with zero the solution. At this point I feel that it is also necessary to understand that this

article, to a great degree, simplifies the level dealing with solutions; for solution in this sense only suggests an idea, suggestion, or feasible assumption; and, even with this implication, solutions to problems aren't easily found. But given recognition of the problem and solution to the problem the problem still exists because the major factor in obtaining a zero level of problem is still missing.

This missing factor is sacrifice. If you recognized your problem

that problem to equal zero. No matter what the problem if you are serious about the implementation of a solution then you are talking about sacrifice. Sacrifices come in different degrees and different forms. Sacrifices might mean time, effort, money all three of these and many more. Sacrifice does not insure an immediate end to a problem, but it does mean a step toward an end to the problem. Sacrifices speak to the implementation of solutions by means that are necessary. Whatever the degree of sacrifice you render will be decided by your commitment towards eliminating the problem. If you don't consider a problem as being serious, then you won't make a serious sacrifice.

We, at A&T, are at the point where the problems on campus are, for the most part, easily recognizable; our intelligence allows us to visualize solutions; but our sacrifices lag far behind our complaints. At this point the sacrifice most needed from students on this campus is in the form of time and effort.

After meeting with Dr. Dowdy a few weeks ago, we both came to an agreement on the establishment of a committee to deal with problems on campus

Why Save Black Schools?

By Phyllis A. Mittman

It was housed in a plain, white business envelope, post marked Chicago, Illinois, decorated by an insignia of the American flag and boldly addressed to N.C. A&T, STATE, GREENSBORO, N.C. in bright red lettering. Enclosed was an article from the Chicago Sun-Times, Tues., Oct. 9, 1973, entitled "Blacks Must Do More to Save Their Colleges, Jackson Says". This article was a special to the Sun-Times from Greensboro concerning Rev. Jesse Jackson's address at Homecoming Convocation officially opening the homecoming festivities last week.

Written across the article, similar lettering to that of the envelope in red and green, was printed these words:

"Education can not will not take JUNGLE out of tree HANGING APES AMEN"

What was meant by this

statement? Some of those asked to comment stated that they either did not understand the statement or had no comment. One comment was that initially the individual was c'assifying the Blacks as apes and not human beings.

Michael Perry, senior mechanical engineering major, said that the statement was "very indicative of some ignorant person who just can't realize that 'white ain't right'."

A sophomore English education major said that the author of this statement was Black and that he "is so caught up in the white world, it is impossible for him to relate to Black people as a group. He may feel that Blacks will never get ahead in a solely Black institution, despite the fact that Black institutions have produced great products. He shares everything with the white world, and has no interest in Blacks

possessing anything they can truly call their own."

In essence, the statement is apparently saying to the Black student and educator: Why bother to save Black schools; no matter what amount of education we have, no matter how many B.A.'s, M.S.'s or Ph.D.'s we acquire, as a Black people we will never progress, have not progressed, and will always be symbolic of an ignorant ape in the wilds of the jungle.

There is obviously a disturbed mind behind the statement but still we, as a Black University must strive that much harder to prove this and other such opinionated individuals wrong and fight with sincerity and purpose of mind to save the Black institution.



More Foresight

Should Be Used In Judging Floats

Editor of The Register:

In reference to the letter written last week by the Kappa, I saw the judges for floats this year and can honestly say that I think they were on leave from Industries For The Blind, led by Lloyd Inman, who incidentally is an Esquire.

I agree that there should be more foresight in seeing that all entrants know what categories they were judging.

Short and to the point, next year get judges that can see or teach the entrants to read braille.

It does not always pay to hire the handicapped.

A Sigma,
Mike Coleman

input...

Meals

Dear Aggie Family,
The Pyramid club of Delta Sigma Theta Sorority, Inc. is soliciting money for the program "Meals on Wheels". This program provides noon-day meals to people who can not cope with meal preparation such as those who do not have means of transportation to the grocery store, those who are stricken by arthritis or children who fail to get meals prepared at home. These meals are delivered to the people who meet the requirements for assistance.

We, the Pyramids, are asking the Aggie family to please give contributions, no matter how small, to Pyramids as they approach you this week. Doughnuts and hot dogs will be on sale, too. Please help us provide food for some destitute person.

Thank you.

The Pyramid Club,
Erma Smith,

Black Graduates

In American society a college education is the stepping stone to the middle class. Many of the jobs open to college graduates offer salaries that also allow one to live comfortably within the American middle class. As new areas of opportunity open, college graduates will be called on to assume positions of greater responsibility at an earlier age. This trend is already developing now and will undoubtedly continue as colleges improve their curriculum to produce smarter graduates in shorter periods of time.

For the Black college graduate, however, the rise to the middle class may be a dangerous one. The middle class, with its credit card luxuries and pseudo prestige, may turn a Black man's head from the realities of cultural oppression to the skies of material aspiration.

Material aspirations have their place; every family should be provided for comfortably. There is nothing wrong with big house and luxury cars, with suede coats and doubleknit suits. We all deserve to live comfortably and eat well. However, we must remember that, if we allow ourselves to be trapped in the solitary confinement of the middle class and swamped in the mud of material aspiration, we will shirk our responsibilities as leaders in Black America.

As Jesse Jackson implied, we must be ethnic in our thinking. We are a people with a common heritage and a common culture. We are Black Americans. Three centuries and the teeth of slavery have gnawed away at our African descent to such an extent that, while we still have

dark skin and kinky hair, we also have a language, culture and history different from those of African people. We have a responsibility to know who we are.

As Black college graduates establish themselves in this society, they will have the increased responsibility of caring and providing for their families. This means they will have to make full use of their educational skills to obtain a job which will offer the type of security they desire. Parents must provide for their children's education and instill within them correct values and goals. This means that Black parents should live within their means so they may give their children a solid chance to surpass the social and intellectual station of their elders. Family life should be enriched with Black awareness and Black allegiance. Children deserve to see not only the material trappings of Black America, but also the cultural manifestations as well. They should be well read in Black American literature and history. Children must know what Malcolm X and Martin Luther King did so that they may do better. They must know who their real heroes are so they will not idolize false ones.

Material wealth must be tempered with cultural responsibility. We have responsibilities that go hand in hand with our rise to the middle class. These responsibilities will be the backbone of our survival or the cause of our fall. Which will it be?

Quentin Brooks



BETTY WRIGHT

Betty Sings Her Way Out Of Poverty

What can a girl do when her family puts her outside while they rehearse? She can show talent, determination, and fortitude. She can become Betty Wright and receive her first certified gold record on her 18th birthday....and she won't stop there!

Born in Miami, December 21, 1953, Betty has overcome all the obstacles. She joined the family spiritual group, Echoes of Joy, when she was three years old, despite her four talented brothers' and sister Jennett's complaints that she was too loud. Mama encouraged her, and Betty played all the local talent shows in Miami throughout her school years. When the group broke up to branch out on their own, brother Philip, who plays with Betty now, went on to Flip, Barbara McNair, King Curtis & the King Pins, and Junior Walker and the Allstars.

Betty received twelve dollars for singing "What Becomes of the Brokenhearted" at Northwest Miami High School. Undaunted by such success, Betty went on and has compiled a record of "firsts". At the Spanish Fiesta in Caracas, Venezuela, in 1970, she was the only American

performer, the only Black performer. She was also the youngest performer at the Fiesta, and the only one to sing in both Spanish and English. She won a spot on two South American national TV shows.

Betty also holds the highest scholastic record of any Black student yet to attend Miami-Dade Junior College. She ended her first semester with a 3.9 average out of a possible 4.0. As fate would have it, Betty received a "B" in her voice course just about the time she won her gold record for "Clean Up Woman"!

At this writing Betty owns 197 pairs of shoes. She says she has a fear of being barefoot because it reminds her of poverty, something she knows of first hand. Comic books are Betty's other great passion, "Archie" is her particular favorite. If you haven't read a comic book lately, Betty says they've all been updated and deal with current, topical subjects. Anybody want to trade? An articulate and vivacious girl, it's hard to believe Betty is as young as she is. But beware the person who tries to play on her intelligence because she is still a

minor! Betty's philosophy is, "...it's not the amount of years you've worked at your profession, it's the effort and quality you've put into those years."

Betty would like to sell twenty-five million records; to be number one in her field; and to perform all over the world. When she's done all that, she would like to branch out into acting. "My mother says I'm better at that than singing." Mother could be right. The first time Betty approached Alston

Records, they turned her down. But the very next week when super spunky Betty returned, she was accepted!

Betty Wright does things you might not expect of the average performer today. Sometimes she borrows Milton and Charles from the law firm, gathers her sister, mother, and Philip, to sing with her, calling the group "The Wright Track". She tries to control the urge to be lead singer, but, as we all know, there's no way anyone is going to tell Betty to go outside anymore.

Little Theater Will Present Pulitzer Play

The Paul Robeson Little Theater presents the Pulitzer prize winning play "No Place to Be Somebody," by Charles Goddard. This will be the first of a theatrical exchange program which features the Drama Guild from North Carolina Central University.

The group will perform for the Aggie audience Wednesday. John Marshall Stevenson, director of the Harrison Players, said that, "We are trying to have the same kind of exchange as in athletics." In a few weeks "Black Girl" will be presented by the drama group from Bennett. Curtain time for the play is 8:15 p.m. in the Little Theater. Admission is free with student I. D. General admission is \$2.00. All seats are reserved. Tickets are limited because the theater only seats 371.

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Undefeated And Other Adjectives Describe Howard University Team

By Blannie E. Bowen

Good, perfect execution, smooth, humiliators and undefeated are just some of the ways to describe Howard University after its slaughter of A&T Saturday. The 43-7 score indicates that the Bisons completely out-classed the home-standing Aggies.

With wide receiver Eddie Richardson boasting that nobody in the MEAC could handle him one-on-one, maybe he should change that statement to read that no Aggie can handle him two-on-one after his performance against A&T.

Howard had the ball on the A&T 40; Richardson turned it on down the sideline; a quick fake to the left, left both Aggie defensive backs lying on the ground and Richardson, trotting into the end zone with a 60-yard touchdown pass from Michael Banks.

With the second half kick-off, the Bisons marched down the field with ease. Banks dropped straight back to pass from A&T's seven yard line; Richardson circled from his wide receiver position straight across the middle; Banks fired a low pass, but a beautiful catch by Richardson yielded a touchdown and disbelieving stares from the Aggies.

Howard scored in every period with the first touchdown coming with 1:50 left in the first period as Anthony Tapp look the hand-off and raced three yards unmolested.

A&T's only bright spot came at the start of the second period when quarterback Paul McKibbins floated a beautiful 36-yard pass to Dexter Feaster at the Howard three-yard line.

Richard Holton ran for two yards and McKibbins hit the endzone on the next play. After the Dwight Nettles P.A.T., the score was tied at seven a piece. The Aggies wished the score had remained tied, but the Bisons, who score more than 30 points every game, exploded.

Howard took the kick-off and mounted a drive that was capped by a 24-yard Julius Gamble fieldgoal. Five minutes later, Gamble hit another one from 35 yards out.

The Bank-to-Richardson T.D.

came with only 39 seconds left in the first half. McKibbins' first pass after this touchdown was intercepted and this set-up a dazzling 45-yard Gamble fieldgoal with only 18 seconds left.

Howard led 22-7 at the half, but the Banks-to-Richardson team scored with 10:28 left in the period. Warren Craddock scored on a one-yard run with only 2:48 left in the game.

With Howard leading 36-7 and the fans continuing to hit the exits, Greg Butler returned an Al Holland punt 44 yards for a

touchdown with only 36 seconds to go in the game.

This was the worst beating A&T has absorbed since 1967 when Florida A&M drubbed the Aggies 63-6.

Howard continued in hot pursuit of its first MEAC crown with a perfect 4-0 conference record and 7-0 over-all. A&T was knocked out of the title race with this loss and the Aggies are 0-2-1 in the conference and 3-3-1 over-all.

Three Teams Win By Forfeits In Flag Football

By Robert Brooks

Three games were played this week in flag football along with three forfeits. B. O. S. S. 28, ASME 0; Speedsters "SQ" 6, Macks 0; and competitors over Brothers, Triflers over Vulcans and Boss over Tau Phi Tau by forfeits.

The Speedsters won over the Macks in overtime in a good defense-no offense game. The defenses played the major role by coming up with key interceptions to stop all the scoring threats. Keith Troutman stood out best with three interceptions for the Speedsters. The last one came with 1 minute left in overtime and was returned for a touchdown to clinch the game.

B O S S won big over ASME with Richard Stringfield and George Hand being the stars. ASME was missing their star quarterback Harold Martin. B O S S scored first as Stringfield intercepted on ASME

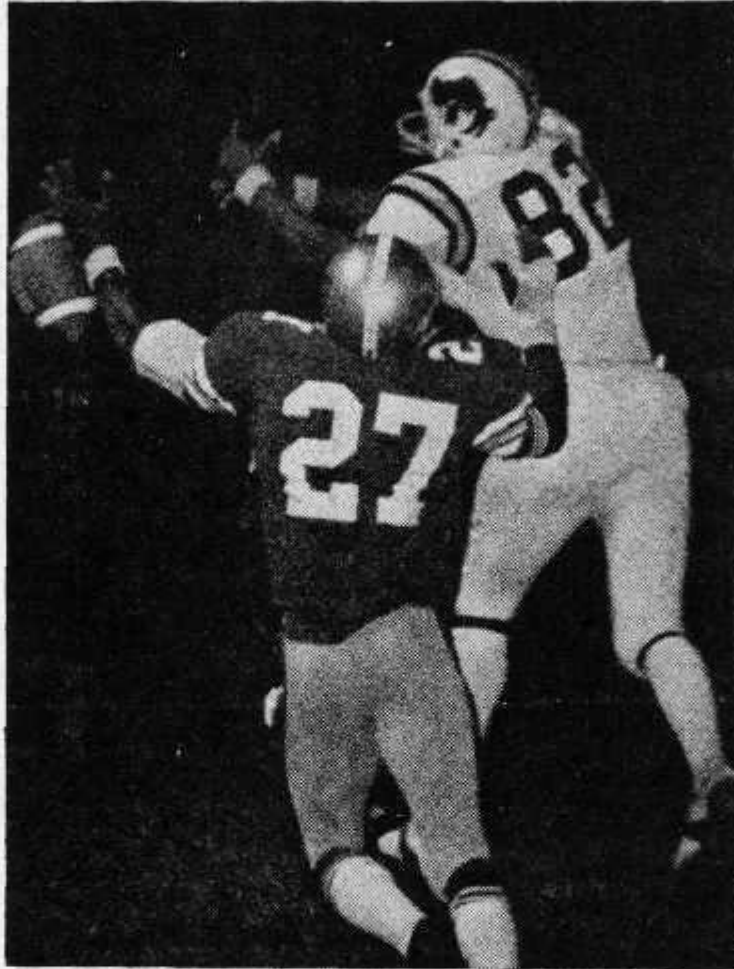
pass on the first play of the game and returned it to the 16. From there, Hand hit Stringfield for the touchdown. Hand passed to Lydell McIntyre for the conversion to lead 8-0.

B O S S drove 75 yards after a punt and scored again on a 2 yard pass to Stringfield to end the first quarter leading 14-0.

The second period was BOSS again as Hand hit Paul Williams on a pass covering 45 yards for the touchdown and Hand scored the conversion to lead 22-0 at the half.

BOSS scored their final points in the fourth quarter on a 50 yard run by Hand.

The leaders in offense were Hand and Stringfield and Randy Lovette, Lydell McIntyre and Paul Williams.



Aggies' John Hampton Discourages Howard's Eddie Richardson

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TED MOODY IS LEARNING HOW TO FLY

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Now Ted Moody is going all out again. This time in Pensacola, Florida as a Naval Aviation Officer Candidate. He is finding out what it takes to be a Naval Aviator. He's finding it takes a lot of classroom work and long hours' studying. It takes a lot of work on PT fields and obstacle courses. It takes special training like the parachute slide and the land survival mission in which you must hunt your own food and erect your own shelter. It takes a lot of time in a cockpit and even some old fashioned close order drill. And it takes a lot more. But, most of all, it takes the right kind of man.

No, you don't have to play football to be a Naval Aviator, but you do have to have a college degree and a lot of drive. And, when the

time comes for you to wear your "Navy Wings of Gold" you will know what it takes. It takes your best!

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