Seminar Takes Students 2,000 Miles To Learn How To Teach In Ghettoes

An urban education seminar that takes students nearly 2,000 miles to learn how to teach in the nation's ghettos, is enjoying encouraging results at A&T State University. The program, funded by the U.S. Department of Health, Education, and Welfare, seeks to develop the students' sensitivities for dealing with problems of urban life. Students from the University of Wisconsin at Milwaukee and Rutgers University visited in Greensboro, while several A&T students spent their week on the other two campuses before Thanksgiving.

"This program has been a cultural shock to me," said Suzanne Rathan, a student at the University of Wisconsin. "I was raised in a white middle class, and to see here, and the contrasts, I am very impressed with the Greensboro school system, as well as with the city itself."

"I like the trees and the grass you see here," she said, "and the lack of congestion."

The students said they were highly pleased with the city's efforts to improve housing for the poor and the elderly.

"I'm practicing teaching in a ghetto school in Milwaukee now," said Suzanne. "But after our visit here, I'm sure that I will appreciate and understand more about the urban situation."

A highlight of the A&T students' visit to Wisconsin was a stopover at the huge Black-owned Johnson Publishing Company in Chicago.

"This program helps them all to break down regional and racial differences," said Dr. Prince. "They also find that in many cases, the South is more progressive in solving its problems than the North."

Four Aggies Receive $2,400 In Scholarships

Four A&T students from the School of Engineering and the School of Business and Economics have been awarded scholarships by the Burroughs Corporation.

The recipients are Rebecca Ann Taylor, an electrical engineering major from Mount Airy; James C. Hardy, a mechanical engineering major from Jackson; Leitina B. Johnson, an accounting major from High Point; and Jerry Thorne, an accounting major from Elkin City.

Awarding the four scholarships, valued at a total of $2,400 were J. C. Chambers, director of cooperative education for Burroughs; and W. S. Hess, branch manager of the firm's Greensboro office.

In addition to receiving the scholarships, the students will have an opportunity to work for Burroughs in a summer internship program and may be offered permanent employment upon graduation.

The Burroughs Corp., based in Detroit, is a broadly diversified business service organization with 40,000 employees in the United States and manufacturing operations in nine foreign countries.

Awarding the scholarships for A&T were Chancellor Lewis C. Dowdy, D. Reginald Amory, dean of the School of Engineering; and Dr. Quinton Craig, dean of the School of Business and Economics.

Gospel Choir Performs At Black Music Fest

By Delores Mitchell

Dynamic is the only word that can be used to describe the 13th Annual National Black College Gospel Festival. The festival was held in Atlanta, Ga. November 23-25 and the A&T Fellowship Gospel Choir participated in the festive occasion.

According to the sponsors of the program, its purpose was to reclaim the beauty and richness of the Black religious heritage and to validate the authenticity of Black gospel music. Until (see Spiritual, Page 3)

A&T Submits Proposal For Banking Center

A&T Monday joined with nine area banks to form a new Council on Banking Education, which the university plans to spearhead.

Elected as chairman of the council was Dr. Danny H. Pogue, chairman of the Department of Business Administration.

Pogue noted that there has been a notable increase in the opportunities offered to Black college graduates who have majored or minored in the various areas of business and economics, especially in the area of banking.

He said A&T has submitted a proposal for $350,000 to the American Bankers Association to establish the Center for Banking Education.

If approved, the A&T program will include an applied banking laboratory, which will involve students in direct learning activities with area banks and bankers. Bank officials will serve as consultant-instructors on the A&T campus, and students will spend alternating periods on the campus and working in banking institutions.

The proposed center will also include special lectureships and faculty exchanges. Pogue also said that A&T is planning to offer a major in banking and finance within the next two years.

He said bank officials will await the university in developing a curriculum for these new studies.

Pogue said A&T is also negotiating an exchange program with the Jamaica Wharton School of Finance and the University of Wisconsin.

Charles M. Reid, senior vice president of First Union National Bank, said the proposed center "will be especially valuable for bringing more Black men and women into banking throughout the nation through a strong banking and finance program."

Congressman Richardson Preyer said the center "would make a tremendous contribution to banking in North Carolina and our region."

Professor Awarded Grant

Dr. W. J. Craft, an engineering professor at A&T, has been awarded a $23,199 federal grant to develop a ceramics handbook for the engineering profession.

The renewable grant was awarded to Craft by the Jet Propulsion Laboratory in California, through funds supplied by the National Aeronautics and Space Administration (NASA).

Craft, on a loan to A&T from the Martin Marietta Corporation in Orlando, Fla., said the new text will carry design information on such areas as modulus of elasticity, coefficient of expansion, thermal conductivity, and fracture surfaces versus temperature.

"The ceramics are becoming increasingly important in the continuing development and refinement of everything from extraterrestrial rocket missions to the pursuit of more efficient, cleaner internal combustion engines," said Craft.

He said that one reason ceramics are desirable is they have a generally low thermal conductivity, which can be used to reduce heat loss from combustion processes.

"If food design data were available," said Craft, "then the ensuing selection of a ceramic would prevent cracking or fracture. Ceramics are also replacing certain other materials due to their toughness, hardness and reduced cost."
A Case Of The Slows

Thanksgiving 1973 is now history—A&Ties are back on campus, but it seems we came back with a case of the “slows.” This is a period of limbo which will probably graduate into mild hysteria as final exams draw nearer.

Already we are buckled under with several research papers or projects, and, as a little momentum is gathered, the symptoms will include again-red eyes, sluggish movement, and drowsiness.

You’ll probably try a lot of different medications: it might be a couple doses of purging or a quick movie “pick-up.”

However, in the past, the fastest remedy has been shock treatment, the prospect of getting what is termed a “bad grade.” Within the next three weeks, the library will begin to buzz, as the expression goes, like “Grand Central Station.”

More and more lights will remain on in the dorms as students take advantage of each minute. As one walks across campus, there will be loud guffaws and the prevalent use of the words, “eating cheese.” For a fleeting moment, campus, but it seems we came back with a case of the students take advantage of each minute. As one walks across campus, there will be loud guffaws and the prevalent use of the words, “eating cheese.”

Group discussion sessions will be on the increase. Students will make inquiries of their instructors: “How do I stand, or what can I do to raise my grades’?”

The above statements are a prognosis based on past cases. All references to the A&T student body whether implied or explicitly stated are purely intentional.

If You Re-Read History

Editor of The Register

This open letter is in reply to the interview with Nida Machinour, in the Nov. 13 issue of The Register. Israel was not created by Britain. If you will re-read your history, you will find note that Israel was created by the U.N. vote after the British left. You placed your word “propulsion” in quotation marks. Why? The Arabs were not expelled. Today, Arabs are representatives in the Israeli Knesset and work on farms and in factories at full wage scale. This deserts the “Palestinians” live in are the surrounding Arab countries. Why should any Arab peoples absorbed their fellow Jews into the Israeli economy. The reason is that they are not wanted. Check this with the T.V. program Sixty Minutes. The government is being supported by the U.N. relief programs. Check this with the U.N. budget figures.

By what trickery or conquest was Israel created? The “tinkery” of the U.N. is its 1947 decision which was flagrantly opposed by war in 1948. And, if the Arabs are “right,” I suggest you need a report by Mr. Pierre de Benouville, a member of the French Parliament, who saw the British puppet people absorbed their fellow Jews into the Israeli economy. The reason is that they are not wanted. Check this with the T.V. program Sixty Minutes. The government is being supported by the U.N. relief programs. Check this with the U.N. budget figures.

It is said that when Alexander the Great offered anything he wished to the Greek philosopher Diogenes, Diogenes asked him to move out of his light.

A Final Question On Black Schools

By Rosie Stevens

This week, the writer would like to take a look at one final question about Black schools. This is the question of the role of the Sove and the Black community. Though it is the ruling of the Pratt decision. It is quite clear at this point that public institutions of higher education are under court order to submit an acceptable plan for desegregation of higher education.

As a matter of fact, the institutions were under court order to eliminate segregation when the Project was formed. However, this was relatively easy in the game, before the upholding of the decision of February and the submission of the June plan, and before the subsequent rejection of this plan by the Appeals Court. The situation now exists is much later in the game.

In essence, the project, which is centered around saving and changing Black schools so that they are more responsive to the needs of the community. Though it is recognized that the movement is national in scope, it seems that the case of the North Carolina public schools has been moving with a tremendous momentum which has not been slowed by the movement. Neither has the pace of the movement approached that of the court case.

Perhaps the discrepancy may be due to the fact that no one has had success in determining either what a Black school is, or how it should in fact be changed. The latter point is redundant because it cannot be pointed out. The former point has not really been examined, though it really needs to be examined. The definition has been determined and changed by history, and the changes should be kept in mind. Black schools have used to provide colored, Negroes, and Blacks with opportunity to advance themselves, in terms of our respective historical advancement. They were defined for us by history and provided us with a means of opportunities.
**Upward Bound Program Attempts To Inspire And Aid Underachievers**

By Mary Cropep

Upward Bound is an inspiring title for an inspiring project. According to Arthur "Red" Alderman, a counselor for A&T's Upward Bound project, it is a national program funded through HEW. It is part of the division of students and the primary purpose is to inspire and aid academic underachievers.

Alderman described the program by profiling the typical participant. He said that the student must be an underachiever with potential for making better grades. Because of inadequate preparation, poor tutoring and counseling services, they are also exposed to cultural activities with expenses paid by the program.

The Upward Bound programs are the heart of the Upward Bound project, according to Alderman; they have a major impact on the students.

The Upward Bound program has had tremendous success, according to Alderman. Ninety-four percent of the high school students in the program go on to college. Their grades are average or better than non-Upward Bound students, Alderman said.

During the summer, the Upward Bound program hires upperclassmen or recent college graduates to work as counselors and tutors. Interviews for tutoring positions will begin in April, Alderman said.

**Final MEAC Statistics Come In On Players**

By Blannie E. Bowen

The final individual statistical leaders of the MEAC have released from the office of the leaders of the MEAC have released from the office of the

**Spiritual Awareness Brings Campus Closer To Community**

(Continued From Page 1)

recent years, gospel choirs did not exist on most Black college campuses. However now, there is a revival of spiritual music and awareness and the gospel choirs serve to bring the campus and Black community closer together through song.

**Aggies Set About Rebuilding**

By Robert Brooks

For new coach William Murphy and the Aggies, this season will be a rebuilding one with four new starters against strong teams such as Fayetteville State, Carver, High Point and North Carolina Central.

Gary Blackwell, who led the team in scoring an 11.7 average, had to do some blocking out, and the fast break work with Charles Hodges, who had a deadly accurate outside jump shot.

Murphy has three starters returning from last year: Bennie Crawford, Joyce Spruill, and Diantha Smith plus other lettermen that include Renetta Seward, Yvonne Miller, and Deborah Bojette, Gwen Highsmith, Pat Foster and Darren Bryant.

All of these girls should receive plenty of playing time this season. Promising freshmen are Sylvia Deloatch, Gwen Poins, Eva Patterson and Pauline Callahan, Joyce Bame along with Gail Davis and Ruthie Livingston. Murphy's starting line-up looks like Borne, Joyce, and Diantha with from Sylvia and Gwen winning the other two starting spots. Sylvia should be a strong spot in the line-up at one guard even though she is a freshman. She has shown good determination and a strong desire to win and should be the brightest spot in the back court. Gwen looks strong also and may win a starting berth on the basis of her good shooting.

The center-forward spot should be boosted with newcomers Eva and Pauline spelling Diantha and Joyce. Eva has plenty of height, but needs more work on her hook-shot and rebounding. Pauline has some height also, but defense is her strongest point. She should swat away many field goal attempts this season.

Murphy and his assistant James Means feel that, if the team can gel early in the season and play good defense, they can finish this season with a winning record.

If the full court pressure defense and the fast break work this season, the Aggies will work well to do some blocking out, and the guards start strong early, we should do quite well," stated Coach Murphy.

**Final MEAC Statistics**

Banks averaged 128.9 yards a game to lead the MEAC total offense category. Charles Boston of UMES averaged 105.4 yards a game for second place, while Woods, also of UMES, averaged 95.8 yards a game. McKibbins came in fourth with his 90.6 yards a game total.

Eddie Richardson of Howard had the highest averages per carry average. A&T's Al Holland hit on 56 passes for 926 yards and 44 percent of his passes for 1417 yards and a 40% completion mark to lead the MEAC.

Julius Gamble of Howard booted 34 extra points and seven field goals, over a 45 yarder, to capture second place with 35 points.

Ben Samuel of South Carolina State scored eight TDs's for 48 points, while the most consistent of all. McKibbins scored seven touchdowns for 42 points and a fourth place finish. North Carolina Central and South Carolina State did not have a player to lead any individual category, but they finished first and second in the title race.

**Campus Hype**

**Sociology Club presents Movie in Harrison Auditorium at 6:30 p.m., Thursday.**

**Baptist Student Union will meet in the Meditation Room in the Student Union Wednesday Nov. 28 at 10 a.m.**

**Rap Session With Students from Bennett College, Greensboro College, Guilford College and UNG-C, Thursday at 7:00 p.m. in Room 213 in the Student Union. Topic: Problems Black Students Have on Black and White Campuses.**
TED MOODY IS LEARNING HOW TO FLY

"He's a classy guy. Always went all-out." These are the words of one of the Dartmouth football coaching staff about Ted Moody, a former star linebacker. Ted graduated from Dartmouth College in '72 with a degree in Economics and a mission in mind... to be a pilot... A Naval Aviator.

Now Ted Moody is going all out again. This time in Pensacola, Florida as a Naval Aviation Officer Candidate. He is finding out what it takes to be a Naval Aviator. He's finding it takes a lot of classroom work and long hours studying. It takes a lot of work on PT fields and obstacle courses. It takes special training like the parachute slide and the land survival mission in which you must hunt your own food and erect your own shelter. It takes a lot of time in a cockpit and even some old fashioned close order drill. And it takes a lot more. But, most of all, it takes the right kind of man.

No, you don't have to play football to be a Naval Aviator, but you do have to have a college degree and a lot of drive. And, when the time comes for you to wear your "Navy Wings of Gold" you will know what it takes. It takes your best!

For more information on what it takes to become a Naval Aviation Officer Candidate call, toll free: 800-841-8000. (In Georgia, call 800-342-5855) or mail in the attached coupon. Be someone special.

FLY NAVY

CAPTAIN Robert W. Watkins
NAVY OPPORTUNITY INFORMATION CENTER
P.O. Box 2000
Pelham Manor, New York 10803

Please send information on Navy Programs for:
[ ] High School Students [ ] College Students
[ ] High School Graduates [ ] College Graduates

Name:

Address:

City: State: Zip:

Telephone No.: Age: