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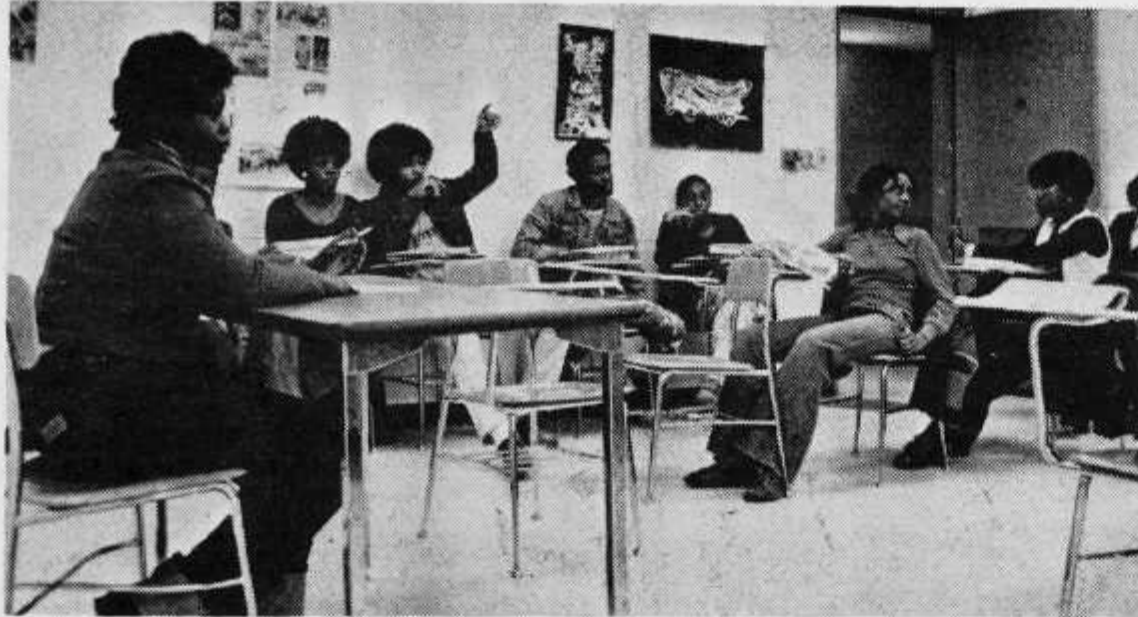
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THE A&T REGISTER

"COMPLETE AWARENESS FOR COMPLETE COMMITMENT"

VOLUME XLV NUMBER 27 A&T State University, Greensboro DECEMBER 4, 1973



Debra Williams leads one of the National Save and Change Black Schools classroom discussions.

Students Discuss Black Schools During Rush Before Final Exams

By Cassandra Wynn

Even in the rush to get a last minute review in before the last of the semester exams, Mrs. Zoe Barbee's Humanities I class took time out to discuss "Saving and Changing Black Schools." Much of the discussion centered on why A&T was worth saving.

One student suggested that the class define the things about A&T worth saving. "A&T has served as something for the Black people; and, if taken out, it will take something from the community."

Another student chimed in about the policy of admitting students who make low scores on the SAT. "Other schools

wouldn't have taken us. It will give us a chance to do better in years to come," he said. He added, "I know my SAT scores on the SAT weren't saything to brag about, but now I have a B average."

According to one young man in the class, financial aid is "easy to get here." Another student refused this comment, pointing out that it was quite hard for out-of-state students to get financial aid.

The issue of identity was raised. Discussion leader Deborah Williams asked the class how did they feel about the possibility of having a white roommate. One student responded by saying "We would

become second class students at our own university. Another student commented on the situation of Black students at UNC-G. He said that he noticed that the Blacks at UNC-G cling

(See Students, Page 2)

Biomedical Research May Give Insight Into Cancer Treatment

By Cassandra Wynn

The treatment of diseases such as gout, arthritis, cancer and blood diseases may be benefited by the biomedical research that is being done here. The biomedical research project was established here in June 1972 and is funded by the National Institutes of Health.

NIA gave A&T approximately \$500,000 for biomedical research for a five-year period. According to Dr. Walter Sullivan, chairman of the Chemistry Department and program director of the research program, the objectives of the program include the following: involving faculty and students in research by providing time and funds and so that the results realized can be used in attracting larger research grants; trying to help establish A&T as a center for scholarly research; and obtaining necessary equipment for research which might not be available otherwise through normal funding channels.

Those faculty members that are involved in biomedical research include Dr. James Williams, Dr. Alfred Hill, Leo Williams, Ved Gupta, Dr. John Weaver, Dr. William B. DeLauder, Arthur Stevens and Dr. Larry Sherman.

SCBS Assembly

Time Conflict Causes Speaker Not To Show

Emphasis week for Save and Change Black Schools (SCBS) was kicked off by a general assembly in Harrison Auditorium Monday morning. Due to a conflict in scheduling, Chancellor L. C. Dowdy, who was expected to speak was unable to be there. The audience was told that efforts would be made by the chancellor to speak at the rally in Holland Bowl Friday at 4 p.m.

Students representing the Save and Change Black Schools Committee outlined steps that had been taken the National Conference of SCBS held here in April. Charlie Brice a member of the committee, reported that leaflets had been passed out at the Homecoming game in order to make the alumni aware of the need to not only save Black schools, but also to change them.

It was also reported that open meetings concerning the question of saving and changing Black schools have been conducted this semester. Brice noted that the attendance at the meetings was good.

A newsletter will be a project of the committee. It will be published monthly.

Tony McNair, acting chairman of the local committee, told the audience that "The only way to combat the current trend toward

destroying Black Colleges as a place of attendance by Black students is to develop a high degree of consciousness among the masses of students."

He continued, "If the working sector of the Black community is to support the struggle to preserve Black schools then Black schools, in the process of being saved from white occupancy, must be attuned to speak to the interest of the working sector, including those on welfare."

During a brief question and answer session, one student inquired about steps that the committee had taken to fight the rise in tuition for out-of-state students.

McNair replied that tuition was one of the things that the committee was doing research on. Adrienne Weekes, secretary for the committee, added that the committee has had several meetings this semester with Chancellor Dowdy and he has given them access to files concerning desegregation plans submitted by the University of North Carolina system to HEW.

According to the committee efforts are being made to get Henry Frye, Black representative from Greensboro to the State legislative, to speak at the SBCS rally in Holland Bowl Friday.

There are nine different projects that are being done. Twenty students are assisting with the projects this semester. Some of the projects included in the research are The Use of Computers in Biomedical Research, Systemic Insecticides for Control of Oriental Rat Fleas on White Rats, and Fluorescence of Serum Albumins.

Since the biomedical research program has been started, an estimated \$100,000 has been spent on equipment. Dr. Sullivan said that the equipment that has been purchased is used for instructional purposes as well as research purposes as long as it does not interfere with the research. A refrigerated

centrifuge, a fluorescence spectrophotometer, and ultra-violet spectrophotometer, a magnetic susceptibility apparatus, an incubator and analytical balances are some of the new equipment that has been acquired with research funds.

Students and faculty members involved in the research have presented papers concerning the projects that they were working on. They have also had opportunities through funds from the project, to attend scientific meetings in New Orleans, La.; Charleston, S. C.; Philadelphia, Penn.; and Charlotte.

Dr. Sullivan said that the (See Project, Page 2)

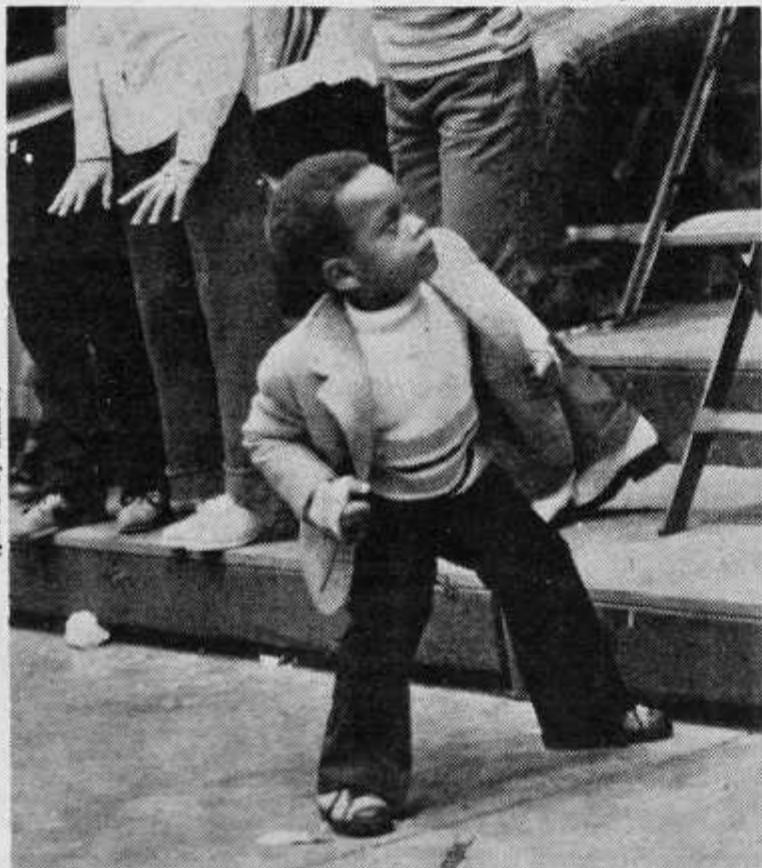
Grants Are Available

Basic Grants, which are funded by the U.S. Office of Education, are available to

first-time students who began their post-high school education or training after July 1, 1973, on a full-time basis. These grants can be used at any eligible institution including regular colleges, universities, community or junior colleges, vocational or technical schools, and hospital schools of nursing—both public and private.

profit and non-profit.

Grants are based on a formula which takes into account the cost of tuition, fees, room, board, books, supplies, and incidental expenses and the amount the student and his or her family can contribute. The formula is applied consistently to all students throughout the country for the 1973-74 academic year. Awards range from \$50 to a maximum of \$452 for each eligible student.



(photo by Lance)

We have Aggies of all sizes. This super-cool, superfly dude acts out a few dynamic steps for the Aggie Smoke in Fayetteville.

Students Feel Inevitable Loss

(Continued From Page 1) together and they are a "Black group in a white school." In concurrence with this statement one young man pointed out that

it will be necessary for Black students to "cling together." None of the discussion touched on what could be done to save Black schools. Students

seemed to feel that phasing out Black schools is inevitable. When Deborah asked, "What do you think you can do?" one student replied immediately, "Nothing."

Some students expressed the feeling that the coming of whites to this campus will be accompanied by many needed improvements.

"No white boy is going to stay in Scott Hall; they aren't going to let white boys live in Scott Hall," said one student emphatically.

Project Gives Time For Faculty Research

(Continued From Page 1) project gives the faculty members participating in the project "release time from academic duties and more time to do research." He added that students, who participate in the project are benefited academically, but also they receive financial benefits in the form of stipends.

the efforts, and results of the research endeavors are also being planned.

Plans are being made to take some students involved in the research to Atlanta to see such biomedical research centers as the Communicable Disease Center there. A series of campus-wide seminars which will directly inform the university of

13-CC Workshop To Be Held In English

The Thirteen College Curriculum Program (TCCP) in co-operation with the English Department is sponsoring a workshop Thursday and Friday in the faculty lounge of Merrick Hall.

humanities instructor, will preside over the first session beginning at 9 a.m. At 10:30, a discussion is scheduled on "In-Depth" Studies in the College Curriculum; the presentation will be made by Dr. Norman Smith, director of TCCP at Norfolk State College.

Mrs. Zoe P. Barbee,

A second session beginning at 1 p.m. will be presided over by Mrs. Cathy Clifton, assistant professor in the English Department. Mrs. Carolyn Fichett Binns, who is completing doctoral requirement-Socio Linguistics Institute for Services for Education, will make the presentation.

Discussion will be conducted on the strategies and techniques in interpreting and analyzing the short story, novel. Group work will begin at 3 p.m.

On Friday, at 9 a.m., Dr. Norman Jarrard, professor of English, will preside over the

(See Third, Page 3)

Hypertension, A Major Killer Of Blacks

High blood pressure is a disease that is taking its toll in the Black community. It affects one out of seven Blacks, according to government estimates, although some experts estimate it to affect four out of ten Blacks.

disorders. It is the direct cause of death for 60,000 men and women per year. It is the indirect cause of one-and-a-half-million heart attacks and strokes Americans suffer and nearly one half of these heart attack and stroke victims who do not die are severely paralyzed.

High blood affects 22 million Americans; and, for 85 per cent of the cases, there is no discernible reason for the disease. It can cause vulnerability to coronary heart disease and kidney

Hypertension has been proven to be a related factor in high blood disease. Some doctors say that hypertension is different in

(See Anger, Page 3)

Final Examinations

Final Examination Schedule

8 a.m.-MWF	Thursday, Dec. 13, 8 a.m.-10 a.m.
9 a.m.-MWF	Monday, Dec. 17, 8-10 a.m.
10 a.m.-MWF	Friday, Dec. 14, 12-2 p.m.
11 a.m.-MWF	Tuesday, Dec. 18, 2-4 p.m.
12 noon-MWF	Wednesday, Dec. 19, 8-10 a.m.
1 p.m.-MWF	Thursday, Dec. 13, 12-2 p.m.
2 p.m.-MWF	Monday, Dec. 17, 10-12 noon
3 p.m.-MWF	Tuesday, Dec. 18, 8-10 a.m.
4 p.m.-MWF	Friday, Dec. 14, 10-12 noon
5 p.m.-MWF	Monday, Dec. 17, 4-6 p.m.
6 p.m.-MWF	Wednesday, Dec. 19, 4-6 p.m.
7 p.m.-MWF	Friday, Dec. 14, 6-8 p.m.
8 a.m.-TuTh	Wednesday, Dec. 19, 10-12 noon
9 a.m.-TuTh	Tuesday, Dec. 18, 10-12 noon
10 a.m.-TuTh	Friday, Dec. 14, 8-10 a.m.
11 a.m.-TuTh	Monday, Dec. 17, 2-4 p.m.
12 noon-TuTh	Wednesday, Dec. 19, 12-2 p.m.
1 p.m.-TuTh	Tuesday, Dec. 18, 12-2 p.m.
2 p.m.-TuTh	Thursday, Dec. 13, 10-12 noon
3 p.m.-TuTh	Friday, Dec. 14, 2-4 p.m.
4 p.m.-TuTh	Tuesday, Dec. 18, 4-6 p.m.
5 p.m.-TuTh	Saturday, Dec. 15, 10-12 noon
6 p.m.-TuTh	Monday, Dec. 17, 6-8 p.m.
7 p.m.-TuTh	Thursday, Dec. 13, 6-8 p.m.

Classes that meet on the half hour are to use the earlier hour for the purpose of determining time of examination.

A common examination for Chemistry 100 will be held Thursday, Dec. 13, 4-6 p.m. A common examination for Chemistry 101, 104, 105, 106, 107, and 221 will be held Thursday, Dec. 13, 6-8 p.m.

Night classes meeting in three hour blocks of time will have their final examination the regular meeting night during examination week.

Classes meeting on Saturday will have their examination the regular meeting time Saturday, Dec. 15.

All examinations will be held in the regular classroom unless notified otherwise by the instructor.

All grades are due in the office of Registration and Records by 4 p.m. Friday, Dec. 21.

FOR...

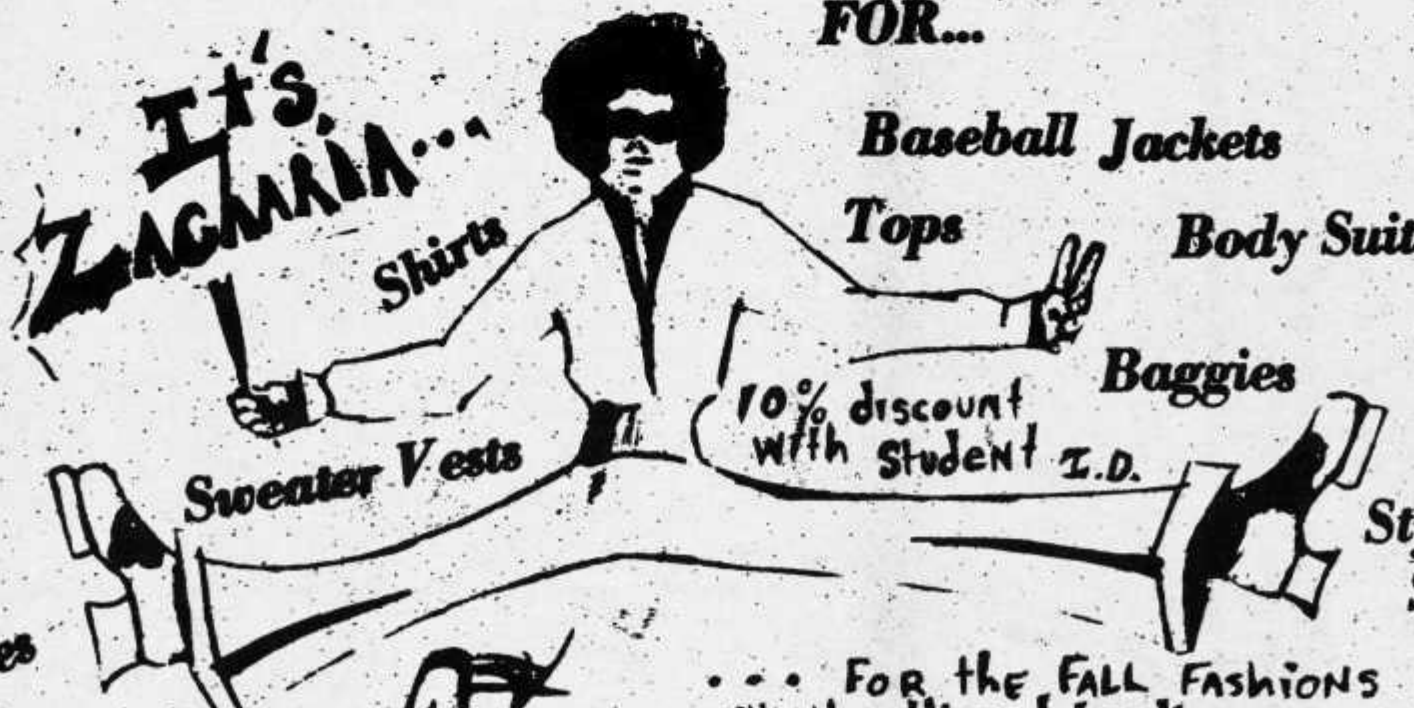
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Survey Reveals Aggies Disagree On How To Save Black Schools

By Betty Holeman

In an attempt to uncover the opinions which students had relative to how Black Schools should be saved, an informal survey was conducted Monday

Most of the surveyed felt that the Black Schools should most definitely be saved, but disagreed as to how and why.

Debra Cole, a freshman social service major from Lexington, said that Black Schools should be saved. She stated the high school she had attended was predominantly white. According to Debra, she was one of the 50 Blacks there.

She said that if you go to a predominantly Black college, you do have a fighting chance to run for something but that maybe if one attends some white colleges he may receive a better quality education.

Debra expressed the opinion that the best way to save Black Schools would be with the help of the state; however, she said the prejudice factor would prevail.

An industrial technology

major residing in Scott Hall Section A, Keith Flemons, stated that changing Black schools indicates that changes need to be made in their structure.

Flemons said that unity needed to be instituted in the structure of Black Schools. He said that lots of times, a majority of the people are self-centered. According to Flemons it is "us" should prevail, not "self"

Secondly, he said that prayer is the answer no matter what the situation maybe. It must start within he stated. Flemons felt that prayer meant unity also.

Furthermore, he stated that you can't organize something unless you yourself are organized. He said that a close relationship with God must exist. Flemons said that God was that "Great force" that has helped Blacks through the years, although some would decline to admit this statement.

An individual requesting that his name be withheld stated that Black institutions should be saved because, as long as there are black people, there is a need for Black colleges. He also said, that

Black people as a whole have a different culture and that you feel more comfortable at a Black school.

A biological science major from Roxboro, Renee Lawson, in response to the question, as to why she came to a predominantly Black school said she came because the social atmosphere is better.

"I can associate better with my surroundings," she said. Furthermore, in being at a Black school, one doesn't feel as inferior as he would at a predominantly white school."

According to Renee, the best way the students here can help save Black Schools is for the students to be willing to help change the school, make adjustments to study harder, and stop playing around.

Another industrial technology major from Courtland, Va., Robert Winfield, said that Blacks should try to save Black schools to maintain identity. In his opinion, the Black identity consists of Black awareness and keeping up with what's happening in the Black world.

Winfield further said that two state supported schools such as this one and UNC-G are not necessarily needed in the same city.

According to Winfield the reason that he came to A&T was to get away from home. He said that he had a desire to come to a Black school and play basketball for the winning system

New Professor Explains Role Of Adult Education

By Betty Holeman

Dr. Henry Goodman, an associate professor of adult education at the Continuing Center Complex of Adult Education and Community Services, is one of A&T's newest faculty members.

According to Dr. Goodman, the position was available since the last of August. He said the criteria used devolved upon a person knowledgeable in the field of adult education.

Further criteria acceptable were a doctor's degree in adult education, sufficient background in the community college.

When asked about a description of his job, he was reluctant to give all the details because some tasks were still in the developmental stage, he said. Dr. Goodman did state, however, that his job deals with the in-service training of community college instructors. Hopefully, stated Dr. Goodman, the program currently under Dr. B. W. Harris will provide graduate and undergraduate course work in adult and community college education here at the University.

In addition, he stated, that there will also be some non-credit, in-service workshops for these faculty people. Dr. Goodman taught as a high school teacher and a community college instructor.

He earned his doctor's degree in adult and community college education from North Carolina State University in Raleigh.

In citing examples of the advantages and disadvantages of the community college, Dr. Goodman said the calibre of students at the community

college is quite different from that at the other institutions of higher learning.

He stated that the community college students are mature, and have specific goals in mind. Another advantage of the community college, according to

Dr. Goodman, is that it is close to home. Furthermore, it is less expensive and the quality of programs is improving and being improved all the time, he said.

Dr. Goodman said he felt that more people will attend community colleges because they are close to home. However, he said that some students need to get away from home to mature, but that others are confronted with no choice at all; they either go to school at home or they do not go to school at all.

Also, Dr. Goodman, said that there was both a need for the community college and other institutes of higher learning. He stated the two complement each other: each does important work; however, each does a different job equally well.

Prior to coming to this school, Dr. Goodman served as staff development specialist at West Virginia University with the extension service.

Third Session Will Host Tennessee A&I Speaker

(Continued From Page 2)

third session in which Dr. Ruby Martin, from Tennessee A&I State University in Nashville will give the presentation. Topic for the session will be Strategies for Improving Reading for College Students. Demonstrations will

Anger And Hostile Environment May Cause Blood Pressure To Rise

(Continued From Page 2)

Blacks in that it develops at a younger age, frequently in teenagers, and it is usually more severe among Black men between the ages of 25 and 44. The death rate from hypertension-related heart disease is 15 times greater than it is among white men. Among Black women, it is 17 times greater than white women. Hypertension kills more than 13,500 Blacks every year compared to sickle cell's toll of 340, according to Elliot Richardson, former secretary of U. S. Health, Education and Welfare. The death toll for all non-whites suffering from hypertension is 58.4 per 100,000 or more than twice the 27.1 for whites.

begin at 10:30 a.m.

Chairman of the English Department, Dr. Jimmy Lee Williams and J. A. Bennett, director of TCCP will close out the workshop that afternoon following further discussion and group work at 3 p.m.

Save and Change Black Schools Panel Discussion, Union Ballroom, 7 p.m. Thursday.

Save and Change Black Schools Rally to start in Holland Bowl at 4 p.m. Friday and continue outside the Union at 5:15. In case of rain, rally will be held in Moore Gym at 5. Guest speakers will be present.

SCBS Fundraising Dance in East Gym, Tuesday at 9 p.m. Admission \$25.

The TIK Club (Those Inclined Kappas) is sponsoring a raffle until Dec. 13. Date for selecting the winner will be announced later.

The North Carolina A&T State University Secretarial Procedures Class will present "Let's Get It on in Fashions-73," a fashion show to be held Monday, Dec. 10, in the Paul Robeson Little Theater. The public is cordially invited to attend.

Home Economics Club Party will be held Thursday at 7 p.m. in Benbow Hall lobby. Home Economics club members and guests.

Pan-Hellenic Council will meet Tuesday at 7 p.m. in the Memorial Union, Room 100.

Girls' Basketball game, A&T VS St. Augustine's, 7 p.m. Moore Gym, Tuesday

OPEN HOUSE at the office of THE A&T REGISTER, Wednesday from 10 a.m. to 8 p.m., 119 Nocho St. across from Graham Hall. Come out and see the staff in the actual operation of putting the paper together. Refreshments served.

It is estimated that only one-half of the 23 million who have the disease are aware of it. Of those who know they are suffering with the disease, only an estimated 12 per cent are receiving adequate care. Some psychologists and sociologists argue that psychological problems, including anger and frustration, triggered by a hostile environment at home cause normal blood pressure to rise. Blood pressure is the force with which blood pushes through the arterial system to bring nourishment to the body tissues. Normal blood pressure is between 100 and 120 over 60 to 80.

Yearbook Schedule Thursday

Campbell Hall	1 p.m.	Veterans Association
Campbell Hall	1:20 p.m.	Angel Flight and Arnold Air Society
Price Hall	1:40 p.m.	National Association of Industrial Tech.
Carver Hall	2 p.m.	Agricultural Ed. Ass.
Carver Hall	2:20 p.m.	Sociology Club
Harrison	6 p.m.	A&T Fellowship Gospel Choir

Friday

Cherry Hall	12 noon	American Society of Mechanical Eng.
Cherry	12:20 p.m.	Society of Lady Engineers
Cherry	12:40 p.m.	Institute of Electronics and Electrical Eng.
Hodgin Hall	1 p.m.	History Club

This Is A Recording

This may sound like a recording, but it definitely is not—unless you consider talking about your future as boring. The subject is changing and saving Black schools; the time is now.

An assembly was held Monday morning in Harrison Auditorium concerning the preserving of our schools; this was one of the activities for Save and Change Black Schools Emphasis Week. The turnout of approximately 300-400 people was representative since classes were not suspended. But this is far from saying that it could not have been better.

Some persons mumbled that classes should have been suspended—but, if we look at it realistically, we may not agree with this wholeheartedly, although it is true that classes were over after noon for Homecoming, indicating priorities might need to be re-evaluated.

Yet history of past assemblies have shown us that students remain in their rooms, either studying relaxing or sleeping during the hour or two that they may have free due to this cancellation.

Secondly, faculty members were sent a memorandum, urging them to use their own discretion in letting their students attend the assembly between the hours of 10 and 11. And this showed us something; it made evident support of the faculty behind the movement to save and change Black schools.

For, if we acknowledge that the effort directed at saving Black schools is not a student effort alone, but also a faculty and administration, then we are ready to make guidelines, institute policies, deal with legislation or seek legal action.

Follow The Leader

Ever played the game of follow the leader? I bet you have; in fact, I've seen some of you playing it. Let's review some of the rules—well, maybe we don't need to, since they are so simple that all you have to do is keep an eye on the person in front of you, and go behind him everywhere he goes.

It's fun for outdoor activity if you're nine or ten years of age, but it's definitely not fun for the people behind you when you are between 18-22 years of age and "cut" or "skip" line in the cafeteria.

Most people understand giving a friend a cut now and then. But giving a gravy train line of friends a "cut" is a different matter.

This is especially true when persons have been standing in line for half an hour or more; when one allows six or seven persons to break line in front of others who are just as hungry, it shows lack of consideration and respect.

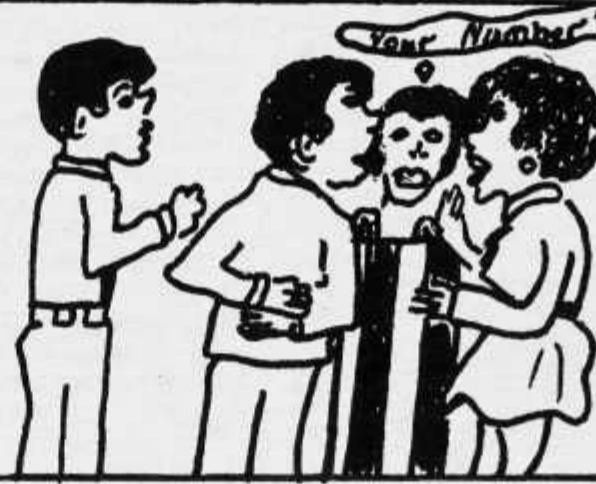
On the part of any group, fraternity, sorority, social fellowship or individual, brotherhood or sisterhood does not incorporate the right to trespass on the rights of others.

All leading editorials are written by the editor of THE A&T REGISTER. Such editorials will not necessarily carry a byline and will not necessarily reflect the entire staff. Staff members are free to write dissenting opinions.

The A&T Register

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Must We Cut the Lines ??



There I was — just about to give the girl my number when this girl comes over and asks the guy in front of me for a cut... He gave it to her.

Curt G. - the biggest line cutter at "T" kid '73



... and she brought her 50 girl friends with her. So there I was tired, hot, hungry and very angry because I was once at the beginning of the line. Now I'm at the end of it... sob.

Party-Hearty, Anti-Intellectualism

By Rosie A. Stevens

In taking a general overview of the campus life, one soon notices a feature which is glaringly obvious. This feature is present in the residence halls, in the library, at football and basketball games, and even in the classroom itself. Because it shows itself in so many forms, it is given many names such as student apathy, irresponsibility, negative attitudes, lack of student pride, and other labels which only touch the surface of a problem or condition.

The surface is touched and passed over because the real care and depth of the situation is not in the forms of manifestation themselves, but in the emphasis placed on certain things at the expense of others.

What is being described here is the general environment of anti-intellectualism which pervades this campus. This environment leads to the placing of emphasis upon unimportant things, at the expense many times of the most important thing we are here to accomplish. It is the environment which causes the student body here to be labeled "party-hearty," to place emphasis upon social life at

the expense of the academic pursuits.

While the student body is so labeled, it would not be correct to say that students are completely responsible for the atmosphere which exists. Many complex factors came into play in considering the orientation of a particular university. Students are not responsible for the fact that the library is open until only 5:00 p.m. on Fridays.

It is the planning of the use of this facility by others which accounts for the closing. Students asked that it be kept open until midnight on other nights.

At the same time, it must be kept in mind that students pay a penalty for this, in some very subtle, indirect ways.

The general orientation of a university, whether it is toward the social atmosphere, primarily, or toward an academic atmosphere primarily, is due to receipt and allocation of funds by a university to certain activities as opposed to other activities.

This university has received more funds than usual for campus beautification from the state, yet academic programs suffer in some respects. This situation can and should be changed, if possible.

Issue: Saving Black Schools

By Ted L. Mangum

All across the country Black colleges have begun to organize around the issue of saving the Black schools. Some of these institutions have enjoyed a meaningful relationship with their immediate communities and, thus, can now call for support from their communities. Others may later expand into the

is a student problem, meaning that the Black students at these institutions are unnecessarily skeptical of school mergers and physical integration. Because all one has to do is to examine the mergers and integration plots below the college level to understand that it is a Black student, Black teacher, Black community problem.

Some of the most noticeable

There existed no direct relationship between these students and this community and thus, the community suffered. The students too, undoubtedly are without a developing relationship and commitment to these "foreign" communities.

Save the Black Schools cannot become an issue where the campus community is subdivided into students and teachers and the campus itself is divorced or isolated from the Black community. It is an issue requiring a common effort on the part of all Black people; we all stand to lose or gain. Attend the rallies, meetings, or even rap sessions and offer programs for involvement and beyond support. Black people cannot afford the effects of a "submerger" of their institutions at their expense and for the benefit of white folks.

CRISIS

Ted L. Mangum



surrounding Black communities, but at present are trying to muster the support of the campus community.

The campus community has by tradition always called for a reaction from students and a reaction from teachers. Some of the newspaper articles we do here call for an opinion from the faculty and/or an opinion from the students. Now for the most part the initial thrust of "Save the Black Schools" has come from the students and although Faculty members have supported it, their INVOLVEMENT on the issue has lagged so as to define this movement as basically a student movement. We can ill afford this.

We must see this as a Black struggle and thus render occupations and positions irrelevant. The faculty and administration must become as involved on a day-to-day basis as the Black students. Their level of support must move to the level of involvement requiring time, effort, and money that students are now showing.

Their time must be transformed into organizing and mapping strategy. Every effort should be made both physically and financially to show not student solidarity or teacher solidarity, but Black solidarity around the issue.

The problem cannot be explained away by saying that it

changes upon my returning to Raleigh, after a three year absence, were the effects of school integration. My old elementary school principal had become jobless as a principal and it was hard for me to recognize him with a policeman uniform on directing small children across the street. Visiting my old schools I found that some of what I consider, my most capable former teachers had felt the effects of integration and thus, were unemployed.

Qualifications ran a poor second to race when the jobs were handed out. And, though some of us may hate to admit it, race, in many instances, will serve, directly or indirectly, as the determining factor in who gets what job if we don't "Save our Black Schools." There is not guaranteed security in M.A. or Ph.D degrees when the space for a job does not exist. "Last hired, first fired" has not died, just ask some of the former Black below-college-level teachers.

I returned to Raleigh to find that the once powerful, academically and athletically, Ligon High had become a Jr. High with no immediate concern the surrounding community. You see Ligon had now become predominately white while the community remained Black. The students left the community immediately after school to return to their community.

Vietnam-Era Veterans Face Readjustment To Civilian Life

WASHINGTON, D. C. (N'S) 1973--A letter from the administrator of Veterans' Affairs to Sen. Alan Cranston (D-Cal) substantiates the deep-rooted problems that many Vietnam-era veterans face in readjusting to civilian life.

The letter cites, according to Cranston, the factors that had led VA officials to the conclusion that up to 20 percent of Vietnam-era veterans may be facing significant adjustment problems.

Among those factors: A large number of Blacks and other minority groups were among returning servicemen; the high

percentage of veterans who were high school dropouts; the small number of disadvantaged veterans using education benefits; Vietnam-era drug use, indicating that 18 percent of all veterans who had been exposed to combat may be facing serious psychological consequences from their traumatic experiences.

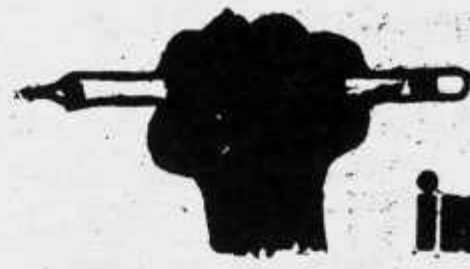
As a result of the data, an internal memo was developed in the Veterans' Affairs Administration which outlined a legislative proposal to authorize provision of mental health services to help Vietnam-era veterans readjust.

"According to the memo,

reliable surveys and studies conducted by the military and by VA indicate serious and prolonged readjustment problems exist in approximately one out of five new veterans, but to a lesser degree, were experienced by all."

A "remedy" bill by Cranston is currently pending before the House Committee on Veterans Affairs. Members say the legislation is scheduled for hearings soon.

Thanks to those who
painted Saturday!!



input...

Finished, Not Furnished

Editor of The Register:

The renovation of the large Scott Hall has been finished but

not furnished. Scott now possesses three new very beautiful lounges for the residences of Scott A, B, and C.

Last week, I wanted to sit in one of the lounges and study. But to my amazement, the lounge area was bare. No furniture or sitting paraphernalia was in the lounge and the doors were locked.

The administration knew that one day the construction would be finished. Why was the furniture for the new areas ordered just approximately three to four weeks ago. Now the students will have to use the same areas that were used years ago, and look through the window at the new lounges.

Remember what you read in the Nutshell magazines, dormitories on campus with ultra-modern? Speak up, you should have something to say?

The furniture for Scott should have been ordered in the summer. Now, we have to suffer because of the Dean of Men and the administration loftiness. We probably will not be able to use the new lounge until the Spring semester.

In the future, I hope that plans and arrangements will be made for the purchasing of furniture for new areas under construction before the area is completed.

Sincerely
Frustrated Student

Support Black Schools

Editor of The Register:

I'm a Black man, born and raised in this vast jungle called America. This is supposed to be the greatest country in the world, the land of the free and the home of the brave. The brave part is very true if you are a Black man.

We've been left out of everything from Watergate to history. We've also been isolated, segregated, desegregated, integrated and underestimated, called Toms, Spooks, Boys, Negroes, animals and Niggers. We've been spit on, beat-on, shot, chained, kidnapped, castrated, sold, lied-on, cheated and lynched. Yet after being

subjected to all of the above, we've survived in this vast jungle.

And yet, our survival has not been in vain for we are slowly coming into that which is our birthright as Americans. But, the struggle is not over. We cannot stand idly by and be content to watch a very important part of our struggle slowly but surely taken away.

This vital part is our Black schools. We might have been powerless to act in the past but not so now. We can not afford to wait before we take action. The time for action is now! Give support to save our Black Schools and Universities. Remember, this is one battle we cannot afford to lose.

Lloyd Mickens

Male Nursing Student Confident With His Choice Of Major

By Kathryn Skeens

In this controversial day of male chauvinism and women's liberation, Carl W. Preston, a male nursing student at A&T bridges the gap. "I have never had second thoughts about my

major," said Carl.

"Sure, I get lots of comments when people find out I'm a nursing major, but I have no doubts about who I am or what I'm doing."

Speaking with extreme self-confidence, Carl added, "I chose nursing as a major because I've always liked to help people. Also the field is wide open and there will always be a need for nurses."

Carl has a clinic class wherein he works at the Alamance Memorial Hospital in Burlington three days a week.

When asked about the relationship between nurse and patient, Carl responded, "There are no restrictions placed on me in reference to the female patients."

Although I haven't had a female patient yet, I look forward to it with great anticipation. I know there will be no problems that can't be handled."

Although Carl has classes at the hospital, he works at Cone Hospital part-time to gain more

experience.

Carl became the first male nursing student to work on A&T's Co-op program when he worked in Knoxville, last summer.

A very determined and self-confident young man, Carl has no indecisions about his future. "If I flunk the Nursing State Board Exam a hundred times, I'm not going to change my major. I'll just keep on trying."

J. C. Smith, who is often seen in the A&T infirmary, was the first male nursing student to graduate from A&T. Smith graduated in 1964. He echoes Carl's love for the nursing profession.

A resident of Greensboro, Smith said he chose nursing as a profession because, "I was a hospital corpsman when I was in the service and then I attended x-ray lab school and I decided that nursing was what I wanted to do.

Aggie Wrestling Team Tangles In Chapel Hill

By Blannie E. Bowen

"They did a swell job under some very adverse conditions. Those were some very prejudiced conditions I might add," stated

Coach Melvin Pinckney of the A&T wrestling team after his squad's performance in the North Carolina Collegiate Wrestling tournament in Chapel Hill.

The Aggie squad was (See Matmen, Page 7)

Grooves Lose Championship

By Robert Brooks

The Competitors defeated the Grooves 20-16 for the Flag Football championship for 1973 behind the leadership of quarterback Ronnie Smith

The game was played in the rain and mud but ended in an 8-all tie with a five minute overtime period played two days later due to wet grounds.

The first four periods were a tight defensive struggle due to the cold damp weather. Neither team was able to gain the upper hand due to turn-overs and mistakes.

The Competitors received the opening kick off and drove to the Groove 25-yard line where Robert Mack killed the threat with an interception of a Ronnie Smith-pass at the Groove three yard line. From there, they were stymied by the Competitors' defense and punted. The

Competitors could not move either and punted to the Groove 15.

First Steve Marlon hit Ron Richardson for 25 yards for the first down. "Pretty" Turk ran around right end for 15 and another first down, plus a 15 yard penalty. After an incomplete pass, Morton ran around left end 30 yards for the touchdown. Morton then passed to Robert Mack for the extra points to lead 8-0.

The Grooves recovered an on-side kick and threatened again, but Maurice Harper intercepted a Morton pass on the Competitor five to kill the drive. The Competitors tried vainly to get on the score board before the half as they drove from their five to the Groove 50, but Donnie Worrell intercepted a Smith pass on the Groove 25 and the Grooves ran out the clock and led 8-0 at the half.

Jackie Moore was born in Jacksonville, Fla. and began singing when she was 14 years old. Building up an impressive local reputation from church appearances, she was awarded a scholarship to study music upon completion of high school but

waived it to study medicine at Edward Water College in Jacksonville. Subsequently, she entered Albert Einstein Medical School in Philadelphia and graduated in the top five in her class, specializing in inhalation therapy.

Philadelphia was the site of two important events: she met fellow Jacksonvillean, John Perry (who later became her husband and road manager) and

a gospel background," she says, "but that doesn't mean I have to remain that way. I'm trying to grow." In addition to singing, she composed her million-seller, "Precious, Precious" and assisted with the production of her other big chart hits: "Sometimes It Has to Rain In Your Love Life," "Darling Baby," "Time" and her latest hit, "Sweet Charlie Babe" which achieved combined success in both R&B and pop markets.

Concurrently, Jackie was honored in her hometown, receiving Jacksonville's Special Muscial Award and the keys to the city presented by the town's mayor.

Her recent activities have included singing with Creative Management Associates (CMA) and making appearances at New York's Copacabana with Wilson Pickett, at Garden State Arts Center with Al Green, on numerous television variety shows and in important Las Vegas nightclubs.

Jackie would like to do college and concert tours as a complement to her club and hotel performances. Her newest single is called "Both Ends Against the Middle," from her first Atlantic album, "Sweet Charlie Babe" to be released very soon.



JACKIE MOORE

her burgeoning musical talents were discovered by disc-jockey Louise Williams, who brought her to the attention of Atlantic Records after release of her single, "Dear John" with Scepter Records.

In recent years, Jackie has been augmenting her skills. "Everybody knows I come from

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Cadets Neal, Cousin, Troy, and Hatchett are participating in an informal Army ROTC classroom



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Aggies Edge By Broncos 88-82 In Tough Nip-And-Tuck Contest

By Blannie E. Bowen

Just as quickly as you can say Daniels, Outlaw, and Outlaw, that is just how fast A&T had exploded to a 6-0 lead over Fayetteville State Friday night in the Cumberland County Memorial Arena.

With just under four minutes remaining in the contest and A&T enjoying a slim 77-76 lead, Coach Warren Reynolds yelled for his diamond offense and the nip-and-tuck contest was over.

Allen Spruill hit a jumper, Ron Johnson connected and James Outlaw completed a three-point play as A&T was in command of the contest with an 84-76 advantage with less than two minutes left in the game.

In what was billed as the battle of the MEAC and CIAA, A&T defeated the CIAA champion Broncos by an 88-82 score that is really not a true indication of the closeness of the contest. Except for the Aggie explosions at the beginning and conclusion of the game, the contest could have gone either way very easily.

The Aggies jumped to a quick 6-0 lead before Robert Wilson hit the first two points of the season for Fayetteville. Willie Daniels followed with a jumpshot for A&T and the lead was now 8-2; but, following a Spruill jumper, Alton Cogdell hit for the Broncos.

Otis Newkirk connected twice and the quick A&T lead had been erased just as quickly as it had been built-up. Fayetteville went on to grab its biggest lead of the night at 29-22 before A&T could recuperate from the

rapidity of the baskets by the shorter Broncos.

The tide of the half began to swing toward A&T when reserve forward Johnson completely destroyed a short jump shot by James Tyus of Fayetteville. The Aggies took it from there to a tight 40-39 half-time advantage.

Fayetteville took a 41-40 lead to open the second half on two free throws by Newkirk, but the half was just beginning for the more than 6000 fans.

Spruill froze Tyus with his crowd-pleasing antics, and following a Tyus personal foul, he calmly sank the two free throws.

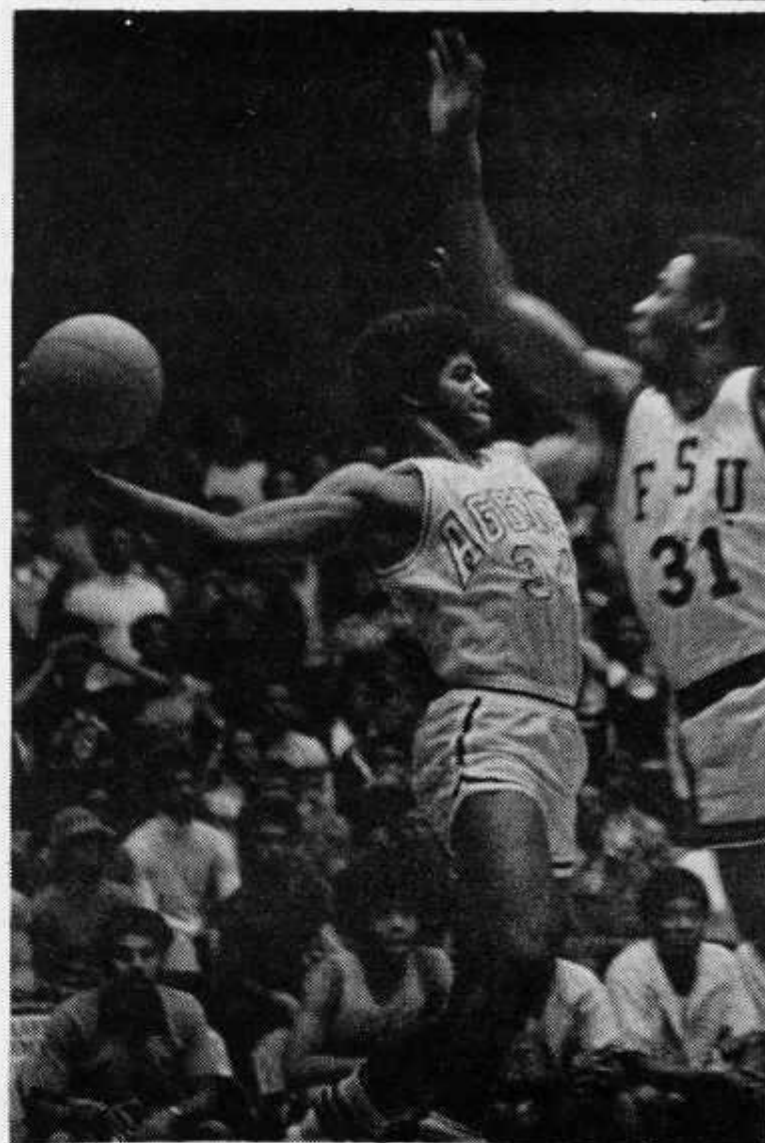
With the Bronco employing a tight zone defense, the man of the hour from New Bern hit on a long jumpshot and he followed that jumper with an even longer jumper to send the Arena into ecstasy.

Fayetteville would not roll-over and play dead as the Broncos came right back with Mr. A. C. (Alton Cogdell) doing his thing as he ripped the nets and passed-off for easy Wilson jumpshots.

With Wilson and Cogdell doing all of the Broncos damage, Outlaw took matters into his hands. The senior guard tossed in two free throws and then he hit three jumpshot from downtown Fayetteville.

Outlaw hit 13 of the Aggies' last 21 points and he led the A&T attack with 29 points, 26 of which came on long range jumpshots. The Macon, Ga. senior hit on 13 of 26 from the field and three of three free tosses.

Spruill got 22 points while Daniels got 16 and 14 rebounds. Wilson, Cogdell and Newkirk led the Broncos' attack with 21, 19, and 14 points, respectively.



Allen Spruill "doctors" on Bronco cager. (photo by Lance)

SPORTS

Aggiettes Trounce Shaw Bearettes

By Robert Brooks

The Aggiettes trounced the Bearettes of Shaw 59-25 behind a strong team effort last Thursday night.

The Aggiettes jumped to a 15-2 lead at the end of the first quarter behind Sylvia Deloatch's six points. They led 13-0 before Lou Blackmon hit a field goal for

Shaw, but Sylvia hit a lay-up on a steal at the buzzer for the 15-2 lead.

Shaw played the Aggiettes even in the second quarter by allowing them only six points and scoring six themselves and were behind 21-8 at the intermission.

The third quarter was the

turning point as the Aggiettes blew them off the court by out scoring them 22-5 to break the game open as Bonnie Crawford and Joyce Spruill scored six points each and Eva Patterson had eight.

Shaw tried to mount a comeback in the fourth quarter but the lead was too much to overcome as they were outscored again 16-12 as the Aggiettes completed the route 59-25.

The pressure defense and the strong bench was too much for Shaw to handle as they only had seven players dressed and the Aggiettes had 12 wearing the Bearettes down by pressing and the shuffling of fresh players into the game.

The leading scorers for the Aggiettes were Joyce with 15, Eva 12, Bonnie, Sylvia and Gwen Evans with eight points each. For Shaw Candyce Newsome had nine points and Lou Blackman had five points.

Matmen Withstand Challenges In College Tourney At UNC-CH

(Continued From Page 6)

competing in the tournament that was dominated by Pirates of East Carolina. The Greenville squad won 10 first places or, in other words, all of the weight classes. Several of the Pirates even captured second and third places.

Coach Pinckney commented about the dominance of East Carolina in a cool and confident manner by remarking, "We did a heck of a job especially when they had all of the money and more importantly, they put three wrestlers in each weight class."

A&T did not win any first, second or third places, but the team managed to capture three fourth places and four sixth places.

Charles Simmons, Roosevelt Hilton and Danny Coleman managed to salvage the fourth places for the Aggies.

Melvin Fair, George Harris, Donald Jenkins and Sylvester Wilkins withstood severe challenges to capture the sixth places that the Aggies attained.

"This tournament helped us

to find out the areas that we need to work harder on; but, at the same time, it hurt us because Wilkins is out for two to three weeks," injected Coach Pinckney.

"Darnell Glover and Wilkins," continued Pinckney, "are out now and that means that we are short of a 142 pounder, while Harris is hurt also and it will be a good time before he is back to full-strength."

A&T was one of 16 North Carolina Colleges that competed in the event. While this tournament is now behind A&T, the Aggies journey to Delaware State and Maryland-Eastern

Shore Friday and Saturday to face their first MEAC action.

North Carolina Central invades Moore Gym on December 11 at 5:30 p.m. for the Aggies' first home match.

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