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The Register, 1973-12-04

North Carolina Agricultural and Technical State University

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Students Discuss Black Schools
During Rush Before Final Exams

By Cassandra Wynn

Even in the rush to get a last minute review in before the last of the semester exams, Mrs. Zoe Barbee's Humanities class took time out to discuss "Saving and Changing Black Schools." Much of the discussion centered on why A&T was worth saving.

One student suggested that the class define the things about A&T worth saving. "A&T has served as something for the Black people and, if taken out, it will destroy Black students at our own university. Another student commented on the situation of Black students at UNC-G. He said that he noticed the Blacks at UNC-G doing well.

Another student chimed in about the policy of admitting out-of-state students to get financial aid. One student responded by saying "We would become second class students at our own university. Another student commented on the possibility of having a white roommate. One student responded by saying "We would have Aggies of all sizes. This super-cool, superfly dude out a few dynamic steps for the Aggie Smoke in Fayetteville.

Debra Williams leads one of the National Save and Change Black Schools classroom discussions.

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Time Conflict Causes Speaker Not To Show

Emphasis week for Save and Change Black Schools (SCBS) was kicked off by a general assembly in Harrison Auditorium Monday morning. Due to a conflict in scheduling, Chancellor L. C. Dowdy, who was expected to speak was unable to be there. The audience was told that efforts would be made by the chancellor to speak at the rally in Holland Bowl Friday at 4 p.m.

Students representing the Save and Change Black Schools Committee outlined steps that had taken at the National Conference of SCBS held here in April. Charlie Brice made a vice chairman of the committee, reported that delegates had been passed out at the Homecoming game in order to make the alumni aware of the need to not only save Black schools, but also to change them.

It was also reported that open meetings concerning the question of saving and changing Black schools have been conducted this semester. Brice noted that the attendance at the meetings was good.

A newsletter will be a project of the committee. It will be published monthly.

Tony McNeil, acting chairman of the local committee, told the audience that "The only way to combat the current trend toward destroying Black Colleges is to place of attendance by Black students is to develop a high degree of consciousness among the masses of students."

McNeil said that if working sector of the Black community is to support the program, Black schools will be preserved Black schools, in the process of being saved from white occupancy, must be attuned to the interest of the working students, including those on welfare." During a brief question and answer session, one student inquired about steps that the committee had taken to fight the rise in tuition for out-of-state students.

McNeil said that tuition was one of the things that the committee was doing research on. Adrienne Weeks, secretary for the committee, added that the committee had not had several meetings, but it will continue to do so. The committee efforts are being made to get Henry Frye, Black representative from Greensboro to the State legislature, to speak at the SCBS rally in Holland Bowl Friday.

Biomedical Research May Give Insight Into Cancer Treatment

By Cassandra Wynn

The treatment of disease such as gout, arthritis, cancer and blood diseases may be benefited by the biomedical research that is being done here. The biomedical research project was established here in June 1977 and is funded by the National Institutes of Health.

NIA gave A&T approximately $500,000 for biomedical research for a five-year period. According to Dr. Walter Sullivan, chairman of the Chemistry Department and program director of the research program, the objectives of the program include the following involving faculty and students in research: providing financial aid and funds and so that the results realized can be used in attracting larger research grants; trying to help establish A&T as a center for scholarly research and obtaining necessary equipment for research which might not be available otherwise through normal funding channels.

Those faculty members that are involved in biomedical research include Dr. James Williams, Dr. Alfred Hill, Leo Williams, Dr. John Weaver, Dr. William E. DeLauder, Arthur Stevens and Dr. Larry Shrum.

There are nine different projects that are being worked on. Twenty students are assisting with the projects this semester. Some of the projects included in the research are The Use of Ultraviolet Spectrophotometer and Infrared Spectrophotometer, and Fluorescence Spectrometer.

Since the biomedical research program has been started, an estimated $100,000 has been spent on equipment. Dr. Sullivan said that the equipment that has been purchased is used for instructional purposes as well as research purposes as long as it does not interfere with the research. A refrigerated centrifuge, a fluorescence spectrophotometer, and ultra-violet spectrophotometer, a magnetic susceptibility apparatus, and an oscilloscope and analytical balances are some of the new equipment that has been acquired with research funds.

Students and faculty members involved in the research have presented papers concerning the projects that they were working on. They have also had opportunities through fund proposals to attend scientific meetings in New Orleans, La; Charleston, S. C.; Philadelphia, Penn; and Charlotte, N.C.

Dr. Sullivan said that the

Grants Available

Grants are available for first-time students who began their post-high school education or training after July 1, 1973, on a full-time basis. These grants can be used at any eligible institution including regular colleges, universities, community or junior colleges, vocational or technical schools, and hospital schools of nursing. The 1973-74 academic year. Awards range from $50 to a maximum of $452 for each eligible student.


**Students Feel Inevitable Loss**

(Continued From Page 1) together and they are a "Black group in a white school." In concurrence with this statement one young man pointed out that it will be necessary for Black students to "cling together."

None of the discussion touched on what could be done to save Black schools. Students seemed to feel that phasing out Black schools is inevitable. When Deborah asked, "What do you think you can do?" one student replied immediately, "Nothing."

Some students expressed the feeling that the coming of whites to this campus will be accompanied by many needed improvements. "No white boy is going to stay in Scott Hall; they aren't going to let white boys live in Scott Hall," said one student emphatically.

**Project Gives Time For Faculty Research**

(Continued From Page 1) project gives the faculty members participating in the project "release time from academic duties and more time to do research." He added that students, who participate in the project are benefited academically, but also they receive financial benefits in the form of stipends.

Plans are being made to take some students involved in the research to Atlanta to see such biomedical research centers as the Communicable Disease Center there. A series of campus-wide seminars which will directly inform the university of the efforts and results of the research endeavors are also being planned.

**Hypertension, A Major Killer Of Blacks**

High blood pressure is a disease that is taking its toll in the Black community. It affects one out of seven Blacks, according to government estimates, although some experts estimate it to affect four out of ten Blacks.

High blood affects 22 million Americans, and 85 percent of the cases, there is no discernible reason for the disease. It can cause vulnerability to coronary heart disease and kidney disorders. It is the direct cause of death for 60,000 men and women per year. It is the indirect cause of one-and-a-half-million heart attacks and strokes. Americans suffer and nearly one half of these heart attack and stroke victims who do not die are severely paralyzed.

Hypertension has been proven to be a related factor in high blood disease. Some doctors say that hypertension is different in humans.

(See Auier, Page 3)

**Final Examinations**

<table>
<thead>
<tr>
<th>Final Examination Schedule</th>
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<tbody>
<tr>
<td>8 a.m.-MWF</td>
<td>Thursday, Dec. 13, 8 a.m. - 10 a.m.</td>
</tr>
<tr>
<td>9 a.m.-MWF</td>
<td>Monday, Dec. 17, 8:10 a.m.</td>
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<tr>
<td>10 a.m.-MWF</td>
<td>Friday, Dec. 14, 12:20 p.m.</td>
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<tr>
<td>11 a.m.-MWF</td>
<td>Tuesday, Dec. 18, 2:40 p.m.</td>
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<tr>
<td>12 noon-MWF</td>
<td>Wednesday, Dec. 19, 8:10 a.m.</td>
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<tr>
<td>1 p.m.-MWF</td>
<td>Thursday, Dec. 13, 12:20 p.m.</td>
</tr>
<tr>
<td>2 p.m.-MWF</td>
<td>Monday, Dec. 17, 10:12 noon</td>
</tr>
<tr>
<td>3 p.m.-MWF</td>
<td>Tuesday, Dec. 18, 8:10 a.m.</td>
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<tr>
<td>4 p.m.-MWF</td>
<td>Friday, Dec. 14, 10:12 noon</td>
</tr>
<tr>
<td>5 p.m.-MWF</td>
<td>Monday, Dec. 17, 4:40 p.m.</td>
</tr>
<tr>
<td>6 p.m.-MWF</td>
<td>Wednesday, Dec. 19, 4:40 p.m.</td>
</tr>
<tr>
<td>7 p.m.-MWF</td>
<td>Friday, Dec. 14, 6:40 p.m.</td>
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| Classes that meet on the half hour are to use the earlier hour for the purpose of determining time of examination. |

A common examination for Chemistry 100 will be held Thursday, Dec. 13, 4:40 p.m. A common examination for Chemistry 101, 104, 105, 106, 107, and 221 will be held Thursday, Dec. 13, 6:40 p.m.

Night classes meeting in three hour blocks of time will have their final examination the regular meeting night during examination week.

Classes meeting on Saturday will have their examination the regular meeting time Saturday, Dec. 15.

All examinations will be held in the regular classroom unless notified otherwise by the instructor.

All grades are due in the office of Registration and Records by 4 p.m. Friday, Dec. 21.
Survey Reveals Aggies Disagree On How To Save Black Schools

By Betty Holeman

In an attempt to uncover the opinions which frequently had relative to how Black schools should be saved, an informal survey was conducted Monday. Most of the surveyed felt that the Black Schools should most definitely be saved, and disagreed as to how it should be made to happen.

Debra Cole, a freshman social service major from Lexington, said that Black Schools should be saved. She stated that high school she had attended was predominantly white. According to Debra, she was one of the 50 Blacks there.

She said that if you go to a predominantly Black college, you do have a fighting chance to run for something but that maybe if one attends some white colleges he could receive a better quality education.

Debra expressed the opinion that the best way to save Black Schools is to build the pride of the state; however, she said the prejudice factor would prevail.

An Industrial technology major residing in Scott Hall, Neath Flemmons, stated that changing Black schools indicates that changes need to be made in the community.

Flemmons said that unity needed to be instituted in the structure of Black Schools. He said that lots of times, a majority of the people are self-centered. According to Flemmons it is a "must" that they [Black students] realize this.

Secondly, he said that prayer is the answer no matter what the situation maybe. It must start within himself. Flemmons felt that prayer meant unity also.

Furthermore, he stated that unless you yourself are organized. He said that a close relationship with God must exist.

Flemmons said that God was "Great force" that has helped Blacks through the years, although some people decline to admit this statement.

An individual requesting that his name be withheld stated that Black institutions should be saved because, as long as there are Black people, there is need for Black colleges. He also said, that Black people as a whole have a different culture and that you feel more comfortable at a Black school.

A biological science major from Roxboro, Renee Lawson, in response to the question, to why she came to a predominantly Black school said she came because the social atmosphere is better. She also stated that in the absence of prejudice factor would prevail. Moreover, being at a Black school, one doesn't feel inferior as he would at a predominantly white school.

According to Renee, the best way to save Black Schools is for the students to be willing to help change the school, make adjustments to study harder, and stop playing around.

Another industrial technology major form Greensboro, Robert Winfield, said that Blacks should try to save Black schools to maintain identity. In his opinion, the Black identity consists of Black awareness and keeping up with what's happening in the Black world.

Winfield further said that two state supported schools such as this one and UNCG are not necessarily needed in the same city.

Anger And Hostile Environment May Cause Blood Pressure To Rise

(Continued From Page 2)

Blacks in that it develops a higher blood pressure in teenagers, and it is usually more severe among Black men between the ages of 25 and 44. The death rate of hypertension-related heart disease is 15 times greater than it is among white men.

Among Black women, it is 17 times greater than white women. Hyper tension kills more than 13,500 Blacks every year compared to about 8,200 for non-whites suffering from hypertension is 58.4 per 100,000 or more than twice the 27.1 for whites.

It is estimated that only one in 20 of the 23 million who have the disease are aware of it. Of those who know they are suffering with the disease, only an estimated 12 per cent are getting adequate care.

Some psychologists and sociologists argue that psychological problems, including anger and frustration, triggered by a hostile environment at home cause young age groups to run. Blood pressure is the force with which blood pushes through the arterial system to bring nourishment to the body tissues. Normal blood pressure is between 100 and 120 over 60 to 90. 

New Professor Explains Role Of Adult Education

By Betty Holeman

Dr. Henry Goodman, an associate professor of adult education at the Continuing Center Complex of Adult Education and Community Services, is one of A&T's newest faculty members.

According, to Dr. Goodman, the position was available since the last of August. He said the criteria used revolved upon a person knowledgeable in the field of adult education.

Further criteria acceptable would be someone with adult education, sufficient background in the community college.

When asked about a description of what he would do, he was reluctant to give all the details because some tasks were still in the developmental stage, he said. Dr. Goodman did state, however, that his job deals with the in-service training of community college instructors. Hopefully stated Dr. Goodman, the program currently under Dr. B. W. Harris will provide graduate and undergraduate course work in adult and community college education here at the University.

In conclusion, he stated that there would also be some noncredit, in-service workshops for the faculty people. Dr. Goodman taught as a high school teacher and a community college instructor.

He earned his doctor's degree in adult and community college education from North Carolina State University.

In citing examples of the advantages and disadvantages of the community college, Dr. Goodman said there are advantages of students at the community college is quite different from that at the other institutions of higher learning.

He stated that the community college students are mature, and have specific goals in mind. Another advantage of the community college, according to Dr. Goodman, is that it is closer to home. Furthermore, it is less expensive and the quality of programs is improving and being improved all the time, he said.

Dr. Goodman said he felt that more people will attend community college because they are closer to home. However, he said that some students need to get away from home to mature, but that others are confronted with no choice at all; they either go to school at home or they do not go to school at all.

Also, Dr. Goodman, said that there was both a need for the community college and other institutes of higher learning. He stated the two complement each other: each does important work, however, each does a different job equally well.

Prior to coming to this school, Dr. Goodman served as staff development specialist at West Virginia University with the extension service.

Third Session Will Host Tennessee A&M Speaker

(Continued From Page 2)

Third session in which Dr. Ruby Martin, from Tennessee A&M State University in Nashville will give the presentation. Topic for the session will be Strategies for Improving Reading for College Students. Demonstrations will begin at 10:30 a.m.

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Yearbook Schedule

Thursday

Campbell Hall 1 p.m. Veterans Association

Campbell Hall 1:20 pm. Angel Flight and Arnold Air Society

Price Hall 1:40 p.m. National Association of Industrial Tech.

Carver Hall 2 p.m. Agricultural Ed. As.

Carver Hall 2:20 p.m. Sociology Club

Harrison 6 p.m. A&T Fellowship Gospel Choir

Friday

Cherry Hall 12 noon. American Society of Mechanical Eng.

Cherry 12:30 p.m. Society of Lady Engineers

Cherry 12:40 p.m. Institute of Electronics and Electrical Eng.

Hodgins Hall 1 p.m. History Club
This is a Recording

This may sound like a recording, but it definitely is not—unless you consider talking about your future as boring. The subject is changing and saving Black schools; the time is now.

An assembly was held Monday morning in Harrison Auditorium concerning the preserving of our schools; this was one of the activities for Save and Change Black Schools Emphasis Week. The turnout of approximately 300-400 people was representative since classes were not suspended. But this is far from saying that it could not have been better.

Some persons mumbled that classes should have been suspended—but, if we look at it realistically, we may not agree with this wholeheartedly, although it is true that classes were over after noon for Homecoming, indicating priorities might need to be re-evaluated.

Yet history of past assemblies have shown us that students remain in their rooms, either studying relaxing or sleeping during the hour or two that they may have free due to this cancellation.

Secondly, faculty members were sent a memorandum urging them to use their own discretion in letting their students attend the assembly between the hours of 10 and 11. And this showed us something; it made evident support of the faculty behind the movement to save and change Black schools.

Fog, if we acknowledge that the effort directed at saving Black schools is not a student effort alone, but also a faculty and administration, then we are ready to make guidelines, institute policies, deal with legislation or seek legal action.

Follow The Leader

Ever played the game of follow the leader? I bet you have; in fact, I’ve seen some of you playing it. Let’s review some of the rules—well, maybe we don’t need to, since they are so simple that all you have to do is keep an eye on the person in front of you, and go behind him everywhere he goes.

It’s fun for outdoor activity if you’re nine or ten years of age, but it’s definitely not fun for the people behind you when you are between 18-22 years of age and “cut” or “skip” line in the cafeteria.

Most people understand giving a friend a cut now and then. But giving a groovy train line of friends a “cut” or “skip” line in the cafeteria is a different matter.

This is especially true when persons have been standing in line for half an hour or more; when one allows six or seven persons to break line in from of others who are just as hungry, it shows lack of consideration and respect.

On the part of any group, fraternity, sorority, social fellowship or individual, brotherhood or sisterhood does not incorporate the right to trespass on the rights of others.

Party-Hearty, Anti-Intellectualism

By Rosie A. Stevens

In taking a general overview of the campus life, one soon notices a feature which is glaringly obvious. This feature is present in the residence halls, in the library, at football and basketball games, and even in the classroom itself. Because it shows itself in so many forms, it is given many names such as student apathy, irresponsibility, negative attitudes, lack of student pride, and other labels which only touch the surface of a problem or condition.

The surface is touched and passed over because of the real care and depth of the situation is not in the forms of manifestation themselves, but in the emphasis placed on certain things at the expense of others.

What is being described here is the general environment of anti-intellectualism which pervades this campus. This environment leads to the placing of emphasis upon unimportant things, at the expense many times of the most important thing we are here to accomplish. It is the environment which causes the student body here to be labeled “party-hearty,” to place emphasis upon social life at the expense of the academic pursuits.

While the student body is so labeled, it would not be correct to say that students are completely responsible for the atmosphere which exists. Many complex factors came into play in considering the orientation of a particular university. Students are not responsible for the fact that the library is open until only 10:00 p.m. on Fridays.

It is the planning of the use of this facility by others which accounts for the closing. Students asked that it be kept open until midnight on other nights.

At the same time, it must be kept in mind that students pay a penalty for this, in some very subtle, indirect ways.

The general orientation of a university, whether it is toward the social atmosphere, primarily, or toward an academic atmosphere primarily, is due to receipt and allocation of funds by a university to certain activities as opposed to other activities.

This university has received more funds than usual for campus beautification from the state, yet academic programs suffer in some respects. This situation can and should be changed, if possible.
All across the country Black colleges have begun to organize around the issue of saving the Black student. Some of these institutions have enjoyed a meaningful relationship with their communities and, thus, can now call for support from their communities. Others may later expand into the surrounding Black communities, but at present are trying to muster the support of the campus community.

The campus community has by tradition always called for a reaction from students and a response from teachers. Some of the newspaper articles we do here call for an opinion from the faculty and/or an opinion from the students. Now for the most part the initial thrust of “Save the Black Schools” has come from the students and although Faculty members have supported it, their INVOLVEMENT on the issue has lagged so as to define this movement as basically a student movement. We can ill afford this.

We must see this as a Black struggle and thus render occupations and possessions irrelevent. The faculty and administration must become as involved on a day-to-day basis as the Black students. Their level of support must move to the level of involvement requiring time, effort, and money that students are now showing.

Their time must be transformed into organizing and making sure that the Black campus community should be made both physically and financially to show not Black solidarity or teacher solidarity, but Black solidarity around the issue. The problem cannot be explained away by saying that it is an abstraction.

There existed no direct relationship between these students and their community and thus, the community suffered. The students, too, undoubtedly are without a developing relationship and commitment to these “foreign” communities.

The Black community cannot become an issue where the campus community is subdivided into students and teachers and the campus itself is divorced from the Black community. It is an issue requiring a common effort on the part of all Black people, we all stand to lose or gain. Attend the rallies, meetings, or even tape sessions and offer programs for involvement and beyond support. Black people cannot afford the effects of a “submerged” of their institutions at their expense and for the benefit of white folks.

**Support Black Schools**

By L. M. Mangum

**Issue: Saving Black Schools**

By Ted L. Mangum

**Support Black Schools**

Editor of The Register:

The renovation of the large Scott Hall has been finished but not furnished. Scott now possesses three new very beautiful lounges for the residence of students A, B, and C.

The administration knew that one day the construction would be finished. Why was the furniture for Scott Hall not furnished? The furniture was ordered just approximately three to four weeks ago. Now the students have to use the same furniture that they used years ago, and look through the window at the new lounges.

Remember what you read in the Nutshell magazine, dormitories on campus with ultramodern? Speak up, you should have something to say.

The furniture for Scott should have been ordered in the summer. Now, we have to suffer because of the Dean of Men and the administration Isfim. We probably will not be able to use the new lounge until the Spring semester.

In the future, I hope that plans and arrangements will be made for the purchasing of furniture for new areas under construction before the area is completed.

Sincerely

**Write A Letter**

To The Editor

(fewer than 10 letters)

**Sincerely**

**Frustrated Student**

**Male Nursing Student Confident With His Choice Of Major**

By Kathryn Skene

In this controversial day of male chauvinism and women’s liberation, Carl W. Preston, a male nursing student at A&T, has decided to major in nursing.

"According to the memo, you can only be a nurse if you are female," said Carl.

"I’m a Black man, born and raised in this vast jungle called America. This is supposed to be the greatest country in the world, the land of the free and the home of the brave. The brave part is very true if you are a Black man.

We’ve been left out of everything from Watergate to history. We’ve also been isolated, segregated, dehumanized, integrated and underestimated, called Toms, Spooks, Boys, Negroes, animals and Niggers. We’ve been spit on, beaten, shot, chained, kidnapped, fastened, sold, lied-on, cheated and lynched. Yet after being subjected to all of this, we’ve survived. If I’m still alive, I’ve survived in this vast jungle.

And yet, our survival has not been in vain for we are slowly coming into that which is our birthright as Americans. But, the struggle is not over. We cannot stand idly by and be content to watch a very important part of our struggle slowly but surely taken away. This vital part is our Black schools.

We might have been powerless to act in the past but not so now. We cannot afford to wait before we take action. The time for action is now! Give support to save our Black Schools and Universities. Remember, this is one battle we cannot afford to lose.

Loyd McKinnon

**Finished, Not Furnished**

Washington, D. C. (NS) 1973-A letter from the administration of Veterans’ Affairs to Sen. Alan Cranston (D-Cal) substantiates the deep-rooted problems that many Vietnam-era veterans may be facing in adjusting to civilian life.

The letter cites, according to government sources, the failure of the Veterans’ Affairs Administration to keep pace with the needs of Vietnam-era veterans. As a result of the data, an internal memo was developed in the Veterans’ Affairs Administration which outlined a legislative proposal to authorize provision of mental health services to help Vietnam-era veterans readjust.

According to the memo, reliable surveys and studies conducted by the military and by VA indicate serious and prolonged readjustment problems exist in approximately one out of every five Vietnam-era veterans who have been exposed to combat may be facing serious psychological consequences from their traumatic experiences.

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**Vietnam-Era Veterans Face Readjustment To Civilian Life**

**December 4, 1973 The A&T Register Page 5**

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"I’m a Black man, born and raised in this vast jungle called America. This is supposed to be the greatest country in the world, the land of the free and the home of the brave. The brave part is very true if you are a Black man.

We’ve been left out of everything from Watergate to history. We’ve also been isolated, segregated, dehumanized, integrated and underestimated, called Toms, Spooks, Boys, Negroes, animals and Niggers. We’ve been spit on, beaten, shot, chained, kidnapped, fastened, sold, lied-on, cheated and lynched. Yet after being subjected to all of this, we’ve survived. If I’m still alive, I’ve survived in this vast jungle.

And yet, our survival has not been in vain for we are slowly coming into that which is our birthright as Americans. But, the struggle is not over. We cannot stand idly by and be content to watch a very important part of our struggle slowly but surely taken away. This vital part is our Black schools.

We might have been powerless to act in the past but not so now. We cannot afford to wait before we take action. The time for action is now! Give support to save our Black Schools and Universities. Remember, this is one battle we cannot afford to lose.

Loyd McKinnon
Aggie Wrestling Team
Tangles In Chapel Hill

By Blannie E. Bowen

"They did a swell job under some very adverse conditions. Those were some very prejudiced conditions I might add," stated Coach Melvin Pinckney of the A&T wrestling team after his squad's performance in the North Carolina Collegiate Wrestling tournament in Chapel Hill.

The Aggie squad was (See Matmen, Page 7).

Grooves Lose Championship

By Robert Brooks

The Competitioners defeated the Grooves 20-16 for the Flag Football championship for 1973 behind the leadership of quarterback Ronnie Smith.

The game was played in the rain and mud but ended in an 8-all tie with a five minute overtime period played two days later due to wet grounds.

The first four periods were a tight defensive struggle due to the cold damp weather. Neither team was able to gain the upper hand due to turnovers and mistakes.

The Competitioners received the opening kick off and drove to the Groove 25-yard line where Robert Mack killed the threat with an interception of a Ronnie Smith pass on the Groove 25 and two interceptions for the Competitioners. Smith was the outstanding player of the game with a 52-yard pass to Lamont Armstrong for the two points, and two interceptions for the Competitioners.

In the second half each team's defense rose to the occasion except for once in the fourth period when Eugene Edwards scored on the flea flicker play on a 52-yard pass from split end James Morrell. Smith ran in around right end for the two point conversion to tie the score at 8-8.

Smith hit center Willie Hamilton for 48 yards and a touchdown on a formation where Hamilton was on the end. The Grooves failed to tie as they struck back for a touchdown on a 55-yard pass from Morton to Mack and pass to Lamont Armstrong for the conversion to rally within four points to lead 8-0. The Grooves recovered an on-side kick and threatened points to lead 8-0.

The Grooves recovered an on-side kick and threatened again, but Maurice Harper intercepted a Morton pass on the Competitioners five to kill the drive. The Competitioners tried vainly to get on the score board before the half as they drove from their five to the Groove 50, but Donnie Worrell intercepted a Smith pass on the Groove 25 and the Grooves ran out the clock and led 8-0 at the half.

ARMY ROTC PROVIDES THE BUILDING BLOCKS OF LEADERSHIP

JACKIE MOORE SINGS TO FAME

Jackie Moore was born in Jacksonville, Fla. and began singing when she was 14 years old. Building up an impressive local reputation from church appearances, she was awarded a scholarship to study music and complete of high school but waived it to study medicine at Edward Water College in Jacksonville. Subsequently, she entered Albert Einstein Medical School in Philadelphia and graduated in the top five in her class, specializing in inhalation therapy.

Philadelphia was the site of two important events: she met fellow Jacksonvillean, John Perry (who later became her husband and road manager) and

"Sweet Charlie Babe" Jackie Moore Sings To Fame

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"Sweet Charlie Babe" which achieved combined success in both R&B and pop markets.

Concurrently, Jackie was honored in her hometown, receiving Jacksonville's Special Musical Award and the keys to the city presented by the town's mayor.

Her recent activities have included singing with Creative Management Associates (CMA) and making appearances at New York's Copacabana with Wilson Pickett, at Garden State Arts Center with Al Green, on numerous television variety shows and in important Las Vegas nightclubs.

Jackie would like to do college and concert tours as a complement to her club and hotel performances. Her newest single is called "Both Ends Against the Middle," from her first Atlantic album, "Sweet Charlie Babe" to be released very soon.

PREPARE NOW FOR A MORE SECURE FUTURE BY ADDING ARMY ROTC TO YOUR COLLEGE SCHEDULE.
Aggies Edge By Broncos 88-82
In Tough Nip-And-Tuck Contest

By Blannie E. Bowen

Just as quickly as you can say Darnell Glover and Wilkins, that is just how fast A&T had exploded to a 6-0 lead over Fayetteville State Friday night in the Cumberland County Memorial Arena.

With only four minutes remaining in the first half and A&T enjoying a slim 7-7 lead, Coach Warren Reynolds yelled for his diamond offense and the nip-and-tuck contest was over.

Allen Spruell hit a jumper, Roosevelt Daniels added two and James Outlaw completed a three-point play as A&T was in command of the contest with an 8-7 lead advantage with less than two minutes left in the game.

In what was billed at the battle of the MEAC and CIAA, A&T defeated the CIAA champion Broncos by an 88-82 score that is really not a true indication of the closeness of the contest. Except for the Aggies' exploitations at the beginning and conclusion of the game, the contest could have gone either way very easily.

The Aggies jumped to a quick 60 lead before Robert Wilson hit the first two points of the season for Fayetteville. Willie Daniels followed with a jumper for A&T and the lead was now 8-2; but, following a Spruell jumper, Alton Cogdell hit for the Broncos.

Otis Newkirk connected twice and the quick A&T lead had been erased just as quickly as it had been built-up. Fayetteville went on to grab its biggest lead of the night at 29-22 before A&T could recuperate from the

by Robert Brooks

The Aggies trounced the Bearettes of Shaw 92-24 behind a strong team effort last Thursday night.

The Aggies jumped to a 15-2 lead at the end of the first quarter behind Sylvia Delosach's six points. They held 13-0 before Lou Blackmon hit a field goal for Shaw, but Sylvia hit a lay-up on a steal at the buzzer for the 15-2 lead.

Shaw played the Aggies evenly in the second quarter by allowing them only six points and scoring six themselves and were behind 21-8 at the intermission.

The third quarter was the turning point as the Aggies blew them off the court by out scoring them 22-5 to break the game open as Bonnie Crawford and Joyce Spruell scored six points each and Eva Paterson handled.

Shaw tried to mount a comeback in the fourth quarter but the lead was too much to overcome as they were outscored again 16-12 as the Aggies completed the game 59-25.

The pressure defense and the strong bench was too much for Shaw to handle as they only had seven players dressed and the Aggies had 12 wearing the Bearettes down by pressuring and the shutting of fresh players into the game.

Matmen Withstand Challenges In College Tourney At UNC-CH

(Continued From Page 6)

competing in the tournament that was dominated by Pirates of East Carolina. The Greenville squad won 19 first places or, in other words, all of the weight classes. Several of the Pirates even captured second and third places.

Coach Pinckney commented about the dominance of East Carolina in a cool and confident manner by remarking, "We did a heck of a job especially when they were out all of the money and, more importantly, they put three wrestlers in each weight class."

A&T did not win any first, second or third place, but the team managed to capture three fourth places and four sixth places.

Charles Simmons, Roosevelt Hilton and Danny Coleman managed to salvage the fourth places for the Aggies.

Melvin Fair, George Harris, Donald Jenkins and Sylvester Wilkins withstood severe challenges to capture the sixth places that the Aggies attained.

"This tournament helped us to find out the areas that we need to work harder on but at the same time, it hurt us because Wilkins is out for two to three weeks," injected Coach Pinckney.

"Darnell Glover and Wilkins," continued Pinckney, "are out now and that means that we are short of a 142 pounder, while Harris is hurt also and it will be a good time before he is back to full-strength."

A&T was one of 16 North Carolina Colleges that competed in the event. While this tournament is now behind A&T, the Aggies journey to Delaware State and Maryland-Eastern Shore Friday and Saturday to face their first MEAC action.

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The leading scorers for the Aggies were Joyce with 15, Eva 12, Bonnie, Sylvia and Gwen Evans with eight points each. For Shaw Candace Newsome had nine points and Lou Blackman had five points.

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Aggies Trounce Shaw Bearettes

By Robert Brooks

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TED MOODY IS LEARNING HOW TO FLY

"He's a classy guy. Always went all-out." These are the words of one of the Dartmouth football coaching staff about Ted Moody, a former star linebacker. Ted graduated from Dartmouth College in '72 with a degree in Economics and a mission in mind... to be a pilot... A Naval Aviator.

Now Ted Moody is going all out again. This time in Pensacola, Florida as a Naval Aviation Officer Candidate. He is finding out what it takes to be a Naval Aviator. He's finding it takes a lot of classroom work and long hours studying. It takes a lot of work on PT fields and obstacle courses. It takes special training like the parachute slide and the land survival mission in which you must hunt your own food and erect your own shelter. It takes a lot of time in a cockpit and even some old fashioned close order drill. And it takes a lot more. But, most of all, it takes the right kind of man.

No, you don't have to play football to be a Naval Aviator, but you do have to have a college degree and a lot of drive. And, when the time comes for you to wear your "Navy Wings of Gold" you will know what it takes. It takes your best!

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