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North Carolina Agricultural and Technical State University

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Social Service Program

Accreditation Team Impressed

By Renee A. Stevens

The Social Service Program in the Department of Sociology and Social Service was up for accreditation on Thursday and Friday, the 21st and 22nd of November. Noting at a dinner Wednesday evening that she had seen the catalog and course requirements, Dr. Ethelyn Strong, head of the team of accreditors, indicated that it was the role of the accrediting team to evaluate. "You do what you say you do." Apparently, the team was impressed by what was found during the visit. "I thought they did an excellent job."

The team's reaction was favorable generally, with the members being especially impressed with the facility, the students and the curriculum. They were also impressed with the administrative support, especially the library. Dr. Frances Logan, acting chairman of the Department of Sociology and Social Service said, "I thought it was very successful, particularly with the administrative support we received. I was especially impressed with support of the library. They went beyond the call of duty." She also commented on the evaluation team, "I thought they did an excellent job."

The actual report will be prepared and sent to the department for comments in January or February, Dr. Logan noted. It will then go before the Board for final action.

The team was here Thursday and Friday, meeting with students, faculty, and administrators at the university, and with agency personnel connected with the program. The accreditation visit was scheduled for the spring of 1974. However, due to circumstances that later developed, the entire site visit was cancelled.

Friday with the administration and faculty in the department.

More Black Lawyers Needed

By Coker A. Stewart

A lawyer is viewed with many images power, maneuvering, brilliance, perhaps, and a knowledge of loopholes whether creating or using them.

Black lawyers of today have gained this image benefit and in our society, but the realities are quite different. With 32,000 lawyers in the United States and Blacks constituting about 12 percent of the general population, they are just one and one-half per cent (3,845) of the lawyer population. Blacks are more under represented in the legal profession than in any other. But, why is this so?

The main dilemma for the Black student and the Black lawyer is that, when the white law firm monopolizes particular kinds of legal expertise and clients (including black one's), how can the Black professional equip himself to serve any newly-created Black business? In counter-attacking this dilemma, capital is needed to establish a firm, employ lawyers with a range of different specializations.

Presently there are some Black Law firms which have established the networks and operate in large midwestern cities. One firm in Detroit specializes in tax work, hereafter, closed to black attorneys. A much larger is seen of the Black judge, there are 257 in state courts and 14 in the Federal courts.

Dr. LeRoy Clark, a professor of Law at New York University, states, "Blacks are more under represented in the legal profession because whites will hold those things even as most valuable. The lawyer can have power, high financial status and a quality of selfsufficiency."

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But why is this so?
Haves Vs. Have Nots

Reprinted from The Carolina Peacemaker

A considerable amount has been written concerning the proposed School of Veterinary Medicine that is scheduled to come into being soon here in North Carolina. Nearly everybody is enthusiastic about the development of a new professional school within our state, and this enthusiasm is readily understood when one considers the tremendous benefits to be derived from the Vet School.

However, once again the specter of white racism rears its ugly head into the halls of higher learning.

The fact that the "haves" once again seem to be able to effect greater influence in the councils of the mighty than the "have nots" causes many fair-minded citizens to doubt the professed good will of the white power structure in Raleigh and Chapel Hill.

As has been pointed out in our state, we are not going to be able to go it entirely alone. Most of our institutions which have borne the brunt of inequitable treatment from the white Southerners who hold the power and the purse strings in our state.

Indeed, it was less than one year ago that Black citizens heard enunciated over the mass media the pronouncement by the Board of Governors that they would proceed post-haste to remove all traces of segregation within the university system.

We heard them with disbelieving ears as they promised faithfully to "establish no new programs that would imperil the elimination of the dual system of higher education in North Carolina." And already they are reneging on the oaths to deal fairly and justly with Black institutions which have borne the brunt of inequitable financial arrangements resulting in second class education for minority citizens.

They and their apologists for segregation and racial discrimination attempt to justify their racist posture by urging us to believe that the issue is not segregation-integration so much as it is one of determining which institution can better provide quality education.

And such an argument is especially immoral when one sees that white racists in Brooks Bros. suits are perfectly willing to spend every penny of every dollar of every resource earmarked for the benefit of their cause. What we are shocked at is that the Greensboro Daily News and the Chamber of Commerce are following the professed good will of the white power structure in Raleigh and Chapel Hill.

The Carolina Peacemaker calls upon all fairminded students of A&T State University.

Haves Vs. Have Nots

By Rosie A. Stevens

The School of Veterinary Medicine has presented an interesting situation. What appeared to be a matter of a vote by the Board of Governors to give North Carolina State University the needed thrust forward into meaningful expansion. The other two factors exist because of a vast superiority of facilities and the huge numbers of students who would readily enroll in their programs. If one chooses instead to develop a system, and to permit growth among other universities, then some other factors come into play.

What are these factors? At the outset, it must be considered that race is not a factor, except in the historical sense that Blacks set into motion a larger factor that in no way has special importance at this time. We, as a species, have not yet grown mature enough to understand why discrimination is a factor in shaping the future of Black universities.

The reason the student body was not notified of the developments was that no one had any information or that whatever was pointed out, did not have a copy of the report released by the newspaper of the meeting and could provide very little information for publication by the newspaper.

However, Glover pointed out that, if the results of the first effort had failed, he would definitely have asked for students from A&T to appear at that Friday's Board Meeting. He emphasized, however, that his perception of other problems confronting the student body.

He related that students had indicated to him that they were concerned about the court case and about tuition. He also stated that the SGA was confronted with so many problems that he had to concentrate on one or two problems and the SGA was spread very thin over many problems.

He emphasized, however, that results had been obtained with the campus program because of the energy and enthusiasm of the student organizations, a charge he countered by citing lack of attendance at student body meetings. However, he indicated that time was a factor; he and the other officers could not take care of a class load and attend other kinds of meetings.

He noted that he and his officers had office hours, and that the channel of communications was open to the SGA.

The A&T Register

By Rosie A. Stevens

The A&T Register November 26, 1974

The A&T Register

Published twice weekly during the school year by students of A&T State University.

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Director Of Summer School

We Pledge Better Experiences

Editor of The Register

More than twenty-eight (2,800) hundred student registrations were recorded at Summer School this year, which was more than an even chance that you were one among those present. If you were one of the 2,800 who enjoyed it, we are glad. If you were one of the unfortunate ones, we warn that you reverse your priorities and try it again this summer. Summer School will change, but little since it is designed to be innovative, experimental and flexible to the needs of its clients.

As Director of Summer School, I take this opportunity to express my appreciation to you for having made the effort to attend Summer School at A&T last summer. To those who met the requirements for the prestigious baccalaureate degree, I offer congratulations. Some of you are now enrolled in graduate programs and we will welcome you again this summer when we doubt you will complete the requirements for the masters degree. Most of you who were here last summer will need or will choose to return in 1975. To you we pledge our best efforts to bring some fresh and better experiences and opportunities than in 1974. We invite you to use the summer program to investigate and explore areas of interest which tight schedules will not allow during the regular academic year.

Let us wish for you a very enjoyable and profitable year and most of all, another happy summer.

J. Neil Armstrong

S.U.C. Challenges The S.G.A.

By Rosie A. Stevens

The SGA President, Bennie L. Glover, met Tuesday evening with members of the Student Unity Committee to discuss the activities of the SGA during the current semester.

The concerns were mainly about the problems of financial aid, the School of Veterinary Medicine, and campus security.

The members of the Unity group described having made statements at an earlier meeting related to "dumping" the SGA president. Glover addressed the matter of the School of Veterinary Medicine first. He stated that it was the intention of the SGA to meet with the student body presidents on Thursday, the 14th, to attempt to gain their support.

The reason the student body was not notified of the developments was that no one had any information or that whatever was pointed out, did not have a copy of the report released by the newspaper of the meeting and could provide very little information for publication by the newspaper.

However, Glover pointed out that, if the results of the first effort had failed, he would definitely have asked for students from A&T to appear at that Friday's Board Meeting.

Glover was questioned as to his perception of other problems confronting the student body.

He replied that students had indicated to him that they were concerned about the court case and about tuition. He also stated that the SGA was confronted with so many problems that he had to concentrate on one or two problems and the SGA was spread very thin over many problems.

He emphasized, however, that results had been obtained with the campus program because of the energy and enthusiasm of the student organizations, a charge he countered by citing lack of attendance at student body meetings. However, he indicated that time was a factor; he and the other officers could not take care of a class load and attend other kinds of meetings.

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VET-SCH00L QUESTIONED

By Rosie A. Stevens

The Carolina Peacemaker
Indoctrination Or Analytical Solution Needed

By Ted L. Mangum

Can any average or slightly less than average institution of higher learning produce academic scholars? More often than not, I feel that the answer to this question is yes.

This is basically because academic scholars usually function and think within a predetermined method of indoctrination with predetermined "correct" answers for carefully selected questions. Thus reading and memorizing under this system of "higher indoctrination" is much more important or necessary than understanding, analyzing, and interpreting which one has read or heard.

An education, which allows for true scholarly academics, goes beyond repetitious learning; it incorporates the ability of one to analyze and apply the

positives, eliminate the negatives and thus produce constructive change within or in spite of the society in which one is living. Therefore reading must be matched by understanding, and repetitious learning must be the never ending process of scholarly learning can ever even begin. Looking at it from a point of view, John Keynes could have been considered a scholar if he had only read, reread and in

fact memorized Adam Smith, and other classical economists' theories concerning Capitalism.

But instead he only used their theories as a foundation to develop his own theory. Karl Marx went even further by using classical economist theories as a basis for rejecting the theories of Capitalism and yet while subtracting the negatives of Capitalism, he used the basic understanding of any economic system to propose a relative system for organizing and the means of production and the distribution of resources.

Originality or even "questioning the answer or theory" has little or no place in a society based upon indoctrination as a hidden method of learning. Yet American society in general, and our people, in particular, desperately need "new" analytical concepts and people.

In a society "educated" by indoctrination, scholars do not necessarily succeed in promoting any production. Yet adequate institutions can produce academic scholars; but it takes a "great" institution to produce "real" scholars. You see scholars aren't always the people who answer the (predetermined) question, but sometimes they are the people who question the answers.

What type of institution, then, is A&T? I hope you (chairmen of departments, faculty members, students) will help me to answer this question.

Upon being selected by the newspaper staff to create a literary magazine, I felt from the first that such a magazine should go beyond, yet include, poems, short stories etc. This magazine should include the theories, analysis of given theories, and some original concepts that represent the true ability of Aggie students to produce.

Therefore, I'm asking each department head, faculty member, student, anybody to submit to me, or my box in the newspaper office any work that meets some of the previously discussed qualifications.

The Economics, Chemistry, Engineering, Business, Political Science, Music, Sociology, departments should share with this institution and the nation the ability of the students from perspective departments to raise questions and provide answers for a nation and a people in need.

Subjects are left open to the writers, but as space may present a problem, condensation may increase chances of the article's being published. Also this magazine can serve as a means of publicity for the various departments and to help us with a number of issues.

A&T seeks an answer as to the degree of its greatness and we need your support.

Indoctrination Or Analytical Solution Needed

By Daryl E. Smith

A Commentary

There is a new look starting to develop here at A&T. In the initial conception of this University, the essential foundation, then and now, has been its student population. The major concerns that were being addressed then and now, were the answers to complicated social and economic problems, along with striving for the point of excellence in the various departments and schools of learning here at A&T; this atmosphere is being born again. The beginning, the core department, the brotherhood, solidarity, and motivation against competition of the ruling class were the dynamic currents that propelled the students to fight and defeat innumerable odds that were in evidence in a plural minority society, such as the problem that is facing the Political Science Department.

The shots of students past have risen from the layers of history and sometimes forgotten history—a history that even today will continue to improve and accomplish for the masses, which we all derive from, namely the Black race.

The continuity that is being felt among the students here is no stranger to our campus, as was evident by our homecoming spirit.

The seeds of freedom were planted here at A&T generations ago, and it's time to re-till the soil so that new cultivation and growth can develop.

Office Gives Views Of ROTC Program

Major Robert Irving, enrollment publicity officer, gave his views about A&T's ROTC programs here on campus. Major Irving stated that the Army ROTC flight program is not available with no expense to the student.

With the completion of their college flight training programs, the cadets become automatically eligible for private air license.

Irving continued by stating that there are three individuals in the "flight" program this year, and hopefully will include female students next year.

Irving brought out the fact that Army "flyers" are limited to minority people, such as the problem that is facing the Political Science Department.

In answer to how many students are enrolled in Army ROTC here, Irving said, "We have 144 students with about 18 females and cross enrollment from UNCG, Bennett, Guilford, Greensboro College, and a very high interest from High Point and Elon College.

Prior to the school year 1968-69, ROTC was a required subject for freshman and sophomore males and, as a result, ROTC enrollment was measured in the multi-hundred.

In the fall of 1968, the Army ROTC program became optional and Army ROTC enrollment plummeted alarmingly. Currently fewer than 150 students are enrolled in the program.

Commenting on this situation, Major Irving stated, "I think that the student interest is high here at A&T. We haven't had any violent protests like hate the green machine image, like some other campuses have experienced.

Irving said the quality of ROTC cadets here is excellent.

Irving further stated that the selection or election of prospective cadets basically lie with the Professor of Military Science.

Irving said, "Some people will say that to advocate or participate in military training as a means of producing war or violence. This could be considered a misconception because the primary objective of the ROTC programs is to teach leadership and to insure an officer corps which is civilian educated and an integral part of our citizenry.

"ROTC for those who elect to complete the program and accept the commission will open the door to immediate management experience as an office," he concluded.

Happy Thanksgiving

this spot was reserved for a turkey but, due to the world food shortage, we sold him to an arabian on merchant for a two weeks supply of servedé.

From The Staff

Of

The A&T Register

Intramural Basketball

Dribbles Into Action

The A&T basketball squad has now played any games, but intramural basketball action has been going steady for two weeks.

Tuesday's action found the Red Hawks beating Ever Ready, 24-22 as J Silver hit for 15 points. William Matthews and Mike Strop did six each for the losers.

Antonic Cook got 13 of the Competitor's 25 points as his team downed the Hawks, 25-23. M. Leath was high man for the (See Intrumurals. Page 4)
A&T Loses Final Game To NCC

By Craig Turner
A&T closed out the 1974 football season on a sour note, by dropping a disappointing low to arch rival North Carolina Central, 29-18, Saturday afternoon in Durham. On a crowd of about 15,000 looked on as the Eagles dominated early and coasted throughout in a rather easy win. Central wasted little time getting on the scoreboard. The Eagles went 53 yards behind the run and passing of sophomore quarterback Ricky Moore. It was Moore who blazed open over Annie F.'s zone with his pinpoint passes. Moore got the Eagles out front early on a one-yard dive, at 12:15 in the first quarter. Jerome Boykin's kick was wide for a 60 advantage.

Central did not let up there. Moore once again found open spots in the A&T 3-defense and his 12-yard pass to Terry Baldwin at 9:37 accounted for six points. Boykin's kick was good for a 13-0 lead. On the ensuing kickoff, A&T halfback George Ragdale found an open alley and returned the ball inside the Eagle 40. However, Ragdale was ejected shortly afterwards for fighting. Despite this loss, Ellsworth Turner led his team to its first score when a Mike J. field goal was good from 37 yards with four minutes remaining in the quarter.

But, as if lightning had struck, Moore dropped his trophy over for a touchdown on a 64-yard pass to Jim Allen in the corner. Although Boykin missed the extra point, he later added a 23-yard field goal to actually put the game out of reach.

A&T Alumni Take 83-76 Win Over Varsity Team

By L. Faye Dalton
The annual Blue and Gold game resulted in a score of 76-83 in favor of the A&T Alumni.

The beginning of the game was one of considerable speed. The starting five for the varsity team was Ron Johnson, Lon Smith, Allen Spruill, Sinclair Corbett and Stan Elmore. The team showed quite well. Although Ron Johnson got into some foul trouble early in the first quarter, by half time he had eight points; Allen Spruill, 16 points; and Lon Smith, 10 points.

Allen Spruill or the Wizard, as he is called, was the top scorer of the day. He did a 100% job on the court. He did an outstanding performance on the floor. He was one of considerable speed. He was a longshot choice MEAC player of the year.

The Aggies are having a taste of Eagle, as Ronald Morgan tackles Central's Quarterback.

Ron Johnson's Vital Cog In Aggie Attack

By Joe Faust
He's tall, lean, and extremely mature for a college junior. He carries with him an air of intelligence which has lifted him past the urban conflicts of his Chester, Pa. home, a life where many basketball players even more talented than himself fell into the oblivion of urban life.

For 6-7, 185 Ron Johnson basketball has been more than just a game. It has been an outlet that has given him a chance to go to college and to associate with the kind of people so essential in the meaningful development of modern youth.

Johnson developed his basketball skills quickly, playing with the now legendary hometown heroes. By the time he was a junior in high school he was a definite All-American prospect.

During his senior season of prep competition, the letters starting pouring in from all over the country. He had more than 100 colleges and universities bidding for his services. He chose A&T State University.

"Chester is located just outside of Philadelphia; and, at the time, I was in junior high, basketball was just the thing to do," said the soft spoken Johnson.

"I was always tall and could jump pretty well, but I didn't have coordination or timing. As I started to play, every day I became better and some of the older players let me play in the games in the schoolyards."

By the time Johnson entered prep school he had gone against such formidable area schoolboy stars as Andre McCutler of UCLA, Mo Howard of Maryland, and Mike Suggs, of Utah State and presently the Atlanta Hawks of the NBA.

This lucky body sized Johnson and his moves became more flashy playing against this stellar competition. Self-confidence followed.

"It was much as it is now," Johnson asserted. "If you could play ball, you got respect in the community. I think our coach taught us to do the right thing for the right people."

"Some people confuse cockiness with self-confidence. I admit that there is a thin line separating the two but I think the difference is in the individual."

"Self-confidence comes from paying a price for success. You can never take that away from a person."

This year Johnson has been selected as co-captain along with senior guard Stan Parham.

"As co-captain of the team, I feel it is my duty to communicate with the players on and off the court," said Johnson, who was named to the preseason ALL-MEAC team.

"I want my teammates to have the same confidence in me that they would have in Coach Reynolds or Coach Carter."

Johnson is one of the most superbly conditioned athletes at A&T. Head Coach Warren Reynolds calls him "the fastest forward in the MEAC."

"I love to run. I'm at my best when I'm running," Johnson said.

"This year we have more board strength with Lon Smith(6'8) and Sinclair Cohett(6'10). I feel that I'm quicker than most guards so, if they can get the ball off the boards, there's a good chance I'll be in a mismatch with a guard."

Whether he's scoring over an opponent on offense or rejecting a shot on defense, Ron Johnson is a vital cog in the Aggie attack.

He plays the game with the reckless abandon of a youth still trying to gain the respect of his peers that he already garnered years ago.

Saturday in Bournemouth H.S., Ron scored against ChCAA power St. Augustine's College, Johnson and the Aggies open their season with the first of four road games.

Johnson believes the Aggies will come out on top. He made a similar prediction two seasons ago when the Aggies were a longshot choice MEAC and they took it all.