2-25-1975

The Register, 1975-02-25

North Carolina Agricultural and Technical State University

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Yesterday was National Umbrella Day, which is when it rains.

**Students Participate In WGHP Internship**

"It was very necessary because I had never been in front of a camera," is the way Paula Richardson, an A&T student, describes her initial attempts at producing a real commercial television show.

But Paula and several other A&T students are gaining more and more confidence, thanks to a new internship program instituted by WGHP-TV of High Point.

In little over a month, she has already produced two small shows and hosted another one.

In spite of federal equal employment laws, Blacks still can't claim many meaningful jobs in television, simply because there aren't a wealth of trained Blacks for the profession.

The High Point experiment was initiated to help remedy that situation.

It's our belief that talent is where you find it," said Eugene Bohi, manager of the station. "You don't disregard talent because of race and color because you have to have the pick of the litter."

Paula, a senior theatre major, Ty Miller and Al Mack are the students participating in the internship program in which they spend a portion of each week observing the work of the various television departments.

"It's our idea to provide an added extension of practical experience beyond the classroom," said Bohi, "and to give the student a taste of what this industry is like."

"I have really learned a lot," said Paula, "and everyone has been very helpful. For example, I have learned things you just can't learn in a classroom."

Officials of the station said the students will be given an introduction to every phase of commercial television operations. "Assignments have been in (See Interns Page 3)

**Wrestlers Win MEAC Crown**

By Nicie Cannon

When Couch Pinckney took the wrestling team to the MEAC tournament in Washington, D.C. over the weekend, he was favored to be battling Howard for third place. Needless to say, Pinckney and the team had other ideas that did not include a third place finish.

A&T scored 113 points to take first place, topping second-place Morgan State who scored 104 1/2 points. Howard placed with 69 1/2 points.

A&T took command early with the first five Aggies pinning their opponents. As a result, the Aggies went into the second round with a frequent lead and maintained the lead throughout the tournament.

Charles Simmons, Rodney James, and Melvin Fair took first-place honors, while Roosevelt Hilton and Steve Graves were second-place winners. Clinton Boston, Sylvester Wilkins, George Harris, and Arthur Boone were third-place winners.

Expressing his pleasure over the team's performance, Pinckney commented, "All the guys did a great job."

He also noted, "the key to our success was on the freshmen and sophomores."

According to Pinckney, Hilton and Fair were not at full strength but still managed to make substantial contributions. Also, Simmons and James put on a "pinning exhibition with James pinning all his opponents and Simmons pinning all except one. Simmons and James surprised what Pinckney termed as "dazzling moves."

By virtue of their first and second place finish, Simmons, James, Fair, and Graves are eligible for MEAC Division I Competition to be held at Penn State but will not make the trip. Instead the team is preparing for open tournaments at UNC-G and Livingston.

So, A&T ends the wrestling season 12-2, MEAC champs and with great hopes for another championship next year.

Elijah Muhammad

CHICAGO AP - Elijah Muhammad, leader of the Nation of Islam, visited his hometown of Houston, Texas yesterday at the request of the country's third-largest Black Muslim religious sect which advocated social change and participation for Blacks, said today at 77, a spokesman for the Mosque said.

The MEAC champion Aggie wrestling team scored 113 points in last weekend's match in Washington.
Are We Serious?

Black students today, high school students in particular, don’t seem to be interested in getting a good education. One can walk into a classroom and what does one see? He sees a group of Black students seated in a corner of the classroom not paying attention to the lecture or whatever else is going on in the class. Don’t get me wrong; not all Black students are this way. But there are a few in almost every high school and in every class, even in the Black History classes.

This may seem like a generalization, but I speak from experience. It seemed as if the Black students in this particular class thought that, since this was a Black history class, that they could get over easy. Most would come in and get with their number-one man and jab about the new chick that enrolled in class or the girls would talk about above all, have something in our heads that will take us on and get with their number-one man and jab about the new things going on in the class. Don’t get me wrong; not all Black students are this way. But there are a few in almost every high school and in every class, even in the Black History classes.

A Black teacher once said that integration would hurt us more than help us. At first, I disagreed with her because I was always told that integration was good for the Black people. I began to realize how right she was when I would see the white students (not all of them) come in and begin to do their work while the Black students (the lazy ones) would come in and do just the opposite.

These same Black students began to sound like a broken record when grade time came. WE BLACK HAVE BEEN DISCRIMINATED AGAINST. BUT WE CAN NO LONGER USE OUR BLACKNESS AS AN EXCUSE OR CRUTCH! Our forefathers did not use their Blackness, as a crutch, but as a source of inspiration for the struggle for what was rightfully theirs. To get what is rightfully ours, we must be proud, beautiful, Black and above all, have something in our heads that will take us on.

By Mary Cropps

The A&T Register

Published twice weekly during the school year by students of A&T State University.

To receive the Register, please send $7.50 to THE A&T REGISTER, Box E-25, Greensboro, North Carolina 27411, to cover mailing and handling cost.

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The Student Unity Committee (SUC) held its first meeting of the year last Wednesday night. The major purposes of the meeting were to get the work from last semester and to introduce, the February First Movement (FFM).

In summing up last semester, we looked back at the research committees. Their purpose was to gather information on crucial issues on campus. Research committees were set up in the areas of Campus Security, the cafeteria, the library, the band, and the Political Science Department.

Findings, from the research were presented in the Crisis Conference on Nov. 17, 1974. The Crisis conference was our major activity of last semester. Its purpose was two-fold. First, it was held to observe Black Student Solidarity Week (Nov. 16-20). Student Solidarity Week was a week set aside by the Youth Organization for Black Unity (YOBU) and other Black organizations to create the importance of the Student Movement. SUC, the Student Organization for Black Unity in Baton Rouge, Louisiana, and to spark consciousness among other Black universities toward the need to write and organize in its name.

The second purpose was to present student interest in campus unified students around this common ground. SUC feels that the Crisis conference was very effective because it aroused student interest. SUC then introduced SUC as a channel for students to work together and deal with their problems.

SUC saw many assets from its work last semester. It gained the interest of students, and it began to organize students and to recognize their problems. Last semester, students in organizations such as the Youth Organization for Black Unity (YOBU), African Liberation Organization, Harambee Organization in N.J., Black Student Collective at Harvard University and Peopled College in Tennessee, Boston College, Boston University and Harvard University in Boston, and other Black universities in the Eastern States.

FFM sees its major areas of work centered around building and supporting struggles of students for a right to a quality education, of communities for decent housing and social programs, of workers for better wages and working conditions, of women against economic, national and sexual oppression, of oppressed nationalities in the U.S. and of Africa, Asia, the Middle East and Latin America, and for national liberation from the strong hold of U.S. imperialism.

At the last meeting those who went to the Conference presented FFM to SUC. It was decided that SUC consolidate and become the FFM Chapter on A&T's campus. The newly formed FFM chapter is now in the process of planning and organizing its internal structure.

We invite all progressive Black students at A&T and other schools in Greensboro to join us in a united effort to build the Student Movement.

Lost Grades Are A Worry

By Rosie A. Stevens

How to trace lost grades becomes a matter of real worry when an estimate of credits shows that some are missing. Most universities have policies to deal with lost grades; however, if an institution is in the habit of losing grades to a significant degree, then the procedures for retrieval might also become difficult to find. If found, they might also be difficult to effect.

With the situation before one, groaning "my grades aren't here," one is tempted to become paranoid. There is something about an official record that is incomplete or off. Communication of any kind that tends to give one the "they’re-out-to-get-me" kind of feeling when one is off or incorrect. The further one goes along the more intense the feeling becomes when things reportedly show up missing, not merely grades.

With this feeling come two other questions: Why and What is to be done? Neither question is easily answered. One takes the latter question first. The road is not an easy one. It begins with the professor or professor who has the records and courses in the office of Registration and Records. Hopefully all records reflect actual happenings as far as grades are concerned. If they do not, the retrieval system is not effective.

If the former question is to be answered, that again is not easy. The answer, when obtained, does give one some comfort concerning one’s sanity. If one feels the need to write and organize in its name, then one might take comfort in the knowledge that all institutions really are out to get you. However, it is not that it was carefully planned and plotted. It’s not the institution’s fault that it hired people who cannot interpret policy and carry it out so that the practice reflects policy. The institution can’t help it if those people who estimate credits and other things to assess credits with all the relevant information under their noses in a folder. It’s not the institution’s problem; it is the students problem.

Some institutions seem to be set up so that, more so than others, they take on the responsibilities for the problems systematically generated by virtue of being institutions. That’s why they seem “out to get you." It isn’t the institution’s fault; however, the student should be blamed.
Our Athletes Are Still Students And Aggies

A declining economy allows some benefits to people in power. One of the noticeable, yet accepted, benefits is that it provides, (to the ruling class) a justifiable excuse to reduce funds.

Rodney James

'I Had To Learn To Listen'

By Nicie Cannon

When wrestling practice started back in October, a talented young man tried out for the team as a walk on. Last week in Washington, D.C., he walked away the MEAC champ, undefeated in the 126 weight division.

Rodney James is the freshman standout who easily outwrestled his opponents all season long-collecting 11 pins out of 14 matches. James, a physical education major from Greensboro, says he has to be a certain dedication to wrestling and a lot of dieting. James says he became interested in wrestling because of his size. He considers himself too small for football and too slow for track. The wrestling season is over for Rodney James, but luckily for A&T, he'll be returning next year to repeat his success, and, if possible, improve upon his techniques.

Interns Learn To Apply For Job

(Carolyn of Conservation)

For her initial shows, one a gospel program and the other a television studio. He is highly interested in a possible telecasting career. Mack, also a theater major, is interested in production and telecasting.

"Internal programs like this make a station much stronger," said Forney.

The handling of Smith's ease by the all-star athletes we do have will no doubt influence the athletics we want."

If our athletes in Aggie- land are human with a future to be considered, then both the fact that they are human and thereby capable of making mistakes and their future, in or outside of professional sports, is being neglected. It must be the easiest thing in the world to be a coach at A&T where you can suspend a player and say "I don't need you to win" for loss. But coaches aren't supposed to take the easy way out. Not only are they supposed to be capable of molding an athlete, but they are also supposed to be capable of molding responsible men.

We saw some good senior football players who had given valuable performances for two, three years before, go by way of the axe last fall. What that did to our football program won't be felt for sometime to come. What did it do to the individuals involved a more obvious and immediate.

Now even though our basketball team is in the process of completing a successful campaign, "The Lon Smith Case" stands as more of a setback than its seven defeats. The handling of Smith's ease by our athletic department continues to give cause to justify the attitudes of outside influences. Maybe Coach Pinkney can offer some tips on morale, winning, dedication, and community relations.

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Aggies Defeat Eagles 70-62 In Rivalry Contest

By Blannie E. Bowen

When North Carolina Central University and A&T engage in athletic competition, seasonal records have little or no importance in the way games are played. Such was the case Friday night when A&T won a 70-62 basketball game in Durham. A&T came to McDougald Gymnasium on the Central Campus with a 15-7 won-loss mark. More importantly, the Aggies had clinched a first-round bye and the visitation championship of the Mid-Eastern Athletic Conference. The clinching happened Wednesday night when South Carolina State defeated second place Morgan State. Central, meanwhile, is having its best season in four years with only a 10-15 mark. Considering each school's record this season, the game seemed like a gigantic mismatch.

Although many observers felt the game would be an anti-climactic affair since the Aggies had everything in the bag, try telling this story to anyone who was on Central's campus between 7 p.m. and 11 p.m. Friday. McDougald Gym has a listed capacity of 4,300 and all of these seats were filled. Another 1,000 persons crowded the aisles, steps and walls, while 1,000 more crashed the ticket gates without paying.

Meanwhile, on the inside of the building, things were brewing for an upset as the Aggies could not destroy the Eagles as they had done earlier in Greensboro. Sticking mostly to a 1-2-2 and a 3 zone defense, Central stayed close to the Aggies without getting hurt by the blistering Aggie fastbreak and pressure defense. When Central tried to run with A&T, they got hurt by all five of the Aggie players. When the Eagles played the zone, particularly the first half, Ray Perry and Allen Spruill destroyed them from downtown Durham.

On one occasion, Robert Little and Wesley Johnson hit six Central points, but Perry and Spruill connected for four straight 25-foot jumpshots to send the crowd into a frenzy. It was not all A&T by any means. From a 35-29 half-time advantage, the Aggies exploded to a 41-31 lead with 16:30 to go down. At 13:10, the score was only 43-41 when Johnson hit for Central. Central eventually led 50-51, 52-53 and 54-55. When Little gave Central the lead, Sinclair Colbert answered for A&T. It was Colbert's mid-court steal and lay-up which sealed the Eagles' doom at 5:27. From this point onward, it was keep-away, defense, lay-ups and missed free throws.

A&T's superiority came through in its poise, but the Aggies were only four of 17 from the charity line. Spruill displayed his wizardry before the hostile fans as he uncorked his repertoire of moves for 20 points despite resting over seven minutes of the second half.

800 schools and the Army are making college a reality for more young people.

About eighteen months ago, the Army began to develop a bold, new concept in cooperative education, Project Ahead. The program began at one university in the Midwest. Interest was so great the Army decided to expand it across the country. Today, the program involves more than 800 colleges and universities. And it's still growing.

Project Ahead's structure is basically simple. But its benefits to young people and their parents are enormous.

First of all, it is a unique individualized education plan. One that allows you to choose, if you qualify, an "alma mater" before you enlist. (Normally a participating school in your home area.) So no matter which college or colleges you attend while in the Army, you'll know beforehand the courses you'll need for credit at the school you want to graduate from.

Secondly, the Army provides financial aid. College courses are available to you while you're in the Army, and the Army will pay up to 75% of the tuition for these courses. (After your enlistment's over, you'll be eligible for 36 months of financial assistance under the G.I. Bill.)

For more information, call your Army Representative at 273-3922 Greensboro.

Notice:
FRESHMEN & SOPHOMORS
Deadline for filing Basic Grant Applications for the 1975-76 school year is March 15. If you have not filed, do so immediately. Applications available in Financial Aid Office.