Town to address grads

Towns

Rep. Edolphus Towns, D-N.Y., the first A&T graduate to serve in the U.S. Congress, will address the university's 92nd annual baccalaureate-commencement exercises on 11 a.m. Sunday, in the Greensboro Coliseum.

Degrees will be awarded to 1,000 graduates during the ceremony to be presided over by Chancellor Edward B. Fort.

The graduation activities will include the Alumni Weekend on May 6-8 with headquarters in the Holiday Inn-Four Seasons. The alumni association's annual meeting will be held 8 p.m. today in the hotel and the awards luncheon will be 1 p.m. Saturday, in Williams Cafeteria.

A native of Chadbourn, Towns graduated from A&T in 1956, and was elected to the 11th Congressional District seat in November of 1982.

Prior to going to Washington, Towns served as the first Black deputy

Students grade SGA

By TONY MOOR

Towns's grade was SGA.

Seventy-three percent of the student respondents in a recent survey said that if they were to grade the SGA, their choice would be "B". Earlier this week, a random sample of 100 students was asked to evaluate the 1982-83 SGA.

They were asked to grade it on an "A-F grading scale ("A"), of course, being the highest grade) and to cite specific examples to support their choices.

Of the responses received from the survey, 73 percent administered "B", and 6.6 percent gave the group grades "A", "C" and "D", respectively; 6.6 percent had no choice.

By classification, 20 percent of the respondents were freshmen, 52.8 percent were sophomores, 20 percent were juniors and 6.6 percent were seniors.

Sixty percent of the respondents were female; 40 percent, male.

(After Grade Page 11)

Aggies make wildflower pilgrimage

By DEBORAH M. SANDERS

Wildflowers, blooming in myriad spring colors in the Great Smoky Mountains, are putting on their annual show again.

Enthusiasts came from all over, some representing universities in Tennessee, Virginia, Ohio, Michigan, Massachusetts and Greensboro, A&T.

Four A&T biology department faculty members, Dr. A. James Hicks; department chairman, Lonnette Edwards, Dr. Alphonso Vick and Dr. David Aldridge, were joined on the trip by a group including students and older adults who were interested in learning more about the wildflowers of North Carolina and Tennessee.

"Spring has sprung, the grass has riz I wonder where the the flowers is?", belted out Ben Channell in a Mountain accent. He was one of the guides of the Ramsey Cascades wildflower hike who led 75 flower lovers about 5 miles on a mountain trail to observe and photograph nature.

The sun was shining, hikers, having anticipated cool mountain weather, were clad in layers of sweaters, tee shirts or sweat shirts.

At the foot of the mountain trail, guides found time for a bit of humor before they escorted the crowd up the mountain.

Guide Herb Roberts told the hikers that they were looking for four types of plants. He described them as Henry Higgins: the type you know right away, Hamlet's: to be or not to be (these are the type that send you to the reference books); Scarlett O'Hara's: these are the type that you worry about tomorrow; and Rhett Butler plants: these are the type that cause you to say"frankly, my dear, I don't give a damn."

Many times it was difficult to hear the guides because of the roaring of the nearby crystal-clear waterfalls that were littered with smooth rocks and boulders.

Grace Rankin, of Greensboro, an avid flower lover and retired librarian, said that the scenery reminded her of where she grew up in the mountains of Pocahontas, Va.

Rankin ambled up the mountain trail like many others equipped with a walking stick that she broke from a dead limb hanging on the trail. She said that she walked with the stick helped to relieve some of the pressure off the back of her legs.

Even though Rankin could identify many of the flowers, she carried a wildflower reference book with her.

In the beginning the trail was not strenuous as suggested in the 33rd Annual Spring Wildflower Pilgrimage pamphlet.

What hikers thought was the strenuous mountain trail was only the road that led to the soon-to-come trail. The non-strenuous part of the trail had originally been used as a passageway for vehicles, but later was converted to a walking trail.

Flowers along the trailside brought excitement to all who saw them. When a different flower was found, guides or hikers would call everyone's attention to it so they could study it.

Yellow and white trilliums were scattered throughout the fertile mountain terrain. Clusters of purple phloxes became such a common sight that it was no longer necessary for even the most amateur flower lover to consult a reference book.

"The spring beauties were out in profusion, I have not seen it anywhere else (blooming to capacity) except Ramsey's Cascades," said Hicks who is biology department chairman.

This year marked the 10th year that A&T's biology department has participated in the wildflower pilgrimage, he said.

Two older adults, Jack and Elizabeth Holt, of Julian, also went on the trip.

It seemed that many of the hikers had underestimated the strength and endurance of Holt because many of them were amazed when they found out the 80-year-old man had reached the mountain's summit before they had.

(See Pilgrimage Page 3)
Dropout excels to 4.0

A 36-year-old high school dropout admits that he really got interested in education late, but the High Point father of two will graduate Sunday, at the top-ranking honor student at A&T.

He is Malachi O'Connell, a marketing major who will graduate with a perfect 4.0 grade point average.

Other top-ranking students will be Toppers K. Phillemon, an animal science major from Fruncistown Botswana, Africa, with an average of 3.952; James Robinson, a psychology major from Elletbe, with an average of 3.972; and Charles Wood, an industrial technology major from Greensboro with a 3.964 average.

O'Connell dropped out of high school in Chicago to enter the Marines in 1966.

"I quit school my senior year because I just grew tired of it. It was a different world then," he said.

While in the service, he received his GED high school equivalency certificate, and after his discharge, he returned to Chicago and worked at various odd jobs.

Twins end family tradition

Lorraine Howard

"My husband and I used to try to get a load of tobacco together each August in order to pay the tuition," said Mrs. Howard, a native of Roxboro, in recalling how she and her late husband were able to send all seven of their children to A&T.

She says she will be among that number in the Greensboro Coliseum Sunday whenher two youngest children, Lorraine and Torrance, receive their degrees.

Lorraine's degree will be in safety and driver education, while Torrance's degree will be in accounting.

Other A&T graduates in the family include Arcelia Lawson, a teacher in Montgomery County, Md.; Alvin, who operates the family farm in Roxboro; Gwendolyn, a teacher in Durham; Ronald, a veterinarian in Virginia; and Rosalind Renes, a laboratory technician at the University of North Carolina at Chapel Hill.

Mrs. Lawson, whose husband died in 1980, said there was never any doubt that her children would be able to make it through college, even though there was often not a lot of money.

"I just depend on the Lord," she said. "Anything you set as a goal, you can do. You got to put the Lord first.

"Why did all of the children select A&T?"

"I guess when one started, the other ones wanted to go and they just continued," she said.

Mrs. Lawson said she and her husband and the children worked 15 acres of tobacco. They also raised cows, hogs and corn.

"We raised plenty of food for us and for others who needed it," she said.

"It hasn't been easy and it has been a struggle," she continued, "but we made it. The children all wanted to go to college and they appreciate to the highest what we did for them."

Mrs. Lawson is a native of Person County and a member of Elijah Grove Baptist Church, where her late husband served as a deacon.

In 1970, he married the former Diane Redlich and the couple moved to High Point three years later.

O'Connell sold costume jewelry for a while before changing over to cookies. It was involvement in a one-car accident five years ago which sent O'Connell back to the books.

"I spent three months in the hospital," said O'Connell who is still on crutches. "Through the vocational rehabilitation program, I decided to return to school."

He enrolled at Guilford Technical Institute in June of 1979 and finished that program in 1981. O'Connell enrolled in the A&T School of Business in August of 1981 and breezed through his program with all A's.

"I don't know exactly how I've been able to make these grades," he said. "I think I've been able to manage my time well."

O'Connell has already been accepted into the MBA program at the University of North Carolina at Greensboro. "I am leaning toward a career in finance," he said.

Students enjoy SRA program

By GAIL HAIRSTON

Staff Writer

The next school term usually means another opportunity to begin anew. Well, that's exactly what's going to happen for Student Residential Assistants.

These young people of the different dorms will try to improve and help deal with the living conditions of dormitory life.

"We are trying to get students involved with the environment that they live in," said Dr. Judge Kornegay, director of housing operations.

The SRAs are there to address any grievances the residents may have.

The SRA program was initiated in April of 1982 and officially got underway that August.

This year, students submitted applications and recommendations from dorm counselors. They also need a minimum 2.3 grade point average to be considered.

This year, they receive no benefits other than being allowed to have private rooms. Some were given meal wavers.

"In the fall, we hope to be able to pay them," Kornegay said. "It may be based on a stipend at the end of the semester or so many hours.

We have not determined that yet. It's possible that graduating seniors may be hired as counselors. We would like to rely on paraprofessionals and to do this we must pay them to account for their assistance."

One SRA who seems to enjoy her position is Angela Davis, a junior business major from Clinton.

"I enjoyed working with the young ladies," she said. "It was both rewarding and challenging in that I was able to help reduce some one's problem."

"It was also beneficial because I met a lot of different individuals who look to me for some type of guidance," she said.

Alumni award scholarships

The A&T National Alumni Association will award its annual scholarships during its annual meeting Saturday, to four high school students. The scholarships are valued at up to $12,000 each.

The awards, worth up to $3,000 each per year, went to Marie F. Wheelous of Enfield; Kevin L. Shelby of Groton, Conn.; Dawn R. Harris of Ritchmond, Va.; and Gerald H. Daugherty of Yadson, Pa.

The scholarships are renewable provided the students maintain a minimum B average.

The alumni association initiated the national scholarship program last year with four students and will continue to add four additional students each year until a total of 16 scholarships is reached.

Wheelous, who will graduate from Southeast Halifax High School in June, is the daughter of Mr. and Mrs. Michael Wheelous. She plans to major in accounting.

Shelby, a senior at the R.E. Fitch Senior High School in Groton, is the son of Maxine Shelby. He will major in electrical engineering.

Harris will graduate from the Richmond Community High School. She is the daughter of Jewell Harris.

Daugherty, the son of Mr. and Mrs. Elmo Daugherty, will be an early admissions student. He attends Penn Wood High School and will major in electrical engineering.

Members of Alpha Phi Alpha Fraternity Inc. paint and restore Memorial Student Union Plaza fountain (Photo by Richard Cary).
Pilgrimage

(Continued From Page 1)

One of the astonished hikers was Vanessa Jacobs, an A&T biology major of Greensboro. Jacobs offered to carry Holt's lunch in her knapsack. She would be at the top of the mountain drinking in the cool breeze from the waterfall, when he arrived. Holt made it before she did. Holt patiently waited for his lunch, observing the beauty of the majestic waterfall.

After a while, he decided to leave to find his lunch hoping that Jacobs had not eaten it.

The scene at the top of the mountain could be compared to a family reunion of sorts. Many of the hikers received applause as they crossed narrow wooden bridge to join the other hikers who were relaxing near the waterfall eating bag lunches.

All of the hikers did not make it to the summit. The steep narrow trail that many times was obstructed with massive trees and ankle-twisting roots and rocks, caused some hikers to turn around.

Rhonda Gardner, an A&T biology major from High Point who made it to the top, jokingly said, "I think it was worth it but my legs don't."

Roselyn Hicks, the daughter of Hicks and a student at Kiser Jr. High School, described her first-time trip to the cascades in four words: "It was totally awesome," she said.

(Above) Clusters of a trillium could be observed in the lush terrain of the Great Smoky Mountains National Park; (At Left) Grace Rankin and Dr. Alphonso Vick discuss the mountain scenery; (Below) Hikers are amazed at the majestic Ramsay Cascades and enjoy the coolness of the waterfall (Photos by Deborah Sanders).
Invictus

There is less than a week left in school and many of us are wondering what comes after school besides a long hot summer.

What will become of us next Thursday? Will one of those 50 industries finally call and say "Congratulations, you got the job" or will "Dear Johns" visit the mailbox at least until June. Since Aggies are some of the last students to get summer vacation, Micky D and Burger King have hired other college students.

The lack of funds has ruled out summer school, even though this is where we really need to be after dropping half of our hours without telling mom and dad.

Just what will become of us?

Well, we will return to our hometowns, sit around and get absorbed in the soaps and clean out the refrigerator before mom can go to the market again. We may hang out with the guys but it is so depressing because all of us will be broke.

Then, with a blink of the eye, it's August again. And we are still wondering what will become of us.

We will not have any financial aid for various reasons. We were ineligible for this and ineligible for that. We applied too late. We made too many mistakes on the application.

We will not have a place to live. The housing arrangements have been changed. We stood in line all night and all day and still did not get a room. We were put on a waiting list but have not heard from housing.

Or, we did not stand in line at all. We did not pay a $50 deposit.

What will become of us?

We do not have enough classes because those we really need are closed. We waited until the last day to register.

We cannot make anyone give us a job, a room or a class. (Fate.)

But we can take the necessary steps that may lead us to a job, a room or a class. (reality)

For, dear Aggies, we can be the masters of our fate; the captains of our soul.

In the meantime, enjoy your summer.

—Doris Person

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It's all about attitudes

By Michael Thompson

On many occasions students boycott cafeteria food, and opt for the burger-and-fries routine in Memorial Student Union snack bar.

Unfortunately, the service a patron received there recently was twice as bad, in reference to three particular employees on duty at the time.

A student, (let's call him) "M." shares his experience which occurred this past Thursday afternoon.

M had just gotten out of class. Two of his female classmates and one other young lady wanted him to get some food for them. He wrote their orders on a sheet of paper, collected their money and went to the union.

He was about to (kindly) transfer the orders to the pad which customers write orders on, when one of the employees abruptly snatched the paper from his hand instead. Is this defined as courteous service?

Whenever M paid for one of his classmate's orders, he briefly forgot what flavor of drink she wanted. At first he said cherry, but suddenly remembered that it was Sprite. The other two "sidekicks" gave him an evil look, while one said "make up your mind" in an angry tone.

These women were totally disrespectful and ill-mannered, to say the least.

Although the snack bar has no managerial affiliation with the university, that does not excuse the senseless conduct and the I-don't-give-a-ham-sandwich attitude which these employees were so overwhelmingly full of, among other things.

The student body continuously patronizes the snack bar hour after hour, day after day. It would not be life-threatening to show some respect. If there were no students, fewer hamburgers would be thrown on the grill and your help could possibly be done without.

So, with that in mind, employees, let it be emphasized that (1) you are not invincible and (2) your attitude is a bad reflection of you as individuals.
Retirees remain active after leaving A&T

By RICHARD L. WILLIAMS
Sports Editor

Some people will never learn. Retirement means withdrawal from work; not creating more as many retirees in Guilford County, who have recently left the labor force, have done.

Case in point: Dr. Lewis C. Dowdy, who served as A&T chancellor for 17 years (1964-81), continues to be just as active since his retirement as he was when serving as the university chief of staff. He currently serves on the Board of Visitors at Johnston C. Smith University; the Appalcanian Network Commission; and meets in Washington, D.C., four times a year with a group to do research on Blacks in higher education.

Dowdy explains the later as “trying to see whether enrollment in predominately Black universities is going up or down; whether there has been a lessening of affirmative action since the Bakke Case; and what affects have cutting back financial aid created.”

Dowdy is also writing a book on the history of A&T during his reign as chancellor.

“I’m by no means inactive,” Dowdy said. “But my travel now is not as hectic as it was while I was servicing as chancellor. I’m still invited to different campuses to lecture.”

Dr. Pearl Bradley, a former speech professor at A&T isn’t as much demand as a lecturer as the former chancellor, but she manages to keep herself busy, also.

“I’m living the regular life of an unemployed person,” Bradley said in a telephone interview. “I have my household chores to do and I have time to attend social functions.”

Bradley retired in 1980 after teaching at the university for 35 years. She was also active for the speech and theater Arts department for three years.

“I’ve enjoyed my retirement immensely,” she said. “The first thing that I did when I retired was write a speech manual. It was called Dialog to Improve Speech Communication.

The manual is now being used at Winston-Salem State University, the University of South Carolina and A&T.

Bradley, also involved in community affairs, helped to form a Community Watch Program in the southeast Greensboro area of Ross Avenue. Bradley is a graduate of A&T, Ohio State University and the University of Michigan.

“Being retired, not being on a fixed schedule; it’s like paradise,” she said. It hasn’t been that way at all for Catherine Banks. “I retired because my husband was ill,” said Banks who completed her act office hours as administrative secretary of the School of Education in 1981.

“I plan to do some traveling and I’m also taking some sewing classes,” said the 1946 A&T graduate. “I wasn’t able to do either when I was working.”

Gap needs bridging

Editor of the Register:
The gap between the A&T student body and the alumni has got to be bridged. The growth, if not survival of the institution depends heavily on both groups. The student body gives life to the campus today but it’s the alumni that give life to the campus tomorrow.

Without a strong bond between these two groups, A&T will not survive.

As I see it, this gap is created by two misconceptions:

1) Today’s A&T student doesn’t need the alumni.
2) The alumni don’t care about today’s student.

The massive cutbacks (and rumors of cutbacks) under the Regan administration has all but killed the first misconception. The alumni will have to give more financial support if the government turns off the financial faucet.

Alumni contributions will help today’s student by providing scholarships, student loans, as well as assistance to purchase supplies and equipment.

As for the second misconception, the “true Aggie” cares about every aspect of A&T. We walk proudly when the school or its students are recognized for some achievement and we agonize when we get bad press or lose at sports.

The gap is there and the question is, how can we bring the two groups closer?

The first step is to realize that there is no difference between the two. A student is a future alumus and an alumnus is a past student.

Both have equal responsibility for the survival and growth of A&T. They both have a strong common bond — “Aggie Pride.” This “Pride” has made A&T a viable institution of learning and it will be the driving force to unite both groups.

—Clarence L. Fisher Jr., Class of ‘69

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Editor of the Register:

What came first the chicken or the egg? This question has been contemplated for centuries. A question of the same sort has A&T's engineering students wanting valuable study time submerged in thought. What started the "glorious School of Engineering" or the many Black students that are associated with this institution of higher education.

Looking from the outside, this school's reputation is without a blemish. Our School of Engineering is fully accredited by the Accreditation Board for Engineering and Technology, there is enough high-paying research to go around, and its graduates are highly recruited. What more could any one ask for from a school of engineering?

I am one of those highly reputed engineering students and I am very close to being one of these so-called "highly recruited graduates."

I've been involved with A&T's School of Engineering for quite a number of years and I see things in a slightly different way. My only desire, when I began my educational endeavor, was to acquire a well-rounded and sound education, one with which I could compete with any graduate with a similar academic background from any other institution.

I wanted an education with which I could support myself and those who I am responsible for. True, when I tell people that I attend A&T's School of Engineering with all the Ph.D.s, well-equipped laboratories and highly reputed administration, they respond, "you have all the necessities to obtain your desires."

During my long stay here, I have concluded that having necessities and being able to utilize them to your best interest are two totally different matters to contend with.

For example, if a faculty is comprised of a large number of Ph.D.s and a certain percentage of these Ph.D.s are involved in research which does not directly contribute to the students' education, is it correct to suggest that because the staff is comprised of this large number of Ph.D.s that better engineers will be developed?

As an engineering student at A&T can swear to the fact that the students in this school are sometimes instructed by underqualified graduate students. I am not referring to lab instructors or teaching assistants. Nor am I referring to those courses that we engineers must learn that can be taught by nearly anyone.

that can interpret a book. I am referring to major courses: those which the principles of engineering are based on. There is a shortage of qualified instructors to fill all of the vacant instructional positions in the many technical programs throughout the world but this cannot be looked upon as an excuse for crippling the students that leave this school to venture into the real world.

These facts are not hidden. They are seen by this school's administration and still nothing is being done.

Through this type of behavior, it is right to reason that the administration "doesn't give a damn about the students?"

Rumor has it that if you have a Ph.D., you can get a job in this school. You shouldn't worry if you can't teach or if you dislike teaching, you can always do research. You may even have trouble if you don't get involved with this money-making research.

I would rather you devote your time to the total interest of the students rather than to research. You may have to tangle with the administration. Does this mean that research has made this school what it is today?

One thing I've learned about a good engineering program or any good program is that each thing builds on another. You begin with the basics and build until you reach the more complex. One flaw in this system is that you don't really begin to realize what you've missed until you've already passed the stage at which you were supposed to ascertain it. This frightens the hell out of me as a future engineer.

For someone to mention that A&T's School of Engineering is inferior to other schools will bring about many arguments. The school has the assets for a sound engineering education but the trouble comes about with utilization of these assets.

Looking at the priorities of this school, can it be reasoned that to a certain extent the education obtained at A&T's School of Engineering is inferior to those obtained elsewhere?

Kellis L. Nobles

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More playing time for Cowell?

By TIM NIXON
Staff Writer

Now that former A&T center Juan Lanauze has left the basketball team, a vacancy has to be filled in the pivot position. Returning freshman, Gardner Cowell, will be asked to help fill the vacancy left by the 6-foot-9 athlete.

Cowell, a 6-foot-7, 221-pounder, was the backup center behind Lanauze and may see more playing time now that Lanauze has left.

Cowell, a 19-year-old Physical Education major from Currituck, North Carolina, certainly has the potential, based on his high-school statistics. He averaged 21.5 points per game and 16 rebounds at Currituck High School.

Cowell feels that he learned how to take blowS in the center position by playing with Lanauze.

"Juan was a very physical player, and practicing against him everyday helped me get used to a physical style of playing," Cowell said.

Cowell knows that he will not just step in and assume the starting spot at center.

"I have to work for it," he said. "But I am not going to settle for anything less than second man at center. I know senior Darryl Battle will most likely get more playing time than me, but I had not even planned to be in a position for a lot of playing time until my junior year.

"Working with Antoine Collins and Joe Binion was a valuable asset," he adds. "Most of the credit goes to Antoine. He relieved most of the pressure that goes with being a freshman by talking to me. Everybody on the team gets along and are a very nice group of guys to play with."

Cowell feels that he must improve his overall jumping ability.

Under the circumstances, Cowell feels he received his share of playing time his first year. "I probably could have started," said Elizabeth City State (University) but A&T is much better as far as national recognition goes.

"I've been lifting leg weights with the football players," Cowell said. "I plan to play summer basketball in the Elizabeth City Summer League.

The strongest part of Cowell's game is rebounding and a short jump shot within 12-15 feet.

Cowell will be up against some stiff competition if he does land the starting berth. The Aggies will face powerful Georgetown University, and its all-American center Patrick Ewing, early in the 1983-84 schedule. The game is scheduled to be played on Georgetown's homecourt in Washington, D.C.

The 1982-83 sports season held many disappointments for the Aggies, from excess rainfall to ineligibility of players because of injuries. The football team coming off a 2-8 record last year suffered because of poor recruiting and ineligible players due to injuries.

Injuries took their toll on the Aggies as Wayman Pitts, running back for the football team, injured his wrist. Pitts needed only 466 yards to set a new MEAC rushing record.

Coach Mo Forte said that this year's season will be a big turn around because of players coming off the injured list, last season's quality players and a good recruiting season.

It is expected that the Aggies will have a good season this fall but a lot of support will be needed. The Aggies open the 1982-1984 season Sept. 10, against Winston-Salem State.

In basketball, the Aggie men and women's teams proved that Aggie spirit can give anyone the courage to be successful. For the second consecutive year the men's basketball team won the MEAC crown.

After a great season, the Aggies lost Juan Lanauze, a center, and a transfer from Puerto Rico. Lanauze was unhappy here and decided to return home, leaving the Aggies to look for a replacement for next season.

In bowling, A&T's Angela Neal, assured herself a shot at the National Championship Title by winning all events and coming up with a 194 average in nine games at the A.C.U. Invitational Tournament that was held in Knoxville, Tennessee. Neal is the captain of the Aggie bowling team.

In spring sports the Aggies' suffering from injuries and ineligibility because of grades and bad weather did not perform in track and field competitions as well as expected.

The track team said conditions of the track team, because of rainfall, are responsible for many of their troubles during the season.

As a result of this only one runner participated in the Outdoor Sports Championships held in Tallahasee, Fla.

The Aggie baseball team gave Mel "10" Groome his 25th winning season with a 14-10 record.

The Aggies were plagued by rain throughout the season, causing a series of cancellations and rescheduling at games. This did not stop the baseball team from producing a winning season. Throughout most of the season they had to practice inside because of the weather.

They are expected to return in good condition next season.

The Aggieete softball team, still in competition, is having a great year because of its new coach, Alice Lyons, and quality starters from last year's team.

Although the Aggies were plagued with injuries early in the year, team work and spirit have given the Aggieetes a spot in the National Softball Tournament in Graham.
Student fed up; demands improvement

Editor of the Register:

I am writing to commend the nurses, doctors and workers of Sebastian Inflammatory.

I would like to say that the members of this facility are always friendly and concerned with the well being of each student. I have had very comfortable and pleasant experiences with this facility and its personnel.

These fine workers are both very sincere and dedicated to their purpose here on campus. They see that each student is well taken care of and confidentiality is maintained.

To Mrs. Vines and Mrs. Waddell especially, you do a fine job and it is people like you that make a student's "home away from home" a pleasant and comfortable experience.

While I am speaking of universities, the food here is very little, if any, commendation that I can give to the personnel of Williams Cafeteria.

You would think that they came to work solely for the purpose of snatching and being snooty with the students. I doubt very much that you want to get thoroughly embarrassed and snapped at, just say something to a cafeteria employee about the service or the food.

I would like to personally express my feelings about one of my classmates who does not enjoy ice cold mashed potatoes; (Or is that a new dish?) nor ice cold fish. And I can recall several people sitting around me that had the same complaint.

To make matters worse, I returned to the line three times to exchange me cold dinner and still received ice cold food. The excuse: "There is no cold water."

So, I assume that because the cafeteria had no hot water I am forced to eat cold food! Well, I do not pay for cold food and that is not what a very large percentage of my tuition and food bill goes toward.

I ask you: why should I have to eat cold food? Now the cafeteria will come up with an excuse for every inconvenience one experiences whether it be no hot water or few workers that day. Whatever the reason, I think it is dispicable that we, the students, have to suffer the consequences of a cafeteria employee's downfall. I bet that the food the cafeteria workers eat during the meal breaks is not cold, nor does it run out of food during rush hour (lunch time) when people have to go to class is a favorite occurrence of the cafeteria. I would think that a cafeteria as large as ours would know how many people it must serve and have the like amount ready for that particular meal. I ask: why does this continue to occur every other day? Is there any improvement; it used to be every other day?" I'm probably biases and the Exquisito Co., suggest that you make some drastic changes within your service department. I would like to begin with some of the complaints mentioned above.

I also think you need some type of monitoring system to avoid peoples' breaking in front of others who have stood in line for an hour and have finally made it to the front of the line.

The servers behind the counters observe every day and still continue to serve all the people who break line. I don't think they should be serving the customers and the only persons who can deny this privilege.

And, of course, since I am geared up, I must not leave out the financial aid office.

Those who most unfortunately deal with this office prepared to listen to hour-long conversations between one member of the personnel to another before financial aid is recognized and asked "May I help you?" By that time, you've probably forgotten what you went there for.

Oh, and if by chance you manage to get a word in, be prepared to be told like you're a pile of grass because they give students no respect.

I am not easily deterred, as you can see, although I have put up with three years and if my little sister or brother (or anyone else decides to attend A&T, I want to know what other students refer to as "typical A&T") does not have to be typical A&T because with all the money collected in tuition fees, things can and should be improved! They should not have to put up with such from personnel that are just plain lazy and moody.

A fellow student working on behalf of myself and other concerned students.

Summer commencement only right

Editor of the Register:

This is written in reference to the decision not to have a summer graduation.

I found the reasons listed to be unbelievable: "No other such commencement is held" is not possible to be a "record year?" Is graduation designed to be a pompous display?

"Additional work such as record keeping will be required?" Is the "graduating" student worthy of such additional work after he or she has spent four plus or minus years here?

I think people, in general, fail to see the struggle of the college student. There are those of we who have had to work two jobs, in addition to school, while there are others of us who have had to take semester "work breaks," and last, there are those of us who

have had perplexities with the college "scene" altogether. But through it all, we have survived.

I think periodical graduations are only appropriate for such display of determination. To realize the importance of time, how would you, the readers, feel if you received your paychecks a year later? It is the concept of graduation that is important, as opposed to its location.

For many years, the only form of "pat on the back" that is given for their efforts. What would happen if students not graduating in May became discouraged and withdrew from the university? Would this not also "decrease the number of graduates reported annually?"

In conclusion, I think the issue of graduation(s) should be investigated more carefully.

-Alice Hunter

Thanks for the experience

To The Aggie Family:

This letter is not only to congratulate you on a terrific school year but to thank you for electing me as SGA external vice president for the 1982-83 school year.

After several enjoyable years here at A&T, I have developed a lifelong attachment to this institution even more enhanced by working closely with the SGA for the past couple of years.

While it was rewarding and rewarding in upholding my position was learning how to work toward and obtain a

The interpretation of the constitution was the central issue concerning the recent SGA elections.

Article IV section 10 states: A candidate for any of the executive offices must win by 10 percent or more of the number of votes cast.

Since this was announced by officials, most of us would think that the idea was thoroughly fair and in all ways legitimate. But one candidate questioned the issue and the whole problem came into focus (whether this one candidate was prompted into bringing the central issue of a problem unknown is still a question)

If there was to be a run-off, why not have a third person on the ballot; within the stipulations the candidate was within bounds-three or more on the ballot and the receiving of the 10 percent of the number of votes cast.

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While it was rewarding and rewarding in upholding my position was learning how to work toward and obtain a

common goal with such different personalities as the envious, the "slack," the disgusted and the dedicated.

No, this is not to attack anybody in particular, but to point out that under tremendous pressure we all go through different attitude changes but are capable of coming through in the end.

Once again, I thank you, the student body, for allowing me the pleasure of such a truly, unforgettable experience.

Sincerely,

Vicki Coleman,
SGA External Vice President
1982-83

It's a matter of fairness

Editor of the Register:

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If there was to be a run-off, why not have a third person on the ballot; within the stipulations the candidate was within bounds-three or more on the ballot and the receiving of the 10 percent of the number of votes cast.

Stoppage right there, all the conclusions of either the SGA officers, the students, or the faculty should not be placed on that one candidate. If the SGA officers did in fact understand the constitution and if it was all clear then, why was there so much uncertainty and confusion and if the constitution was not clear enough to allow the one candidate who was enough of a leader and who was brave enough to "stand out" and question the validity.

It's a matter of fairness. The conclusion should be made clear for all students as well as for all officials.

-Allecia J. Torrence
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We’re located just off East Market Street on Franklin Blvd. Bus service is available to take you almost anywhere in the city. Our two-bedroom townhouses are perfect for roommates. There’s plenty of room for two and so affordable. Each is fully carpeted with washer/dryer connections, range and refrigerator. There’s a basketball court, pool and plenty of room to walk or jog.

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Spring Activities '83: Spring pledge lines; Aggie splash parties; Peedie Snipes: honorary Aggie; and Peedie with Miss A&T, Robin Davis; and Phyllis Hyman at Aggie Fest '83 (Photos by Richard Cary).
Most of the "B" respondents said that they felt that the SGA provided students with many cultural activities. They cited Homecoming and Aggie Fest '83 and other events including movies. They said that the SGA served the student body well, and they were impressed with "how well its members worked together."

"It was as close as I have ever seen to being a perfect SGA," one respondent wrote. "It had a dedicated president in Bobby Hopkins," she continued. "He is the type of person you would want to be a leader. He likes to get things done."

"The SGA did a great job planning the Homecoming concert," another wrote. "It also involved students in other projects and meetings," he added.

And another respondent said that the SGA "seemed to be more organized and strived for unity among students."

From the "A" respondents came comments such as, "the SGA did its best to try to make A& T the Aggie Family."

But amid all the praise, most respondents added that "there's room for improvement in any organization."

Some of the "C" respondents said that the SGA should have involved itself in more student issues such as the condition of cafeteria food (because "it stinks"), a respondent wrote) and the housing situation.

A "D" respondent said that some cultural events were not held at A& T this year "because the SGA didn't approve of them." They also said that there were not enough weekend activities provided.

A student that gave no response said that he "didn't know much about the SGA's policies because it didn't make itself verbal enough."

Happy Summer from the A&T Register
Gaskin gives thoughts to live and grow by

By NANNETTA DURNELL
News Editor

Have you ever felt rejected and did not know what to do or whom to turn to? Well then, relief may just be at your fingertips.

Hubert S. Gaskin Jr., retired assistant professor in the department of education, book entitled, Thoughts, To Live And Grow By, confronts many topics such as happiness, money, preparing for and coping with rejection, academic motivation, beauty, love, academic motivation, maturity, moral persuasion, religion, self esteem, health, family and general motivation.

"The purpose of this manuscript is to stimulate staff and/or student thinking at the personal and interpersonal level," said Gaskin. It is written in a manner that causes persons to relate to each challenging statement in an inspirational manner.

Gaskin said that his children and his wife inspired him to write the book. "As my child came into a certain age then I would be thinking of what to pass on. You have to have some sort of guidepost."

In describing how he chose the title for his book he said, "Over the period of the lifetime I've been concerned with how to live in regards with getting along with people in this complex world."

The principles (in the book) gleam from parental preservation and other organizations including the church. The title is a guide post; a statement to guide on," said Gaskin.

Gaskins stated that his book is a trilogy and that book one took one year to write and it has been published since February 1982. "I want a wide circulation at a low price. My book was out as fast as I could write it," Gaskin said.

"One of my explicit hopes is for the book to be used in the A&T classroom. It (the book) deals toward morality and an attitudinal approach to human development," he said.

But Gaskin does not limit his book to the classroom. "This vehicle is a guidance tool and a constant companion for student and/or co-

worker development and maturation.

"The mental activity generated by this book can be a source of inspiration, wisdom, sound judgement and personal guidance. It is a modulator and morale builder," Gaskin said.

"It will cause a person to think and it will also give the person the intestinal fortitude to prepare for cope with rejection," be added.

Henry T. Cameron, acting department chairman of supervision and postsecondary education said, "this book would be useful to the following groups: students, teachers, administrators, parents, social workers, policemen, rehabilitation agencies and other social agencies concerned with human development."

"It is a uniquely different approach toward positive thinking," said Marion R. Blair, special assistant to the dean of the school of education.

Wyatt D. Kirk, chairman of the department of educational psychology and Sarah V. Kirk, chairman of the social service department said, "we wholeheartedly endorse the use of this book anywhere, where the product is people."

Gaskins concluded by saying that if the book is used in your job-related educational "tools," it is a tax deductible item.