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Volume 66,
Number 7

THE A&T REGISTER

"Writing the way toward the paramount of consciousness"
North Carolina Agricultural and Technical State University
Greensboro, North Carolina 27411
CELEBRATING A CENTURY OF ACADEMIC EXCELLENCE 1891-1991



30 November 1990

NewScope

Black chattel slavery exists in Middle East

WFMY-TV presents special report on campus crime

On Saturday, December 1st at 10 pm, WFMY-TV (Channel 2, CBS) will air a one-hour documentary examining the issue of crime on college campuses.

"Dangerous Lessons: Crime on Campus" will explore the types of crimes being committed in college communities, the criminals who commit them and the steps that are being taken on both the college and governmental level to resolve this growing problem.

"Dangerous Lessons: Crime on Campus" will examine and clarify this issue and seek out solutions through conversations with both victims and the college administrators who must cope with the campus crime problem.

This special report will also reveal results of USA TODAY'S 1990 Campus Crime Poll.

Produced by Gannett Broadcasting in cooperation with USA TODAY, "Dangerous Lessons: Crime on Campus" is hosted by Gordon Peterson, a news anchor for W*USA-TV, the Gannett-owned CBS affiliate in Washington, DC.

This news documentary also will air on Gannett's nine other stations across the country.

WFMY-TV is owned and operated by Gannett Broadcasting.

A&T Schedules Satellite Programs for Teachers, Students and Community

The Office of Continuing Education at North Carolina A&T State University will offer live, interactive satellite programs this fall.

These programs can assist instructional and presentational effectiveness as well as broaden students' horizons during this technology age.

Satellite programs covered this fall include: "Peter Drucker on Business and Management," "The World Economy After 1992 and the Changing Corporation," "South Africa Now," "How to Really Start Your Own Business," "Why Graduate School in Science and Engineering," and others.

For a complete listing of satellite program information, contact Mr. Tony Powell, Office of Continuing Education, 919/334-7607.

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WASHINGTON, D.C.,-- According to a highly reliable Middle East source, black chattel slavery still exists today at the palaces of the ruling families of Saudi Arabia, Kuwait, Oatar, Bahrain, the United Arab Emirates, Oman and other Gulf states.

The black slaves are kept asser-vants, waiters, butlers, maids, foot-men, and above all as concubines and odalisques for the Gulf rulers, and are usually quartered in special slave compounds attached to palaces and luxury villas in the region.

These black slaves often have a very limited knowledge of Arabic, but instead speak the languages of Ethiopia and other African countries from which they or their ancestors were kid-napped or bought and imported in a slave trade that went on openly until some 30-40 years ago.

Now the slave import trade has declined, but the offspring born to slaves in the salve quarters are themselves slaves and continue to serve their Gulf masters, according to the source, who was personally served coffee by a black slave of Ethiopian origin at a reception held in the Emir of Bahrain's divan or court hall.

The existence of these slaves is an open secret in the region, even though such slavery is officially denied by the area's regimes.

It is quite common, for example, for groups of black slaves to visit merchants, souks, and bazaars to do the shopping for the households they serve.

Merchants give them priority service as a sign of respect for the price or potentate who owns the slaves.

Although the Koran allows ortho-

dox Muslims a maximum of four wives, the Saudi Wahabite royal family and their counterparts in the rest of the Gulf interpret another clause of the Koran as meaning the unlimited numbers of women who are "owned" that is to say slaves, can also be exploited as concu-bines.

This allows the existence of large black slave harems controlled by the wealthy rulers.

White slavery, or trafficking in white female chattel concubines, which was commonly practiced in the Gulf until recent decades, has declined in favor of the importation of non-chattel prostitutes from Europe and the West, since this is simpler to administer.

The Arabic work "abed" (accent of first syllable) signifies both "slave" and "black."

Large town in every Gulf state have public squares that were used as slave markets until about the time of World War II, although many of these have been renamed.

Oblique references to the contin-ued existence of black slavery in the Gulf are to be found in even the most recent United Nations human rights reports on labor conditions and bond-age.

Further revelations on black slav-ery in countries involved in Operation Desert Shield are expected to create

questions in the minds of black voters and of black American GIs now serv-ing in the Gulf, and are considered an embarrassment for the Bush regime, which has defended its aggression as necessary to defend the "American way of life."

Martin enlightens students in 'Black experience'

Greg Williams
Special to The A&T Register

"What is the "Black Experience?" Well, the best person to answer that is Cynthia Martin, instructor of sociology and the 1989-90 SGA "Teacher of the Year."

The "Black Experience" class studies the Civil Rights movements and the black experience since the move-ments.

Martin starts out the class by asking her students to devise a list of how blacks view themselves, positive and negative, and how whites view blacks, positive and negative. "Each semester the longest list is how blacks view themselves negatively," she said. "This frightens me. I have to go back and build a foundation for them to learn."

She attributes the views of the students to the systems in which they participated.

"The focus in an integrated society is not among the different groups but the blending of people," she said.

"Educators lose focus and are not culturally aware of the needs or the

backgrounds of many people. They try to blend them into their own. That doesn't work."

The need for background regard-ing blacks are apparent as her class always exceed 40 students on a 30 space roster.

Martin related the popularity of the "Black Experi-ence" class to the systematic retaining of black history from the students.

"I present material and I see lights come on in the minds of the students," she enthusiastically said.

"The students hunger for the chance to digest new material and acquire knowledge and to learn more about themselves."

In her curriculum, Martin uses various books, videos, and other mate-rials to introduce students to a positive black history, one that has been deleted from textbooks in larger systems and structures.

She said, "The knowledge of one's self is important to counter-act the dis-illusioned views of blacks created by a society to keep blacks ignorant of them-selves."

Elementary education majors develop enthusiasm for science principles

Elementary education majors partic-ipated in a two-phase "hands on" math and science demonstration on Tuesday and Thursday.

Students in Dr. Pamela Hunter's class, teacher education program in the School of Education, attended demon-strations conducted by Dr. Vallie Guthrie, director Math-Science Center in Marteena Hall, and John Perkins, chemistry major.

The project involved learning sci-entific principles of sound, and apply-ing those principles to everyday ele-ments in the environment.

The prospective elementary teach-ers learned that sound involves matter and vibration, and energy.

Tuning forks, glass bottles with varying levels of water content, and a

child's toy tube were some of the sup-plies used.

Dr. Guthrie applied the principles of science to the process of learning about sound.

These principles included observ-ing, classifying, controlling variables, graph-making, predicting, interpreting data, estimating, making models, de-fining operationally, collecting data, inferring communication, and hypothe-sizing.

Dr. Guthrie said that for a good teacher learning is a lifelong endeavor. The project emphasized that science, when properly taught, can be easily learned.

Also, she pointed out that students possess a variety of learning styles; therefore, teachers must stress coop-



Cynthia Martin

School facilities receive funding

About \$210 million has already gone into a fund set up by the general Assembly to shore up North Carolina's aging public school facilities.

As of October 1, almost 400 dif-ferent schools in 67 counties have begun or are about to begin school renovation or replacement projects totaling just under \$161 million.

More than 100 schools all around the state have already made plans to add classrooms, expand cafeterias, renovate libraries or re-do multi-pur-pose rooms in North Carolina.

Seventy will add air condition-ing; 63 will remove asbestos. More than 50 will replace boilers or roofs.

About 15 will retire building bonds or purchase land for new schools. Forty or so will make fire and other safety renovations.

Thirty-six have new construction planned, and that also qualifies for monies from the Public School Build-ing Capital Fund.

On the Serious Tip



Angelicia Simmons
A&T Register
Managing News Editor

Should we continue to fight their battles?

During the Thanksgiving holidays, I decided to rent the movie 'Glory.' After taking it all in, I realized what great contributions Africans in America have given.

During the Civil War, we fought on both the North and the South, knowing very well that we probably would not prosper much from either side. 'Tis true, slavery was abolished, but let's look at why it was. Neither for the compassion of the slave conditions nor because of the concern on the part of the commander-in-chief, then President Abraham Lincoln, but for the reason of the fearful expansion of the Confederacy. But yet, we fought harder than anyone else.

During the Revolutionary War, the first casualty was that of Crispus Attucks, an African. Again, we have fought harder than anyone else. And today, the history books question if he really was one of us.

We fought for America in World War I and World War II. Afterwards, we returned to a country sweltering with racism and hate. We returned to segregation and unequal facilities. We returned to the racists of the society, and lastly, we returned to the low grade status as a second-class citizen.

The Vietnam War is the most notorious for its number of African male casualties. It is known that the African soldiers were promoted quickly in rank and then moved to the front line, where they were literally destroyed.

Why is this so important in the times of today?

A few weeks ago, President George Bush vetoed the Civil Rights Act of 1990, claiming that he was against quotas and was trying to rid the society of them. Note though, that most of your troops in the Saudi desert are African troops.

The irony of this is the fact that we as Africans in America, go away fighting for the rights of America, but yet, return home to a place that has never fought our battles. Maybe it's me, but I honestly do not consider this as the true characteristics of a country whose creed is 'freedom and justice for all!'

It is quite similar to the late, however, not great, President Abe Lincoln. I could imagine both old Abe and President Bush discussing such an issue.

"Let's see if we can use those Negroes to get what we want, since they are here to stay" states old Abe.

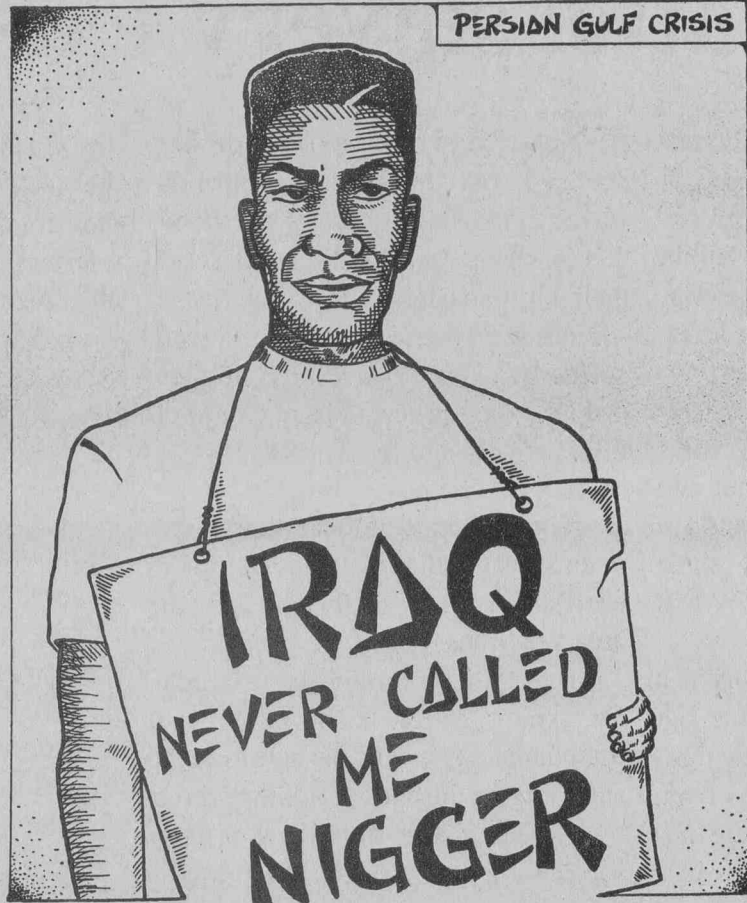
"Yea, but let's let them continue to struggle for the things they should have had a long time ago," responds President Bush.

I think it is really sad that my brother has gone to fight a battle for America that he didn't even begin. And what is even worse is to see him give up his young life for a country that has done nothing but try to systematically destroy him.

President Bush, you will not have to worry about the quotas you used as your excuse to defend your position on your vetoing of the Civil Rights Act, because there possibly will be no one here in America to fill those quotas.

Oh, I forgot, that's the way you planned it though, isn't it?

THINKA'BOUT IT! by BENJAMIN



Robin Alston
A&T Register
Managing Editor

Can a Black person be racist?

For those of you who attended the Farrakhan rally and are familiar with the controversy that has stemmed from it know Bill Morris' critical commentary and the City Council's move to now vote on any person considered to receive the key to the city. Councilman Earl Jones of District 1 gave Farrakhan the key to the City of Greensboro.

Bill Morris, a columnist for the Greensboro News & Record, accused Farrakhan of being a hater and compared his tactics to Jesse Helms' race ads and Farrakhan's philosophy to white separatist's.

He also insinuated that Farrakhan is a racist. Do you actually believe that a black person can be racist? Consider what blacks have been through over the centuries and how some have stuck together to gain prominence in the community and the society.

Organizations such as NAACP, CORE, Urban League, SCLC, UNCF and not to mention the members of committees at historically black universities have lit a path for all blacks to follow so that they can establish themselves as a race.

Morris said he didn't get a job once because of affirmative action. Morris is white. He also tried to relate his personal experience to the black struggle.

I find it difficult for Morris to relate his personal job hunting experience to that of Farrakhan and the difficulties that blacks have faced and are continuing to face. Considering the power struggle is dominated by white men, I find it difficult to even believe such "Hogwash!"

LETTER TO THE EDITOR.....

Boo Boo the Fool is not my name

Fellow Aggies, I hate to bother you with this trivial matter, but I'm kind of upset, and I want to get this off my chest. One night, my roommate, Erin Smith, and I ordered a pizza from our beloved Pizza King. Thirty minutes went by, still no pizza.

We were kind of hungry and wanted to know what was the problem. Erin called and tried to discuss the situation; we still wanted our pizza and we wanted "the much heralded" \$3 off for the delay. But Pizza King, located at 1700 E. Bessemer Ave., would have none of that. Their attitude was pay the full amount or go hungry.

When we continued to plead our case, they hung up. Feeling more hungry than upset, I went to get my pizza. Big mistake! When we got there and announced who we were, total chaos commenced. My roommate and I again discussed calmly and rationally the situation. I thought everything would be cool, seeing that the manager was an African-American. That was

another big mistake.

Instead of discussing the problem with a once faithful customer, this "brother" told me either I could pay full price for a one and a half hour old pizza and step, or just step. Of course, I said hell no. While leaving, back turned, several of the pizza workers started to push us.

I was almost at the point of going fist to cuff. Then, next thing I know, some pizza delivery man is pointing a gun at me. Seeing this as very unnecessary, I made a move to exit with a quickness. I only have one question: why?

All I wanted was a pizza. But I guess that's too much to ask. Anyone who knows me, Walter Odom, knows I'm soft-spoken and treat people in a manner that I wish to be treated. All I desire is that I get my due respect. Since I can't get it at Pizza King, I'll take my business elsewhere.



Lawrence Sherrod
A&T Register
Campus News Editor

Separation of sport and state

The National Football League has threatened to pull Super Bowl XXVIII out of Phoenix if the state of Arizona does not declare Dr. Martin Luther King's birthday a national holiday. Also, the National Collegiate Athletics Association has threatened to boycott the Fiesta Bowl, which is annually held in Arizona.

Arizona is the only state that has not declared Dr. King's birthday a holiday. The issue was voted down by Arizonians on Nov. 6, and now the sporting world has gotten involved. If that happens, then government for the people by the people will be eliminated.

The people of Arizona made the decision not to recognize Dr. King's birthday and they won't. The issue was suggested and the people voted against it. Since they are the ones who pay the taxes, they have the chance to decide what laws should and shouldn't go into effect, and they have to live with the consequences of their decision. If the NFL pulls the Super Bowl out of Phoenix, then Phoenix won't gain the extra money that the Super Bowl would bring.

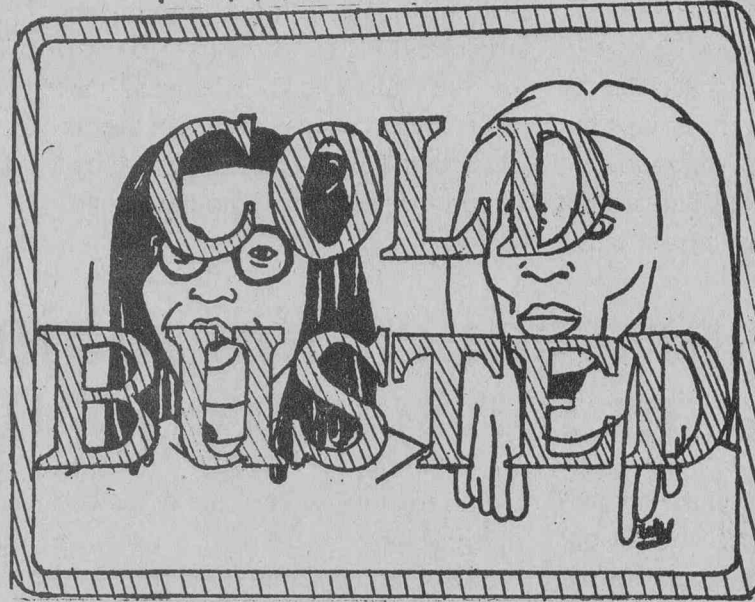
That, however, has not affected the opinions of Arizonians. They are fully aware of the revenue that they would be losing, yet they still refused to vote for the King holiday. It may not be a popular stand as far as the rest of this country is concerned, but the First Amendment guarantees them the right to choose what they wanted, and they chose.

You can't blame the NFL or the NCAA for feeling the need to get involved. After all, many of their "big money" players are black. You'd better believe that if Randall Cunningham, Jerry Rice or Shawn Moore stopped playing because of this situation, the "big money" would start tapering off, and action would have to be taken.

According to Arthur Johnson, author of Government and Sport(1985), "sports is not viewed as a formal part of the state system and is not recognized to be part of the state apparatus"(3). In other words, athletes can make athletic rules only!

I commend the NFL and the NCAA for their concern with Dr. King's birthday, but I have one question: Why didn't you say anything when President Bush vetoed the Civil Rights Act of 1990?

Milli Vanilli



They thought they got over.

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Our People, Our Pride

Dynamic South African musical to be presented

CHAPEL HILL -- Sarafina!, a musical celebration of South African high school students' resistance to and rebellion against apartheid, comes to Memorial Hall on the UNC campus, Jan. 22, 1991.

Premiered in Johannesburg, South Africa, in 1987, Sarafina! quickly became a smash hit on Broadway, and played to capacity audiences at the Kennedy Center in Washington, D.C., before embarking on its current national tour.

The story of Sarafina! follows the activities of a class of the Morris Isaacson High School in Soweto, site of the now famous 1976 student uprisings.

For an end-of-the-school-year concert, the students decide to put on a play about the day when Nelson Mandela, jailed leader of the African National Congress, will be released after more than 20 years and the Day of Liberation that is sure to follow.

The show features a cast of exuberant young men and women between the ages of 15 and 25, drawn from throughout South Africa.

None of the actors were professional performers when they auditioned and they were put through eight months of extensive training to prepare for their stage debut.

The critics leave no doubt that such training paid off as the show leaves a trail of rave reviews in its wake as the four

wends its way across the nation. Writing in the Bridgeport Post, Shirley Mathews says, "Exhilaration is back, and with Sarafina! the feeling starts at the top of your head and goes all the way down to your toes...."

The cast, an ensemble of 22 people, exude an almost palpable joy as the leap, skip, dance and cavort across the stage.

The audience is transported beyond the concentration camp set, even as the South Africans themselves must go beyond

their surroundings to have a life."

During the New York run of Asinimali, another of his plays, Ngema met with Hugh Masakela, the South African Jazz musician, who happened to be performing in New York at the time.

The two decided to collaborate on the music for Sarafina! The results of their efforts are almost two dozen songs in the Mbaqanga tradition, which

combines a number of different musical styles, including jazz, rock, rhythm and blues and gospel.

Curtain time for Sarafina! is 8 p.m. Tickets are \$25 for the general public, \$13.50 for UNC students, and are available from the Carolina Union Box Office. Call 962-1449 weekdays from 10 a.m.-5 p.m.

Visa and Mastercard accepted. Due to the popularity of this show, early ticket purchase is advised.

UNC celebrates tradition of Kwanzaa

CHAPEL HILL -- Kwanzaa, a unique American celebration that pays tribute to the rich cultural roots of African ancestry, will be observed at UNC December 3-9.

The observance is based on seven fundamental principles that serve as guides for daily living.

These seven principles (Nguzo Saba) include Unity (Umoja); Self-determination (Kujichagulia); Collective work and responsibility (Ujima); Cooperative econom-

ics (Ujama); Purpose (Nia); Creativity (Kuumba); Faith (Imani).

A number of events are scheduled, beginning with a talk by Maulana Karenga at 8 p.m., December 3, in Hamilton 100. Karenga is a Black Studies professor who founded Kwanzaa in 1966. His speech will deal with the principle of Umoja.

A reception in Room 209 of the Carolina Union will follow Karenga's address.

In the spirit of Kujichagulia, The Collegiate Black Caucus will present Precious Stone's Three Nights of Kwanzaa at 6:30 p.m., December 4, in Toy Lounge on the fourth floor of Dey Hall.

Ujima is the theme for a candlelight vigil commemorating African-American leaders, led by Dr. Sonja Stone, professor in the African/African-American Studies Curriculum at UNC, at 7 p.m., December 5, in the Carolina Union Auditorium.

Three events, signifying Ujama, are scheduled for December 6. African and African-American vendors will be in Rooms 211 and 212 of the Carolina Union from 12 noon-4 p.m.; A lighting ceremony for Ujama will be held at 5:30 p.m., in the Black Cultural

Center; and Umoja Series, sponsored by the Black Student Movement (BSM), will be held at 6 p.m. in the North Dining Hall of Lenoir Cafeteria.

Embracing the principle of Nia, storytelling, an art exhibit

and music by the BSM Gospel Choir will be presented in the Great Hall of the Carolina Union, beginning at 12 noon, December 7.

A talent show, illustrating the principle of Kuumba, will be held at 7 p.m., December 8, in Gerrard Hall.

The week-long celebration will culminate in a Kwanzaa

Extravaganza, beginning at 2 p.m. December 9, in the Great Hall.

In this final ceremony (Imani) the emphasis is on family. Events will include dance performances by Afro-

One; the lighting of the Kwanzaa 'singing' oral interpretations of African American literature; and an informal, community reception.

All events are free and open to the public.

Educational Assistance and Research Appointments

Oak Ridge Associated Universities, a private, not-for-profit association of colleges and universities, and a management and operating contractor of the U.S. Department of Energy, encourages students and faculty at designated Historically Black Colleges and Universities to apply for programs in its Science/Engineering Education Division. Undergraduate and graduate students who are interested in career fields related to nuclear sciences or engineering and who have ongoing interest in nuclear energy-related research are eligible. Students accepted into the program will receive stipends and payment of their tuition and fees; and faculty members will receive a stipend that is equal to their regular college/university salary. **APPLICANTS MUST BE U.S. CITIZENS OR PERMANENT RESIDENT ALIENS.**

FOR MORE INFORMATION CONTACT:

HBCU/NET PROGRAM
Science/Engineering Education Division
P.O. Box 117
Oak Ridge, TN. 37830-0117
Phone 616-576-5300

World AIDS Day to be observed in December

December 1, 1990 will mark the third annual observance of World AIDS Day.

Over 150 countries around the world including the United States have designated this day to draw public awareness to the AIDS crisis.

World AIDS Day originates with the World Health Organization (WHO), specialized health agency of the United Nations.

Since December 1, 1990 falls on a Saturday, the U.S. Department of Health and Human Services has designated Monday, December 3 as the date for National HIV and AIDS Awareness Day.

Dr. Hiroshi Nakajima, Director General of WHO has announced that "Woman and AIDS" will be the theme for World AIDS Day 1990.

Dr. Nakajima said the focus on women on December 3,

1990 will reflect the increasing impact of AIDS on women, not only as a medical problem, but in terms of the crucial role women play in preventing HIV infection and caring for HIV infected people with AIDS.

There will also be a focus on the special concerns related to HIV/AIDS infection and children.

Worldwide, WHO estimates that eight to ten million people are now infected with HIV.

Of these HIV-infected people, a total of over three million are women.

During the 1980's an estimated 600,000 people developed AIDS and over 150,000 were women.

Projections based on the current number of people infected with HIV indicated that 500,000 people will develop AIDS during the years 1990 and 1991 alone; of these about 200,000 will be women.

In NC 180 women have been diagnosed with AIDS.

Most were infected by IV drug use or by their male partner. Some have infected their newborns with the disease.

By highlighting the impact of HIV/AIDS Day will expand and strengthen the worldwide effort to stop AIDS.

The Sebastian Health Center located on campus will display a bulletin board dedicated to those who have died of AIDS.

Written information will also be available. See Janet Latimore, Health Educator, for additional information.

Start studying NOW for exams!!

Changes in science test questioned

Should there be changes in the way chemistry and other sciences are taught at the freshman level because of changes in the 1991 Medical College Admission Test (MCAT)?

"Yes," says Dr. Dan Sullivan, professor of chemistry at the University of Nebraska, Omaha.

Fewer multiple-choice, more essay-type and verbal-reasoning questions, and greater emphasis on well-written lab reports at the freshman level should become the norm in freshman curricula, he told the 25th Midwest regional meeting of the American Chemical Society here today.

"Changes in the MCAT should provide an impetus for educators to change the chemistry curriculum in a way which better fulfills the need of today's college students."

The MCAT exam, sponsored by the American Association of Medical Colleges (AAMC), was taken by an estimated 25,000 college students last year.

The 1991 format will use two 30-minute essay questions to check students' writing and communications skills.

It shortens exam time (by 90 minutes), is expected to increase its predictive value, and encourages students--interested in medicine--to pursue broad undergraduate study in the natural and social sciences and the humanities, an AAMC press release said.

To all the Aggie troops... We miss you and hope you come home soon!!

Don't forget your culture... celebrate Kwanzaa!!

SENIORS

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HERE ARE A FEW TIPS FROM THE REGISTRAR:

- ▲ Pay your bill before December 18th and avoid those long lines.
- ▲ Visit the Financial Aid Office if you have not received your financial aid and avoid those long lines.
- ▲ Pay your bill before December 18th and enjoy five extra days during the holidays.
- ▲ Enjoy the Holidays.

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