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A&T Receives $1.2 Million Grant

By Lawrence Sterling
Managing Editor
North Carolina A&T received a $1.2 million Title III Grant from the Department of Education for the 1991-92 academic year. The Title III Grant is set up exclusively for the enhancement of historically black colleges and universities in order to help them in areas where they need funds. The three major areas are the physical plant, academics and student support," says Dr. Charles Williams, assistant vice chancellor for academic affairs. "The money given to each school is a set amount based on a survey completed for the Department of Education." This year's grant will cover 18 projects all over A&T's campus that fall under physical plant, academics and student support. (The projects) have to be in line with the long-range and strategic plan of the university,

Fee Increase to Finance Project

By Tynaga Parks
Chief Reporter
Starting in the fall, North Carolina A&T student fees will increase by $150 to accommodate a $6.9 million project in its beginning stages. The increase will be placed on auxiliary services which include room and board, and athletics.

Two of the main reasons that the fees will increase are inflation and the high cost of living, according to Jason Smith, A&T's Budget Director. Fees are increased in order to maintain the current operational status during this inflationary period. Changes will be made to off-set the costs of current dormitory renovations.

"As an out-of-state student I don't particularly like the increase, but if we are going to do the work in the dorms and the cafe then I think that it might be worth it in the long run," said Cynthia Clark.

Library Establishes Scholarship Program

By Dewanye Carlyet
Staff Writer
An A&T librarian is offering an alternative to filling out financial aid forms and waiting for loan checks. It is the Textbook Scholarship Program. What makes this scholarship different from all the others? "The main qualification for the scholarship is that the student must come from a single-parent household," said Betty Jenkins, the program's originator.

Jenkins, who herself comes from a single-parent household, feels that the project might ease the burden for some students.

"I know how rough it can be financially, especially these students changing over to the current book purchasing system," she said.

Jenkins, a former A&T student, was an under-performing student for her SATS award. "Last year I was able to give two scholarships out for the Fall 91 and Spring '92 semesters."

Applicants must be full-time students, have at least 2.5 G.P.A., and be a resident of North Carolina.

Applicants also must submit a short essay explaining why they should receive the award, which pays for all the students textbooks, excluding manuals.

Jenkins says that the funds for the scholarship were donated by many local Greensboro organizations like Red Cross, Hinger Formal Wear and Burnett Cleaners.

Tournament Returns To Greensboro

The Atlantic Coast Conference tournament is coming back to the Greensboro Coliseum after being held in Charlotte for the past two years.

The tournament is scheduled to come to Greensboro in 1995, 1996 and 1997.

The Coliseum is presently being renovated to expand the seating to a minimum of 23,297 and possibly an additional 25,000 for the basketball tournament.

Completion is expected in the latter half of 1993. According to Jim Evans, Greensboro Coliseum manager, this is only a beginning in a lot of other things to come.

"Getting the tournament back is the most important thing that could have happened. After all the flak of the return of a lot of quality things for Greensboro was chosen by the ACC over Charlotte and Atlanta.

A&T History 1917-1929 (Part 2)


1920 Military Department established by War Department after war was declared on Germany 1919.

1922 Double Hall Built.

1923 A. & T. received appropriated fund to secure 3 farms.

1923 Richard B. Harrison joined College faculty while still with Broadway Play, "Green Pastures."

1924 Morrison Hall Built.

1925 D. B. Johnson was appointed President (on death of James B. Duffield).

1926 High School Department established as feeder for college.

1928 First freshman entered.

1929 Last high school class graduated.

1939 Department of Agriculture became School of Agriculture.

NOTE: DURING THE 1930'S MILLIONS OF DOLLARS WERE APPROPRIATED FOR CAPITAL IMPROVEMENT.

Inside:

On The Serious Tip 2
Around The Block 3
Our People, 4
Our Pride 4
On The Yard 5
Sports 6
And Introducing Our Newest Feature Page 7
Voices 7

REMEMBER... SPRING BREAK BREAKS SATURDAY, MARCH 7TH AND ENDS MONDAY MARCH 13TH AT 7 a.m.

HAVE A SAFE BREAK AND PLEASE DON'T DRINK AND DRIVE.
A Letter To A "Brother"

By Lawrence Sherrod
Managing Editor

Recently, I received a letter from a black student at UNC-Greensboro accusing A&T students of having an elitist attitude towards Afrikans and negroes (negroes?) at UNCG. Obviously, I had a question about him using the words negro and Afikan, so I called him to clear up any confusion. He told me that Afikans are those with Afrocentric mentalities while negroes are those with slave mentalities.

He went on to say he finds that students with Afrocentric mentalities are in the minority. With over 11,000 students at UNCG, that’s possible. But, how does he know what the Afrocentric breakdown is at other universities, particularly A&T? I guess he blamed every black college student in Greensboro if they were Afrocentric.

Who is he to say who’s Afrocentric and who’s not? That’s probably how he drew his conclusion about the negro to Afikan ratio. He says the ratio of negroes to Afikans is the same at A&T as it is at UNCG. How did he come to that conclusion?

In our phone conversation he mentioned we should all be on the same accord. I guess those UNCG brothers who refused to let a group of A&T students into a party last weekend because “Africans cause too much trouble” were on the same accord as well.

"The Mad Afikan," as he calls himself, informed us that at UNCG those with Afrocentric mentalities are considered “Africans” and all others a black school. He says he was formed by whites, we’re moneyed by whites, our curriculum is designed by whites and based on Eurocentric principles.

You only need to look at our name, A&T STATE, to see that all of this “startling new information” is obvious. In 1862, we had no land to give ourselves (we still hadn’t received our 40 acres and a mule) and whites didn’t want us in their schools, so they passed the Land Grant Act to build black colleges.

Second, by being a state university, the STATE designates our curriculum. With 337 whites and 72 blacks in the UNC General Administration, not to mention six blacks and 24 whites on the UNC board of governors, it’s going to be hard for our voice to be heard. Nevertheless, we are still pushing for mandatory black studies courses.

What about you, Mr. Mad Afikan? By trying to use this information to disrespect A&T, aren’t you exhibiting an elitist attitude or is it persevered insecurity in the fact that you were not aware of who you are before you chose UNCG?

Excuse Me, Do You Speak Black????

By Letitia Wiggins
Campus News Editor

Who thought that the black students at our predominantly black university would ever be superficially and shallowlly stereotyped by an editor right here on our own campus? I know I wouldn’t. But much to my surprise, I came across a newsletter issued by the Office of Minority Student Affairs. In that newsletter, there’s a section entitled “Cultural Corner: The Slang Term,” in which the editor states that in this section she tried to “cover aspects of African-American culture with which the average white person may be unfamiliar.”

She goes on to say that every culture has its own slang expressions that make it unique, and then gives a list of words that the white students on campus should be familiar with so that, as she puts it, “they can better understand their fellow students.” Is this to say that without this list of slang terms it will be impossible for white students to understand and interact with their black counterparts? That’s my interpretation of it. I feel as though she is saying that blacks have a language of their own and in order for whites to function in the black environment they should learn the slang terms.

Well, let me put a bug in your ear, madame editor. The black students on this campus would not be here if they were not able to effectively communicate with each other, black or white. Furthermore, it is true that every culture has its own slang terms that make it unique. Let’s leave it that way. You haven’t published a list of slang terms used in the white culture so that the black students can better understand their white counterparts, so what’s the point of this?

In case you don’t know, let me be the first to tell you. If the black students on this campus want to communicate something to their white counterparts, you can best believe that they will have no problem doing it effectively without the use of the slang terms that, by the way, are only used “within” the black culture.

So, I say to you, let the black culture stay “unique” because we take pride in being able to distinguish our culture from any other. And if we choose to use slang words to describe certain ideas and situations then we have a right to do so without being stereotyped or even criticized for it.

Moreover, although students on this campus don’t seem to be as eager to become familiar with the slang terms used in the black culture as you think they are. So, in your next attempt to help the minorities on this campus function better, do it without using the black culture as a catalyst.
Residents Discuss Race Relationships

By Tonjia Parks

Inclメンent weather didn’t stop some Guilford County residents from gathering at UNC-Greensboro’s Elliott Center on Feb. 13, to discuss race relations.

A lot has been done in the last 50 years to ensure equality, but there are still many troubling issues, and the gap between the races and have not been bridged.

The forum, sponsored by UNC-G’s chapter of the NAACP, was designed to bring the community together to discuss possible remedies for racial inequality.

During a film that was shown, three choices for action were raised: civil rights, affirmative action, and alleviating poverty and the crowd was then given the chance to respond.

The first choice for action, civil rights, got a mixed response from the crowd. The film suggested that the civil rights strategy is flawed and that it is still not working.

The laws which govern today can’t make up for over 200 years of inequality. The Constitution wasn’t made to include blacks and women.

The problem is you need to get back to Afrocentricity. Blacks need to become less Eurocentric and gain knowledge about self,” said Sammy Webb, a sophomore at UNC.

Cynthia Clark, a junior at North Carolina A&T believes that the government should just start from scratch. “You can’t build on laws that are unjust,” she said, “You must start again in order to ensure proper representation of everyone involved, including blacks and women.”

The next choice was affirmative action. It was suggested that blacks and men should temporarily get special attention to rectify past discrimination, while simultaneously requiring employers to give equal access to majority groups.

Those opposed to this premise believe that this discriminates against the central idea of equal opportunity. They argue that there is no room for special treatment and that people should be hired on merit not race.

Blacks are taught in elementary school that they are inferior, they’re taught not to try. They’re taught to be modest,” said Michelle Austin, a junior at A&T. “We come here and we try to do our best. We have to keep pushing.”

Christina Carris, believes that the majority/minority label puts a stigma on people.

A lot of these things have an inbred and subliminal impression on people,” she said. “We need to take all the minority/majority thing has an impression on people’s minds.”

The last choice, alleviating poverty, was suggested to bridge the gap by the impoverished and the middle class.

Helping the poor is the best way to address economic inequities faced by poor people. Those who opposed this concept said the government isn’t responsible for helping the poor because it will serve a cause.

Previous programs, similar in nature, in their opinion, have offered little or no success.

“Have you the power in your inner self,” says Alisha Jones, an A&T graduate student. “The white man doesn’t have the power. You are in control of yourself.”

Community news and activities should be submitted to: Stephanie Boone at 334-7700 or Box E-25, NC & A&T SU, Greensboro, NC 27411.
Students Direct Phone Tax Service

SAN JOSE, CALIF., Jan. 27—Cheryl Lea Clinton and D. Leon Clinton have been named Student Directors of PhoneRefund Inc., a new, over-the-phone tax preparation service.

As a student director, Cheryl Clinton, Class of 1992, is responsible for marketing and sales to college students on the East Coast and Southern states. D. Leon Clinton, Class of 1993, is responsible for the Mid-Western and Northern States.

"PhoneRefund's services are particularly suited to students and young adults who are busy and tend to put off doing their taxes," commented Cheryl Clinton.

"Doing taxes in a rush at the last minute may result in paying more than you have to; nobody should pay more taxes than absolutely necessary!"

Using PhoneRefund is simple. Any time of the day or night, anywhere in the United States (including Alaska, Hawaii, the U.S. possessions and Canada), a taxpayer can call a toll-free number, 1-800-44-MY-TAX (1-800-446-9829). An operator takes critical information over the phone and the taxpayer sends in his or her W-2 forms by mail or FAX. Payment is by any major credit card.

PhoneRefund guarantees its customers toll-free access to the service; free preregistration of tax returns for any errors caused by the service; seven-day turnaround on tax return upon receipt of all critical information; a mail to prepare form and receipt of W-2 form by mail or FAX from customer. D. Leon Clinton said the service is competitively priced with conventional tax preparation services.

Before Feb. 10, California residents paid only $29.95 for processing of both Federal and State returns, while non-California residents paid just $29.95 for Federal returns alone. PhoneRefund can also file returns electronically with the Internal Revenue Service, taking three to four weeks off the processing time so you can get your refund earlier.

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Williamson Named Outstanding Math Student

By Kim Narvaez Special To The Register


She received a plaque, $100 check and was invited to the North-and-South Carolina Conference.

Williamson, a 21-year-old junior from Yanceyville, was nominated for the award because of her achievements in the math department.

She is on the dean's list with a 3.8 GPA, a Teaching Fellow and vice president of the North Carolina Council of Teachers of Math and Science.

She was also nominated for the 1993 USA Today All-Star Team.

Williamson says that winning the award proved that hard work and determination will pay off.

"You may not get instant gratification from your hard work, but eventually you will be rewarded if you stay determined," she said.

After graduating for North Carolina A&T, she wants to get her master's degree before teaching at the high school level.

Dr. Gilbert Castlelow Jr., Coordinator of Mathematics and Computer Science Education, said that by recognizing outstanding math students, other students will have the incentive to do better.

Castlelow received a plaque on behalf of the math department for Williamson's achievement.

The North Carolina Council of Teachers of Mathematics, Inc. and North Carolina Department of Public Instruction determined the winner of the Outstanding Math Student award from nominations made by the department's chairman and math coordinator.

Two former A&T students were previous recipients of the award. Wanda Hall Devose was the first black to win in 1989, and Vincent Snipes in 1990.

Frye Gives History Lesson

By Teresa Pate Chief Reporter

"A frequent recurrence to fundamental principles is absolutely necessary to preserve the blessings of liberty!" Justice Henry Frye used this quote to instill some history into the listeners gathered at a forum sponsored by Evangel Fellowship Church of God in Christ.

Frye said this nation has stayed from the principles on which it was established as outlined in the Constitution. "The preamble of the Constitution states that men are created equal. You would think that that meant all people," said Frye.

But at the time the Constitution was adopted, he said, African-Americans were not considered full humans, least of all citizens, he said.

Frye discussed how African-Americans' rights were not respected by white people, which led to the stripping away of many rights that African-Americans once had. "Under North Carolina law, in 1776, both African-Americans and whites could vote. But because other stipulations, such as paying taxes and owning land were placed on the right to vote, few African-Americans could exercise that right," said Frye.

By 1835, North Carolina adopted a change and took away the right to vote which wasn't restored until 1868.

By the turn of the century, a proposed amendment was passed which said that no person could register to vote unless they could read and write.

There was one exception: if your grandfather was eligible to vote, then so were you.

Frye addressed the question of whether blacks will be doomed to repeat the past and hope back into losing those rights they fought for hard for. "In order to ensure that we as a people retain those rights, we have to recur to fundamental principles," said Frye.

A&T student Johnathan Leah says the forum was "very informative. It is important to know that leaders still come out and share. A lot of people forget from where they came, but Justice Frye takes time to share and that's important."

Howard Sanders, president of New Generation Campus Ministries, agreed. "It was very informative, but it must be understood that it is going to take a movement in the church to uplift this nation."

Frye urged people to find out what the problem is. "Find out what's wrong and work to make it right. Others will follow and join. In this way we will not go backward but forward."

Articles, suggestions and comments for the Our People, Our Pride page may be mailed to The A&T Register, Box E-25, Greensboro, North Carolina; or submitted at the Register House, across from Graham Hall.
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ON THE YARD
CAMPUS HAPS, INFORMATION & NEWS

Mu'min Salutes Malcolm X

By Dr. Rejaf Mu'min

Mu'min was challenged to write an authorized biography of Malcolm X. The author has been working on the biography for several years, and now he is ready to share some of the material with the readers.

Mu'min discusses the life and legacy of Malcolm X in the North Carolina A&T Student Union Ballroom. The theme of the forum was "Black Leaders Wanted: Dead or Alive!"

"You can't follow a leader who is dead. You can learn from their teachings, however you need a leader who is living so that you can deal with the new problems that are setting in our community," said Mu'min.

Mu'min, an A&T alumnus, discussed the rise to prominence of "Malcolm X," then being worn by whites as well as blacks. The "X," he said, was not specifically assigned to Malcolm. Instead, it was given to those who joined the Nation of Islam to "extricate themselves from the Westernized way of thinking."

He also addressed the rise in Malcom's popularity is to the release of his book "The Ballot or the Bullet" and his speeches around Spike Lee's movie about Malcolm X's life.

Mu'min gave credit to the movie for successfully marketing the movie, however he was dis-
Aggies Prepare For MEAC Tournament

By L.J. Evans
Sports Editor

On Saturday, the Aggies of North Carolina A&T finished their regular season play with a 70-67 overtime win over the Eagles of Coppin State. With the win the Aggies tied Howard University with a 12-4 Mid-Eastern Athletic Conference record. Because Howard outscored A&T when the teams split during the season, Howard received the top seed in next weeks MEAC Tournament set for March 4-7 at the Scope in Norfolk, VA.

This year's MEAC Tournament champion earns the conference's automatic entry into the NCAA Division I Men's Basketball Championship's 64-team bracket. The Aggies will square off against the seventh-seeded Morgan State Bears March 5, at 6:30 p.m. in the quarterfinal round.

In the teams previous meetings, the Aggies defeated the Bears 98-67 and 107-95.

"The first time we played Morgan we beat them by 31 and the second time we played, they made some changes," said senior post man Greg Tripilit.

"They started playing more guards and better shooters, and that made them a bigger threat the second time we played." Tripilit also said that if the Aggies execute and keep up their intensity, the old superstition, "it's hard to beat a team three times," will not come into play.

Leading up to Saturday's Coppin State game, the Aggies knocked off league leading Howard 66-65, a la Bobby Knight style.

"We played under control, and we controlled the tempo; we did all the right things that we wanted to do without losing," Head Coach Don Cobert said. "I was very pleased with the win."

Last Tuesday the Florida A&M Rattlers slithered into Greensboro to take on the Aggies.

Down by two with :10 remaining, the Rattlers turned the ball over and set the Aggies up for a desperation opportunity to win the game. Bobby Moore's three point try from the left corner missed but he was fouled with :05 to go. Moore stepped to the line and nailed two of three to tie the game at 78.

In a hurry, the Rattlers tried to in-bound the ball, but Philip Allen stole the pass and took a leasing shot that missed off the back rim. Jasmine Williams came to the rescue and tipped in the winning basket at the buzzer.

Dana Elliott led A&T with 18." We showed a lot of character, we were down 96 percent of the time and never stopped working. It was a great team effort," Cobert said.

Corbett also added that the game would give them a lot of momentum and confidence going into the Coppin State game as well as the tournament.

Also on Tuesday, the Aggies seniors were honored. For the women: Elinna Patterson, Angela Ferguson, Hope Rash, Kim Gillmore, and Miranda Hill were recognized.

For the men: Greg Tripilis, Colin Spady, Bobby Moore, and Dana Elliott played their final home game.

"The MEAC Men's Tournament will begin March 3 at 8:00 p.m. to determine the eighth and final seed. The winner of that game will face the number one seed in the opening round. Semifinals are set for March 6, and the championship match is scheduled for 7:30 p.m., March 7."

"The MEAC Women's Tournament will begin with quarterfinals at the Scope March 3 (noon, 2:00 p.m., 4:00 p.m., 6:00 p.m.). They skip Thursday and join the men for semifinals on March 6 2, 4 and 6:30 p.m. and the 4:30 p.m. championship match on March 7."

MEAC Standings

Men

ECU 12-4

Howard 12-4

FAMU 11-5

Coppin St. 9-7

Delaware St. 9-7

S.C. State 9-7

Morgan St. 5-11

B-Cookman 3-13

Maryland ESL 2-14

Tourney Pairings First Round

Howard vs Maryland ESL/Cookman, 1 p.m.

Coppin vs S.C. State, 3 p.m.

NCA&T vs Morgan St., 6:30 p.m.

FAMU vs Delaware St., 8:45 p.m.
Commentary

By Scott X

Minister

Brothers and sisters, we are on the verge of a great and awakening.

For over 60 years the message and warning of the Most Honorable Elijah Muhammad has sounded in the ears of men and women. He taught black people of their magnificent and righteous past, he taught us the nature of the God, the Devil, scriptures, and the time we live in. He warned us of a day when the economy of America would fall, we never had to worry. He told black people to hold their resources, together, and build a nation of our own, to earn the skills necessary to make us independent of any other people.

Now, the Honorable Louis Farrakhan issues the Final Call. A call to black people to do whatever it takes to survive.

Black Man and Woman, we are not in the horrible condition we are in by accident nor has a plan of total economic, political, and social liberation been put forward for us by our enemy.

America barely has jobs for its own people (white people). Do you think this country will supply our needs in the last years of

Einstein had the busiest door bell in town. Without leaving his room the man would often gross $2,000.00 a week. He was an inventor, a physicist (New Jack City), but to the average person $12,000 a month is a fortune.

At the peak of his short time in empire, Einstein felt invincible and made plans to expand and become a full fledged drug lord. But as "lady luck" often does, she exercised her right turn his life upside down and inside out as his downfall began. The first stage of his downfall was caused by his cockiness and carelessness. Einstein would turn away customers if they were a dollar short or complained about the size of the product. A disgruntled dope-head could throw a large monkey wrench in his operation but he ignored the threat they posed.

I heard he also left large sums of money and drugs around while he was doing business. I have been told that the first time you learn in drug dealing is do not give your customers a dope-head who will do anything to high any addedadena.

As I have been told, it was a quiet night when his door was kicked in. Four hooded men in ski masks and pointing guns rushed in to steal everything. They knew Einstein's life history but did not know who he was the man. This means the house was well put up by this someone, and since Einstein talked to his customers where, when and how he got his product. A dope fiend can be dangerous.

Einstein left with the grand total of $0 but he had his life. Hoping this would be the factor that led to his retirement in the business, everyone else claimed "I told you so!" But Einstein was aiming for less than zero. That same night he called some west coast associates to give him some of his capital. His associates obliged him and brought him a huge supply of drugs and enough weapons to take on an army.

This time Einstein arbitrarily gave information to some friends who could reach the house and the information source; and they took the bait.

In broad daylight five hooded men rushed his door. Einstein was not ready for them and was caught alone. He ex-

Submitted commentaries, letters, art and poetry for Viewpoints for Viewers

Dee Emerson

Brothers and sisters of A&T State University,

I have had one urge to write this letter for the past three years and now I have finally found the time to respond.

I will begin by stating that I am an African student attending UNCG. This fact is in my main reason in addressing you, my brothers and sisters across town. In my three years as a student I have found that there is an elitism among A&T students towards African Americans who happen to attend UNCG.

Statements such as "are you black and you go to a white school," or "you said you are going to a white school" are common place comments heard by black students at UNCG. Whenever I am attacked by statements such as this I go into an argument with a white because this ignorant attitude is one in which I enjoy challenging.

I am writing to your student body in order to send a response to all who carry an elitist attitude at A&T State University in an attempt to set the record straight.

First, I am sure that no one who attends any predominantly black school has the right to call anyone a sufferer for going to a white school. I believe that if one looks closely enough, every university student in this country is a white school. If you do not I will ask you to consider some very pertinent questions concerning your so-called black school.

1. Who is responsible for separating the races?
2. Who is the main financial contributor to my black university?
3. And last but not least, my personal favorites:
   1. Who designed my curriculum?
   2. How is curriculum designed upon the principles of my people or those of someone else's culture?
   3. If one takes these four pertinent questions into consideration one will find that the answer is not the answer one would expect from a black university. I will answer the questions briefly:

1. Europeans (white people)
2. The government, composed mainly of Europeans (white people)
3. Europeans (white people)
4. Someone else's culture (yes, once again, white people)

I think that if a black student at a white university, ask myself the same questions I get the same answer. Something is very wrong with your reasoning if you think that for one moment that you are any different than you are, you may as well consider yourself and others on the other side of your race.

I will admit that on a whole by being exposed to a larger share of black people AA&T and some cultural activity gives a person a perception to work in this type of society. This is the only difference that there are more negroes at UNCG naturally due to population.

I am pleased to say that I have never experienced a problem with the title of it if he did not exhibit an elitist attitude towards me or my peers whatsoever. We have been able to do this all without the clue of what was going on.

For those of you walking around with your elitist attitude I advise you to investigate the following four questions I posed and at our last UNCG history club meeting. So the next time you ask someone why they went to a white school, ask yourself these questions and to look forward for the answer, "That's the state of the world today."

Peace and strength to all positive brothers and sisters

Scotty Brooks

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