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A&T hopes buses beat parking problem

By Raychon Holt
News Editor

The A&T Student Government Association along with the Parking and Traffic Committee and administration have come up with a new solution to the old problem of parking availability on campus.

The solution is the Aggie Shuttle Service, which began a trial run on Feb. 10 after a ribbon-cutting ceremony. In attendance were Greensboro Mayor Carolyn Allen and Chancellor Edward Fort, along with students and other administration and community leaders.

The shuttle service consists of two Greensboro Transit Authority buses that operate about 10 hours a day at 15-minute intervals. The buses will run Monday through Friday. Student identification is required for students to ride. The shuttles will run on a trial basis until April 30 and if student feedback is positive, will be brought back next fall.

For now, the cost of the shuttles is being paid for by the SGA and the administration. If the shuttle system is continued next fall, however, it will be at a cost to students. Students with cars will be charged $30 to $35 extra for their parking stickers in order to fund the shuttle service. Students without cars will be required to buy a flash pass at a cost of $17.50 per semester - if they want to ride.

Rasheed-Ali Cromwell, SGA President, acknowledged that some students are against the parking sticker increase, but said they need to understand the reasons for it.

“If we are going to make the improvements we need to make, there comes a point where we are going to have to pay,” Cromwell said.

Associate Vice Chancellor for Student Affairs Dr. James Sibert, who also serves as a chairperson of the Parking and Traffic Committee, has similar sentiments.

“When you look at the number of tickets and towing, the shuttle is worth the price increase,” Sibert said. “We don’t just want to try to sell students on another increase. This fee is necessary to make this happen.”

see Shuttle, page 8

Aggies find Marley’s music worth celebrating

By Kevin Sturdivant
Features and Entertainment Editor

It doesn’t take much to get college students to celebrate, and the celebration doesn’t have to be for a cause. We celebrate just to relax and relieve stress.

But the Pennsylvania Aggie Club recently took the opportunity to celebrate and enlighten others culturally and emotionally.

On Feb. 6, the Pennsylvania Aggie Club sponsored its annual celebration of reggae legend Bob Marley’s life. The celebration was aptly held on Marley’s birthday. People of all ages and ethnicities attended this culturally enhancing event.

Along with a live reggae band, the celebration also offered footage of Marley in concert, Marley memorabilia and other trinkets and lots of incense.

The celebration has become a known event among Pennsylvania Aggie Club members enjoy sponsoring. They see it as a time to reflect on the impact of Marley’s life.

“This is an annual event sponsored by the Aggies Club during Black History month to celebrate one of Black History’s greatest legends,” said Brian Short, a 19-year-old sophomore from Pittsburgh and the vice president of the club.

“His music and his way of life brought forth a whole new pop culture in America,” he continued to say.

Marley’s music is still very popular today, and cuts across age and race lines. It speaks not just of the past but to the present and the future as well.

“You can take everything he wrote then and still apply it,” said a 19-year-old mechanical engineering major known as “Freaky Fy.” “His music is still living even though he’s not here. It’s just powerful music.”

$5 Seminar $eries teaches $tudents to $ave

By Monique Edwards
Staff Writer

Students who would like to save money but never seem to have anything left after paying for tuition, books, and other expenses can breathe a sigh of relief. Help is on the way.

Managing Your Personal Finance, a series of seminars sponsored by the University Cluster, is teaching students how to budget, save and even invest their money.

About 50 students attended the latest seminar on saving, banking and credit. This seminar stressed to students the finer points of establishing credit and how to keep a good credit rating. It gave students tips on how to save with only a small amount of cash and how to know which banking options would be best for them.

Chuck Boyd, a consumer loan officer for Nations Bank and North Carolina A&T alumnus, conducted the seminar and answered students’ questions. Boyd said that being an A&T graduate himself, he understands the confusion college students face when dealing with finances and he’s glad to assist students and answer their questions about banking and handling finances.

Students agreed the seminar was informative and worth taking the hour and a half out of their busy schedules. A&T student Sherreta Lewis said she is glad the school is making this extra effort for its students.

“This is the first time I have seen seminars that were both helpful and interesting,” Lewis said.

Nwenna Davis, another Aggie, agreed.

see Seminar, page 8
Recruiters: G-P-A doesn't always spell J-O-B

By Tracey Clay
Staff Writer

As students approach the end of their academic careers, they may begin to focus on their grade-point averages. Why? Because to so many employers, a high GPA can spell the difference between someone who fits to fit to work with their company and someone who is not. At no other time in your career will the words "grades" and "work" be more closely related. GPAs can be a major factor in getting that first job.

In today's fast-paced, technology-driven world, employers are using the GPA as an initial screening tool to limit the number of interviews they conduct. Lisa Cooksey, a team leader in the SAP training and support division of RWD Technologies in Columbia, Md., views the GPA as a measure of four years of a student's life.

"I'm looking at 30 resumes, and I can only choose 15 students, I look at GPAs first," Cooksey said. "There are so many qualified candidates that are looking for so few positions that we use the GPA as a means of narrowing the field."

So, what do you do if your GPA is unimpressive? There are several options. One of them is knowing that, while employers might use grades as a basis to initially screen students in the long run grades usually are not the final criteria for hiring.

Cost-conscious companies are looking for the well-rounded employee who can contribute to their organization from the beginning. Knowledge of a type of work that is involved, specific technical competency and work experience go a long way toward mitigating lower GPAs.

Juan Brooks, a North Carolina A&T graduate who works as a recruiter for IBM, says that GPA is not the only measure of a student's potential value to a company.

"The GPA is just one major factor we use," Brooks said. "If the student has been active on campus, gained hands-on experience through a co-op or internship or been in a professional organization, then their GPA is stacked up with these other qualifications.

Academic performance carries a lot of weight, but in today's downsizing employment market, being able to demonstrate skills in communication, leadership, organization and teamwork speaks as loud as, or louder than, GPAs. Many recruiters say that students with a 4.0 GPA, though outstanding academically, probably spent most of their time studying to achieve that GPA. The assumption follows that the students had little time left over for membership in clubs or for community work, contact with professional groups or interaction with the "real world."

"The GPA is used to gauge the student's academic performance over four or more years," Cooksey said. "It doesn't tell the whole story."

What can be said about a low GPA? A lot, according to recruiters. Low GPAs can be the result of difficult transitions from high school to college. Students who focused more on partying than studying for their first few semesters often suffer with lower GPAs long after their partying days are over.

"Eighteen-year-old freshmen are at a very critical point in their development when they come to college," said Karen Moore, a recruiter for the information management staff of the CIA. "Many of them have not had the opportunity to fully mature and decide what they really want to do with their lives."

Recruiters add that an academic transcript is like a biographical sketch of your college career.

"If a student started out slowly but showed a strong finish in their courses, it sends up a red flag that they probably weren't interested...

---Juan Brooks, A&T Alumni and IBM Recruiter

in the general education requirements," Brooks said. "It also shows that they became more dedicated and studious once they started taking courses which directly related to their major."

Another solution is to break your cumulative GPA into sections and show where there is a stark improvement. Moore suggests being specific about what was happening at different points of your academic career.

"Pointing out that you got a 2.3 in your sophomore year, which improved to a 2.9 in your junior year and a 3.5 in your senior year because you became more focused," Moore said, "shows that you decided what it was that you wanted to do in your career. It's almost never too late to start working harder."

Breaking your grades into the categories of classes which were related and unrelated to your major also gives recruiters a chance to see where your strong points are.

"We prefer students who show a strong effort in the classes that directly impact their majors," Cooksey said. "Students generally do well in classes they enjoy. "The grades you make in your major say a lot about how much you may or may not enjoy your major."

Of course, recruiters expect your highest grades in your major. However, it is possible to gain grades in courses related to the skills you will need to survive in the workplace also show an employer how well you did in that area.

"Communication skills are a must," Moore said. "Employers will look at technical writing grades or speech classes to see if potential employees can write and speak well."

Making a drastic improvement in your grades during your senior year also can speak volumes to potential employers. Typically, senior-level courses require extensive design work and application of knowledge. Employers want to know how hiring you will benefit their company, and high grades in your senior year are a good way to show them that you were interested in furthering your knowledge and experience in the field.

"Senior year grades illustrate cumulative knowledge," Moore said. "If your can show that...

---see GPA, page 8

A&T students tackle tough transition

By Monique Edwards
Staff Writer

The Society for Human Resource Management at A&T held its annual SHRM week January 26 through February 1, 1997. The North Carolina A & T chapter is part of the network including more than 67,000 professional and student members from around the world.

The week long list of activities included a formal membership drive, breakfast at Quincy's and a reception service held at Mount Zion Baptist Church. There were various seminars held throughout the week as well. These seminars were designed to help students improve their marketability in the work force and to make better decisions about their future. The seminar topics included "Image, Attitude and Professionalism" conducted by Bob McMahon, McMahon and Associates and "Making the Transition from Classroom to Corporate America" presented by Kim Hailey, APAC Corporation.

Other activities such as attending A & T's basketball game at Corbett Sports Center and bowling at Buffalo Lanes rounded out the week of events.

SHRM is the leading voice of the Human Resource profession. It provides its membership with leadership and information, educational leadership, problem-solving and critical thinking skills to help students become more professional. There are also workshops and seminars for members and decision makers within their organizations.

The Aggie undergraduate chapter of SHRM strives to develop leadership, problem-solving and critical thinking skills to help students become more professional. There are also workshops and seminars for members and decision makers within their organizations.

Membership is open to undergraduates in any major who want to learn more about human resource management careers.
A&T ROTC sergeant takes Air Force honors

By Cadet Damasi Bell
Aggie Flyer Writer

North Carolina A&T's Detachment 605 honored TSgt William Jefferson for his outstanding performance as Senior NCO of the Quarter for Headquarters Air Force ROTC and as Senior NCO of the Quarter for the entire Southeast Region during the period from July-Sept 1996. This award was based on Jefferson's overall performance, community involvement, leadership qualities, significant self-improvement and articulate and positive representation of the Air Force on and off duty. Jefferson competed against 143 detachments in the southeast region. Jefferson has been in the Air Force for 15 years and affiliated with Det 605 since July 1994. His tour will end July 1998, but he plans to extend his tour for another year.

"I was shocked but as modest as I may be," said Jefferson. "I must be doing something right. I am very honored that I could represent Det 605." Colonel Jones congratulated Jefferson on his award.

Col. Jones congratulates TSgt Jefferson for Senior NCO of Region "I am elated and extremely proud of his selection as the Region and the AFROTC Senior NCO of the Quarter," she said. "It was well deserved. TSgt Jefferson sets the standard for others to follow in his work, ethics and standard of professionalism. This win only attests to the calling of this outstanding NCO. He is my officer in disguise," Jones said.

"How has the media played a role in the polarization of blacks & whites?"

Conducted and Photographed By Donya McKeller

The media doesn't and will not help blacks. Every time someone black does something wrong, it's all over the news. The stuff that white folks do is kept on the sly. The media doesn't help at all.

Chris Robinson
Broadcast Production Senior

Despite the innocent verdict, the media continues to portray the already acquitted OJ Simpson as this guilty black man. The image and feeling that I get from the media coverage is that the white media still views all black men as criminals... The black society felt it was time for a black man to get a break. Whites on the other hand stared the situation as another "trigger" that had taken one of their white guests. They wanted to hang another black man for old time sake.

Roddy Locust, Civil Engineering Senior

The media has played a major role in the polarization of blacks and whites. As a broadcast news student, I've witnessed the various types of stories that sells in the news industry. For example, a murder story. When a reporter goes out to cover the story such as this, we often wonder why they pick the inarticulate black person without any front teeth and has a curl bug or a wave cap on his head to speak. The reason why they choose these individuals is because most of the articulate or educated people don't want to talk or simply don't want to get involved in matters. So, this leads to the ridicule of the black community that we can't speak, can't read and the only thing we can do is play basketball.

Oulis Reid
Broadcast News Senior

The media depicts blacks as the race that is always in trouble. Whenever blacks do something to break the law, it will be on the news. As far as whites, they show their accomplishments and sometimes they show the negative side but nine times out of ten, they are given praise and blacks degraded.

Phillip Kraft
Broadcast Productions Senior

"The media has played a huge role in the polarization of blacks and whites because during the (O) Simpson trial and shortly after, the media aired comments and material expressing OJ Simpson as guilty."

Ronnie Jeffries
Broadcast News Sophomore

The media.

Sam-5pm
February 22, 1997
33 schools at
North Carolina A&T State University...
The 15th Annual
BLUE & GOLD DRILL MEET

It used to be an Aggie thing.
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Hold the bus: Shuttle system won't fix the parking problem

By Brian Holloway
Editor-in-Chief

As the scissors cut the ribbon to signal the new bus shuttle system here at North Carolina A&T, some old problems were solved and others remained. As Student Government President Rasheed-Ali Cromwell stood beside the green Greensboro Transit Authority buses, he had a smile of accomplishment. But even his smile was an indication of a total end to an ongoing problem. Yes, the "ticket man" could be visiting your car real soon. But on Feb. 10, on the kind of warm day we have grown accustomed to this winter, there were no complaints and no "ticket men."

Unfortunately, time has passed and there are still more parking stickers sold than parking spaces exist, and the "ticket man" is alive and well. Not that some people don't deserve tickets - I'm not trying to put anyone out of work - but some of those guys are out of control.

What the shuttle amounts to is a small solution to an enormous problem. Over the past three years there seems to be an increase in cars on campus and a decrease of the number of spaces available. Although the number of spaces is inadequate, A&T parking officials are still handing out tickets as if they were flyers to a party. These tickets are not your five dollar tickets from the city. The A&T parking tickets will cost you up to $35, and that's money that could go toward paying BellSouth or Foot Locker.

What the shuttle does provide, however, is the solution to having to drive from building to building knowing there will be no spaces available. It also gives the ladies from Barbie, Morris, and other surrounding places a chance to finally rest their tired feet. And finally, it raises parking sticker prices by $30-$35.

It's a small price to pay for improvement of parking on A&T's campus, some say. As unpopular as this may sound, freshman bringing cars on campus might need a serious second look. If administrators are in no hurry to provide a parking deck, then they may have to eliminate a few vehicles.

Another minor solution could be to eliminate some of the reserved spots on campus. With parking space already limited, they

see Holloway, page 5

Safety in dormitories should take precedence over traffic problems

This is my last year here at A&T and I want to continue to support my school, but when is the administration going to pay any attention to the residential halls' problems?

I've lived all four years on the yard and every year it gets worse. In Holland, I hear the water pipes broke and they had to go without water for some time. Radiators bust and leak all over the floors in some of the rooms in Haley. And the crime in Scott Halls is frightening for those who reside there.

Can these problems be addressed as vigorously as the parking issue, which is not as major of a problem?

Sure, some students are late for class, but that's nothing compared to the hazardous conditions some of us have to live in. At least kill all the roaches! A can of Raid ought to do it.

I am happy to see something being done by our SGA to improve the school with the shuttle system, though it provides no benefits to those who stay on campus, but these dorms are in desperate need for some attention.

The cable is nice. The new residential hall cleaners are nice. The paint job and the minor repairs are also nice. But none of that is essential.

When my mom comes to town, she wouldn't dare stay in the dorms, shelling out $50 for a hotel room. Maybe there are some plans I do not know about, but I haven't heard of any. I stay in Barber Hall now, but I'm constantly in Holland. Every time I go over there it seems to get worse. At least who do I speak to? Maybe I should be more active in trying to see that more attention is being applied, but that's why I selected those I elected in SGA.

-Someone who is tired of competing with the roaches
No Pains, No Gains
Passion, planning bring highest degree of success

By David Gaines
Production Manager

Have you ever looked in the mirror and simply looked back at yourself? And while looking back into your own eyes, asked yourself if you were going to be successful in life or not?
The American dream has always been to earn a degree which meant a job in your field, huge home and fancy cars and lots of pets and success and...
Finally, it's time to wake up and realize the American dream is just a dream.
Truth is, that degree is just a degree when it's time to compete against the thousands of others in your field looking for jobs thinking their degree was more than a degree.
Instead, students need to focus on the opportunities that arise while pursuing that degree. During these short four (or five or six) years we're here in school, we need to be building toward our future. Do not look for a job once you get a degree, start the job you already obtained while in college once you get the degree.
Instead of wondering where you will be in 10 years, decide now! Simply decide now where you will be in a decade and work toward getting there.
Make a map of your path to that goal and just follow it there.
If I asked you how to get from your house wherever you live to my home in Fayetteville, you'd have no idea. At the least, you'd know how to get on I-95 or 421, which takes you directly to Fayetteville. See, that's the degree. It'll take you to your future, but that's about it.
Once in Fayetteville, you're on your own. Do you know what to do next? Many say ask for directions; others say buy a map.
There is no difference when traveling toward your future. Ask questions and get a map!
Not everyone will take the same route, either. Some may take a scenic route and learn as much as possible while venturing. Others may exempt themselves from the long, boring route and take the steps necessary to getting started now.
The risk-takers may decide to not even travel where their future was waiting; instead, they bring the future to them.
Imagine that, the ability to control your own future? Why give chase when you can lure success to your home?
Ask yourself where you will be in a decade when you get that invitation for the 10-year reunion. Is the degree all you need? Do you know how to get there? Are you going to need some help?
I have a map. It's in the form of a business plan. See, I do not plan to work for anyone but myself. I figure if I have a skill, an ability, a talent, why lend it to someone to get rich off of?
I ask myself why not use it for myself? Why not combine my skills with my people who have skills in the areas I lack skills in?
It's called networking. Instead of placing me out in one state in the Midwest, my homeboy out in the neighboring state, my homiegirl in one even further and my classmates scattered everywhere in between, why don't we gather together, apply what we have learned here and start our own business?
Many people are intimidated by that solo ride. There's no one to blame if things do not go as planned.
Considering I'm only going to live once, I'm not going to allow life to intimidate me. I know where I'm going to be in a decade, and I'm drawing the map that is going to shorten that ride.
I've wasted a lot of time already pretending a degree is the ultimate answer in life. It's time to realize the degree is just a degree and there has to be more than a degree to be successful.
See, when I look in a mirror, I see blood-shot eyes and bags under them from staying up late planning. What else? I see determination. I see passion for what I do.
I see a plan starting to shape as I prepare to venture off into the unknowns.
When I look in that mirror, I see my future, for it lies hidden in my mind.

Holloway
make a bad situation worse.
And now there are parking meters beside the student union. Does this sound a quest for a little money to anyone?
Despite the inconsistencies with parking, Dr. James Sibert, and his associates, have to be given credit for starting the shuttle system. They did put up an effort into correcting a portion of the parking troubles.
The shuttle service is operating on a trial basis, but I can't see going backward on a situation that needs gradual progress.
For now the shuttle idea is a positive one. Hopefully, the administration and the SGA will not stop here.
 Students will ultimately have to pay more for parking as solutions are made, but it's much better to pay a little more money than to constantly be greeted with $35 tickets because you had to park in a no parking zone.

NABJ Annual Banquet
March 14, 1997
Student Union Room 212
6 p.m
Sponsored by
Triad Black Media Professionals

For more information, simply contact
Ms. Natha Tonkins
at 334-7221
Valentine’s Day Dedications ‘97

To: Budd S.
We are not going to share you with the 4th floor. That’s word.
From: The second floor of Barbee

To: Karla
I told you that you would get a Valentine. Keep hope alive. One day we will get the right one to fall out of the black hole. Remember be "Ticual!!! Love ya!
From: Lonice

To: Gregory
I really enjoyed getting to know you this semester. Who knows what the future will hold, but hopefully we will be together in it.
From: Monet

To: MeKisha
Just wanted to say hi, Happy V-Day and keep smiling. Thanks for making me laugh the other day, I really needed it! Love ya Sis!
P.S. Carl said what’s up!
From: Lonice

To: The girl in purple a.k.a. queen “Ray-shell”
This Valentine’s day, I didn’t want to give to you a gift or a rose like in years past. This go-round I wanted to leave you with simply this:
Let it be known that as a friend, you have and continue to mean the world to me. As a person, you taught me what "heart" truly stood for. For this and many other unmentionables, I say now that my love for you continues after four turbulent years and shall remain the same infinity on.
From: Dark Deed

To: Spring ’96 Alpha Phi
Happy Valentine’s Day Ladies. Hope you all have a great One. Love ya!!! Skee-wee!!
From: #37

To: Zeta Alpha
Happy Valentine’s Day. Hope your V-Day is live. When are we going back to Philly? Love ya!
From: AKA

To: Karma
I’m not sure what it is I said or did, but I hope you can find it in your little heart to understand no one is perfect.
From: E. Mail

To: K-Love
I know we haven’t always gotten along in the past, but this time it’s going to last. Remember what we share and remember “I’ll be there.” Please understand how much I long for you to be my man.
From: Ebony

To: Jacqueline
Happy Valentine’s Day. I’m looking for better weather for us to get together.
From: Me

To: B-Boy, Ice Cream, Mo, Dre, Johnie, Rob, Lionel, Harry, Smitty, Dean and Doug
Happy Valentine’s Day!
From: Teresa

To: Jackie Crockett
What’s up girl? I hope you have a Happy Valentine’s Day.
From: D

To: My homegirls
I love you all! Happy Valentine’s Day! Call me!
From: Mark

To: Elizabeth
Lovely lady friend of mine, looking all that, fly and fine; I hope to cope if you should decline, my offer to take you to wine and dine, I’m just another standing in line, ripples running down my spine, standing lonely on cloud nine, moping until I get a sign.
From: Mr. Longevity

To: Jackie K.
I hope you have a blessed Valentine’s Day.
From: Secret Admirer

To: To the lovely sisters of Tau Beta Sigma, Michelle Massey, Tamara Burnette, the infamous brothers of Kappa Kappa Psi and the members of the Blue & Gold Marching Machine.
May each of you have a Happy Valentine’s Day with whomever you choose to be with. Much love to each of you.
From: #9 Spring 1995, Tau Beta Sigma

To: Rasheed-Ali Cromwell
This has definitely been a trying year. You’ve had some difficult decisions to make, but like an Aggie, you’ve tried your best. So no matter what the outcome was, you have definitely changed A&T. Happy Valentine’s Day.
From: Aggie Pride
Valentine’s Day Dedications ’97

To: All the Aggies World-Wide
You are fearfully & wonderfully made. God bless you on Valentine's Day. Remember the greatest gift is love.
From: Unknown

To: Gerri Simmons
Where you been?
From: Daz

To: The Teachers
On this day of appreciation, we would like to commend your dedication. We lend our ears for your frustration and mend the pains of the complications.
From: The Students

To: Shanna
I'll be waiting from dusk til dawn.
From: Not AT

To: Tina
Still guessing from last year, huh?
From: Undercover

To: Jason
Tell the rest of them you-know-whats that you belong to me!
From: THE Tameka

To: Lavonne
As I search the stars for answers, I get nothing but a rain, a pain, an insane feeling inside that one day you will not be there any longer for me to maintain the ultimate goal with...
From: The Daz

To: My Fellow Aggies
We’re only here for four years, give or take a year, and after that, we’re out there alone. I hope everyone realizes this when they say to themselves they do not want to be here at A&T.
From: Just take a guess

To: Michael
I hope your Valentine’s Day brings you many more memories to add to the many we have already shared.
From: Your girl

To: My Pooeh-Pooeh
Isn’t it about that time? Happy V-Day to you.
From: Your Boo

To: Sandra
Girl, we gonna make history! Happy Valentine’s Day. Just a few more days and it’s on!
From: Desmond

To: Cherie
Happy Valentine’s Day.
From: Talk “Username”

To: Tenia
Happy V-day.
From: Matthews

To: Brick
Not everything goes as planned. Sometimes we get what we deserve when at other times we have to simply accept why things happen. I wish you the best as we journey towards our futures alone. Call me if you need me. Happy Valentine’s Day!
From: The Hungry Kid

To: Tim, Damon, Mike, Kharlon and crew
Niggas, let’s keep it tight as we approach our destinies. Don’t #5%@$ up! We’re almost there!
From: Slowpoke

To: Angie
You all that, but you need to figure out what you deserve. Happy Valentine’s Day.
From: The underappreciated

To: Sharkie
One of these days, taking pictures will be your “cup of tea.” Until then, Happy Valentines Day to you.
From: Brian S.

To: Freda
We gonna work it out girl. Just don’t touch me. Happy Valentine’s Day.
From: Tony

To: Ms. Styles
Take it easy on me! I’m still soul searching and all this work is killing me. Enjoy ATL!
From: Ya Know!

To: JA
Well, it was worth the try. Happy Valentine’s Day.
From: Judith_is_cute@hotmail.com

To: Rasheed Ali and the SGA
Regardless of what all has been said, you people have done one helluva job this year. Though I do not agree with all the decisions made, I do feel you gave it your best. For that, I do respect everything you have done. The year isn’t over yet, though, and we black people have a long way to go even after this year is over. Keep up the hard work Rasheed...
From: Don’t tell me you don’t know.

To: The Moet Zone
I hope you are enjoying your Valentine’s as I sit here and code us together.
From: The Webmaster

To: The person who stole the Valentine’s Dedications box
A lot of people had dedications they would like to have shared with their special someone and we would like to have printed them but it is the ignorant people like you who have proved once again, those who do not receive love do stupid things to get attention.
From: Qpid
Shuttle

work."

Sibert added that the transportation in-
stitute played a very important role in making the shuttle system work.

SGA Chief of Staff Taryn Mitchell, who is also a member of the Parking and Traffic Com-
mittee, says that although the shuttle system is not perfect, it is a viable short-term solution to
parking congestion.

"The shuttle system is not going to solve a problem that has been there for 10 years," she
said.

Cromwell envisions the Aggie Shuttle Service making parking easier by allowing stu-
dents to use parking that they do not ordinarily have access to.

"The reason why we are pushing for this
so hard is because it allows students to utilize the parking spaces in Holt Hall and Aggie Stadium."

GPA

you got a B in a junior-year course, but an A on a related course in your senior year, it shows that you have been applying what you have learned."

Many students have to work to pay for their college experience. This can also be a selling point because some recruiters are sympathetic and willing to listen. If you show that the nature of the work you were doing demonstrates your commu-

nication, leadership, team or organizational skills, then they'll understand that even if the job was in your major. Brocks recalls the struggle involved in working part-time and being a full-time student.

"It's not easy," he said. "You start your day usually around eight, stay in class until about two or three, go to work from four until 10 or one and then do homework until about one or two in the morning. Your average getting about 21 to 28 hours of sleep per week."

There is a "Catch 22" situation that graduating seniors can run into. Told that they
should be involved in nonacademic activities to bolster their chances of getting a job, many leap into clubs, organizations and volunteer work only to discover that their GPA has suffered.

"Being ready with a list of excuses is not the only way to compensate for a low GPA. Dur-
ing your senior year, visit the Office of Career Ser-
VICES every chance you get. The counselors can help you find tutors and other sources to get de-
cent grades in your senior year. While a few A's may not drastically improve your GPA, they show employers your determination. Brocks also rec-
ommends taking over classes that gave you trouble in hopes of getting a better grade the sec-
d from page 2

and around.

Graduating in four years is often sacri-
ficed when a student co-ops or intern for a se-
mester, but recruiters rarely focus on how long it took you to graduate. They are more concerned with the experience and practical knowledge you
were able to gain in your field. Being honest with yourself and with the recruiter also goes a long way.

"If you know that you didn't hit the ground running in your first semester because you
placed more emphasis on partying, tell the
recruiter what happened," Cooksey said. "Employ-

eres like to see examples of positive growth and change. "Your maturity level also says a lot about the kind of work you may be."

Employers also consider students' abil-
ity to accept responsibility for their actions. Stu-
dents should avoid blaming others for their down-
falls or mistakes. Perhaps the worst thing you
can do is to try and blame society or someone else for your mistakes," Brooks said. "This shows a lack of maturity. Employers look for someone who is able to say, 'Yes, I made a mistake, but look what I did to correct it.'"

Recruiters may also look at a student's transcript and determine how quickly he or she adjusted to college life and at which point he or she decided to start taking their career seriously. With all that in mind, should students ever worry about maintaining a high GPA? Defi-
nitely. As all the recruiters said, a good GPA can get you more opportunities than a bad or moder-
ate GPA.

YMCA to add
inline skating

By Kia Hale
Staff Writer

Since its establishment in 1926, Hayes-
Taylor Memorial YMCA has maintained a con-
stant tie or relationship with North Carolina A&T students and staff. That relationship continues to-
day, as Hayes-Taylor offers a myriad of services and facilities.

The YMCA offers to the public child care programs, tutorial programs, volunteer work and an array of health related activities. The facility contains an indoor track and pool, gymnasium, whirlpools, and steam rooms. For those who like to stay active the YMCA offers aerobics, basket-
ball, youth sports, volleyball, and swimming. If you still want a little more exercise the YMCA has a game room and various exercise equipment.

Currently, Hayes-Taylor is in the process of adopting a new health and fitness program - inline skating. The class will be taught by J.D. Loyd, a New Yorker who just relocated to Greens-
boro, and scheduling will be based on demand. His skating talent has been showcased in De La Soul's "Saturday" video and Mariah Carey's "Fantasy" video, and he has appeared in various movies.

Loyd also has formed the Skates-So-
smooth productions staff, through which he plans to teach others his craft so they can appear in movies, videos, or at parties, and shows.

"There's a lot of money to be made in this profession, and I am willing to help people get in it," Loyd said.

Students have been busier than usual lately, going to classes, going to concerts and go-
ing to star-studded performance parties. In the past few weeks, Greensboro has been visited by some of the hottest acts in the business.

The non-stop performances started with the New Edition reunion concert, which featured a new, six-member group by the name of Ralph Tresvant, Ronnie Devoe, Johnny Gill, Ricky Bell, Michael Bivens and Bobby Brown, plus solo per-
fomers like Bell, Biv, Devoe (BBD), Gill, Brown and Tresvant.

That was enough for one full night of entertainment, but there was more. Keith Sweat also headlined the show, singing all-time hits like "Make It Last Forever," and new cuts such as "Twisted." The show also featured new record-
ing artists 702.

Less than two weeks later, the parade of stars started again. The roughest man in rap him-
self, "Redman," was here Jan. 28 making stops across the city.

Redman began his day by visiting the A&T radio station WNAE 90.1. From there, he moved along to an autograph signing in Friendly Shopping Center. "He was cool," said sales associate Carey Puryear, an A&T student who attended the auto-
graph session. "We sat and chatted with him."

Redman's next stop was a charity basket-
ball game at Bennett College, which featured the
102 AMZ "Bad Boy Balmers." Redman capped his visit with a late-night show before a packed house at the club Joker's 3. DJ Biz Markie mixed the crowd while it waited patiently for Redman. He appeared, finally, at 1:30 a.m., but a great performance - complete with stage-propelled dives into the audience - made the wait worth it.

If those stars weren't enough, Camp Lo
appeared at Starlight's two days later. By all ac-
counts, each performance was a treat and well
worth the cost. And for those still wanting more, Busta Rhymes appeared at Joker's 3 on Feb. 4.

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from front
Student teachers travel to Germany

By Jaimee Canty
Staff Writer

Look out world, here we come! Four North Carolinas A&T students are teaching abroad in Baunholder, Germany. On April 25, they will return after 11 weeks of student teaching. Two of the Aggies, Robin Thorne and Sherelle Harris are teaching elementary school, while Amy Echols and Nicole Strayhorn are teaching at the high school level. As a history education major, Echols works with high school students. Likewise, Strayhorn practices her major by teaching a business course.

In order to meet the requirements of the student teaching program, education majors must complete 12 weeks of training. Although most education majors teach within local school districts, these students are experiencing another culture. They students were selected by a committee of faculty members, along with the Director of Student Teaching. Upon completion of training, these students will receive the same certification they would receive here in the United States.

"It is a goal of the university and the Teaching Program to provide students with a more global experience," said Dr. Karen Guy, Director of Student Teaching. "It is hoped that experience will promote awareness about the possibilities of teaching in other countries. Teaching outside of the United States also allows students to learn how to live and interact with diverse people." These Aggies are on an American army base, teaching the children of American soldiers.

"Living with other US citizens helps minimize the language barrier," Guy said. "They don't speak German, because they are at an American school on an American military base."

As in most other countries, Germans are bilingual and many speak English fluently.

These four seniors are at an advantage because they are experiencing a different culture and diverse people.

"The school has children from various states within the U.S.," Guy said, "The children's parents may also be from other countries."

These students will also visit neighboring countries.

"Because Germany is such a centrally located place, they will be able to visit Belgium, Italy and France on weekends," Guy said. "Teaching in Europe gives these students an opportunity to travel more in 11 weeks than most people do in a lifetime."

They are living in apartments on the base, not far from the school. Since arriving on Jan. 29, Guy said, "they are settling in nicely."

Seminar from front

"I've gotten into some trouble with credit cards and I learned the best thing to do is to stay away from them," Davis said. That's the type of valuable information the organizers of the seminars hope students gain.

Dr. Beryl McEwen, Chairperson for the Department of Business Education, said something she read convinced her that students need this type of valuable financial information. Dr. McEwen said, "The average college student will make about 2 million dollars in his or her lifetime." She said that even with that high amount of gross earnings, "Most people don't know what to do with it and could still end up not ready for retirement, because they don't know how to spend their money wisely." Dr. McEwen said, "The seminars are not only to get students through college, but to prepare them for life."

Ms. Gloria Faucette, Accounting Professor, said, "If we knew more about handling our finances we could do more before we retire like take more trips and play more with our money." She said seminars are ideal for students who want to know more about managing their finances, but do not have the time to take the classes.

The next seminar will be held February 19, 1997 the topic is Insurance. On March 12, 1997 the topic is Investments. They will be in Merrick Hall Auditorium, 6:00 to 7:30 pm. All A&T students are welcome to attend.

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Teach For America
A&T's McIntyre making it count from three-point land

By Wendy Wilson
Sports Editor

North Carolina A&T women's basketball coach doesn't have to name names when he talks about his not-so-secret weapon.

"The whole league knows her now," Abney said of shooting guard Latania McIntyre. "It is their objective to shut her down."

McIntyre, a 5-foot-6 sophomore guard from Hyannis, Md., showed poise and leadership at the position last season as she helped lead the Aggies to the Mid-Eastern Athletic Conference finals. The MEAC's second best scorer behind from the three-point arc, McIntyre shot 39.5 percent on 60 of 152 attempts last season. She was also named to the MEAC Women's All-Booker. McIntyre averaged 9.8 points last season, second on the team, and shot 80 percent from the free throw line.

Despite the 1-11 start by the Lady Aggies this season, McIntyre hasn't lost her touch. She is leading the team in scoring with 21 points per game, and is shooting 42 percent from three-point range. As well as leading her team, McIntyre is leading the conference in scoring, three-point average and three-point attempts.

McIntyre says the difference between her role last year and her role this year is that last year she came off of the bench and contributed to the team. This year, she has the role of being a leader and a scorer.

"Her game is more complete and her confidence is up," he said. "The key is to work in the offseason."

McIntyre played in a men's summer league where she won the title of best three-point shooter in the league.

McIntyre knows that her three-point shot is her strongest weapon. "I love for basketball came early and naturally as she played at the local recreation center, starting in the fourth grade. She also played softball, ran track and was a goalie on her soccer team."

"The psychology major, McIntyre says she puts academics first. She chose psychology because it interested her and can lead to such a diverse range of professional fields."

With all of her success, her mom is very proud of her. McIntyre dreams of making it to the pros but she is not walking with her head in the clouds.

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Eagles give A&T 'a hard pill to swallow'
N.C. Central turns tables on Aggies

By Wendy Wilson
Sports Editor

The North Carolina A&T-North Carolina Central series, which started in 1961 and has been dominated 40-11 by A&T, took a turn from tradition the past few meetings.

On the 51st meeting between these two intrastate rivals, the Eagles handed the Aggies a heart-breaking loss, 74-72. In the words of head coach Roy Thomas: “It is a hard pill to swallow.”

Early on in the game, it seemed that the Aggies were in control, jumping out to an 8-2 lead in the first four minutes.

The Eagles kept the game close but couldn’t quite pull even. They were down 36-26 at halftime.

The Aggies came out firing early in the second half, extending their lead to 53-37. Unfortunately for the Aggies, a layup made by Dexter Cannon with 12:55 to play opened the door to a three-minute drought as Central launched a 12-0 run that cut A&T’s lead to 53-47.

Around the 10-minute mark, it took both teams three minutes to inbound the ball as four fouls were called on inbound plays.

As the game progressed, the Aggies started to show signs of fatigue and frustration. The Eagles capitalized on turnovers and with 5:47 left in the game finally took their first lead at 63-61 on a Marcus Johnson layup.

Free throws by Marcus Williams tied the game but Jarrauan Tuck hit key free throws with 5:28 on the clock to regain the lead for the Eagles.

A three by Johnathan Richmond with 5:09 to go put the Aggies back on top.

Tuck had the opportunity to tie the game with 3:21 but two missed free throws blew that chance.

Tony Mitchell hit two free throws to extend the Aggies’ lead to 68-65 with just over three minutes to play.

Both teams exchanged layups and turnovers to bring the game to under two minutes to play.

With 1:36 left in regulation, Mike White hit a three for the Eagles to tie the game at 70.

An Aggie turnover led to a layup by Michael Hadley to put the Eagles up 72-70.

Kimm Stewart went to the line with a chance to tie the game for the Aggies with just over a minute to play but came up short as he was only successful on one of two attempts.

A turnover by Central gave A&T another opportunity to take the lead, but Derrick Powell was only able to tie the game as he hit one of two foul shots with 15 seconds left in the game.

White, who had sat out the majority of the second half, brought the ball down court for the Eagles and made the game winning shot.

A last ditch effort by Richmond to tie the game fell short and the Eagles left the Greenville Coliseum complex with a 74-72 victory over the Aggies.

When asked about the “big shot,” White said that while Powell was on the line shooting his free throws he “had already decided that I would go down the court and win the game.”

White questioned about the improvement in his performance after sitting on the bench, scoreless in the first half, White said: “After sitting for a while, I had time to think and get myself together.”

“We did not do what we were supposed to do in the last five minutes of the game,” he added. “There was a lack of execution and execution killed us. We need to make sure that we play hard and ball like it’s supposed to be played.”

Eagle head coach Greg Jackson said that this team is the best group that he has coached since he has been at Central, and that they follow his philosophy: “Approach the game like you would approach life, with lots of discipline and patience.”

“This was a great game,” Jackson said. “We came in with the attitude that we could win.”

Just because we come from a smaller conference does not mean that we cannot compete with division one schools. Our program can compete.”

Statistically, the Aggies won the game. Led by Williams with 16 points, the Aggies shot 61 percent from the field, 60 percent from behind the arc and 79 percent from the free throw line.

Stewart scored 13 points and Cannon came off the bench to contribute 13 points as well. The most detrimental stat to the Aggies was in the category of turnovers. The team had 29 for the night.

The Eagles only shot 41 percent from the field and 37 percent from behind the arc. Despite this poor performance, the Eagles only committed 14 turnovers and endured 11 steals. It was these stats that translated into the win for the Eagles.

Both Aggie teams did not return back to campus winless, however. The Lady Aggies handed the Lady Eagles a hefty defeat, 63-35.

Fatima Bahl led the Lady Eagles with eight points and Davita Watson scored six.

The Lady Aggies only shot 42 percent on the night but with the help of McIntyre, they were 50 percent from the three point line. A&T also shot 70 percent from the free throw line.

The Lady Aggies held the Lady Eagles to under 20 points in both halves. Both teams committed 26 turnovers and had an equal number of steals.

The Aggies last home game is on Feb. 26 against Coppin State.

Free throws played a key role in the 74-72 loss to NC Central.

A&T women split with FAMU, Delaware State

By Dion Rasberry
Staff Writer

After trailing by two at halftime, the North Carolina A&T women scored the second half with a 15-4 run and blew past Florida A&M 79-63 on Feb. 3 at the Corbett Sports Center.

Florida A&M used a pressure man-to-man defense to take a 32-30 halftime lead. The Aggies stormed back in the second half behind 52 percent field goal shooting and a 13-for-14 performance at the foul line.

Great team defense and superior rebounding set up the Aggies’ second-half resurgence. They forced FAMU into 15 second-half turnovers and out rebound 41-22. MEAC scoring leader Latania McIntyre led all scorers with 32 points. Nisha Watson chipped in 10 points and 11 rebounds.

A total team effort from Delaware State sank the Aggies women 65-55 on Feb. 8. The Aggies, who were riding a four-game winning streak, shot just 33 percent from the field.

A box-and-one defense, designed to stop McIntyre, held her to six points on 2-for-13 shooting and threw the Aggies’ offense out of sync.

Aside from the poor shooting, A&T played respectably in other areas. They outscored the Hornets 40-32, and forced 22 turnovers while only committing 10. But what had carried them to the win against FAMU failed them against Delaware State: They were not able to make the open shot.

Nisha Watson led A&T with 17 points. Karen Johnson had 14 and eight rebounds for Delaware State.

A&T fell to 5-3 overall and 4-7 in the MEAC.
A&T trio’s book shows history repeating itself

By Raychen Holt
News Editor


"We were not satisfied with the textbooks being used," said Barnes. "We felt that the textbooks used in the past failed to talk about blacks, Native Americans and women in politics."

Many government textbooks praise the founding fathers’ contributions to the government, Barnes said, but his book discusses how many ideas came from the Iroquois Nation.

"The Iroquois Nation had a functional democracy for years before Europeans invaded this country," he said. "So many of the ideas you see in the constitution are not the ideas of the founding fathers."

The central theme of the book is redemptionist politics and how it has come back into play in current American government.

"It began around the fall of reconstruc-
tion," Barnes said. "It corresponded with the re-
 imposition of white supremacy. There was an all
out attack on black voting rights. The Supreme
Court found previous legislation in favor of blacks
unconstitutional. The attack on affirmative action
programs is very similar to those attacks in the
1890's and 1900's."

Barnes blames recent attacks on affirmative
action on the belief that affirmative action is a
reverse discrimination, but he believes that it is
not possible for blacks to practice discrimination
because they do not have institutional power.

He also feels that it is important for blacks to
become involved in the political process if they
are to have any institutional power.

"The people who don’t participate are the
ones who the government doesn’t work for," he
said. "To not participate in politics is suicide."

Though political inactivity could be "suic-
cide," political activism for a black man in the 60's
was a dangerous endeavor also - as Barnes found
out first hand. Barnes, a native of Greensboro and
former A&T student, was involved in one of
Greensboro’s greatest political uprisings.

As a Dudley High student, Barnes ran for
president of the student council. "My name was
taken off the ballot because of my involvement in
radical groups," he said.

When his name was taken off the ballot, students elected him through write-in votes, but
he was not allowed to take office. Students pro-
tested at Dudley and A&T. They were tear-gassed,
beaten and thrown in jail. One Aggie, Willie
Grimes, was killed during the uprising.

Though the election was a main issue of
the protest, there were others.

"Can we have control over the insti-
tutions that affect our communities?" is the ques-
tion Barnes felt was addressed during the revolt.
A chapter in the book was devoted to a discus-
sion of the revolt and issues relating to the local
struggle for civil rights and political freedom.

Dr. Samuel Moseley and Dr. James Steele
coauthored the chapter. Moseley is an associate
professor in the political science department who
also coauthored the College of Arts and Science's
Globalization of the Curriculum Initiative. Steele is
an assistant professor of political science at A&T and
among many honors, he received a Fulbright fel-
lowship to Egypt in 1994.

A&T wetlands leader dies

By Josephine Kerr
Staff Writer

The "Aggie Family" suf-
fered a crushing blow Feb. 9 by los-
ing one of its most noted and remark-
able warriors. Dr. McKinley A.
DeShield died after a long battle with
heart complications.

"He contributed an awful
lot to this university but more spe-
cifically this department," said Dr.
Godfrey Gayle, chairperson of the
Department of Natural Resources. "I
know that he will be missed by ev-
eryone he came in contact with."

A native Liberian, Dr.
DeShield's most noted accomplish-
ment was presiding as the Dean
of the College of Agriculture and For-
esty at the University of Liberia.

A self-proclaimed "Wetland
Man," Dr. DeShield formulated the
Wetlands studies at the North Caro-
olina A&T State University Farm. Dr.
DeShield graduated cum laude with a
B.S. degree in Anatomy and Botany
from A&T.

Among his many accom-
plishments Dr. DeShield authored
and published a book "My People
My God." Detailed in the book was
the plight of the people of Liberia.

"He would do anything for
his people or anybody for that mat-
ter," said Shirley Clegg, Administrat-
a secretary for the Dept. of Natu-
ral Resources. "He didn't have a lot,
but he shared whatever he had."

On May 13, 1996, Dr.
DeShield suffered from a severe
heart attack and shortly thereafter
underwent open heart surgery. He
lapsed into a coma on May 20 and
remained that way until his death.

At the time of his death Dr.
DeShield was compiling a book with
words of wisdom and encourage-
ment.

"I can only say that I hope
his life motivated people to make a
difference in society just as Dr.
DeShield did," Clegg said.

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